GENERAL PRELICENSURE PROGRAMS SURVEY

Prior to completing the program-specific surveys, please provide the general program information requested below, including administration & staffing, faculty information, and student attrition, recruitment, and retention factors.

The following questions pertain to all of your **prelicensure** nursing education programs for the period between **August 1, 2022 and July 31, 2023** unless otherwise noted. Questions about post-licensure nursing education programs are asked in another section.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, or the category is not applicable, please **leave the space blank**.

ADMINISTRATION & STAFFING

 If you have both a pre and postlicensure program:
 Do your pre- and post-licensure programs both have the same director?

  ○ Yes   ○ No
   If you have the same program director for both the pre and the post-licensure program, fill out the information about that program director below.

    If you have different program directors for the prelicensure programs and post-licensure programs, fill out the information for the prelicensure program director below and for the postlicensure program director in the Post-licensure Programs Survey.

1.   Current Director of Prelicensure Nursing Education Program

 Name: _____

 Phone: _____

 Email: _____

  a)   Has the Program Director been in this position for less than one year?

     ○ Yes   ○ No

2.   Individual providing survey information: ☐ Same as above

 If the Director of Nursing Education is **not** completing this survey, please complete the following for the person(s) completing the survey:

 Name: _____

 Title: _____

 Phone: _____

 Email: _____

3. If the Director oversees multiple programs, which of the following do they oversee?
    (Check all that apply.)

LVN	☐
CN**A**	☐
HHA	☐
EMT	☐
Paramedic	☐
Technician (i.e., psychiatric, radiologic, etc.)	☐
Health sciences	☐
Health professions	☐
<u>Other</u> undergraduate programs	☐
RN Post-Licensure programs	☐
Other	☐

    *(Please describe):*_____

    _____

If you have both pre and post licensure programs, we will ask about assistant directors that serve only *the prelicensure program* and any *assistant directors that serve* both *programs in this section. We will ask about assistant directors that serve* only *the postlicensure program in the Postlicensure Program Survey.*

4. How many prelicensure <u>assistant directors</u> do you have?

    (If you have both a pre- and post-licensure program: How many <u>assistant directors</u> do you have that serve BOTH the pre and the post-licensure program?*)*

    (If total =0, skip to question 5)

    Prelicensure-only assistant directors   _____

    Assistant directors that serve both programs _____

    TOTAL   _____

a) Between 8/1/22 and 7/31/23, what was the average number of weekly hours each <u>assistant director</u> was allotted and the average number of weekly hours they actually spent administering the registered nursing education programs? **Do not** include time spent on other health-related programs.

	Average weekly hours <u>allotted</u>	Average weekly hours <u>actually spent</u>
Prelicensure-only assistant directors		
Assistant director 1	_____	_____
Assistant director 2	_____	_____
Assistant director 3	_____	_____
Average for the remaining Assistant directors	_____	_____

Any comments about assistant director time: _____

_____

_____

If you have both pre and post licensure programs, we will ask about clerical support staff that serve only the prelicensure program and any clerical support staff that serve both programs in this section. We will ask about clerical support staff that serve only the postlicensure program in the Postlicensure Program Survey.

5. What is the total number of individuals (individual people not FTEs) that provide **clerical support** for the prelicensure programs (including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

<div style="text-align:center"># of clerical support staff</div>

Prelicensure–only clerical support staff   _____

If you have a post-licensure program:
Clerical staff that support both programs   _____

TOTAL   **_____**

b) What is the total number of hours per week (on average throughout the year) these individuals **combined** spend providing **clerical support** for the prelicensure program(s) (including student workers)? *For example, if you have 3 different* individuals *providing clerical support and one averages 40 hours per week, one 30 and one 20, the total reported here would be 90 hours.*

	Total # of clerical support hours per week
Prelicensure–only clerical support staff	Hrs./wk.
If you have a post-licensure program: Clerical Staff that support both programs	Hrs./wk.
TOTAL	Hrs./wk.

c) How adequate is the amount of **clerical support** for your prelicensure programs?

	More than adequate	Adequate	Less than adequate	Not at all adequate
Prelicensure Program	○	○	○	○

If you have both pre and post licensure programs, we will ask about clinical placement coordination staff that serve only the prelicensure program and any clinical placement coordination staff that serve both programs in this section. We will ask about clinical placement coordination staff that serve only the postlicensure program in the Postlicensure Program Survey.

