



# Education/Licensing Committee

## MEETING MATERIALS

November 5, 2026

Education/Licensing Committee  
November 5, 2026

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**4.0 Review and vote on whether to approve previous meeting minutes: 5**

#### 4.1 August 11, 2026

**5.0** *Items for consideration within this agenda number will be discussed and voted upon as consent agenda items unless a committee member or member of the public state that they wish to pull one or more items out for further discussion and/or separate vote.*

|                                                                                                                                                                                                                  |                 |
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College of Marin  
Cuesta College  
Los Angeles City College  
Rio Hondo College  
Shasta College  
Weimar University

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Gurnick Academy of Medical Arts  
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Saddleback College  
Yuba College

*Progress Reports regarding:*

Angeles University

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 Contra Costa College  
 Dominican University  
 Los Angeles City College  
 Los Angeles County College  
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 Solano Community College  
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*REGION 10 Southern Border*

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## Agenda Item 4.0

**REVIEW AND VOTE ON WHETHER TO APPROVE PREVIOUS  
MEETING MINUTES**

***(Materials Forthcoming)***

BRN Education/Licensing Committee | November 5, 2026



## Agenda Item 5.1

**DISCUSSION AND POSSIBLE ACTION  
REGARDING WHETHER TO RECOMMEND APPROVAL OF THE  
PROPOSED CURRICULUM REVISIONS AND CLINICAL FACILITIES  
AND TO ACKNOWLEDGE THE RECEIPT OF PROGRAM PROGRESS  
REPORTS**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 5.1**  
**DATE: November 5, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports

Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals

**REQUESTED BY:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

**BACKGROUND:**

Curriculum of a nursing program shall meet the requirements set forth in [California Code of Regulations \(CCR\), title 16, section 1426](#) and shall be approved by the Board. Additionally, any revised curriculum shall be approved by the Board prior to its implementation. According to Board policy, Nursing Education Consultants (NEC) may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency or facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The NECs review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, the NEC assist nursing education programs in eliminating education barriers and course or content redundancies and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NECs, are in your materials packet. These are consent agenda items.

**RESOURCES:**

16 CCR § 1426:

[https://govt.westlaw.com/calregs/Document/I0AB87BA0095411EFB745E3F7EC85B8C4?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I0AB87BA0095411EFB745E3F7EC85B8C4?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

16 CCR § 1427:

[https://govt.westlaw.com/calregs/Document/I4D30CC5053F511EDADF4CA7EEBCFA108?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I4D30CC5053F511EDADF4CA7EEBCFA108?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

**NEXT STEPS:**

Place on Board Agenda

**FISCAL IMPACT, IF ANY:**

Not applicable for ELC

**PERSON(S) TO CONTACT:**

Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant  
[Mary.Ann.McCarthy@dca.ca.gov](mailto:Mary.Ann.McCarthy@dca.ca.gov)

Prelicensure Curriculum Changes  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME                        | APPROVED BY NEC | Date       | FULL COMPLIANCE REPORT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------|-----------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELM (alpha a-z)                    |                 |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| BSN (alpha a-z)                    |                 |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| California State University Fresno | H. Hunter       | 09/24/26   | <p>Program Request – In December 2024 the program requested to add a summer session to their current BSN track to increase the rate of program completion. The program wants to return to their original Fall and Spring admission/progression model. The program will only have one summer semester for students admitted in the Fall for their final semester. Both the Fall and Spring students will complete 5 semesters. Program reports the reasons for these changes was based on student testing scores and students survey reports.</p> <p>Enrollment Pattern – 70 students 2 times per year.</p> <p>Current Enrollment-350</p> <p>Accredited-Yes</p> <p>Last Accreditation Visit –Fall 2019</p> <p>This was a joint visit-No</p> <p>NCLEX-RN Pass Rates</p> <p>2024-25 = 94.74%</p> <p>2025-26 = 95.90%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24 = 3.3%</p> <p>2024-25 = 0%</p> <p>Consortium –Yes-Central San Joaquin Valley Clinical Education</p> <p>Matriculation and/or Concurrent Enrollment With -No</p> <p>Total Cost Of Program-\$20,562</p> <p>Program is in Compliance with BRN Regulations</p> |
| CNI College                        | D. Shipp        | 08/24/2026 | <p>Program Request – approval of some course sequence changes, addition of a clinical component to the pharmacology course and geriatric course. These changes will not have an overall change to the total nursing units, instead, some theory units will be changed to clinical,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

Prelicensure Curriculum Changes  
Education/Licensing Committee  
November 5, 2026

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|                             |         |            | <p>maintaining the overall same number of nursing units as well as units for graduation.</p> <p>Rationale for Revision – These revisions are intended to strengthen NCLEX outcomes by providing some additional laboratory and clinical experiences as well as a more logical sequencing of coursework.</p> <p>Enrollment Pattern – 50 students, 5 times per year, annual enrollment of 250 students</p> <p>Current Enrollment - 587</p> <p>Accredited - CCNE</p> <p>Last Accreditation Visit – October 2024</p> <p>This was a joint visit - No</p> <p>NCLEX-RN Pass Rates</p> <p>2024-25 = 82.39%</p> <p>2025-26 = 84.07%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24 = 14.3%</p> <p>2024-25 = 5.8%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost Of Program \$155,450</p> <p>Program is in Compliance with BRN Regulations</p> |
| California State Long Beach | M. Bauz | 08/26/2026 | <p>Program Request – The total curriculum units have been decreased from 123 units to 120 units aligning with the required Cal State University requirements that total units are not to exceed 120. Nutrition was previously required but is being deleted with this curriculum update as content is covered in other required nursing courses. Foundations of Clinical Pharmacology was moved to the 1<sup>st</sup> semester.</p> <p>Enrollment Pattern – 80 students 2 times per year.</p> <p>For an annual enrollment - 160 students.</p> <p>Current Enrollment - 392 students</p> <p>Accredited – Yes - CCNE</p> <p>Last Accreditation Visit – Virtual visit in 2020 with CCNE</p>                                                                                                                                                                                                              |

Prelicensure Curriculum Changes  
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|                       |         |            | <p>This was a joint visit - Yes</p> <p>NCLEX-RN Pass Rates</p> <p>2023-2024 = 100.0%</p> <p>2024-2025 = 98.82%</p> <p>Attrition Per Annual School Survey</p> <p>2023-2024 = 3.7%</p> <p>2024-2025 = 5.0%</p> <p>Consortium – Yes - Orange County/Long Beach Consortium and LA County Consortium</p> <p>Matriculation and/or Concurrent Enrollment - Yes - Concurrent Enrollment Program (ADN to BSN) with Long Beach City College</p> <p>Total Cost of Program - \$35,000</p> <p>Program is currently undergoing compliance review with joint CCNE during the month of June 2026.</p>                                                                                                  |
| ADN (alpha a-z)       |         |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Allan Hancock College | M. Bauz | 07/29/2026 | <p>Program Request - A curriculum change due to common course numbering changes per CCCO requirements and clarification of direct patient care hours.</p> <p>Enrollment Pattern – 50 students, 1x per year every Spring</p> <p>Current Enrollment – 47 students</p> <p>Not Accredited</p> <p>NCLEX-RN Pass Rates</p> <p>2023-2024 = 97.83%</p> <p>2024-2025 = 93.88%</p> <p>Attrition Per Annual School Survey</p> <p>2023-2024 = 0.0%</p> <p>2024-2025 = 0.0%</p> <p>Consortium – Yes. South Central Coast Regional Consortium</p> <p>Matriculation Agreement with CSU Channel Islands</p> <p>Total Cost of Program: \$9,450</p> <p>Program is in Compliance with BRN Regulations</p> |

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| College of Marin | K. Daugherty | 09/23/2026 | <p>Program Request-Submitted curriculum changes to include implementation of the Community College Chancellor's Office common course number requirements for communications, psychology, sociology, English and other degree Statistics courses. Nursing theory and clinical units, content and sequencing are unchanged. Nursing theory course length changed for the three required pharmacology courses from 8 to 12 weeks in length. Course length for nursing theory Med. Surg, OB, Peds and Psych/Mental Health courses increased from 8 weeks to 16 weeks. Total Content required for licensure unchanged. The total units to meet the other required degree course requirements increased from 8 to 12 units with the added 4-unit Statistics course. In the other degree requirements, the existing American Institutions course was replaced with the required Arts and Humanities course and the PE course re-named. Total units for degree/graduation increased from 82.5 to 86.5 units.</p> <p>Rationale-Strengthen student centered instructional pacing to improve content mastery, retention and application.</p> <p>Enrollment Pattern-48 once a year every fall semester currently; approved to admit up to 52 once a year.</p> <p>Current Annual enrollment-48 students</p> <p>Accredited-No; initial ACEN joint Visit scheduled for Fall 2026</p> <p>Last BRN Approval Visit-Fall 2021</p> <p>NCLEX RN Pass Rates</p> <p>2024-25=88.10%</p> <p>2025-26=80%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24=2.3%</p> <p>2024-25=2.5%</p> <p>Consortium(s)-Yes-Clinical Placement Collaborative, Centralized Clinical Placement System and MyClinical Exchange systems.</p> <p>Matriculation and/or Concurrent Enrollment-Yes Matriculation Sonoma State and University of Phoenix</p> |
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Prelicensure Curriculum Changes  
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|--------------------------|-------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          |             |            | Total Cost of Program-\$6,847<br>Program is in Compliance with BRN Regulations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Cuesta College           | L. Kennelly | 08/12/2026 | <p>Program Request – Program is switching to a 16-week term from an 18-week term. Third Semester Nursing Readiness, changed from optional to mandatory. Changed NCLEX review course from optional to mandatory. Changed the number of units for first semester clinical from 2 units Medical/surgical and 1-unit Geriatrics to 1.5 units to Medical/surgical and 1.5 units Geriatrics.</p> <p>Rationale for Revision – To align with college term length, to support increased geriatric content in semester one, mandatory class changes to support student outcomes.</p> <p>Enrollment Pattern – 46 students every fall and 34 students every spring For an annual enrollment of 80 students.</p> <p>Current Enrollment – 114 students</p> <p>Accredited - No</p> <p>Last Accreditation Visit – N/A</p> <p>This was a joint visit - No</p> <p>NCLEX-RN Pass Rates</p> <p>2024-25 = 95.24%</p> <p>2025-26 = 96.97%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24 = 0%</p> <p>2024-25 = 1.6%</p> <p>Consortium – Yes, South Central Coast Regional Consortium</p> <p>Matriculation and/or Concurrent Enrollment With – Yes, matriculation agreement with CSU Monterey Bay</p> <p>Total Cost Of Program - \$5,728</p> <p>Program is in Compliance with BRN Regulations</p> |
| Los Angeles City College | M. Johnson  | 09/22/2026 | <p>Program Request – Reallocation of direct patient care hours and course resequencing for Maternal Health and Psych/Mental Health.</p> <p>Rationale for Revision – Align with framework and guidelines established by the Regional Nursing Curriculum Consortium and update curriculum to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                   |          |            | <p>support current teaching and learning practices.<br/> Enrollment Pattern – Temporarily reduced to 30 students twice a year until adequate faculty maintained for annual enrollment of 60 students<br/> BRN approved enrollment pattern – 50 students twice a year, for annual enrollment of 100 students<br/> Current Enrollment – 109<br/> Accredited – No<br/> Last BRN Approval Visit – Fall 2024<br/> This was a joint visit – No<br/> NCLEX-RN Pass Rates<br/> 2024-25 = 79.63%<br/> 2025-26 = 76.47%<br/> Attrition Per Annual School Survey<br/> 2023-24 = 0%<br/> 2024-25 = 0%<br/> Consortium – Yes, Los Angeles Regional Consortium<br/> Matriculation and/or Concurrent Enrollment With – Yes, Grand Canyon University, University of Phoenix, Azusa Pacific University, CSU Dominguez Hills, CSU Northridge, CSU Fullerton<br/> Total Cost Of Program - \$7,100<br/> Program is currently working to meet compliance with BRN Regulations</p> |
| Rio Hondo College | D. Shipp | 08/17/2026 | <p>Program Request - The curriculum change is due to common course numbering changes per CCCO requirements.<br/> Enrollment Pattern – 40 students every Spring, and 40 students every fall, 80 students annually.<br/> Current Enrollment – 156 students<br/> Accredited – ACEN<br/> Last Accreditation visit- Spring 2025<br/> NCLEX-RN Pass Rates<br/> 2024-2025 = 100%<br/> 2025-2026 = 95.31%<br/> Attrition Per Annual School Survey</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                   |         |            | 2023-2024 = 25.4%<br>2024-2025 = 15.7%<br>Consortium – No<br>Matriculation Agreement - No<br>Total Cost of Program: \$3556<br>Program is in Compliance with BRN Regulations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Shasta College    | M. Bauz | 08/27/2026 | Program Request – The proposed change is to adjust the unit allocation from 4 units of Medical-Surgical Nursing and 2 units of Mental Health Nursing to 5 units of Medical-Surgical Nursing and 1 unit of Mental Health Nursing. This adjustment was voted on by the faculty. This revision will provide additional instructional hours to support Community Health content, maintaining BRN regulatory requirements.<br>Enrollment Pattern – 30 students, 2 times per year.<br>Annual enrollment of 60 students.<br>Current Enrollment -110 students<br>Accredited - No<br>NCLEX-RN Pass Rates<br>2024-2025 = 96.49%<br>2025-2026 = 91.53%<br>Attrition Per Annual School Survey<br>2023-2024 = 8.2%<br>2024-2025 = 3.3%<br>Consortium – Yes, Far North Regional Clinical Consortium<br>Matriculation and/or Concurrent Enrollment - No<br>Total Cost of Program - \$7,300.<br>Program is in Compliance with BRN Regulations |
| Weimar University | M. Bauz | 09/24/2026 | Program Request - The proposed change is to move Health Promotion/Disease Prevention Nursing from the Core Content Requirements category to the “Other Degree Requirements” category. One theory credit in Advanced Medical-Surgical Nursing will be reallocated to the clinical component. As a result the theory will decrease from 3 to 2 credits, while the clinical will increase from 2.5 to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

Prelicensure Curriculum Changes  
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3.5 credits. The combined course will remain 5.5 credits, with no impact on total ASN program credits, program length, or course sequencing.  
LVN 30-Unit Option was updated and aligned with regulation.  
Enrollment Pattern – 20 students one time per year.  
Annual Enrollment of 20 students.  
Current Enrollment - 32 students.  
Accredited Yes, ACEN  
Last Accreditation Visit – Fall, 2026  
This was a joint visit - Yes  
NCLEX-RN Pass Rates:  
2023-2024 = 100.0%  
2024-2025 = 100.0%  
Attrition Per Annual School Survey:  
2023-2024 = 0.0%  
2024-2025 = 11.1%  
Consortium – Yes, Sacramento Academic Clinical Alliance for Nursing Education (SACANE), Northern California Consortium, Adventist International Nurse Educator Consortium, North American Division Chapter (AINEC-NAD)  
Matriculation and/or Concurrent Enrollment - No  
Total Cost of Program – \$100,797.50 (Includes one year of pre-nursing). \$70,407.50 (Includes only two years of the ASN program and no pre-nursing courses).  
Program is in Compliance with BRN Regulations

**PROGRESS REPORTS**  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME                               | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Clinical Concerns Reported from Programs  |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Saddleback College                        | M. Bauz         | 08/20/2026    | Saddleback College has been notified that Providence Mission Hospital is phasing out acute care and emergency services at its Laguna Beach campus. The program has canceled their Med-Surgical rotation at this Laguna Beach facility for the fall and has moved that cohort to UCI Fountain Valley (an already established site) and put a 1st semester group at UCI Placentia Linda (new site). UCI Placentia Linda has provided a Sunday clinical rotation for the 1 <sup>st</sup> semester group. |
| Faculty Concerns Reported from Programs   |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                           |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Feasibility Abandonment                   |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Southern CA University of Health Sciences | MA. McCarthy    | 10/26/2026    | Southern CA University of Health Sciences has abandoned the application for a new prelicensure registered nursing program for the second time. The second ADN program letter of intent was received 10-1-2025. Requirements specified in 16 CCR 1421,document EDP-I-01) was not completed. After one year's time the application is deemed to have been abandoned.                                                                                                                                    |
| Feasibility Extension Request             |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Institute of Technology Modesto           | M. Bauz         | 06/08/2026    | Institute of Technology (IOT) Modesto campus is requesting a one-year extension for the submission of their initial feasibility study. IOT Modesto campus will be submitting their initial feasibility study after their Redding campus feasibility study has been approved. The extension is requested until June 2027.                                                                                                                                                                              |
| World Mission University                  | H. Hunter       | 07/29/2026    | World Mission University has requested an extension to resubmit their feasibility study to complete the requirements. Revisions will be due before August 20, 2027.                                                                                                                                                                                                                                                                                                                                   |

