RN TO BSN PROGRAM SURVEY

This section of the survey pertains to all students in your RN to BSN Program, including accelerated, part-time and full-time RN to BSN students. If you collaborate with another institution to provide nursing education and your school is the degree-granting institution, please report data on the students for whom you grant a degree.

Please answer all questions for the period between **August 1, 2020 and July 31, 2021** unless otherwise specified. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has no instances of a particular population, please enter 0 in the space provided. If the data are not available, please leave the space blank.

PROGRAM DETAILS

1. Please indicate the characteristics of your RN to BSN program. (*Check all that apply.*)
   - ☐ RN to BSN program only (no pre-licensure students)
   - ☐ RNs are admitted into spaces with pre-licensure students
   - ☐ RNs are admitted to a specific RN-to-BSN track in the Generic BSN program
   - ☐ Other: ______________________________________________________________________

2. What types of delivery format(s) does your RN to BSN program offer? (*Check all that apply.*)
   - ☐ 100% In-Person
   - ☐ 100% Online
   - ☐ Hybrid Online/In-Person
   - ☐ Full-time Program
   - ☐ Part-time Program
   - ☐ Weekend Program
   - ☐ Other: ____________________

3. Which of the following nursing program accreditations does your RN to BSN degree program have? (*Check all that apply.*) (*Does not include BRN approval.*)

   **Program Accreditation:** Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.
   - ☐ ACEN (Accreditation Commission for Education in Nursing)
   - ☐ CCNE (Commission on Collegiate Nursing Education)
   - ☐ CNEA (Commission for Nursing Education Accreditation)
   - ☐ Other: ______________________________________________________________________
   - ☐ None
4. Please indicate approaches used by your program to increase RN access to the program. (Check all that apply.)

☐ Classes provided onsite in work settings
☐ Use of teleconferencing, online and other Distance Education modes
☐ Flexibility in course scheduling (block schedules, evening or weekend courses)
☐ Partial funding of classes by work setting
☐ Other: ____________________________________________________________________

______________________________________________________________________________

RNBSN18:
5. Please indicate the mechanism(s) used to award credit for prior education and experience, or to achieve seamless articulation from ADN to BSN. (Check all that apply.)

☐ Programs in partnership with ADN programs or similar collaborative agreements
☐ Direct articulation of ADN coursework
☐ Use of portfolios to document competencies
☐ Use of escrow credit (credit granted for lower division work following successful completion of specific upper division courses)
☐ Use of tests (such as NLN achievement tests or challenge exams to award credit)
☐ Specific program advisor
☐ Other: ____________________________________________________________________

______________________________________________________________________________
APPLICATIONS & ADMISSIONS

6. How many admission spaces for the first RN to BSN course were available between 8/1/20 and 7/31/21?

___________ Admission spaces

7. How many total applications were received for the first RN to BSN course 8/1/20 to 7/31/21? (If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of general applicants to the school (rather than just the nursing program) and then report the numbers of admitted students for the first nursing course.)

<table>
<thead>
<tr>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td></td>
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</table>

a) Total number of applications:

Of these applications, how many were:

b) Admitted (admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period)?

8. What admission criteria do you use to identify qualified applicants? (Check all that apply.)

- None
- Minimum/Cumulative GPA
- Minimum grade level in prerequisite courses
- Geographic location
- Completion of prerequisite courses
- Recent completion of prerequisite courses
- Repetition of prerequisite science courses
- Pre-enrollment assessment test
- Health-related work experience
- Personal statement
- Other 1: __________________________________________________________________________
ENROLLMENTS & COMPLETIONS

Please answer the following questions concerning student enrollment and completion as they pertain to different student tracks, programs and demographics.

These questions pertain solely to those students who enrolled in and those who completed the RN to BSN program between **August 1, 2020 and July 31, 2021** unless otherwise noted.

If the program has no instances of a particular population, please enter 0 in the space provided. If the data are not available, please leave the space blank.

9. Please provide the total number of new student enrollments in your RN to BSN program between 8/1/20 and 7/31/21. Include all students new to the program. Do not count readmitted students.

Please provide the total number of all students who completed the nursing program between 8/1/20 and 7/31/21.

<table>
<thead>
<tr>
<th>Specific Post-Licensure BSN (RN to BSN) program and began taking BSN courses while enrolled in an ADN program (e.g., California Collaborative Model for Nursing Education)</th>
<th># of RNs Newly Enrolled</th>
<th># of RN Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Licensure BSN (RN to BSN) program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL number of students</td>
<td></td>
<td></td>
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</tbody>
</table>
10. Please provide a breakdown of all new student enrollments in your RN to BSN program between 8/1/20 and 7/31/21 by ethnicity, gender and age. Include all students new to the program. Do not include readmitted students.

Please provide the ethnicity, gender and age for all students who completed the RN to BSN program between 8/1/20 and 7/31/21.

If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>Enrollments</th>
<th>Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African-American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
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<tr>
<td>South Asian (e.g., Indian, Pakistani, etc.)</td>
<td></td>
<td></td>
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<tr>
<td>Filipino</td>
<td></td>
<td></td>
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<tr>
<td>Native Hawaiian</td>
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<tr>
<td>Other Asian</td>
<td></td>
<td></td>
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<tr>
<td>Other Pacific Islander</td>
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<td></td>
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<tr>
<td>White/Caucasian</td>
<td></td>
<td></td>
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<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mixed race</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other race</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown race and ethnicity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Enrollments</th>
<th>Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other gender</td>
<td></td>
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</tr>
<tr>
<td>Unknown gender</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>AGE</th>
<th>Enrollments</th>
<th>Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-20 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-25 years</td>
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<td></td>
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<tr>
<td>26-30 years</td>
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</tr>
<tr>
<td>31-40 years</td>
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<td></td>
</tr>
<tr>
<td>41-50 years</td>
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</tbody>
</table>
11. Did you enroll fewer students to your program between 8/1/20 and 7/31/21 than the previous year?
  ○ Yes  ○ No  ○ Not Applicable  (If no, skip to question 12.)

  a) If yes, why did you enroll fewer students?
     - secure clinical placements for all students
     - College/university requirement to reduce enrollment
     - To reduce costs
     - Lost funding
     - Accepted students did not enroll
     - Insufficient faculty
     - Skipped a cohort that was due to begin between 8/1/20 and 7/31/21 because to the pandemic
     - Decreased an admission cohort that was scheduled to begin between 8/1/20 and 7/31/21 because of the pandemic (indicate % decreased: ______)
     - Concerns about safety of students in clinical rotations
     - Concerns about safety of faculty in clinical rotations
     - Challenges converting courses from in-person to online modalities
     - Challenges converting clinicals to virtual simulation
     - Challenges converting clinicals to in-person simulation
     - Need to reduce in-person class sizes to accommodate social distancing
     - Other (describe):__________________________

12. What do you expect your new student enrollment to be in the following academic years?
   a) 2021-2022: ______
   b) 2022-2023: ______