6. What is the total number of individuals (individual people not FTEs) that provide **clinical placement coordination support** (i.e., secures clinical placements and preceptors, maintains relationships with agencies, assigns students, makes schedule, etc.) for the prelicensure program(s) (including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

	# of clinical placement coordination staff
Prelicensure–only clinical placement coordination staff	
If you have a post-licensure program: Clinical placement coordination staff that support both programs	
TOTAL	

a) What is the total number of hours per week (on average throughout the year) these individuals **combined** spend providing **clinical placement coordination** support for the prelicensure programs (including student workers)? *For example, if you have 3 different* individuals *providing clinical placement coordination support and one averages 40 hours per week, one 30 and one 20, the total reported here would be 90 hours.*

	Total # of clinical placement coordination hours per week
Prelicensure–Only clinical placement coordination staff	Hrs./wk.
If you have a post-licensure program: Clinical placement coordination staff that support both programs	Hrs./wk.
TOTAL	Hrs./wk.

b) How adequate is the amount of <u>clinical placement coordination support</u> for your prelicensure programs?

	More than adequate	Adequate	Less than adequate	Not at all adequate
Prelicensure Program	O	O	O	O

c) Are there some clinical placement coordinators in the pre or postlicensure nursing program that also serve other clinical areas (e.g., LVN, MA, PCAT, or RT programs)?

O Yes   O No (*If no, skip to question 7.*)

6.c.i) If yes, please list the total number of pre or postlicensure nursing program clinical placement coordinators that also serve other clinical areas (e.g., LVN, MA, PCAT, or RT programs). _____

7. Do you have a **student retention specialist or coordinator** that is exclusively dedicated to the **prelicensure** RN programs?

O Yes   O No (*If no, skip to question 8.*)

a) If yes, please report the average number of hours per week allocated to the **student retention specialist**.

_____ hours/week

8. Which of the following <u>institutional accreditations</u> (not nursing program accreditation) does your college or university have? *(Check all that apply.)*

    Institutional Accreditation: "Accreditation of the institution by an agency recognized by the United States Secretary of Education (as required by the BRN) to assure the public that the educational institution meets clearly defined objectives appropriate to education."

    (**Notes:** specific nursing program degree accreditations will be collected later in the survey. **Data from this question is posted on the BRN website.)

    ☐ Accrediting Bureau of Health Education Schools (ABHES)
    ☐ Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC-JC)
    ☐ Accrediting Commission of Career Schools & Colleges (ACCSC)
    ☐ Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT)
    ☐ Accrediting Council for Independent Colleges and Schools (ACICS)
    ☐ Higher Learning Commission (HLC)
    ☐ Northwest Commission on Colleges and Universities (NWCCU)
    ☐ WASC – Senior College and University Commission (WSCUC)
    ☐ Other: _____

☐

PRELICENSURE FACULTY INFORMATION

FACULTY DEMOGRAPHICS

Please include all <u>Active Faculty</u> who teach students in your prelicensure programs during the dates specified. *Do not include personnel that do not have a current teaching assignment during the specified period even if your program classifies them as faculty.*

<u>Active Faculty</u> include faculty who teach students and have a teaching assignment during the time period specified. Include deans/directors, professors, associate professors, assistant professors, adjunct professors, instructors, assistant instructors, clinical teaching assistants, and any other faculty who have a current teaching assignment.

9. On **October 15, 2023**, how many **full-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals, not FTES).*

    *Number of full-time active faculty that teach **prelicensure** students*   _____

    a) Of these **full-time** active prelicensure faculty, how many were:

	Number of full-time active faculty that teach prelicensure students
a.i) Budgeted positions?	
a.ii) Funded 100% by external funding (i.e., grants, donors) to teach?	
a.ii) Funded by a combination of the above?	

10. On **October 15, 2023**, how many **part-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals, not FTES).*

    Number of <u>part-time</u> active faculty that teach prelicensure students   _____

    a) Of these **part-time** <u>active faculty</u>, how many were:

	Number of faculty
a.i) Budgeted positions?	
a.ii) Funded 100% by external funding (i.e., grants, donors) to teach?	
a.ii) Funded by a combination of the above?	

11. Please provide the following faculty <u>census data</u> for your <u>active faculty</u> who teach prelicensure students on **October 15, 2023** (<u>combine full-time</u> and <u>part-time</u> faculty).

