



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Education/Licensing Committee | June 20, 2024

Education/Licensing Committee
June 20, 2024

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Agenda Item 8.3

Discussion and Possible Action Regarding Whether to Recommend Ratification of Minor Curriculum Revisions and Acknowledge Receipt of Program Progress Reports (16 CCR § 1426), and Whether to Recommend Ratification of Clinical Facility Approval or Other Action (16 CCR § 1427) (consent)

BRN Education/Licensing Committee | June 20, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3
DATE: June 20, 2024**

ACTION REQUESTED: Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: According to Board policy, Nursing Education Consultants may review minor curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

Minor Curriculum revisions include, but are not limited to, the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been reviewed for implementation by the Nursing Education Consultants, are in your materials packet as tables named the same. These are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
June 20, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
BSN (alpha A-Z)			
Biola University	D. Shipp	04/23/2024	Requests approval of a reduction in total units of nursing specific content from 40.5 units to 39 semester units. Program currently has 19.5 units of nursing clinical which will be decreased to board minimum of 18 units by decreasing Patient Family II clinical (NURS 218) from 3 to 2.5 units and eliminating Patient Family 1 (NURS 213) lab. The program also added a required 2-3-unit elective. Additionally, the chemistry course is now offered as a sperate theory and lab course with the same unit allotment. The overall units required for graduation essentially remains unchanged unless a student chose a 3-unit elective (vs 2) which will add 1 additional unit to their overall total units. The total units required for graduation is 133-134.
California State University Chico	K. Daugherty	05/17/2024	Curriculum forms updated and corrected. Content Required for Licensure (CRL) form updated to show list of courses and clinical hours meeting the required 500 direct patient care hours and the minimum of 30 hours of direct patient care for each of the five specialty areas (MS, G, O, C, PMH). Total Curriculum Plan (TCP) form had specialty area check boxes updated for nursing specific courses. Updated TCP form now lists correct number of total course hours and course numbers.
ADN (alpha A-Z)			
Butte College	K. Daugherty	05/16/2024	Curriculum forms updated to show required minimum of 500 clinical hours of direct patient care and a minimum of 30 hours of direct patient care in each of the five specialty areas. There were no other form changes.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Cabrillo College	D. Schutte	03/21/2024	Requests a curriculum revision. Curriculum forms updated to include the College requirement for Ethnic Studies to be taken to meet the 3-unit Area C Humanities requirement beginning Fall 2025. Other Degree Requirements remain at 6 units. Total Units for Graduation remain at 70 semester units.
Evergreen Valley College	K. Knight	04/05/2024	Evergreen Valley College (EVC) has established a Collaborative Education Program with Arizona State University (ASU) for ADN students to complete the degree of BSN. The EVC-ASU program will have an option for students to be simultaneously enrolled in courses at both institutions. The courses at ASU are completed online and independently from those at EVC. EVC is designated as the institution that will grant the pre-licensure nursing degree and there will be no changes to the EVC curriculum.
Los Medanos College	K. Daugherty	05/16/2024	Los Medanos College (LMC) has established a concurrent collaborative pathway with CSU East Bay (CSUEB) BSN program. Starting Fall 2024 LMC/CSUEB will enroll a maximum of 10 qualified LMC students. LMC pathway students will take one or two CSUEB courses each semester along with scheduled courses at LMC. Additionally, the summer between first and second year these students will take 4 units of CSUEB coursework. At graduation from LMC pathway students will have completed 15 of 30 units required for the CSUEB BSN degree and can typically complete the remaining 15 units towards the degree in one semester at CSUEB. LMC pathway students take all of the same nursing degree courses at LMC as the non-pathway graduates with one exception. Instead of the LMC 1 unit Nursing 30 leadership course, the LMC pathway students take the CSUEB N364 three units Leadership and Innovation course. LMC pathway students increase the total nursing units from 47 to 49 semester units and the total nursing theory units from 21 to 23 units. The additional units increase the total Content Required for Licensure from 72-76 units and total graduation units from 79-86. Curriculum forms have been updated to reflect this pathway.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Merritt College	H. Hunter	04/23/2024	Curriculum revision requested. During the program's 2023 CAV, it was identified the program was short 2-units in nursing theory to meet the minimum 18 units required. The program developed a new course- NURS 020- Critical Thinking and Critical Judgement that will give the ADN students 2 additional med/surg units in nursing theory starting Fall of 2024.
Mira Costa College	K. Knight	03/30/2024	Mira Costa College (MCC) and Point Loma Nazarene University (PLNU) will have a concurrent enrollment program. (MCC) Generic and LVN-RN ADN program students will take RN to BSN courses at PLNU while currently enrolled at MCC. The anticipated start date is Summer 2024. The expected enrollment will include 15 to 20 students per admission terms in fall or spring. Enrolled students are eligible to take the licensure exam following the completion of the program at MCC. The school to grant pre-licensure nursing degree is MCC and PLNU will subsequently grant the BSN degree, after completing 1-2 additional semesters.
Mount San Antonio College	H. Hunter	04/04/2024	Program had a major curriculum change approved in 2022 with planned implemented changed from Fall 2022 to Fall 2024. On review of the program's curriculum forms and the original letter there was a minor error. This has been corrected and now reflects that Nurs 1B decreased from 2.5 semester units to 1.5 units of theory and 2.5 units of lab to 2.0 units of lab.
Palomar College	K. Knight	04/24/2024	Requested curriculum change to the schedule of courses from one 15-week class, into three 5-week classes. The requested change is for the scheduling of courses in the 3 rd semester of the program. The schedule will separate N217-Medical Surgical 4.5 semester units of theory and 4.5 units of clinical into courses N217-Medical with 1.5 units theory and 1.5 units of clinical, N217-Surgical with 1.5 unit of theory and 1.5 units of clinical, and N217-Geri with 1.5 units of theory and 1.5 units of clinical. The change will only affect the scheduling and delivery of the labs and lectures. There will be no change to the curriculum content.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Porterville College	L. Kennelly	04/22/2024	Porterville College is joining with Grand Canyon University (GCU) to establish an ADN RN to BSN concurrent enrollment collaborative pathway. Students have the option of a fall, mid-fall, spring, and mid-spring start. Students will take courses concurrently in most semesters and will also take summer classes at GCU. By graduation the students will have completed approximately 6 courses for the BSN degree (depending on start time). After graduation the students who completed the collaborative pathway as part of the ADN degree will continue for approximately 5 more courses at Grand Canyon University after becoming licensed as an RN to obtain their BSN degree.
Shasta College	K. Daugherty	05/16/2024	Curriculum forms updated to show required minimum of 500 clinical hours of direct patient care and a minimum of 30 hours of direct patient care in each of the five specialty areas. Program also updated the other degree/graduation required units from a range of 6-9 units to a total of 9 units. The 9 units includes a humanity, a cultural studies and a math course. Total units for graduation changes from a range of 78-81 units to 81 units.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs Program Name and Degree in this list			
Santa Ana College	K. Knight	05/02/2024	Santa Ana College (SAC) has concerns about the potential impact of clinical placement gridlock on the RN program and the securing of adequate clinical placements due to the Cal Optima Grant and its planned funding for the launch of an LVN program at Santiago Canyon College (SCC) As both the RN and LVN programs will potentially have to compete for limited clinical placement opportunities within the same geographical region.
Faculty Concerns Reported from Programs Program Name and Degree in this list			
Cabrillo College	D. Schutte	3/22/2024	The BRN approved enrollment is 35 students Fall/Spring with an annual enrollment of 70 students. Since fall 2020, the Program has been enrolling 24 generic + 2 Advanced Placement LVN students Fall/Spring totaling 52 students per year due to impacted clinical placements initially associated with the COVID 19 pandemic and later continued enrolling at this level due to faculty shortage. Beginning Fall 2024, the program will be enrolling 32 students twice a year totaling 64 students per year.
Feasibility Abandonment			
Medical Allied Career Center	MA. McCarthy	05/06/2024	Medical Allied Career Center has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.

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First Lady Permanente Education Center	MA. McCarthy	05/20/2024	First Lady Permanente Education Center has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Edson College of Nursing and Health Innovation	MA. McCarthy	05/20/2024	Edson College of Nursing and Health Innovation has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
Marian College	H. Hunter	05/15/2024	Marian College is requesting an extension for the final submission of their feasibility until March of 2025.
Initial Self-Study Extension Request			
Cerro Coso College	L. Kennelly	04/10/2024	BRN approved Cerro Coso College feasibility study in March 2023 The college is currently revising their submission to the CA State Chancellors Office through California Community Colleges Curriculum Inventory to gain program approval at the institutional level. Cerro Coso has requested an extension of one year to be submitted by April 2025
Westcliff University	K. Knight	06/06/2024	BRN approved Westcliff University feasibility study in August of 2023 Program has requested an extension of one year (until August 2025) to

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			complete the initial self-study process.
ELM (alpha A-Z)			
BSN (alpha A-Z)			
CSU Channel Islands	D. Schutte	05/15/24	The program is moving its annual enrollment of 22 students in the Spring Semester from its extension site at the Goleta campus to the Main Camarillo campus beginning Fall 2024. There is no change in the Program's total annual enrollment of 66 students. The last cohort will complete the use of classroom/lab clinical space at Goleta Campus in June 2026. In addition, the Camarillo Campus recently moved the Nursing Office from Solano Hall to the adjacent Manzanita Hall, permitting the expansion of clinical labs to include a new Sim Lab. A virtual site visit was carried out by the NEC on May 15 and resources verified.
Fresno Pacific University	L. Kennelly	04/08/2024	The university is reorganizing its structure and reducing the number of schools on campus from five schools to two schools. The nursing unit was formerly housed with the School of Natural Science but will now be housed in the School of Graduate and Professional Studies. There will be a shift in the reporting structure for the chair of the nursing unit from the former Dean of the School of Natural Sciences to the current Dean of the School of Graduate and Professional Studies.
Vanguard University	K. Knight	04/30/2024	Vanguard University has submitted a quarterly report as requested by the ELC in January 2024 in response to 6 areas of non-compliance at the time of the October 2023 Continuing Approval Visit. As of April 2024, 3 areas of non-compliance have been corrected and 3 remain in progress. 1424 (b) (1) the evaluation of the Admission and Selection Procedure has been formally established, 1424(c) the organizational chart below shows the lines of authority and channels of communication, and 1425(f) (A) all content experts have completed thirty (30) hours of continuing education in the designated nursing areas.

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			<p>To address 1424(d) and 1424(h) the RN to BSN program will be sunset by Spring 2025. This will yield one full-time faculty to teach in the BSN Prelicensure program which will decrease the teaching overload of faculty. The program will have a total of four (4) full-time faculty and two (2) Part-time faculty. An additional faculty position in 2024 is being considered. At that point it is expected that the number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives to implement the program.</p> <p>To come into compliance with 1427 (c) Vanguard is continuing to work on full execution of the Addendum to the contracts and is expected to be in full compliance by the end of Summer 2024.</p>
University of Massachusetts Global	D. Schutte	04/29/2024	<p>Progress continues in the Teach-Out of the Program (anticipated stop date of October 20,2024) with 62 students from Cohorts 7,8, & 9 progressing in courses. Nineteen students graduated March 3, 2024 and 19 students (Cohort 7) are on track to graduate on June 30, 2024. Cohort 8 & 9 students (43) remain on track to graduate October 24, 2024. Faculty full-time and part-time numbers remain consistent along with clinical placements. Acute care facility clinical placements continue with required direct patient care hour requirements being met. NCLEX preparation and student success strategies remain in place. Third Quarter 2023-2024 NCLEX Pass Rate is 83.3% (24 graduates taking the exam with 20 graduates passing).</p>
ADN (alpha A-Z)			
Fresno City College	D. Shipp	04/17/2024	<p>Fresno City College NCLEX pass rate for the academic year 2022-2023 was 74.26%. The program performed a comprehensive assessment to identify areas of concern and developed a plan for improvements. Identified areas, include but are not limited to; student resources related to identifying “at risk” students earlier, the need to include NCLEX preparedness as part of the curriculum rather than</p>

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			voluntary participation after graduation, they performed a curriculum review and are currently working on a major curriculum revision and the program is re-evaluating the admission criteria and selection process. So far, pass rates for 2023-2024 academic year, Q1= 87.10%, Q2= 85.71% and Q3= 91.92%.
Marsha Fuerst School of Nursing	D. Shipp	04/29/2024	Program Request- campus relocation that entails a 0.3-mile relocation from 4550 La Sierra Avenue Riverside, CA to 4601 La Sierra Avenue Riverside, CA. MFSON Riverside campus was approved February 2023 with an enrollment of 45 students three times per year. A virtual visit of the new campus was conducted and was noted to have adequate resources to support existing pre-licensure program. All equipment and supplies were brought over from existing site.
Solano Community College	K. Knight	04/29/2024	Solano Community College has submitted a quarterly report as requested by the ELC in January 2024, in response to 6 areas of non-compliance at the time of the November 2023 Continuing Approval Visit. As of April 2024, CCR 1424(b)(1), CCR 1424(h), and 1425.1(d) have been corrected. Non-compliances remain in CCR1426 (g), BRN formula for course hours and CCR §1427(c) clinical facility agreements as Solano has been able to place students at UCSF/Children's Hospital in Oakland, Kaiser Vacaville, and the Napa Kaiser Pediatric clinic. Solano will continue to explore the options of partnering with local school districts for pediatric clinical placement and obtain clinical facility contracts compliant with 1427(c).
APRN (alpha A-Z)			
California State University Bakersfield	MA. McCarthy	05/01/2024	CSU Bakersfield FNP program to now be offered as a DNP with a planned start of Fall 2025. Notification of approval received from the CSU Chancellor's Office.
Touro University	MA. McCarthy	05/06/2024	Touro is adding a new Psychiatric Mental Health Nurse Practitioner (PMHNP) role, specifically designed as a Post-Master's Psychiatric Mental Health Nurse Practitioner Certificate. This curriculum is structured to span over five trimesters (~1.5 years), catering to nurses who hold at least a Master's Degree in Nursing. Touro has an existing

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			FNP program approved by the BRN and accredited by CCNE.