PROGRESS REPORTS  
Education/Licensing Committee  
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| SCHOOL NAME                            | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------|-----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Homestead Schools, Inc                 | D. Shipp        | 09/14/2026    | Homestead Schools, Inc, has requested an additional one-year extension (October 2026-October 2027) to submit their feasibility study. Homestead previously asked for a one-year extension October 2025, however, despite forward progress in the feasibility development, they have not yet submitted. Homestead Schools plans to submit feasibility prior to October 2027.                                                                                                                                                    |
| Initial Self-Study Extension Request   |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Quest Nursing Education Center         | G. Clerk        | 10/01/2026    | Quest has requested an extension to resubmit their initial self-study to complete the requirements Submission is expected to be before October 2027.                                                                                                                                                                                                                                                                                                                                                                           |
|                                        |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ELM (alpha A-Z)                        |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| California State University San Marcos | H. Hunter       | 09/10/2026    | Submitted Notification that the program is eliminating their Entry Level Master's Program. The last ELM graduating class will be in December 2026.                                                                                                                                                                                                                                                                                                                                                                             |
| BSN (alpha A-Z)                        |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Dominican University                   | M. Johnson      | 09/21/2026    | First quarterly report addresses WASC accreditation warning status due to financial unsustainability, deficiency to Standard 3. The institution will rely on short-term fixes to address long-term financial problems. WASC recommendations for areas of development are being implemented, which includes a strategic sustainability plan, cost-containment strategy, quality assurance process, and a five-year budget projection, within the given timeframe of two years.                                                  |
| Dominican University                   | M. Johnson      | 09/23/2026    | Dominican University was notified of the program's non-compliance with CCR Section 1431, NCLEX pass rates less than 75% for a first academic year in 2025-2026, falling just below at a pass rate of 74.78%. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report was submitted which includes the findings of the assessment, a corrective action plan, and implementation measures within a given timeframe. |

PROGRESS REPORTS  
Education/Licensing Committee  
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| SCHOOL NAME             | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------|-----------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Samuel Merritt          | MA. McCarthy    | 07/01/2026    | Annual progress report on secondary campuses.<br><u>Accelerated Bachelor of Science in Nursing (ABSN) Fresno Campus.</u><br>As of June 30, 2026, the Fresno site has enrolled 55 students. Enrollment decisions are guided by available faculty resources, clinical placement capacity, student support services, and projected workforce needs. Enrollment is monitored continuously through the College of Nursing's Systematic Plan of Evaluation to ensure sufficient resources remain available to support student success. All campuses have the same resources to support students and to run the programs.                                                                                                                                                                                                                                        |
| Sonoma State University | K. Daugherty    | 09/21/2026    | The annual NCLEX RN Pass Rate for July 1, 2025-June 30, 2026 does not comply with CCR 1431 NCLEX Passing Standard requirement to maintain a pass rate for first-time testers of 75% or higher annually. The current annual rate was below 75% at 72.73%. It is important to note that in the previous nine years the first-time tester pass rates ranged from 90.48% to 100% and were never below 90%. The required program comprehensive assessment was completed by September 2026. Leadership and faculty assessment identified the key factors that they believe explain why the low pass rate occurred in 2025-2026. The program has submitted an acceptable comprehensive assessment and improvement plan and quarterly pass rates during the next annual period July 1, 2026-June 30, 2027, will be closely monitored for evidence of improvement. |
| Unitek                  | MA. McCarthy    | 07/01/2026    | Annual progress report on secondary campuses.<br><u>Bakersfield Community Health Medical Center (BSN) program in Fresno CA</u> is an extension of the Bakersfield campus. As of June 30, 2026, the Fresno site has enrolled 150 students in the Full Generic BSN (FG-BSN) track and 25 students in the Advanced Standing BSN (AG-BSN) track. The program welcomed its inaugural cohorts on January 16, 2024, as part of Unitek College's Workforce Development initiative, 25 new students enrolling in the Spring, Summer, and Fall Quarters of 2026.                                                                                                                                                                                                                                                                                                    |

PROGRESS REPORTS  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             |                 |               | <p><u>Bakersfield Sierra View Medical Center</u> (BSN) program at Sierra View Medical Center in Porterville; California operates as an approved extension of Unitek College's Bakersfield Campus. The inaugural cohort began on March 27, 2023, as part of Unitek College's Workforce Development initiative, with 15 new students enrolling in both Spring Quarter 1 and Fall Quarter 3 annually. As of June 30, 2026, a total of one hundred and six (106) students enrolled at the Sierra View location.</p> <p>All Sites: Each campus has resources to run the program. Students who are at risk and not performing in their coursework are 27 provided academic counseling with monitoring by pass rates of coursework. Students who receive counseling are tracked to improve performance. The faculty at both the main Fremont campus, and secondary campuses at Bakersfield, Concord, and Sacramento campuses are considered as one and have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program.</p> |
| Unitek      | MA. McCarthy    | 07/01/2026    | <p>Annual progress report on secondary campuses.</p> <p><u>Community Health Systems Fresno</u> (ADN) program operates as an approved extension of Unitek College's Fremont Campus. As of June 30, 2025, the Fresno site has enrolled 77 students in the ADN program. The program welcomed its inaugural cohort on May 5, 2025, as part of Unitek College's Workforce Development initiative. An additional 25 students were enrolled for Q1-2026 and 27 students for Q2 2026 for a total of 77 total enrolled students to date.</p> <p>All Sites: Each campus has resources to run the program. Students who are at risk and not performing in their coursework are 27 provided academic counseling with monitoring by pass rates of coursework. Students who receive counseling are tracked to improve performance. The faculty at both the main Fremont campus, and secondary campuses at Bakersfield, Concord, and Sacramento campuses are</p>                                                                                                                                                                                                              |

PROGRESS REPORTS  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME                                             | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                         |                 |               | considered as one and have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program.                                                                                                                                                                                                                                                                                                                            |
| ADN (alpha A-Z)                                         |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Angeles University                                      | M. Johnson      | 09/23/2026    | Angeles University was notified of the program's first academic year of non-compliance with CCR Section 1431, NCLEX pass rates less than 75% for academic year 2025-2026, at a pass rate of 73.49%, a 17% decline from the previous year. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report was submitted which includes the findings of the assessment, a corrective action plan, and implementation measures within a given timeframe. |
| Contra Costa College                                    | D. Shipp        | 09/14/2026    | Annual NCLEX pass rate for the 2025-2026 school year fell below the standard 75% for first time candidates. The program has completed a comprehensive program assessment and identified multiple variables that the faculty and nursing leadership identified as contributing to the less than standard pass rate. Additionally, they have developed a corrective plan with 11 actionable items which have been implemented immediately. The program will incorporate this action plan into the TPE.                                                        |
| Los Angeles City College                                | M. Johnson      | 09/22/2026    | Quarterly progress report for the remaining non-compliance with 1 related subsection of 1 BRN regulation from Continuing Approval Visit November 2024. The program is working to meet the requirements of having adequate resources, with the addition of 2 new full-time faculty and 2 adjuncts. Another full-time faculty position was proposed to school administration for approval, currently being reviewed.                                                                                                                                          |
| Los Angeles County College of Nursing and Allied Health | K. Knight       | 8/26/2026     | The Los Angeles County College of Nursing and Allied Health (CONAH), School of Nursing will be relocating to the Mount Saint Mary's University Doheny Campus 10 Chester Place Los Angeles, CA                                                                                                                                                                                                                                                                                                                                                               |

**PROGRESS REPORTS**  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME                            | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        |                 |               | 90007 which is approximately 5.8 miles from the current campus. This move was prompted by the new facilities and structures developed through the Los Angeles County community housing project. Pending lease negotiations and the county approval process relocation is scheduled to occur in Spring 2027.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Solano Community College               | M. Johnson      | 09/23/2026    | Solano Community College was notified of the program's non-compliance with CCR Section 1431, NCLEX pass rates less than 75% for a first academic year in 2025-2026, at a pass rate of 73.85%. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report was submitted which includes the findings of the assessment, a corrective action plan, and implementation measures within a given timeframe.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| APRN (alpha A-Z)                       |                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| California State University San Marcos | H. Hunter       | 09/10/2026    | Submitted notification that their program is eliminating their Master's NP program with an FNP and PMHNP track option and starting a BSN-DNP/MSN-DNP program with FNP/PMHNP options within each of those DNP tracks. The new BSN-DNP program will start Fall of 2026 and the MSN-DNP program will start academic year 2027-2028.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| University of California Davis         | K. Daugherty    | 09/23/2026    | The CCNE accredited post graduate PMHNP certificate track submitted notification related to a few course unit and instructional delivery format changes to the four quarters 12 months 48 units (24 units theory and 24 clinical units) PMHNP Post Graduate UC Multi-Campus Certificate program. This is a statewide UC PMHNP post graduate certificate track that spans all of California. It is available to UC students from UC Davis, UC Irvine, UCLA and UC San Francisco. The initial UC Multi Campus program offered by UC San Francisco moved to UC Davis in 2024 and UC Davis admitted its first cohort in July 2024. UC Davis administers/operates the program, enrolls all track students, issues the certificate and program completion transcript. Thus far, 27 of the 30 first cohort certificate completers achieved a first-time ANCC PMHNP national nursing certification board pass rate of 92.59%. Curriculum |

PROGRESS REPORTS  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME               | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           |                 |               | related changes include re-distribution of nursing theory units. Additionally, they plan to offer two instructional delivery formats. A virtual instructional delivery format and the established hybrid/in-person immersion delivery format. Other curriculum related plans include updating the certificate track course numbers and names in 2027.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| University of the Pacific | K. Daugherty    | 09/23/2026    | <p>UOP Department of Nursing plans to offer a new advanced practice nursing CNM M.S. degree program at the Sacramento campus starting in January 2027. UOP has the requisite BPPE, WSCUC and national nursing Accreditation Commission for Midwifery Education (ACME- August 2026 until 2031) pre-accreditation clearances/approvals achieved.</p> <p>Seeking BRN initial CNM program approval is voluntary.</p> <p>The new UOP CNM program is being established to more adequately meet the need for CNM nursing education preparation and advanced practice nursing CNM workforce needs particularly in the Northern CA regions. Presently, CA has two active CNM graduate level advanced practice nursing education programs and one of the three listed on the BRN website is voluntarily suspended (CSU Fullerton, San Diego State University (currently suspended) and UC San Francisco three-year BSN to DNP). Enrollment of ten (10) students is planned to start in January 2027. There is a full-time and part-time option. Full-time is 24 months, part-time is 36 months. The first cohort would be December of 2028.</p> |
| University of Phoenix     | MA. McCarthy    | 07/30/2026    | Submitted notification of completion of the teach-out plan for the MSN/FNP program in California. on July 30, 2026. All student records are maintained by the Office of Admissions and Records through an electronic centralized database at our headquarters in Phoenix, Arizona. Students may request their official transcripts and other student records directly through their student portal or through the National Student Clearinghouse Transcript Ordering Center. For additional assistance, students may contact the Office of Admissions and Records Service Center at 800-866-3919 during regular business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**PROGRESS REPORTS**  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME                            | APPROVED BY NEC | DATE APPROVED | PROGRESS REPORT<br>Brief Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                                        |                 |               | hours.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| University of San Diego                | M. Johnson      | 09/14/2026    | University of San Diego (USD), Hahn School of Nursing and Health Science intent to close Dual Family Nurse Practitioner (FNP)/Pediatric Nurse Practitioner (PNP) track, effective May 30, 2028. A comprehensive program assessment and evaluation identified shifts in regional workforce demands, unsustainability with declining applicants and restricted access to pediatric clinical placement sites, leading to the track closure. USD is committed to continuing uninterrupted completion of studies and full institutional support for the eleven students expected to graduate within the next two years. Records are securely maintained in USD campus Office of Registrar.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| University of California San Francisco | K. Knight       | 08/3/2026     | UCSF has received approval from CCNE to re-launch the "Supplemental Studies in Advanced Practice in Nursing Certificate Program," a Post-Graduate Certificate program. This revised certificate program will now align with the BSN-to-DNP Advanced Nursing Practice curriculum that was implemented in 2024 after the closure of the ELM program in 2023. This new program will maintain all educational outcomes, specialty competencies, clinical requirements, faculty qualifications, and certification eligibility for <ol style="list-style-type: none"> <li>1. Adult/Gerontology Primary Care Nurse Practitioner</li> <li>2. Adult/Gerontology Primary Care Nurse Practitioner: Occupational &amp; Environmental Health Nursing No post-MS specialty</li> <li>3. Adult/Gerontology Acute Care Nurse Practitioner</li> <li>4. Certified Nurse Midwife/Women's Health Nurse Practitioner</li> <li>5. Family Nurse Practitioner</li> <li>6. Neonatal Nurse Practitioner</li> <li>7. Pediatric Nurse Practitioner: Acute Care</li> <li>8. Pediatric Nurse Practitioner: Primary Care</li> <li>9. Psychiatric/Mental Health Nurse Practitioner</li> </ol> |

# CLINICAL AGENCY OR FACILITY APPROVALS

Education/Licensing Committee

November 5, 2026

| SCHOOL NAME                     | APPROVED BY NEC | DATE APPROVED                                                                                    | CLINICAL SETTING<br>Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------|-----------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELM (alpha a-z)                 |                 |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Azusa Pacific University        | M. Bauz         | 07/20/2026                                                                                       | Rady's Children Hospital, Acute, ADC – 40, C<br>Sharp Coronado Hospital, Acute, ADC – 40, MS, G<br>Sharp Grossmont Hospital, Acute, Non-Healthcare, ADC – 15, MS, G                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Pepperdine University           | K. Daugherty    | 07/29/2026                                                                                       | Child Development Institute, Non-Acute, Non-Healthcare, ADC-60<br>Canoga Park, ADC-60 Reseda, C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BSN (alpha a-z)                 |                 |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Azusa Pacific University        | M. Bauz         | 08/06/2026<br><br>08/31/2026<br>09/03/2026<br><br>09/04/2026<br><br>09/08/2026<br><br>09/17/2026 | Cedars Sinai Medical Center, Acute, ADC – 45, MS, G<br>Children's Hospital Los Angeles (CHLA), Acute, ADC – 25, C<br>City of Hope, Acute, ADC – 25, MS, G<br>Pomona Valley Hospital Medical Center, Acute, Clinic, Telehealth, Ambulatory Care, ADC – 34, MS, G, O, C<br>Presbyterian Intercommunity Hospital (PIH), Acute, ADC – 23, MS, G<br>Adventist Health White Memorial, Acute, ADC – 20, MS, G<br>Casa Colina Hospital and Center for Healthcare, Acute, ADC – 24, MS, G<br>Cedars Sinai Medical Center, Acute, ADC – 45, MS, G<br>St. Joseph Hospital, Acute, ADC – 25, MS, G<br>San Antonia Regional Hospital, Acute, ADC – 38, MS, G<br>Canyon Ridge, Acute, ADC – 30, PMH<br>West Haven Healthcare (Hilltop), Long-Term, ADC – 39, G<br>Rancho Los Amigos National Rehabilitation Center, Acute, ADC – 17, MS, G |
| Gurnick Academy of Medical Arts | K. Daugherty    | 07/31/2026                                                                                       | Concord Campus-John George Psychiatric Mental Health Hospital, Acute, ADC-26, PMH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Gurnick Academy of Medical Arts | K. Daugherty    | 07/27/2026                                                                                       | San Jose Campus-Gardner Health Center, Clinic, ADC-20, O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Pepperdine University           | K. Daugherty    | 07/29/2026                                                                                       | Child Development Institute, Non-Acute, Non-Healthcare, ADC-60<br>Canoga Park, ADC-60-Reseda, C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| CLINICAL AGENCY OR FACILITY APPROVALS<br>Education/Licensing Committee<br>November 5, 2026 |                 |               |                                                                                                                                                                                                                                                                                                                                                                         |
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| SCHOOL NAME                                                                                | APPROVED BY NEC | DATE APPROVED | CLINICAL SETTING<br>Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)                                                                                                                                                                                                             |
| ADN (alpha a-z)                                                                            |                 |               |                                                                                                                                                                                                                                                                                                                                                                         |
| Saddleback College                                                                         | M. Bauz         | 07/08/2026    | MemorialCare Orange Coast Medical Center, Acute, ADC – 27, MS, G<br>Mission Outpatient GI Lab, Ambulatory Care, ADC – 24, MS, G<br>Providence Mission Hospital Laguna Beach, Acute, ADC – 44, MS, G<br>Providence Mission Hospital Mission Viejo, Acute, Long-Term Care, ADC – 19, MS, G, O<br>Saddleback College Child Development Center, Non-Healthcare, ADC – 13, C |
|                                                                                            |                 | 08/20/2026    | UCI Medical Center, Acute, ADC – 19, MS, G, PMH                                                                                                                                                                                                                                                                                                                         |
|                                                                                            |                 | 08/21/2026    | UCI Health Placentia Linda, Acute, ADC – 28, MS, G<br>Hoag Wound Healing and Hyperbaric Medicine Center, Ambulatory Care, ADC – 20, MS, G<br>Providence Mission Hospital Mission Viejo, Acute, ADC – 18, MS, G, O<br>RH Lange Preschool, Non-Healthcare, ADC – 90, C<br>Saddleback Medical Center, Acute, ADC – 27, MS, G, O                                            |
|                                                                                            |                 | 08/26/2026    | College Hospital Costa Mesa, Acute, ADC – 17, PMH<br>MemorialCare Surgical Center Laguna Niguel, Ambulatory Care, ADC – 40, MS, G<br>Mount of Olives Adult Day Care Center, Non-Acute, ADC – 22, MS, G, PMH<br>Orange County Global Medial Center, Acute, ADC – 10, MS, G, O<br>Saddleback College Student Health Center, Ambulatory Care, ADC – 30, MS                 |
|                                                                                            |                 | 08/28/2026    | UCI Health Placentia Linda, Acute, ADC – 28, MS, G<br>Anaheim Regional Medical Center, Acute, ADC – 14, MS, G, O                                                                                                                                                                                                                                                        |
| Yuba College                                                                               | K. Daugherty    | 07/23/2026    | Harmony Health Yuba City, Clinic, ADC-20, C<br>Harmony Health Marysville, Clinic, ADC-20, C<br>Harmony Health Wheatland, Clinic, ADC-20, C<br>Harmony Health Wellness Center Marysville, Clinic, ADC-20, C                                                                                                                                                              |
|                                                                                            |                 |               |                                                                                                                                                                                                                                                                                                                                                                         |