FACULTY RACE AND ETHNICITY	*Number of faculty*
Black/African-American	
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	
Filipino	
Native Hawaiian	
Other Asian	
Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Mixed race	
Other race	
Unknown race or ethnicity	

FACULTY GENDER	*Number of faculty*
Male	
Female	
Other gender	
Unknown gender	

FACULTY AGE	*Number of faculty*
30 years or younger	
31-40 years	
41-50 years	
51-55 years	
56-60 years	
61-65 years	
66-70 years	
71 years and older	
Unknown age	

12. Has your program begun hiring significantly more part-time than full-time active prelicensure faculty over the past 5 years than previously (i.e., has your ratio of full to part faculty changed significantly)?

    ⭘ Yes   ⭘ No

    (If no, skip to question 13.)

    a) If yes, what are the reasons for this shift?
       Please rank the following in order of importance from 1-10 with one being the most important and 10 the least. Please write N/A in categories that are not applicable to your school/programs.

Reasons

Non-competitive salaries for full-time faculty	_____
Shortage of RNs applying for full-time faculty positions	_____
Insufficient number of full-time faculty applicants with required credential	_____
Private, state university or community college laws, rules or policies	_____
Need for part-time faculty to teach specialty content	_____
Need for faculty to have time for clinical practice	_____
Insufficient budget to afford benefits and other costs of FT faculty	_____
To allow for flexibility with respect to enrollment changes	_____
Need for full-time faculty to have teaching release time for scholarship, clinical practice, sabbaticals, etc.	_____
Other: _____	_____

13. Will your externally funded positions continue to be funded for the **2022-2023** academic year?

    ⭘ Yes   ⭘ No   ⭘ Don't know   ⭘ Not applicable

14. If you do <u>not</u> receive funding for faculty from outside sources, how many prelicensure students would you be able to enroll next year (**2022-2023**)?

    _____prelicensure students

15. Please provide a breakdown of all <u>active prelicensure faculty</u> by highest degree held on **October 15, 2023**.

a) **Full-time active prelicensure faculty** *The total for this question should equal the total number of faculty reported in question 9*	*Number of faculty*
Associate Degree in Nursing/Nursing Diploma (ADN)	
Baccalaureate Degree in Nursing (BSN)	
Non-nursing Baccalaureate Degree	
Master's Degree in Nursing (MSN)	
Non-nursing Master's Degree	
PhD in Nursing	
Doctorate of Nursing Practice (DNP)	
Other Doctorate in Nursing	
Non-nursing doctorate	
Unknown degree	

b) **Part-time active prelicensure faculty** *The total for this question should equal the total number of faculty reported in question 10*	*Number of faculty*
Associate Degree in Nursing/Nursing Diploma (ADN)	
Baccalaureate Degree in Nursing (BSN)	
Non-nursing Baccalaureate Degree	
Master's Degree in Nursing (MSN)	
Non-nursing Master's Degree	
PhD in Nursing	
Doctorate of Nursing Practice (DNP)	
Other Doctorate in Nursing	
Non-nursing doctorate	
Unknown degree	
Total number of all faculty *Should equal the total number of faculty reported in question 0*	

16. How many of your <u>active prelicensure faculty</u> (<u>full-time</u> and <u>part-time</u>) are currently pursuing an advanced degree (i.e., BSN to MSN, PhD, DNP, etc.)?

    Number of faculty _____

17. For all of the **active prelicensure faculty** you reported (both full- and part-time), how many teach only clinical courses, only didactic courses, or a combination of both?

    <div align="center"><i>Number of faculty</i></div>

<u>Only</u> clinical courses	_____
<u>Only</u> didactic courses	_____
<u>Combination</u> of both clinical and didactic courses	_____
Total number of faculty	**_____**

<u>Part-time</u> Faculty

18. Which of the following do you use to prepare your **<u>part-time</u>** active prelicensure faculty to teach? (*Check all that apply.*)

    ☐ Specific orientation program
    ☐ Mentoring program
    ☐ Teaching strategies
    ☐ Program policies
    ☐ Curriculum review
    ☐ Faculty orientation
    ☐ Administrative policies
    ☐ External program that trains adjunct faculty
    ☐ Other: _____
    ☐ None

<u>Full-time</u> Faculty

19. Between **August 1, 2022 and July 31, 2023,** were any **<u>full-time</u>** active prelicensure faculty working an overloaded schedule?

    ○ Yes   ○ No   *(If no, skip to question 20.)*

        a) If yes, do you pay these <u>active faculty</u> extra for the overloaded schedule?