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
June 20, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
ELM (alpha a-z)			
BSN (alpha a-z)			
Arizona College of Nursing	M. Johnson	04/30/2024	Shandin Hills Behavioral Health Center, Non-Acute, ADC 29-49, PMH
Chamberlain University-Rancho Cordova	D. Schutte	04/11/2024	Vital Health, Clinic/Telehealth/Ambulatory Care, ADC-187, MS, G
Chamberlain University-Rancho Cordova	D. Schutte	04/11/2024	Dignity Bruceville Terrace, Long Term Care, ADC-166, MS, G
Concordia University	M. Johnson	05/09/2024	Memorial Care Long Beach Medical Center, Acute, ADC- 17, MS/G
Concordia University	M. Johnson	05/17/2024	Chino Valley Medical Center, Acute, ADC- 20, MS/G Montclair Hospital Medical Center, Acute, ADC- 20, MS/G San Dimas Medical Center, Acute, ADC- 97, MS/G Huntington Beach Hospital, Acute, ADC- 20, MS/G St. Francis Medical Center, Acute, ADC- 30-38, MS/O/G
CNI College	D. Shipp	04/15/2024	Adventist Health White Memorial Montebello, Acute, ADC 6-100, MS/G
CNI College	D. Shipp	05/16/2024	Coast Plaza Hospital, Acute, ADC 6-30, MS/PMH/G
Gurnick Academy of Medical Arts-Concord	K. Daugherty	05/01/2024	Crestwood Behavioral Health-Angwin, Non-Acute, ADC-53, PMH
Gurnick Academy of Medical Arts-Concord	K. Daugherty	05/02/2024	Central Valley Specialty Hospital-Modesto, Acute, ADC-80, MS/G
Point Loma Nazarene University	L. Kennelly	04/16/2024	Scripps Mercy San Diego Hospital, Acute/Ambulatory Care, ADC – 200, MS VA San Diego Healthcare System, Acute/Ambulatory Care, ADC – 36, MS
Unitek College	M. Johnson	04/23/2024	Kaiser Permanente Antioch, Acute, ADC 24-26, MS/O/G
University of San Francisco	L. Kennelly	03/20/2024	Gordon Manor, Long-Term Care, ADC – 70, G Regina Residence, Senior Living/Assisted Living, ADC – 22, MS Stanford Medicine Childrens Hospital, ADC – 52, O/C
University of San Francisco	L. Kennelly	03/27/2024	Cedars Sinai Marina del Rey, Acute, ADC – 65, MS/G Kaiser Vacaville Medical Center, Acute, ADC – 24, MS/O/C/G San Rafael Medical Center, Acute, ADC – 23, MS

CLINICAL AGENCY OR FACILITY APPROVALS

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
University of San Francisco	L. Kennelly	03/29/2024	Benioff Children’s Hospital Oakland, Acute, ADC – 19, C El Camino Health, Acute, ADC – 44, MS/O/PMH Kaiser Permanente Santa Clara Medical Center, Acute, ADC – 29, MS/O/C/G PIH Health Good Samaritan Hospital, Acute, ADC – 32, MS/O/G Santa Clara Senior Center, Non-Healthcare, ADC – 10, PMH/G Sequoia Hospital, Acute, ADC – 32, MS VA Palo Alto Healthcare System, Acute, ADC – 30, MS
University of San Francisco	L. Kennelly	04/03/2024	Benioff Children’s Hospital Oakland, Acute, ADC – 19, C Contra Costa Regional Medical Center, Acute, ADC – 30, MS/PMH LAC-DPH, Non-Acute, ADC – 20, PMH Saint Francis Memorial Hospital, Acute, ADC – 25, MS Sisters of the Presentation, Non-Acute, ADC – 31, MS/G
University of San Francisco	L. Kennelly	04/24/2024	Chaparral House, Non-Acute/Long-Term Care, ADC – 47, MS/G Providence St. Joseph Hospital Orange, Acute, ADC – 25, MS/O/PMH
West Coast University	L. Kennelly	03/21/2024	California Mission Inn, Non-Acute, ADC – 45, MS/G
West Coast University	K. Daugherty	03/27/2024	SeaCliff Health Care, LTC, ADC-170, MS/G
West Coast University	L. Kennelly	03/28/2024	Orange County Global Medical Center, Acute, ADC – 75, MS/O/PMH/G Providence Holy Cross Medical Center – Mission Hills, Acute, ADC – 31, MS/O/G
West Coast University	MA. McCarthy	05/17/2024	Kaiser Permanente Irwindale Medical Offices, Acute/Ambulatory Care, ADC-40. MS-G
ADN (alpha a-z)			
Angeles College	M. Johnson	04/23/2024	Anaheim Healthcare Center, Non-Acute, LTC, ADC 28-91, MS/G
Butte College	K. Daugherty	05/16/2024	Chico Pediatrics, Clinic, ADC 100, C
Carrington College	K. Daugherty	03/28/2024	Fresenius Kidney Care, Ambulatory, ADC-45, MS/G
College of the Redwoods	L. Kennelly	04/19/2024	Pelican Bay State Prison, Acute/Non-Acute/Telehealth/Clinic/Ambulatory Care, ADC – 15, MS/PMH
Fresno City College	D. Shipp	02/26/2024	San Joaquin Valley Rehabilitation Hospital, Non-Acute, ADC-15-30, MS/G
Los Angeles Southwest College	M. Johnson	04/30/2024	LA County Ambulatory Care Network: Hubert H. Humphrey CHC, Clinic/Ambulatory Care, ADC 55-126, MS/O/C/G

CLINICAL AGENCY OR FACILITY APPROVALS

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Los Angeles Southwest College	M. Johnson	05/01/2024	Los Angeles Southwest College Child Development Center, Non-Healthcare, ADC 60, C
Los Angeles Southwest College	M. Johnson	05/07/2024	Little Company of Mary, Acute, ADC 15-35, MS/PMH/G
Los Medanos College	K. Daugherty	04/04/2024	Open House Wellness Center-Concord, Ambulatory Care, ADC-30, MS/G
Marsha Fuerst School of Nursing	D. Shipp	03/21/2024	Paja Medical Group, Clinic, ADC 30, O/C
Marsha Fuerst School of Nursing	D. Shipp	03/27/2024	Adventist Health White Memorial, Acute, ADC 2-24, MS/O/C/G Adventist Health White Memorial Montebello, Acute , ADC 6-100, MS/G
Marsha Fuerst School of Nursing	D. Shipp	04/17/2024	Dr Hethumuni, Pediatric Clinic, ADC 30, C Vista Pacifica Center (Geropsych), LTC, ADC 48-60, PMH
Marsha Fuerst School of Nursing	D. Shipp	04/30/2024	East Los Angeles Doctors Hospital, Acute, ADC 5-23, MS/O/G
Marsha Fuerst School of Nursing	D. Shipp	05/15/2024	Centinela Hospital Medical Center, Acute, ADC 25-40, MS/G
Merced College	L. Kennelly	04/08/2024	Sutter Memorial Medical Center, Acute, ADC – 24, MS
Solano Community College	K. Knight	02/22/2024	UCSF Benioff Children’s Hospital, Ambulatory Care, ADC 80, C
Solano Community College	K. Knight	02/22/2024	Travis Unified School District, Non-Healthcare, ADC 4278, C
Vanguard University	K. Knight	04/18/2024	San Antonio Regional Hospital, Acute, ADC - 1400, MS/ G
Vanguard University	K. Knight	04/22/2024	Cancer Center UCI Health, Ambulatory Care, ADC 80, MS/G



Agenda Item 8.4

Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance, or Other Action for Approved Nursing Programs (consent)

BRN Education/Licensing Committee | June 20, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.4
DATE: June 20, 2024

ACTION REQUESTED: Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance or Other Action for Approved Nursing Programs. (Consent)

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)

2. Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

3. clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.4. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
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SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University San Marcos	H. Hunter	04/04/2024	<p>Enrollment Pattern – Fall: 44 Generic BSN students and 60 Accelerated BSN (ABSN) students. Spring and Summer: 60 ABSN students Total 224 students per year. Current Enrollment-151 BSN students and 279 ABSN students. Accredited By-CCNE Last Accreditation Visit-September 2023 NCLEX 2018-19 = 97.12% 2019-20 = 97.66% 2020-21 = 96.13% 2021-22 = 91.87% 2022-23 = 89.79% Attrition 2017-2018= 0% 2018-2019 = 1% 2019-2020= 2.7% 2020-2021= 5.4% 2021-2022=9.4% Consortium-San Diego Allied Health and Nursing Consortium Matriculation and/or Concurrent Enrollment With-No Total Cost Of Program. BSN- \$44,890 BSNA-\$31,924 Program In Compliance With All BRN Regulations.</p>
Chamberlain University-Irwindale	D. Schutte	04/18/2024	<p>Enrollment Pattern – 40 students 3X per year with annual enrollment of 120 students Current Enrollment 271 Accredited By: CCNE Last Accreditation Visit: March 18-20, 2024 (Joint/CCNE Visit) Virtual Site Visits: April 8 and 17, 2024</p>

			<p>NCLEX - Annual Pass Rate not yet available (New Program) Attrition - Not available (New Program) Consortium: Inland Empire Health Education Consortium, Centralized Clinical Placement System (CCPS), My Clinical Exchange (Los Angeles) Matriculation and/or Concurrent Enrollment With: N/A Total Cost of Program: \$102,703 Program In Compliance with All BRN Regulations.</p>
Chamberlain University – Rancho Cordova	D. Schutte	04/23/2024	<p>Enrollment Pattern – 80 students 3X per year with annual enrollment of 240 students Current Enrollment 412 Accredited By: CCNE Last Accreditation Visit: March 18-20, 2024 (Joint CCNE/BRN). Site Visit April 23, 2024. NCLEX 2018-2019 – 93.22% 2019-2020 - 97.80% 2020-2021 - 95.92% 2021-2022 - 88.89% 2022-2023 – 88.08% Attrition 2018-2019 – 23.7% 2019-2020 – 14.4% 2020-2021 – 6.1% 2021-2022 – 4.8% Consortium: Sacramento Academic Clinical Alliance for Nursing Education (SACANE) Matriculation and/or Concurrent Enrollment With: N/A Total Cost of Program: \$102,703 Program In Compliance with All BRN Regulations.</p>
ADN (alpha a-z)			
Napa Valley College	D. Shipp	04/25/2024	<p>Enrollment Pattern- 40 students every Spring Total – 40 students annually Current enrollment – 79 students Accredited by – None NCLEX 2018-2019 = 96.67% 2019-2020 = 93.33% 2020-2021 = 93.75%</p>

			<p>2021-2022 = 71.88%</p> <p>2022-2023 = 89.19%</p> <p>Attrition</p> <p>2018-2019 = 0</p> <p>2019-2020 = 2.5%</p> <p>2020-2021 = 20%</p> <p>2021-2022 = 7.5%</p> <p>2022-2023 = 12.8%</p> <p>Consortium – No</p> <p>Matriculation Agreement – No</p> <p>Total Cost of Program \$5293</p> <p>Program is in compliance with all BRN Regulations</p>
Palomar College	K. Knight	04/24/2024	<p>CAV conducted on September 26 & 27, 2023 and presented to the Board on 2/28-29/2024. Program had 2 areas of non-compliance and no recommendations. The Board deferred taking action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.</p> <p>Enrollment Pattern – 36 students twice a year. 72 students annually.</p> <p>Current Enrollment – 138 students.</p> <p>Accredited By – ACEN</p> <p>Last Accreditation Visit – August 22-24, 2015</p> <p>NCLEX-RN Pass Rates</p> <p>2018-19 = 92.8%</p> <p>2019-20 = 90.3%</p> <p>2020-21 = 92.3%</p> <p>2021-2022 = 86.0%</p> <p>2022-2023 = 96.0%</p> <p>Attrition</p> <p>2017-18 = 11.3%</p> <p>2018-19 = 13.4%</p> <p>2019-20 = 2.4%</p> <p>2020-21 = 15.8%</p> <p>2021-22 = 10.4%</p> <p>Consortium – San Diego Nursing Consortium.</p> <p>Matriculation Agreement With – Cal State San Marcos</p> <p>Total Cost Of Program - \$5,739.00</p> <p>Program In Compliance With All BRN Regulations.</p>

Porterville College	L. Kennelly	04/04/2024	<p>Enrollment Pattern - 20 students twice a year, Fall/Spring. Total 40 students per year. Current Enrollment- 80 students. Accredited By- None NCLEX 2018-19 = 100% 2019-20 = 77.78% 2020-21 = 94.44% 2021-22 = 76.67% 2022-23 = 90.91% Attrition 2017-2018= 12% 2018-2019 = 11.1% 2019-2020= 0% 2020-2021= 5% 2021-2022= 0% Consortium-Central San Joaquin Valley Clinical Education Collaborative/CCPS – Centralized Computer Placement System Total Cost of Program - \$6,770 Program In Compliance With All BRN Regulations.</p>
Southwestern College	H. Hunter	02/15/2024	<p>Enrollment Pattern - 56 students once a year, Fall. Total 56 students per year. Current Enrollment- 115 students. Accredited By- ACEN NCLEX 2018-19 = 86.36% 2019-20 = 92.75% 2020-2021= 89.71% 2021-2022= 88.89% 2022-2023= 89.83% Attrition 2017-2018=4.3% 2018-2019= 4.3% 2019-2020 =6.7% 2020-2021=6.0% 2021-2022 =0% Consortium-No Collaborative-No</p>

			Matriculation-Yes-SDSU-San Diego State University Total Cost Of Program \$ 8900.00 Program In Compliance With All BRN Regulations.
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Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 June 20, 2024