## Agenda Item 5.2

### **DISCUSSION AND POSSIBLE ACTION REGARDING WHETHER TO RECOMMEND CONTINUING APPROVAL OF APPROVED NURSING PROGRAMS**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM: 5.2**  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval of approved Prelicensure nursing programs

**REQUESTED BY:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

**BACKGROUND:**

The [California Business and Professions Code \(BPC\) section 2785](#) requires the Board to prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, BPC sections [2786.2](#) and [2788](#) and the [California Code of Regulations \(CCR\) section 1483.1](#), require the Board to inspect all Board-approved nursing schools and written reports of the visits to be made to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

The Nursing Education Consultants (NEC) conduct comprehensive program and interim approval visits and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 4.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

**RESOURCES:**

BPC section 2785: [https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=BPC&sectionNum=2785](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC&sectionNum=2785).

BPC section 2786.2:  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=BPC&sectionNum=2786.2](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC&sectionNum=2786.2).

BPC section 2788:  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=BPC&sectionNum=2788](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC&sectionNum=2788).

16 CCR 1483.1:  
[https://govt.westlaw.com/calregs/Document/IF75A86C34C8111EC89E5000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/IF75A86C34C8111EC89E5000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

**NEXT STEPS:** Place on Board Agenda

**FISCAL IMPACT, IF ANY:** Not applicable for ELC

**PERSON(S) TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant  
[Mary.Ann.McCarthy@dca.ca.gov](mailto:Mary.Ann.McCarthy@dca.ca.gov)

Prelicensure Continuing Approval Visit Consent Agenda Items  
Education/Licensing Committee  
November 5, 2026

| SCHOOL NAME      | APPROVED BY NEC | VISIT DATES | FULL COMPLIANCE REPORT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| ELM (alpha a-z)  |                 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| BSN (alpha a-z)  |                 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CSU Long Beach   | M. Bauz         |             | <p>Enrollment Pattern – 80 students 2 times per year<br/>           Current Enrollment – 392 students<br/>           Accredited By – CCNE<br/>           Last Accreditation Visit – Fall 2026<br/>           Was this visit a joint visit with the BRN - Yes<br/>           NCLEX-RN Pass Rates For Past 5 Years:<br/>           2020-2021 = 97.0%<br/>           2021-2022 = 98.7%<br/>           2022-2023 = 96.9%<br/>           2023-2024 = 98.5%<br/>           2024-2025 = 95.1%<br/>           Attrition Per Annual School Survey For Past 5 Years:<br/>           2020-2021 = 4.0%<br/>           2021-2022 = 6.6%<br/>           2022-2023 = 9.5%<br/>           2023-2024 = 0.0%<br/>           2024-2025 = 1.3%<br/>           Consortium – Yes, Orange County/Long Beach Consortium and LA County Consortium<br/>           Concurrent Enrollment Program with Long Beach City College.<br/>           Total Cost of Program – \$35,000.00<br/>           Program is in Compliance with BRN Regulations</p> |
| ADN (alpha a-z)  |                 |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Cabrillo College | S. dela Rosa    | 8/24/2026   | <p>Enrollment Pattern – 32 students two times per year<br/>           Current Enrollment – 126 students<br/>           Accredited By –Not accredited<br/>           Last Accreditation Visit – N/A<br/>           Was this visit a joint visit with the BRN – No<br/>           Last BRN visit– Spring 2025</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|                         |          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                         |          |            | <p>NCLEX-RN Pass Rates For Past 5 Years .</p> <p>2021-22 = 64.79%</p> <p>2022-23 = 93.94%</p> <p>2023-24 = 84.09%</p> <p>2024-25 = 88.68%</p> <p>2025-26 = 89.09%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2019-20 = 1.4%</p> <p>2020-21 = 2.8%</p> <p>2021-22 = 4.3%</p> <p>2022-23 = 5.3%</p> <p>2023-24 = 5.9%</p> <p>Consortium –No formal nursing-specific consortium in the area but program is a part of Bay Area Community College Consortium and Monterey Bay Nursing Clinical Consortium (Informal group).</p> <p>Concurrent Enrollment- Yes, with CSU Monterey Bay</p> <p>Total Cost of Program – \$9,934.24</p> <p>Program is in Compliance with BRN Regulations</p> |
| Copper Mountain College | D. Shipp | 09/21/2026 | <p>Enrollment Pattern – 32 students once a year, every fall</p> <p>Current Enrollment – 51</p> <p>Accredited By – N/A</p> <p>Last Accreditation Visit – N/A</p> <p>Was this visit a joint visit with the BRN – No</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2021-22 = 74.07%</p> <p>2022-23 = 78.26%</p> <p>2023-24 = 85.19%</p> <p>2024-25 = 87.80%</p> <p>2025-2026 = 80.00%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2020-21 = 0.0%</p> <p>2021-22 = 2.3%</p> <p>2022-23 = 3.2%</p> <p>2023-24 = 9.7%</p> <p>2024-25 = 14.3%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With – None</p> <p>Total Cost Of Program – \$6522.</p>         |

|                   |           |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------|-----------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |           |               | Program is in Compliance with BRN Regulations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| LA Pierce College | K. Knight | 03/17-18/2026 | <p>Enrollment Pattern – 40 students 2 times per year.</p> <p>Current Enrollment – 134</p> <p>Accredited By – Initial Accreditation ACEN</p> <p>Last Accreditation Visit – N/A</p> <p>Was this visit a joint visit with the BRN - Yes</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2020-21 = 92.9%</p> <p>2021-22 = 95.7%</p> <p>2022-23 = 89.2%</p> <p>2023-24 = 100%</p> <p>2024-25 = 96.9%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2020-21 = 6.4%</p> <p>2021-22 = 11.0%</p> <p>2022-23 = 36.4%</p> <p>2023-24 = 40.3%</p> <p>2024-25 = 32.3%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With – None</p> <p>Total Cost Of Program – \$6500.</p> <p>Program is in Compliance with BRN Regulations</p> |
| Weimar University | M. Bauz   | 09/24/2026    | <p>Enrollment Pattern – 20 students one time per year.</p> <p>Current Enrollment - 32</p> <p>Accredited By – ACEN</p> <p>Last Accreditation Visit – Fall 2026</p> <p>Was this visit a joint visit with the BRN - Yes</p> <p>NCLEX-RN Pass Rates for Past 5 Years:</p> <p>2020-2021 = 100.0%</p> <p>2021-2022 = 75.0%</p> <p>2022-2023 = 100.0%</p> <p>2023-2024 = 100.0%</p> <p>2024-2025 = 100.0%</p> <p>Attrition Per Annual School Survey for Past 5 Years:</p> <p>2020-2021 = 21.1%</p> <p>2021-2022 = 25.0%</p> <p>2022-2023 = 25.0%</p> <p>2023-2024 = 0.0%</p>                                                                                                                                                                                                 |

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>2024-2025 = 11.1%</p> <p>Consortium – Yes, Sacramento Academic Clinical Alliance for Nursing Education (SACANE), Northern California Consortium, Adventist International Nurse Educator Consortium, North American Division Chapter (AINEC-NAD)</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost of Program – \$100,797.50 (Includes one year of pre-nursing). \$70,407.50 (Includes only two years of the ASN program and no pre-nursing courses).</p> <p>Program is in Compliance with BRN Regulations</p> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Agenda Item 6.1

**DISCUSSION AND POSSIBLE ACTION  
REGARDING OUTSTANDING COMPLIANCE ISSUES –  
PROGRESS REPORT AT EACH ELC AND BOARD MEETING**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM:** 6.1.1  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action regarding outstanding compliance issues - progress report at each ELC and Board meeting. Pasadena City College Associate Degree Nursing Program

**REQUESTED BY:** Heather Hunter, RN, MSN  
Nursing Education Consultant

**BACKGROUND:**

Pasadena City College (PCC) has an Associate Degree Nursing program in Pasadena, CA that is currently experiencing compliance issues related to the Board's ongoing oversight and approval process. The program is not accredited. Although PCC hosted its first ACEN site visit in March 2026, the program received feedback identifying areas of non-compliance with ACEN standards and as a result, the program withdrew their ACEN application to address these issues with plans to reapply once adequately prepared.

At the May 2026 ELC meeting, the committee decided that PCC must attend every ELC and Board meeting and present an update on the progress since the previous meeting. The program submitted a progress report to their NEC showing their efforts in cooperating with the BRN continuing approval visit (CAV) process and their plan to rectify compliance issues.

Since the September 2026 Board meeting, the Program Director (PD) and Nursing Education Consultant (NEC) have been preparing for the program's scheduled CAV December 1-3, 2026. The following are updates from the September 2026 Board meeting:

- Previous Enrollment pattern – 90 students twice a year for an annual enrollment of 180 students.
- Current enrollment for fall 2026 was voluntarily decreased by PCC to 80 and 68 students were enrolled.

**Faculty**

- PCC reported they will be hiring a full-time instructor in Spring of 2027 to replace the full-time instructor that resigned at the beginning of the Fall 2026 semester.
- PCC has posted a second APD position that will be at a 50% release time that will work with the new full-time APD who is at 100% release time that was hired August of 2026. The program reports they are currently reviewing applicants for this new position.
- PCC's new full-time clinical coordinator has created a distinctive tracking system to assist the program with clinical site placements and onboarding for students and faculty.

**Faculty Development**

- The program reports implementing a weekly faculty meeting that started September 21, 2026, and will allow student participation to begin at the October 19, 2026 meeting.

- Four new committees developed for faculty that will meet at least monthly: Curriculum Consistency and Resources Committee, Educational Policies Committee, Faculty and Staff Committee, and Student Performance Committees.

#### Faculty Onboarding:

- No new update. The program did not report on the development of a structured onboarding process for faculty.

#### Curriculum:

- PCC reports they have established a Curriculum Consistency and Resources Committee that meets at least monthly.
- No new update. The program did not submit information on where they are at with reviewing and revising their curriculum.
- No new update. The program did not submit meeting minutes for the new curriculum committee.
- The programs reported that a lead faculty member has been nominated to serve on PCC's Curriculum and Instruction Committee, restoring nursing representation on the committee for the first time since 2021.

#### Total Program Evaluation:

- PCC reported again that the TPE will be completed by December 2026.

#### Student Clinical Placement and Clinical Contracts

- The program reported they had significant scheduling issues due to course changes that took four weeks to correct errors. The scheduling errors caused confusion for students and faculty.
- No new update. The program did not report on the status of their current or future clinical facility schedule other than they have a new clinical coordinator.
- The program has submitted four of the five outstanding Memorandums of Understanding (MOU) for its clinical sites to the NEC.

#### RESOURCES:

**NEXT STEPS:** Place on Board Agenda

**FISCAL IMPACT, IF ANY:** Not applicable for ELC

**PERSON(S) TO CONTACT:** Heather Hunter RN, MSN  
Nursing Education Consultant  
[Heather.Hunter@dca.ca.gov](mailto:Heather.Hunter@dca.ca.gov)

## Executive Summary: September–October 2026

Carol Ann Friedman, DNP, RN Director, Nursing Program, Pasadena City College

### Overview

During September and October, Dr. Friedman and the nursing leadership team remained focused on restoring the program to full compliance. Pasadena City College (PCC) is making measurable progress toward that goal, and the program is working cohesively to strengthen its operations, curriculum, and student services.

Despite a difficult start to the fall term, the program has established four new nursing committees, advanced curriculum improvements, and expanded student support through the skills laboratory and simulation. The Lead Faculty member has also been nominated to serve on PCC's Curriculum and Instruction Committee (CNI). Nursing has had no representation on this committee since 2021. The seat is important because the nursing program, like every PCC department, must meet the standards set by the California Community Colleges Chancellor's Office. We look forward to a curriculum that is approved by the Board of Registered Nursing (BRN) and also meets PCC's curriculum and instruction standards.

### Fall Schedule

The fall semester began August 24 with significant scheduling difficulties, which arose from the following sequence of events:

- Class size change. On the guidance of our Nurse Consultant, Dr. Breckenridge, lecture sections were consolidated into one per course, followed by the seminar. She advised this structure because PCC follows a cohort model. As a result, the Dean scheduled lectures for 40–70 students, up from 25–30. In the prior semester, lectures had been split into two sections, with seminar groups of about 10 students.
- Faculty response. After the schedule was released, several faculty filed grievances over the larger lecture and seminar enrollments. The program therefore returned to its original lecture and seminar format.
- Administrative impact. The reversal disrupted the course reference numbers (CRNs). Many CRNs no longer matched the correct courses, student assignments were attached to the wrong course numbers, and faculty load sheets were inaccurate because of the incorrect CRNs.

The nursing leadership team needed four weeks to correct every schedule. The problem caused considerable confusion for faculty and students throughout August and part of September.

## Clinical Coordination

Our new Clinical Coordinator, Derrick Capson, has joined the program and is quickly mastering the responsibilities of the role. The prior coordinator did not provide a transition handoff, so the Assistant Director of Nursing (ADON), faculty, and the Director stepped in to support him.

Mr. Capson has already made several contributions:

- Created a distinctive tracking format to keep clinical sites and their onboarding requirements on schedule.
- Introduced himself to the staff who manage clinical scheduling at each site.
- Improved the order and consistency of faculty and student onboarding, which had been a recurring problem at some sites because of insufficient attention to detail.

Faculty have expressed appreciation for a coordinator who manages clinical site details with such care.

## Nursing Committees

Four new committees have been formed within the department, and each full-time faculty member has chosen the committee on which they will serve. Each committee meets at least once a month, and more often when needed.

1. Curriculum Consistency & Resources Committee
2. Educational Policies Committee
3. Faculty and Staff Committee
4. Student Performance Committee

## Weekly Faculty Meetings

Weekly faculty meetings resumed on September 21, and minutes and attendance are being documented as required. Student participation will formally begin at the October 19 meeting.

## New Policies

Faculty, together with the Director and Assistant Director, developed the following:

1. A new artificial intelligence usage policy written specifically for the nursing program.
2. A strengthened clinical absence policy, to improve student awareness of expectations.
3. A simulation policy, intended primarily to protect and maintain the program's new equipment.
4. Guidelines on faculty and student limitations at clinical sites that have no in-house policies for visiting schools to follow.

