



# Education/Licensing Committee

## MEETING MATERIALS

February 11, 2026

Education/Licensing Committee  
February 11, 2026

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## Agenda Item 4.0

**REVIEW AND VOTE ON WHETHER TO APPROVE PREVIOUS  
MEETING MINUTES**

BRN Education/Licensing Committee | February 11, 2026

**STATE OF CALIFORNIA  
DEPARTMENT OF CONSUMER AFFAIRS  
BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE  
MEETING MINUTES**

**DRAFT**

**Date:** October 21, 2025

**Start Time:** 9:05 a.m.

**Location:** The Education/Licensing Committee meeting was held via remote access in accordance with Government Code section 11123.5. All Committee members joined the meeting remotely.

**9:05 a.m.            1.0            Call to order, roll call, and establishment of a quorum**  
Chair Jovita Dominguez called the meeting to order at 9:05 a.m. All members were present, and a quorum was established at 9:05 a.m.

**Committee Members:** Jovita Dominguez, BSN, RN-Chair  
Patricia “Tricia” Wynne, Esq.  
Dolores Trujillo, RN

**BRN Staff:** Loretta (Lori) Melby, RN, MSN – Executive Officer  
Reza Pejuhesh – DCA Legal Affairs Division, Attorney  
Mary Ann McCarthy, EdD, MSN, RN, PHN, Supervising Nursing Education Consultant - Staff Liaison

**9:08 a.m.            2.0            Public comment for items not on the agenda**

**Public Comment  
for Agenda Item**

**2.0:** No public comments requested.

**9:10 a.m.            3.0            Review, discuss, and vote on whether to approve previous meeting minutes**

➤ June 17, 2025

**Committee Discussion:** No comments or questions.

**Motion:** **Jovita Dominguez** Motion to Accept ELC Meeting Minutes from June 17, 2025, and allow BRN staff to make non-substantive changes to correct name misspellings and/or typos that may be discovered in the document.

**Second:** **Patricia Wynne**

**Public Comment  
for Agenda Item**

**3.0:** No public comments requested.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>
<b>Key:</b> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**9:12 a.m.**

**4.0**

**4.1 Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports**

**Committee**

**Discussion:** **Patricia Wynne:** Asked whether this constituted the entire consent agenda.

**Loretta Melby:** Clarified that the consent agenda included only prelicensure curriculum revisions, clinical facilities, and acknowledgment of progress reports received between board and committee meetings.

**Patricia Wynne:** Stated she was satisfied with the explanation and noted she had a question regarding agenda item 4.3.

**Motion:** **Jovita Dominguez** *Recommend* approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports.

**Second:** **Dolores Trujillo**

**Public Comment  
for Agenda Item**

**4.1:** No public comments requested.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>
<b>Key:</b> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

9:17 a.m.

**4.2 Discussion and possible action regarding whether to recommend continuing approval of approved nursing programs**

***Prelicensure nursing programs***

- 4.2.1 University of San Diego Entry Level Master's Degree Nursing Program
- 4.2.2 California State University Fresno Baccalaureate Degree Nursing Program
- 4.2.3 Career Care Institute Associate Degree Nursing Program
- 4.2.4 Chaffey College Associate Degree Nursing Program
- 4.2.5 East Los Angeles College Associate Degree Nursing Program
- 4.2.6 Unitek College Baccalaureate Degree Nursing Program

***Advanced practice nurse practitioner nursing program***

- 4.2.7 University of California San Francisco, AGACNP, AGPCNP, AGPCNP, FNP, NNP, PMHNP, PNPAC, PNPPC Nurse Practitioner Programs

**Committee**

**Discussion:** **Dolores Trujillo:** Began to ask a question regarding clinical approval visits.

**Loretta Melby:** Clarified that the item concerned continuing approval visits and that the agenda item in question was listed under item 4.3.

**Motion:** **Jovita Dominguez** *Recommend* continuing approval of prelicensure nursing programs, continuing and initial approval of advanced practice (nurse practitioner) nursing programs.

**Second:** **Patricia Wynne**

**Public Comment for Agenda**

**Items 4.2.1-4.2.7:** No public comments requested.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>

Motion Passed

9:20 a.m.

4.3

**Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)**

- 4.3.1 ASC Post University, Waterbury, CT
- 4.3.2 University of Arizona, Tucson, AZ
- 4.3.3 Chaminade University of Honolulu, Hawaii
- 4.3.4 Chamberlain University, Chicago, IL
- 4.3.5 University of Pennsylvania, Philadelphia, PA
- 4.3.6 Graceland University, Independence, MO
- 4.3.7 University of Missouri, Columbia, MO
- 4.3.8 Ursuline College, Pike, OH
- 4.3.9 Capella University, Minneapolis, MN
- 4.3.10 University of Saint Mary's, Leavenworth, KS
- 4.3.11 The Ohio State University, Columbus, OH
- 4.3.12 Yale University, West Haven, CT
- 4.3.13 Case Western Reserve University, Cleveland, OH

**Committee**

**Discussion:**

**Patricia Wynne:** Stated she did not have a specific concern with non-California programs conducting clinicals in California but was seeking clarification on the process.

**Mary Ann McCarthy:** Explained that the programs in question are out-of-state prelicensure nurse practitioner programs seeking to place students in California for clinical experiences.

**Patricia Wynne:** Clarified that she wanted to better understand the process and noted the requests appeared modest.

**Loretta Melby:** Shared her screen to review the BRN webpage for out-of-state nurse practitioner programs to provide clarification. She explained that listed programs were previously approved by the Board and are required to maintain approval. She noted prior concerns raised by California programs regarding competition for clinical placements, as out-of-state programs often pay preceptors. She stated that the Board does not approve enrollment increases for these programs. She explained the approval process began in 2019 and may warrant continued monitoring. Students are placed one-on-one with physician or nurse practitioner preceptors, and no California-based faculty are used.

**Dolores Trujillo:** Noted the item was on the consent agenda and requested that certain programs be pulled due to the enrollment numbers requested. Asked whether to provide a list.

**Loretta Melby:** Requested that programs be addressed individually to allow proper documentation.

**Mary Ann McCarthy:** Explained that these programs have operated in California for some time and are now coming into compliance with the process. She stated the programs did not begin at current enrollment levels but grew over time. She noted the programs would not be required to stop operations and suggested bringing them to the Board meeting for discussion.

**Dolores Trujillo:** Acknowledged the explanation but stated this may be the first time such concerns are being raised.

**Loretta Melby:** Confirmed programs could attend the Board meeting to answer questions and stated they are currently in compliance.

**Dolores Trujillo:** Asked whether the Board has authority over enrollment numbers.

**Loretta Melby:** Referenced California Code of Regulations [title 16] section 1486, noting programs must notify the Board of changes within 30 days and authorization may be withdrawn at any time. She stated the regulation does not explicitly address enrollment limits and may require regulatory changes. She requested legal input.

**Reza Pejuhesh:** Stated it is appropriate to ask questions and that staff can review the Board's authority regarding enrollment. He indicated the Committee may make recommendations to the Board.

**Loretta Melby:** Clarified that California clinical enrollment does not affect a program's overall enrollment. Limiting California clinical placements would not limit a program's total enrollment. She noted the matter could be deferred to the full Board.

**Mary Ann McCarthy:** Emphasized that this is not a rubber-stamp process and involves a lengthy staff review.

**Reza Pejuhesh:** Clarified that Board approval is required and that specific criteria must be met.

**Mary Ann McCarthy:** Noted programs have long operated in California and students are currently in progress. Any reduction in enrollment could require a teach-out process.

**Loretta Melby:** Stated the item could be deferred to the Board meeting if requested.

**Patricia Wynne:** Indicated she misread the agenda item and requested deferral of the entire item to the Board meeting.

**Mary Ann McCarthy:** Stated she was unsure whether website enrollment numbers reflect total or California-only enrollment and noted she requests California-specific data during review.

**Loretta Melby:** Stated she could contact BPPE to obtain enrollment information.

**Dolores Trujillo:** Identified specific programs of concern, including Chamberlain.

**Loretta Melby:** Reviewed the listing and noted Chamberlain was previously approved for 600 FNP and 86 Adult Gerontology students and is requesting 128 for a PMHNP program, indicating program expansion.

**Mary Ann McCarthy:** Noted that Post University appeared to be the only other program requesting a higher number, with others being minimal.

**Loretta Melby:** Cited the significant need for mental health providers in California and noted statewide efforts to expand the workforce. She asked for clarification on the motion to defer.

**Dolores Trujillo:** [Experienced audio issues and was difficult to hear.]

**Loretta Melby:** Stated she interprets the request as deferring the entire list.

**Patricia Wynne:** Confirmed her request to defer the entire item, citing confusion about the process and concern over enrollment numbers, while acknowledging the need for workforce expansion.

**Loretta Melby:** Advised that sufficient information may not be available for the November Board meeting and recommended deferral to the next Education/Licensing Committee meeting in 2026, with a presentation to the Committee and Board.

**Mary Ann McCarthy:** Advised programs observing the meeting not to panic. She stated staff would request additional information and that programs should continue current operations. She indicated she would contact the schools.

**Loretta Melby:** Restated the motion as deferring action on approval of out-of-state nurse practitioner programs conducting

clinicals in California to the next Education/Licensing Committee meeting scheduled for February 2026. She stated a presentation would be provided at the November Board meeting on the approval process and impacts on in-state nurse practitioner programs.

**Motion:** **Patricia Wynne** *Defer taking action* on the approval of the out-of-state nurse practitioner programs that have California RNs enrolled in them doing clinicals in California, and defer to the next ELC meeting in February 2026.

**Second:** **Jovita Dominguez**

**Public Comment  
for Agenda Item**

**4.3.1- 4.3.13:** **Mechelle from Stanislaus State:** Stated that she appreciates the conversation because they are having issues with getting more students in their programs because they don't pay for clinicals.

**Jessica Padilla from Loma Linda University:** Stated that she agreed with Mechelle's comments and appreciates the discussion about the out-of-state nurse practitioner programs.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>
<b>Key: Yes: Y   No: N   Abstain: A   Absent for Vote: AB</b>			

**Motion Passed**

**9:57 a.m.**

**5.0**

**5.1** Discussion and possible action regarding prelicensure nursing programs in noncompliance

**5.1.1** Merritt College, Associate Degree Nursing Program (two years with non-compliances following a BRN continuing approval visit)

**Committee**

**Discussion:** **Dolores Trujillo:** Stated the program had been discussed previously and asked how much time was provided for the program to come into compliance.

**Loretta Melby:** Responded that the program was given one year. She noted the program has hired a new program director, placed enrollment on hold, and is addressing remaining issues. She expressed confidence the program will come into compliance.

**Dolores Trujillo:** Indicated she was satisfied with the information provided.

**Patricia Wynne:** Commented that she was impressed with the program's efforts since its last appearance and acknowledged that these processes take time.

**Mary Ann McCarthy:** Stated that no motion was required if the Committee chose not to take action.

**Action:** *No motion was made.*

**Loretta Melby:** Requested a break following public comment to allow time to bring the Sacramento location online.

**Public Comment  
for Agenda Item**

**5.1.1:** No public comments requested.

**Break from 10:04 – 10:20 a.m.  
Quorum reestablished at 10:21 a.m.**

**10:21 a.m.**

**5.2 Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program**

*Region 7 Inland Empire*

**5.2.1 California Baptist University Baccalaureate Degree and Entry-Level Master's Degree Nursing Program (enrollment increase)**

**Committee**

**Discussion:** **Dolores Trujillo:** Asked about the program's faculty resources.

**Karen Bradley (School Representative):** Stated the program has adequate faculty resources, including more than 50 full-time faculty members and numerous adjuncts. She noted that many alumni are returning to apply for teaching assistant and clinical roles.

**Loretta Melby:** Noted that the Annual Information System (AIS) indicates no additional faculty hires are needed.

**Patricia Wynne:** Stated she was inclined to support the request, describing it as a modest increase.

**Loretta Melby:** Clarified that the program is utilizing existing resources and is not increasing clinical placements.

**Motion:** **Jovita Dominguez** *Recommend* acceptance of the enrollment increase for approved prelicensure nursing programs California Baptist University Baccalaureate Degree and Entry-Level Master’s Degree Nursing Program

ELM = 48 students once (1) a year (Summer) for an annual enrollment of 48. (An increase of 8 students a year)  
 BSN = 110 students twice (2) a year for an annual enrollment of 220. (An increase of 24 students per year)  
 This request is to increase a total of 32 prelicensure students annually

**Second:** **Patricia Wynne**

**Public Comment  
for Agenda Item**

**5.2.1:** No public comments requested.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>
<b>Key: Yes: Y   No: N   Abstain: A   Absent for Vote: AB</b>			

**Motion Passed**

*REGION 8 Los Angeles*

**10:29 a.m.**

**5.2.2** Marsha Fuerst School of Nursing Associate Degree Nursing Program (enrollment increase)

**Committee**

**Discussion:** **Patricia Wynne:** Expressed ongoing concern about enrollment impacts in highly impacted regions, noting multiple recent enrollment increases. She stated the new form was helpful and asked whether it captured all clinical assignments.

**Mary Ann McCarthy:** Clarified that the form reflects initial enrollment only and not the entire program.

**Patricia Wynne:** Expressed concern about the cumulative need for clinical placements across the general student population.

**Christiana Baskaran (School Representative):** Stated the form reflects clinical placements for the entire duration of the student’s program.

**Loretta Melby:** Noted the form reflected ICU and medical-surgical placements but did not include OB, pediatrics, psychiatric/mental health, or geriatrics. She asked whether the students were LVNs receiving transfer credit.

**Christiana Baskaran:** Listed multiple Kaiser Permanente clinical sites covering pediatrics, medical-surgical, OB, mental health, and advanced medical-surgical. She stated all sites were contacted and agreed to support students throughout the full program from fundamentals to advanced coursework.

**Loretta Melby:** Stated she did not see documentation for the additional clinical sites mentioned and asked whether those placements already existed and therefore did not require expansion.

**Mary Ann McCarthy:** Apologized for a miscommunication and acknowledged the expectation that the form should cover the entire program.

**Janelle Sokolowich (School Representative):** Explained the program has a director who oversees all clinical placements across campuses. She suggested clinical placement details could be outlined during public comment and stated the director was available to answer questions.

**Loretta Melby:** Clarified that the clinical director could be elevated to speak directly rather than during public comment. She provided clarification on the request and supplemental materials, thanked Marsha Fuerst for working with staff, and stated the request represented a significant expansion in a highly impacted region. She took responsibility for any lack of clarity regarding submission requirements. She explained the need for a complete clinical collaboration form covering the request for 15 students, three times per year, above current enrollment. She stated all materials must be posted publicly for Board review and explained required documentation, including the EDP-P-11 mapping the entire program.

**Patricia Wynne:** Expressed alarm regarding the program's attrition rates, stating they were among the highest she had seen.

**Janelle Sokolowich:** Reported attrition of 16.8% with an 84% graduation rate in documentation, and current tracking at 12.8% attrition and 87% graduation. She stated the program's goal aligns with the California Community College benchmark of 16% and that they are trending below it.

**Loretta Melby:** Explained that the community college attrition benchmark is not a Board standard and discussed historical variability in the program's attrition data.

**Dolores Trujillo:** Asked whether the attrition and NCLEX data reflected the current or prior year.

**Janelle Sokolowich:** Clarified the data reflected the current year, with 12.5% attrition and over 91% NCLEX pass rate. She described student support services in place.

**Dolores Trujillo:** Referenced prior-year attrition of 16.4% and expressed concern that rates remained in the double digits, stating this was a red flag. She asked why students were leaving the program.

**Janelle Sokolowich:** Explained the program serves historically underserved students, including a majority of students of color and low-income students, and emphasized the program's commitment to equity, access, and student support.

**Dolores Trujillo:** Acknowledged the explanation but reiterated concern about persistent attrition in impacted regions. She asked whether there were any complaints against the program.

**Loretta Melby:** Explained that complaints must be verified and stated there are complaints under investigation involving the program, but no information could be shared unless an accusation is filed.

**Dolores Trujillo:** Thanked Loretta Melby.

**Loretta Melby:** Asked for clarification on whether attrition occurred before entry into the nursing program or during nursing coursework.

**Janelle Sokolowich:** Stated attrition data reflects students from term three through six of the nursing program.

**Loretta Melby:** Stated the information was conflicting and asked whether the institution offers programs other than nursing.

**Janelle Sokolowich:** Confirmed and listed additional programs.

**Loretta Melby:** Asked about general education coursework and stated enrollment data should reflect students from semester one through graduation. She requested corrected attrition and enrollment data prior to the Board meeting and explained differences in reporting practices, particularly regarding transferable general education coursework.

**Janelle Sokolowich:** Asked how to classify students who complete general education and then transfer to another institution.

**Loretta Melby:** Responded that reporting is based on program structure, not individual student choice.

**Discussion:** *Gloria Blatti, Loretta Melby, and Janelle Sokolowich discussed general education coursework, program entry points, and reporting requirements.*

**Loretta Melby:** Requested separate reporting for pre-nursing and nursing enrollment.

**Janelle Sokolowich:** Asked whether a list of institutions accepting transferred coursework would be helpful.

**Loretta Melby:** Stated this may be useful and noted the program is not WASC accredited, limiting transferability to CSU and UC systems.

**Janelle Sokolowich:** Agreed to provide information on transferable institutions, clarify pre- and post-nursing attrition rates, and provide surgical technology program details.

**Loretta Melby:** Requested examples of enrollment acceptance letters to clarify when students are formally admitted to the nursing program.

**Mary Ann McCarthy:** Emphasized the need to include complete facility collaboration documentation, as that initiated the discussion.

**Patricia Wynne:** Expressed concern about student debt when students do not complete the program.

**Janelle Sokolowich:** Explained the program allows students to return after life interruptions and emphasized flexibility and readmission opportunities.

**Loretta Melby:** Noted programs typically have a one-year readmission policy and explained procedures for longer absences.

**Dolores Trujillo:** Stated that updated enrollment data, clinical collaboration forms, and corrected attrition figures were needed and began to move for deferral.

**Loretta Melby:** Clarified that no motion was required, as the item would be removed from the consent agenda and brought to the November Board meeting with the requested additional information.

**Public Comment  
for Agenda Item**

**5.2.2:** No public comments requested.

*REGION 9 Orange*

11:27 a.m.

**5.2.3** University of California Irvine Baccalaureate Degree and Entry Level Master’s Degree (enrollment increase)

**Committee**

**Discussion:** **Dolores Trujillo:** Stated she believes this is an impacted region.

**Loretta Melby:** Agreed and noted that, similar to Marsha Fuerst and another program, the Board may consider reviewing clinical collaboration.

**Patricia Wynne:** Described the request as a modest increase and indicated she is inclined to support it.

**Loretta Melby:** Clarified that the program will maximize existing clinical groups, will not take additional shifts, and will use current faculty and infrastructure. She noted there will be no impact on the UC Irvine Health System clinical sites being utilized.

**Motion:** **Dolores Trujillo** *Recommends* acceptance of the enrollment increase for an approved prelicensure nursing program University of California, Irvine Baccalaureate Degree and Entry Level Master’s Nursing Program

BSN - 70 students annually (an increase of 20 students annually)

ELM - 60 students annually (an increase of 20 students annually)

For a total increase of 40 students annually

**Second:** **Patricia Wynne**

**Public  
Comment for  
Agenda Item**

**5.2.3:** **Susanne Phillips, Senior Associate Dean, UC Irvine:** Thanked the members for their time, she knows how long this process takes.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>PW</b>
	<b>Y</b>	<b>Y</b>	<b>Y</b>
<b>Key: Yes: Y   No: N   Abstain: A   Absent for Vote: AB</b>			

**Motion Passed**

11:38 a.m.

**5.3** *Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program*

REGION 3 San Francisco Bay

5.3.1 Unitek College, Baccalaureate Degree Nursing Program (secondary site San Jose)

Committee

Discussion: Members said they were inclined to approve this request.

Motion: Jovita Dominguez Recommend granting initial approval of a secondary campus in San Jose requested by Unitek College, Baccalaureate Degree Nursing Program with an enrollment pattern of 40 students, three (3) times a year for an annual enrollment of 120 students

Second: Patricia Wynne

Public Comment for Agenda Item

5.3.1: No public comments requested.

Vote:

	JD	DT	PW
	Y	Y	Y
<b>Key: Yes: Y   No: N   Abstain: A   Absent for Vote: AB</b>			

Motion Passed

11:44 a.m.

6.0

Adjournment

➤ Jovita Dominguez, Chairperson, adjourned the meeting at 11:44 a.m.

Submitted by:

Accepted by:

Loretta Melby, MSN, RN  
Executive Officer  
California Board of Registered Nursing

Jovita Dominguez, BSN, RN  
Chairperson, ELC  
California Board of Registered Nursing



## Agenda Item 5.1

**DISCUSSION AND POSSIBLE ACTION  
REGARDING WHETHER TO RECOMMEND APPROVAL OF THE  
PROPOSED CURRICULUM REVISIONS AND CLINICAL FACILITIES  
AND TO ACKNOWLEDGE THE RECEIPT OF PROGRAM PROGRESS  
REPORTS**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 5.1**  
**DATE: February 11, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports

Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** Curriculum of a nursing program shall meet the requirements set forth in [16 CCR § 1426](#) and shall be approved by the Board. Additionally, any revised curriculum shall be approved by the Board prior to its implementation. According to Board policy, Nursing Education Consultants (NEC) may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency or facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The NECs review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, the NEC assist nursing education programs in eliminating education barriers and course or content redundancies and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NECs, are in your materials packet. These are consent agenda items.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

Prelicensure Curriculum Changes  
Education/Licensing Committee  
February 11, 2026

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
Loma Linda University	G. Clerk	12/03/2025	<p>Program Request – Loma Linda University is requesting to add an additional pre-licensure pathway option for students. They will update the program to offer an Entry Level Masters’ program (ELM) with no change to the prelicensure coursework or enrollment numbers and pattern. The program will offer congruent prerequisite coursework for all prelicensure programs, maintain all prelicensure nursing coursework as required and change all ELM specific courses to graduate level and add 3 units of religion to meet regulatory and accreditation requirements.</p> <p>Rationale for Revision – To ensure that prelicensure prerequisite are the same and align with the currently approved BSN curriculum and the addition of a 3-unit religion course is to align with the accrediting body for the school (Adventist Accrediting Association)</p> <p>Enrollment Pattern – 10 students per year.</p> <p>Current Enrollment -10 students</p> <p>Accredited BSN program is approved by the Commission on Collegiate Nursing Education (CCNE). The ELM program was not established during the last approval visit.</p> <p>Last Accreditation Visit – Spring, 2020 (undergraduate Nursing program)</p> <p>This was a joint visit - yes</p> <p>First cohort of ELM program will graduate December 2025.</p> <p>BSN NCLEX pass rate and attrition rate reported listed below.</p> <p>NCLEX-RN Pass Rates</p> <p>2022-23 = 88.82%</p> <p>2023-24 = 95.07%</p> <p>Attrition Per Annual School Survey</p> <p>2022-23 = 12.4%</p> <p>2023-24 = 11.7%</p> <p>Consortium – No</p>

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			Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$126,572 Program is in Compliance with BRN Regulations
Westmont College	D. Shipp	12/15/2025	<p>Program Request – Westmont College currently has BRN approved Accelerated BSN pre-licensure program that was approved to enroll first cohort in Spring 2022. School is now requesting an additional pre-licensure pathway option for students. Westmont College is requesting approval to add a Master’s Entry Program in Nursing to begin enrolling students Fall 2026. They are not increasing enrollment or changing their prelicensure coursework, they will be dedicating 18 of their 36 enrollments per cohort to the MEPN program and the other 18 will be in the existing ABSN pre-licensure program, yielding no increase in annual enrollment.</p> <p>Rationale for Revision – Westmont College is attempting to address a local shortage of Clinical Nurse Leaders which are necessary “to lead interdisciplinary teams, advance quality and safety initiatives, and improve patient outcomes.”</p> <p>Enrollment Pattern – Currently the ABSN program enrolls 36 students 3 times per year with annual enrollment of 108. With approval of proposed MEPN pre-licensure program, each pathway will enroll 18 students, 3 times per year, maintaining the currently approved 108 annually.</p> <p>Current Enrollment - 104 Accredited - CCNE Last Accreditation Visit – February 2023 This was a joint visit - No NCLEX-RN Pass Rates 2023-24 = 94.29% 2024-25= 92.31% Attrition Per Annual School Survey 2022-23 = 0% 2023-24 = 0% Consortium – Yes, Santa Barbara (includes SBCC, CSUCI, Cottage</p>