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
CSU Channel Islands	D. Schutte	05/16/2024	<p>Program request to redesign the content delivery of the 4-year program changing from one year of prerequisites and 3 years of nursing coursework (includes one summer session) to 2 years of prerequisites and 2 years of nursing coursework (includes one summer session). Renumbering of second year nursing courses have been completed with course changes to other degree requirements and non nursing specific courses to including removal of courses, reductions of units, reallocation of units and combining of courses with similar content. Nursing specific content changes include changes to NRS 430 End of Life and adding one unit to these three clinical courses: NRS 313 Med Surg I Lab, NRS 412 Med Surg II Lab, and NRS 421 Complex Client making them all 4 units each. Content Required for Licensure increases from 64 to 67 semester units with Total Units for Licensure remaining the same at 120 units.</p> <p>Updates to curriculum forms completed</p> <p>Rationale for Revision – Alignment with University requirements; Curriculum Review</p> <p>Enrollment Pattern - 66 students entering each Fall Semester Current Enrollment - 215 Accredited By - CCNE Last Accreditation Visit – October 13, 2014 NCLEX-RN Pass Rates For Past 2 Years 2021-2022 – 91.14% 2022-2023 – 94.74%</p> <p>Attrition Per Annual School Survey For Past 2 Years: 2021-2022 - 2.5% 2022-2023 - 1.5%</p> <p>Consortium - Cottage Health and Ventura County Matriculation Agreements or Concurrent Enrollment- NA</p>

Prelicensure Curriculum Change Consent Agenda Items
Education/Licensing Committee
June 20, 2024

			Total Cost Of Program – \$33,445.78 Last BRN CAV- October 9-10, 2017 Program is in compliance with all BRN regulations.
ADN (alpha a-z)			
Fresno City College	D. Shipp	04/30/2024	<p>Program Request – Updated Program Goals, Outcomes and Course Descriptions and revised course syllabi to reflect these changes. No change to overall courses numbers, titles or units or curriculum forms..</p> <p>Rationale for Revision – Update curriculum to ensure relevance with today’s healthcare. Fresno City College is also seeking ACEN accreditation and needed to align course objectives and Program Outcomes with accreditor standards. Gaps were also identified in course objectives and NCLEX test outline.</p> <p>Enrollment Pattern – 110 generic students and 12 Advanced placement students every spring and fall, annual enrollment of 244</p> <p>Current Enrollment – 454 students</p> <p>Accredited By – N/A, actively seeking ACEN</p> <p>Last Accreditation visit – N/A</p> <p>NCLEX-RN Pass Rates For Past 2 Years</p> <p>2021-2022 = 75.24%</p> <p>2022-2023 = 74.26%</p> <p>Attrition Per Annual School Survey For Past 2 Years:</p> <p>2021-2022 = 0%</p> <p>2022-2023 = 1.1%</p> <p>Consortium – Centralized Clinical Placement System (CCPS)</p> <p>Matriculation Agreements - No</p> <p>Total Cost Of Program. \$8,035</p> <p>Last BRN CAV – 9/2019 with 5 areas of non-compliance that were later resolved</p>
Southwestern College	H. Hunter	03/20/2024	<p>Program Request – Updated the program’s written Philosophy statement.</p> <p>Rationale for Revision – To align with student learning outcomes and to meet regulation1424(a).</p>

Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 June 20, 2024

			<p>Enrollment Pattern – 56 students, 1x a year, Fall. Current Enrollment – 115 students Accredited By - ACEN Last Accreditation Visit – 10/2021 NCLEX-RN Pass Rates For Past 2 Years 2021-2022= 88.89% 2022-2023= 89.83% Attrition Per Annual School Survey For Past 2 Years: 2020-2021=6.0% 2021-2022 =0% Consortium - No Collaboration Agreements- No Matriculation Agreements-Yes-SDSU-San Diego State University Total Cost Of Program. \$8900.00 Last CAV-2/2024. Program Was Found To have 1 Non-Compliance With1424(a) due to philosophy statement. Program is now in full compliance.</p>
Southwestern College	H. Hunter	04/23/2024	<p>Program request to decrease total program nursing units from 39 to 36 semester units, create stand alone courses for Peds and Psych, integrate Gerontological content into med/surg courses and discontinue pathophysiology and pharmacology courses as content is integrated. Objectives and course title and naming changes were completed to align.</p> <p>Rationale for Revision – “The impetus for these changes stems from a recommendation from the Accreditation Commission for Nursing in Education (ACEN) accreditation report which indicated the ADN program curriculum’s currency and rigor were not in alignment with professional nursing practice standards.”</p> <p>Enrollment Pattern – 56 students, 1x a year, Fall. Current Enrollment – 115 students</p>

Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 June 20, 2024

			<p> Accredited By - ACEN Last Accreditation Visit – 10/2021 NCLEX-RN Pass Rates For Past 2 Years 2021-2022= 88.89% 2022-2023= 89.83% Attrition Per Annual School Survey For Past 2 Years: 2020-2021=6.0% 2021-2022 =0% Consortium - No Collaboration Agreements- No Matriculation Agreements-Yes-SDSU-San Diego State University Total Cost Of Program. \$8900.00 Last CAV-2/2024. Program Was Found To have 1 Non-Compliance With1424(a) due to philosophy statement. Program is now in full compliance. </p>
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16 CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items)
Education/Licensing Committee
June 20, 2024

SCHOOL NAME	Nursing Education Consultant	Review Date	NP Track(s) offered	# of Students approved for track
Required documentation reviewed and determined to meet all board requirements				
United States University Round Rock, TX Jennifer K. Billingsley, DNP, FNP-BC,CNE jbillingsley@usuniversity.edu (602) 885-2495	MA. McCarthy	05/04/2024	Family Nurse Practitioner (FNP)	58



Agenda Item 8.5

Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for Approved Nursing Program Currently on Deferred Status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) (present)

BRN Education/Licensing Committee | June 20, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5
DATE: June 20, 2024

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program currently on deferred status (BPC § 2788; 16 CCR §§ 1423 & 1423.2) Merritt College Associate Degree Nursing Program

REQUESTED BY: Heather Hunter, Nursing Education Consultant

BACKGROUND: Merritt College Associate Degree Nursing Program located in Oakland, within Alameda County, was put on deferred status by the Board in August 2023 due to 1 non-compliance and 7 related non-compliances from their February 2023 Continuing Approval Visit. The Board's action at the August 2023 meeting for the program was to submit quarterly progress reports to the NEC and return to the Board in 1 year if the program was unable to come into full compliance.

The program has an enrollment approval for 40 students a year in the fall, but due to the lack of faculty and multiple challenges in trying to get the program into compliance, the program voluntarily held their enrollment in the Fall of 2023 and plan to only enroll 25 students in the Fall of 2024. The program states, "We are currently a full-time faculty of four (including the director) working toward re-building the program through hiring, curriculum development and support." ... "Our immediate goals are to advocate for additional faculty to support the program in all aspects of implementation, deliver a completed and approved curriculum including a Total Program Evaluation to be used in Fall 2025, and continue to graduate safe beginning nurses."

The program has come in to compliance with 2 of the related non-compliances listed below:

- 1424(f) The program shall have a board-approved assistant director with sufficient time to assist in administration of the program. Release time increase to 50%.
- 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units... Nursing 36 semester units, 18 theory, 18 clinical. Curriculum approval in process for June ELC and August 2024 Board meetings.

The program continues to have non-compliances in the areas listed below:

- 1424(d) The program shall have sufficient resources including faculty...
- 1424(d) Related non-compliances:
 - 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program,
 - 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
 - 1424(h) The faculty shall be adequate in type and number.
 - 1425.1. Faculty Responsibilities. 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.
 - 1426. Required Curriculum. 1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised

curriculum shall be approved by the board prior to its implementation.

The program's main non-compliance is lack of sufficient faculty. They currently have three (3) Full-Time instructors and six (6) Part-Time instructors. The program has lost a total of five (5) full time instructors since 2012 that have not been replaced by the college. The program has been using part time faculty to fill in for these Full-Time instructor positions that were not replaced. The program has received an approval from the college's hiring committee to hire one full time faculty but has been unable to fill this position. Additionally, the program attempted, but was unable, to obtain a consultant this year to assist in updating the curriculum and create a total program evaluation that meets the regulation.

The remaining related non-compliance are expected to be cleared when there is adequate faculty to keep up on these approved program expectations.

Total cost of program – \$8500

NCLEX Pass Rates

2018-19 = 100%

2019-20 = 100%

2020-21= 96.65%

2021-2022 = 77.78%

2022-2023 = 88.24%

Attrition Rates

2017-18 = 45.2%

2018-19 = 27.3%

2019-2020 = 27.3%

2020-2021 = 39.4%

2021-2022 = 12.8%

The program continues to work with their NEC on resolving all non-compliances and is requesting that Board to grant more time to come into full compliance.

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Heather Hunter RN, MSN
Nursing Education Consultant

One Year Review of Report of Findings
Deferred CAV Status
Executive Summary
April 2024
Prepared by Dawn Williams, Program Director

Merritt College Response to Continuing Approval Visit Report of Findings/Non-Compliances

This Executive Summary serves as an overall update to the non-compliances identified by BRN Nursing Education Consultants in 2023.

Merritt College has a history of delivering excellent associate degree nursing instruction for over 20 years. We accept one new cohort of 40 students each fall to complete the two-year program following a college calendar. Our graduates have supported the bay area and have provided nurses that have stayed in the community to provide excellent compassionate and safe care.

During the spring 2012 semester the department lost two full-time faculty. These positions were not replaced. During the fall 2018, we lost another full-time faculty member. In 2020 we had another full-time faculty member retire and in 2022 we had yet another retirement. None of these positions were replaced as full-time but were filled with adjunct part-time and temporary replacements. We struggled but were able to continue to deliver the program through the years of COVID restrictions and with decreased numbers until Fall 2023. At that time, we did not have the faculty to support a class in Fall 2023 and voluntarily placed the program on a pause. We are currently a full-time faculty of four (including the director) working toward re-building the program through hiring, curriculum development and support.

The responses below will address all non-compliances.

1424 (d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the program's objectives.

NEC evaluation of available resources for program and students do not meet regulations in areas of faculty and staff to achieve programs outcomes/objectives.

- The open position of Program Specialist recently vacated was filled. This full-time position supports the program administratively.

1424(d) Related Non-Compliances:

1424 (f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered and who is delegated the authority to perform the director's duties in the director's absence.

The assistant director does not have sufficient time for learning and assisting in the administration of the program.

- Our Assistant Director (AD) Job Description was changed and updated to provide 50% AD responsibilities and 50% instruction. As such the AD is now able to assist the Program Director in a more administrative capacity and to be prepared to assume the role of Director in her absence.

1424 (g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

There are inadequate faculty/staff to be able to take responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

Faculty have no time to participate in a committee structure with the curriculum committee and the total faculty committee meeting on a regular basis. Lead faculty are unable to communicate with course faculty adequately.

- The faculty is able to spend time with curriculum development as a result of not taking in a cohort for the Fall 2023 year. This non-instructional time is utilized for the full development of the curriculum to be introduced for the Fall 2025 cohort.

1424 (h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned. There are inadequate in type and number of faculty to develop and implement the program approved by the board.

- Every nursing course in the program has a content expert. The department was granted the opportunity to fulfil the position of Medical-Surgical instructor. This position has gone through the interview round and will now go to the President for the final decision. The final decision will be made by the time we meet with the BRN on June 20, 2024. This position will be filled by an instructor that will begin Fall 2024. Our next faculty hiring will be for a full-time Pediatric instructor. Currently we are able to offer Pediatrics, however we are using two part-time instructors. Our immediate goal is to advocate for and hire a additional faculty member, a full-time Pediatrics instructor to begin all 2025 at the latest.
- As a result of a critically reduced faculty, the Fall 2023 entry cohort was placed on pause. This decision was made with faculty and college leadership collaboration. With the absence of a new 2023 class, the only students remaining were the ones that entered in Fall 2022. That Fall 2022 cohort will graduate in May 2024. There is a very small cohort of five students that are repeaters/failures from the Fall 2022 entry that will graduate in Fall 2024. Instructors that had a reduced teaching load as a result of an absence of students to teach are

facilitating curriculum work. A completely new cohort of 25 students will enter Fall 2024.

1424 (b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

There is no plan in place for the total evaluation of the program that addresses BRN requirements.

A plan and implementation of a total program evaluation will help address high attrition rates.

- Attrition rates for our program present as high due to the small size of the cohort admitted. A three-person loss in a class of 20 yields almost 20%. We are committed to developing remediation content to support students demonstrating a need for additional assistance. We can do this with increased faculty. The total program evaluation will address the high attrition and craft remediation plans to enhance success.
- The college administration has demonstrated their support in faculty hiring by the full-time instructor replacement that will be in place for Fall 2024. Administration states commitment is continuing by support of additional full-time faculty positions.

1425.1 Faculty Responsibilities

1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content. There are inadequate faculty/staff to be able to take responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

1426. Required Curriculum

1426 (a) The curriculum of a nursing program shall be set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

There are inadequate faculty/staff to be able to revise and update curriculum, nor reevaluate the program to make needed changes.

1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units which shall include at least the following number of units in the specified course areas:

Curriculum has not been reviewed by faculty in many years related to inadequate number of faculty to meet requirements.

- The faculty worked together to develop an additional course to meet the 2-unit deficit within the curriculum. The course has been approved by our NEC, the curriculum committee at the college and district level and will be a part of the curriculum for the new class entering in Fall 2024.

- Additionally, the need to update the curriculum has begun in earnest. The entire faculty, led by our Assistant Director, participates, and meets regularly to craft the updates, overhaul and further develop content. The development and updated infrastructure in our simulation laboratory is paramount. We have recently purchased new high-fidelity mannequins and updated internet support. Our student handbook, while serving as a guideline, will be refined to reflect all updates. We anticipate delivery of a new updated curriculum to be used with the Fall 2025 cohort.
- Areas under revision included but not limited to are as follows:
 - ✓ Total Program Evaluation
 - ✓ Unifying nursing theoretical framework for curriculum
 - ✓ Statements of Philosophy & Purpose
 - ✓ Program Goals & Objectives
 - ✓ Course Descriptions (consulting with individual course instructors)
 - ✓ Research on simulation integration and electronic health record (via educational software program) into clinical skills instruction
 - ✓ Course syllabi review

Our immediate goals are to advocate for additional faculty to support the program in all aspects of implementation, deliver a completed and approved curriculum including a Total Program Evaluation to be used in Fall 2025, and continue to graduate safe beginning nurses.