        ○ Yes   ○ No

FACULTY ATTRITION AND VACANCIES

20. How many of your active prelicensure faculty (full-time and part-time) retired or left the program this year (August 1, 2022 to July 31, 2023)? *(If "0", please skip to question 21.)*

Number of faculty

Full-time faculty   _____

Part-time faculty   _____

a) Why did **full-time** active prelicensure faculty leave the program? (*Check all that apply*.)

☐ NOT APPLICABLE

☐ Retirement
☐ Career advancement
☐ Salary/benefits
☐ Relocation of spouse or other family obligation
☐ Return to clinical practice
☐ Termination, requested resignation, contract not renewed
☐ Resigned for unknown reasons
☐ Layoffs (for budgetary reasons)
☐ Workload
☐ Personal health issues/death
☐ Workplace climate
☐ Concern about exposure to COVID-19
☐ Unwillingness to convert to virtual instruction
☐ Child care challenges due to childcare/school closures
☐ Other: _____

b) Why did **Part-time** Faculty leave the program? (*Check all that apply*.)

☐ NOT APPLICABLE

☐ Retirement
☐ Career advancement
☐ Salary/benefits
☐ Relocation of spouse or other family obligation
☐ Return to clinical practice
☐ Termination, requested resignation, contract not renewed
☐ Resigned for unknown reasons
☐ Layoffs (for budgetary reasons)
☐ Workload
☐ Personal health issues/death
☐ Workplace climate
☐ Concern about exposure to COVID-19
☐ Unwillingness to convert to virtual instruction
☐ Child care challenges due to childcare/school closures
☐ Other: _____

21. How many of your active full-time prelicensure faculty went from full-time to part-time during this program year (August 1, 2022 to July 31, 2023)? *(If "0", please skip to question 22.)*

    # Of full-time faculty moving to part-time _____
    a) Why did full-time active prelicensure faculty move to part-time during this program year? *(Check all that apply.)*

        ☐ Child care challenges due to childcare/school closures
        ☐ Other family obligations
        ☐ Return to clinical practice
        ☐ Personal health issues
        ☐ Workplace climate
        ☐ Preparing for retirement
        ☐ Requested by program due to budgetary reason
        ☐ Workload
        ☐ Other: _____

22. How many of your <u>active prelicensure faculty</u> are you expecting to retire or leave next year (2022-2023)?

    <u>Full-time</u> active faculty _____

    <u>Part-time</u> active faculty _____

23. On October 15, 2023, how many positions for <u>active prelicensure faculty</u> were you seeking to fill? (*Report the number of individuals, <u>not</u> FTEs.*)

    <u>Full-time</u> active faculty vacancies **_____**

    <u>Part-time</u> active faculty vacancies **_____**

FACULTY HIRING

24. Did you hire any <u>active prelicensure faculty</u> between 8/1/22 and 7/31/23?

    ○ Yes   ○ No   *(If no, skip to question 25.)*

	Number of faculty
a) How many active prelicensure faculty did you hire between 8/1/22 and 7/31/23?	
b) Of the <u>active prelicensure faculty</u> hired between 8/1/22 and 7/31/23, how many were hired to teach:	
<u>Full-time</u>?	
<u>Part-time</u>?	
c) How many had less than one year of teaching experience before they began teaching at your school?	

d) Which of the following are characteristics of the <u>active prelicensure faculty</u> you hired between 8/1/22 and 7/31/23?   (*Check all that apply.*)

	Characteristics of new faculty
In the last two years, completed a graduate degree program (i.e., MSN, MA, PhD, DNP)	☐
Experience teaching as a nurse educator in a clinical setting	☐
Experience student teaching while in graduate school	☐
Experience teaching at another nursing school	☐
Experience teaching in a setting outside of nursing	☐
No teaching experience	☐
Other (please describe):	☐

e) Why did you hire the <u>active prelicensure faculty</u> between 8/1/22 and 7/31/23? (*Check all that apply.*)

☐ Due to program expansion
☐ To reduce faculty workload
☐ To replace faculty that retired or left the program
☐ To fill longstanding faculty vacancies (positions vacant for more than one year)
☐ To hire faculty with specific experience in online teaching
☐ To hire faculty with specific experience in virtual &/or simulation education
☐ Other:_____

25. Did your nursing school have a hiring freeze for <u>active prelicensure faculty</u> during the 2022-2023 academic year?

    ○ Yes   ○ No   *(If no, skip to question 26.)*

a) Did a hiring freeze prevent you from hiring all needed faculty during the 2022-2023 academic year?