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			Health, Westmont); Ventura County (ALL VC colleges, Westmont, West Coast, Pepperdine, etc. and ALL Ventura Hospitals, skilled nursing) - both groups we meet each semester to work on clinical placement Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program - \$116,500 Program is in Compliance with BRN Regulations
<b>BSN (alpha a-z)</b>			
California State University Fresno	H. Hunter	10-23-25	Program Request –Reallocate 6 courses from the required MS content area of the curriculum to the other degree requirements, align course content and redistribute nursing units Rationale for Revision –Removing courses from the required MS content area of the curriculum allow those courses to be taught by non BRN approved faculty. Unit increase will improve student understanding of the expanding complexity. Decrease in units align with 120-unit requirement for BSN graduates. Enrollment Pattern – 70 students 2 times per year. Current Enrollment-310 Accredited-Yes Last Accreditation Visit –Fall 2017 This was a joint visit-No NCLEX-RN Pass Rates 2022-23 = 89.39% 2023-24 = 96.55 Attrition Per Annual School Survey 2022-23 = 1.7% 2023-24 = 3.3% Consortium –Yes-Central San Joaquin Valley Clinical Education Matriculation and/or Concurrent Enrollment With -No Total Cost Of Program-\$20,562 Program is in Compliance with BRN Regulations
<b>ADN (alpha a-z)</b>			

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<p>Carrington College, formerly San Joaquin Community College</p>	<p>MJ Rosenblatt</p>	<p>9/9/2025</p>	<p>Program Request – Move and re-sequence courses Rationale for Revision –Previously known as San Joaquin Valley College, now Carrington College will align prelicensure curriculum Enrollment Pattern – 102 students at each of 3 campuses, 3 times per year, for an annual enrollment of 306 students. Current Enrollment 489 Accredited (Yes or no) – No Last Accreditation Visit – Fall 2022 This was not a joint visit NCLEX-RN Pass Rates 2022-23 = 95.8% 2023-24 = 100.0% 2024-25 = 92.5% Attrition Per Annual School Survey (For Past 2 Years) 2022-23 = 5.9% 2023-24 = 8.8% Consortium –member of the Inland Empire Healthcare Education Consortium (IEHEC) for the Ontario and Rancho Mirage Campus and is a member of the CCPS Computerized Clinical Placement Systems for the Central San Joaquin Valley for the Visalia Campus. Matriculation and/or Concurrent Enrollment - No Total Cost Of Program \$71,768 Program is in Compliance with BRN Regulations</p>
<p>Chabot College</p>	<p>G. Clerk</p>	<p>12/26/2025</p>	<p>Program Request – Updated Program Theoretical Framework, Outcomes and Course Descriptions, Implementing the Clinical Judgement Measurement Model. Rationale for Revision – Update Curriculum and Align with NextGen NCLEX expectations. Enrollment Pattern – 40 students, 1x a year Current Enrollment – 72 students Accredited By - None Last Accreditation Visit – N/A</p>

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			<p>NCLEX-RN Pass Rates For Past 2 Years 2021-22 = 97.0% 2022-23 = 95.7%</p> <p>Attrition Per Annual School Survey For Past 2 Years: 2021-22 = 57.5% 2022-23 = 21.4%</p> <p>Consortium - BACCC; Bay Area Community College Consortium Health Care Sector</p> <p>Matriculation Agreements: CSU East Bay Concurrent Enrollments – CSU East Bay Total Cost Of Program. \$8,000 Program is in Compliance with BRN Regulations</p>
Gavilan College	K. Knight	11/3/2025	<p>Program Request – Gavilan College which has operated as an LVN-to-ADN only program is requesting to implement a new Generic ADN track that consists of 73 units including Medical-Surgical, OB, Pediatrics, Mental Health, and Leadership. This does not change the program’s degree offering as the ADN continues to be the only degree offered. The first Generic ADN cohort will begin in Fall 2026.</p> <p>Rationale for Revision – To improve student outcomes with a new curriculum redesign and to increase access to a broader population of students.</p> <p>Enrollment Pattern - 24 students 1 time per year. Current Enrollment - 22 Accredited - No Last Accreditation Visit – Spring 2021 This was a joint visit - No</p> <p>NCLEX-RN Pass Rates: 2022-23 = 100% 2023-24 = 86.4%</p> <p>Attrition Per Annual School Survey: 2021-22 = 4.3% 2022-23 = 4.3%</p>

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			<p>Consortium – Monterey Bay Nursing Clinical Education Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program - \$6, 500 Program is in Compliance with BRN Regulations</p>
Hartnell College	H. Hunter	10/29/2025	<p>Program Request – Removing Pediatric and Mental Health content, including both theoretical and clinical components, from the first semester and moving it to the second semester. Rationale for Revision- To align with programmatic goals. Enrollment Pattern – 50 students, 1x a year in the Fall Current Enrollment – 51 students Accredited By - ACEN Last Accreditation Visit – Fall 2021 This was a joint visit with ACEN NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 82.50% 2023-24 = 93.62% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 2.4% 2023-24 = 2.2% Consortium - No Matriculation Agreements-CSUMB Concurrent Enrollments – No Total Cost Of Program - \$6660 Program is in Compliance with BRN Regulations</p>
Los Angeles Trade Tech	MA. McCarthy	12/09/2025	<p>Program Request – “changes to course units, course removals, and the addition of noncredit supervised tutoring support courses” Rationale for Revision – “LATTTC is experiencing significant difficulty securing individual preceptorship sites for graduating students. Currently, four to five students still do not have confirmed placements to complete their required clinical hours for the current semester. Without these placements, their graduation and their eligibility to sit for the NCLEX-RN examination will be delayed”. Total units for graduation decreased from</p>

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			<p>76/77 to 74-75, which continues to meet all BRN requirements. Enrollment Pattern – 40 students twice a year for an annual enrollment of 80 students. Current Enrollment 143 students This program is not accredited NCLEX-RN Pass Rates 2024-25 = 91.78% 2025-26 = 80% Attrition Per Annual School Survey 2022-23 = 32.1 2023-24 = 3.6 Consortium – Yes - RNCC, Health Impact, LARC Matriculation and Concurrent Enrollment With - Yes</p> <ul style="list-style-type: none"> <li>• Cal State Dominguez Hills</li> <li>• Cal State Los Angeles</li> <li>• Cal State University, Northridge</li> <li>• Cal State University, Long Beach</li> <li>• Cal State University, Fullerton</li> <li>• Grand Canyon University</li> </ul> <p>Azusa Pacific University Total Cost Of Program. \$8.902.00 Program is in Compliance with BRN Regulations</p>
Long Beach City College	H. Hunter	10/15/2025	<p>Program Request – Implementation of a concurrent enrollment pathway with CSULB and CSUDH. Students will have the option of taking BSN courses during their pre-licensure program. Both CSULB and CSUDH concurrent enrollment with the program have their own total curriculum plan. Rationale for Revision – To expand access to high-quality nursing education. Enrollment Pattern – 64 Generic and 10 LVN students 2 times per year. Current Enrollment-133 Accredited-Yes</p>

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			<p>Last Accreditation Visit – Spring 2021 This was a joint visit- Yes NCLEX-RN Pass Rates 2023-24 = 93.33% 2024-25 = 92.86% Attrition Per Annual School Survey 2022-23 = 20% 2023-24 = 21.9% Consortium – Yes -Long Beach/Orange County Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$5236 Program is in Compliance with BRN Regulations</p>
Los Angeles Southwest College	M. Johnson	12/12/2025	<p>Program Request – Update course names to reflect California common course name numbering, reallocation of required direct patient care hours, and decrease required units for licensure and degree completion by 5 units Rationale for Revision – Align with clinical objectives, course progression, and competency development Enrollment Pattern – 30 students two times a year, total of 60 annually Current Enrollment – 110 Accredited – Yes, ACEN Last Accreditation Visit – Fall 2024 for Initial Accreditation This was a joint visit – No NCLEX-RN Pass Rates 2022-23 = 79.3% 2023-24 = 100% Attrition Per Annual School Survey 2021-22 = 24.3% 2022-23 = 20% Consortium – No Concurrent Enrollment With – Yes, Mount Saint Mary’s University and Bridge Grand Canyon</p>

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			Total Cost Of Program. \$6,000 Program is in Compliance with BRN Regulations
Riverside City College	MJ Rosenblatt	12/9/2025	<p>Program Request – Remove NRN 14, Health promotion and wellness across the lifespan, a 3-unit course that was not a prelicensure requirement.</p> <p>Rationale for Revision – to align with California General Education Transfer Curriculum, Cal-GETC</p> <p>Enrollment Pattern – Generic ADN = 80 students twice a year and 100 advanced placement once a year. Annual enrollment = 260 students annually.</p> <p>Current Enrollment = 211</p> <p>Accredited (Yes or no) – Yes ACEN</p> <p>Last accreditation visit – Fall 2021</p> <p>This was not a joint visit</p> <p>NCLEX-RN Pass Rates</p> <p>2023-24 = 98.80%</p> <p>2024-25 = 96.57%</p> <p>Attrition Per Annual School Survey</p> <p>2022-23 = 2.9%</p> <p>2023-24 = 6.9%</p> <p>Consortium –member of the Inland Empire Healthcare Education Consortium (IEHEC)</p> <p>Concurrent Enrollment – Yes, California Baptist University</p> <p>Total Cost Of Program \$9,648</p> <p>Program is in Compliance with BRN Regulations</p>
Sacramento City College	G. Clerk	12/04/2025	<p>Program Request – Change in common course numbering for Psychology, English, Communication, and Psychology without any changes to course units, hours, description and learning outcomes.</p> <p>Addition of Ethnic studies and elimination of Physical Education to General Education requirement, this change will lead to a decrease of 6u nits in total General Education theory requirement. The science pre-requisites, pre-requisites and nursing program coursework are</p>

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			<p>unchanged in units and hours for the AS Degree. The 30-unit option is unchanged.</p> <p>Rationale for Revision – To align with other community college numbering system per the Chancellor’s office request.</p> <p>Enrollment Pattern – 27 students two times per year, 20 students twice per year for LVN-RN</p> <p>Current Enrollment -120 students</p> <p>Accredited Yes, ACEN</p> <p>Last Accreditation Visit – Spring, 2024</p> <p>This was a joint visit - Yes</p> <p>NCLEX-RN Pass Rates</p> <p>2022-23 = 94.83%</p> <p>2023-24 = 97.78%</p> <p>Attrition Per Annual School Survey</p> <p>2022- 23 = 17.5%</p> <p>20223-24 = 14.9%</p> <p>Consortium – Yes,</p> <p>Enrollment With - Yes</p> <p>Total Cost of Program, \$6,100</p> <p>Program is in Compliance with BRN Regulations</p>
Solano Community College	M. Johnson	10/13/2025	<p>Program Request - Update course numbering, addition of nursing dosage calculations course towards degree requirements, realignment of nursing and general education pattern, slightly altering units required for licensing and degree, and redistributing direct patient care hours.</p> <p>Rationale – Align with course numbering standards and to meet regulatory and accreditation requirements.</p> <p>Enrollment Pattern – 48 students every Fall</p> <p>Current enrollment – 82 students</p> <p>Accredited - No</p> <p>Last CAV – November 8, 2023</p> <p>NCLEX Pass Rates Last 2 Years</p> <p>2022-23= 87.18%</p>

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			<p>2023-24= 93.10% Attrition Per BRN Survey Past 2 years 2022-23= 6% 2023-24= 0% Consortium - Yes, Bay Area Community College Consortium Matriculation/Concurrent Collaborative Enrollment Agreements - No Total Program Cost - \$6,098 Program in Compliance with BRN regulations</p>
Ventura College	G. Clerk	11/10/2025	<p>Program Request – Ventura Community college is requesting to decrease their total General Education requirement from 29 unit to 24unit. Rationale for Revision – The decrease in GE units is being done to meet the requirement set by the Chancellor’s office. This change will not affect the total nursing units needed for licensure. Tentative start date Fall,2025 Enrollment Pattern – 60 students per semester, Fall and Spring. Current Enrollment – 210 students Accredited Yes, Accreditation Commission for Education in Nursing (ACEN) Last Accreditation Visit –Fall, 2021 This was a joint visit – Yes NCLEX-RN Pass Rates 2022-23 = 94.12% 2023-24 = 100.00% Attrition Per Annual School Survey 2021-22 = 19.7% 2022-23 = 13.3% Consortium – No Matriculation and/or Concurrent Enrollment With – Matriculation with California State university (s) Total Cost Of Program. \$6,088.00 Program is in Compliance with BRN Regulations</p>
Victor Valley College	D. Shipp	12/05/2025	<p>Program Request – Minor change in GE requirement due to Title 5, section 55061 that updated the GE requirement related to Ethnic Studies.</p>

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			<p>Rationale for Revision – Avoid increasing units, ascertain if some course could double-count as Ethnic Studies as well as required GE and keep overall GE requirement low enough to still accommodate degree/major coursework without increasing overall units for graduation.          Enrollment Pattern – 40 twice a year, 80 annually.          Current Enrollment - 143          Accredited - No          Last Accreditation Visit – No accredited          This was a joint visit - No          NCLEX-RN Pass Rates          2023-24 = 98.3%          2024-25 = 96.9%          Attrition Per Annual School Survey          2023-24 = 5.1%          2024-25 = 4.17%          Consortium – No          Matriculation and/or Concurrent Enrollment With - CSUSB          Total Cost Of Program = \$10,000          Program is in Compliance with BRN Regulations</p>
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PROGRESS REPORTS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs			
Solano College	M. Johnson	12/22/2025	Pediatric clinical placement concerns as Solano College reports established affiliate with Shriners Children withdrew their partnership last minute for upcoming Spring term stating at this time, they will be accepting students in BSN and higher degree programs.
Los Angeles Trade Tech	MA. McCarthy	12/09/2025	"LATTC is experiencing significant difficulty securing individual preceptorship sites for graduating students. Currently, four to five students still do not have confirmed placements to complete their required clinical hours for the current semester. Without these placements, their graduation and their eligibility to sit for the NCLEX-RN examination will be delayed"
Faculty Concerns Reported from Programs			
Feasibility Abandonment			
Feasibility Incomplete and returned			
National Career College	M. Bauz	12/18/2025	Pursuant to the <u>Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program (EDP-I-01)</u> , programs that fail to meet all requirements set forth in EDP-I-01 after two (2) submissions are not advanced in the approval process and are instead presented to the Board as incomplete and returned. If the program wants to continue pursuing approval to open a prelicensure nursing program in California, they must submit a new Letter of Intent along with the required fee.
Feasibility Extension Request			
California State University Monterey Bay	MA. McCarthy	12/29/2025	CSUMB is requesting a one-year extension to submit a feasibility for a new prelicensure program. The extension request is until December of

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT Brief Summary
			2026.
Initial Self-Study Extension Request			
ELM (alpha A-Z)			
Loma Linda University	G. Clerk	12/30/2025	Loma Linda university, proposing a change in course delivery for the ELM track. Didactic courses for the ELM track will be delivered at the Loma - Linda Murrietta campus. All skills lab and simulation experiences will continue to take place at the Loma Linda main campus. The proposed change has been approved by the institutional accrediting body, WASCUC. NEC completed virtual inspection of Loma Linda Murrietta campus and found it to have adequate resources for the proposed changes.
BSN (alpha A-Z)			
Angeles College	M. Johnson	12/26/2025	Angeles College new school name is Angeles University effective October 27, 2025. Accrediting Bureau of Health Education Schools (ABHES) has determined name change is appropriate and maintains scope of institutional accreditation, and will be notifying the Secretary of Education of the United States Department of Education.
Fresno Pacific University	L. Kennelly	12/10/2025	Fresno Pacific University has made a change to start a preceptorship model for its last semester students. They are moving from a traditional clinical group with a faculty to a preceptorship course started Spring 2026.
Samuel Merritt University	MA. McCarthy	12/22/2025	SMU relocated to new Oakland campus less than 10 miles from previous location effective January 5, 2026. This site is the main campus built out to relocate. Physical address: 525 12th Street Oakland, CA 94607 Official correspondence, records, and campus-based operations will be at this updated address. University phone number will remain the same (800) 607-6377.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT Brief Summary
Unitek College	MA. McCarthy	12/17/2025	Unitek College's change in Community Health Human Caring Nursing Clinical. Due to the overlap with the Transition to Practice Clinical course, this course will be offered as a post-graduate course quarterly. No changes will be made to the didactic portion of the course.
ADN (alpha A-Z)			
Cabrillo College`	M.J. Rosenblatt	12/31/2025	Cabrillo College had a routine Continuing Approval Visit (CAV) February 19, 2025 and was found to be in non-compliance with 3 BRN regulations. In July 2025 the Board deferred taking action on the continuing approval and requested quarterly reports. The report submitted to the November 2025 Board meeting report demonstrated progress in all areas. Currently remaining is one area of non-compliance, curriculum update, is pending final approval of the Cabrillo College curriculum committee for implementation Fall 2026.
College of the Siskiyous	K. Daugherty	01/09/2026	College of the Siskiyous (COS) is a Board approved prelicensure program who decided to temporarily close their program in May 2022 due to the lack of availability of resources. This was not in response to a Board request. The program has now submitted detailed information including self-study and required supporting documentation evidencing they have sufficient program resources to re-open. They will restart their program Summer 2026 with 10 students instead of the previously BRN approved 30 students 1X per year. The program can increase to 30 students annually as they determine. Per existing BRN re-opening policies, temporarily closed programs may seek BRN approval to re-open within 5 years of closure if able to show evidence of full compliance with all BRN regulations. The November BRN virtual site visit verified compliance with all BRN regulations
Copper Mountain College	D. Shipp	12/30/2025	Copper Mountain College (CMC) had a routine Continuing Approval Visit (CAV) December 2023 and was found to be in non-compliance with 2 BRN regulations and a total of 5 associated areas of non-compliance. In May 2024, the Board deferred taking action on the continuing approval status due to 3 outstanding areas of non-compliance and requested program to provide quarterly progress reports. In May 2025, with on-going areas of non-compliance, the

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT Brief Summary
			Board voted to again defer taking any action and instructed program to submit quarterly progress reports and return to Board in one year if non-compliances not resolved. As of December 30, 2025, the program has made great progress in rectifying outstanding areas of non-compliances. As CMC continues to finalize an organizational chart to align with CCR 1424 (c), the program anticipates full compliance Spring 2026.
Gavilan College	K. Knight	11/3/2025	Gavilan College which has operated as an LVN-to-ADN only program is requesting to implement a new Generic ADN track that consists of 73 units including Medical-Surgical, OB, Pediatrics, Mental Health, and Leadership. This does not change the program's degree offering as the ADN continues to be the only degree offered. The first Generic ADN cohort will begin in Fall 2026. All students currently enrolled in the LVN-to-ADN advanced placement track will be supported with no disruption to their educational progression.
Imperial Valley College	D. Shipp	12/15/2025	Imperial valley College had a routine Continuing Approval Visit in April 2025 and was found to be in noncompliance with 3 BRN regulations. The Board deferred taking action on the continuing approval status and requested IVC to submit quarterly progress reports. While not fully rectified, IVC has made tremendous strides to rectify the 3 existing area of non-compliance. Progress in all areas have been noted.
Los Angeles City College	M. Johnson	12/18/2025	Los Angeles City College had a routine Continuing Approval Visit in November 2024 and was found to be in non-compliance with 2 related subsections of 1 BRN regulation. The Board deferred taking action on the continuing approval status and requested LACC to submit quarterly progress reports. LACC has met compliance with 1 related subsection to CCR 1424. The other areas are still in progress as the program is working to meet the requirements of having adequate faculty.
Pacific Union College	K. Knight	10/23/2025	Pacific Union College's tertiary campus at 179 Fairview Lane, Sonora, CA has changed their simulation site from Stockton to the Sonora campus to better support students and faculty based in the Sonora region. This change was made to enhance accessibility, reduce travel burdens for students, and improve the integration of simulation. The

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			<p>newly built simulation site will be used for clinical skills development, scenario-based simulation activities, and clinical remediation. Nursing students enrolled in the Sonora program will rotate through the site as part of their scheduled coursework and simulation training. They continue to complete all other required coursework at the originally approved campus location. There will be no change to curriculum or enrollment. All students will continue to meet the required minimum of 500 direct patient care hours through existing clinical partnerships.</p>
APRN (alpha A-Z)			
United States University	L. Kennelly	10/14/2025	<p>USU was approved for a teach out to be completed by June 2026 to their FNP program with a transition to move out of state. USU has requested an extension to March of 2027 due to students that have been granted an approved leave of absence to complete their in-state program.</p>

CLINICAL AGENCY OR FACILITY APPROVALS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
BSN (alpha a-z)			
Angeles College	M. Johnson	01/02/2026	Providence Little Company of Mary, Acute, ADC 12-50, MS, O
Azusa Pacific University	MJ Rosenblatt	01/08/2026	Alvarado Parkway Institute Acute ADC 67 P/MH Aurora Las Encinas Acute EDC 110 P/MH Highland Palms Healthcare Center Non-acute ADC 36 MS G Kaiser Downey Acute ADC 25 C Ballard Rehabilitation Hospital Acute and Non-Acute ADC 40 MS G Scripps Encinitas Acute ADC 57 MS G Scripps Chula Vista Acute ADC 70 MS G St. Bernardine's Medical Center Acute ADC 185 MS G Kaiser Fontana Acute ADC 35 MS G OB C P/MH Keck University Medical Center Acute ADC 67 MS G St. Mary Medical Center Acute ADC 392 MS G OB C P/MH Scripps Mercy San Diego Acute ADC 152 MS G Sharp Allison DeRose Rehabilitation Center Acute and Non-Acute ADC 28 MS G Sharp Chula Vista Acute ADC 85 MS G Sharp Mesa Vista Acute ADC 27 P/MH
California State University East Bay	L. Kennelly	01/02/2026	Kaiser Fremont, Acute, ADC – 24, MS/G
Concordia University	M. Johnson	01/02/2026	Northridge Hospital Medical Center, Acute, ADC 25-32, MS-PMH-G Good Sheperd Lutheran Preschool & Transitional Kindergarten, Non-Acute, Non-Healthcare, ADC 12-24, C Hoag Hospital Irvine, Acute, ADC 7-170, MS-O-G Providence St. Mary Medical Center, Acute, ADC 8-29, MS-O-G Riverside Community Hospital, Acute, ADC 45-60, MS-G St. Bernadine Medical Center, Acute, ADC 4-200, MS-O-G
Gurnick Academy of Medical	K. Daugherty	12/10/2025	Dameron Hospital, Acute Care, ADC-80, ED 125 visits, MS, G

CLINICAL AGENCY OR FACILITY APPROVALS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Arts Concord			
Samuel Merritt University	MA. McCarthy	10/28/2025	St. Joseph's Medical Center, Acute, ADC- 19, MS-G-O-C-PMH
San Diego State university	G. Clerk	01/02/2026	Richard J. Donovan Correctional Facility, Non-acute, ADC-48, MS, G, PMH
Sonoma State University	K. Daugherty	12/18/2025	Santa Rosa Community Health Center, Ambulatory Care, ADC, 102 C
Stanbridge University	MJ Rosenblatt	01/08/2026	Alvarado Parkway Institute Acute ADC 67 P/MH Aurora Las Encinas Acute EDC 110 P/MH Highland Palms Healthcare Center Non-acute ADC 36 MS G Kaiser Downey Acute ADC 25 C Ballard Rehabilitation Hospital Acute and Non-Acute ADC 40 MS G Scripps Encinitas Acute ADC 57 MS G Scripps Chula Vista Acute ADC 70 MS G St. Bernardine's Medical Center Acute ADC 185 MS G Kaiser Fontana Acute ADC 35 MS G OB C P/MH Keck University Medical Center Acute ADC 67 MS G St. Mary Medical Center Acute ADC 392 MS G OB C P/MH Scripps Mercy San Diego Acute ADC 152 MS G Sharp Allison DeRose Rehabilitation Center Acute and Non-Acute ADC 28 MS G Sharp Chula Vista Acute ADC 85 MS G Sharp Mesa Vista Acute ADC 27 P/MH
West Coast University	MA. McCarthy	10/28/2025	Emanate Health – Queen of the Valley Hospital, Acute, ADC-30, MS-G
West Coast University	MA. McCarthy	01/05/2026	Henry Mayo Newhall Hospital, Acute, ADC-14, MS-G Emanate Health Foothill Presbyterian Hospital, Acute, ADC-30, MS-G
Westcliff University	K. Knight	10/06/2025	Pomona Vista Care Ctr, LTC, ADC 59, MS/ G Country Oaks Care Ctr, LTC, ADC 78, MS, G
Westcliff University	K. Knight	10/08/2025	San Geronio Memorial Hospital, Acute, ADC 69, MS/ G
Westcliff University	K. Knight	10/09/2025	San Dimas Community Hospital, ADC 30, MS/G
Westcliff University	K. Knight	10/10/2025	Montclair Hospital Medical Ctr, Acute, ADC 46, MS/G Ballard Rehabilitation Hospital, Acute, ADC 50, MS/G
Westcliff University	K. Knight	10/13/2025	Totally Kids Rehabilitation Hospital, Acute, ADC 60, C