Agenda Item 8.6

**Discussion and Possible Action Regarding Acceptance of
Substantive Changes to an Approved Program
(16 CCR § 1432) (present)**

BRN Education/Licensing Committee | June 20, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.1

DATE: June 20, 2023

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program Unitek College Baccalaureate Degree Nursing Program Fremont Campus (enrollment increase) (16 CCR §§ 1432)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: In 2007 the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019 the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Unitek now has 4 campus locations: Fremont, approved 2019 with a current annual enrollment of 160, Bakersfield, approved 2019 with a current annual enrollment of 200 and an additional approval of 75 students annually tied to a partnership with Community Health System, Concord, approved in 2020 with a current annual enrollment of 120 and Sacramento, approved 2021 with a current annual enrollment of 120.

Today, Unitek College is requesting an enrollment increase at the Fremont campus to address the growing interest and demand for the BSN program. The program is proposing an additional cohort of 40 BSN students per year bringing the total annual enrollment from 160 to 200 students with an enrollment pattern of 40 students five times per year. Planned start date September 2024.

Unitek plans to hire 8 additional per diem clinical nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training.

Unitek shared that they “began communicating with local program directors within a 50-mile radius of the Fremont campus, and who are currently utilizing or have historical rotations at our planned clinical facilities. The purpose is to share our proposed enrollment increase plans and collaborate on student scheduling to prevent displacement. As of now, Unitek has not received any concerns regarding our expansion efforts in the Bay Area.”

Please see the executive summary for details on Unitek’s Bay Area communications.

Programmatic NCLEX annual pass rates:

2020-21 = New program - No graduates until 2021-22

2021-22 = 84.11%

2022-23 = 81.16%

*Individual campus pass rates not available from NCSBN/Pearson Vue

Attrition Rate from annual school survey:

2020-2021 = 3.8%

2021-2022 = 2.8%

2022-2023 = 7.3%

Total Program Costs \$137,902

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

8.6.1 Unitek College – Enrollment Increase

Unitek College is requesting an enrollment increase for their BSN program at the Fremont campus in Alameda County. This proposed enrollment increase is for 40 new students annually bringing the total enrollment of the BSN program at the Fremont campus from 160 annually to 200 annually.

Currently approved:

Unitek’s total annual enrollment is 725 students. For the Fremont campus, their current enrollment for the BSN 40 students four (4) times per year, for a total annual enrollment of 160 students. In February 2024, this campus also was approved to restart the ADN track (originally discontinued in 2019) and an enrollment increase of 25 students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno.

Unitek’s growth over the past five years reflects three (3) new campuses and two (3) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
 - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
 - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Fremont campus was approved for an enrollment increase to restart the ADN track for 25 students twice (2) a year, for a total annual enrollment of 50 students to directly support Community Health System in Fresno.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None
Unitek College	ADN - Private	Fremont	Frenso	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved	None

Region 3 Data 2018-2024

Enrollment decisions for Region 3 for the past five (5) years has resulted in the growth of 249 new students through the approval of two (2) new campuses (232 students annually) and three (3) enrollment increases (17 students annually).

Note: The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University, *no	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None

Substantive Change Request for Enrollment Increase, BSN Program Unitek College, Fremont Main Campus

Unitek College (Unitek) is requesting an enrollment increase for the Bachelor of Science in Nursing (BSN) pre-licensure program at the Fremont main campus, located at 4670 Auto Mall Parkway, Fremont, CA, in Alameda County. Unitek's nursing program in Fremont began in 2007, when it received approval by the California Board of Registered Nursing (BRN) to offer the ADN program for its LVN-to-RN transition program. In 2016, the BRN approved a major curriculum change, enabling Unitek to offer a generic pre-licensure ADN program for 160 students per year (40 students, four times per year). In 2019, the BRN approved the revision of the ADN program to the current BSN program.

Unitek is requesting an additional cohort of 40 BSN students, per year, based at the Fremont Main Campus, bringing the total BSN annual enrollment to 200 students (40 students, five times per year). The start date for the proposed additional BSN cohort is September 16, 2024. Students will begin general education coursework then commence clinical rotations starting September 2025.

Facilities and Faculty

Unitek is well positioned to accommodate the additional BSN students at the Fremont Main Campus, has a strong track history of success, and has made necessary preparations with regards to physical facilities, faculty, clinical rotations, instructional and learning resources.

Adequate Facilities: The current 56,000 sq. ft. campus provides ample space to accommodate the proposed enrollment increase without the need for additional construction. There is no overlap of scheduling, ensuring all students have equitable access to learning opportunities. The campus contains 11 nursing lecture classrooms, 5 computer labs, Learning Resource Center, student breakroom and study areas, and administrative offices for administrative, instructional, and clerical personnel. There is a meeting room with remote conferencing technologies, private offices for the campus management team, including nursing program directors. There are also offices, workspace, faculty lounge, and adequate copy/file rooms. The 1,664 sq. ft. Simulation Center with a VR room, high fidelity simulators and sim view technology, Medical Surgical Intensive Care Unit (ICU), Pediatric, Obstetrics/ Labor and Delivery simulation labs with separate Control Room with one-way mirrors, adjoining debriefing rooms. The schematics of the Fremont campus are provided.

Faculty: There are currently 15 full time and 14 part time/per diem nursing instructors, as well as 67 General Education instructors, who will continue supporting current and incoming students. Unitek plans to hire 8 additional per diem clinical nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training. The EDP-P-11 form outlines the planned faculty for each course within the curriculum.

How the Proposed Change Will Affect Clinical Facilities Utilized

Unitek has developed a holistic clinical strategy and communication plan to integrate the addition of the proposed 40 BSN students. Unitek's philosophy and approach has been, and will continue to be, supportive and considerate towards all nursing education programs and public colleges, including utilizing evening and weekend shifts, to maintain historical rotations and to ensure non-displacement, equity, and strong clinical learning opportunities for all.

Unitek currently has 88 clinical affiliation agreements, five of which are global affiliation agreements encompassing multiple clinical facilities, including Kaiser Permanente, Sutter Health, and Dignity Health. Unitek currently has 102 approved EDP-P-18 Clinical Facility Authorization forms for the BSN program and is in the process of acquiring 31 new EDP-P-18 forms to support the proposed enrollment increase. This represents 133 individual clinical learning facility locations. Unitek has hired a full-time Partnership Development Specialist who is dedicated to continually secure new clinical affiliation agreements and EDP-P-18 forms.

In addition, Unitek began communicating with local program directors within a 50-mile radius of the Fremont campus, and who are currently utilizing or have historical rotations at our planned clinical facilities. The purpose is to share our proposed enrollment increase plans and collaborate on student scheduling to prevent displacement. As of now, Unitek has not received any concerns regarding our expansion efforts in the Bay Area.

- On February 20, 2024, Unitek presented future cohort expansion plans to Medical Career College, Mission College, CSU Easy Bay, and Carrington College at a virtual Zoom meeting organized by Medical Career College. The discussions included Medical Career College's new proposed ADN program in the Fremont area and aimed to foster mutual support and share upcoming growth initiatives. Additionally, attendees discussed the Health Impact Greater Bay Area Academic Practice Partnership (GBAAPP) and its bi-monthly meetings, welcoming attendance from interested parties.
- On March 13, 2024, during a meeting hosted by Los Medanos College, Unitek's representatives shared our plans to add a cohort of 40 students and expressed support for Los Medanos' request to increase their enrollment. The Associate Dean for Los Medanos College also expressed support for Unitek's growth initiative.
- Unitek also shared information about the proposed enrollment increase at the Health Impact Greater Bay Area Academic Practice Partnership meeting on March 15, 2024, joining several other institutions including Samuel Merritt University, College of Marin, San Francisco State University, College of San Mateo, Touro University, Pacific Union College, San Jose State University, Dominican University, and Los Medanos College. There were no concerns or issues identified during the meeting. Unitek will remain available to help resolve any issues and continue to collaborate with other institutions.
- Unitek's Regional Dean and VP of Clinical Education Management are currently arranging meetings with Ohlone College, Chabot College, De Anza College,

Merritt College, Gurnick Academy, City College of San Francisco, Contra Costa College, University of California, San Francisco, University of San Francisco, and Gavilan College.

- Unitek also intends to participate in the Health Impact GBAAPP meeting, on May 15, 2024, to reaffirm our expansion plans of adding an additional cohort.

Unitek will continue reaching out to other nursing education programs within a 50-mile radius and actively participate, support, and collaborate within the respective area consortiums of which we are respected and participating members. Unitek will also continue to utilize both the CCPS and My Clinical Exchange clinical placement systems, which ensures historical placements for all schools are honored and continue to ensure quality and equity in clinical learning experiences.

The Reason for the Change

The Fremont Main Campus is experiencing growing interest and demand for the BSN program. Unitek has not increased the number of enrollment seats at the Fremont Main Campus since 2016. Unitek is receiving more qualified BSN applications than can be accommodated, resulting in a significant number of qualified applicants who are unable to enroll in the program due to limited availability. In 2023, the Fremont Main Campus turned away 128 qualified applicants, an increase from 53 qualified applicants in 2022 (increase of 242%). The table below summarizes the increase in the overall demand and qualified applicants who were not granted a seat in the program. The number of prospective students and the number of completed applications increased by 12% and 49%, respectively, without any increase in marketing efforts.

Program Interest, Applications, Qualified Applicants Turned Away (2022-2023):

Unitek College Data	2022	2023	2022 vs 2023	Increase By
Individuals Who Have Expressed Interest in the Program	2349	2631	+12%	282
Applications Received by Admissions	205	305	+49%	100
Qualified Applicants Turned Away Due to Enrollment Capacity	53	181	+242%	128

Increased Pipeline of Students: Unitek expects the increased demand to continue due to the increased pipeline of future graduates from its vocational nursing (VN) program. Traditionally a significant portion of the BSN program’s advanced placement students are alumni from Unitek’s VN and Associate of Science in Vocational Nursing (ASVN) programs. ASVN graduates have the intention to enter the BSN program as advanced placement students. The number of ASVN students increased 8% in 2023 from 2022 (53 students), and Unitek forecasts a greater increase in 2024. The proposed enrollment increase will provide a pathway for these ASVN graduates. A recent survey conducted among Unitek’s VN and ASVN students/graduates in Fremont demonstrated they have a strong desire and intent to enroll in an RN program to elevate their education and scope of practice:

- 97% (65) have “seriously considered pursuing additional nursing education at some point in the past 12 months”
- 99% (66) would “like to become an RN”
- 88% (59) indicated they “would apply for a pre-licensure BSN program”

Survey respondents indicated reasons for their interest in pursuing a BSN degree includes career development, increased job opportunities, higher earning potential, and personal fulfillment.

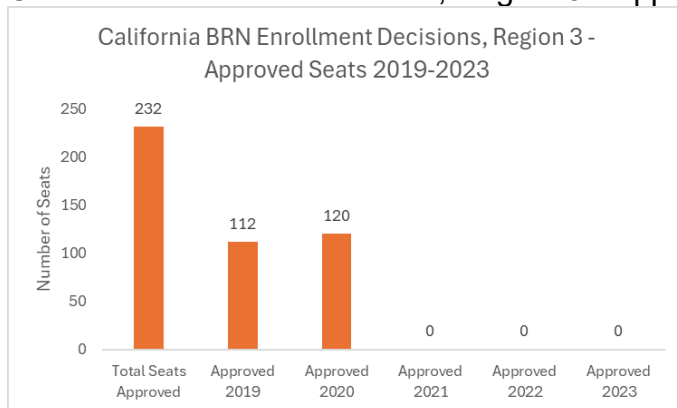
Approximately 30% of Unitek Fremont's student body and alumni of the nursing programs are hired by clinical partners in San Jose and Hayward. Unitek plays a critical role in the community by providing much-needed RN graduates to clinical partners in these areas, and the proposed student enrollment increase can further support the local community.

Education Programs in the Region and Region 3 Enrollment Increases

There are 24 nursing programs (11 ADN, 9 BSN, and 4 ELM), within a 50-mile radius of the Fremont main campus. Fremont is located in Alameda County, within the San Francisco Bay Region, classified as Region 3 by the California Department of Consumer Affairs (DCA). Between 2019-2020, a total of 232 new enrollment seats were added in Contra Costa County, located over 40 miles away from the Fremont main campus. Since 2021, there have been no additional enrollment seats in region 3 as illustrated in the chart below.

The additional enrollment seats in Contra Costa County minimally impacts Alameda County. In the Bay Area, navigating through heavy traffic and densely populated neighborhoods poses significant challenges for faculty and students. Even covering a few miles can consume more than one hour due to congestion. Consequently, Unitek considers these transportation constraints when scheduling clinical rotations, keeping learning experiences as close to Fremont as possible.

CA BRN Enrollment Decisions, Region 3 - Approved Seats 2019-2023:



- Unitek seeks to increase enrollment and subsequently increase the number of baccalaureate-prepared nursing graduates, in accordance with the National Academies of Sciences, Engineering, and Medicine (the National Academies), previously the Institute of Medicine (IOM), recommendation to have 80% of baccalaureate-prepared or higher nurses in the nation by 2020.
- The need for additional nursing program seats in Alameda County and the Bay Area also stems from the rising general and elderly population, aging workforce, and increased RN workforce retirements.

Impact on the Education of Students Currently Enrolled in the Program

The proposed addition of a cohort of 40 students will not impact current students at the Fremont Main Campus. Sufficient physical space is available to accommodate the increase, and additional resources, faculty, and clinical rotations are being planned accordingly. Moreover, BSN students will have access to classrooms and labs without encountering scheduling conflicts or overlap.

No Change to the Approved Curriculum

The BRN-approved BSN curriculum remains unchanged. It continues as a three-year program comprising three 16-week semesters per year. This curriculum fulfills the BRN requirement of 500 hours of direct patient care.