## Next Steps

1. Hire a second ADON at 50% to manage student remediation and support the Director with program needs.
2. Hire a new full-time faculty member to replace one of the five faculty hired over the summer who has since resigned, as noted in the July–August summary.
3. Continue work on the Total Evaluation Program, due in December 2026.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*



## Agenda Item 6.2

### **DISCUSSION AND POSSIBLE ACTION REGARDING PRELICENSURE NURSING PROGRAMS IN NON-COMPLIANCE**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.1  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action regarding prelicensure nursing programs in non-compliance Compton College Associate Degree Nursing Program

**REQUESTED BY:** Sharlene dela Rosa,  
Nursing Education Consultant

**BACKGROUND:**

Compton College has an Associate Degree Nursing (ADN) program in Compton, California and has maintained independent status from El Camino College since June 2019. The program is not accredited. A regular CAV was completed on October 28, 2025 but did not come in front of the Board until now.

Enrollment pattern: 40 students, twice (2) a year for an annual enrollment of 80 students. There were 117 students enrolled at the time of the continuing approval visit (CAV).

Below are the non-compliances:

- CCR Section 1423.1(a)(3): Each program shall maintain a record that shows applicants and results of transferred/challenged credits, including applicants who applied for transfer of military education and experience.
- CCR Section 1424(g): Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.
- CCR Section 1425(c): Faculty qualifications- Instructor, five (5) do not meet the minimum qualifications
- CCR Section 1425.1(b): Each faculty member shall participate in an orientation program
- CCR Section 1426(a): The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board.
- CCR Section 1426.1(b): The program shall have written policies and shall keep policies on file for conducting the preceptorship
- CCR Section 1427(a): A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board.
- CCR Section 1427(c): Each such program shall maintain written agreements with such facilities
- CCR Section 1428: Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures
- CCR Section 1424(b)(1): The nursing program shall have a written plan for evaluation of the total program

The NEC continues to collaborate with the Program Director; however, receiving timely responses has proven challenging. Additionally, the situation has been compounded by nursing program

administrative turnover. The Executive Summary required to be submitted by the program was not available for review prior to materials posting.

**NCLEX Pass Rates**

2025-2026 = 81.48%  
2024-2025 = 80.39%  
2023-2024 = 90.47%  
2022-2023 = 67.27%  
2021-2022 = 79.03%

**Attrition rate**

2023-2024 = 12.5%  
2022-2023 = 6.9%  
2021-2022 = 3.2%  
2020-2021 = 7.9%  
2019-2020 = 7.8%

Cost of the program = \$10, 692.00

**RESOURCES:**

**NEXT STEPS:** Place on Board Agenda

**FISCAL IMPACT, IF ANY:** Not applicable for ELC

**PERSON(S) TO CONTACT:** Sharlene dela Rosa, MSN, RN  
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**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 6.2.2**  
**DATE: November 5, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding prelicensure nursing programs in non-compliance Smith Chason College Associate Degree Nursing Program

**REQUESTED BY:** Grace Clerk, Nursing Education Consultant

**BACKGROUND:**

Smith Chason College (SCC) Associate Degree Nursing program is in Los Angeles, California (Region 7). SCC Nursing program was established in Spring 2022. Currently, the program does not have nursing accreditation. The last BRN continuing approval visit (CAV) was May 12-14, 2026 and the program was found to have areas of non-compliance. SCC is being presented today for both their regularly scheduled CAV and having a NCLEX pass rate less than 75% in two academic years for first time candidates.

Current Enrollment pattern: 30 students 3 times per year for an annual enrollment of 90 students.

During a routine CAV on May 12-14, 2026, SCC was found to be in non-compliance with BRN regulations:

- CCR 1431 Licensing Examination Pass Rate Standard  
The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing examination candidates.
- CCR 1426(f): The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives. Student evaluation forms lacked ability to assess academic progression.
- CCR 1428: Students shall be provided with opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to:  
(c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.
- CCR 1430: An approved nursing program shall have a process for a student to obtain credit for previous education or for other acknowledge in the field of nursing, including military education and experience.

On December 1, 2025, SCC submitted an assessment report in response to their first year of falling below the required NCLEX pass rate and non-compliance with CCR section 1431. The report discussed changes made to improve NCLEX pass rates. With the new changes in place, for 2025-2026, the NCLEX pass rates for first time candidates increased from 69.84% to 73.77%. Additionally, for 2025-2026 academic year, SCC has experienced increased turnover in the Program Director (PD) position, with four (4) PDs serving in the role. The most recent PD started in August 2026 and on September 18, 2026, SCC submitted the Executive Summary detailing their assessment and what SCC plans to do to improve NCLEX pass rate for first time test takers.

NCLEX Pass Rates

BRN new program approval - 2022

2021-2022 = no test candidates

2022-2023 = no test candidates

2023-2024 = 100.00%

2024-2025 = 69.84%

2025-2026 = 73.77%

Attrition rate per annual survey

BRN new program approval - 2022

2023-2024 = 8.5%

2024-2025 = 23.2%

Cost of the program = \$86,028.00

**RESOURCES:**

**NEXT STEPS:** Place on Board Agenda

**FISCAL IMPACT, IF ANY:** Not applicable for ELC

**PERSON(S) TO CONTACT:** Grace Clerk AGNP-C, MSN, RN  
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## Executive Summary

Action Plan – California Board of Registered Nursing (BRN) Post-Continuing Approval Visit  
Smith Chason College  
Nursing Program Director LJ Nelson, MSN-ED, RN

### Program Information:

- Associate Degree in Nursing (ADN) – Los Angeles Campus
- Accreditation status: Smith Chason College (“Smith Chason”) is in good standing with the Accrediting Commission of Career Schools and Colleges (ACCSC). Its current five-year accreditation expires in November 2026. ACCSC completed its reaccreditation visit June 15-16, 2026, and the College recently received the Commission’s report on September 17, 2026, with two findings related to requirements for shared distance education courses with the College’s branch campuses; the College’s response is pending.
- Last Continuing Approval Visit (CAV): May 12-14, 2026
- BRN approved enrollment pattern: 30 students three times a year.
- Total cost of program: \$86,187.00

Program Request: Review of the Program’s second year with a first-time NCLEX-RN pass rate below 75% and presentation of Smith Chason’s correction action plan.

This Executive Summary Action Plan responds to the findings and concerns identified through the California Board of Registered Nursing (BRN) post-continuing approval process. Smith Chason is committed to implementing sustainable program improvements to achieve and maintain a first-time NCLEX-RN pass rate above 75%.

### CCR Title 16, Section 1431:

Smith Chason recognizes that improvement in NCLEX performance requires more than increased test preparation. Sustainable improvement must address curriculum alignment, assessment practices, student progression, remediation, faculty preparation and engagement, data-informed decision making, and adequate administrative and instructional staffing.

### NCLEX Performance: Contributing Factors

The Program conducted a systematic review of NCLEX-RN performance, course outcomes, student progression, faculty participation, assessment practices, curriculum alignment, and available program resources in response to changes in first-time NCLEX-RN pass rates. The Program began reporting NCLEX-RN pass rates in 2023-2024, achieving a 100% pass rate. The pass rate declined to 69.84% in the 2024-2025 reporting period.

The review identified the following interrelated contributing factors and opportunities for improvement:

1. Prior nursing program leadership transitions contributed to variability in program oversight and implementation of student support and NCLEX preparation processes. During this period, the Program identified the following contributing factors:
  - a. Inconsistent implementation and utilization of tutoring and student support processes;
  - b. Inconsistent referral and follow-up of academically at-risk students following exam performance concerns or when additional instructional support was indicated;
  - c. Limited utilization of available ATI resources as part of students’ academic support and NCLEX preparation; and

- d. Inconsistent follow-up with graduating students to support NCLEX preparation and readiness for the licensure examination.
2. In September 2023, Smith Chason discontinued the ATI Comprehensive Predictor exam as a graduation requirement. This change reduced the Program's ability to consistently identify students who may require additional NCLEX preparation. In the Summer 2025 quarter, the Comprehensive Predictor was incorporated as a final examination for NURS180, with a significant grade percentage attached to the examination. Successful completion of a Level 2 on the Comprehensive Predictor Examination was required for successful completion of the course.
3. Variability in the alignment of NCLEX-RN/Next Generation NCLEX (NGN) and ATI Content Mastery Exam series content throughout individual courses.
4. Variability in faculty-developed examinations, including test blueprinting, cognitive-level expectations, application and clinical-judgment questions, and alignment between course outcomes and NCLEX client-needs categories. Faculty primarily utilized Elsevier resources (e.g., test bank) in generating test examination, rather than using the ATI Custom Assessment Builder.

Smith Chason reviewed its NCLEX-RN first-time pass rates as reported by Pearson for July 1, 2025-June 30, 2026. The Program's projected rates were based on ADN graduates and did not include non-graduates participating through the LVN 45 Unit Option, based on its understanding of the applicable reporting requirements. During the third quarter, one LVN 45 Unit Option non-graduate tester was included in the reported rate. The impact of this tester's unsuccessful examination outcome brought the first-time pass rate below 75%; excluding this non-graduate tester, the Program's first-time pass rate was 75%.

| Smith Chason College – Los Angeles – ADN US04411200) 1 <sup>st</sup> time NCLEX-RN Pass Rates |                                    |               |                   |                                                          |                                    |               |                   |
|-----------------------------------------------------------------------------------------------|------------------------------------|---------------|-------------------|----------------------------------------------------------|------------------------------------|---------------|-------------------|
| As reported by Pearson                                                                        |                                    |               |                   | Impact of Removal of 1 Non-Graduate Tester on Pass Rates |                                    |               |                   |
| Quarter                                                                                       | Total 1 <sup>st</sup> Time Testers | Number Passed | Percentage Passed | Quarter                                                  | Total 1 <sup>st</sup> Time Testers | Number Passed | Percentage Passed |
| 1                                                                                             | 15                                 | 12            | 80%               | 1                                                        | 15                                 | 12            | 80%               |
| 2                                                                                             | 20                                 | 15            | 75%               | 2                                                        | 20                                 | 15            | 75%               |
| 3                                                                                             | 2                                  | 0             | 0%                | 3                                                        | 1                                  | 0             | 0%                |
| 4                                                                                             | 24                                 | 18            | 75%               | 4                                                        | 24                                 | 18            | 75%               |
| Grand Total                                                                                   | 61                                 | 45            | 73.77%            | Grand Total                                              | 60                                 | 45            | 75%               |

#### NCLEX Improvement Initiatives:

1. Strengthened nursing program leadership by budgeting for an additional Assistant Director of Nursing, bringing the total to 2; one dedicated to didactic instruction and one focused on clinical education, to support Interim Director of Nursing, LJ Nelson.
2. Faculty: Expanded the nursing faculty team with the appointment of Allan Ocampo and Sharon Tapia.
3. Student Services: Expanded academic and NCLEX preparation support through two (2) full-time tutors, who provide comprehensive academic support, with particular emphasis on students requiring additional assistance. One tutor is designated to work individually with students to develop personalized remediation plans based on their specific academic needs and strengthen NCLEX readiness.

4. Established the Nursing Executive Committee, a leadership team providing administrative oversight and support to the Program. The committee includes the CEO, Senior Vice President of Campus Operations and Strategy, Director of Nursing, Assistant Directors of Nursing, Dean of Academic Affairs, and Campus Director.
5. Implemented a comprehensive ATI assessment initiative, led by the Chair of the Curriculum Committee, including weekly gap analyses of ATI examinations and practice assessments. This initiative is designed to identify areas of student need early and facilitate timely, targeted remediation.
6. Strengthened critical-thinking and clinical-judgment development through collaboration between the Curriculum Committee Chair and nursing Subject Matter Experts to promote greater consistency in curriculum content and examinations. This work incorporates Bloom's Taxonomy to support higher-order thinking and clinical judgment.
7. Incorporated ATI Engage into all nursing courses to provide students with interactive, evidence-based learning resources that support course learning and NCLEX preparation. Reviewed and eliminated duplicate Elsevier textbooks as appropriate for the course.
8. Implemented a mandatory three-day NCLEX Review (ATI Live) during Week 11 of NURS 180 to provide structured, comprehensive preparation for the licensure examination. Virtual ATI (VATI) is also integrated into NURS 180.
9. Restructured administration of the ATI Comprehensive Predictor so that students who do not achieve Level 2 are required to complete an individualized remediation plan with support from a tutor as needed.
10. Implemented an NCLEX Success Incentive Program beginning with the June 2026 graduate cohort for eligible students to encourage timely transition to licensure. Graduates are encouraged to sit for the NCLEX-RN within 45 days of graduation, and utilize designated NCLEX preparation resources. Students receive a 30-day UWorld subscription, which provides access to NCLEX-style practice questions, rationales, and performance-tracking tools. The initiative is designed to support timely examination, continued preparation, and successful transition to licensure.

Resources and Support for NCLEX Success: Smith Chason has committed additional faculty, staff, student support, instructional resources, learning spaces, and clinical resources to support improvement in NCLEX-RN outcomes.

#### Faculty and Administrative Support

- The Nursing Executive Committee has expanded its membership to include the Assistant Directors of Nursing. The Committee provides administrative oversight and support for the Program's NCLEX improvement efforts. It supports coordination of resources, implementation of program initiatives, and on-going monitoring of the Program's progress toward improved NCLEX-RN outcomes.
- The Program has budgeted for two Assistant Directors of Nursing, with one focused on didactic education and one on clinical education, providing additional administrative oversight and faculty support.
- The Program will recruit and hire an on-campus NCLEX Success Coach
- The Program has expanded its faculty team and will continue recruitment of qualified full-time and adjunct faculty to support instructional quality, student progression, and clinical education.
- Faculty development will include NCLEX-RN/NGN alignment, assessment development, clinical judgment, remediation, and data-informed instructional practices.
- On May 6, 2026, the College conducted mandatory faculty simulation training led by the Associate Dean, focused on effective pre-briefing and debriefing as essential components of simulation-based experiential learning.

### Student Services and Academic Support

- Two full-time tutors provide academic support, with individualized remediation and NCLEX preparation for students requiring additional assistance.
- Students have access to ATI resources, ATI Engage, ATI Live Review, Comprehensive Predictor and Content Mastery Series practice assessments, faculty-led NCLEX preparation, and UWorld resources through the NCLEX Success Incentive Program.
- An early-alert and remediation process is being implemented to identify students requiring additional academic support earlier in the program.

### On-Ground Instructional and Simulation Resources

- The Program has two dedicated skills laboratories, each equipped with five beds, and one simulation laboratory equipped with three beds.
- The Program implemented new Laerdal high-fidelity simulation equipment in 2025, including advanced obstetrical simulation capabilities.
- Simulation is integrated with course learning outcomes and is used to reinforce clinical judgment, prioritization, communication, and application of theory to practice.
- Smith Chason is evaluating additional simulation software to enhance the use of existing virtual reality equipment.

### Clinical Education Resources

- The Program maintains clinical site resources adequate to support student enrollment numbers and required student clinical experiences and participation in patient care.
- Clinical education is supported by dedicated clinical leadership and faculty oversight to promote continuity between classroom instruction, skills development, simulation, and clinical practice.

Together, these resources provide the infrastructure necessary to support the Program's corrective actions and strengthen the integration of instruction, academic support, clinical education, and NCLEX preparation.

### Additional Planned Actions:

Goal 1: Increase First-Time NCLEX-RN Pass Rate Above 75%

Action 1: Establish an NCLEX Success and Program Improvement Committee. Within 30 days, the Program will establish an NCLEX Success and Program Improvement Committee consisting of the Director of Nursing, Assistant Director of Nursing for Didactic Instruction, full-time faculty, adjunct clinical faculty, and student representatives. The committee will:

- Review course examination performance and standardized assessment data.
- Review NCLEX performance quarterly during the academic year.
- Review students identified as high risk to identify them early in courses and refer them to NCLEX Success Coach and tutors.
- Monitor completion of remediation plans.
- Review the ATI CMS Exam series and NCLEX test-plan alignment throughout the curriculum.
- Evaluate the effectiveness of interventions each term.
- Report findings and recommendations to the full faculty.

Action 2: Complete a comprehensive curriculum-to-NCLEX/NGN mapping. Within 60 days, each theory faculty member will complete a course-by-course mapping of course objectives, student learning outcomes, major assessments, and instructional content to the ATI CMS Exam series and the current NCLEX-RN® Test Plan and NGN clinical-judgment framework. The curriculum map will be

reviewed annually and with updates to the ATI CMS Exam series and NCLEX-RN Test Plan, or program curriculum changes. The mapping process will identify:

- Content areas that are underrepresented.
- Duplicate or excessive content.
- Gaps in clinical judgment and application.
- Gaps in pharmacology, prioritization, delegation, safety, and evidence-based practice.
- Course assessments that do not adequately measure higher-level cognitive skills.
- Opportunities to reinforce concepts across successive courses.