CLINICAL AGENCY OR FACILITY APPROVALS  
 Education/Licensing Committee  
 February 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Westcliff University	K. Knight	10/20/2025	Highland Palms Healthcare Ctr, LTC, ADC 100, MS/G
Westcliff University	K. Knight	10/21/2025	The Springs Health & Rehab Ctr, LTC, ADC 155, MS/G
Westcliff University	K. Knight	10/31/2025	Sierra Vista Behavioral Health Ctr, ADC 120, PMH
Westcliff University	K. Knight	11/19/2025	Laurel Park Behavioral Health Ctr, LTC, ADC 43, PMH
Westcliff University	K. Knight	11/25/2025	Heritage Park Nursing Ctr, LTC, ADC 70, MS/G/PMH
Westcliff University	K. Knight	12/23/2025	San Gabriel Valley Med Ctr, Acute, ADC 113, MS/G/PMH
Vanguard University	K. Knight	09/19/2025	Aliso Ridge Behavioral Health, Acute, ADC 124, PMH
ASN (alpha a-z)			
Marsha Fuerst School of Nursing	D. Shipp		San Gabriel Valley Medical Center, Acute, ADC 12-39, MS/PMH/G



## Agenda Item 5.2

**DISCUSSION AND POSSIBLE ACTION  
REGARDING WHETHER TO RECOMMEND CONTINUING APPROVAL  
OF APPROVED NURSING PROGRAMS**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 5.2**  
**DATE: February 11, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval of approved Prelicensure nursing programs and Advanced practice nurse practitioner nursing programs

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** The [California Business and Professions Code \(BPC\) section 2785](#) requires the Board to prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, BPC sections [2786.2](#) and [2788](#) and the [California Code of Regulations section 1483.1](#), require the Board to inspect all Board-approved nursing schools and written reports of the visits to be made to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

The Nursing Education Consultants (NEC) conduct comprehensive program and interim approval visits and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 4.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 February 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Sacramento	K. Daugherty	11/18/2025	<p>Commission on Collegiate Nursing Education (CCNE) Continuous Improvement Progress Report (CIPR) paper reviewed as required by CCNE. June 2025 the program submitted a CCNE and BRN compliant report for review. The review was completed in November 2025.</p> <p>Enrollment Pattern-2x per year 80 students Fall and Spring semesters. Current Enrollment-288 students.</p> <p>Accredited BY-CCNE</p> <p>Last On Site CCNE visit-October 2019</p> <p>Last On Site BRN CAV visit-May 20217</p> <p>Was this a joint BRN.CCNE on-site review-No</p> <p>The required 2025 CIPR Review done per CCNE program review schedule to align future BRN and CCNE joint reviews</p> <p>NCLEX RN Pass Rates for the Past 5 Years</p> <p>2019-20=98.53%</p> <p>2020-21=97.33%</p> <p>2021-22=93.55%</p> <p>2022-23=94.85%</p> <p>2023-204=97.78%</p> <p>Attrition Per BRN Annual School Survey</p> <p>2019-20=2.6%</p> <p>2020-21=3.3%</p> <p>2021-22=7.6%</p> <p>2022-203=13.8%</p> <p>2023-24=10.4%</p> <p>Consortiums-Yes Sacramento Alliance of Nursing Education Program and the Sacramento Region Psych Mental Health clinical regional planning group</p> <p>Matriculation and or Concurrent Enrollment Agreements for RN to BSN Degree completion-Yes-Includes American River, Sacramento City, and</p>

			Sierra Community Colleges. Total Program Costs-\$36,416 Program is in Compliance with BRN Regulations.
California State University Stanislaus	M. Johnson	10/20/2025	<p>Enrollment Pattern: Turlock (Traditional Track) – 40 students twice a year Stockton (Accelerated Track) – 40 students once a year Total of 120 students annually Current Enrollment - 217 students Accredited By – Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit – Fall 2016 Was this visit a joint visit with the BRN - Yes NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 98.21% 2020-21 = 97.83% 2021-22 = 96.19% 2022-23 = 94.87% 2023-24 = 94.25%</p> <p>Attrition Per Annual School Survey for Past 5 Years: 2019-20: 6% 2020-21: 9% 2021-22: 6% 2022-23: 6% 2023-24: 5%</p> <p>Consortium –There is no consortium in this region. The program belongs to the following: Central Valley Nurse Healthcare Leaders Committee which meets monthly Matriculation and/or Concurrent Enrollment With – Yes, with Modesto Junior College, Merced Community College, and San Joaquin Delta Junior College Total Cost Of Program Traditional track - \$19,350 Accelerated track - \$40,000 Program is in Compliance with BRN Regulations</p>
ADN (alpha a-z)			
American Career College	MJ Rosenblatt	10/21/2025	<p>Enrollment pattern: Enrollment at the LA campus: 34 students 5 times a year, for an</p>

			<p>approved annual enrollment of 170 students and a total of 340  Enrollment at the Ontario campus 31 students 5 times per year for an  approved annual enrollment of 155 students and a total of 310 students  Total program approved enrollment at two campuses = 650 students  Current enrollment = 491 students  Accredited By – Accreditation Commission for Education in Nursing  (ACEN)  Last Accreditation Visit – initial visit Fall 2025  Was this visit a joint visit with the BRN - Yes  NCLEX-RN Pass Rates for Past 5 Years  2019-20 = 92.65%  2020-21 = 91.67%  2021-22 = 88.71%  2022-23 = 98.76%  2023-24 = 94.85%  Attrition Per Annual School Survey for Past 5 Years:  Attrition Per Annual School Survey for Past 5 Years:  2019-20 = 10.3%  2020-21 = 4.0%  2021-22 = 0.0%  2022-23 = 3.4%  2023-24 = 7.1%  Consortium – Yes – Ontario campus - Inland Empire Health Education  Consortium. The Los Angeles campus is not a participant in a  consortium.  Matriculation and/or Concurrent Enrollment With - No  Total Cost Of Program – \$89,717.00  Program is in Compliance with BRN Regulations</p>
College of the Redwoods	L. Kennelly	10/10/2025	<p>Enrollment Pattern – 48 traditional students enter each fall (approved for  60, and 40 career mobility students are admitted each spring (20 at  Eureka campus and 20 at Del Norte campus) students  Current Enrollment - 127 students  Accredited By – N/A  Last Accreditation Visit – Fall 2020  Was this visit a joint visit with the BRN - No  NCLEX-RN Pass Rates For Past 5 Years  2020-21 = 94.34%  2021-22 = 85.00%</p>

			<p>2022-23 = 91.25%</p> <p>2023-24 = 85.92%</p> <p>2024-25 = 82.86%</p> <p>Attrition Per Annual School Survey for Past 5 Years:</p> <p>2019-20 = 1.9%</p> <p>2020-21 = 6.6%</p> <p>2021-22 = 18.1%</p> <p>2022-23 = 0%</p> <p>2023-24 = 9.5%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With – Yes, a concurrent enrollment with Cal Poly Humboldt</p> <p>Total Cost Of Program – \$9,084</p> <p>Program is in Compliance with BRN Regulations</p>
Fresno City College	M. Bauz	12/04/2024	<p>Enrollment Pattern - 110 each spring/fall and 24 LVN to RN Bridge/summer (244 annually).</p> <p>Current Enrollment – 434 students.</p> <p>Accreditation – Pending accreditation by the ACEN.</p> <p>Initial Accreditation - September 30, 2025</p> <p>Was this visit a joint visit with the BRN – Yes</p> <p>NCLEX-RN Pass Rates for Past 5 Years</p> <p>2019-20 = 86.50%</p> <p>2020-21 = 80.68%</p> <p>2021-22 = 75.24%</p> <p>2022-23 = 74.26%</p> <p>2023-24 = 89.30%</p> <p>Attrition Per Annual School Survey for Past 5 Years:</p> <p>2019-20 = 9.1%</p> <p>2020-21 = 9.5%</p> <p>2021-22 = 0.0%</p> <p>2022-23 = 1.1%</p> <p>2023-24 = 0.0%</p> <p>Consortium – Yes - CCPS – Centralized Clinical Placement System</p> <p>Matriculation Agreement – Yes, with University of Phoenix and Grand Canyon University</p> <p>Total Cost of Program – LVN to RN Bridge \$4,566; ADN \$8,748</p> <p>Program is in Compliance with BRN Regulations</p>
Modesto Junior College	G. Clerk	10/10/2025	<p>Enrollment Pattern – 60 students, 2 times per year.</p>

			<p>Current Enrollment - 230 students  Accredited By - not accredited  Last Accreditation Visit –Spring, 2020  Was this visit a joint visit with the BRN - No  NCLEX-RN Pass Rates for Past 5 Years  2019-20 = 92.7%  2020-21 = 94.3%  2021-22 = 83.7%  2022-23 = 93.0%  2023-24 = 96.6%  Attrition Per Annual School Survey for Past 5 Years:  2019-20 = 17.5%  2020-21 = 49.5%  2021-22 = not reported  2022-23 = 3.8%  2023-24 = 14.6%  Consortium – Yes, Central valley education collaboration  Matriculation and/or Concurrent Enrollment With – Yes, Stanislaus State college, Turlock CA  Total Cost Of Program – \$7,000  Program is in Compliance with BRN Regulations</p>
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Nurse Practitioner Continuing Approval Visit Consent Agenda Items  
Education/Licensing Committee  
February 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
APRN (alpha a-z)			
California State University Fresno	H. Hunter	10/29/2025	Date of this joint visit – CIPR-June 2025 NP Programs Offered – PMHNP Enrollment Pattern – 40 Students once a year Current Enrollment – 38 Accredited By – CCNE Last Accreditation Visit – Fall 2019 Total Cost Of Program – \$12,600 Program is in Compliance with BRN Regulations
California State University Stanislaus	M. Johnson	09/24/2025	Date of this joint visit – 09/24-26/2025 NP Programs Offered – FNP, PMHNP Enrollment Pattern: FNP – 24 students once a year PMHNP – 15 students once a year Current Enrollment: FNP – 36 PMHNP – 6 Accredited By – Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit – Fall 2016 Total Cost Of Program: FNP – \$23,000 PMHNP – \$38,750 Program is in Compliance with BRN Regulations, approval pending CCNE initial accreditation for PMHNP track
Fresno Pacific University	L. Kennelly	06/15/2025	Date of this joint visit – CIPR – June 2025 NP Programs Offered – Family Nurse Practitioner Enrollment Pattern – 37 students per year Current Enrollment – 46 students Accredited By – CCNE Last Accreditation Visit – Fall 2019 Total Cost Of Program – \$41,000

Nurse Practitioner Continuing Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 February 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
			Program is in Compliance with BRN Regulations

CCNE =Commission on Collegiate Nursing Education  
 CIPR = Continuous Improvement Progress Report

Nurse Practitioner INITIAL Approval Visit Consent Agenda Items  
Education/Licensing Committee  
February 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
<b>APRN (alpha a-z)</b>			
American University of Health Sciences MSN FNP and Post Master's FNP Certificate Programs	K. Daugherty	12/30/2025	BRN initial NP program visit conducted. A CCNE joint visit will be done in March 2026 to align BRN and CCNE visit schedules from 2026 forward. NP Programs offered-MSN-FNP and Post Master's Graduate APRN FNP Certificate tracks Current Enrollment MSN-FNP track-74 students Post Master's FNP Certificate track-6 students Accredited BY CCNE Last Accreditation Visit-October 2020 Total Cost of Program-MSN-FNP \$53, 25; Post Master's FNP Certificate Track-\$25 625 Program is in Compliance with BRN Regulations

- Family/individual across the lifespan (FNP)
- Adult-gerontology, primary care or acute care (AGPCNP and APACNP)
- Neonatal (NNP) Pediatrics, primary care or acute care (PNP-PC and PNP-AC)
- Women's health/gender-related (WHNP)
- Psychiatric-Mental Health across the lifespan (PMHNP)

CCNE = Commission on Collegiate Nursing Education



## Agenda Item 6.1

### **DISCUSSION AND POSSIBLE ACTION REGARDING PRELICENSURE NURSING PROGRAMS IN NON- COMPLIANCE**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 6.1**  
**DATE: February 11, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding prelicensure nursing programs in non-compliance

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** The Board shall prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. The Executive Officer delegates the Board inspection of all California nursing schools and written reports of the visits to the assigned Nursing Education Consultant (NEC). At conclusion of the comprehensive program review, these reports are presented by the NEC to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

Upon receiving the report, if the Board determines that any Board-approved nursing school is not maintaining the standard required by the Board, a written notice specifying the non-compliance(s) shall be immediately given to the nursing school. If the non-compliance(s) are not corrected within a reasonable time, the Board may remove the approval for the nursing school and provide written notice of this Board action.

[California Code of Regulations section 1423.2](#) specifies:

(a) After review of evidence of non-compliance with Article 3 and lack of demonstrated corrective actions to remove noncompliance, the Board may take action to:

- (1) Deny approval of a nursing program; or
- (2) Revoke approval from a nursing program; or
- (3) Place a nursing program on a warning status with intent to revoke approval; or
- (4) Revoke approval when a program has been on a warning status for one year and the program fails to show substantive corrective changes.

(b) The Board shall provide specific requirements for correction of noncompliance findings and a return date for review of the program's approval status.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.1.1  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding prelicensure nursing programs in non-compliance Merritt College, Associate Degree Nursing Program (two years with non-compliances following a BRN continuing approval visit)

**REQUESTED BY:** Heather Hunter RN, MSN, Nursing Education Consultant

**BACKGROUND:** Subsequent to a Continuing Approval Visit (CAV) completed in 2023 where the program was found to have several areas of non-compliance, the Board placed Merrit College Associate Degree Nursing Program on a warning Status. A warning status occurs when there is lack of demonstrated corrective actions to clear non compliances. This program was placed on a warning status in August of 2025. The board has provided specific requirements for correction of noncompliance findings and the program is required to come in front of each Education Licensing Committee to provide information on the progress on the corrective actions. Since the original CAV the program has come into compliance with six (6) of the seven (7) areas of non-compliance. There is one (1) item remaining.

Since the last meeting in October 2025, the program has come into compliance with two (2) of the three (3) remaining non-compliances. The program now has an approved Assistant Program Director and has hired two (2) full-time instructors (Psych and Peds). These full-time instructors will also serve as content experts for their respective content areas. The program now has five (5) full-time instructors and seven (7) part-time faculty. The program is on target with their October 2025 submitted hiring plan and is currently interviewing for one additional full-time medical surgical instructor to start Spring 2026 and one full-time instructor to start Fall 2026 to accommodate their Fall 2026 enrollment of 40 students. Additionally, the program submitted a robust total program evaluation plan that meets all required elements in regulation 1424(b)(1) that includes an additional policy outlining the program's total program evaluation process for the current and future faculty of the program to ensure future compliance.

The following non-compliance is in progress.

- 1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

The program continues to provide supportive evidence that the faculty are now involved in reviewing and updating the program's curriculum but, at this time, has not submitted all the final documents needed supporting that the faculty has reviewed and updated all aspects of the curriculum. The program has made significant progress in addressing the current non-compliance and the NEC anticipates the program will be in full compliance in 2026.

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Heather Hunter RN, MSN  
Nursing Education Consultant

Education and Licensing Committee Deferred CAV Status  
Executive Summary – November 8, 2025

Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN, Program Director Merritt College  
Response to Continuing Approval Visit Report of Findings 2023

Merritt College has a history of delivering associate degree nursing instruction since 1978. The CA BRN approved a 40-student cohort annually completing the two-year program following the college calendar. Our graduates have supported the bay area and provided nurses that have stayed in the community to provide excellent compassionate and safe care. During the 2023 continuing approval visit non-compliances were identified. The Barbara Lee Health Sciences Building over the past 10 years houses the ADN Merritt College Program of the Peralta CA Community College District which to overcome these non-compliances obtained a \$1.15 million Rebuilding Nursing Infrastructure grant from the CA Community Colleges Chancellor's Office to collaboratively work to overcome these non-compliances as 700 students declare nursing as their major at the Peralta community college system with Merritt College being the only one of the 4 college system with an entry level RN Program and the pre-nursing students are awaiting the reinstatement of the 40-student cohort group. The demand to recruit an approved Ca BRN Program Director (PD) at the June 17, 2025, CA BRN meeting by July 1, 2025, with expertise known to turn around non-compliances by a team approach occurred by hiring Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN as the new program director (PD) and keep this nursing program open and attain compliance. This new PD brought her Strategies for Success approaches with a deep dive assessment to determine evidence-based work that has been accomplished, institute evidence-based work and institute student, faculty, and program strategies to bring about program, student, and faculty success outcomes.

The following non-compliances as of the November 2025 ELC were in progress to attain compliance and have been addressed.

- 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program

The written plan of evaluation of the total program has been developed by Program Director Breckenridge with ongoing meetings with the faculty and program specialist addressing the required CA BRN benchmarks. These are: The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs

The Total Plan for Evaluation (TPE) for Merritt College ADN Nursing Program has been written with the faculty and support staff engaged in measuring the benchmarks:

1. Admissions and Selection to ready to again institute for a reinstated 40-student cohort for Fall 2026 by re-instituting:
  - 1.The Chancellor's Lottery,

2. The TEAS ATI pretest;
3. Determine pre-nursing students that need remediation.
  - Refer to the Nursing Admissions Committee point person, e.g., Program Director (PD), Assistant Program Director (APD) or Full-time faculty (FT Faculty) for an action plan. Re-meet with the Nursing Admissions Committee and point person, e.g., PD, APD or FT faculty to review if action plan was met and correspond with students who completed action plan and are ready to enter the program.
    - Dr. Breckenridge has met with students who have requested to meet re: their action plan during the pause of a cohort in Fall 2025 who are looking forward to the reinstatement of a 40-student cohort in Fall 2026 so they can re-apply.

## 2. Attrition and Retention:

1. Tabulated every semester, with clear understanding of who did not academically pass vs who left the program for family or other needs.

2. Merritt College Institutional Review Committee is tabulating from enrollment into the first nursing course: NURS 1 Fundamentals to end of program of study for each student in the cohort. The Merritt College Program Review of each college program has been completed by PD, Breckenridge.

3. The CA BRN 2025 Survey was submitted by PD, Breckenridge

4. Benchmarks related to the ATI systematic integrated standardized testing system for retention and first attempt predictability to pass the NCLEX on first attempt. ATI benchmarks after each clinical course and analyzed by each Lead faculty.

- Pediatric Lead Faculty gave example of student who was at 65% predictability of passing NCLEX on first attempt; moved to 85 % after the first proctored assessment; and moved to 94% after the 2nd proctored assessment.
- For the entire cohort with the specific course averages measured as a cohort average of all the courses, the average after proctored first assessments was 74%, by the end of the 2<sup>nd</sup> proctored assessment increased to 79%, and by end of the first proctored non clinical nutrition assessment the cohort average increased to 80%. There is one more proctored assessment on Dec 5, 2025 that will be assessed.
- Presently 7 students are on Track with a 90 to 95% average predictability pf courses to date; 7 students need improvement with an 80% to 88%; and 7 students are at risk of failing on the first attempt with a 52% to 79% in which the lowest score increased recently from a 46%. Therefore, much attention is being given to the next semester capstone course to bring the at risk students to a needs improvement benchmark and then to on Track.
- The students will continue to remediate in their testing abilities as they move into their last semester of the Fall 2024 Cohort Total Curriculum Plan. This last semester includes the ATI Capstone as a Transition to Practice segment following their weekly Leadership and Management course, where each clinical area of the Total Curriculum Plan (EDP-P-05) will be reviewed and assessments completed to determine if the

students have increased in their predictability to pass NCLEX on their first attempt. The ATI Capstone course beginning with Study Skills by ATI during the first day of the Spring semester with the 3-day ATI NCLEX Live Review strategically placed right after the completion of the capstone which ends right at spring break so students will have more practice time so that when they take the comprehensive predictor right after the ATI Live Review to bring about the best Student-Graduate outcomes.

- Much attention was giving to this present 21-student cohort regarding the placement of these benchmarks with student input at the every other week student-faculty meetings since this present cohort was without ATI or any testing system until this Fall semester. ATI was re-instated as the ATI policy was noted in the student handbook submitted with the 21 page self-study continuous approval visit in Feb 2023. This report lacked these benchmarks and a focus on retention strategies to decrease the 32% attrition that occurred during these past few years. Therefore, the goal has been integrated with student input (Cohort President along with the 5 other student representatives having representation at the student-faculty meetings to be at a 0% attrition goal with 100% retention using a team approach with ongoing remediation.
- These meetings were set in August 2025 to be consistent with the student-faculty committee meetings that this faculty had in effect during the Feb 2023 continuing approval visit which brought a noncompliance in regulation: 1424 (g) noting:
  - Faculty have no time to participate in a committee structure with the curriculum committee and the total faculty committee meeting (known as the student-faculty meeting) on a regular basis. New PD worked with the NEC to increase the consistency of these committee meetings by having program support send a calendar invite for the entire semester and is doing the same for the Spring Semester. Much attention is put into the agendas to include the program updates with them linked to the 2023 non-compliances to overcome and sustain compliance consistency. Since the times were 12 to 1PM onsite or via zoom with student representatives during the dedicated lunch time and 1 PM to 1:30/2PM for the faculty closed session, much understanding of the updates to overcome non-compliances have been accomplished.

4.Data related to performance in meeting community needs is being gathered in the Total Plan of Evaluation (TPE) including stakeholders not only at Merritt College but also from the entire Peralta Community College System as well as clinical affiliation colleagues, and career counsellors.

- Sahar Nouredini, PhD, RN, CNS from the Department of Nursing as the Post-licensure Nursing Program Coordinator from CA State University East Bay (CSUEB) has met with our next to last semester students interested in post licensure completion at CSUEB. With the new proposed Merritt College ADN Nursing Program curriculum for Fall 2026. This curriculum plan includes a Leadership with Transition to Practice Course with 3 CUs vs the

present only 1 CU Leadership Course. This course is being developed to meet the waiver of the RN to BSN Leadership Course at CSUEB when Merritt College ADN Nursing Program overcomes non-compliances and can participate in an RN to BSN concurrent program. At that time Merritt College ADN Nursing Program will request a class waiver for the Nursing Leadership course as CSUEB does so with Los Medanos Community College.

- Also, Career Counselors have been at meetings with the Program Specialist, Amecia Young and Program Director Breckenridge to review the new curriculum. PD and the faculty have developed the new curriculum to meet the 500 direct patient care hours and the necessary over 310 indirect hours for another 340 indirect and/or direct clinical hours to meet the appropriate units of the EDP-P-06 which include the prerequisites for the existing curriculum. The same prerequisites remain in the new curriculum as up to 700 students have taken these courses to gain entrance into Merritt College ADN Nursing Program and seeking access into other nursing programs.
- Kaiser San Leandro has been the clinical site this past semester for 12 students completing their intermediate Med-surg and 9 students in Perinatal course. For their last semester, Kaiser San Leandro will remain one of the clinical sites for the Advanced Med-Surg Course as well as Kaiser Oakland and Richmond.
- Faculty are working diligently with this 21-student cohort striving for 100% retention this semester so they all walk in their graduation set for the evening of May 20th with their pinning ceremony being planned for Lunch either that day or another day of that week.
- Nursing student alumni have been in touch with the Merritt Program Director to be at the advisory board meeting this past Oct and ongoing meetings as they are committed to the program of nursing overcoming the non-compliances and reinstating a new 40-student cohort in Fall 2026.