Additional Resources

- Campus Leadership – There are no changes to the nursing program’s organizational structure in this proposed enrollment increase. The Academic Department is led by Abdel Yosef, Ph.D., RN, CNE (Provost & Chief Academic Officer, Dean of Nursing) and supported by the Regional Dean, Janet Stotts, MBA, MSN, who provides leadership for the BSN Programs in Fremont, Bakersfield, Concord, Sacramento; the Vice President, Nursing Academic Services for Workforce Development, Kimarie Jeffreys, DNP, RN, MHA; and the National Dean, Shevonne Scott, MSN, RN, helps to oversee the BSN program nationwide. The Dean of Online Nursing, Xiomara Perez, DNP, MSN-Ed, RN, has oversight over the online courses and online faculty. James Hauschildt, MA, MSN, EdD, serves as the Dean/Assistant Program Director of the Fremont Main Campus and will provide support to both existing and new students. Masha Aranovitch, MSN, RN, CNS and Supneet Kaur, MSN, RN, FNP-BC, provide additional faculty and clinical affairs oversight.
- The campus is also supported by a corporate academic team including:
 - Sr. Director of NCLEX-RN Success: Barbara Oppenheim, PhD, MSN, RN
 - VP of Academic Strategy and Faculty Success: Jamie Holcomb, Ed.D.
 - VP of Online Architecture and Innovation: Beth Bruner
 - VP of Clinical Education Management: Joellen Sutterfield
 - Associate VP of Academic Affairs: Elley Dai
 - Director of Student Services: Jessica Stanfill
 - National Director of Simulation: Renee Norberg, MPA, MSN, NPD-BC, CHSE
 - National Dean of Allied Health: Lou Cabuhat, Ed.D, M.Ed.
 - Assistant Dean, General Education: Jamie Carson, BA
- Campus Operations: The current operations personnel and regional/corporate teams are thoroughly prepared and ready to support the additional proposed cohort. They will extend the same level of support provided to existing students to the new cohort. This dedicated staff, including Campus Director, Admissions, Financial Aid, Registrar, Student Advisors, Career Services, IT Help Desk, Online Librarian, will ensure seamless assistance. Additional personnel include Transcript Evaluators, Learning Management System Manager, and Instructional Designers.
- NCLEX: Unitek’s focus is to ensure timely preparation and testing of graduates. The Corporate Licensure Success Director, NCLEX Success Specialists, and NCLEX Licensure Coaches work collaboratively to identify at-risk students, track outcomes,

and support all students with remediation, workshops, and tutorials to enhance student performance.

- Additional Learning and Program Resources – Students will have access to the same learning resources provided to existing students. Learning resources include a full partnership with ATI, online library, Brainfuse tutoring, Picmonic, and instructional media including the Canvas Learning Management System, eBooks, a web conferencing communications platform, and virtual laboratories. Students also have access to program resources such as WellConnect, a telephonic counseling service.

Budget

Given Unitek's strong operating cash flow and access to the financial resources of its parent entity, Unitek College, LLC has ample resources to make the investment (in assets and start-up losses), and funding sufficient to establish and maintain the proposed increased enrollment. A three-year budget has been provided.

Summary

The steadily growing demand for the BSN program prompted the request to increase Unitek's enrollment to accommodate more qualified applicants. In 2023, Unitek turned away 128 applicants due to limited availability, highlighting the need for expansion. Unitek is prepared to accommodate additional BSN students at the Fremont main campus, having made necessary preparations with regards to physical facilities, clinical sites, and faculty. The existing 56,000 sq. ft. campus is well-equipped, with ample space and resources for all students, including simulation labs and administrative offices. Our faculty consists of experienced full-time and part-time instructors, with plans to hire 8 additional clinical instructors. A BSN Faculty Pool has been established to ensure coverage, and recruitment efforts will commence well in advance of the course start date.

Unitek currently has 88 clinical affiliation agreements, encompassing multiple clinical facilities including Kaiser Permanente, Sutter Health, and Dignity Health. Unitek currently has 102 EDP-P-18 Clinical Facility Authorization forms approved for the BSN program and is in the process of acquiring 31 new EDP-P-18 forms to support the proposed enrollment increase. This represents 133 individual clinical learning facility locations. We have begun collaborating with local program directors and will continue to participate in area consortiums to ensure equitable access to clinical learning opportunities. Unitek's philosophy and approach to clinical placements has been, and will continue to be, supportive and considerate towards all nursing education programs.

Unitek's leadership and academic support teams are in place to provide guidance and assistance to both existing and new students. The campus operations personnel are fully equipped to support the proposed cohort, with access to learning resources, NCLEX preparation, and program support services. Financial resources are readily available to cover the investment required for increased enrollment, ensuring the sustainability of the proposed expansion.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.2

DATE: June 20, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR §§ 1432)
CNI College Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Donna Shipp, Nursing Education Consultant

BACKGROUND: CNI College in Santa Ana, CA was approved in 2012 to offer an Associate Degree in Nursing (ADN) and in September 2020, the program notified the BRN of their intent to teach out the ADN Program and received approval in February 2021 to offer a Baccalaureate Degree Nursing (BSN) Program beginning May 2021 with an enrollment pattern of 40 students 5 times per year. The program concluded the teach out of the ADN program in September 2022.

February 2023 CNI requesting an enrollment increase of 120 students annually for the BSN program. The Board voted to defer this request and to return when they had one quarter of NCLEX data that reflected graduates of the BSN program.

CNI is now returning and requesting an enrollment increase to their existing BSN program. Currently CNI college is admitting 40 students 5 times per year for an annual enrollment of 200 students. CNI is requesting to add an additional “evening and weekend” opportunity with an enrollment pattern of 24 students 5 times per year increasing by 120 students annually. The program plans to offer courses and clinical opportunities at alternate times during the week. The combined enrollment pattern would be 64 students 5 times per year, yielding a total annual enrollment of 320 students.

Last continuing approval visit was November 2017 for the ADN program.
Current enrollment pattern is 40 students 5 times per year = 200 students annually
Total program cost is \$147,450

There are currently no annual NCLEX pass rates for the BSN program.

Quarterly pass rates for 2023-2024 are as follows:

Qtr 2 (10/1/2023 – 12/31/2023): 66.67% (3 graduates tested, 2 passed)

Qtr 3 (1/1/2024 – 3/31/2024): 91.67% (48 tests taken, 44 passed)

The program states: “The first pre-licensure BSN graduates were in November 2023. The first BSN graduates took the NCLEX in December 2023 and the average was 90.20%.”

NCLEX annual pass rates for ADN program:

2020-2021= 83.93%

2021-2022= 86.06%,

2022-2023= 81.61%

Current **BRN** attrition rates:

Cohort 1 = 22.5%

Cohort 2 = 29%

The program calculates attrition by students who drop out only and do not count students who remain active in CNI nursing but do not graduate with their initial cohort. The school reports updated attrition rates of:

Cohort 1 = 15%

Cohort 2 = 18.42%

The program reports “utilizing existing resources-faculty, facilities and financial previously approved to support the ADN program which was taught out in September 2022” for the additional enrollment of students.

The program reports the evening and weekend offerings as being supportive of the “working population who desire preparation as a BSN”. CNI has demonstrated adequate resources to support the requested enrollment increase including the acquisition of some additional clinical facilities. The program included a statement in the attached executive summary related to the effort exercised to communicate the proposed increase with surrounding programs and received feedback from two academic institutions related to concerns of displacement.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Donna Shipp MSN, RN, PHN
Nursing Education Consultant

8.6.2 CNI College – Enrollment Increase

CNI College is a baccalaureate degree program in Santa Ana, California within the county of Orange. CNI College is requesting an enrollment increase of 24 students five (5) times per year (120 students annually) into the existing BSN program but with courses and clinical opportunities being offered at alternate times during the week. The combined enrollment pattern would be 64 students five (5) times per year, yielding an annual enrollment of 320 BSN students.

Currently approved:

CNI college is approved for 40 students five (5) times per year for an annual enrollment of 200 BSN students.

CNI came forward to the February 2023 Board requesting an enrollment increase for the existing BSN prelicensure program. The program was deferred at that time and requested by the Board to return when the first cohort of BSN prelicensure program had completed NCLEX.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None

Region 9 Data 2018-2024

Enrollment decisions for Region 9 have resulted in 1,054 new annual student placements through the approval of seven (7) enrollment increases (790 students annually) and three (3) new programs (192 students annually). Two (2) requests for enrollment increases in Region 9 were denied: Western Governor's University – 30 students (program closed May 2021) and Stanbridge University – 40 enrollments (70 total denied). Two (2) requests for Region 9 were deferred: Westcliff University's feasibility study for 80 students annually and CNI's previous request of 120 student annually in February 2023 (200 total deferred).

Note: Westcliff changed its location request to Corona (Region 7) and was approved at the August 2023 Board meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Aneheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes

INTRODUCTION

The demand for nursing professionals is rapidly growing, and there is a pressing need to address the shortage of nurses in the healthcare industry. However, many individuals who are interested in pursuing a nursing career are unable to attend traditional daytime classes due to their work schedules or other commitments. This request is to offer an evening and weekend schedule for the Bachelor of Science in Nursing (BSN) degree. Offering evening and weekend classes would provide a flexible option for these individuals to pursue their education and contribute to filling the nursing workforce gap in Orange, Riverside, San Bernardino, and Los Angeles County where a large percentage of our students reside. CNI College is an institution dedicated to providing quality healthcare programs that are valuable to the community. CNI College emphasizes academic excellence to help promote health equity, reduce health disparities, and improve the health and well-being of everyone. CNI College's healthcare programs continue to be responsive to the changing healthcare system. Utilizing existing resources - faculty, facilities, and financial - previously approved to support the ADN program which was taught out in September 2022, to offer an evening and weekend option, supports the needs of the working population who desire preparation as a BSN. CNI College will continue to admit five (5) times a year, 40 per cohort, for a day schedule, and CNI College is requesting to admit five (5) times a year, 24 per cohort, for the evening and weekend schedule. The proposed change is driven by the Health and Medicine Division (HMD), a division of the National Academies of Sciences, Engineering, and Medicine (the National Academies). HMD previously was the Institute of Medicine (IOM) that published "The Future of Nursing: Leading Change, Advancing Health" to increase the proportion of nurses with a bachelor's degree to 80% by 2022. Most importantly, The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity is asking for a significant increase in the number of community and public health nurses - public health nursing certification and preparation is a baccalaureate curriculum focus and required of professionally accredited programs. According to Anne Freeman, a consultant for Press Ganey, a leader in healthcare analytics, "Education has a significant impact on the knowledge and competencies of the nurse clinician, as it does for all healthcare providers. Data shows that healthcare facilities with higher percentages of BSN nurses achieve better patient outcomes and significantly lower mortality rates. BSN programs also prepare nurses for leadership and offer courses specific to leadership and management roles. As more studies show that BSN-prepared nurses improve patient outcomes, many employers are making it the standard for employment. Having a BSN degree is crucial in taking on a leadership role in an organization or when pursuing a job at a Magnet hospital.

HISTORY

In 2003, CNI College entered Nursing Education with a Vocational Nursing certificate program in Orange, California, with approval from the Board of Vocational Nursing and Psychiatric Technician (BVNPT).

In 2007, CNI College began offering an Associate of Science Degree in Nursing (ADN), and in 2013 CNI College started an RN-to-BSN Degree Completion program. The RN-BSN program received full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2018. In November 2019, a major revision request to increase the

enrollment to forty (40) students five (5) times a year for the Associate of Science Degree in Nursing (ADN) program was approved by the California Board of Registered Nursing. On September 1, 2020, CNI College notified the BRN of the intent to teach out the Associate of Science Degree with the last graduates completing September 24, 2022. In February 2021, a pre-licensure BSN (Bachelor of Science in Nursing) program with an enrollment of forty (40) students five (5) times a year was approved by the California Board of Registered Nursing, and the program began in May 2021. The pre-licensure BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

ORGANIZATIONAL STRUCTURE & PROGRAMS

CNI College has a strong structure to support the college under an executive leadership team, led by James Buffington (CEO & President), and supported by Colleen Buffington (CFO & COO), Sylvia Bautista (CCO), Judy Akin Palmer, PhD, MSN, RN, PHN (Provost), Rosanna Dempsey (Director of Education/Online Technology), and Patrick O'Hara (CMO). The Academic Department is led by Annabelle Velasco, DNP, MSN, RN (Dean of Nursing), Downapha Britton, DN, MSN, RN (Dean of Nursing Program Administration/Dean of Clinical Operations), and supported by Kay Kenyon (Dean of Students), and Susan Dunn, MSEd IDOL, MSEdPsy, CPPP (Director of Career Services).

In addition to the Bachelor of Science in Nursing (BSN) pre-licensure program and the RN-to-BSN, CNI College offers an Associate of Occupational Science Degree (AOS) Surgical Technology; Associate of Occupational Science Degree (AOS) Magnetic Resonance Imaging; and Vocational Nursing (VN).

CNI College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) and approved by the California Bureau of Private Post-Secondary Education (BPPE). The Bachelor of Science in Nursing program is approved by the CA Board of Registered Nursing. The BSN and RN-to-BSN programs are professionally accredited by the Commission on Collegiate Nursing Education (CCNE).

Retention, Attrition, and Placement of Currently Enrolled Students

CNI College currently has 487 active pre-licensure BSN students enrolled. The first pre-licensure BSN graduates were in November 2023. The first BSN graduates took the NCLEX in December 2023 and the average was 90.20%

BSN DATA ANALYSIS	
Retention	In the last three (3) years, retention rate was 96.92%
Attrition	In the last three (3) years, attrition rate was 3.08%
Placement Employment	Placement for 2024 is 75%, placement still in progress.

ADN DATA ANALYSIS	
Retention	In the last three (3) years, retention rate was 96.81%
Attrition	In the last three (3) years, attrition rate was 3.19%
Placement Employment	Placement for 2022 was 89%

ADN NCLEX® scores for the last five (5) years

2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022-2023
84.40%	88.07%	83.93%	86.06%	81.61%

EMPLOYMENT DEMAND FOR BSN GRADUATES

CNI College has conducted several surveys of hospitals in Orange County during the last three years and has determined that the shortage of nurses in the labor market is increasing, but also hospitals are requiring or preferring nurses with BSN credentials. The trend towards a BSN degree enables hospitals to provide quality care to the population and improves the wages and working conditions of the nurses.