    ○ Yes   ○ No

FACULTY RECRUITMENT AND COMPENSATION

26. What strategies are you using to recruit diverse prelicensure faculty?

☐ Share program/school goals and commitments to diversity
☐ Highlight campus and community demographics
☐ Showcase how diversity issues have been incorporated into the curriculum
☐ Highlight success of faculty, including faculty of color
☐ Share faculty development and mentoring opportunities
☐ Send job announcements to a diverse group of institutions and organizations for posting and recruitment
☐ Use of publications targeting minority professionals (e.g., Minority Nurse)
☐ External funding and/or salary enhancements (e.g., endowed lectureship)
☐ Other: _____

27. For which clinical specialty areas did you have difficulty recruiting new <u>active prelicensure faculty</u> in 2022-2023? (*Check all that apply.)*

   ☐ None
   ☐ Medical/surgical
   ☐ Obstetrics
   ☐ Pediatrics
   ☐ Psych/Mental Health
   ☐ Geriatrics
   ☐ Critical Care
   ☐ Community Health
   ☐ Other:_____

28. Which of the following factors serve as barriers to **recruiting** <u>active prelicensure faculty</u> to your program?
   (*Check all that apply.)*

   ☐ No barriers to recruiting faculty
   ☐ Non-competitive salaries
   ☐ Overall shortage of RNs
   ☐ Insufficient number of faculty applicants with required credential
   ☐ Private, state university, or community college laws, rules, or policies
   ☐ BRN rules and regulations
   ☐ Workload (i.e., not wanting to assume faculty responsibilities)
   ☐ Concern about exposure to COVID-19
   ☐ Lack of child care availability/school closures
   ☐ Unwillingness of potential faculty to teach virtually
   ☐ Housing costs
   ☐ Other:_____

29. How many **new** <u>active prelicensure faculty</u> (<u>full-time</u> and <u>part-time</u>) do you anticipate being budgeted over the next year (2023-2024)?

   Number of faculty

   New <u>full-time</u> active prelicensure faculty   _____

   New <u>part-time</u> active prelicensure faculty   _____

30. Please provide the lowest and highest annual base salaries that you **currently pay** your **full-time** <u>active prelicensure faculty</u>. Do **not** include **overload pay**. Do **not** include deans, directors, or faculty in administrative or research roles. *(Round to the nearest dollar amount. Do not use decimals.)*

*Faculty that teaches **ANY prelicensure** students*

Degree Held	Salary Range		Length of teaching appointment for faculty				
	Lowest <u>annual</u> salary	Highest <u>annual</u> salary	9 - mos.	10 - mos.	12 - mos.	Other	If "Other" length of teaching appointment (Please describe)
Master's Degree	$	$	○	○	○	○	
Doctoral Degree (PhD, DNP, MD, etc.)	$	$	○	○	○	○	

STUDENT ATTRITION, RECRUITMENT, RETENTION FACTORS

Questions in this section pertain to the status of your **prelicensure** nursing education program(s) between 8/1/22 and 7/31/23 unless otherwise noted.

If the program has no instances of a particular population, please enter 0 in the space provided. If the data are not available, please indicate so by leaving the space blank.

31. What was the impact of the following factors on student **attrition** in your prelicensure program(s)?

Attrition Factor	Not Applicable	No Impact	Minor Impact	Moderate Impact	Great Impact
Financial need	O	O	O	O	O
Personal reasons (e.g., home, job, health, family)	O	O	O	O	O
Change of major or career interest	O	O	O	O	O
Transfer to another school	O	O	O	O	O
Academic failure	O	O	O	O	O
Clinical failure	O	O	O	O	O
Concern about exposure to COVID-19	O	O	O	O	O
Lack of child care/school closures	O	O	O	O	O
Unwillingness to continue program in online environment	O	O	O	O	O
Other 1 (Describe: _____)	O	O	O	O	O
Other 2 (Describe: _____)	O	O	O	O	O

32. Does your school or nursing program(s) collect student disability data as part of the data collected in the admissions process?

O Yes   O No   O Don't know

33. Is your school part of a pipeline program that supports people from underrepresented groups to apply to your nursing programs?