- 1424(h) The faculty shall be adequate in type and number.

The ADN Nursing Program hiring plan has been very successful in hiring 2 new Full Time Faculty members in Fall Semester 2025 (Psych and Peds), that will fulfill the 2 FT content expert non-compliances with a minimum of an MSN and CA BRN Approval in each of these specialties. A final offer is being extended to a CA BRN Peds and Med-surg approved past adjunct Merritt College faculty member. We are in the final stages of the full-time Psych faculty member, having sent the CA BRN approvals to the CA BRN to be assured this faculty member will be approved as the Psych Content Expert. This Faculty member has accomplished the 30 Psych Mental Health CEs these past few weeks and our PT content expert faculty member in Psych has indicated she will remain as adjunct which will be excellent for a transitional orientation of this past PT Merritt ADN Nursing Program faculty to be oriented to be the Psych content expert. This will accomplish the 5 full-time faculty for the Spring 2026 semester with 21 students for a faculty student ratio: 1 to 4.2 faculty to student ratio.

In the hiring plan are two additional FT faculty, one Med-Surg faculty to be hired Spring 2026 to be ready to join the faculty in Fall 2024 with the reinstatement of a 40-student cohort and another to be hired in Fall 2026 to join the faculty for the Spring 2027. These 2 positions have been approved by President Johnson and Vice President, Lisa Cook. One Med-Surg Full-time faculty will be hired in Spring 2026 to begin Fall 2026 with the re-instated 40-student cohort in fundamentals. This will be 6 full-time faculty with the reinstated 40-student cohort in Fall 2026 meaning a 1 faculty to 6.6 faculty to student ratio. This position has been posted with 4 potential candidates already applied and will be finalized this coming semester. The other Full-time faculty member will be hired Fall 2026 for the Spring 2027 semester also with the same 40-student ratio for a 1 to 5.7 faculty to student ratio.

- 1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

There has been adequate faculty to revise and update the curriculum and reevaluate the program to make needed changes. ATI activities have been added both for testing proctored by the faculty leads in the computer/learning lab. The content expert approved faculty have reviewed the Cohort Fall 2024 Total Curriculum Plan (EDP-P-05) that was brought into compliance with the Nutrition and Critical Thinking courses added with the NEC working with the previous program director with the understanding that a new curriculum review needed to occur. PD Breckenridge worked with the ATI curriculum consultant and faculty to identify concepts in the Total Curriculum Plan courses by each syllabus and the development of the concept mapping with updated syllabi. Faculty development with ATI, PD Breckenridge brought together ATI curriculum consultant with Merritt College curriculum chair to develop a new Total Curriculum Plan (EDP-P-05) with a newly updated Curriculum Mapping for the Fall 2026 semester new reinstated 40-student cohort. This brought Nutrition and Critical Thinking into the first year of the Total Curriculum Plan and decreased the clinical hours to 500 direct care hours with the 30 mandatory direct care hours of the 3 specialties: Pediatrics, OB Maternity, and Psychiatric Mental Health. PD with the 3 FT faculty orienting as ADs worked with the ATI curriculum consultant for a newly revised EDP-P-05 Total Curriculum Plan for the re-instatement of the 40-student cohort in Fall 2026.

- 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units which shall include at least the following number of units in the specified course areas:

The curriculum has been reviewed by faculty which is adequate in number of faculty to meet requirements of faculty hired will have time to also be involved in all requirements to be met for the Fall 2026 of a 40-student cohort. The two specialties of Peds and Psych nursing courses will not be taught until Spring and Fall 2027 giving adequate time for the 2 new FT Peds and Psych faculty to review the curriculum and revise based on their content expertise. The faculty worked together to update the additional course, Critical Thinking, which meets the 2-unit deficit within the curriculum. The course has been approved by our NEC, the curriculum committee at the college and district level and is in the EDP-P-05 total curricular plan for the cohort of 21 students who entered in

Fall 2024. Since it was a weak course as per our NEC, Heather Hunter, PD Breckenridge worked with faculty members to increase Critical Thinking in the Curriculum including ATI critical thinking activities. ATI complete has been reinstated for consultation of curriculum with faculty both in the theory and skills/sim lab for faculty development in orientation for the Fall Semester, but with ongoing sessions to ready for the Spring Semester. The entire faculty, participates in updates and further developing content. The updated infrastructure in the skills/sim labs are well equipped with recently determined manikins and continuing faculty development to further integrate ATI skills/sim with Nurse Claire for a more integrated learning experience. More attention is being focused on sim/skills lab integration this coming Spring Semester as PD, Breckenridge met with the Western States Simulation Alliance Nov 7<sup>th</sup> and 8<sup>th</sup> housed here in Oakland, CA. With the addition of 2 new faculty members joining our 3 FT faculty, attention to develop a skills/simulation curriculum that this PD has done previously in 15 other pre-licensure nursing programs is a goal to ready for the re-instatement of a 40-student cohort.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.1.2

**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding prelicensure nursing programs in non-compliance Antelope Valley College Associate Degree Nursing Program (non-compliances following a BRN continuing approval visit)

**REQUESTED BY:** Heather Hunter, RN, MSN, Nursing Education Consultant

**BACKGROUND:** Antelope Valley College is an associate degree nursing program in Lancaster, CA that had a routine Continuing Approval Visit (CAV) on October 6, 2025. The program is currently not accredited but did receive an approval of the program's initial application from ACEN to move forward with the accreditation evaluation process. The program anticipates an onsite ACEN visit sometime in 2027.

Enrollment pattern is 40 students every semester and 22 LVN advanced placement every Summer for a total of 102 students per year. Current enrollment is 173 students.

During the October 2025 CAV visit, the program was found to have three (3) non-compliances and has cleared (2) the noncompliance in 1424(b)(1) and 1424(e).

Non-Compliance:

- 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.

Cost of the program = \$3404

NCLEX Pass Rates

2020-21=94.2%

2021-22 =90.63%

2022-23 = 93.33%

2023-24 = 96%

2024-25=97.14%

Attrition Rate

2019-20=2.3%

2020-21=0.0%

2021-22=18%

2022-23 = 0%

2023-24 = 8.5%

The program is in the beginning stages of clearing this noncompliance and will continue to work with their Nursing Education Consultant.

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Heather Hunter RN, MSN  
Nursing Education Consultant

## Antelope Valley College Associate Degree Nursing Program

### Response to Areas of Non-Compliance

#### I. Non-Compliance with Title 16, California Code of Regulations, Section 1424(b)(1)

##### Regulation:

“The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.”

##### Actions Taken to Correct the Problem:

The nursing program developed a comprehensive Total Program Evaluation Plan (TPE) consistent with ACEN Standard 6 and BRN Regulation 1424(b)(1). The plan details the systematic evaluation of:

- Admission and selection procedures
- Attrition, retention, and graduation rates
- NCLEX-RN performance
- Employer and graduate satisfaction surveys
- Community needs and workforce alignment
- Student Learning Outcomes (SLOs), and End-of-Program Student Learning Outcomes (EPSLOs)

Faculty were oriented to the TPE on October 27, 2025 during a Total Faculty Committee meeting. The TPE is now embedded in the regular governance and review cycle of the nursing program and will be part of the Nursing Faculty Program Handbook.

##### Plan for Completion and Time Frame:

- Full TPE implementation by December 2025
- Annual review each May during the end-of-year faculty evaluation meeting

##### Process for Monitoring and Evaluation:

- The Director of Nursing, Assistant Director and Program Chair will oversee adherence to the TPE timeline.
- The Total Faculty Committee will review data each semester (admission, retention, SLOs, EPSLOs, NCLEX, employer surveys) and recommend actions.
- Program improvements and follow-up actions will be documented in meeting minutes and incorporated into the eLumen assessment and Program Review cycle.

Documentation To be Submitted:

- Systematic Total Program Evaluation Plan (2025)
- Faculty meeting minutes of October 27, 2025 (faculty orientation to TPE)

Total Program Evaluation Plan (TPE) Table Summary – October 2025

- Purpose: To provide a structured, faculty-driven framework for evaluating the total program.

Program Component	Evaluation Method	Data Source	Responsible Party	Frequency	ELA / Benchmark	Use of Results
Admission & Selection	Review of application and selection criteria; demographic analysis	Application data, Banner reports and attrition reports	Director, APD Program Chair Admission Committee	Annually	≥ 80% retention of admitted cohort	Revise admission criteria as needed
Attrition & Retention	Tracking failures, withdrawals, reasons for attrition	Registrar reports, attrition letters and drops	Director, Faculty	Each semester	≤ 20% attrition rate	Implement retention interventions
NCLEX-RN Performance	First-time pass rate	BRN/NCLEX reports	Director	Annually	≥ 80% pass rate	Curriculum review and remediation plans
Graduate & Employer Satisfaction	Surveys	Surveys, follow-up interviews	Assistant Director	Annually	≥ 85% satisfaction	Adjust curriculum to meet workforce needs
Student Learning Outcomes	Aggregated SLO/EPSSLO data	eLumen reports	Faculty, Curriculum Committee	Each semester	≥ 75% meet outcomes	Course/curriculum improvement
Community Needs	Employer feedback, local workforce data	Program advisory minutes, follow up interviews	Director, Advisory Board	Annually	Employer satisfaction ≥ 85%	Align curriculum with practice trends

Implementation Note:

TPE faculty orientation was held during the Total Faculty Committee meeting on

October 27, 2025, where faculty reviewed the TPE structure and discussed roles in ongoing evaluation.

## II. Non-Compliance with Title 16, California Code of Regulations, Section 1424(e)

Regulation:

“The director and the assistant director shall dedicate sufficient time for the administration of the program.”

Actions Taken to Correct the Problem:

The Assistant Program Director’s (APD) workload will be restructured to increase administrative capacity for the pre-licensure RN program. As of Fall 2025:

- Hiring of new APD with interviews to be done by the last week of November 2025
- Simulation responsibilities redistributed by hiring a Full-time Skills Lab RN funded through Strong Workforce (Note: funding is pending approval)
- The new Program Chair who was appointed last July 2025 will focus on faculty mentoring, scheduling, and staffing and accreditation compliance
- The APD now focuses on program evaluation and student success initiatives.

Plan for Completion and Time Frame:

A revised APD job description and updated workload distribution will be submitted to Human Resources and Dean by October 31, 2025. Full implementation of the revised duties will occur by Spring 2026.

Process for Monitoring and Evaluation:

- The Dean of Health and Safety Sciences and Director of Nursing will review the APD’s workload and administrative assignments each semester.
- Annual faculty evaluations will include assessment of administrative sufficiency and program management effectiveness.

Documentation to Be Submitted:

- Revised APD job description
- Strong Workforce grant documentation

### III. Non-Compliance with Title 16, California Code of Regulations, Section 1424(g)

#### Regulation:

“Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.”

#### Actions Taken to Correct the Problem:

Faculty have been re-engaged in shared governance and full participation in program evaluation and curriculum development through:

- Regular Curriculum Committee and Total Faculty Committee meetings (already being done)
- Development of a Curriculum Review Calendar (2025–2027)
- Faculty-led review of course syllabi, required textbooks, and the program’s unifying theme to address learning outcome gaps

#### Plan for Completion and Time Frame:

- Ongoing faculty-led curriculum and policy review, with completion of the first full cycle by May 2026
- Implementation of revisions and textbook updates in Fall 2026

#### Process for Monitoring and Evaluation:

- The Curriculum Committee will monitor and document curriculum review progress each semester.
- Revised course materials and textbook updates will be submitted for approval through college curriculum processes.
- Faculty will evaluate the impact of implemented changes annually using student performance and outcome data.

#### Documentation to Be Submitted:

- Curriculum Review Calendar (2025–2027)
- Committee meeting minutes
- Updated syllabi and textbook evaluation matrix

Curriculum Review Calendar (2025–2027)

Academic Year	Focus Area	Lead Faculty / Committee	Outcome Goal
2025–2026	NS 101A–NS 205A <ul style="list-style-type: none"> <li>• Syllabi &amp; Textbook Review</li> <li>• Evaluation &amp; Unifying Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Committee</li> <li>• Faculty Workgroup</li> </ul>	<ul style="list-style-type: none"> <li>• Update to reflect 2023 NCLEX Test Plan</li> <li>• Strengthen concept-based framework</li> </ul>
2026–2027	Program Policies & Procedures Review	Total Faculty Committee	Align with BRN and ACEN standards

IV. Summary

The Antelope Valley College Associate Degree Nursing Program has implemented corrective actions to address all areas of non-compliance identified by the BRN. The program is committed to sustaining compliance through:

- Faculty-driven program evaluation and continuous improvement
- Strengthened administrative support through workload restructuring
- Transparent and systematic documentation of outcomes and follow-up actions

These corrective measures ensure ongoing compliance with Title 16 CCR 1424(b)(1), (e), and (g) and reinforce the program’s mission to prepare competent, compassionate, and practice-ready registered nurses.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.1.3  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval of approved nursing program Modesto Junior College Associate Degree Nursing Program

**REQUESTED BY:** Maria P. Bauz Nursing Education Consultant

**BACKGROUND:** Madera Community College (MCC) Associate Degree Nursing Program is located in Madera, CA, Madera County, Northern San Joaquin Valley. This program offers only LVN to RN education. This is not a generic ADN program. The program does not currently hold accreditation.

MCC is approved with an annual enrollment of 15 students.

During a routine CAV on October 14, 2025, MCC was found to be in non-compliance in two (2) BRN regulations and four related (4) subsections with one (1) recommendation:

CCR 1424 Administration and Organization of the Nursing Program with the following subsections:

- CCR 1424 (d) Administration and Organization of the Nursing Program. The program shall have sufficient resources...
- CCR 1424 (h) Administration and Organization of the Nursing Program. The faculty shall be adequate in type and number to develop and implement the program approved by the board.
- CCR 1424 (f) Administration and Organization of the Nursing Program. The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.

CCR 1428. Student Participation. Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students with the following subsection:

- CCR 1428 (c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.

Currently, the program does not employ any full-time faculty. The primary teaching structure relies on part-time adjunct faculty from Fresno City College nursing program. The Program Director and Assistant Director are administrative positions with a 100% release time for each. Since May 2025, the Assistant Director position has been vacant. Historical review of the program indicates that there were 2 full-time faculty for the approved enrollment of 15 students per year.

Additionally, it was found that students do not participate in faculty meetings or other avenues for opportunity to be included in the development of the program.

The program has undergone leadership changes resulting in multiple vacancies which also effected full-time faculty positions. Positions are currently posted to fill these vacancies. Beginning 2024, an action plan was implemented to assist with decreasing the attrition rate. This action plan succeeded in a 0.00% attrition rate in 2025.

Total Cost of program = \$3235.00

**NCLEX pass rates – First-Time Pass Rates**

2019-2020 = 84.62%

2020-2021 = 100.0%

2021-2022 = 83.33%

2022-2023 = 100.0%

2023-2024 = 100.0%

2024-2025 = 92.86%

**Attrition rates**

2019-2020 = 8.30%

2020-2021 = 0.00%

2021-2022 = 8.30%

2022-2023 = 20.0%

2023-2024 = 26.7%

2024-2025 = 0.00%

**NEXT STEP:**

Place on Board agenda.

**PERSON TO CONTACT:**

Maria P. Bauz, RN, MN, PHN  
Nursing Education Consultant

The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.



30277 Avenue 12, Madera, California 93638 Phone: 559-675-4800

December 16, 2025

Maria Bauz, RN, MN, PHN  
Nursing Education Consultant  
California Board of Registered Nursing  
1747 N. Market Blvd. Suite 150  
Sacramento, CA 95834

Re: Response to Report of Findings - BRN Site Visit (October 14, 2025)

Dear Ms. Bauz,

On behalf of Madera Community College, please accept this letter and the enclosed Executive Summary in response to the Report of Findings resulting from the Continuing Approval Visit conducted on October 14, 2025.

The Executive Summary outlines the program's response to each cited non-compliance, including corrective actions that have been completed, actions currently in progress, and planned actions with associated timelines. Interim measures have been implemented where appropriate to ensure continuity of instruction, administrative oversight, and regulatory compliance while longer-term structural corrections are finalized.

Program leadership remains actively engaged in monitoring the implementation of all corrective actions, and documentation supporting these efforts is being maintained in accordance with Board requirements. The program is committed to ongoing compliance with all applicable regulations and to continuous quality improvement in support of student success and public protection.

Thank you for the opportunity to respond to the Report of Findings. Please do not hesitate to contact me should additional information or clarification be needed.

Respectfully submitted,

*Nikki Visveshwara, MSN, RN*

Nikki Visveshwara, MSN, RN  
Interim Director of Nursing  
Madera Community College

## NON-COMPLIANCES:

CCR 1424(d) Administration and Organization of the Nursing Program. The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.

CCR 1424 (h) Administration and Organization of the Nursing Program. The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

Non-compliance: Currently, there are no full-time faculty. The primary teaching structure relies on part-time adjunct faculty from Fresno City College nursing program. The job descriptions for the PD and AD have been updated and are no longer considered full-time faculty but encompass additional administrative responsibilities with a 100% release time for each. Historical review of the program indicates that there were 2 full-time faculty for the approved enrollment of 15 students per year. Leadership has expressed that a vision for the future of the LVN to RN Bridge Program is to increase enrollment from 15 to 30 students annually and to commence a traditional ADN program. Additional faculty will be required for this increase in enrollment.

MCC Nursing Response to Finding: To address the absence of full-time faculty and restore compliance with CCR 1424(d) and 1424(h), MCC has initiated recruitment for two full-time nursing faculty positions. The first position was posted and closed in October 2025 following one extension to ensure an adequate applicant pool. After the posting closed, the college initiated the required hiring-committee formation process; while MCC and HR procedures for committee composition and mandatory training extended the overall timeline, all required elements are now complete, and interviews are scheduled to begin in January 2026. The selected candidate will assume full-time faculty duties as soon as the hiring process is finalized and onboarding is complete, with the intention of beginning instructional responsibilities at the earliest feasible point in the Spring 2026 semester. A second full-time faculty position has been approved by MCC Administration, with HR paperwork in progress and posting planned for Spring 2026, and an anticipated start date of Fall 2026. Together, these positions reestablish the BRN-required full-time faculty foundation and align with the program's historically approved faculty-to-student structure.

To ensure continuity of instruction and maintain compliance during the recruitment process, MCC has implemented a compliant interim staffing plan. This plan includes a structured remediation pathway for MCC faculty candidates, conducted in collaboration with BRN-approved full-time faculty from Fresno City College who serve as content experts in the relevant teaching areas. A formal remediation plan will be jointly developed by MCC and FCC content experts to ensure alignment with CCR 1425 requirements. Upon successful completion of remediation, MCC faculty will be submitted to the BRN

through the Breeze system for formal approval. Following BRN approval, faculty instructional responsibilities may be distributed across designated courses in a manner that maintains regulatory compliance while meeting institutional contractual obligations. MCC faculty will also be approved to teach within the LVN program, supporting appropriate load distribution and continuity across the vocational-to-RN bridge.

Based on current timelines, recruitment, remediation, and BRN approval processes are anticipated to be completed between Spring and Fall 2026, at which point the program will return to full compliance with CCR 1424(d) and CCR 1424(h).

CCR 1424(f): Administration and Organization of the Nursing Program. The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.

Non-compliance: Currently, there is no board-approved assistant director. The position has been vacant since May 2025.

MCC Nursing Response to Finding: To address this deficiency, MCC has initiated recruitment for a permanent Assistant Director, and the position has been formally posted. While the recruitment process moves forward, the program has implemented an interim administrative coverage plan to ensure continuity of oversight, compliance, and supervision as required by CCR 1424(f). The Assistant Director of Nursing at Fresno City College—who holds 100% release time for administrative duties and is BRN-approved as an Assistant Director—has been assigned to provide Assistant Director–level administrative support to the MCC LVN-to-RN program during this interim period. In addition, the Fresno City College Program Director has agreed to provide supplemental oversight to support program operations. This interim support includes dedicating approximately 20% of a 40-hour work week to MCC to ensure that Assistant Director responsibilities are fulfilled and that program operations remain compliant with BRN regulations. Once MCC completes the recruitment and selection process, the Assistant Director candidates will first be submitted through Breeze for BRN approval before beginning the interview process. Based on current timelines, full resolution of this non-compliance is anticipated by October 21, 2026, at which time permanent, site-based Assistant Director leadership will be in place.

CCR 1428. Student Participation. Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to:

- (a) Philosophy and objectives.
- (b) Learning experience; and
- (c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.

Non-compliance: Currently, students do not participate in faculty meetings or other avenues for opportunity to be included in the development of the program.

To address this non-compliance, the MCC Nursing Program implemented a formal Student Participation Plan utilizing a Town Hall model, which was submitted to the BRN as an addendum on October 24, 2025. This model establishes a structured and documented process for student participation in program governance consistent with CCR 1428(a)–(c), including opportunities for input related to program philosophy and objectives, learning experiences, and curriculum, instruction, and evaluation. Town Hall meetings are facilitated by the Director of Nursing and provide students with an open forum to share feedback regarding curriculum, instruction, program policies, and clinical learning experiences.

The inaugural Town Hall was conducted on November 12, 2025, with attendance, discussion themes, and program follow-up actions documented in accordance with the plan's established procedures. To ensure broad participation, all students were also provided with an anonymous electronic feedback survey following the Town Hall, allowing students who were unable to attend to contribute input. Survey settings were configured to ensure anonymity, with no collection of names, email addresses, or identifying information.

The program has established both physical and digital methods for documenting Town Hall attendance, and all related records are maintained in the MCC Nursing Program BRN Compliance SharePoint folder. Beginning Spring 2026, the program will conduct two Town Hall meetings each fall and spring semester, scheduled during Weeks 4 and 12. Documentation from each Town Hall, including agendas, attendance records, feedback summaries, and program responses, will be incorporated into the Systematic Program Evaluation process to ensure ongoing compliance with CCR 1428.



## Agenda Item 6.2

**DISCUSSION AND POSSIBLE ACTION  
REGARDING A REQUEST FOR AN ENROLLMENT INCREASE FOR AN  
APPROVED PRELICENSURE NURSING PROGRAM**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.1  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Hartnell College Associate Degree Nursing Program (enrollment increase)

**REQUESTED BY:** Heather Hunter, RN, MSN, Nursing Education Consultant

**BACKGROUND:** Hartnell College is an associate degree nursing program located in Salinas, California within the county of Monterey (Region 5). Hartnell College is requesting an enrollment increase at the same campus. Hartnell College has a long-standing Associate degree program since 1962. The program is in compliance per their last BRN visit (CAV) in Fall 2020. The program is accredited by ACEN.

Hartnell is requesting an enrollment increase and states that they will focus on clinical training in areas identified as Nurse Shortage and Medically Underserved. The program is dedicated to developing a nursing workforce that is locally rooted with a high probability of building professional nursing careers in the region. Despite 88% of Hartnell ADN graduates staying local to work as RNs, employer demand outpaced supply. The program is requesting to increase enrollment from 50 to 75 students a year every Fall semester starting in Fall of 2026, an increase of 25 annually.

Current enrollment pattern  
50 students a year every Fall

Proposed enrollment pattern  
75 students a year every Fall (increase of 25 students annually)

Total cost of program – \$6,660.00

NCLEX pass rates:  
2020-2021=97.73%  
2021-2022=92.11%  
2022-2023=82.50%  
2023-2024=93.62%  
2024-2025=95%

Attrition Rates:  
2019-2020=2.3%  
2020-2021=5%  
2021-2022=0%  
2022-2023=2.4%  
2023-2024 =2.2 %

The program reports having sufficient funds to support the enrollment increase. The program will be using their general funds, private donations, CCCCCO Nursing Enrollment Grant, HCAI Song Brown grant, FCCC grant and an additional grant they anticipate receiving in 2025-2027 through the Rebuilding Nursing Infrastructure Grant.

The program opened in 2022; the Center of NHS that allows for the space needed for the additional 25 students. This new space includes a 2,825-square foot-Simulation Center, indoor/outdoor meeting areas, three classrooms, three fully equipped clinical skill labs and a three-bay Wellness Clinic.