CNI COLLEGE STUDENT POPULATION DISTRIBUTION

CNI College conducted a study to understand its student population so that employment and other students' services can be tailored accordingly. For this study, data was collected on student enrollment since January 1, 2017, and analyzed. The data indicated that CNI College serves not only Orange County but also Riverside, San Bernardino, and Los Angeles County. The data showed that 57% of the student population resided outside Orange County. The data also showed that Riverside County and San Bernardino County are home to 20% of students. Therefore, CNI College BSN Degree programs have a direct impact on the healthcare labor force in the surrounding counties as well. Admitting an additional 24 pre-licensure BSN students five (5) times a year to an evening and weekend schedule will enable CNI College to meet the needs of the working student and meet the critical staffing needs of the hospitals that are now requiring BSN-prepared nurses.

HOSPITALS IN ORANGE COUNTY PREFER REGISTERED NURSES WITH BACCALAUREATE DEGREE

CNI College reviewed job postings of 31 large hospitals in Orange County in August 2022 to determine whether RN job openings in these hospitals or healthcare facilities require a Bachelor of Science in Nursing (BSN). It was observed that the majority of these hospitals and health care facilities require or prefer a BSN degree. There were at least 1309 job openings at these hospitals in Orange County that required or preferred a BSN degree. Orange County hospitals continue to struggle to find qualified RNs to fill the openings.

Most of these major hospitals require that the incumbent has a BSN degree or is enrolled in a BSN degree program at the time of hire or within 6 months of the date of hire. The number of job openings at these hospitals does not provide the full picture of the demand for the BSN in Orange County. This is because there are smaller hospitals, nursing homes, and other facilities which were not included in the survey.

ORANGE, RIVERSIDE, SAN BERNARDINO, AND LOS ANGELES COUNTIES REQUIRE/ PREFER A BSN DEGREE

CNI College validated the data by conducting a targeted search on Indeed.com in April 2024. Indeed.com is the most popular job search portal in the USA and aggregates job postings from thousands of websites, including job boards, staffing firms, associations, and company career pages. The search results from Indeed.com were consistent with the CNI College survey of the 31 hospitals in Orange County. A search was also conducted in the surrounding counties where at least 57% of our student population lives or has lived in the past five (5) years. The targeted search result indicated that there were at least 3759 job postings that require or prefer BSN in the counties where our students live. CNI College further validated the data by conducting a search of Registered Nursing (RN) with BSN search on major job portals. The search criteria included RN with a BSN within a 25-to-50-mile radius of our campus in Santa Ana, CA. Cal Jobs data showed 1941 job openings advertised within 25 miles of CNI College and Careerbuilder.com posted 8864 jobs within 50 miles of the campus for RNs in Santa Ana. The data suggested that Orange, San Bernardino, and Riverside County are the top five (5) counties in California with the greatest number of job openings. Therefore, the requirement and need for a BSN Degree is significant in these counties when compared to other counties in the state. The searches also indicated that there are a large number of job openings that require BSN in the geographical areas CNI College serves. Therefore, adding a weekend and evening BSN program will enable CNI College to cater to the labor market demands.

NEW HOSPITALS IN ORANGE COUNTRY

In addition to the 31 large hospitals in Orange County (OC), there are eight (8) healthcare facilities in OC slated to expand existing patient care capacity which will require more nurses in the future. There is a projection of 1354 patient beds in just four of the facilities. This includes nearly a \$4 Billion investment in new healthcare facilities at City of Hope, UCI Medical Center, Hoag Memorial Hospital, Kindred Rehabilitation, Providence St. Joseph, and Anaheim Community Hospital that will deliver world-class treatments and thousands of new, quality jobs. It is important to note that according to the U.S. Department of Labor's Bureau of Labor Statistics, hospitals require a bachelor's degree for entry-level positions. This trend was also observed in the survey of 31 major hospitals in Orange County. The shortage of BSN-prepared nurses in the labor force will only increase when the new healthcare facilities become operational.

IMPACT OF PROJECTED ENROLLMENT CHANGE ON CLINICAL PLACEMENTS

CNI College currently has sixty-one (61) fully executed affiliation agreements with clinical partners within 50 miles of the campus in Santa Ana. Forty (40) are acute care facilities, and the remaining, that do not offer acute care experiences, are non-acute, long-term care, clinics, and ambulatory care. These facilities affirmed sufficient clinical placement for the pre-licensure BSN through the EDP-P-18 data. The EDPs affirm the availability of evening and weekend placements except for mental health which is a day experience only. Moving forward, the intended start date for the evening-weekend schedule is November 11, 2024, The first cohort of 24 evening/weekend BSN students will start the general education sequence which is five (5) terms and there will be 40

BSN day students also starting the general education sequence. There will be no change in the number of BSN students—day or evening—in the clinical setting until November 2025 when there will be 64 students scheduled in the fundamentals clinical for three (3) days and 40 students on a day schedule, and 24 students on an evening-weekend schedule. In February 2026, day and evening/weekend students will be in an acute or subacute care clinical setting; while 40 students as currently scheduled.

SCHOOLS CONTACTED REGARDING THE PROPOSAL TO CHANGE ENROLLMENT IN THE BSN PROGRAM

On July 13 and 14, 2022, 26 academic members of the Orange County/Long Beach Consortium were emailed information regarding the proposal to admit 24 additional students every 10-week term to an evening and weekend BSN schedule. Responses were received from two (2) schools that questioned the impact on their clinical placements.

FACILITIES AND RESOURCES

CNI College's new state-of-the-art facility occupies 52,000 square feet, of which CNI has designated approximately 20,000 square feet of the College's campus for the nursing program, including administrative offices, classrooms, medical and nursing skill laboratories (lab), high fidelity simulation laboratories, student union, library with access to the online Library Information Resources Network (LIRN), Pearson Learning Management Systems, computer laboratories, student and faculty lounges, conference rooms, faculty offices, and ample parking available with security provided twenty-four (24) hours a day. All students have access to the Library Information Resources Network (LIRN) online library database and our Consortium Librarian Service with their very own access code. The LIRN Virtual Library Collection consists of an expanded academic database consisting of holdings from the arts and the humanities to social sciences, science and technology offering a comprehensive and high-quality service to support the college's licensing and accreditation requirements for all the needs of each program offered. There is a full-time librarian available on campus to answer questions and guide students with their research. In addition, CNI College is contracted with St Joseph Hospital Burlew Medical Library, which is a library not far from the college campus where students may do research, study, and get assistance from the librarian during the week. Students may also communicate with the librarian through email, online, or phone. All the librarian services available to CNI College students are explained in the orientation before classes begin.

FACULTY AND ADMINISTRATION RESOURCES

Existing members of the faculty within the BSN and the RN-to-BSN completion program are qualified based on the guidelines set forth by the Board of Registered Nursing and other accreditation bodies to support the BSN evening/weekend program.

The number of BRN approved Instructors: 20; Assistant instructors: 23; FT:13; Adjunct instructors: 30.

Faculty Resources available include the following:

- Canvas LMS
- Swift River VClinical
- Assessment Technologies Institute (ATI) Comprehensive Assessment and Review Complete Package
- Complio American Databank
- Career Edge
- LIRN Library (Virtual library for all ebooks and academic works and search); Vital Source
- Conext (Communication and information tracking)
- RGM (Student information and database)
- Office 365 - Microsoft Word, PowerPoint, Excel, OneDrive, SharePoint
- Microsoft Teams and Zoom
- ZSpace (For anatomy and physiology labs)
- Academic counseling both virtual and face-to-face
- Online tutoring resources available for writing, math, and science
- MyNeighborhood – Patient Simulation (Pearson)
- Online and in-person technical support and training
- Kahoot (online resource for studying and in-class activities)
- Anatomage Table

SUPPORT RESOURCES

CNI College provides financial aid counseling, advisement, career preparation, and placement services for all students. In addition, the Student Services Department provides a list of resources and referrals for students who have personal issues that may impact their abilities to succeed in the program. Students in need of personal counseling may make appointments with the Dean of Nursing who refers them to available community services and resources. CNI College is committed to supporting students in maintaining progress and achieving success in the program. Nursing faculty provide support, tutoring, and remediation to assist students in achieving expected course and clinical learning outcomes. Students can arrange for instructor or peer tutoring sessions; simulation/skills lab practice, and computer-assisted learning modules. Proctored ATI Content mastery assessments and NCLEX®-RN preparation and attendance to live review are required at the end of the program.

CONCLUSION

CNI College has an established track record of serving students from Orange, Riverside, San Bernardino, and Los Angeles counties in professional nursing and allied health disciplines. Hospitals in these counties rely on CNI College graduates to meet the critical staffing needs in healthcare. The review of hospitals in Orange County showed a critical shortage of nurses in the region in addition to a greater need for BSN-prepared nurses in these hospitals. The critical skills gaps in the labor market will increase when the new hospitals in Orange County become operational. The shortage of RNs in California is projected to continue until 2029. Therefore, offering an evening and weekend BSN Program will enable CNI College to provide hospitals access to a sufficient pool of qualified and well-educated nurses.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6.3

DATE: June 20, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR §§1432)

REQUESTED BY: Heather Hunter, Nursing Education Consultant

BACKGROUND: Pasadena City College has offered an associate degree program since 1956 in Pasadena, California within the county of Los Angeles. Pasadena City College is requesting an enrollment increase and the program states it would “positively impact the community by increasing the number of registered nurses available in local healthcare facilities”. Last BRN continuing approval visit was in Fall 2021. The program was found to be in full compliance with all BRN rules and regulations. Pasadena City has applied for accreditation with ACEN.

Current enrollment pattern is 80 students twice a year for an annual enrollment of 160 students. The request is to increase to 90 students twice a year for an annual enrollment of 180 students. This is an increase of 20 more students a year. The program plans to admit 82 students in the fall of 2024 and 90 students each semester starting in the spring of 2025.

NCLEX pass rates:

2021-2022 =89.58%

2022-2023 = 90.91%

Attrition Rates

2020-2021=1.2 %

2021-2022 = 6.4%

Total cost of program – \$8357.00

By increasing enrollment by 20 more students starting Fall 2024, Pasadena City College will receive the maximum amount of Community College Chancellor’s Office (CCCO) Enrollment Growth funding available and protect funding levels from reductions during the next two years.

This is in alignment with the Letter of Intent for Associate Degree in Nursing/Registered Nurse Programs Fiscal Year (FY) 2023-2024 Specification for a New Funding Model Two-Year Nursing Grants: Retention and Growth released from CCCO 5/23/2023.

The Nursing Program has collaborated with local healthcare facilities to expand clinical placement opportunities. The program has successfully increased the number of clinical opportunities by adding four (4) new clinical rotations within their currently approved facilities and has also increased clinical opportunities by utilizing weekends and night shifts at one (1) facility that is currently approved.

The program emailed neighboring nursing programs in Los Angeles County, including all participating nursing programs in the California Community Colleges Los Angeles Regional Consortium (LARC) and the California State Universities that offer nursing programs in their area

to inform them about their plans to increase enrollment by 20 students a year and states, "To date, we have not received any response from the nursing programs regarding any concerns or challenges they may have with our program's increase in enrollment."

The program has shared that they have "recently expanded its faculty by hiring five new tenure-track professors and one temporary full-time faculty member to teach theory and clinical courses. Currently, 14 full-time and 15 adjunct faculty members are responsible for teaching theory and clinical courses. The Nursing Program has requested the college administration approve 2 full-time faculty members for the 2024-2025 academic year. Additionally, the college intends to hire more adjunct faculty members to accommodate the increasing enrollment."

A campus visit was made in December of 2023 to evaluate adequate resources to accommodate an additional 20 students a year. The program was found to have sufficient resources to accommodate this enrollment increase.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

8.6.3 Pasadena City College – Enrollment Increase

Pasadena City College (PCC) is an associate degree program in Pasadena, California within the county of Los Angeles. PCC is requesting an enrollment increase of 90 students twice (2) a year for an annual enrollment of 180 students, an increase of 20 students a year.

Currently approved:

PCC is approved for an enrollment pattern is 80 students twice (2) a year for an annual enrollment of 160 students. PCC has not made any requests for enrollment increases in the past six (6) years.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,450 new students with the approval of 15 enrollment increases (857 students annually), two (2) new campuses (225 students annually) and five (5) new programs (368 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information					
School	Program	City	Count	Req	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjust	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred A	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None	
Stanbridge University	ADN - Privat	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None	
Chamberlain University	BSN - Privat	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None	
West Coast Ultrasound	ADN - Privat	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None	
Westmont College	BSN - Privat	Santa Barbara	Santa Barbara	8	November-21	New Program	48 annually	Approved	None	
Stanbridge University	BSN - Privat	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None	
Mt St Mary's University	BSN - Privat	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout 0 increase	Approved	None	
West Coast Ultrasound	ADN - Privat	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None	
Chamberlain University	BSN - Privat	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None	
Charles Drew University	ELM - Privat	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None	
Charles Drew University	BSN - Privat	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None	
Marsha Fuerst SON - Glenda	ADN - Privat	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None	
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None	
Stanbridge University	ADN - Privat	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None	
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes	
High Desert Medical College	ADN - Privat	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None	
Western University of Health Sciences	ELM - Privat	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None	
High Desert Medical College	ADN - Privat	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LYN to RN)	Approved	None	
Homestead Schools	ADN - Privat	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None	
West Coast University	BSN - Privat	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes	

Executive Summary of Enrollment Growth Proposal

May 10, 2024

To: Heather Hunter
Nursing Education Consultant
California Board of Registered Nursing

From: Jeong O, PhD., RN, CNE
Director of RN Program
Registered Nursing Program
Pasadena City College

Proposed Change:

The Associate Degree Nursing (ADN) Program at Pasadena City College (PCC) proposes increasing nursing student enrollment by 20, from 160 to 180 students annually, starting in Spring 2025. The program is seeking approval from the California Board of Registered Nursing (BRN) for these changes, which are crucial for improving the quality of education and aligning the Program with California's evolving standards and requirements for the nursing profession.

Rationale for Changes:

This executive summary outlines the substantive changes proposed for the PCC ADN Program and seeks approval from the California Board of Registered Nursing (BRN). These changes are crucial to enhancing the quality of education and aligning the program with the evolving standards and needs of the nursing profession in California.