O Yes   O No

34. What strategies do you use to **recruit and admit** students from groups **underrepresented** in nursing?

☐ No need. We already have a diverse applicant pool and no additional strategies are needed.
☐ Admission counseling
☐ New admission policies instituted
☐ Additional financial support (e.g., scholarships)
☐ Multi-criteria screening as defined in California Assembly Bill 548
☐ Holistic review (e.g., residency, language skills, veteran status, other life experiences)
☐ Outreach (e.g., high school fairs, community events)
☐ Open house
☐ Other: _____)

35. What strategies do you use to **support and retain** students from groups **underrepresented** in nursing?

☐ No need, students from groups underrepresented in nursing are successful without any additional strategies
☐ Additional financial support (e.g., scholarships)
☐ Additional child care
☐ Student success strategies (e.g., mentoring, remediation, tutoring)
☐ Wellness counseling
☐ Academic counseling
☐ Program revisions (e.g., curriculum revisions, evening/weekend program)
☐ Other: _____)

36. Does your school provide any training for faculty in your nursing program to support the success of students at-risk of academic failure?

◯ Yes   ◯ No   *(If no, skip to question 37.)*

      a) If yes, please indicate which type of training is provided (*Check all that apply.*)

☐ Faculty development and orientation
☐ Cultural diversity training
☐ Training on disabilities and accommodations
☐ Faculty mentoring and peer mentoring programs
☐ Training on various student success initiatives

☐ Other: _____)

37. Is lack of access to prerequisite science and general education courses a problem for your pre-nursing students?

○ Yes   ○ No   *(If no, skip to question 38.)*

    a) If yes, which of the following strategies have been used by your college to help prelicensure-nursing students gain access to prerequisite science and general education courses? (Check all that apply.)

        ☐ Agreements with other schools for prerequisite courses
        ☐ Prerequisite courses in adult education
        ☐ Transferable high school courses to achieve prerequisites
        ☐ Offering additional prerequisite courses on weekends, evenings, and summers
        ☐ Providing online courses
        ☐ Accepting online courses from other institutions
        ☐ Adding science course sections
        ☐ Other: _____)

38. Between 8/1/22 and 7/31/23, did any of your prelicensure nursing students encounter any restrictions to clinical practice imposed by the clinical facilities?

        ○ Yes   ○ No   *(If no, skip to question 39.)*

  a) If yes, please report how common each of the following restrictions are for students in your prelicensure nursing programs.

	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Bar coding medication administration (i.e., Pyxis)	○	○	○	○	○
Electronic medical records	○	○	○	○	○
Glucometers	○	○	○	○	○
Automated medical supply cabinets (i.e., Omnicell)	○	○	○	○	○
IV medication administration	○	○	○	○	○
Clinical site due to visit from the Joint Commission or other accrediting agency	○	○	○	○	○
Direct communication with health care team members	○	○	○	○	○
Alternative settings due to liability (i.e., home health visits)	○	○	○	○	○
Patients related to staff nurse preferences or concerns about additional workload	○	○	○	○	○
Health and safety requirements (i.e., drug screening, background checks)	○	○	○	○	○
Sites overall due to COVID-19	○	○	○	○	○
Lack of access to specific units due to lack of PPE	○	○	○	○	○
Inability to onboard or complete orientation of new cohort due to COVID-19	○	○	○	○	○
Other _____	○	○	○	○	○

  b) In which areas do these clinical restrictions occur? *(Check all that apply)*

    ☐ Medical/surgical
    ☐ Obstetrics
    ☐ Pediatrics
    ☐ Psychiatry/mental health
    ☐ Geriatrics
    ☐ Critical care
    ☐ Community health
    ☐ Preceptorships

    ☐ Other 1: _____
    ☐ Other 2: _____

c) What reasons were given for restricting student access to the following? *(Check all that apply.)*

	Electronic Medical Records	Medication Administration
Insufficient time to train students	☐	☐
Liability	☐	☐
Patient confidentiality	☐	☐
Staff fatigue/burnout	☐	☐
Staff still learning and unable to assure documentation standards are being met	☐	☐
Cost for training	☐	☐
Other: _____	☐	☐

d) How does the program make up for training in these areas of restricted access? *(Check all that apply.)*

☐ Ensuring all students have access to sites that train them in this area
☐ Training students in the classroom
☐ Training students in the SIM lab
☐ Purchase practice software, such as SIM Chart

☐ Other:_____

e) If you have additional comments about student restrictions to clinical practice, please report them here.

_____

_____

_____

39. Of those students who completed your prelicensure programs between **8/1/22 to 7/31/23,** what percentage is employed in nursing in California?

    _____ % of graduates employed in nursing in California.

40. Does your school offer an RN refresher course?

    ○ Yes   ○ No   *(If no, skip to next applicable section.)*

    a) Which RN refresher courses are offered?

        Course 1: _____

        Course 2: _____

        Course 3: _____

    b) How many students completed a refresher course between 8/1/22 and 7/31/23?

        _____ Students completed