The program submitted documentation outlining their plan to accommodate the additional 25 students a year. The program plans to use space that is currently available within their 20 approved clinical sites. The acute care hospitals have agreed to absorb students into the current placements, resume prior placements, and have agreed to add more clinical sections as needed. Additionally, three (3) new clinical facilities have been obtained to support this increase request. The program shares one acute care clinical site with Monterey Peninsula College and one community-based agency with CSUMB. The program reports the enrollment increase will not affect student placements for Monterey Peninsula and CSUMB student placements will not be impacted at the shared community-based site because the clinical objectives differ between the programs. See Facility Collaboration Form. CSUMB, MPC, Cabrillo College, and Gavilan College have endorsed Hartnell's proposal to increase enrollment and have agreed to revitalize the Central Coast Nursing Consortium.

To accommodate the additional 25 students, Hartnell plans to hire one (1) FT instructor and four (4) PT instructors by Summer of 2026.

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Heather Hunter RN, MSN  
Nursing Education Consultant

## 6.2.1 Hartnell College - Enrollment Increase.

Hartnell College is located in Salinas, California, within Monterey County (Region 5). The program is requesting an enrollment increase from 50 students to 75 students annually (increase of 25 students annually). Their proposed enrollment pattern is 75 students each Fall for a total annual enrollment of 75 students.

Other programs presented:

There is one (1) other program requesting program requesting enrollment increase(s), new campus(es), or new program(s) within Region 5:

- Santa Barbara City College is requesting to increase from 74 students to 94 students annually (increase of 20 students annually).

Currently approved:

Hartnell College enrolls 50 students every Fall, for a total of 50 students annually. Hartnell College has not requested an enrollment increase in the last five (5) years.

### Region 5 Data 2018-2026

Enrollment decisions for Region 5 have resulted in the growth of 185 new students through the approval of five (5) enrollment increases (137 students annually), and one (1) new program (48 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	November-21	New Program	48 annually	Approved	None
Monterey Peninsula College	ADN	Monterey	Monterey	5	November-21	Enrollment Increase	from 64 to 80 annually, increase 16	Approved	None
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	May-21	Feasibility	48 annually	Approved	None
Allan Hancock	ADN	Santa Maria	Santa Barbara	5	November-22	Enrollment Increase	from 35 to 50 annually, increase 15	Approved	None
Cuesta College	ADN	San Luis Obispo	San Luis Obispo	5	November-23	Enrollment Increase	from 50 to 80 annually, increase 30 (LVN to RN)	Approved	None
Monterey Peninsula College	ADN	Marina	Monterey	5	May-24	Enrollment Increase	from 80 to 96 annually, increase of 16	Approved	None
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	February-25	Enrollment Increase	from 48 to 108 annually, increase 60	Approved	None

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*

## HARTNELL COLLEGE PROPOSAL TO INCREASE STUDENT ENROLLMENTS:

### EXECUTIVE SUMMARY

#### Projected Need

Hartnell College's Associate of Science, Nursing program is a cornerstone of regional healthcare education, recognized for its excellence and enduring impact. The program's graduates consistently excel, surpassing state and national benchmarks in retention, timely completion, transfer rates, and NCLEX-RN licensing pass rates. Accredited by the Accreditation Commission for Education in Nursing (ACEN) since 2017 and continuously approved by the California Board of Registered Nursing (BRN) for over six decades, Hartnell's ADN program embodies a legacy of quality and trust.

Each year, the program receives applications from 500–650 qualified candidates, including 69-100 applicants specifically for the LVN-to-RN pathway. With over 86% of students coming from Salinas, the Salinas Valley, and nearby regions, the program's graduates closely represent the community's diverse cultural background and deeply understand its specific healthcare challenges. By focusing clinical training in areas identified as Nurse Shortage and Medically Underserved, the program strengthens its dedication to developing a nursing workforce that is locally rooted, equipped to advance health equity and regional well-being, and with a high probability of building professional nursing careers in the region.

The need for this workforce is urgent. Spetz's (2020) and the California Employment Development Department's (2024) projections predict a persistent RN employment gap of 8.9% across the Central Coast through 2035. Despite 88% of Hartnell ADN graduates staying local to work as RNs, employer demand outpaces supply. To address this critical shortfall, Hartnell College is poised to expand enrollment, leveraging its robust resources to admit 75 students in Fall 2026 and graduate 75 in 2028—a 50% increase in annual output.

This report demonstrates Hartnell's readiness to meet the challenge. It highlights the college's capacity to scale nursing enrollment while maintaining standards of excellence, enjoying the support of robust clinical partnerships and continuing our unwavering commitment to quality education. With the approval of a 50% annual increase in enrollments, strategic collaboration, and investment, Hartnell will continue to build a larger, resilient, equitable nursing workforce that addresses the region's present and future needs.

## RESOURCES TO SUPPORT INCREASED ENROLLMENT

### Human Resources

#### Faculty

Hartnell employs nine full-time (FT) and 23 part-time (PT) nursing instructors. Currently, five FT and 20 PT instructors support 101 ADN students, maintaining optimal faculty-student ratios within the nursing budget. To accommodate the instructional needs of 25 additional students, Hartnell will hire one FT and at least four PT instructors by the summer of 2026. The planned hires will obviate current FT overload assignments ranging from 0.1 to 12 percent.

Hartnell College will introduce additional theory, skills laboratory, and clinical course sections, supported by an expanded team of highly qualified, BRN-approved full-time and part-time instructors. Lead instructors will determine optimal class sizes based on learning outcomes, instructor expertise, student preparedness, and the learning environment. Classroom and skills laboratory courses will be team-taught by two to three instructors, who will collaborate on student learning outcomes (SLOs), curriculum alignment, and progress planning. Theory courses will maintain a 1:25 instructor-to-student ratio, skills laboratory sections will have a 1:15 ratio, and clinical sections will vary from 1:1 to 1:10, with additional part-time instructors available during peak times. Starting in Fall 2026, additional sections will ensure that best practices are maintained while accommodating the growing student cohort.

#### Support Staff

Three full-time and one part-time administrative staff members manage faculty and student recruitment, admissions, onboarding, and compliance with all regulations. In anticipation of this growth, Hartnell hired an experienced clinical coordinator to secure and maintain partnerships and represent Hartnell at advisory and clinical consortium meetings. The team is ready and well-equipped to manage the proposed increase in nursing enrollment and program options.

## NURSING CURRICULUM

#### Didactic Courses

Course sections will be expanded without requiring modifications to the existing curriculum. Hartnell will continue using its curriculum, which was approved by the BRN and was in use at the time of the ACEN reaccreditation visit in 2021. This concept-based curriculum emphasizes community-based experiences that address local social determinants of health and promote racial justice. Inspired by long-standing partnerships with UCSF, the Foundation for California Community Colleges, and the Kaiser Foundation, the innovative curriculum aligns with the BSN programs offered at California State University, Monterey

Bay (CSUMB) and San Jose State University. As part of the Rebuilding Nursing Infrastructure Grant (Round 1) Hartnell has entered into concurrent enrollment agreements with Cal State Monterey Bay and San Jose State University that will reduce the time needed for BSN completion by one year while also developing methods to recruit, retain, and train high-quality nursing faculty in an area that lacks master's-prepared nurses.

#### Off-campus Clinical Courses

Hartnell College collaborates with 20 clinical sites. The two current acute care hospitals have agreed to increase the number of student placements per clinical section or add more clinical sections. A third hospital (Mee Memorial) has agreed to resume placements for RN students. South Monterey County is designated as a nurse shortage and medically underserved region. Hartnell has secured more than sufficient acute care and community-based clinical placements to accommodate an additional 25 students starting in fall 2026, bringing the total to 150 student placements annually. Memoranda of Understanding and revisions to Hartnell's existing EDP-P-18s have been finalized or are in progress.

Hartnell College's ADN program shares one acute care clinical site with Monterey Peninsula College (MPC) and will share one community-based agency with CSUMB. Because the hospital caps its student placements, the 2024 enrollment increase at MPC and the 2026 proposed enrollment increase at Hartnell will not affect Monterey Peninsula, Gavilan, or Cabrillo colleges. The community-based agency will not be impacted because the clinical objectives differ at Hartnell and CSUMB.

#### On-campus Clinical Sites: Simulation Center

In 2024, the underutilized three-bay Simulation Center hosted only two five-hour sessions in one bay each week. Hiring a technician and an instructor has made it possible to use three bays five days per week, increasing capacity from 40 to 250 students starting in fall 2025. Increased staffing will decrease dependence on clinical partnerships, address emergency displacements, and optimize faculty-student ratios. Hartnell is seeking provisional accreditation from the Society for Simulation in Healthcare for its new Simulation Center, which will demonstrate educational quality and increased funding potential.

## FISCAL RESOURCES

The general fund distribution for the nursing program has remained stable, with an average annual increase of 3%. These funds cover wages, benefits, materials, supplies, and contract services. Capital equipment is typically financed through bond funds and grants. In preparation for anticipated enrollment growth, faculty submitted the 2025-

2026 Program Planning and Assessment budget, which included increases in wages and benefits for one full-time and four part-time instructors, as well as special project assignments for the academic counselor and instructors whose workload will be affected by the proposed enrollment increase.

Hartnell's supplemental fiscal resources include funding from the Hartnell College Foundation, the Salinas Valley Health Foundation, and various state and federal grants, such as the California Community College Chancellor's Office (CCCCO) Enrollment Growth and Retention Grant, Foundation for California Community Colleges (FCCC), and the HCAI Song-Brown funds. Community partners contribute in-kind donations and equipment, while private donations help fund scholarships. The combination of general funds, grants, and clinical partnership awards is sufficient to ensure the enlarged nursing program's success and sustainability.

Faculty and staff used Institutional budget planning to prioritize the nursing program's growth and long-term sustainability. For example, the CCCCCO Nursing Enrollment Growth Grant supports clinical and remediation courses. At the same time, the HCAI Song-Brown grant provides resources for students from underserved areas, covering their learning materials and basic needs. The FCCC grants focus on reducing bias in nursing education and expanding BSN opportunities in Salinas. Hartnell will apply in Round Two for the CCCCCO's 2025-2027 Rebuilding Nursing Infrastructure Grant, which aligns with Hartnell's and the nursing program's vision and mission.

The nursing program benefits from sharing resources with other NHS programs. Braiding grants with general funds gives all students access to expensive equipment to promote health in community and home settings. A total of \$7,044,860.00 from grants received from 2020 to 2025 is listed below. One-time and donations of less than \$1,000 were excluded.

- CCCCCO Nursing Education: \$1,050,998
- Foundation for California Community Colleges (FCCC): Transforming Nursing Education to Produce an Equitable Workforce using a Racial Equity Lens for the Salinas Valley: \$163,300
- FCCC: Closing the Gaps on the Central Coast: A Transformative Academic and Work-Based Learning Pathway to Reduce Racial Barriers and Increase Equitable Access to Healthcare Careers: \$176,647
- Hartnell College Foundation: \$87,717
- Monterey Peninsula Foundation: \$100,000
- Nursing Workforce Diversity-Eldercare Enhancement: Bureau of Health Workforce: \$182,040.00
- OSHPD Capitation: \$930,000
- Perkins Foundation: \$449,700
- Salinas Valley Health: NHS Growth: \$1,578,623
- Rebuilding Nursing Infrastructure Round One: \$1,500,000

- Strong Workforce: \$825,835

## FACILITY RESOURCES

### Center for Nursing and Health Sciences (NHS)

Opened in 2022, the Center for NHS immediately increased enrollment capacity for existing and proposed healthcare programs and provided space to host stackable certificate and credential courses. The state-of-the-art Center features three smart classrooms, three fully-equipped clinical skills labs, indoor and outdoor student meeting areas, faculty and counselor offices, the 2,825-square-foot Simulation Center, and the three-bay Wellness Clinic.

### Library and Learning Resource Center (LLRC)

The LLRC is a 68,000-square-foot facility hub for comprehensive services. The additional nursing students will have no negative impact on operations.

## STUDENT SUPPORT RESOURCES

### NHS Student Success Courses

Post-COVID, faculty prioritized retention over enrollment, reinstating a proactive, holistic, and data-informed approach to instruction. Faculty evaluate student success courses each semester to ensure cognitive, psychomotor, and affective learning support. Workshops focus on study skills, test strategies, clinical skills, and mentorship. An enlarged nursing cohort will require additional hours from the Student Success Specialist and instructors teaching in the Student Success courses. NHS will compensate instructors who dedicate time to the additional nursing students.

### HC Student Support Resources

Hartnell's proactive, data-driven student retention strategies and specialized student success programs will support the proposed 50% increase in diverse nursing students. Nursing students' most common support services are academic counseling, financial aid, and student success programs. Additional students will require extra help from counseling, basic needs, and scholarship service areas, but these services will scale appropriately. Less commonly used resources include MiCasa for SN540/Undocumented Students, Department of Supportive Programs and Services, Panther Learning Labs, and Veterans' Services. These service areas scale hours to accommodate needs. NHS will compensate staff members who dedicate time to the additional nursing students.

### Learning Resources and Technology

Adding 25 nursing students per year will not affect technology or learning resources. Accessible high-speed technology services can accommodate an undetermined increase in users. Students purchase clinical skills lab kits but receive free materials and supplies

when requested. They can buy or borrow print or less expensive eBooks or choose prerequisites and corequisite courses with low or no-cost textbook options. In 2024, more than 85% of NHS students received financial aid packages and scholarships.

## CONCLUSION

Hartnell College is seeking approval from the California BRN to increase annual enrollment in its ADN program from 50 to 75 students, addressing the persistent nursing shortage in Salinas and surrounding rural areas. Hartnell is ready to graduate more highly skilled nurses prepared to serve diverse populations in medically underserved areas. Nursing graduates consistently meet or exceed state and national success benchmarks, and 88% work locally as nurses.

The College is fully equipped to support this growth, with qualified faculty, acute and community-based clinical sites, adequate funding, and modern facilities. Extensive county-wide clinical partnerships and ongoing grants ensure the program's long-term sustainability. The Center for NHS provides technologically advanced classrooms, simulation labs, and collaborative learning environments supporting increased enrollment and fostering student-to-instructor engagement.

CSUMB, MPC, Cabrillo College, and Gavilan College have endorsed Hartnell's proposal to increase enrollment and have agreed to revitalize the Central Coast Nursing Consortium. Advisory committee members, healthcare partners, and philanthropic foundations have also committed to strategic collaboration to ensure adequate instructors and clinical placements. Faculty, administration, and external stakeholders will monitor the impact of enrollment growth on education quality, clinical readiness, and program sustainability.

Hartnell's ADN program is a trusted leader in nursing education, renowned for its excellence, diversity, and cultural competence. The program addresses healthcare disparities and improves outcomes in underserved communities by training culturally responsive nurses. Accredited by ACEN and approved by the BRN for over 60 years, it continues to set high standards in nursing education.

Approval of Hartnell's proposal to increase nursing enrollment by 50% is crucial for advancing its strategic growth plan. Hartnell's bid for growth aligns with the California Community Colleges Chancellor's Office Rebuilding Nursing Infrastructure Grant, which supports the expansion of ADN programs, the development of BSN partnerships, and the enhancement of faculty recruitment, retention, and training.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 6.2.2**

**DATE: February 11, 2026**

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Santa Barbara City College Associate Degree Nursing Program (enrollment increase)

**REQUESTED BY:** Lisa Kennelly, Nursing education consultant

**BACKGROUND:** Santa Barbara City College Associate Degree Nursing Program has one location in Santa Barbara (Region 5). The program is accredited by ACEN. Last accreditation and BRN continuing approval visit was February 2025. This was a joint visit. The program was found to be in compliance.

They are requesting to increase student enrollment by 10 additional students for both fall and spring semesters starting fall of 2026. This enrollment increase will allow the program to broaden their acceptance rate to provide more nurses to the area. This enrollment increase will increase the approved enrollment from 74 students annually to 94 students annually, a total increase of 20 students annually.

Current enrollment pattern

ADN Generic Enrollment 32 students fall and spring = 64 annually

Bridge/Advanced placement is 10 students once/year in fall = 10 annually

Proposed enrollment pattern

ADN Generic Enrollment 42 students fall and spring = 84 annually (an increase of 20 students annually)

Bridge/Advanced placement is 10 students once/year in fall = 10 annually (no change)

Cost of the program = \$8,500

NCLEX Pass Rates

2020-2021 = 96.2%

2021-2022 = 91.14%

2022-2023 = 93.85%

2023-2024 = 98.04%

2024-2025 = 96.67%

Attrition rate

2019-2020= 9.1%

2021-2022= 4.1%

2022-2023 = 1.7%

2023-2024 = 2.6%

2024-2025= 5.2%

The program has reported that they have the instructional, clinical, and facility capacity to accommodate an additional 10 students per cohort. The Program's existing clinical sites will be sufficient to support an increase in enrollment. The program has documented their communication and collaboration with surrounding pre-licensure nursing programs related to this enrollment increase in their executive summary showing that CSU Channel Islands and Westmont College will not be affected by the requested growth.

In review of the substantive change documents Santa Barbara City College has adequate resources to support this request.

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Lisa Kennelly, DNP, AGPCNP  
Nursing Education Consultant

## 6.2.2 Santa Barbara City College – Enrollment Increase

Santa Barbara City College is located in Santa Barbara on the central coast of California in Santa Barbara County (Region 5). The program is requesting an enrollment increase from 74 students to 94 students annually (increase of 20 students annually). Their proposed enrollment pattern is 42 students twice (2) a year, in the Fall and Spring, plus 10 bridge students every fall for a total annual enrollment of 94 students.

Other programs presented:

There is one (1) other program requesting program requesting enrollment increase(s), new campus(es), or new program(s) within Region 5:

- Hartnell College is requesting to increase from 50 students to 75 students annually (increase of 25 students annually).

Currently approved:

Santa Barbara City College enrolls 32 students twice (2) a year, plus 10 bridge students every fall for a total annual enrollment of 74 students. Santa Barbara City College has not requested an enrollment increase in the last 5 years.

### Region 5 Data 2018–2026

Enrollment decisions for Region 5 have resulted in the growth of 185 new students through the approval of five (5) enrollment increases (137 students annually), and one (1) new program (48 students annually).

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	November-21	New Program	48 annually	Approved	None
Monterey Peninsula College	ADN	Monterey	Monterey	5	November-21	Enrollment Increase	from 64 to 80 annually, increase 16	Approved	None
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	May-21	Feasibility	48 annually	Approved	None
Allan Hancock	ADN	Santa Maria	Santa Barbara	5	November-22	Enrollment Increase	from 35 to 50 annually, increase 15	Approved	None
Cuesta College	ADN	San Luis Obispo	San Luis Obispo	5	November-23	Enrollment Increase	from 50 to 80 annually, increase 30 (LVN to RN)	Approved	None
Monterey Peninsula College	ADN	Marina	Monterey	5	May-24	Enrollment Increase	from 80 to 96 annually, increase of 16	Approved	None
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	5	February-25	Enrollment Increase	from 48 to 108 annually, increase 60	Approved	None

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Cottage Hospital	Santa Barbara City	N	10	Wednesday 0700-1900	Med/ surg	No conflicts	
	Westmont	N	72	Mon/Thur/Sun 07-1900	Med/ surg	An email exchange on September 16, 2025, confirmed that Westmont students will not be negatively impacted by our enrollment increase.	
	Cal State University Channel Islands	N	44	Sun/Mon/Tues 07-1900	Med/ surg	No response from Program	On September 18, 2025, following a phone conversation with the Cottage Hospital Education Director, Shelly Algeo, it was confirmed that no students will be negatively impacted by our enrollment increase.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*

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September 25, 2025

## Executive Summary

### Request to Increase ADN RN Program Enrollment by 10 Students per Semester Santa Barbara City College – Associate Degree in Nursing Program

Santa Barbara City College's Associate Degree in Nursing (ADN) Program is seeking approval to increase enrollment by 10 additional students per semester, starting in Fall 2026. This proposal is grounded in our commitment to meeting regional healthcare workforce demands, serving a greater number of qualified students, and aligning with the mission of SBCC to provide high-quality, accessible education to the community.

## Background and Rationale

- **High Student Demand:** The SBCC ADN Program consistently receives far more qualified applicants than available seats. In recent application cycles, the program has turned away a significant number of capable candidates due to enrollment caps.
- **Regional Nursing Shortage:** The Central Coast and broader California region continue to experience a critical shortage of Registered Nurses. Local healthcare partners, including Cottage Health and other clinical affiliates, have expressed an ongoing need for well-prepared nursing graduates.
  - HCAI reports that SB County is in the “medium” range for nursing shortage. <https://hcai.ca.gov/wp-content/uploads/2020/10/Registered-Nurse-Shortage-Areas-Report.pdf>
- **Capacity for Expansion:** A thorough internal review indicates that the ADN program has the instructional, clinical, and facilities capacity to accommodate an additional 10 students per cohort. Classroom, skills lab, simulation lab, and faculty resources are sufficient to support this increase with minimal additional investment.
- **Accreditation and Compliance:** The SBCC ADN Program remains in good standing with the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN). All required notifications and approvals will be submitted to relevant accrediting and regulatory bodies to ensure continued compliance.

- Institutional Impact: Increasing enrollment supports SBCC's strategic goals in workforce development, access, and community engagement. The additional tuition revenue can be reinvested into faculty support, simulation resources, and clinical coordination as needed.
- Clinical Placements: The SBCC Nursing program will continue to provide all nursing students with a robust clinical experience. The Cottage Hospital Education and Nursing Professional Development Director, Shelly Algeo, has verbally confirmed that our enrollment increase will not negatively impact the other two nursing programs (Westmont & California State University, Channel Islands), who also utilize their hospital for student clinical experiences.

## Conclusion

SBCC's ADN Program is well-positioned to increase enrollment by 10 students per semester while maintaining high educational standards, strong NCLEX pass rates, and robust clinical training. This expansion aligns with both institutional and regional needs and will significantly contribute to addressing the nursing workforce shortage on the Central Coast.

We respectfully request administrative and Board approval to move forward with this planned increase, pending BRN review and partnership support from our clinical affiliates.

If you have any questions, please do not hesitate to reach out to me at:

[mtsullivan@pipeline.sbcc.edu](mailto:mtsullivan@pipeline.sbcc.edu)

Kindest Regards,  
Mary Sullivan MSN, RNC-MNN

	2024	2023	2022
Total number of applicants	180	124	171
Total number of qualified applicants	172	111	151
Total number of applicants turned away	141	83	127

	2024	2023	2022
Program Retention Rates	0.96%	20.83%	1%

	2024	2023	2022
Program "On-time Completion Rate	97.4%	89.8%	96.5%
	39	77	76

	7/1/24-6/30/25	7/1/23-6/30/24	7/1/22-6/30/23
NCLEX First-time Pass Rates	96.8%	100%	93.9%
Number of students tested	64	38	65

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.3  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program University of San Diego Entry Level Master's Degree Nursing Program (enrollment increase)

**REQUESTED BY:** Michelle Johnson, Nursing Education Consultant

**BACKGROUND:** University of San Diego (USD), Hahn School of Nursing and Health Science (HSON), Entry Level Master's (ELM) Degree Nursing Program, is a private Catholic University in the San Diego County (Region 10). HSON was approved in 2001 and the most recent Continuous Improvement Progress Report by the BRN was conducted in June 2025, when continuing approval was obtained for maintaining compliance with BRN regulations. HSON is currently accredited with the Commission on Collegiate Nursing Education (CCNE) through June 30, 2030.

HSON goal is to broaden access to nursing education, optimize faculty and clinical resources, and continue delivering the high-quality education. HSON is requesting an enrollment increase growth of 40 students annually. This increase is supported by the recent curriculum revision where they reduced clinical hours from 1,296 hours to 960 hours and adjusted the required direct patient care hours in the clinical setting down to 500 hours. The increase will allow full utilization of faculty and clinical site resources, capable of accommodating the additional 20 students requested each semester.

Current enrollment pattern: 40 students every Fall semester and 20 students every Spring semester

Proposed enrollment pattern: 50 students every Fall semester and 50 students every Spring semester (increase of 40 students annually)

HSON presented to the San Diego Regional Healthcare Workforce Partnership and San Diego Consortium meeting January 16, 2025, regarding their plans to split enrollment pattern with future plans to increase enrollment to assure no displacement would occur in the clinical setting. It was reported that no concerns were raised at that time. Then HSON followed up with an email sent to nursing programs in Region 10 on June, 27, 2025, in which no contention were met regarding HSON's plan for expansion.