Action 3: Strengthen the rigor of faculty-developed examinations. Schedule structured professional development sessions in NGN item development, test blueprinting, assessment validity, cognitive levels, clinical judgment, and use of NCLEX client-needs categories. Beginning immediately, faculty-developed examinations will:

- Be based on approved course and student learning outcomes.
- Include a planned distribution of cognitive levels.
- Include application, analysis, prioritization, and clinical-judgment questions.
- Incorporate NGN-style item formats when appropriate.
- Be reviewed through a standardized examination-review process.
- Be analyzed after administration for item performance, difficulty, discrimination, and distractor effectiveness when data are available.

Action 4: Implement an early-alert and remediation system. Beginning in week three of the first nursing course, students will be monitored using multiple indicators, including examination performance, course grades, clinical performance, standardized assessment results, attendance, assignment completion, and other available progression indicators. Students demonstrating academic risk will meet with the NCLEX Success Coach and tutor(s) where they will receive an individualized Success and Remediation Plan. Student completion of targeted remediation plans will be documented, monitored, and evaluated for effectiveness.

Action 5: Establish a structured NCLEX readiness pathway. Students will not be permitted to rely exclusively on commercial review products. Faculty will continue to integrate NCLEX preparation into the curriculum. Beginning in the nursing core courses, students will participate in a structured NCLEX-readiness process that includes:

- Baseline assessment of NCLEX readiness.
- Individualized content remediation.
- Scheduled comprehensive practice examinations.
- NGN clinical-judgment practice.
- Review of identified weak client-needs categories.
- Faculty-led review sessions.
- Individual student NCLEX readiness conferences.
- Development of an individualized post-graduation testing plan.

Action 6: Continuously Monitor NCLEX Outcomes. The Program will expand its current NCLEX dashboard to incorporate ATI Content Mastery Series (CMS) assessment performance and other key indicators of student progression, readiness, and NCLEX outcomes, including:

- First-time NCLEX pass rate
- Number of first-time testers.
- Course-level examination performance.
- Graduation and attrition data.
- Student progression data.
- Remediation participation and assignment completion.

- NCLEX readiness indicators.

Q1 2026–27 Internal Dashboard Snapshot: The June 2026 cohort included 18 graduates. As of the Q1 review, the Program has verified NCLEX-RN outcomes for 8 of the 18 graduates who are known to have tested. All 8 verified first-time testers have passed the NCLEX-RN, representing a 100% pass rate among the verified testers to date. NCLEX outcomes for the remaining 10 graduates are currently pending verification and/or have not yet been reported to the Program; therefore, they are not included in the current pass-rate calculation.

Data will be reviewed quarterly by the NCLEX Success and Program Improvement Committee and at least each quarter by the full faculty. Corrective action will be initiated when performance indicators demonstrate emerging risk rather than waiting for annual NCLEX results. The dashboard will be updated as additional graduate testing and outcome information becomes available.

### Conclusion

Smith Chason College recognizes that improving NCLEX-RN® first-time pass rates is most sustainable when it results from improvement in the quality and integration of nursing education rather than from increased emphasis on test preparation alone. The proposed action plan therefore addresses the entire student learning experience, including faculty staffing, teaching methodology, academic support, assessment, remediation, skills development, simulation, clinical education, reflection, and student engagement. The Program's central objective is to develop graduates who can recognize patient needs, analyze clinical information, prioritize nursing problems, make safe decisions, implement appropriate interventions, evaluate outcomes, communicate effectively, and assume accountability for patient care. Through stronger faculty support, intentional curriculum alignment, early identification of student needs, individualized remediation, progressive simulation, meaningful clinical experiences, and continuous analysis of student outcomes, the Program will establish a culture of accountability, reflection, and continuous improvement. The Program's primary measurable objective is to achieve and sustain a first-time NCLEX-RN pass rate of greater than 75%, with a longer-term target of 85% or higher. Success will be demonstrated through sustained evidence that the program has established effective systems for identifying areas for improvement, implementing corrective actions, evaluating outcomes, and continuously improving educational quality. Ultimately, the desired outcome is not simply higher NCLEX-RN pass rates, but graduates who are practice-ready, clinically competent, capable of sound clinical judgment, and prepared to transition successfully into the professional nursing role.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*



## Agenda Item 6.3

### **DISCUSSION AND POSSIBLE ACTION REGARDING A REQUEST FOR AN ENROLLMENT INCREASE FOR AN APPROVED PRELICENSURE NURSING PROGRAM**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM:** 6.3.1  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Gavilan College Associate Degree Nursing program

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** Gavilan College Associate Degree Nursing program, in Gilroy, California, Region 3 is requesting an enrollment increase of 68 students annually. This program was approved in 1980 and this is the first request for an enrollment increase. The program transitioned from an LVN-RN program to a Generic RN program in fall 2026. The final LVN-RN cohort graduated in May 2026. All remaining LVN-RN applicants will be admitted through the Advanced Placement pathway required for all approved pre-licensure nursing programs. The last Continuing Approval Visit (CAV) was in May 2026. The program is in full compliance with BRN rules and regulations.

Current enrollment pattern:

- Generic ADN: 22 students once a year, 22 students annually.

Proposed enrollment pattern:

- Generic ADN: 30 students twice a year, 60 students annually.
- LVN-RN: Up to 15 students twice a year, 30 students annually.

The Generic RN program began in fall 2026 with an approved annual enrollment of 22 students and is now requesting approval to increase enrollment to 90 students per year. Initial enrollment will consist of 30 Generic first-semester students and up to 15 Advanced Placement students who will enter the second or third semester coursework after individual assessment and completion of Role Transition courses.

In 2026, Gavilan College received approximately \$1.94 million through the Rebuilding Nursing Infrastructure (RNI) Cycle 2 grant to support nursing instructional resources, educational infrastructure, and program capacity development. The program will operate in an 8,840-square-foot facility with instructional, administrative, student-service, and simulation spaces. Classes will use HOB 102, HOB 104, HOB 114, and portable classrooms 20 and 21, which can also support up to four clinical skills groups. Gavilan has a team of 32 nursing faculty with an additional hiring plan including six full-time instructors to be hired between Spring 2027 and Spring 2028. Clinical placements will be through Gavilan's 11 established sites with regional coordination and support from the Monterey Bay Nursing Clinical Education Consortium.

Annual NCLEX Pass Rates

2020-2021: 90.9%

2021-2022: 95.5%

2022-2023: 100%

2023-2024: 100%

2024-2025: 100%

Annual Survey Attrition Rates:

2020-2021: 9.5%

2021-2022: 0.0%

2022-2023: 4.3%

2023-2024: 4.3%

2024-2025: 0.0%

Total Program Costs: \$7000.00

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Kimberly Knight RN, MSN, FNP-C, PHN  
Nursing Education Consultant

### 6.3.1 Gavilan College – Enrollment Increase

Gavilan College, in Gilroy, Santa Clara County Region 3, is requesting an enrollment increase of 68 students annually. The program converted from an LVN-RN program to a Generic RN program in the Fall of 2026. The proposed enrollment pattern is 45 students twice (2) a year for an annual enrollment of 90 students.

Other programs presented:

There are zero (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 3.

Currently approved:

Gavilan College enrolls 22 students once (1) a year, every fall for a total annual enrollment of 22 students. Gavilan College has not requested an enrollment increase in the last 5 years.

### Region 3 Data 2018–2026

Enrollment decisions for Region 3 have resulted in the growth of 1340 new students through the approval of six (6) enrollment increases (184 students annually), one (1) new program (100 students annually), four (4) new campuses (464 students annually), and six (6) feasibilities (592 students annually).

| School                             | Program Type  | City      | County       | Region | Meeting Date | Request Type        | Enrollment Increase Request                      |
|------------------------------------|---------------|-----------|--------------|--------|--------------|---------------------|--------------------------------------------------|
| Gurnick Academy                    | BSN - Private | Concord   | Contra Costa | 3      | September-19 | New Campus          | 112 annually                                     |
| Unitek College                     | BSN - Private | Concord   | Contra Costa | 3      | November-20  | New Campus          | 120 annually                                     |
| Samuel Merritt University          | BSN - Private | Oakland   | Alameda      | 3      | June-22      | Enrollment Increase | 15 student 2022, teachout Holy Names University, |
| Los Medanos College                | ADN           | Pittsburg | Contra Costa | 3      | May-24       | Enrollment Increase | from 40 to 48 annually, increase of 8            |
| College of Marin                   | ADN           | Kentfield | Marin        | 3      | May-24       | Enrollment Increase | from 43 to 52 annually, increase 9               |
| Unitek College (Fremont Campus)    | BSN - Private | Fremont   | Alameda      | 3      | August-24    | Enrollment Increase | from 160 to 200 annually, increase 40            |
| Medical Career College             | ADN - Private | Fremont   | Alameda      | 3      | August-24    | Feasibility         | 24 annually in 2025 and 48 annually in 2026      |
| Medical Career College             | ADN - Private | Fremont   | Alameda      | 3      | November-24  | Feasibility         | 48 annually                                      |
| Quest Nursing Education Center     | BSN - Private | Oakland   | Alameda      | 3      | November-24  | Feasibility         | 140 annually                                     |
| Saint Mary's College of California | BSN - Private | Moraga    | Contra Costa | 3      | November-24  | Feasibility         | 100 annually                                     |
| Samuel Merritt University          | BSN - Private | Oakland   | Alameda      | 3      | February-25  | Enrollment Increase | from 176 to 248 annually, increase 72            |
| Unitek College                     | BSN - Private | Concord   | Contra Costa | 3      | February-25  | Enrollment Increase | from 120 to 160 annually, increase 40            |
| Gurnick Academy                    | BSN - Private | San Jose  | Santa Clara  | 3      | February-25  | Feasibility         | 112 annually                                     |
| Saint Mary's College of California | BSN - Private | Moraga    | Contra Costa | 3      | May-25       | New Program         | 100 annually                                     |
| Gurnick Academy                    | BSN - Private | San Jose  | Santa Clara  | 3      | August-25    | New Campus          | 112 annually                                     |
| Unitek College                     | BSN - Private | San Jose  | Santa Clara  | 3      | August-25    | Feasibility         | 120 annually                                     |
| Unitek College                     | BSN - Private | San Jose  | Santa Clara  | 3      | November-25  | New Campus          | 120 annually                                     |

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

| Information from the Facility            |                                                          |                                  |                    |                            |                      | Information from the School(s)                                                                |                                                                         |
|------------------------------------------|----------------------------------------------------------|----------------------------------|--------------------|----------------------------|----------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Clinical Facility Site                   | Nursing programs already assigned to the agency/facility | Facility Impact Assessment (Y/N) | Number of Students | Days/Hours                 | Units                | Academic response to facility information                                                     | If impact, collaboration efforts with school                            |
| <b>St. Louise Medical Center</b>         | Gavilan College                                          | N                                | 32                 | Mon & Tues<br>0630-1830    | Med-Surg, Peds, & OB |                                                                                               |                                                                         |
|                                          | Hartnell College                                         | N                                | Pending            | Sat<br>0630 -1530          | Med-Surg             | Called PD Belinda Saechao-Jimmeye on 9/1/26, supportive of increase.                          | No impact. Will continue to collaborate to ensure no displacement.      |
|                                          | Evergreen College                                        | N                                | 8                  | Thurs & Fri<br>0630-1530   | Med-Surg & Peds      | S/W Program Director 9/6/26, supportive of increase.                                          | No impact. Will continue to collaborate to ensure no displacement.      |
| <b>Santa Clara Valley Medical Center</b> | Gavilan College                                          | N                                | 32                 | Mon, Tue, Sat<br>0630-1830 | Med-Surg & PMH       |                                                                                               |                                                                         |
|                                          | De Anza College                                          | N                                | 14                 | Wed & Thurs<br>0630-1830   | Med-Surg & Peds      | Contacted PD Rana Marinas (left messages on 9/1/26, 9/4/26, and 9/9/26) No response received. | No impact. Will continue to collaborate to ensure no displacement.      |
|                                          | Mission College                                          | N                                | 8                  | Thurs & Fri<br>0630-1830   | Med-Surg             | Contacted PD. C. Hartman (left messages on 9/1/26, 9/4/26, and 9/9/26) No response received.  | No impact. Will continue to collaborate to ensure no displacement.      |
|                                          | San Jose State University                                | N                                | Pending            | Pending                    | Pending              | Contacted PD. Lisa Rauch (left messages on 9/1/26, 9/3/26) No response received.              | Unknown impact. Will continue to collaborate to ensure no displacement. |

|                                                |                                            |   |         |                                         |                 |                                                                                               |                                                                         |
|------------------------------------------------|--------------------------------------------|---|---------|-----------------------------------------|-----------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Hazel Hawkins Memorial Hospital</b>         | Gavilan College                            | N | 16      | Mon, Tue, Wed<br>0630-1830<br>1830-0600 | Med-Surg & Peds |                                                                                               |                                                                         |
|                                                | Hartnell College<br>(Starting Spring 2027) | N | Pending | Pending                                 | Med-Surg        | Called PD Belinda Saechao-Jimmeye on 9/1/26, supportive of increase.                          | No impact. Will continue to collaborate to ensure no displacement.      |
| <b>Watsonville Community Hospital</b>          | Gavilan College                            | N | 16      | Mon, Tue<br>0630-1830<br>1830-0600      | Med-Surg, OB    |                                                                                               |                                                                         |
|                                                | Hartnell College                           | N | 16      | Wed, Th<br>0630-1500<br>1500-2300       | Med-Surg, OB    | Called PD Belinda Saechao-Jimmeye on 9/1/26, supportive of increase.                          | No impact. Will continue to collaborate to ensure no displacement.      |
|                                                | Cabrillo College                           | N | 16      | Thurs, Fri<br>0630-1500<br>1500-2300    | Med-Surg, OB    | Called PD Jen. Holmes on 9/3/26, supportive of increase.                                      | No impact. Will continue to collaborate to ensure no displacement.      |
| <b>Windsor The Ridge Rehabilitation Center</b> | Gavilan College                            | N | 20      | Sun & Mon<br>0630-1830                  | Med-Surg        |                                                                                               |                                                                         |
|                                                | Hartnell College                           | N | 16      | Tue & Wed<br>0630-1830                  | Med-Surg        | Called PD Belinda Saechao-Jimmeye on 9/1/26, supportive of increase.                          | No impact. Will continue to collaborate to ensure no displacement.      |
| <b>Kaiser San Jose</b>                         | Gavilan College                            | N | 18      | Tues, Wed, Sat<br>0630-1830             | Med-Surg, OB    |                                                                                               |                                                                         |
|                                                | Evergreen College                          | N | Pending | Pending                                 | Med-Surg, OB    | S/W Program Director S. Crary on 9/6/26, supportive of increase.                              | No impact. Will continue to collaborate to ensure no displacement.      |
|                                                | San Jose State University                  | N | Pending | Pending                                 | Pending         | Contacted PD. Lisa Rauch (left messages on 9/1/26, 9/3/26) No response received.              | Unknown impact. Will continue to collaborate to ensure no displacement. |
|                                                | De Anza College                            | N | 6       | Preceptorship /Varies                   | Med-Surg        | Contacted PD Rana Marinas (left messages on 9/1/26, 9/4/26, and 9/9/26) No response received. | No impact. Will continue to collaborate to ensure no displacement.      |



5055 Santa Teresa Blvd, Gilroy, CA 95020

## Substantive Change Request for Increased Total Annual Enrollment

Gavilan College – Gilroy, Santa Clara County, California

### Enrollment Request and Purpose

Gavilan College respectfully requests approval from the California Board of Registered Nursing (BRN) to increase the annual enrollment capacity of its Associate Degree Nursing (ADN) Program from 22 to 90 new students annually, admitting 45 students each fall and spring semester. The proposed annual enrollment includes 60 Generic ADN students and 30 LVN-to-RN Advanced Placement students, representing an increase of 68 students annually.

After admitting its inaugural Generic ADN cohort of 22 students in Fall 2026, the College proposes implementing the expanded enrollment beginning Spring 2027, subject to BRN approval. Under the proposed phased expansion, concurrent enrollment is projected to reach up to 157 students in Spring 2028, before the inaugural Generic ADN cohort graduates, assuming no attrition or earlier Advanced Placement completions. This represents the program's first request for an enrollment increase since its initial BRN approval in 1980. The proposed expansion will maintain the current BRN-approved curriculum, educational quality, clinical learning opportunities, student progression, and patient safety.

Located in Gilroy, approximately 37 miles south of San José, Gavilan College serves southern Santa Clara County and San Benito County, including rural and underserved communities. As a Hispanic-Serving Institution with a student population reported as more than 60% Hispanic, the College is committed to expanding equitable access to nursing education and addressing regional healthcare workforce needs.