Meeting the growing need for healthcare professionals and addressing the shortage of Registered Nurses (RNs) is paramount. Increasing enrollment in the PCC ADN program is essential to achieve this goal. The Nursing Enrollment Growth and Retention Grant has been granted by the California Community College Chancellor's Office to the PCC ADN program for the 2023-2025 academic year. This grant will aid in expanding the program's student enrollment, allowing it to fulfill workforce demands. With the support of these funds, enrollment is expected to grow from 160 to 180 students per academic year. Here is the suggested enrollment plan

Table 1: Proposed Enrollment Pattern from Spring 2025 to Fall 2025

Semester, Year	Total Enrollments
Spring 2025	82
Fall 2025	90

Background:

The college is proposing an increase in enrollment based on past enrollment trends when they were authorized to admit over 160 students annually. The proposed growth pattern in enrollment will help the program better organize clinical groups and provide

sufficient faculty to support student instruction. The program has a proven track record of educating more than 90 students per academic year, as evidenced by the successful results of the 2022-23 Academic Year, where 66 students passed the NCLEX exam on their first attempt, and there was a close to 91% passage rate for first-time test takers.

In the fall of 2011, the nursing program was relocated to the PCC Foothill campus Continuing Education Center (CEC) due to the previous building needing to meet current earthquake standards. Starting in 2014, the program faced several challenges, leading to a decline in enrollment. These challenges included more classroom and skills lab space and clinical sites. Additionally, certain faculty members took reduced teaching loads due to personal emergencies and health issues. Nevertheless, the nursing program has taken measures to improve the learning environment at the CEC campus and to address these issues adequately. As of fall 2022, the program has access to five dedicated classrooms and priority scheduling to support instruction.

The nursing program is in four dedicated nursing labs, including a simulation suite fully equipped with medical equipment, supplies, tables, and chairs for students and faculty. To ensure adequate staffing for all nursing courses, the program has hired additional full-time and adjunct faculty since the fall of 2022. The college has also allocated personnel, resources, and infrastructure to support program growth. This includes addressing the issues that previously led to a reduced enrollment size. Furthermore, there are plans to continue hiring faculty and support staff as enrollment increases.

Expected Outcomes:

Enrollment growth in the PCC ADN program would positively impact the community by increasing the number of registered nurses available in local healthcare facilities. Most graduates from PCC tend to stay in the community and work as RNs after completing their training. This would help to address our community's need for healthcare professionals, particularly RNs. Additionally, the increased enrollment in the program can positively impact the community by enhancing diversity among students from various socioeconomic, ethnic, and cultural backgrounds. Increased diversity would help increase the number of nurses representing the community's population. Patients and their families would be able to receive healthcare that is more closely aligned with their backgrounds.

The PCC ADN Program has received a grant from the California Community College's Chancellor's Office to expand the nursing program. This expansion aims to meet California's Nursing workforce needs. The Chancellor's Office selected Pasadena City College for its impressive statistics, including a low attrition rate, high student retention rate, on-time completion rate, and first-time NCLEX-RN passing rate. The grant was awarded to support the expansion of the PCC ADN program for the next two years, ending in 2025. Pasadena City College intends to maintain the enrollment increase if approved beyond the grant funding period to help meet the workforce needs of our community.

Program Strategies for Enrollment Growth:

As enrollment increases, the nursing program recognizes significant resource challenges. The increasing number of students requires additional resources such as nursing faculty, clinical sites, classrooms, skills labs, and simulation spaces. The program has developed strategies to address these resource needs and support enrollment growth.

1. Nursing Faculty Increase with Enrollment Growth:

The program has recently expanded its faculty by hiring five new tenure-track professors and one temporary full-time faculty member to teach theory and clinical courses. Currently, 14 full-time and 15 adjunct faculty members are responsible for teaching theory and clinical courses. The Nursing Program has requested the college administration approve 2 full-time faculty members for the 2024-2025 academic year. Additionally, the college intends to hire more adjunct faculty members to accommodate the increasing enrollment.

The program will advertise job openings through the PCC Human Resources office, participate in local job fairs, and recruit RNs from clinical facilities affiliated with the PCC ADN program to fill these positions.

2. Clinical Sites Enhancements:

The Nursing Program has collaborated with local healthcare facilities to expand clinical placement opportunities. Since the fall 2022 semester, the program has established clinical contracts and scheduled clinical rotations with Los Angeles County patient care facilities, including LA General Medical Center, Martin Luther King Outpatient Center, Olive View Medical Center, and Rancho Los Amigos Hospital. Moreover, the program has recently signed a contract with Kaiser Permanente Los Angeles to schedule maternity clinical rotations starting in the fall of 2023. The Nursing Program has recently established new partnerships with Shriner's Children's Hospital to offer clinical placements in Pediatrics. It has also established a clinical affiliation with Adventist Health Glendale for MS and P/MH clinical rotations in Spring 2024.

In addition to the existing approved clinical facilities, the program has successfully increased the number of clinical placements by adding new clinical sites. The USC Verdugo Hills Hospital and BHC now have additional Psych-Mental Health nursing rotations. In contrast, USC Keck University Hospital has an extra MS clinical rotation, and CHLA has a new Peds clinical rotation. The program has also collaborated with Huntington Hospital to expand clinical placements by utilizing weekends and night shifts.

3. Classrooms, Skills Labs, and Simulation Spaces:

The Nursing Program has access to five dedicated classrooms and priority access for scheduling nursing classes. However, since many nursing theory classes are delivered online, only two or three faculty members typically teach nursing theory classes in these classrooms. This approach ensures the program has sufficient instructional space to support student learning. All faculty who teach online must complete an online teaching

certification course before providing instruction in this format. This certification process helps to ensure that students receive personalized attention and benefit from nursing expertise and teaching skills. It also helps faculty members meet students' learning needs while growing program enrollment.

The current nursing program at the campus has four specialized nursing labs and a simulation suite. One of these labs is dedicated to maternity and pediatric nursing specialties. These labs are mainly used for nursing clinical courses from Monday to Friday between 7 a.m. and 4:30 p.m. However, due to the increase in enrollment, the nursing program plans to schedule these lab classes from Monday to Sunday, between 7 a.m. and 10:30 p.m. This scheduling strategy will be implemented to support the skills lab and simulation space needs.

Moreover, clinical groups are kept small to ensure the safety of each student's patient care during clinical practice. Each group consists of only 8-10 students, allowing the clinical faculty to supervise each student closely. The program can schedule additional skills labs on Saturday and Sunday to accommodate growth in addition to times when the dedicated nursing labs are not currently in use.

4. How the change will affect the education of students currently enrolled in the program:

We assure you that the proposed enrollment growth strategies will not impact the current students' learning experience, whether attending classes in person or online, practicing in the lab, or carrying out clinical activities. By implementing these strategies, we aim to meet the needs of the faculty, clinical sites, classrooms, skills lab, and simulation space.

5. Enrollment increase and its effects on other nursing programs:

Enrollment increases in the PCC Nursing Program are crucial to understanding the potential consequences of other nursing programs in the same region. However, it is important to note that the PCC Nursing Program is the only nursing program in the City of Pasadena. The nearest nursing programs are outside the City of Pasadena at Glendale Community College in Glendale, California, California State University in Los Angeles, California, and Azusa Pacific University in Azusa, California.

Additionally, we have communicated our intended program increase by email to neighboring nursing programs in Los Angeles County, including all participating nursing programs in the California Community Colleges Los Angeles Regional Consortium (LARC) and the California State Universities that offer nursing programs in our area. In the emails, we informed them about our plans to increase enrollment by 20 students over the next few years. We have also attached the Memorandum from the California Community College published on May 23, 2023, to this email. The Memorandum states that PCC and other colleges in the California Community College System have received funding to increase the cohort size to address the nursing workforce shortage in the State of California and our local service area. We have solicited questions or concerns about our proposed increases from all programs notified.

To date, we have not received any response from the nursing programs regarding any concerns or challenges they may have with our program's increase in enrollment. Therefore, the enrollment increase at the PCC Nursing Program will not intensify competition with other regional nursing programs for resources such as qualified faculty, clinical placement sites, and funding.

The PCC acknowledges the potential impact of the enrollment increase on nursing programs in other municipalities and various districts. However, the college is committed to helping meet the demands of the local workforce within our service area. The college and nursing program will address any challenges that arise and intervene to improve nursing education and workforce preparedness at both local and regional levels.

Conclusion:

The ADN program at PCC strives to uphold the highest standards in nursing education. The proposed changes must meet the California Community College's Chancellor's Office grant requirements and fulfill the community's workforce needs. We respectfully request the BRN's approval and are grateful for the opportunity to make a meaningful contribution to the advancement of nursing education in California.

Sincerely,

Jeong O, Ph.D., RN, CNE
Director of RN Program
Health Sciences Division
Pasadena City College
jko@pasadena.edu
626-585-7472 (office)



Agenda Item 8.7

**Discussion and Possible Action
Regarding Acceptance of Substantive Changes to an
Approved Nurse Practitioner Program (present)**

BRN Education/Licensing Committee | June 20, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.7
DATE: June 20, 2024**

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved nurse practitioner program United States University Nurse Practitioner program teach out and closure.(16 CCR§ 1483.2)

REQUESTED BY: Lisa Kennelly, Nursing Education Consultant

BACKGROUND: United States University (USU) has made the decision to move the location of their school from California to Texas. The scheduled teach out plan will be over two years. The last cohort was admitted on April 30, 2024. USU anticipates that 1,926 FNP students will complete the FNP program by June 30, 2026. All students starting on or after June 6, 2024, will be enrolled in the Texas in-state FNP program.

United States University's Family Nurse Practitioner Program was initially accredited by CCNE on September 8, 2014, with BRN approval granted on January 13, 2010. The last CAV was started in June 2023 and was found to have non-compliances in the areas of faculty/preceptors not being licensed in the state of California. In light of the requirement, USU decided to transfer the school's primary location from California to the state of Texas.

There are a total of 1,707 students currently enrolled in the FNP program. Students will continue their coursework and required clinical experiences to complete their program in accordance with BRN approved NP curriculum plan. The program faculty and staff will be working with students to ensure students successfully reach program completion. The FNP students will progress through their program per their enrollment agreement with minimal disruptions. They will work closely with their academic advisor to discuss any unique circumstances and will develop personalized academic plans for each student as needed. The college is establishing an in-state teach out task force responsible for monitoring and adjusting the plan as needed.

Maintenance of records for graduates of the school will be provided by Registrar Office led by Dr. Bree Maldonado. Nursing graduates/students will be able to obtain transcripts and records from the Registrar Office at United States University.

AANP Pass Rates:	ANCC Pass Rates:	Attrition
2018 – 63%	2018 – 66.7%	2022 – 25%
2019 – 52%	2019 – 58.3%	2023 – 22%
2020 – 65%	2020 – 76.3%	
2021 – 63%	2021 – 71.1%	
2022 – 56%	2022 – 75%	

Total cost of the program is \$36,262.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, CNE
Nursing Education Consultant



Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant
California Board of Nursing
1747 N Market Blvd.
Sacramento, CA 95834

RE: Closure of In-State FNP Program

Dear CA Board of Nursing Representatives,

United States University will be moving their in-state designation for the FNP program to the state of Texas. Due to an increase in out of state student enrollment, USU anticipates having ground presence in Texas once all approvals are granted.

The USU FNP Program received a 5-year reapproval from the CA BRN in 2019 and has remained in good standing with the Board. We are working closely with our Nursing Education Consultant, Dr. Lisa Kennelly, and Dr. Mary Ann McCarthy, to ensure a smooth transition from being an in-state program to an out-of-state program. We are requesting that the in-state FNP program be closed in good standing and become approved as an out-of-state program.

The goal of the in-state teach out plan will be to facilitate an uninterrupted completion of the nurse practitioner program for existing students over a two-year period. The last admission date for the in-state FNP program and PM-FNP certificate program will be June 25, 2024. USU anticipates that the 1,926 FNP students will complete the FNP program by June 30, 2026. Should a student unexpectedly move past the two-year teach-out, the student may be given an option to extend the teach-out per CA recommendations or move into the Texas in-state track. All students starting on or after July 30, 2024 will be enrolled in the Texas in-state FNP program.

USU will communicate the in-state closure to all stakeholders and notify all affected students about the discontinuation of the in-state program through official channels. We anticipate that the students will progress through their program of study per their enrollment agreement with minimal disruptions. The FNP students will work closely with their academic advisor to discuss any unique circumstances and will develop personalized academic plans for each student to ensure a clear pathway for degree completion. The Dean and Program Directors will provide regular updates and communication to students, faculty, and staff regarding the progress of the teach-out plan. The college will establish an in-state teach-out task force responsible for

monitoring and adjusting the plan as needed. Since all of the FNP courses will still be available in the out-of-state program, we anticipate all students will have the opportunity to complete the program. We will maintain open lines of communication with partner institutions, accrediting bodies, and relevant licensing boards. The Registrar Department, led by Dr. Bree Maldonado, will maintain records and transcripts for students who have completed the program during the teach-out period. USU will continue to provide support and resources through our Career Services Department for alumni as they enter the workforce.

This two-year teach-out plan ensures that nurse practitioner students have a clear pathway to complete their education and ultimately achieve their career goals despite the discontinuation of the in-state program.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Billingsley".

Jennifer Billingsley, DNP, FNP-BC, CNE
Dean, College of Nursing and Health Sciences



Agenda Item 8.8

Discussion and Possible Action Regarding a Feasibility Study for New Prelicensure Nursing Programs (16 CCR § 1421) (present)

BRN Education/Licensing Committee | June 20, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8
DATE: June 20, 2024

ACTION REQUESTED: Discussion and possible action regarding a feasibility study for new prelicensure nursing program (16 CCR § 1421)
Medical Career College Associate Degree Nursing Program

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: Medical Career College has submitted a feasibility study for approval to offer a new Associate Degree Nursing Program. Planned enrollment would be 24 students enrolling annually starting in January 2025 and then increasing to 24 students twice a year starting in January of 2026, for an annual enrollment of 48 students.