The program's reduction of clinical hours and shortening program length by one semester mitigates the risk of negatively impacting clinical agency capacity or displacing students from other nursing programs. Students will utilize the same resources currently available to them and optimize clinical space. HSON has sufficient classroom space, simulation labs, and clinical site partnerships to accommodate this growth without adversely affecting other nursing programs.

Cost of the program: \$124,250

NCLEX Pass Rate:  
2020-2021 = 98.2%  
2021-2022 = 96.9%  
2022-2023 = 88%  
2023-2024 = 100%  
2024-2025 = 96.6%

Attrition Rate:  
2020-2021 = 1.7%  
2021-2022 = 12.1%  
2022-2023 = 3.5%  
2023-2024 = 5%  
2024-2025 = 5%

**NEXT STEP:**

Place on Board agenda.

**PERSON TO CONTACT:**

Michelle Johnson, MSN, RN  
Nursing Education Consultant

### 6.2.3 University of San Diego – Enrollment Increase

University of San Diego (USD), Hahn School of Nursing and Health Science, Entry Level Master’s Degree Nursing Program is located in San Diego County (Region 10). USD is requesting an enrollment increase of from 40 students to 50 students in the Fall and 20 students to 50 students in the Spring (increase of 40 students) for an annual enrollment of 100 students.

Other Programs presented:

There are three (3) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 10:

- San Diego State University is requesting to enroll 50 students to start in the Fall, for a total annual enrollment of 50 students at a secondary site in Chula Vista.
- Mira Costa College is requesting an enrollment increase of 18 students, from 60 students to 78 students annually
- Stanbridge University is requesting to enroll 50 students, five (5) times a year, for an annual enrollment of 250 students at a secondary site in San Marcos.

Currently Approved:

USD is currently approved to enroll 40 students every Fall and 20 students every Spring for an annual enrollment of 60 students. The program has not requested any enrollment increases since 2018.

### Region 10 Data 2018-2026

Enrollment decisions for Region 10 have resulted in the growth of 357 new students through the approval of three (4) enrollment increases (155 students annually), two (2) new campuses (130 students annually), and one (1) new program (72 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustme
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increas	from 60 to 80 annually, increase 20	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increas	from 90 to 135 annually, increase 45	Approved	None
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-24	Enrollment Increas	from 80 to 150, increase 70	Approved	None
Grossmont College	ADN	El Cajon	San Diego	10	February-25	Enrollment Increas	from 80 to 100 annually, increase 20	Approved	None



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The University of San Diego (USD) Hahn School of Nursing & Health Science (HSON) is located in the County of San Diego, Region 10. The University is accredited by WASC-Senior College & University Commission. The Master's Entry Program in Nursing (MEPN) is accredited by the Commission on Collegiate Nursing Education (CCNE) through June 30, 2030. The program is in compliance per the last BRN CIPR in May 2025.

Institution Name: University of San Diego Hahn School of Nursing and Health Science  
Program Type: Entry-Level Master's Program

Current enrollment pattern: 60 students with admission divided between fall and spring semesters.

- Fall 2025: 40 students
- Spring 2026: 20 students

## Background

Since its founding, the HSON has been committed to innovation and excellence in graduate nursing education. The MEPN program provides a specialized pathway designed for individuals with a bachelor's degree in a non-nursing discipline who aspire to transition into the nursing profession. This accelerated program enables students to earn a Master of Science in Nursing (MSN) and prepares graduates for the National Council Licensure Examination (NCLEX) for registered nurse (RN) licensure.

The MEPN program provides opportunities for individuals who are seeking a change in careers with a pathway into the field of nursing. It was developed as part of USD's commitment to addressing the evolving needs of the healthcare industry. The program offers a rigorous, fast-paced curriculum, combining theoretical instruction and hands-on clinical experience to prepare graduates with the competencies required for advanced nursing roles.

## Request Overview

The HSON MEPN program is requesting BRN approval to increase enrollment from 60 students to 100 students, annually. Under this proposal, 50 students will be admitted in the fall semester and 50 students in the spring semester.

The increase will allow full utilization of faculty and clinical site resources supported by the recent curriculum revision, reducing clinical hours from 1,296 hours to 960 hours while maintaining compliance with BRN regulations and high academic standards.

### Rationale for Enrollment Pattern Change

The proposed enrollment increase for the MEPN program is a strategic response to the consistently high demand from individuals with bachelor's degrees in other fields who seek to transition into the nursing profession. For the 2025–2026 academic year, the MEPN program received over 550 qualified applications for a cohort limited to 60 seats. By increasing admissions, HSON will broaden access to nursing education, optimize faculty and clinical resources, and continue delivering the high-quality education for which the program is recognized.

To preserve instructional quality during the COVID-19 pandemic, the HSON temporarily reduced the MEPN cohort size to 45 students. To expand access without compromising standards the HSON restructured the curriculum and clinical hour requirements. HSON now seeks approval to increase enrollment to 100 students annually: 50 admitted in the fall semester and 50 in the spring semester.

Implementing the enrollment increase offers several benefits:

**Expanded Access for Qualified Applicants:** The increase allows more highly qualified candidates to enter the nursing profession through the MEPN pathway, helping meet the strong demand for this entry option.

**Expanded Program Impact:** A larger number of graduates will contribute to patient care, leadership, and community health initiatives, with program outcomes reflected in consistently strong NCLEX pass rates and high graduate employment rates.

### Current and Proposed Enrollment Patterns

	Approved	Fall Enrollment	Spring Enrollment	Total Annual Enrollment
Current	60 students	40 students	20 students	60 students
Proposed	100 students	50 students	50 students	100 students

## Academic and Clinical Partnerships

The proposed enrollment increase was presented at the San Diego Regional Healthcare Workforce Partnership (SDRHWP) and San Diego Consortium meeting on January 16, 2025. A follow-up email was sent on January 19, 2025, to SDRHWP members, clinical partners, and representatives from nursing programs in Region 10. No concerns regarding the proposed increase were raised during the meeting or in response to the follow-up communication. An additional email was sent to all nursing programs in Region 10 on June 27, 2025, and no responses opposing the increase were received.

This proposed increase to 100 students annually builds on the program's existing biannual admissions model. Supported by the recent curriculum revision that reduced clinical hours and shortened the program length by one semester, this adjustment allows for expanded enrollment without negatively impacting clinical agency capacity or displacing students from other nursing programs.

## Program Resources and Support

The MEPN program is supported by a team of eight full-time faculty members, including three of whom are on the tenure track. HSON is committed to attracting and retaining highly qualified educators by offering competitive compensation, a supportive academic environment, and robust professional development opportunities. Faculty members have access to ongoing training resources designed to strengthen their teaching effectiveness, including mentorship programs, workshops, and instructional technology.

Regular workload and compensation assessments guarantee faculty can effectively balance teaching responsibilities, clinical practice, and other obligations within HSON. Demonstrating a strong commitment to the MEPN program, both HSON and USD administration have approved additional faculty positions and are actively recruiting top-tier educators. This strategic investment is critical to implementing the enrollment increase while upholding the program's high standards in education, student support, and clinical training.

Additionally, NCLEX pass rates have remained consistently strong since our last report, ranging between 88% and 100%, reflecting the quality of instruction and student support within the program.

	AY 2023-2024	AY 2022-2023	AY 2021-2022
NCLEX Pass rate	100%	88%	96.92%

## Student Support & Success Strategies

HSON is committed to fostering student success through a comprehensive range of support services tailored for MEPN students. These services include faculty office hours and personalized academic advising, ensuring students have direct access to guidance and mentorship.

To support student retention, the MEPN program emphasizes early identification of students requiring additional assistance, coupled with proactive interventions and continuous support to keep them on track for graduation. Recognizing the importance of licensure readiness, NCLEX preparation is seamlessly integrated throughout the curriculum. This includes dedicated review sessions, practice examinations, and extensive resources designed to optimize student performance on the licensing exam.

Beyond academic support, the Student Ambassador program plays a key role in fostering peer connections, building a sense of community, and enriching the overall student experience. Through these comprehensive support strategies, HSON ensures MEPN students are fully prepared to excel both academically and professionally.

#### Financial and Facilities Capacity to Support Enrollment Increase

The proposed enrollment increase for the MEPN Program is financially feasible, supported by strategic budget allocations for faculty, facilities, and student support. In collaboration with the USD administration, HSON remains committed to investing in additional faculty positions to maintain small class sizes and uphold program quality. Institutional funding will provide the necessary resources to accommodate the multiple cohorts while maintaining academic excellence.

HSON has sufficient classroom space, simulation lab capacity, and clinical site placements to support this enrollment increase. The reduction in program units and the shortened program length implemented for the 2025-2026 academic year further ensure that existing facilities can effectively support the enrollment increase without impacting other nursing programs. Academic support services ensure students have access to the guidance and tools needed to succeed. These financial commitments reflect the institution's ongoing dedication to sustaining the MEPN program's growth while preserving the highest standards of nursing education.

#### Conclusion and Summary of Request

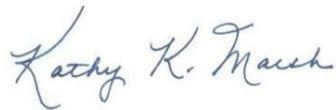
The USD HSON is seeking approval from the California Board of Registered Nursing to increase enrollment in its MEPN program. The HSON proposes transitioning to an enrollment of 100 students, admitting 50 students in the fall and 50 students in the spring each AY. This admission strategy provides a streamlined pathway for individuals transitioning into nursing careers.

HSON is well-equipped to implement this enrollment increase, supported dedicated faculty, robust student success initiatives, and strong institutional backing. A key component of this plan is the curriculum revision already implemented, which reduced

clinical hours from 1,296 to 960 and shortened the overall program duration from 21 to 18 months.

This adjustment allows for increased enrollment without compromising educational quality or clinical placements. Additionally, HSON has sufficient classroom space, simulation labs, and clinical site partnerships to accommodate this growth without adversely affecting other nursing programs. Through this strategic enrollment increase, HSON reaffirms its commitment to excellence in nursing education and dedication to meeting the evolving needs of students and the community.

Submitted by:

A handwritten signature in blue ink that reads "Kathy K. Marsh". The signature is written in a cursive style with a large initial 'K'.

Kathyann K. Marsh, PhD, RN  
Associate Dean, School of Nursing  
University of San Diego  
kathymarsh@sandiego.edu

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.4  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program MiraCosta College Associate Degree Nursing Program (enrollment increase)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** MiraCosta (MCC) Associate Degree Nursing program, in Oceanside, region 10 in California. The last Continuing Approval Visit (CAV) was in September 2021. MiraCosta College is currently in the process to obtain ACEN accreditation with a visit planned for October 2026. The program is in full compliance with BRN rules and regulations.

MCC is requesting a substantive change enrollment increase of 18 students annually. The college states this growth is to support workforce need. To support this expansion, the program also plans on also implementing an LVN-RN apprenticeship model where students complete clinical hours at their current places of employment. Because the apprentices complete clinical hours within their own workplaces, this structure does not reduce the number or compete with existing clinical placement opportunities from other regional nursing programs.

Current enrollment pattern: 60 students annually

- Generic ADN: 20 students two times a year, 40 students annually.
- LVN-RN: 20 students once a year, 20 students annually.

Proposed enrollment pattern:

- Generic ADN: 25 students twice a year, 50 students annually (increase of 10 students annually).
- LVN-RN: 28 students once a year, 28 students annually (increase of 8 students annually).

Current program enrollment is 107 students.

MiraCosta College has expanded capacity by opening the new Heyden Hall facility which has allowed for increased instructional and laboratory space, creating an opportunity for program growth. The proposed increase of ten traditional RN students per year can be accommodated within existing clinical rotations and will not require additional clinical placements or faculty. Both Generic and LVN-RN cohort clinical rotation types do not compete with existing clinical placements with other regional nursing programs. MCC has recently secured a new clinical contract Continuing Life Skilled Nursing Facility. The Nursing Curriculum and Clinical Facilities Form documents adequate resources of faculty and clinical sites for the proposed addition. The proposed

enrollment increase will be fully supported using existing MCC acute care clinical placements and will not require additional clinical rotation sites.

**Annual NCLEX Pass Rates**

2020-2021: 95.6%

2021-2022: 92.3%

2022-2023: 92.5%

2023-2024: 98.6%

2024-2025: 100%

**Annual Survey Attrition Rates:**

2020-2021: 9.3%

2021-2022: 23.1%

2022-2023: 14.0%

2023-2024: 7.8%

2024-2025: 13.5%

Total Program Costs: \$5,272.00 (Generic ADN) and \$3,542.00 (LVN-RN)

**NEXT STEP:**

Place on Board Agenda

**PERSON TO CONTACT:**

Kimberly Knight RN, MSN, FNP-C, PHN  
Nursing Education Consultant

## 6.2.4 MiraCosta College – Enrollment Increase

MiraCosta College, is an Associate Degree Nursing program located in Oceanside, California in San Diego County in Region 10. The program is requesting an enrollment increase of 18 students, from 60 students to 78 students annually. MiraCosta has expanded capacity by opening the new Heyden Hall facility on campus and has plans on implementing an LVN-RN apprenticeship model where students complete clinical hours at their place of employment beginning Fall 2026. Their proposed enrollment pattern is below:

- Enrollment increase of 18 students annually
  - Generic ADN: 25 students twice (2) a year for a total annual enrollment of 50 students.
  - LVN-RN: 28 students once (1) a year, 28 students annually.

Other programs presented:

There are three (3) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 10:

- University of San Diego is requesting an enrollment increase of 40 students from 60 students to 80 students annually.
- San Diego State University is requesting to enroll 50 students annually at a secondary site in Chula Vista.
- Stanbridge University is requesting to enroll 50 students, five (5) times a year, for an annual enrollment of 250 students at a secondary site in San Marcos.

Currently approved:

MiraCosta College currently enrolls 60 students annually. 20 Generic ADN students twice (2) a year (40 students annually) and 20 LVN-RN students once (1) a year. MiraCosta has not requested an enrollment increase in the last five years.

### Region 10 Data 2018-2026

Enrollment decisions for Region 10 have resulted in the growth of 357 new students with the approval of four (4) enrollment increases (155 students annually), two (2) new campuses (130 students annually) and one (1) new program (72 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-24	Enrollment Increase	from 80 to 150, increase 70	Approved	None
Grossmont College	ADN - Private	El Cajon	San Diego	10	February-25	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None

## MIRACOSTA COLLEGE ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Continuing Life Skilled Nursing	MCC	Y	4 Apprenticeship Students	Varied	Varied	*Apprenticeship students are Continuing Life employees.	No impact on other SD programs.
Tri-City Medical Center	MCC	Y	4 Apprenticeship Students	Varied	Varied	*Apprenticeship students are Tri-City employees.	No impact on other SD programs.

## MiraCosta College Executive Summary

MiraCosta College (MCC) is submitting this Executive Summary for its Associate Degree Nursing (ADN) program for the following purposes:

1. Request increased enrollment for traditional (generic) Registered Nursing (RN) program
2. Request increased enrollment for Licensed Vocational Nursing to Registered Nursing (LVN-to-RN) program
3. Request program modification to start LVN-to-RN apprenticeship program in conjunction with standard clinical rotations

Background: MCC's ADN program is comprised of a traditional (generic) RN program and a LVN-to-RN program. The last California Board of Registered Nursing (CA BRN) Continuing Approval Visit (CAV) was in fall 2021. A joint visit with the CA BRN and the Accreditation Commission for Education in Nursing (ACEN) is planned for October 2026. MiraCosta's ADN program consistently demonstrates strong student outcomes and a sustained commitment to excellence and continuous improvement:

- NCLEX-RN Pass Rates: 92.31% in 2021–2022, 92.5% in 2022–2023, and 98.63% in 2023–2024.
- Attrition Rates: 23% in 2021–2022, 14% in 2022–2023, and 8% in 2023–2024.
- Program Completion Rates: 75% in 2021–2022, 85% in 2022–2023, and 91% in 2023–2024.

The traditional Associate Degree Nursing (ADN) program spans four semesters, with new cohorts admitted each fall and spring. Each semester is currently 17.2 weeks in length. However, this will transition to a 16-week format beginning in the 2026–2027 academic year, as approved by the California Community Colleges Chancellor's Office (CCCCO). Courses in the first and second semesters are offered in 8-week sessions, while those in the third and fourth semesters run the full term. Optional full-semester nursing skills and simulation courses provide supervised, hands-on practice of patient care skills introduced in nursing courses. The chart below outlines the sequence of courses offered each semester.

Table 1: Traditional ADN Semesters and Courses

First Semester		Second Semester	
Weeks 1 – 8	Weeks 9 – 16	Weeks 1 – 8	Weeks 9 – 16
NURS 180 – Fundamentals of Nursing (4 Units)	NURS 181 – Medical-Surgical Nursing I (4 Units)	NURS 183 – Medical-Surgical Nursing II (4.5 Units)	NURS 182 – Maternal-Child Nursing (5 Units)
PHAR 201 – Pharmacology Essentials for Nursing Practice (3 Units)		NURS 186/NCNURS 186 (Optional)- Nursing Skills/Simulation II	
NURS 185/NCNURS 185 (Optional)- Nursing Skills/Simulation I			

Third Semester	Fourth Semester
NURS 281 – Medical-Surgical Nursing III (7 Units)	NURS 283 – Medical-Surgical Nursing IV (7 Units)
NURS 282 – Psychiatric-Mental Health Nursing (3.5 Units)	NURS 284 – Contemporary Nursing Practice and Leadership (1.5 Units)
NURS 285/NCNURS 285 (Optional)- Nursing Skills/Simulation III	NURS 286/NCNURS 286 (Optional)- Nursing Skills/Simulation IV

The LVN-to-RN program is structured across three terms, with new cohorts admitted each summer or fall semester. The summer term is 8 weeks in length, while the fall and spring semesters are currently 17.2 weeks. Beginning in fall 2026, fall and spring semesters will transition to a 16-week format, consistent with the traditional RN program. During the third and fourth semesters, LVN-to-RN students integrate with traditional RN students in shared coursework. Optional full-semester nursing skills and simulation courses provide supervised, hands-on practice of patient care skills introduced in nursing courses. The chart below illustrates the course sequence for the LVN to RN program.

Table 2: Traditional LVN to RN Semesters and Courses

Summer or Fall	
NURS 280 – Transition from LVN to RN (2.5 Units)	
NURS 185/NCNURS 185 (Optional)- Nursing Skills/Simulation I	
Third Semester	Fourth Semester
NURS 281 – Medical-Surgical Nursing III (7 Units)	NURS 283 – Medical-Surgical Nursing IV (7 Units)
NURS 282 – Psychiatric-Mental Health Nursing (3.5 Units)	NURS 284 – Contemporary Nursing Practice and Leadership (1.5 Units)
NURS 285/NCNURS 285 (Optional)- Nursing Skills/Simulation III	NURS 286/NCNURS 286 (Optional)- Nursing Skills/Simulation IV

MCC accepts applications each September and March and each cycle receives approximately 200–250 applications. Applicants for both the traditional RN and LVN-to-RN programs apply online. Applicants for the traditional RN program are screened based on a multi-criteria point system and must have a minimum of 75 points to be eligible for program admission. Traditional RN program students are then selected through a random lottery and offered placement after prerequisite verification. LVN to RN applicants are screened for prerequisite and program requirements; eligible students are then placed in a lottery and offered placement.

1. Request increased enrollment for traditional (generic) RN program

The traditional RN program is currently approved by the Board of Registered Nursing to admit 40 students annually (20 each fall and spring). Since the program's launch in 2012, enrollment has remained stagnant due to campus space limitations. With the opening of the new Heyden Hall building in 2024, MCC now has the capacity to increase enrollment. The ADN program is requesting to increase enrollment by 10 traditional RN students annually (5 each fall and spring). As an active member of the San Diego Nursing and Allied Health Service-Education Consortium, MiraCosta College remains mindful of the limited availability of clinical sites in San Diego County, particularly in specialty areas. The proposed enrollment increase will be fully supported using existing MCC acute care clinical placements and will not require additional clinical rotation sites.

## 2. Request increased enrollment for LVN-to-RN program

The LVN-to-RN program is approved to enroll 20 students annually. Established in 2007, the program was originally approved to admit 40 students each year. When the traditional RN program began in 2012, annual enrollment for the LVN-to-RN pathway was reduced to 20 students due to on-campus capacity constraints. This enrollment number has remained unchanged for the past 13 years. The opening of the new Heyden Hall facility has expanded available instructional and laboratory space, creating an opportunity for program growth. The ADN program is requesting an increase of 8 additional LVN-to-RN students per year. To support this expansion, the program plans on implementing an apprenticeship model in which students complete clinical hours at their current place of employment.

LVN-to-RN students have traditionally been integrated into the 3<sup>rd</sup> semester cohort of the traditional RN program. However, this approach has been challenging because LVN-to-RN students often require different types of instructional support than generic RN students. Admitting LVN-to-RN students in both summer and fall has also created difficulties for the district and for the students. For the district, the introductory course (NURS 280: Transition from LVN to RN) is capped at 20 students, which increases instructional costs. For students, the duration of the program differs significantly depending on the start term: those beginning in the fall require 16 months to complete the program, while those beginning in the summer complete it in 11 months. If the proposed enrollment increase is approved, LVN-to-RN students will transition to a separate cohort beginning in the summer and completing the program the following spring. This structure will ensure consistent program length and allow LVN-to-RN students to receive the targeted support they need.

Community Need: MCC's Office of Research, Planning and Institutional Effectiveness noted that each year there are 1,925 job openings for RNs (2025). From 2023 to 2027, a net increase of 1,946 RN jobs is projected which represents a growth rate of 8% (MiraCosta, 2025). This increased job growth is consistent with the Centers of Excellence (2022) RN labor market analysis that estimated between 2021 and 2026, Registered Nurses are projected to increase by 1,786 net jobs or 7%. Together, these data points indicate a sustained and growing demand for RNs in San Diego County.

### 3. Request program modification to start LVN-to-RN apprenticeship program

In support of the proposed enrollment increase, the program will implement an apprenticeship model that enables the additional eight LVN-to-RN students to complete their clinical requirements at their current places of employment. MCC has secured clinical partnerships with Tri-City Medical Center and Continuing Life LLC, and contracts are already in place for both. An EDP-P-18 form has been completed for Tri-City Medical Center, and a Clinical Facility Authorization (CFA) for Continuing Life has been submitted to the portal. Additional clinical agencies have expressed interest, and if they choose to participate, MCC will complete the required contracts and CFAs. Because the apprentices complete clinical hours within their own workplaces, this structure does not reduce the number or compete with existing clinical placement opportunities from other regional nursing programs. The apprenticeship model will follow the framework of a traditional preceptorship and will incorporate its core components, including preceptor orientation, clearly defined roles and expectations, a structured communication plan, and regular faculty oversight through on-site visits or scheduled conferences.

Faculty: MiraCosta College currently employs eight full-time faculty and twenty-nine adjunct faculty. The proposed increase of ten traditional RN students per year can be accommodated within existing clinical rotations and will not require additional clinical placements or faculty. For the additional eight LVN-to-RN students participating in the apprenticeship model, many adjunct faculty are currently below the 10 LHE threshold under the 67 percent rule and are therefore available to supervise apprenticeship clinical experiences. In addition, three adjunct faculty members do not have clinical assignments this fall and may be assigned to support the increased enrollment if needed. The program also plans to reassign two clinical faculty members, Serineh Saki and Tyler Bradford, from the traditional RN cohort to the LVN-to-RN program to meet instructional needs.

Support Traditional RN and LVN-to-RN students: The ADN program provides a comprehensive range of supports to promote student learning, engagement, and success. These resources include group and individual tutoring, a Welcome Back event that fosters connection at the start of each term, and dedicated guidance from a Nursing Success Retention Specialist (NSRS). The NSRS assists students with test-taking strategies, study habits, and time management, while also connecting students to essential non-academic resources such as food assistance, financial support services, and mental health counseling. The program utilizes an early-alert system for students scoring below 75% on course exams to ensure timely intervention and academic support. Additionally, optional nursing skills and simulation courses offer supervised practice to strengthen clinical competencies in a structured setting. Specialized workshops, including nursing success and dosage calculation, further reinforce foundational skills. MCC faculty are dedicated to helping students build confidence, strengthen and apply core nursing knowledge and refine prioritization skills so they can progress successfully through the program.