### Accreditation Status

Gavilan College's ADN Program is not currently nationally accredited. The College intends to pursue initial accreditation through the Accreditation Commission for Education in Nursing (ACEN), with an eligibility application planned in 2026.

### Faculty, Personnel, and Phased Hiring Plan

Gavilan College has an established instructional team of 32 nursing faculty members, excluding the Dean/BRN Program Director. Faculty support nursing theory supervised clinical instruction, skills laboratory education, and simulation-based learning.

The Dean/BRN Program Director provides leadership and oversight of curriculum implementation, faculty assignments, clinical coordination, student progression, regulatory compliance, and educational quality.

To support the proposed enrollment increase, the College has developed a phased staffing plan to recruit six additional full-time nursing faculty:

Spring 2027: Two additional full-time faculty positions.

Fall 2027: Two additional full-time faculty positions.

Spring 2028: Two additional full-time faculty positions.

Three of the six planned positions have received institutional approval. Hiring committees have completed interviews for the first two approved positions, and



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### Substantive Change Request for Increased Total Annual Enrollment

recruitment for the third is being prepared. The remaining three positions are included in the phased staffing plan, subject to institutional approval.

Additional program support includes a Division Administrative Assistant, Instructional Program Specialist, clinical placement coordination, laboratory support, and dedicated nursing counseling services.

Faculty recruitment, instructional assignments, clinical supervision, and workloads will align with actual enrollment growth, clinical placement availability, and applicable BRN requirements.

#### Clinical Learning Experiences and Regional Collaboration

Gavilan College has completed a clinical placement capacity analysis addressing available clinical units, shifts, student group assignments, faculty supervision, schedules, and existing nursing program rotations.

To avoid displacing students from other nursing programs, the College reviewed existing clinical partnerships and coordinated directly with affected institutions when potential scheduling conflicts were identified.

Gavilan College completed and submitted a BRN Collaboration Form documenting its regional coordination efforts. The proposed enrollment expansion was also shared through the Monterey Bay Nursing Clinical Education Consortium to promote transparency, collaboration, and equitable access to clinical placements.

Documented outreach includes Cabrillo College, De Anza College, Evergreen Valley College, Hartnell College, Mission College, Ohlone College, San José State University, and Unitek College.

No concerns or objections regarding the proposed enrollment increase were reported through the documented outreach process.

#### Clinical Facilities and Placement Capacity

Gavilan College has identified 11 clinical facilities supporting existing nursing education and the proposed expansion:

St. Louise Regional Hospital  
Santa Clara Valley Medical Center  
Hazel Hawkins Memorial Hospital  
Watsonville Community Hospital  
Windsor Ridge Rehabilitation Center  
Kaiser San José  
Pacific Hills  
San Benito Behavioral Health  
Regional Medical Center  
O'Connor Hospital  
Kaiser Santa Clara

These facilities provide or are being developed to provide supervised clinical experiences in acute care, rehabilitation, behavioral health, and other settings supporting the approved ADN curriculum.



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### Substantive Change Request for Increased Total Annual Enrollment

The identified network includes established clinical partners and additional sites progressing through applicable contracting and BRN EDP-P-18 Clinical Facility Authorization processes. Students will be assigned only after all required agreements, authorizations, and placement arrangements are completed.

The College is also pursuing two additional clinical affiliations:

Children's Hospital of Northern California (CHONC), to expand pediatric nursing clinical learning opportunities.

Momentum for Mental Health, to expand psychiatric and mental health nursing experiences.

These prospective partnerships increase the identified clinical network to 13 existing and prospective facilities. Pending affiliations will not be counted as authorized placement capacity until applicable requirements are completed.

The proposed expansion will be implemented through verified clinical capacity, coordinated scheduling, appropriate faculty supervision, and continued collaboration with clinical partners to protect established rotations and maintain educational quality and patient safety.

#### Instructional Facilities and Resources

Gavilan College maintains approximately 8,840 square feet of nursing instructional and program support space, including classrooms, computer laboratories, skills facilities, faculty offices, administrative areas, and student resources.

Approximately 5,710 square feet supports classroom and computer laboratory instruction.

HOB 102 accommodates approximately 32–36 students, with potential capacity for 45 depending on instructional configuration. It includes audiovisual technology, instructional equipment, sinks, and nursing skills resources.

HOB 104 contains 38 student computer stations with privacy screens, audiovisual equipment, and an instructor workstation. Portable Classrooms 20 and 21 provide additional instructional space.

The nursing skills laboratory includes hospital beds, high- and low-fidelity manikins, clinical task trainers, medication administration equipment, emergency response equipment, audiovisual technology, and simulation and debriefing resources.

The laboratory can accommodate up to four clinical skills groups simultaneously, depending on instructional requirements, group sizes, equipment availability, and faculty supervision.

Existing instructional facilities can accommodate the proposed phased expansion through coordinated scheduling without major construction before implementation.

#### Student Support Services

Gavilan College provides comprehensive academic and student support services, including nursing counseling, the Accessible Education Center, Library, Learning Commons, Career Education, Veterans Resource Center, health and mental health services, and basic needs programs.



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### Substantive Change Request for Increased Total Annual Enrollment

Additional resources include accessible testing, instructional materials, food assistance, study areas, and lactation facilities.

Services are available in person and remotely. Students receive information through orientation, the Nursing Student Handbook, and ongoing College communications. These resources support equitable access, academic progression, retention, and successful program completion.

#### BRN-Approved Curriculum

The BRN approved Gavilan College's revised Generic ADN curriculum in March 2026, followed by a BRN site visit in April 2026.

The four-semester curriculum includes 36 nursing units: 18 theory and 18 clinical. Seven communication units and 20 science units bring the total to 63 units required for licensure. An additional 10 degree-requirement units bring graduation requirements to 73 units.

The approved curriculum is sequenced as follows:

Semester 1: Pharmacology, Nursing Foundations, Skills Labs 1A and 1B, and Medical-Surgical Nursing I.

Semester 2: Medical-Surgical Nursing II, Mental Health Nursing, and Skills Lab 2.

Semester 3: Medical-Surgical Nursing III, Maternity Nursing, and Skills Lab 3.

Semester 4: Medical-Surgical Nursing IV, Pediatric Nursing, and Leadership and Preceptorship.

The curriculum incorporates all required nursing content, including medical-surgical nursing, obstetrics, pediatrics, psychiatric and mental health nursing, geriatrics, pharmacology, leadership, legal and ethical nursing practice, nutrition, cultural diversity, and patient-centered care.

Students complete at least 500 hours of supervised direct patient care.

The proposed expansion will not modify the BRN-approved curriculum, course sequencing, or established student learning outcomes.

#### Grant Funding and Institutional Investment

Gavilan College has secured significant external funding to strengthen institutional capacity, educational infrastructure, and nursing education pathways.

#### Rebuilding Nursing Infrastructure Cycle 2 Grant

In 2026, Gavilan College received approximately \$1.94 million through the Rebuilding Nursing Infrastructure (RNI) Cycle 2 grant to support nursing instructional resources, educational infrastructure, and program capacity development.

#### Federal Title III Part A Cooperative Grant

Gavilan College was also awarded \$4,999,943 through a five-year federal Title III Part A cooperative grant titled The Baccalaureate Bridge: A Gavilan College and San José State University Cooperative.

Gavilan College serves as fiscal lead and home institution, with San José State University (SJSU) serving as the cooperative partner.

The initiative supports three dual-admission baccalaureate pathways: Nursing, Mechanical Engineering, and Engineering Technology.



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### Substantive Change Request for Increased Total Annual Enrollment

The nursing component strengthens curriculum alignment, faculty collaboration, articulation, and structured ADN-to-BSN educational pathways.

Together, the two awards represent approximately \$6.94 million in external funding supporting institutional capacity, educational infrastructure, academic pathways, and workforce development.

The federal cooperative grant supports multiple disciplines and is not exclusively allocated to the ADN enrollment expansion.

#### Phased Enrollment and Implementation

Gavilan College has developed a coordinated enrollment plan aligning student admissions, faculty recruitment, clinical placement availability, instructional scheduling, and student support services.

Table 1. Projected Concurrent ADN Enrollment

| Semester    | New Admissions | Projected Concurrent Enrollment |
|-------------|----------------|---------------------------------|
| Fall 2026   | 22             | 22                              |
| Spring 2027 | 45             | 67                              |
| Fall 2027   | 45             | 112                             |
| Spring 2028 | 45             | 157                             |

These projections assume BRN approval, implementation of planned admissions, and student progression without attrition or earlier Advanced Placement completions.

The Spring 2028 projection represents enrollment before the anticipated graduation of the inaugural Fall 2026 Generic ADN cohort.

The College will coordinate admissions with faculty appointments, authorized clinical placement capacity, classroom and laboratory scheduling, and available instructional resources.

Ongoing monitoring of student progression, faculty workloads, clinical assignments, educational outcomes, and institutional capacity will protect currently enrolled students and maintain compliance with BRN requirements.

#### Program History and Student Outcomes

Gavilan College was established in 1919 as San Benito County Junior College and has long committed to educational access and workforce preparation.

The nursing program received initial BRN approval in 1980. The BRN approved the revised Generic ADN curriculum in March 2026, followed by a site visit in April 2026.

The program demonstrated strong licensure outcomes, including a 95.83% first-time NCLEX-RN pass rate for academic year 2024–2025.

These results reflect the College's commitment to rigorous nursing education, supervised clinical learning, student achievement, and preparation for safe entry-level registered nursing practice.

#### Conclusion and Request for Approval

Gavilan College respectfully requests BRN approval to increase its annual ADN enrollment capacity from 22 to 90 new students, consisting of 60 Generic ADN and 30 LVN-to-RN Advanced Placement students annually, beginning Spring 2027.



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### Substantive Change Request for Increased Total Annual Enrollment

The proposed expansion is supported by an established team of 32 nursing faculty members, a phased plan for six additional full-time faculty, 11 identified clinical facilities, two prospective clinical affiliations, documented regional collaboration, existing instructional resources, comprehensive student support services, and substantial external funding.

Under the proposed phased admissions plan, concurrent enrollment is projected to reach up to 157 students in Spring 2028, before the graduation of the inaugural Generic ADN cohort, assuming no attrition or earlier Advanced Placement completions.

Gavilan College remains committed to responsible implementation, educational quality, sufficient faculty and clinical resources, student success, patient safety, and full compliance with applicable BRN requirements while expanding access to registered nursing education for the communities it serves.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.3.2  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Mount San Jacinto College Associate Degree Program

**REQUESTED BY:** Grace Clerk, Nursing Education Consultant

**BACKGROUND:** Mount San Jacinto College (MSJC) is an Associate Degree (ADN) program located in Menifee, Riverside County, California (region 7). MSJC is requesting an increase in enrollment at the same campus. The program is requesting increase of additional 12 students for their LVN – RN track in the Spring semester. MSJC has had a long-standing program since 1988.

Mount San Jacinto College proposes that the additional 12 students will be designated for licensed vocational nurse or advanced placement applicants and offered once a year in the spring semester. According to the program, the request is supported by the Rebuilding Nursing Infrastructure grant to create a pathway for career advancement and promote nursing retention in Riverside County. Curriculum and learning outcomes will remain unchanged. However, the program is proposing to offer didactic courses virtually for the additional 12 LVN students. The program has approval from the College to offer courses in a hybrid format. All direct patient cares, skills validation and simulation will be done in person. Tentative start date Spring 2027.

The program is accredited by ACEN. The Last BRN continuing approval visit was Fall, 2023. This was a joint visit. The program was found to be in compliance.

Current enrollment pattern:

36 students (24 traditional students and 12 advanced placement students) twice a year, for a total of 72 students annually.

Proposed enrollment pattern

36 students every Fall, unchanged (24 traditional and 12 advanced placement students).

48 students every Spring, 24 traditional students and 24 advanced placement students (an increase of 12 advanced placement students).

Total enrollment of 84 students annually.

Resources

The Rebuilding Nursing Infrastructure grant provides for hiring more faculty to support the increase in enrollment. MSJC plans to hire a clinical coordinator and student support personnel. The grant funding will support faculty development and training for hybrid course delivery. The program reports they have “nine full-time and 13 associate faculty supporting up to 103 enrolled students and has hired five additional associate faculty to support clinical rotations”

## Clinical

The program reports they will be using their existing approved clinical sites at, Encompass Health Rehabilitation Hospital of Murrieta, Vista Pacifica Center, Riverside University Health System, Loma Linda University Medical Center-Murrieta, San Geronio Memorial Hospital for the additional 12 LVN students. It was only necessary to add two additional clinical groups to their existing sites to accommodate this request. Those changes are noted on the academic collaboration form. MSJC is part of the Inland Empire/desert Regional Consortium which collaborates with programs in Riverside and San Bernardino counties. Letter from the consortium indicates that announcement was made to all the programs about MSJC request for growth in the region.

### NCLEX pass rates

2021-2022 = 84.09 %

2022-2023 = 95.45%

2023-2024 = 95.74 %

2024-2025 = 91.23%

2025-2026 = 95.56 %

### Attrition rate

2020-2021 = 2.9%

2021-2022 = 16.0%

2022-2023 = 21.4%

2023-2024 = 0.0%

2024-2025 = 2.0%

Total cost of program \$7,000.

### NEXT STEP:

Place on Board agenda.

### PERSON TO CONTACT:

Grace Clerk, AGNP-C, MSN, RN  
Nursing Education Consultant

### 6.3.2 Mount San Jacinto – Enrollment Increase

Mount San Jacinto College (MSJC) is an Associate Degree Nursing program (ADN) located in Menifee, California within Riverside County, (region 7). MSJC is requesting an enrollment increase at the same campus. The program is requesting additional increase of 12 students for their LVN-RN in the Spring semester. This would make their proposed enrollment pattern 36 students every Fall unchanged (24 traditional students and 12 advanced placement students) and 48 students every Spring (24 traditional students and 24 advanced placement students), which is an increase of 12 advanced placement students, for a total enrollment of 84 students annually.

#### Other Programs Presented

There are zero (0) other programs requesting enrollment increase (s), new campus(es), or new program(s) within region 7.

#### Current enrollment pattern

MSJC enrolls 36 students (24 traditional students and 12 advanced placement students) twice (2) a year for a total of 72 students annually.