Description of the Institution

Medical Career is a private for-profit institution located in Fremont, California. The program was originally a branch of Prime Career College with its main school location in Vallejo, California. In 2005, Dr. Castillo became the sole proprietor of the Fremont location and changed the name to Medical Career College. Currently, the College offers programs in Nursing Assistant (currently no students), Medical Assistant (currently 7 students), Vocational Nursing (currently 27 students) and Associate of Science in Healthcare Management (currently 5 students).

Accreditation Status

The college is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). It has approval to operate from the Bureau for Private Postsecondary Education (BPPE) and has a certificate of approval from California Board of Vocational Nursing and Psychiatric Technicians (BVNPT) and the California Department of Public Health (CDPH) for their Nursing Assistant program.

Geographic Area as reported by the academic institution

Fremont, CA is in Alameda County located in the eastern region of the Bay Area, It is the closest East Bay city to Silicon Valley. Fremont has easy access to many transportation options to take residents across the Bay Area and beyond from interstates 680 and 880 to rail transport lines. Fremont, as the fourth largest city in Silicon Valley. Fremont is continuing to evolve and grow, with major development activity in technology, real state healthcare, and skilled workforce.

Description of the ADN Pool & Enrollment

The program plans to sustain its enrollment from graduates of their Vocational Nursing program. The program reports, "Our surveys show that majority of our current VN students expressed their desire to pursue RN program. There are hundreds of qualified VN graduates who have been waiting and ready to enroll as soon as the RN program is approved."

Budget and Program Cost:

Financial resources are in personal and business accounts. Medical Career College states that they “have made a substantial financial commitment specifically for the ADN program. The College has sufficient assets and financial resources to support this proposed ADN program and to ensure that all students who will enroll to this program will be able to complete the program. The College has provided a budget of \$727,364 for its initial year of operation. Our current students are paying their tuition thru private loans and in-house payment plans. The institution has submitted its application to participate in the Title IV funding and currently under review by the Institutional Review Specialist from the Department of Education. In this way, the school will be prepared for any contingencies that may occur and the quality education will surely not be interrupted. The projected RN total program cost is \$80,000 including tuition, registration, lab supplies and equipment, textbooks, and uniforms.”

Description of proposed provisions for required subject matter and support areas

The proposed program is a generic Associate Degree Nursing program offered over two years. The curriculum is designed to follow a two-year, full-time pathway offered in six (6) consecutive semesters that are 18 weeks. The student must complete Natural Science, Related Behavioral, and Social Science courses prior to entry to the nursing program. Transfer students or challenge prospective students with a degree or Vocational Nursing License (LVN) or related military training may apply for advanced placement in the program by requesting transfer or challenge credits. Total program is 66.4 semester units.

Resources Physical and Faculty

The physical facilities are housed in a single floor building with five classrooms with a 30 maximum room capacity, three skills laboratories, a library, computer room, conference room, student lounge, records room, storage room, and academic and non-academic offices. Additional funds have been allocated to build simulation lab, science laboratory, purchase more nursing skills equipment and supplies, and expand student services. The program plans to hire faculty and resource their active VN instructors who have master’s degree in nursing and interested to teach in the ADN program

Clinical Placement:

The program has 15 facility verification forms from local clinical sites including Kaiser and AHMC Seton Medical Center that will provide clinical experiences in the 5 BRN specialties. The program will continue to reach out to area facilities for additional clinical options.

Collaboration with current nursing programs

Medical Career College states that they have established their own consortium with the directors of nursing of local colleges offering nursing programs within the 50-mile radius. A consortium meeting was held on February 20, 2024 with two BSN and three community colleges. The program states “these schools are willing to share clinical sites as long as there are no displacements of historical rotations and conflicts in schedules”. “Attendees were thankful and looking forward to possible creation of Bay Area Consortium where directors and deans of nursing from bay area colleges will have the opportunity to meet and do initiatives and collaborations towards growth and development of each other and nursing programs.”

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the [“Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” \(EDP-I-01\).](#)

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Mary Ann McCarthy
Supervising Nursing Education Consultant

8.8 Medical Career College – Feasibility Study

Medical Career College is presenting a Feasibility Study to start a new associate degree nursing program in Fremont, California within the county of Alameda. This proposed enrollment pattern is as follows:

- 2025: 24 students starting in January for an annual enrollment 24 students.
- 2026: 24 students twice (2) per year, for an annual enrollment of 48 students.

Region 3 Data 2018-2024

Enrollment decisions for Region 3 for the past five (5) years has resulted in the growth of 249 new students through the approval of two (2) new campuses (232 students annually) and three (3) enrollment increases (17 students annually).

Note: The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,*no i	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None

Executive Summary Medical Career College

Description of the Institution: Medical Career College is a private for-profit institution located in the light industrial part of Fremont, California. In 2003, the institution was established as a partnership in Fremont, California. It is a branch of Prime Career College with its main school location in Vallejo, California. In 2005, due to change of ownership, Dr. Marilyn Castillo decided to opt out of the partnership and became the sole proprietor of the Fremont location. The name was changed from Prime Career College to Medical Career College. It became incorporated in the year 2007. Currently, the College offers programs in Nursing Assistant, Medical Assistant, Vocational Nursing and Associate of Science in Healthcare Management.

Accreditation: Medical Career College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). It has approval to operate from the Bureau for Private Postsecondary Education (BPPE) and has a certificate of accreditation from California Board of Vocational Nursing and Psychiatric Technicians (BVNPT) and California Department of Public Health (CDPH).

Geographic Area: Fremont is a city in Alameda County located in the East Bay region of the Bay Area. It is the closest East Bay city to the high-tech Silicon Valley network of businesses and has a strong tech industry presence. Fremont is conveniently located with easy access to many transportation options to take residents across the Bay Area and beyond from interstates 680 and 880 to rail transport lines. More than half the residents of Fremont are of Asian ancestry, with large populations of Chinese, Asian Indians, and Filipinos. Fremont's strength is found in the diversity of its community. More than 98 languages are spoken in Fremont homes. Fremont, as the fourth largest city in Silicon Valley, is the "hardware side of the Bay". Manufacturing, sustainability, and technology serve as the foundation of Fremont today.

Population and Economic Growth: In 2022, Fremont, CA had a population of 223,871 people from which 78.2% are citizens with a median age of 38.4 and a median household income of \$153,475. There were 3.3 times more Asian (Non-Hispanic) residents (142k people) in Fremont, CA than any other race or ethnicity. There were 43k White (Non-Hispanic) and 15.4k Other (Hispanic) residents, the second and third most common ethnic groups. Nestled in Silicon Valley East, Fremont is the ideal place to live, work, and study. It takes pride in its diversified globally connected economy where businesses find success and residents are afforded a high quality of life. Fremont itself is continuing to evolve and grow, with major development activity in technology, real state healthcare, and skilled workforce.

Nursing Shortage & Demand: By 2030, most of areas in California will not have the nurses to fill 30 percent of RN positions. According to the U.S. Registered Nurse Workforce Report Card and Shortage Forecast, a shortage of registered nurses is projected to spread across the country through 2030. The U.S. Census reported that by 2034, there will be 77.0 million people age 65 years and older compared to 76.5 million under the age of 18. With larger numbers of older adults, there will be an increased need for geriatric care, including care for individuals with chronic diseases. Of the more than 800 different occupations listed by the U.S. Bureau of Labor Statistics (BLS), registered nurses are projected to have the second-highest job growth over the next ten years. According to the Bureau of Labor Statistics' Employment Projections 2021-

2031, the Registered Nursing workforce is expected to grow by 6% over the next decade. The Bureau projects 203,200 openings for RNs each year through 2031 when nurse retirements and workforce exits are factored into the number of nurses needed in the U.S.

Applicant Pool: Medical Career College has an extensive institutional, community and student support for the college to pursue an application with the California Board of Registered Nursing for ADN program. There is a strong demand for additional nurses in the local healthcare facilities and the projected plans for healthcare expansion will produce additional beds in the next few years, thus further increasing the demand for new nurses. The school will be able to sustain its enrollment from pool of graduates of our Vocational Nursing program. Our surveys show that majority of our current VN students expressed their desire to pursue RN program. There are hundreds of qualified VN graduates who have been waiting and ready to enroll as soon as the RN program is approved.

Description of the Nursing Program: The proposed program is a generic Associate Degree Nursing program. Upon completion of the program, a graduate will be awarded a diploma in Associate Degree in Nursing. The program requires two years to complete. The curriculum is designed to meet the 16CCR 1426. This proposed Associate Degree in Nursing is a two-year, full-time program offered in six (6) consecutive semesters. The student must complete Natural Science, Related Behavioral, and Social Science courses prior to entry to the nursing program. Medical Career College adheres to California BRN regulation CCR 1430 to provide credit for previous education. The proposed program maintains a process, which is to grant credits, and/or advanced placement to an individual with prior education or experience in the nursing discipline. Transfer students or challenge prospective students with a degree or Vocational Nursing License (LVN) or related military training may apply for advanced placement in the program by requesting transfer or challenge credits.

Enrollment Request:

The first cohort of nursing students will be scheduled to be admitted in January 2025 with the projected 24 students. We plan to enroll two classes in 2026 with 24 students in each cohort.

Budget and Program Cost: Medical Career College has made a substantial financial commitment specifically for the ADN program. The College has sufficient assets and financial resources to support this proposed ADN program and to ensure that all students who will enroll to this program will be able to complete the program. The College has provided a budget of \$727,364 for its initial year of operation. Our current students are paying their tuition thru private loans and in-house payment plans. The institution has submitted its application to participate in the Title IV funding and currently under review by the Institutional Review Specialist from the Department of Education. In this way, the school will be prepared for any contingencies that may occur and the quality education will surely not be interrupted. The projected RN total program cost is \$80,000 including tuition, registration, lab supplies and equipment, textbooks, and uniforms.

Faculty Resources: The school has a pool of qualified prospective faculty members that includes some of our active VN instructors who have master's degree in nursing and interested to teach in the ADN program. During the initial year of operation, there will be two full-time and

three part-time faculty then add two full-time faculty and three part-time faculty in year two who meet the requirements stated in the California Code of Regulations Section 1425(a-f).

Physical Resources: The College's physical facilities are adequate to meet the school's mission and the goals of the educational programs and are sufficient for the operation of the proposed ADN program. It is housed in a single floor building with five classrooms with a 30 maximum room capacity, three skills laboratories, a library, computer room, conference room, student lounge, records room, storage room, and academic and non-academic offices. Complete audiovisual equipment and wireless network are available.

Curriculum: The proposed ADN program meets the required curriculum for licensure regulated by the Board of Registered Nursing. The proposed curriculum complies with the California Code of Regulations Section 1426. The curriculum is built on the foundations of providing competent -based, outcome-oriented didactic, related learning experience in the clinical setting and laboratory. This likewise includes profound nursing knowledge and critical thinking skills needed to succeed in the National Council Licensure Examination (NCLEX-RN®). Courses will be offered over an eighteen (18)-week semester. The curriculum is designed to be taught in six semesters. Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. The curriculum shall consist of 66.5 semester units which shall include the following number of units in the specified course areas: arts and sciences of nursing – 42.5 semester units of which 22.5 semester units will be in theory and 20 semester units will be in the clinical practice; communication skills – six (6) semester units which shall include principles of oral, written, and group communication.; natural sciences (anatomy, physiology, and microbiology courses with labs) and behavioral and social sciences for 18 semester units.

Clinical Placement: Medical Career College demonstrates enough available sites to support the expected enrollment for the first class. The school has secured a total of 15 clinical placements with signed EDP-1-01 to support the required clinical hours for medical-surgical, obstetrics, pediatrics, psych-mental health, and geriatrics. As of this writing, there are four additional facilities that made commitment to accommodate our prospective students. MCC will continue to work to secure more clinical placements following BRN approval of its ADN program as back-up sites to ensure that there is no significant break in the educational process as students complete their clinical hours.

Collaboration and Coordination Efforts: Some collaboration and coordination efforts have been done to prevent clinical displacement of other existing registered nursing programs as MCC is taking into consideration the impact on the use of the clinical. MCC has established a consortium with the directors of nursing of colleges offering nursing programs within the 50-mile radius. The institution has reached out to the schools offering nursing programs through consortium meeting that was held last February 20, 2024 attended by representatives from Unitek College, Mission College, CSU Eastbay, San Joaquin Valley College and Carrington College. During the meeting, MCC presented that the school is currently completing the Feasibility Study and part of this is the evidence of availability of clinical placements for the students of the proposed program. In relation to this clinical placement, these schools are willing to share clinical sites as long as there are no displacements of historical rotations and

conflicts in schedules. Appropriate plans and strategies were discussed where schools can mutually work effectively to provide their students and MCC students equal accommodation and availability of their clinical placements. As the demand for nurses is high and greater than ever, all attendees expressed their support and that everyone is open for this collaborative effort to respond to the current nursing shortage. Attendees were thankful and looking forward to possible creation of Bay Area Consortium where directors and deans of nursing from bay area colleges will have the opportunity to meet and do initiatives and collaborations towards growth and development of each other and nursing programs.

MCC has also a plan, upon BRN's approval of the proposed ADN program, to join the California Organization of Associate Degree in Nursing (COADN) not only to improve the quality of nursing education but to establish partnership and networking with other schools regarding availability and addition of clinical facilities.

Conclusion: This feasibility study demonstrates the critical need for a pre-licensure nursing program in the City of Fremont. There are sufficient licensed hospitals, skilled nursing facilities, nursing homes, specialty clinics and medical offices within the vicinity of Fremont City. These facilities provide a wide range of services appropriate to prepare students for the pre-licensure content of the program and provide job opportunities for the graduates. To date, we have 15 approved clinical facilities (acute care hospitals, long-term care, rehabilitation, skilled nursing facilities) available for the clinical training of the first cohort of 24 students. The administration of Medical Career College is committed to the development, realization, and operation of this proposed program. Additional funds have been already allocated to build simulation lab, science laboratory, purchase more nursing skills equipment and supplies, hire additional faculty and support personnel, and expand student services.

As evidenced by the data and details of this feasibility study, these support the need of a geographically convenient RN program in the City of Fremont. Medical Career College respectfully requests that this feasibility study be considered for the upcoming BRN Education and Licensing Committee (ELC) for discussion and favorable action.