## References

Centers of Excellence for Labor Market Research. (2022). *Registered Nurses: Labor market analysis, San Diego County*.

MiraCosta College Office of Research, Planning and Institutional Effectiveness. (2025). *Labor Market Information (LMI) for Registered Nurses in San Diego-Imperial Region*.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.5  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Vanguard University Baccalaureate Degree Nursing Program (enrollment increase)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** Vanguard University Baccalaureate Degree Nursing Program in Costa Mesa California region 9. The program is CCNE accredited through June 30, 2034. The last Continuing Approval Visit (CAV) was in September 2023. The program is in full compliance with BRN rules and regulations.

Vanguard is seeking approval to add a spring admission cohort of 30 students with the cohort enrolling in Spring 2027. They state that this request for expanding enrollment is to better meet the growing demand for BSN-prepared nurses in our community with an aim to increase diversity in nursing.

Current enrollment pattern: 30 students one time per year, for an annual enrollment of 30 students.

Proposed enrollment pattern: Increase to 30 students enrolling two times per year for annual enrollment of 60 students. This is a change to the enrollment frequency, adding one additional cohort (increase of 30 students annually).

Current program enrollment is 62 students.

Vanguard is positioned to support an additional enrollment cycle with adequate type and number of faculty with the plan to add 2 additional full-time faculty and 1 staff by 2027. The recent addition of 2 new clinical sites; Aliso Ridge Behavioral Health Hospital and the Alzheimer's Family Center, clinical sites will be sufficient. Placements for the spring cohort will be sourced from unused blocks and approved alternate clinical settings that align with course objectives and each clinical partner's capacity plan. By also utilizing the unused capacity of currently approved clinical sites, and by expanding to evening and weekend scheduling, their proposed clinical plan does not show any clinical displacement of other nursing programs. Vanguard's resources include student support services for academic success and retention, community partnerships, administrative support, a clinical placement coordinator, and two simulation labs fully equipped with high and mid fidelity manikins for simulation and use of standardized patients.

**NCLEX Pass Rates:**

2020-21 = 91.7%

2021-22 = 66.7%

2022-23 = 80.0%

2023-24 = 87.8%

2024-25 = 95.2%

**Annual Survey Attrition Rates**

2020-21 = 3.2%

2021-22 = 9.4%

2022-23 = 0.0%

2023-24 = 0.0%

2024-25 = 1.6%

Total Cost of Program - \$ 84,673.00

**NEXT STEP:**

Place on Board agenda

**PERSON TO CONTACT:**

Kimberly Knight, MSN, RN, FNP-C, PHN  
Nursing Education Consultant

## 6.2.5 Vanguard University – Enrollment Increase

Vanguard University, is a Baccalaureate Degree Nursing program located in Costa Mesa, California in Orange County in Region 9. To meet the higher demand of BSN applicants than available cohort seats, the program is requesting an enrollment increase from 30 students to 60 students annually (increase of 30 students). Their proposed enrollment pattern is below:

- 30 students twice a year (Fall and Spring) for a total annual enrollment of 60 students with a start date of Spring 2027.

Other programs presented:

There are no (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 9.

Currently approved:

Vanguard University currently enrolls 30 students once a year, for an annual enrollment of 30 students. Vanguard has not requested an enrollment increase in the last five years.

### Region 9 Data 2018-2026

Enrollment decisions for Region 9 have resulted in the growth of 1,112 new students with the approval of 11 enrollment increases (920 students annually) and three (3) new programs (192 students annually).

Two (2) requests for enrollment increases in Region 9 were denied: Western Governor’s University (30 students annually) and Stanbridge University (40 enrollments) (70 TOTAL denied). One (1) request for enrollment increase in Regional 9 was deferred: CNI College (120 enrollments); however, this request was later approved by the Board during the August 2024 meeting. One (1) Feasibility in Region 9 was deferred: Westcliff University; however, this request was later approved by the Board during the May 2025 meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Aneheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
CNI College	BSN - Private	Santa Ana	Orange	9	August-24	Enrollment Increase	from 200 to 250 annually, increase 50	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved	None
UC Irvine	BSN	Irvine	Orange	9	November-25	Enrollment Increase	from 50 to 70 annually, increase of 20	Approved	None
UC Irvine	ELM	Irvine	Orange	9	November-25	Enrollment Increase	from 40 to 60 annually, increase of 20	Approved	None

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Clever Endeavors Early Care & Education	Currently, no nursing programs assigned. They do host CSUF students but for a non-nursing program.	N	Willing to accommodate 8 students or more	Mon-Fri (7am-4pm)	Alternate pediatric clinical experience	N/A	No conflict: No other school using this facility
Newport Nursing & Rehab Center	Currently, no other schools assigned to this facility.	N	Will allow up to 10 students per day	Mon-Fri, 7am-3pm	Med/Surg (2 units)	N/A	No conflict: No other school using this facility
Orange Coast Memorial Medical Center	Vanguard University	N	16 students	Sat & Sun 7p-7a	Med-Surg units		Collaboration below:
	11 schools		385	Varies	Med-Surg, Critical Care, OB	No Response	Spoke with OC Memorial Medical Center Clinical Liaison; stated there was no conflict.

Aliso Ridge Behavioral Health	Vanguard University	N	Will allow up to 11 students per group	Wednesdays, 6:30a-7:15p	5 behavioral health units and 1 intake department		
	5 schools		80-100	Mon -Sun (except Wednesdays), 12-hour shifts in AM and PM			Spoke with CNO at Aliso Ridge Behavioral Health; stated there was no conflict.
Alzheimer's Family Center	Vanguard University	N	8-16 students	Thursdays / Fridays (8a-4p)	Behavioral Health and Community Health		Collaboration below:
	Westcoast University					No response	



Kimberly Knight RN, MSN, FNP-C, PHN  
Nursing Education Consultant  
Board of Registered Nursing

Dear Ms. Kimberly Knight:

Vanguard University (VU) is proposing an increase in enrollment for its Bachelor of Science in Nursing (BSN) Pre-licensure Program. Currently, the program is approved to admit 30 students once a year. We are seeking approval to add a spring admission cohort of 30 students. This modest increase will bring the total annual enrollment to 60 students. The first spring cohort is planned to begin in 2027.

We are grateful for the opportunity to submit this Executive Summary. The department has worked diligently to establish a strong foundation that supports a high-quality nursing education aligned with regulatory standards and grounded in the university's core values of truth, virtue, and service.

This document outlines the rationale and strategic plan for expanding enrollment, to better meet the growing demand for BSN-prepared nurses in our community. Through enhanced outreach, university academic support, innovative instructional methods, and enhanced clinical partnerships, we aim to serve more students while continuing to provide a rigorous and values-based nursing education program.

### Overview of the BSN Pre-licensure Program

The VU BSN Prelicensure program started its first class in the fall 2018. There are two pathways to enter the program. Students can enter as pre-nursing or as transfer students. Pre-nursing students are first-time first-year students or transfer students who are completing the prerequisite courses at VU. Pre-nursing (traditional) students are invited to apply during their second year of general education and nursing prerequisites. The total units for graduation with a BSN degree is 125 units.

There are two Simulation Labs located in the Scott Academic Center, equipped with high and mid fidelity manikins, computerized medication administration system, and fully functioning headwalls. Open skills lab is held on Tuesdays, Wednesdays, and Fridays.

The program received the Board of Registered Nursing continuing approval in October of 2023. The last CCNE onsite evaluation was in October of 2023 and received accreditation for 10 years, extending to June 30, 2034.

Applicants are stable overall with a 5-yr average of 55 applicants. Yield is effectively perfect: the program enrolls every admitted student (~100% yield) indicating strong demand and disciplined waitlist/offer management. Enrollment trend has been consistent in the last 5 years which testifies to the effort of faculty, student success coordinators, university support staff in meeting student needs. Capacity is the binding constraint with a rejection average of 40.1% (highest- 52% in 2022).

### Justification for Enrollment Increase

#### Healthcare Needs

Healthcare demands continue to rise due to aging populations, emerging diseases, and technological advancements. The nursing workforce in California reflects a concerning imbalance: many experienced nurses are approaching retirement, while the numbers of mid-career nurses—the very group needed to mentor and train new graduates—are the lowest in the workforce. This dynamic intensifies the need for nursing programs to prepare graduates who are ready to practice in increasingly complex care environments.

California continues to face a significant nursing shortage that is projected to intensify in the coming years. According to the Health Workforce Analysis published by the Health Resources and Services Administration (HRSA) in November 2022, California is one of ten states anticipated to have the largest shortage of registered nurses (RNs) by 2035, with an estimated shortfall of 18%.<sup>1</sup> Several factors contribute to this shortage, including an increase in the proportion of RNs who plan to retire or quit nursing in the next two years. As California's population continues to age, the demand for geriatric and chronic disease care will grow significantly, placing additional strain on the nursing workforce. Locally, Orange County forecasts show RN employment rising from 27,380 (2022) to 31,630 (2032) (+15.5%), with approximately 20,120 total openings over the decade. This is clear evidence of sustained demand.

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<sup>1</sup> National Center for Health Workforce Analysis. (2022, November). *Nurse workforce projections, 2020–2035* [Fact sheet]. U.S. Department of Health and Human Services, Health Resources and Services Administration. <https://data.hrsa.gov/topics/health-workforce/workforce-projections>

In addition to addressing shortages, California is prioritizing the development of a nursing workforce that reflects the state's diversity. The Department of Health Care Access and Information (HCAI) envisions "a healthy, diverse, and highly qualified nursing workforce that optimizes health and health equity for all people in California."<sup>2</sup> Diversity is a stated priority across HCAI's nursing initiatives. HCAI data show that Hispanic/Latino Californians (~39% of the population) remain underrepresented in licensed health professions, even though California is one of the most demographically diverse states in the nation (~40% Latino, 34% White [non-Hispanic], 16% Asian American/Pacific Islander, 6% Black). Research links a representative workforce to better communication, higher uptake of preventive services, and improved patient outcomes, especially with language-concordant care.<sup>345</sup>

### Vanguard's Alignment

Recent Vanguard BSN graduates are majority students of color (~60%+), including large Hispanic/Latino and Asian representation. Adding a second entry point will expand this representative pipeline for Orange County and the state. Vanguard's University Institutes and Center for Learning are committed to supporting our diverse student population, ensuring readiness and commitment to graduation.

### Program Outcomes

Employment rate measurements are collected within 12 months of program completion. The latest employment rate survey that was collected was in the summer of 2024 with significantly higher number of responses compared to previous years. Twenty-five out of 31 graduates responded, and out of the 25, 23 were employed within a year of program completion.

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<sup>2</sup> California Department of Health Care Access and Information. (n.d.). *Home*. Retrieved September 8, 2025, from <https://hcai.ca.gov>

<sup>3</sup> Alsan, M., Garrick, O., & Graziani, G. (2019). Does diversity matter for health? Experimental evidence from Oakland. *American Economic Review*, *109*(12), 4071–4111. <https://doi.org/10.1257/aer.20181446>

<sup>4</sup> Diamond, L. C., Izquierdo, K., Canfield, D., Matsoukas, K., & Gany, F. (2019). A systematic review of the impact of patient–physician non-English language concordance on quality of care and outcomes. *Journal of General Internal Medicine*, *34*(8), 1591–1606. <https://doi.org/10.1007/s11606-019-04847-5>

<sup>5</sup> Karliner, L. S., Jacobs, E. A., Chen, A. H., & Mutha, S. (2007). Do professional interpreters improve clinical care for patients with limited English proficiency? A systematic review of the literature. *Health Services Research*, *42*(2), 727–754. <https://doi.org/10.1111/j.1475-6773.2006.00629.x>

The new NCLEX preparation policy using ATI has been integrated throughout the program with practice assessments and proctored exams on all core nursing courses. This policy change has been successful. The spring 2024 graduates have an NCLEX pass rate of 93.3% for first-time takers.

Table 2: Vanguard University-BSN Program

Cohorts	Annual First-Time Takers NCLEX Pass Rate		
	Taken	Passed	Percentage
2021-2023	32	28	88%
2022-2024	30	28	93%
2024-2025**	26	25	96%

\*\* April-September 2025

Vanguard Nursing is deeply committed to student success. One of our May 2024 graduates experienced homelessness during the program. Upon learning about his situation, the Nursing Department, along with the Vanguard Care Team and Living Well staff, quickly came together to provide the support he needed. Through this collaborative effort, the student was able to complete the program, pass the NCLEX, and is now proudly working as an Emergency Room nurse.

### Strategic Plan

#### Clinical Placement

Placements for the spring cohort will be sourced from unused blocks and approved alternate clinical settings that align with course objectives and each partner's capacity plan; we will not draw on time blocks or units already pledged to other schools. Scheduling will remain capacity-sensitive prioritizing evening/weekend and other low-demand windows were helpful. We will consistently honor unit caps, staffing realities, and onboarding timelines. Our operational target is zero displacement of other schools.

## Staffing Plan

To support the enrollment increase, while maintaining quality, we will add 2 FT faculty and 1 staff across 2026–2027. We will expand our adjunct clinical pool. Clinical sections will remain in alignment with partners' unit caps and agency policies (~1:8–1:10). The Clinical Placement Coordinator will manage schedules, onboarding, and partner communications to prevent displacement of other schools. Recruitment will begin in summer 2026. The staffing plan fits within the program budget.

## Outreach and Student Support Strategies

Vanguard University (VU) implements several outreach strategies to engage prospective students. Events such as PreVU and HelloVU introduce high school juniors, seniors, and transfer students, and their families to VU's programs, faculty, staff, and student life. The Department of Nursing also hosts biannual information sessions, including campus and simulation lab tours. Additionally, the Student Nurses Association (SNA) maintains an active social media presence, offering insight into the nursing student experience at VU.

Prospective students receive personalized support from the VU Admissions team, who guide them through the application process and refer them to Financial Aid advisors for information on scholarships, grants, and institutional aid. Collaboration between Admissions and the Department of Nursing ensures consistent support and guidance.

VU provides a robust network of resources to promote academic, emotional, psychological, physical, and spiritual well-being. Student Success Coordinators meet students each semester to assist with course planning and monitor progress toward graduation. Nursing faculty conduct academic milestone reviews and recommend intervention strategies when needed.

The Academic Resource Center (ARC) fosters academic growth and personal development through inclusive support services. The Tutorial Center connects them with tutors. The O. Cope Budge Library offers in-person and remote research support, and students have access to various local libraries and healthcare organization libraries. Additional support services include the Living Well Community Resource Center, which provides food and hygiene supplies, and the Counseling Center, which helps students manage stress, anxiety, and personal development challenges. The Student Success team assists students facing housing or food insecurity to ensure these issues do not impede academic

progress. The Student Nurses Association (SNA) further supports students through mentorship, success strategies, and peer networking opportunities.

### Assessment and Evaluation

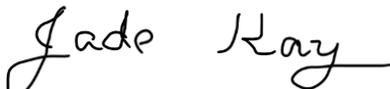
The department works closely with the University in assessing and improving student retention in the pre-licensure and pre-nursing students. Since 2022, the department has had a retention rate of 98-100%, an increase of 3-5% from 2021. Based on the results, we make adjustments in our student support efforts in remediation, mentoring, NCLEX preparation integration, and open labs operations. Examples are adjustment of open lab schedules to accommodate student schedule and requests and integration of ATI Engaged Series. This is a digital platform that is aligned with the educational needs of students as they prepare for professional practice and NCLEX. The use of the series also allows financial savings as the program transitions away from the use of traditional textbooks.

### Conclusion

VU is well-positioned to participate in meeting the demand for increasing the nursing workforce and preparing future registered nurses by admitting students in both fall and spring semesters. We have Vanguard administrative leadership support and holistic student support services. Increasing enrollment in the BSN program aligns with our institutional mission to address healthcare workforce needs, provide access to high-quality education, and supports national initiatives such as the Future of Nursing report. Demand for our BSN program remains high, with qualified applicants consistently exceeding the number of available cohort seats. Vanguard's current student body advances the California initiative to increase workforce diversity. Approving our enrollment increases a proven, diversity-aligned pathway for the state.

We look forward to your response to this proposal and are ready to answer any questions you may have.

Respectively submitted,



Jade Kay, PhD, MSN, FNP-BC

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.6  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved precicensure nursing program Los Angeles Southwest College Associate Degree Program (enrollment increase)

**REQUESTED BY:** Michelle Johnson, Nursing Education Consultant

**BACKGROUND:** Los Angeles Southwest College (LASC) Associate Degree in Nursing program is a public community college in Los Angeles County (Region 8), and is part of the Los Angeles Community College District, the largest community college district in the United States. LASC recently obtained their initial accreditation with the Accreditation Commission for Education in Nursing last Fall 2024. Continuing approval with the Board of Registered Nursing in Fall 2022 demonstrated compliance in all areas, with a recommendation of having sufficient resources to support the simulation lab, technology, and supplies. This was not a non-compliance and they have since acquired a new simulation technician and Administrative Assistant, in conjunction of utilizing adjunct faculty in the areas of technology and research to support student outcomes.

LASC is a recent recipient of the Rebuilding Nursing Infrastructure grant and is requesting an enrollment increase growth of 20 students annually. The RNI grant will focus on expanding the nursing program to foster growth in providing care to vulnerable populations in underserved and underrepresented communities in Los Angeles County, primarily in the East and other nursing shortage areas where access to healthcare continues to be challenging.

Current enrollment: 30 students twice a year

Proposed enrollment: 40 students twice a year (increase of 20 students annually)

LASC nursing program received approval to utilize an additional lecture hall in the same nursing building large enough to accommodate the requested student increase. As a recent recipient of the Rebuilding Nursing Infrastructure grant, a portion of those funds will be directed towards facilitating enrollment increase as it applies, additional counselling services to support student needs, and more faculty to reinforce program foundation. LASC plans to hire additional adjunct instructors to support the increased demand for clinical rotations.

LASC is not a member of a consortium, however, eight hospitals and other community agencies have extended their partnership with LASC as evidenced by their affiliate agreements, also depicted in the Nursing Curriculum and Clinical Facilities form. The Academic Collaboration form illustrates how these clinical sites are utilized to accommodate programs assigned to their area. Students will continue to use the same resources currently available to them and will be optimizing their approved clinical space, in addition to the use of weekend and evening hours. LASC has received more clinical rotation slots than the number of students they have enrolled.

Cost of the program = \$6,000

**NCLEX Pass Rates**

2020-2021 = 85.5%

2021-2022 = 79.1%

2022-2023 = 79.3%

2023-2024 = 100%

2024-2025 = 88.2%

**Attrition rate**

2020-2021 = 0%

2021-2022 = 25%

2022-2023 = 24.3%

2023-2024 = 20%

2024-2025 = 25.9%

**NEXT STEP:**

Place on Board agenda.

**PERSON TO CONTACT:**

Michelle Johnson, MSN, RN  
Nursing Education Consultant

## 6.2.6 Los Angeles Southwest College - Enrollment Increase

Los Angeles Southwest College (LASC) Associate Degree Nursing Program is located in Los Angeles within the Los Angeles County (Region 8). LASC is requesting an enrollment increase of 10 students every Fall and Spring, for a total increase of 20 students annually. This will bring the total annual enrollment to 80 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 8.

Currently approved:

The program was initially approved to enroll 30 students twice (2) times a year for an annual enrollment of 60 students. The program has not previously submitted any enrollment increase request.

### Region 8 Data 2018-2026

Enrollment decisions for Region 8 have resulted in the growth of 1,830 new students with the approval of 21 enrollment increases (1,101 students annually), two (2) new campuses (225 students annually), four (5) new programs (432 students annually), and four (1) approved feasibility studies (72 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Region 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting. Additionally, one (1) feasibility study request was deferred: Homestead Schools (90 enrollments).

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Act	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None

Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only, increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None

Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None
American Career College	BSN - Private	Los Angeles	Los Angeles	8	November-24	Enrollment Increase	from 150 to 170, increase 20	Approved	None
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	80 annually	Approved	Yes
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	32 annually	Approved	None
Southern California Health Institute	ADN - Private	Hollywood	Los Angeles	8	November-24	Feasibility	72 annually	Approved	Yes
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-25	Enrollment Increase	from 150 to 180 annually, increase 30	Approved	Yes
Career Care Institute	ADN - Private	Lancaster	Los Angeles	8	February-25	Enrollment Increase	from 58 to 96 annually, increase 64	Approved	Yes
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	80 annually	Approved	None
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	32 annually	Approved	None
Citrus College	ADN	Glendora	Los Angeles	8	August-25	Enrollment Increase	from 30 to 120 annually, increase 90	Approved	None
Santa Monica College	ADN	Santa Monica	Los Angeles	8	November-25	Enrollment Increase	from 80 to 120 annually, increase of 40	Approved	No

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Providence Little Company of Mary Medical Center San Pedro	Los Angeles Southwest College	Y	10	Wed- 7 am-7 pm Thurs -7am-7pm  Thurs 7 am-7 pm Fri - 7 am-7 pm	Telemetry, Med Surg & Acute Rehab Psych	Current rotation	No conflict, no other schools using these days. See collaboration below.
	Los Angeles Southwest College	Y	10/rotation	Thursdays & Fridays	Med/Surg	Added rotation	For Nursing 503B, we also have the opportunity for two rotations at San Pedro.
	Mount Saint Mary's University	Y	10	Wed – 7 am -7 pm	Psych, Recovery Center and OBHC	No Response	No conflict
	Los Angeles Harbor College	Y	30	Tues -7am-7pm Fri -7am-7pm	Telemetry, Med Surg, Acute Rehab, Psych, Recovery Center and OBHC	No Response	No conflict, LASC is assigned Wed- 7 am-7 pm Med/surg 2 <sup>nd</sup> 8 weeks Thurs -7am-7pm-16 weeks  Thurs 7 am-7 pm-Psych Fri - 7 am-7 pm--Psych
	El Camino College	Y	10	Fri – 7am -7pm	Psych, Recovery Center and OBHC	Only have one rotation, don't anticipate a problem	No conflict, LASC utilize 1 <sup>st</sup> 8 weeks
	National University	Y	30	Mon – 7am -7pm Sat -7am-7pm	Telemetry, Med Surg,	No Response	No conflict

				Sun - 7am -7pm	Acute Rehab, Psych, Recovery Center and OBHC		
	Charles Drew University	Y	20	Sat -7am-7pm Sun - 7am -7pm	Telemetry, Med Surg & Acute Rehab	No response	No conflict
	Long Beach City College	Y	20	Tues – 7am - 7pm Thurs – 7am - 7pm	Subacute Care Center	No Response	No conflict, Thursdays are different units
	Chamberlain University	Y	10	Tues – 7a -7pm	Psych, Recovery Center and OBHC	Open and flexible for all days and shifts	No conflict
<b>Kaiser West Los Angeles</b>							
Kaiser West LA	Los Angeles Southwest College	Y	10/rotation	Saturdays- OB 7am -7pm  Sundays 7am- 7pm	OB Med/Surg Tele		Stated there was no conflict and would not offer to give the schedule of other schools. Request approved for weekend and evening clinical.
<b>Kaiser Sunset</b>							
Kaiser Sunset	Los Angeles Southwest College	Y	10/per rotation	Wednesdays 7am – 7pm  Wednesdays 7am – 7pm	OB  Peds		Stated there was no conflict and would not offer to give the schedule of other schools.
<b>Southern California Hospital- Culver City</b>							
Southern California Hospital- Culver City	Los Angeles Southwest College	N	10/per rotation	Wednesday 7am to 7 pm Thur-7am -7pm  Thur-7am- 7 pm  Saturday 7am - 7pm Friday-7am -7pm	P4/P6- Psych  P4/P6- Psych  Med/Surg P2- Tele  Med/Surg P5 Med/surge P5	Current Rotations	No conflict.