MSJC's growth over the past five (5) years reflects one (1) enrollment increase for approval of 24 advance placement students (12 students in the Spring and 12 students in the Fall).

| Nursing Program Information |              |                |           |        | Board Meeting Information |                     |                                     |          |
|-----------------------------|--------------|----------------|-----------|--------|---------------------------|---------------------|-------------------------------------|----------|
| School                      | Program Type | City           | County    | Region | Meeting Date              | Request Type        | Enrollment Increase Request         | Action   |
| Vt. San Jacinto College     | ADN          | Menifee Valley | Riverside | 7      | May-24                    | Enrollment Increase | from 48 to 72 annually, increase 24 | Approved |

### Region 7 Data 2018-2026

Enrollment decisions for region 7 have resulted in the growth of 2,372 new students. Including, the approval of 16 enrollment increases (1,010 students annually), six (6) new campuses (852 students annually), and six (6) new programs (510 students annually). Two (2) requests for enrolment increases were deferred: 1) California Baptist university (CBU) (32 students) which was later approved in November 2025 and 2) Arizona College's request (90 students) was differed until 2027.

| Nursing Program Information      |               |                |                |         | Board Meeting Information |                     |                                                                                                                                           |          |
|----------------------------------|---------------|----------------|----------------|---------|---------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------|
| School                           | Program       | City           | County         | Request | Meeting Date              | Request Type        | Enrollment Increase Request                                                                                                               | Action   |
| California Baptist University    | BSN - Private | Riverside      | Riverside      | 7       | November-18               | Enrollment Increase | Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32. | Deferred |
| California Baptist University    | BSN - Private | Riverside      | Riverside      | 7       | February-19               | Enrollment Increase | from 160 to 196 annually, increase 32                                                                                                     | Approved |
| Arizona College                  | BSN - Private | Ontario        | San Bernardino | 7       | November-20               | Feasibility         | 120 annually                                                                                                                              | Approved |
| CSU San Bernardino               | BSN           | Palm Desert    | Riverside      | 7       | April-20                  | Enrollment Increase | from 114 to 132, increase 18                                                                                                              | Approved |
| Arizona College                  | BSN - Private | Ontario        | San Bernardino | 7       | November-21               | New Program         | 120 annually                                                                                                                              | Approved |
| American Career College          | ADN - Private | Ontario        | San Bernardino | 7       | November-21               | New Campus          | 125 annually                                                                                                                              | Approved |
| Stanbridge University            | BSN - Private | Riverside      | Riverside      | 7       | May-21                    | New Campus          | 160 annually                                                                                                                              | Approved |
| Palo Verde College               | ADN           | Blythe         | Riverside      | 7       | February-21               | Feasibility         | 20 annually                                                                                                                               | Approved |
| Concordia University             | BSN - Private | Ontario        | San Bernardino | 7       | November-22               | New Campus          | 216 annually                                                                                                                              | Approved |
| Palo Verde College               | ADN           | Blythe         | Riverside      | 7       | November-22               | New Program         | 20 annually                                                                                                                               | Approved |
| San Joaquin Valley College       | ADN - Private | Rancho Mirage  | Riverside      | 7       | August-22                 | New Campus          | 36 annually                                                                                                                               | Approved |
| Loma Linda University            | BSN - Private | Loma Linda     | San Bernardino | 7       | August-22                 | Enrollment Increase | from 168 to 210, increase 42                                                                                                              | Approved |
| College of the Desert            | ADN           | Palm Desert    | Riverside      | 7       | August-22                 | Enrollment increase | from 120 to 200, increase 80                                                                                                              | Approved |
| Riverside City College           | ADN           | Riverside      | Riverside      | 7       | February-23               | Enrollment Increase | from 180 to 260 annually, increase of 80                                                                                                  | Approved |
| Marsha Furst SON - Glendale      | ADN - Private | Riverside      | Riverside      | 7       | February-23               | New Campus          | 135 annually                                                                                                                              | Approved |
| San Joaquin Valley College       | ADN - Private | Ontario        | Riverside      | 7       | May-23                    | Enrollment Increase | from 36 students to 102 annually, increase 66                                                                                             | Approved |
| San Joaquin Valley College       | ADN - Private | Rancho Mirage  | Riverside      | 7       | May-23                    | Enrollment Increase | from 36 students to 102 annually, increase 6                                                                                              | Approved |
| American Career College          | ADN - Private | Ontario        | Riverside      | 7       | August-23                 | Enrollment Increase | from 125 to 155 for <b>2024 only</b> , increase 30                                                                                        | Approved |
| United Nursing College           | ADN - Private | Murrieta       | Riverside      | 7       | August-23                 | Feasibility         | 30 annually                                                                                                                               | Approved |
| Westcliff University             | BSN - Private | Corona         | Riverside      | 7       | August-23                 | Feasibility         | 80 annually                                                                                                                               | Approved |
| United Nursing College           | ADN - Private | Murrieta       | Riverside      | 7       | November-23               | New Program         | 120 annually                                                                                                                              | Approved |
| West Coast University            | BSN - Private | Ontario        | Riverside      | 7       | November-23               | Enrollment Increase | from 500 to 960 annually, increase 460                                                                                                    | Approved |
| Loma Linda University            | BSN - Private | San Bernardino | San Bernardino | 7       | May-24                    | Enrollment Increase | from 200 to 275 annually, increase 75                                                                                                     | Approved |
| Loma Linda University            | ELM - Private | San Bernardino | San Bernardino | 7       | May-24                    | Enrollment Increase | from 10 to 25 annually (winter), increase 15                                                                                              | Approved |
| Mt. San Jacinto College          | ADN           | Menifee Valley | Riverside      | 7       | May-24                    | Enrollment Increase | from 48 to 72 annually, increase 24                                                                                                       | Approved |
| American Career College          | BSN - Private | Ontario        | Ontario        | 7       | November-24               | Enrollment Increase | from 125 to 155, increase 30                                                                                                              | Approved |
| Westcliff University             | BSN - Private | Corona         | Riverside      | 7       | May-25                    | New Program         | 120 annually                                                                                                                              | Approved |
| Westcliff University             | ELM - Private | Corona         | Riverside      | 7       | May-25                    | New Program         | 40 annually                                                                                                                               | Approved |
| California Nurses Educational In | ADN - Private | Rancho Mirage  | Riverside      | 7       | August-25                 | Feasibility         | 30 annually                                                                                                                               | Approved |
| California Baptist University    | BSN - Private | Riverside      | Riverside      | 7       | November-25               | Enrollment Increase | from 196 to 220 annually, increase of 24                                                                                                  | Approved |
| California Baptist University    | ELM - Private | Riverside      | Riverside      | 7       | November-25               | Enrollment Increase | from 40 to 48 annually, increase of 8                                                                                                     | Approved |
| Arizona College                  | BSN - Private | Ontario        | San Bernardino | 7       | March-26                  | Enrollment Increase | from 120 to 180 annually, increase 60                                                                                                     | Deferred |
| California Nurses Educational In | ADN - Private | Rancho Mirage  | Riverside      | 7       | March-26                  | New Program         | 30 annually                                                                                                                               | Approved |
| Unitek College (Ontario Campus)  | BSN - Private | Ontario        | San Bernardino | 7       | March-26                  | Feasibility         | 120 annually                                                                                                                              | Approved |
| West Coast University            | BSN - Private | Ontario        | Riverside      | 7       | June-26                   | Enrollment Increase | from 960 to 1,010 annually, increase 50                                                                                                   | Approved |
| Unitek College (Ontario Campus)  | BSN - Private | Ontario        | San Bernardino | 7       | September-26              | New Campus          | 120 annually                                                                                                                              | Approved |

## ACADEMIC COLLABORTATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

| Information from the Facility                 |                                                                                            |                                  |                    |                                                                                 |                                                       | Information from the School(s)            |                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------|--------------------|---------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Clinical Facility Site                        | Nursing programs already assigned to the agency/facility                                   | Facility Impact Assessment (Y/N) | Number of Students | Days/Hours                                                                      | Units                                                 | Academic response to facility information | If impact, collaboration efforts with school                                                                                                                                                                                                                                                                                                      |
| Loma Linda University Medical Center-Murrieta | MSJC<br><br>Program names, dates or time were not provided during the time MSJC is present | N                                | 12 students        | Monday<br>0630-1830<br>6 students<br><br>Monday<br>1830-0630<br>6 students      | Medical-surgical, emergency, intensive care, and DOU; |                                           | This is not a new site for MSJC. Added a night shift to current usage to accommodate additional students.<br><br>The facility did not provide MSJC with the names, schedules, or dates of clinical rotations assigned to other programs. however, assured MSJC that their presence will not cause clinical impact or displacement of any program. |
| Vista Pacifica Center                         | MSJC<br><br>Program names, dates or time were not provided during the time MSJC is present | N                                | 12 students        | Monday<br>0630 -1830<br>6 students<br><br>Wednesday<br>0630 -1830<br>6 students | All Floors<br>Mental health nursing                   |                                           | This is not a new site for MSJC. Added a second clinical day to accommodate additional students.<br><br>The facility did not provide MSJC with the names, schedules, or dates of clinical rotations assigned to other programs.                                                                                                                   |

|  |  |  |  |  |  |  |                                                                                                             |
|--|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  | however, assured MSJC that their presence will not cause clinical impaction or displacement of any program. |
|--|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------|

## PURPOSE OF REQUEST

Mt. San Jacinto College requests prior Board authorization for a substantive change to increase the approved annual enrollment of its Associate Degree Nursing program by 12 students, from 72 to 84 students annually. The additional capacity will be designated for licensed vocational nurse or advanced placement applicants and offered once each spring beginning in Spring 2027. The request does not reduce or replace existing generic ADN or current LVN or advanced placement capacity.

## PROGRAM BACKGROUND AND CURRENT APPROVED ENROLLMENT

The program is an approved prelicensure associate degree nursing program within the Mt. San Jacinto Community College District. The current approved annual enrollment is 72 students. The current admission pattern is 36 students per admission cycle, twice each year, generally consisting of 24 generic ADN students and 12 LVN or advanced placement students per cycle. The proposed change adds one group of 12 LVN or advanced placement seats in spring, resulting in 48 spring admissions and 36 fall admissions, or 84 admissions annually. Program records show that MSJC began its ADN program in 1988 with an Advanced Placement LVN-RN transition option and received approximately 150 nursing applications per term. The request therefore expands a long-standing pathway in response to documented demand rather than creating an untested program option.

## PROGRAM QUALITY AND OUTCOMES

MSJC's Associate Degree Nursing program is accredited by the Accreditation Commission for Education in Nursing and approved by the California Board of Registered Nursing. BRN-published first-time NCLEX-RN pass rates were 95.45 percent in 2022-23, 95.74 percent in 2023-24, and 91.23 percent in 2024-25. The weighted three-year result was 93.9 percent, with 139 of 148 first-time candidates passing. Program outcome records note the program's No. 1 Inland Empire ranking in 2022 for positive outcomes and NCLEX performance. These outcomes demonstrate that the requested increase is measured growth from an established, accountable program.

Current external validation is specific and favorable. The ACEN program directory, last updated July 31, 2026, lists MSJC's associate nursing program as Accredited, with no stipulation, and identifies Fall 2028 as the next visit. Disaggregated program data show advanced-placement first-time NCLEX-RN pass rates of 92 percent (11/12) in 2020, 83 percent (10/12) in 2021, and 90 percent (9/10) in 2022, meeting the program's 80 percent benchmark in each reported year. These pathway-specific results support a measured expansion of a population MSJC has already educated successfully.

MSJC's June 12, 2024 public notice records that BRN approved the program's prior annual enrollment increase from 48 to 72 after a full program review. Program records also note recognition as the 2021 Best Community College-Nursing program in the Press-Enterprise readers' choice awards and receipt of a 2021-2022 Silver Strong Workforce Star. The present request is a measured next step by a program with demonstrated regulatory responsiveness and externally recognized workforce outcomes.

## PROPOSED SUBSTANTIVE CHANGE

The requested approval is limited to annual enrollment growth. MSJC is not requesting a reduction in required nursing content, clinical learning, competency expectations, progression standards, or degree requirements. The added seats will be incorporated into

the existing approved ADN program, with individual education plans identifying the courses and competencies each admitted student must complete.

#### INDIVIDUAL EVALUATION AND PLACEMENT OF LVN APPLICANTS

Admission to the added seats will not result in automatic third-semester placement. In accordance with 16 CCR section 1430 and MSJC's published policies for previous education, transfer, challenge, and credit for prior learning, each applicant will be evaluated individually. The evaluation may include official transcript review, course equivalency analysis, theory or challenge examinations, dosage-calculation assessment, skills validation, clinical competency review, and other approved methods. Based on the documented results, an applicant may be placed at the appropriate point in the curriculum, including first, second, or third semester when applicable, and will complete all identified deficiencies and remaining program requirements. The catalog and nursing website will be revised to state this individualized process clearly before implementation.

#### RATIONALE AND NEED

MSJC serves Southwest Riverside County and surrounding communities where health systems continue to need a stable pipeline of registered nurses. Licensed vocational nurses are an experienced local workforce source, but many face barriers related to work schedules, commuting, childcare, and the limited number of advanced placement seats. An additional annual group of 12 creates a structured opportunity for qualified applicants while supporting regional workforce development and progression from vocational to registered nursing practice. Virtual didactic access is especially important for working LVNs who support children, elders, or other family members. Across MSJC's approximately 1,700-square-mile district, it reduces avoidable travel, time, and cost; improves schedule predictability; and helps students retain employment and caregiving responsibilities while progressing to RN licensure. This approach supports a service population that is approximately 52 percent Hispanic, one-third first-generation, and 70 percent California College Promise Grant recipients without reducing academic or clinical expectations.

The Rebuilding Nursing Infrastructure grant provides time-limited implementation resources for faculty capacity, clinical placement coordination, student support, faculty development, simulation, and instructional technology. The grant supports the request but does not replace the Board's approval authority and does not authorize implementation by itself.

#### EFFECT ON CURRENTLY ENROLLED STUDENTS

Current students will remain in their approved course sequences, schedules, clinical plans, progression policies, and anticipated graduation timelines. The increase will not remove existing seats, require students to change cohorts, or reassign current students to less appropriate clinical experiences. Added faculty and confirmed incremental clinical allocations will be used so the 12 students do not displace students already enrolled at MSJC or at collaborating nursing programs.

#### CURRICULUM AND DELIVERY METHOD

The approved curriculum, course learning outcomes, required content, competency standards, evaluation methods, and degree awarded will remain unchanged. Theory may be offered in a hybrid format only for courses that receive all required local approvals. Skills validation, simulation, on-campus clinical learning, and supervised direct patient care

will remain in person. The program will continue to meet the approved theory and clinical units and direct patient care requirements reflected in EDP-P-05 and EDP-P-06. All didactic courses will be virtual for the 12 LVN students after required College approval. All skills laboratory, simulation, and clinical education will be in person. Virtual delivery applies only to didactic coursework and will not replace hands-on competency validation, supervised simulation, or direct patient care.

#### MSJC REQUIREMENTS FOR HYBRID DELIVERY

As of 9/28/2026 MSJC ADN program was approved for Distance education/hybrid for all their nursing courses. MSJC treats hybrid instruction as distance education for the online portion of a course. Before scheduling a hybrid section, the affected course must be authorized through the College's curriculum and distance education approval process and reflected in the official course documentation. Hybrid sections must use the College-supported Canvas learning management system, provide accessible content and technology, account for all instructional contact hours, and include regular substantive interaction equivalent in frequency to an in-person course. Syllabi must explain the in-person and online requirements, participation expectations, contact methods, technology, and any proctoring requirements. An email confirmation has been provided to show approval.

#### FACULTY AND PROGRAM RESOURCES

The increase will be supported by added instructional capacity rather than absorbed solely by faculty assigned to current cohorts. The grant plan provides for hybrid pathway lead faculty and an associate faculty pool to support transition preparation and the remaining medical-surgical, mental health, obstetric, pediatric, simulation, skills, and clinical requirements identified through each student's individualized evaluation. Faculty assignments will comply with Board qualifications and program policies. There are nine full-time and 17 associate faculty supporting up to 133 currently enrolled students.

Faculty development will address hybrid course design, regular substantive interaction, accessibility, equitable instruction, skills validation, simulation facilitation, clinical evaluation, technology use, and calibration of grading and progression decisions. Program operations will include clinical placement coordination, compliance tracking, student success support, instructional design consultation, technology support, and program leadership oversight.

There are seven of nine full-time faculty that hold doctoral degrees; all nine taught theory and clinical in BRN-approved areas; and designated content experts covered medical-surgical, gerontology, pediatrics, obstetrics, and mental health. All full-time nursing faculty completed approved Canvas and distance-education preparation through Online Canvas Academy, Introduction to Online Teaching Assignments, or Standards for Quality Online Teaching. Staffing records also identify a full-time Simulation and Learning Labs Coordinator with a 100 percent assignment, a full-time nursing Instructional Aide, and a Clinical Placement Coordinator assigned 28 hours per week who coordinated placements for up to 133 students. These documented roles, together with the five additional associate faculty that were hired into the 17 associate faculty and dedicated Student Success and Retention Specialist, provide layered instructional and operational support.

#### CLASSROOM, SKILLS LABORATORY, SIMULATION, AND TECHNOLOGY CAPACITY

Routine didactic courses for the 12 LVN students will be virtual, so the pathway does not require daily classroom occupancy. MSJC nevertheless has classrooms that

accommodate more than 52 students at one time for orientation, testing, or other approved meetings. Using 52 as a conservative planning denominator, all 12 students would occupy no more than 23.1 percent of the room and leave at least 40 seats available. The program also has 60 laptops; assigning one to each added student uses 20 percent of the inventory and leaves 48 laptops available.

All skills laboratory and simulation education will be in person. The four-room nursing skills-laboratory suite, Rooms 513 through 516, has capacity for up to 50 students. The entire cohort occupies 24 percent of that capacity. For hands-on learning, the cohort will operate as two groups of six; each group represents 12 percent of suite capacity. Two rooms are occupied during a concurrent two-group rotation while two remain available for debriefing, remediation, make-up work, equipment staging, or lower-ratio activities. A six-student group uses six of 12 medium-fidelity simulators and six of 11 medication scanners, leaving six simulators and five scanners available. Three high-fidelity simulators support three two-student teams.

Documented program resources include 60 laptops and two charging carts, Canvas, the Project Skills Lab Canvas shell, Elsevier Simulation Learning System, Kaplan, UWorld, SimX virtual reality, SimCapture audiovisual capability, a Pyxis medication system, and electronic-health-record workstations. A six-student simulation group creates a 1:6 faculty-to-student ratio, within the program's documented 1:4 to 1:10 range for simulated direct-patient care. Open skills-lab access and remediation are available in addition to scheduled instruction.

