

RN TO BSN PROGRAM SURVEY

This section of the survey pertains to all students in your **RN to BSN Program**, including accelerated, part-time and full-time RN to BSN students. If you collaborate with another institution to provide nursing education and your school is the degree-granting institution, please report data on the students for whom you grant a degree.

Please answer all questions for the period between *August 1, 2022 and July 31, 2023* unless otherwise specified. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

PROGRAM DETAILS

1. Please indicate the characteristics of your RN to BSN program. *(Check all that apply.)*
 - RN to BSN program only (no prelicensure students)
 - RNs are admitted into spaces with prelicensure students
 - RNs are admitted to a specific RN-to-BSN track in the Generic BSN program
 - Other: _____

2. What types of delivery format(s) does your RN to BSN program offer? *(Check all that apply.)*
 - 100% In-Person
 - 100% Online
 - Hybrid Online/In-Person
 - Full-time Program
 - Part-time Program
 - Weekend Program
 - Other: _____

3. Which of the following nursing program accreditations does your RN to BSN degree program have? *(Check all that apply.) (Does not include BRN approval.)*

Program Accreditation: Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.

 - ACEN (Accreditation Commission for Education in Nursing)
 - CCNE (Commission on Collegiate Nursing Education)
 - NLN-CNEA (National League for Nursing Commission for Nursing Education Accreditation)
 - Other: _____
 - None

4. Please indicate approaches used by your program to increase RN access to the program.
(Check all that apply.)

- Classes provided onsite in work settings
- Use of teleconferencing, online and other Distance Education modes
- Flexibility in course scheduling (block schedules, evening or weekend courses)
- Partial funding of classes by work setting
- Other: _____

5. Please indicate the mechanism(s) used to award credit for prior education and experience, or to achieve seamless articulation from ADN to BSN. (Check all that apply.)

- Programs in partnership with ADN programs or similar collaborative agreements
- Direct articulation of ADN coursework
- Use of portfolios to document competencies
- Use of escrow credit (credit granted for lower division work following successful completion of specific upper division courses)
- Use of tests (such as NLN achievement tests or challenge exams to award credit)
- Specific program advisor
- Other: _____

APPLICATIONS & ADMISSIONS

6. How many admission spaces for the first RN to BSN course were **available** between 8/1/22 and 7/31/23?

_____ Admission spaces

7. How many total applications were received for the first RN to BSN course **8/1/22 to 7/31/23**? (If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of general applicants to the school (rather than just the nursing program) and then report the numbers of admitted students for the first nursing course.)

Applicants

Students

- a) Total number of RN to BSN applications: _____
- b) *Of these applications, how many were:*
Admitted (admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period)? _____

ENROLLMENTS

Please answer the following questions concerning student enrollment as they pertain to different student tracks, programs and demographics.

These questions pertain solely to those students who enrolled in the RN to BSN program between *August 1, 2022 and July 31, 2023* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

- 8. Please provide the total number of **new** student enrollments in your RN to BSN program between 8/1/22 and 7/31/23. Include **all** students new to the program. Do **not** count readmitted students.

	# Of RNs Newly Enrolled
Specific Post-Licensure BSN (RN to BSN) program <u>and</u> began taking BSN courses while enrolled in an ADN program (e.g., California Collaborative Model for Nursing Education)	_____
Post-Licensure BSN (RN to BSN) program	_____
TOTAL number of students	_____

9. Please provide a breakdown of all **new** student enrollments in your RN to BSN program between 8/1/22 and 7/31/23 by ethnicity, gender and age. Include all students new to the program. Do **not** include readmitted students. If you do not know the racial and ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

RACE AND ETHNICITY	<u>Enrollments</u>
Black/African-American	
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	
Filipino	
Native Hawaiian	
Other Asian	
Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Mixed race	
Other race	
Unknown race or ethnicity	

GENDER	<u>Enrollments</u>
Male	
Female	
Other gender	
Unknown gender	

AGE	<u>Enrollments</u>
17-20 years	
21-25 years	
26-30 years	
31-40 years	
41-50 years	
51-60 years	
61 years and older	
Unknown age	

10. Did you enroll fewer students to your program between 8/1/22 and 7/31/23 than the previous year?

Yes No Not Applicable (If no, skip to question 11.)

a) If yes, why did you enroll fewer students?

secure clinical placements for all students

- Unable to secure clinical placements for all students
- College/university requirement to reduce enrollment
- To reduce costs
- Lost funding
- Accepted students did not enroll
- Insufficient faculty
- Skipped a cohort that was due to begin between 8/1/22 and 7/31/23 because of the pandemic
- Decreased an admission cohort that was scheduled to begin between 8/1/22 and 7/31/23 because of the pandemic (indicate % decreased: _____)
- Concerns about safety of students in clinical rotations
- Concerns about safety of faculty in clinical rotations
- Challenges converting courses from in-person to online modalities
- Challenges converting clinicals to virtual simulation
- Challenges converting clinicals to in-person simulation
- Need to reduce in-person class sizes to accommodate social distancing
- Other (describe): _____

11. What do you expect your new student enrollment to be in the following academic years?

a) 2023-2024: _____

b) 2024-2025: _____

CENSUS

12. **Census Data:** On **October 15, 2023**, how many total students (new and continuing) were enrolled in the RN to BSN program?

_____ Total students (new and continuing)

COMPLETIONS

Please answer the following questions concerning student completions as they pertain to different student tracks, programs and demographics.

These questions pertain solely to those students who enrolled in the RN to BSN program between *August 1, 2022 and July 31, 2023* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

13. Please provide the total number of **all** students who completed the nursing program between 8/1/22 and 7/31/23.

	# Of RN Completions
Specific Post-Licensure BSN (RN to BSN) program <u>and</u> began taking BSN courses while enrolled in an ADN program (e.g., California Collaborative Model for Nursing Education)	_____
Post-Licensure BSN (RN to BSN) program	_____
TOTAL number of students	_____

14. Please provide a breakdown of all **completions** in your RN to BSN program between 8/1/22 and 7/31/23 by ethnicity, gender and age. Include all students new to the program. Do **not** include readmitted students. If you do not know the racial and ethnic, gender or age distribution of your students, enter the appropriate number of students into the “unknown” field.

RACE AND ETHNICITY	<u>Completions</u>
Black/African-American	
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	
Filipino	
Native Hawaiian	
Other Asian	
Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Mixed race	
Other race	
Unknown race or ethnicity	

GENDER	<u>Completions</u>
Male	
Female	
Other gender	
Unknown gender	

AGE	<u>Completions</u>
17-20 years	
21-25 years	
26-30 years	
31-40 years	
41-50 years	
51-60 years	
61 years and older	
Unknown age	