#### CLINICAL PLACEMENT PLAN FOR THE 12 ADDED STUDENTS

The Academic Collaboration Form has been narrowed to facilities planned specifically for the 12 added students. The working plan uses existing allocations at Encompass Health Rehabilitation Hospital of Murrieta, Vista Pacifica Center, Riverside University Health System, Loma Linda University Medical Center-Murrieta, and San Geronio Memorial Hospital. The plan covers transition or adult health, mental health, medical-surgical, obstetric, pediatric, and advanced medical-surgical learning as applicable to each student's education plan.

Two facilities have reported additional capacity beginning in Spring 2027: a second clinical day at Vista Pacifica Center and a night shift at Loma Linda University Medical Center-Murrieta. RUHS and San Geronio reported no anticipated impact in the information provided. The existing clinical sites have all agreed that the additional 12 students will not displace other students from different schools. The 12 additional students are absorbed into already existing clinical sections that have been approved for MSJC ADN program. Existing clinical facilities have chosen not to disclose which schools are assigned to their sites. No new sections or clinical sites are being established. Only existing clinical sections approved by the existing facilities are being utilized.

#### CLINICAL GROUP OCCUPANCY AND FACULTY COVERAGE

All clinical education for the 12 LVN students will be in person. The cohort will be divided into Group A and Group B, six students per group. Each group will be assigned one qualified clinical faculty member, producing a 1:6 faculty-to-student ratio. Two qualified clinical faculty are required for a concurrent clinical block. A site or shift will receive only one six-student group unless a separate written allocation is verified. No placement will be counted as available until affiliation, onboarding, faculty qualification, EDP-P-18 documentation, facility impact information, and non-displacement review are complete.

## STUDENT SUPPORT AND RETENTION

The added students will receive a pathway-specific orientation, an individualized education plan, technology readiness support, clinical compliance onboarding, early-alert outreach, tutoring, skills open-lab access, simulation coaching, and structured licensure-readiness support. These services are designed for working LVNs who may balance employment and family responsibilities while meeting the same academic and clinical standards as other ADN students. A dedicated Student Success and Retention Specialist coordinates early-alert outreach, individualized follow-up, referrals, persistence monitoring, and timely intervention.

MSJC student services are structured to meet the needs of students using alternative delivery methods and are available both face-to-face and virtually. That established infrastructure, combined with technology orientation, laptop access, Canvas-based communication, and the dedicated specialist, allows virtual didactic access to expand equity while maintaining direct support.

Program review will monitor admission, course success, skills validation, clinical performance, persistence, progression, completion, and licensure preparation. Outcomes for the additional students will be examined separately and compared with overall program outcomes so the program can identify barriers and adjust support without changing academic standards. Students also have access to Nursing and Allied Health counseling; five Health and Wellness counselors; PALS and Learning Resource Center tutoring; Library and health databases; Financial Aid; EOPS/CARE; CalWORKs; Food 4 Thought; CalFresh, housing, and utility referrals; the Child Development and Education Center; support for pregnant and parenting students; the Student Health Center; mental-health counseling; Disabled Student Programs and Services; Veterans Resource Centers; Career Education and Job Development; the Virtual Welcome Center; Technology Support Services; campus Wi-Fi; and online tutoring and course support through Canvas.

## BUDGET AND SUSTAINABILITY

The Rebuilding Nursing Infrastructure grant application requests \$1,043,202 for July 1, 2026 through June 30, 2028, including \$1,003,079 in direct costs and \$40,123 in indirect costs. Direct costs support faculty, clinical placement coordination, student support, supplies, services, simulation, technology, and other implementation infrastructure. Grant funds supplement existing resources and are not represented as permanent authority to operate the enrollment increase.

Funding records document sustained investment before the current grant request: \$95,000 in Strong Workforce Round 6 funds, \$113,800 in Round 7 funds, and \$70,418 in Perkins funds for skills and simulation equipment, technology, and instructional resources. These completed investments demonstrate institutional and regional commitment to maintaining the physical and technological capacity needed for enrollment growth.

For sustainability, MSJC will incorporate the approved 12-seat annual increase into regular enrollment planning, course scheduling, faculty workload and hiring plans, clinical affiliation management, student support operations, technology maintenance, and annual budget development. Reusable course shells, simulation scenarios, onboarding processes, and faculty development materials will reduce recurring implementation costs. Continued enrollment will be contingent on sufficient qualified faculty, verified clinical capacity, student support, and institutional funding.

## QUALITY ASSURANCE AND RISK CONTROLS

The program will not enroll the additional students until Board authorization and required College approvals are complete. The Director will review faculty assignments, course readiness, clinical allocations, student-to-faculty ratios, facility onboarding, and student support capacity before each admission cycle. The pre-enrollment review will specifically verify approved virtual didactic courses; an available classroom above 52 seats for approved meetings; two staffed six-student skills, simulation, and clinical groups; two qualified clinical faculty per concurrent block; and active student-support capacity. Program records document aggregate and disaggregated outcome tracking for traditional and advanced-placement students, quarterly NCLEX-RN review, and faculty action when trends require improvement. The same established review structure will be used to monitor the 12 added students separately.

## REGIONAL AND ACADEMIC COLLABORATION

Mt. San Jacinto College participates in the Inland Empire/Desert Regional Consortium, a collaborative hub of 12 community colleges in Riverside and San Bernardino counties. The consortium's regional Clinical Placement Coordinator initiative supports coordination among colleges, facilities, faculty, and regulatory bodies. MSJC will continue to use regional coordination while also completing the facility-specific and school-specific consultation required for this enrollment request. The proposed program expansion was highlighted at an IEDRC Regional Healthcare Quarterly meeting, demonstrating regional awareness of MSJC's effort to expand the local RN workforce pipeline.

For each proposed facility, MSJC has requested the names of all nursing programs using the site, the current group sizes and schedules, and a written assessment of impact or displacement. MSJC has notified each affected nursing program within approximately 50 miles of the Menifee Valley Campus, describe the proposed annual increase of 12, identify the shared site and proposed allocation, and request written support or concerns. Responses have been entered in the Academic Collaboration Form under academic response to facility information.

## SUPPORTING DOCUMENTATION

The submission package includes the one-page letter of intent, this six-page executive summary, EDP-P-11, the currently approved EDP-P-05 and EDP-P-06, the focused Academic Collaboration Form, and MSJC hybrid course policy evidence (email approval). Signed EDP-P-18 forms, final facility impact information, and academic program responses will be submitted when obtained and before the clinical plan is represented as complete.

## CONCLUSION

Mt. San Jacinto College respectfully requests authorization to increase approved annual enrollment from 72 to 84 students by adding 12 LVN or advanced placement seats once each spring beginning in Spring 2027. MSJC understands that the change may not be implemented without prior Board authorization. For clarity, all didactic courses will be virtual for the 12 LVN students, and all skills laboratory, simulation, and clinical education will be in person.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*



## Agenda Item 6.4

**DISCUSSION AND POSSIBLE ACTION TO MAKE A  
RECOMMENDATION TO THE BOARD REGARDING A REQUEST TO  
GRANT INITIAL APPROVAL OF A SECONDARY SITE OF A  
PRELICENSURE NURSING PROGRAM**

BRN Education/Licensing Committee | November 5, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.4.1  
**DATE:** November 5, 2026

**ACTION REQUESTED:** Discussion and possible action to make a recommendation to the Board regarding a request to grant initial approval of a secondary site of a prelicensure nursing program San Diego State University Baccalaureate Degree Nursing Program (secondary site Chula Vista)

**REQUESTED BY:** Grace Clerk, Nursing Education Consultant

**BACKGROUND:**

San Diego State University, (SDSU) has been offering nursing degrees since 1978 from their San Diego campus. In 2007, SDSU began offering their prelicensure BSN at their Imperial Valley campus. SDSU is part of the California State University (CSU) system and is CCNE accredited.

SDSU submitted a feasibility study that was accepted by the Board March 26, 2026 for a new accelerated second Bachelor's in Nursing Degree program (ASBSN) at 1175 Millenia Avenue in Chula Vista. His site is in San Diego County, Region 10, Southern Boarder and approved to enroll 50 students annually.

Current enrollment pattern:

Main San Diego campus: 160 students once a year. 160 students annually

Imperial Valley campus: 40 students once a year. 40 students annually

BRN staff have reviewed the initial self-study and have worked with the program to clarify any issues and determined that the self-study is complete and complies with BRN requirements. A site visit was completed on September 9, 2026 to verify adequate resources. The program plans to begin enrollment at this site January 19, 2027 pending BRN approval.

Data presented below is from and since their accepted feasibility study in March 2026:

**Accreditation Status**

All nursing programs at SDSU have been nationally accredited by the Commission on Collegiate Nursing Education (CCNE) since 2001. Before 2001, accreditation was provided by the National League for Nursing. SDSU has "no history of accreditation denials, revocations, or warnings."

**Geographic Area**

Chula Vista is in the South Bay of San Diego County, San Diego California. The address, 11775 Millenia Avenue Chula Vista, CA 91915

**Applicant Pool & Enrollment**

SDSU describes their targeted applicant pool students with a bachelor's degree not in nursing and working adults who want a predominantly online option for a second bachelor's degree in nursing. SDSU plans to promote the new program by creating a dedicated webpage on the main campus website, admission advising, and healthcare organizations.

## Curriculum

The proposed program offers an Accelerated Second bachelor's in nursing (ASBSN), that will be delivered in a hybrid format, on campus and online. This will be supported by the SDSU main campus by using their self-supported model. All didactic courses will be delivered online, and all clinical courses will be delivered in person at the Chula Vista campus. The curriculum will mirror the already existing baccalaureate degree offered by SDSU to ensure consistency in quality and outcomes. The ASBN program is prepared to cater to applicants who already have a bachelor's degree in any field and are working. "This pool of applicants would not need to take general education courses making the hybrid format a good option for this population." The proposed program will run over 18 months including summers.

## Budget and Tuition

The program describes their founding sources as coming from the following "state allocations, tuition fees, grants and donations." According to the program they have "secured over \$ 4.5 million in federal and state funds to support and expand nursing programs to meet the nursing workforce demand in the communities we serve." Also, the program reports having "close to \$2,000,000 in philanthropic contributions to expand and support nursing programs" According to the school their "financial framework provides the essential foundation for launching and sustaining the new ASBSN in Chula Vista, ensuring that adequate resources are available for faculty, facilities, technology, and clinical partnerships". The projected budget includes initial start-up costs for facilities, faculty salaries, and learning resources, with sustainable funding through tuition fees and state allocations.

## Resources

The City of Chula Vista is funding the construction and build out of the new Chula Vista SON space and the CSU Chancellor's office contributed close to \$2.5 million in equipment to outfit new classrooms, simulation and skills laboratories. The ASBSN program in Chula Vista will be offered in a self-support model with coursework on the SDSU Global Campus platform. Currently, "the SON employs 17 Tenure/Tenure track faculty, 18 full-time lecturers, and 55 part-time lecturers between both campuses." These faculty members are all eligible to teach in the new Chula Vista program.

## Clinical Sites

SDSU is part of San Diego Nursing and Allied Health Service-Education Consortium. The Clinical placement process operates within the framework of the San Diego Nursing and Allied Health Service-Education Consortium. Request for clinical placement is done through the American Databank Complio platform, which serves as the central coordination hub for all consortium members. This system serves as a tool to ensure equitability in clinical placement and to mitigate clinical displacement. The school reports that they will use already established clinical sites to support student learning. The program has about 20 already approved clinical sites that they will be using and since all clinical placement is done through American Databank Complio platform the program reports that system ensures there is no clinical displacement. According to the program director, the consortium oversees all clinical placements and ensures that there are no student displacements. The Academic Collaboration form reflects only the dates/times for SDSU.

### Programmatic NECLEX annual pass rates

#### NCLEX pass rates

2020 - 21= 95.8%

2021 - 22= 90.7%

2022 - 23 = 88.4%

2023 - 24 = 95.5%

2024 - 25 = 91.04%

### Attrition Rates per annual school survey

#### Attrition Rate

2020 - 21= 10.7%

2021 - 22= 10.7%

2022 - 23= 12.0%

2023 - 24 = 4.8%

2024 - 25 = 5.9%

Total Program Costs: The tuition for the ASBSN program is \$74,910.

**RESOURCES:**

**NEXT STEPS:** Place on Board Agenda

**FISCAL IMPACT, IF ANY:** Not applicable for ELC

**PERSON(S) TO CONTACT:** Grace Clerk, AGNP-C, MSN, RN  
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## Revised and Updated BRN Executive Summary - 9/2/26

### SDSU Global Campus Accelerated Second Bachelor's in Nursing (ASBSN) Program - Chula Vista

San Diego State University (SDSU) has transitioned its Accelerated Second Bachelor's in Nursing (ASBSN) Global Campus expansion in Chula Vista from initial planning to full operational readiness for its official Spring Semester launch on January 19, 2027. Designed to directly address California's acute nursing shortage and bolster health equity in the South Bay, the 18-month pre-licensure program is structured to admit 50 students annually, producing 250 BSN-prepared nurses over its first five years.

Student Recruitment & Marketing Engagement Comprehensive recruitment campaigns managed by SDSU Global Campus have generated exceptional regional demand. Utilizing an omnichannel marketing strategy-spanning the SDSU School of Nursing (SON) website, local news features, press releases, and targeted social media-the project has captured over 1,300 prospective student leads and yielded 134 completed formal applications for the inaugural cohort with 25% of applicants residing within the South Bay region and 40% with SDSU undergraduate degrees.

Facility build-out, construction and technical outfitting of the new 7,000-square-foot facility at 1775 Millenia Ave, Chula Vista, CA 91915 was successfully completed in August 2026. Situated in a modern development anchored by the upcoming City of Chula Vista public library, the facility was funded through municipal and California State University (CSU) support. The space features a 50-seat SON classroom, a 30-seat Global Campus shared classroom, an IT server room, an administrative front desk, faculty offices and secure storage space. To support experiential learning, the facility houses a 5-bed skills lab, 3 state-of-the-art exam rooms, and 3 hospital simulation rooms equipped with innovative simulation technology. Theory coursework-co-developed by SDSU Global Campus instructional designers and SON faculty-will be delivered online, while all hands-on skills labs, simulations, and clinical training hours will take place in person.

Administrative leadership, staffing & clinical partnerships, operational, administrative, and instructional teams are fully established ahead of launch. SDSU has onboarded the Instructional Support lab technician, and the Administrative Support Coordinator, is in the process of hiring negotiations with the Assistant Director, and the Simulation Coordinator is scheduled for hire in October 2026. Theory faculty hiring is complete for both the Spring and Summer semesters, tapping into SDSU's tenure-track faculty and clinical lecturers. Additionally, clinical rotation placements are secured across a diverse spectrum of acute, community, and specialized providers: Sharp Healthcare, Rady Children's Hospital, Scripps Health, Paradise Valley Hospital, Richard J. Donovan Correctional Facility, San Diego County Psychiatric Hospital, Chula Vista Elementary School District, and the Sweetwater Union High School District. Regulatory Timeline & Milestones - SDSU has systematically satisfied every administrative and regulatory benchmark on schedule:

- July 18, 2025: Official Letter of Intent submitted to the Board of Registered Nursing (BRN).
- March 25, 2026: SDSU SON Self-Study and Continuing Approval Visit (GAV) completed with zero citations or recommendations.
- March 26, 2026: Feasibility Study approved by the Full BRN.
- May 4, 2026: Supplemental self-study documentation uploaded to the BRN portal.
- August 2026: Facility construction, outfitting, and technology installation finalized at 1775 Millenia Ave.
- September 9, 2026: Physical BRN site visit scheduled.
- November 5, 2026: Scheduled EDC Committee Approval.
- December 16-17, 2026: Scheduled Full BRN Approval.
- January 19, 2027: Official Spring Semester launch and inaugural student start.

With physical infrastructure built, cutting-edge simulation technology installed, leadership appointed, clinical placements secured, and high applicant interest established, SDSU is fully prepared to deliver immediate workforce solutions to the San Diego South Bay region.

In conclusion, the proposed ASBSN program is more than just a new academic offering; it is a strategic and necessary initiative that leverages the institutional strength of SDSU and the proven quality of the SON to directly address a critical community need. By providing a pathway to a BSN for a community that currently lacks a public four-year option, the program is poised to make a profound impact. Through a sustainable financial model, a collaborative approach to clinical placements, and a deep understanding of both market and community needs, the ASBSN program will not only help to alleviate California's projected nursing shortage of over 44,000 RNs by 2030 but will also enhance economic mobility and improve health outcomes for the diverse populations it serves. This initiative is a vital investment in the future of San Diego's South Bay, building a healthcare workforce as diverse, dynamic, and resilient as the community it serves.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*