	Los Angeles Southwest College	Y	10/rotation	Wednesdays and Thursdays	Psych	Added Rotation	For Nursing 503B/Mental Health, we currently have two units consistently at SCH-CC.  Can be utilized by Nursing 502A or 502B
<b>Centinela Hospital Medical Center</b>							
Centinela Hospital Medical Center	Los Angeles Southwest College	Y	10	Wednesday Thursday	Med Surg Med/Surg	No conflict	See collaboration below:
	Santa Monica College	Y	10	Monday	ICU	Approve	Spoke with Dean of SMC Eric Williams
	AUHS	Y	10	Tuesday & Wednesday  Wed & Thur Saturday	ICU  Tele Tele	No Response	We are assigned Med-Surg on Wednesdays and Thursdays.
	Smith Chason	Y	5	Thursday	ICU	No Response	We are assigned Med Surg units
	American Career College	Y	10	Friday	ICU	No Response	no conflict
	Angeles College	Y	10	Saturday Thursday	ICU Med/Surg	Proceeding smoothly, with no discernible impact on one another	LASC and Angeles College are assigned different med/surg units on Thursdays
	Marsha Fuerst- West Covina	Y	10	Sunday Tuesday Tuesday	ICU & Tele Med/Surg Tele	No Response	no conflict
	CNI College	Y	10	Monday	Med Surg	No Response	Centinela Hospital Medical Center
	Chamberlain University	Y	10	Friday	Med Surg	Open and flexible for all days and shifts	no conflict
	West Coast University - LA	Y	10	Saturday	Med Surg	No Response	no conflict
	California Career Institute	Y	10	Friday	Tele	No Response	no conflict

<b>Saint Francis Medical Center</b>							
St Francis Medical Center	Los Angeles Southwest Community College	Y	10	Thursday	Med Surg	Current Rotation	We are approved for 16 weeks. This unit will serve both our fundamentals 501B and Med/Surge 502A
St Francis Medical Center	Los Angeles Southwest Community College	Y	10	Tuesday	OB	Added Rotation	We are also flexible and open to pm, which was also approved
	Santa Monica Community College	Y	10	Monday	ICU	Approve	Spoke with Dean of SMC Eric Williams
	AUHS	Y	10	Tuesday Tuesday	ICU Psych	No response	no conflict: LASC traditionally use Wed/Thurs Med/surg
	Angeles College	Y	10	Wednesday Sunday	ICU OB	Proceeding smoothly, with no discernible impact on one another	no conflict
	Chamberlain - Irwindale	Y	10	Monday Monday Thursday	OB Psych ICU	Open and flexible for all days and shifts	no conflict
	West Coast University - OC	Y	10	Friday	ICU	No response	no conflict
	Marsha Fuerst- West Covina	Y	10	Wednesday Thursday Saturday Saturday Sunday	OB Tele ICU Med Surg Psych	No Response	no conflict
	AUHS	Y	10	Monday Saturday	Med Surg OB	No response	no conflict
	Angeles College	Y	10	Tuesday Sunday	Med Surg Psych	Proceeding smoothly, with no discernible impact on one another	Approved; Typically, LASC uses Fri or Wed for MS

	Santa Monica Community College	Y	10	Wednesday Thursday	Med Surg	Approve	Spoke with Dean of SMC Eric William, SMC traditionally uses other location
	California Career Institute	Y	10	Friday Sunday	Med Surg Tele	No Response	no conflict
	North West College	N	10	Saturday	Med Surg	No response	no conflict
	Long Beach City College	Y	10	Monday	Tele	No response	no conflict
	Concorde Career College	Y	10	Tuesday & Wednesday	Tele	No response	Uses Med/Surg unit not Tele
	Compton College	Y	10	Saturday Friday	Tele Psych	No response	no conflict
	Smith Chason College	Y	10	Thursday	OB	No response	no conflict
<b>California Hospital Medical Center</b>							
CHMC	Los Angeles Southwest College		50 LASC students	Wednesdays Thursdays	L & D/OB/NICU  Med/Surg 4 Units 3 Tele Units ICU 5 Units & ED	LASC rotation	See collaboration below:  Due to the number of tele and ICU units, LASC is approved for one additional rotation of 10 students, which will accommodate Nursing 502B and 503A
CHMC Telemetry	LACC, WCU, LATT, Pacific College	Y - Informal	40 (excluding LASC)	Tuesday-Saturday	Telemetry - 3 units	No Impact	no conflict
CHMC Med Surg	LACC, LATT	Y - Informal	72 (excluding LASC)	Tuesday-Sunday	Med Surg - 4 units	No Impact	no conflict
CHMC ICU / ED	WCU, LACC, LATT	Y - Informal	40 (excluding LASC)	Monday-Friday	ED / ICU - 5 units	No Impact	no conflict
CHMC L&D	LATTC, LACC, Pacific College	Y - Informal	48 (excluding LASC)	Tuesday-Sunday	L&D - 1 unit but rotate out to NICU or Post-Partum	No Impact	no conflict

<b>LAC-Ambulatory Care</b>							
Hubert H. Humphrey Comprehensive Health Center	Los Angeles Southwest College	N	10	Tuesday & Friday	OB and Peds Rotation	Current rotation	Per Deborah Hauser, clinical placement coordinator
H. Claude Hudson Comprehensive Health Center	Los Angeles Southwest College	N		Tuesday & Wednesday	OB and Peds Rotation	Added Rotation	Per Deborah Houser, clinical placement coordinator
Hubert H. Humphrey Comprehensive Health Center	Los Angeles Southwest Community College	N	10	Wednesday & Thursdays	OB rotation 1 <sup>st</sup> 8 weeks before Pediatric		Because this facility is a comprehensive health care it offers women's health and is available for OB rotation also
Hubert H. Humphrey Comprehensive Health Center	Los Angeles Southwest Community College	N	10	Saturday and other available days	Peds Rotation Room available for an additional Peds rotation Nursing 506A	Approved	Per Deborah Hauser, clinical placement coordinator  Saturday also available
<b>Los Angeles Southwest CDC</b>							
Los Angeles Southwest College CDC	Los Angeles Southwest College	N	5 to 8	Wednesday & Thursdays	Peds rotation	Current Rotation	Currently, LASC receives approval for more units than we can utilize due to the number of students. Our desire to increase student numbers also stems from the need to use our previous historical placement.
Los Angeles Southwest College CDC	Los Angeles Southwest Community College	N	10	Varied days available for students' rotation with an advanced schedule	Peds Rotation Room available for an additional Peds rotation Nursing 506A	Added Rotation	Students' rotation to the LASC CDC while completing clinical hours in both the acute and ambulatory care settings

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*

## Executive Summary Proposal for Los Angeles Southwest College Nursing Program

### Introduction and Program Overview

The Los Angeles Community College District (LACCD) is the largest community college district in the United States. LACCD comprises nine colleges that provide educational opportunities to students in over 36 cities and communities throughout the Los Angeles area. Los Angeles Southwest College (LASC) is one of the nine public two-year community colleges providing educational services under the LACCD Board of Trustees. As part of the LACCD, the LASC service areas include Inglewood, Hawthorne, Gardena, Westmont, and West Athens. Founded in 1967, LASC is a product of decades of hard work, vision, and perseverance by a dedicated group of community activists. LASC serves a socioeconomically and ethnically diverse community. Our service area has one of the lowest median household incomes and one of the highest poverty rates in both Los Angeles County and the State of California. More than half of the student body comprises first-generation college students.

The Associate of Science Degree nursing program was established and approved by the California Board of Registered Nursing in 1967, with the last continuing approval visit in Fall 2022. The nursing program received its initial accreditation by the Accreditation Commission for Education in Nursing (ACEN) in Fall 2024. Currently, the nursing program admits 30 generic students each fall and spring semester. Additional advanced placements for Licensed Vocational Nurses and transfer nursing students are available, subject to space availability. The maximum number of potential nursing students enrolled in the program is 120 at any given time.

The nursing program at LASC is designed to produce an Associate degree nurse who is caring, competent, and compassionate. The nursing student population reflects the diversity seen in the college-wide student body.

Typically, ten ethnic countries are represented in each nursing class. Males represent 10 to 18 percent of each entering class. Most nursing students admitted to the program are in the 20- to 30-year-old age range. The LASC nursing program maintains articulation agreements with several four-year universities and colleges, encouraging students to pursue dual enrollment or Registered Nurse bridge programs to obtain a Bachelor of Science Degree in Nursing (BSN).

Los Angeles Southwest College was a recipient of the Rebuilding Nursing Infrastructure grant awarded by the California Community Colleges Chancellor's Office of Workforce and Economic Development. The RNI grant will focus on expanding Los Angeles Southwest College's nursing programs and partnerships to address the nursing shortage, and increase the number of, educate, and retain the next generation of registered nurses. The proposed project, "Rebuilding and Reimagining Nursing in California: Los Angeles Southwest College's Alternative Pathway to Expand Nursing (LASC-APEN)" will expand the nursing program to foster growth in providing care to vulnerable populations in underserved and underrepresented communities in Los Angeles County, primarily in the East and other nursing shortage areas where access to healthcare continues to be challenging. This increase will also provide an opportunity to reduce barriers for minority students to enter the nursing program at LASC and complete the requirements to enter the nursing profession, thereby addressing the nursing shortage in the most critical regions of Los Angeles County.

The purpose of this proposal is to request an enrollment increase of 10 students per semester, totaling 20 students annually, for the Los Angeles Southwest Nursing Program.

#### Los Angeles Southwest Program Information

Type of Program: Associate of Science Degree in Nursing

Location: 1600 W Imperial Hwy. Los Angeles, CA 90047

Accreditation Status: Received full Accreditation Commission for Education in Nursing (ACEN) Last visit October 8- 10 2024

Last Continuing Approval Visit: October 11-13, 2022: granted Continual Approval

BRN approved enrollment pattern: 30 students x 2 a year (each Fall and Spring) with a total capacity of 120 students.

Cost of the Nursing program (without financial aid): \$4000.00 - \$5000.00

### Program Request

Currently, the Los Angeles Southwest College (LASC) Nursing Program receives an average of 350 to 400 applications each year from individuals seeking to pursue a career in nursing. Due to enrollment capacity limits, the program can only accept 60 students annually, with 30 students in the Fall cohort and 30 students in the Spring cohort. As a result, the majority of qualified applicants are unable to secure a spot in the program, creating a significant barrier for students pursuing nursing education and contributing to the regional nursing shortage.

To address this challenge, LASC is requesting approval to increase program enrollment by 20 additional students per year, with 10 students admitted each semester (Fall and Spring). By expanding our annual capacity from 60 to 80 students, we will be able to serve more qualified applicants, reduce waitlists, and support a greater number of students in achieving their goal of becoming registered nurses.

This increase will not only create additional educational opportunities for students but will also strengthen the local healthcare workforce by preparing more graduates to enter high-demand nursing positions across hospitals, long-term care facilities, and community health organizations.

## Program Resources

The Los Angeles Southwest College (LASC) Nursing Program currently admits 60 students per year—30 in the Fall and 30 in the Spring—despite receiving an average of 350–400 qualified applications annually. This limited capacity prevents many well-prepared students from pursuing nursing education at LASC, which in turn impacts the supply of entry-level registered nurses available to meet critical workforce needs in our community.

LASC is requesting approval to increase program enrollment by 20 students annually (10 students per semester), raising the annual capacity from 60 to 80 students. This expansion is feasible and sustainable based on current program resources and planned grant support.

The Nursing Program is staffed by a strong instructional team of 7 full-time faculty members and 10 to 14 part-time faculty members each semester. These faculty bring a breadth of expertise across medical-surgical, maternal-child, psychiatric, and community health nursing, ensuring that all required clinical and didactic content areas are fully supported.

To address the increased instructional and student support needs associated with the enrollment expansion, the program will leverage Registered Nurse Initiative (RNI) grant funding. These funds will be used to:

- Hire additional adjunct instructors to support the increased demand for clinical rotations, ensuring that student-to-faculty ratios remain in compliance with Board of Registered Nursing (BRN) requirements.
- Expand Nursing counselor hours to meet the academic advising, progression, and career planning needs of the additional students. This ensures that students receive the individualized guidance necessary for retention, success, and timely completion of the program.

By expanding enrollment, LASC will be able to admit more qualified applicants, contribute more graduates to the nursing workforce, and continue to meet regional healthcare demands while maintaining high-quality instruction and student support.

### Steps to Prevent Displacement

Los Angeles Southwest College has been fortunate to have adequate clinical spaces for nursing students to practice in acute care environments. On occasion, preceptorship and pediatric courses pose a challenge. Hospitals will be asked not to displace any other nursing program to accommodate L.A. Southwest College. During the first semester in Fundamentals of Nursing Concept courses, we plan to use our long-term care facilities. We will seek evening/night shifts, if available, and weekend clinical hours to minimize clinical displacements with other nursing schools. Currently, Los Angeles Southwest College has received more clinical rotation slots than the number of students we have.

### Conclusion and Summary

Los Angeles Southwest nursing program will adhere to all CA BRN /requirements guidelines and ACEN standards and criteria to assist this additional cohort of nursing students in the achievement of the End of Program Student Learning Outcomes. As evident by our consistent NCLEX scores meeting the BRN expectations and exceeding national means, we are committed to program effectiveness and establishing the exact same rigor. Our nursing student and clinical affiliates evaluations illustrate satisfaction with our nursing program and faculty performance.

The nursing program conducts an annual program review, which involves assessing student performance on internal and external tests (ATI Comprehensive Predictor/Exit), program completion rates, NCLEX scores, and job placement rates.

Thank you for taking the time to read this executive summary. If you have any additional questions, please don't hesitate to contact me.

Again, thank you,  
Indiana McClellan  
Nursing Program Director

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.2.7  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Arizona College of Nursing Baccalaureate Degree Program, Ontario (enrollment increase)

**REQUESTED BY:** Michelle Johnson, Nursing Education Consultant

**BACKGROUND:** Arizona College of Nursing (AZCN) Baccalaureate Degree in Nursing program is a private educational institution in Ontario, California (Region 7) of San Bernardino County. The Board of Registered Nursing granted AZCN's initial school approval in November 2021 and they graduated six (6) cohorts. They are accredited by the Commission on Collegiate Nursing Education (CCNE) through June 2032. The Board is scheduled to complete a Continuous Improvement Progress report (CIPR) review with CCNE in June 2027. The Board has not completed a Continuing Approval Visit (CAV) review since their original approval.

AZCN is requesting an enrollment increase of 60 students annually. Increasing from 120 students to 180 students annually. They are looking to expand to allow the community access to baccalaureate degree education to meet nursing educational goals in the Inland Empire area.

Current enrollment: 40 students three times a year

Proposed enrollment: 60 students three times a year (increase of 60 students annually)

AZCN states that they informed schools and clinical facilities within the 50-mile radius of AZCN Ontario campus of their intent to increase enrollment from 40-60 students three times a year via email on September 30, 2025 and through their Program Advisory meeting which is conducted on campus twice (2) a year with clinical partners and local nursing program representatives. Most recent Program Advisory meeting held Fall 2025 had four (4) individuals in attendance representing local nursing programs and were informed of AZCN's plan for expansion which were met without contention. AZCN is also a member of the Inland Empire Health Education Consortium (IEHEC ) and announced their plan to increase enrollment during their September meeting where the Consortium Chair was asked to distribute notification to members on behalf of the program. AZCN plans to maximize their currently approved clinical placements to accommodate this request for program growth. The Academic Collaboration form illustrates how these clinical sites are utilized to accommodate programs assigned to their area. Students will continue to use the same resources currently available. The campus has adequate space, equipment, and faculty to facilitate their request for enrollment increase, built for a capacity of 400-500 students. Although they still plan on hiring three (3) more faculty, in which they are currently budgeted.

Cost of the program = \$147,949

2023-2024 = 100% (First graduating cohort 11/11 students)  
2024-2025 = 85.1% (63/74 students)

**Attrition rate**

2020-2023 = N/A (BRN approved Nov 21)

2023-2024 = 12.5%

2024-2025 = 21.2%

**NEXT STEP:**

Place on Board agenda.

**PERSON TO CONTACT:**

Michelle Johnson, MSN, RN  
Nursing Education Consultant

## 6.2.7 Arizona College of Nursing - Enrollment Increase

Arizona College of Nursing (AZCN), Baccalaureate Degree Nursing program is located in Ontario within San Bernardino County (Region 7). AZCN is requesting an enrollment increase of 60 students, with the proposed enrollment pattern of 60 students three (3) times per year, for a total annual enrollment of 180 students.

Other programs presented:

There are two (2) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 7:

- Unitek College is requesting to enroll 40 students, three (3) times a year for an annual enrollment of 120 students at a secondary site in Ontario.
- California Nurses Educational Institute (CNEI) is submitting its self-study as the final step in the approval process to establish a new ADN program. Upon approval, CNEI will enroll up to 90 students annually, consistent with the enrollment capacity previously approved during the feasibility study.

Currently approved:

AZCN is approved to enroll 40 students three (3) times per year, for an annual enrollment of 120 students. The program is also currently seeking approval for new school feasibility which was deferred April 2025 to allow proposal of another location.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Arizona College of Nursing	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
Arizona College of Nursing	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
Arizona College of Nursing	BSN - Private	Rancho Cordova	Sacramento	1	May-25	Feasibility	144 annually	Deferred	None

## Region 7 Data 2018-2026

Enrollment decisions for Region 7 have resulted in a growth of 2,202 new students through the approval of 15 enrollment increases (960 students annually), five (5) new campuses (732 students annually), and four (4) new programs (420 students annually) and one (1) feasibility study (90 students annually).

One (1) request for enrollment increase in Region 7 was deferred: California Baptist University (32 enrollments) which was later approved in February 2019.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glenda	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None

San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for <b>2024 only</b> , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None
American Career College	BSN - Private	Ontario	Ontario	7	November-24	Enrollment Increase	from 125 to 155, increase 30	Approved	None
Westcliff	BSN - Private	Corona	Riverside	7	May-25	New Program	120 annually	Approved	None
Westcliff	ELM - Private	Corona	Riverside	7	May-25	New Program	40 annually	Approved	None
California Nurses Educational	ADN - Private	Rancho Mirage	Riverside	7	August-25	Feasibility	90 annually	Approved	None
California Baptist University	BSN - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 196 to 220 annually, increase of 24	Approved	None
California Baptist University	ELM - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Alta/Bellflower Community Hospital	Arizona College	The facility did not want to disclose the other school days, times, and students.	10 Students	Sa, Su 7AM-7PM	Mental Health		Collaboration below:
	Angeles College	Y	6	Monday	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Will utilize unused rotations.
	Marsha Fuerst School of Nursing	Y	10 Students	Tuesday	Will not disclose	Same as above	Will utilize unused rotations.
	American Career College	Y	10 Students	Wednesday	Will not disclose	Same as above	Will utilize unused rotations.

	Smith Chason	Y	10 Students	Friday	Will not disclose	Same as above	Will utilize unused rotations.
Totally Kids Rehabilitation Hospital Loma Linda	Arizona College	The facility did not want to disclose the other school days, times, and students.	10	Th 6AM-6PM	Subacute & Acute 1 <sup>st</sup> Floor	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.	Collaboration below: Site assured AZCN that there is no conflict on the days assigned to AZCN.
	CSU San Bernardino		Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs throughout the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the November 2025 consortium meetings. Additionally, communicated via email to nursing program directors in the region.	Schools did not provide feedback from email communications.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	
Brookdale Anaheim	Arizona College	No other schools on site per the clinical facility	10	M, T, W, Th, F, Sa, Su 6AM-6PM	Assisted Living/ SNF	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	None. Will utilize unused rotations.
Brookdale Corona	Arizona College	No other schools on site per the clinical facility	10	M, T, W, Th, F, Sa, Su 6AM-6PM	Memory Care, Assisted Living	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	None. Will utilize unused rotations.
Brookdale Monrovia	Arizona College	No other schools on site per the clinical facility	10	M, T, W, Th, F 2PM-10PM	Assisted Living/SNF	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	None. Will utilize unused rotations.
Brookdale North Euclid	Arizona College	No other schools on site per the	10	M, T, W, Th, F 6AM-230PM	Assisted Living/SNF	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	None. Will utilize unused rotations.

		clinical facility					
Brookdale Loma Linda	Arizona College	No other schools on site per the clinical facility	10	Th 6AM-230PM	Assisted Living/ SNF	Will only use the current rotation.	offered more placement shifts to AZCN)
Fontana Unified School District	Arizona College	No other nursing students on site at the clinical facility	4 days per week	M, T, Th, F 7AM-4PM	Elementary Schools (30), Middle Schools (7), High Schools (5), Continuation H.S. (2), Specialty Programs (4)	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	None
Illumination Foundation	Arizona College	No other nursing students on site per the clinical facility	4 days per week at multiple locations	M, T, W, Th, F 8AM-5PM	Colton Recuperative Care, Riverside Recuperative Care Whittier Recuperative Care, Stanton	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	No impact. Will utilize unused rotations.
La Palma Intercommunity Hospital	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	M, T, W, Th, F, Sa, Su 7AM-7PM	Med/Surg, Tele, ICU, Behavioral Health	Current student approvals are not utilized and maximized. We plan to utilize the current approved clinical placements to maximum capacity.	The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	American College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC).	Schools did not provide feedback from

						Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	email communications.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	
Chino Valley Medical Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10 per day	Sat, Sun 7AM-7PM	Med/Surg, Tele, ICU	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	The facility assured AZCN that there is no conflict on the days assigned to AZCN
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	
Montclair Hospital Medical Center	Arizona College	Y	10 Med Surg  5 ICU, ED	F, Su  W, Th, Su  7AM-7PM (all shifts)	Med/Surg, Tele, ICU, ED  Also approved for L&D, Postpartum	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting

					<i>but not utilized.</i>		additional days/shifts.
	American Career College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations.	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	
	Chaffey College	Y	Unknown	Will not disclose	Will not disclose	No response	
	Chamberlain University	Y	Unknown	Will not disclose	Will not disclose	No response	
	Concordia University	Y	Unknown	Will not disclose	Will not disclose	No response	
	San Antonio Community College	Y	Unknown	Will not disclose	Will not disclose	No response	
	Marsha Fuerst School of Nursing	Y	Unknown	Will not disclose	Will not disclose	No response	
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	
West Anaheim Medical Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10 Med Surg 5 ICU & 5 Tele	Tu  F (not utilized) 6AM-6PM	Med/Surg,  Tele, ICU	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the

							days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	
	Golden West College	Y	Unknown	Will not disclose	Will not disclose	No response	
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	
Huntington Beach Hospital	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	8	W, Th  F, Sa, Su 7AM-7PM	Med/Surg III, Tele  Mental Health	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025	Schools did not provide feedback from email communications.

						consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus .	
	Golden West College	Y	Unknown	Will not disclose	Will not disclose	No response	
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	
San Dimas Community Hospital	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	T  Sa, Su 7AM-7PM	Med Surg  Tele, ICU	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	

St. Bernardine Medical Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	Sa, Su 7AM-7PM	Med Surg, Tele, ICU, ED  L&D, Postpartum, NICU (not utilized)	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	CSU San Bernardino	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Shanding Hills Behavioral Health Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other	10	W, Th, F, Sa, Su 7AM-7PM	Lock Down Mental Health Acute Units	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	Will utilize unused rotations.  The facility assured AZCN that there is no conflict on the

		schools' rotations					days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Sierra Vista Behavioral Health Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	M, T, W, Th, F, Sa, Su 7AM-7PM	Lock Down Mental Health Unit 1 & 2	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	Will utilize unused rotations.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the	Schools did not provide feedback from email communications.

						September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Windsor Cypress Gardens	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	Sa, Su 7AM-7PM	Stations 1 & 2	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	Will utilize unused rotations.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Upland Rehabilitation and Care Center	Arizona College	Facility did not want to disclose the	10	Sa, Su 7AM-7PM	Subacute, Units 1 & 2	Current student approvals are not maximized, and we plan to utilize	Will utilize unused rotations.

		number of students, days, or times of the other schools' rotations				the current approved clinical placements to maximum capacity.	The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	Stanbridge	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	American Career College	Y	Unknown	Will not disclose	Will not disclose		Facility assured no conflict.
Riverside Community Hospital	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	8 (across all units)	F, Sa, Su 7AM-7PM	ICU, ED  Med Surg, Ortho Oncology, Intermediate Care Unit, Tele, Adv. Surgical Tele L&D, Postpartum, NICU (currently not utilized)	Informed and collaborated with affiliated nursing programs throughout the Inland Empire Health Education Consortium (IECHEC). Announcements made to the membership via email and in the November 2025 consortium meetings. Additionally, communicated via email to nursing program directors in the region of plans to expand enrollment using primarily existing approved clinical sites to maximize the clinical group sizes.  Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	Communicate with partnering programs in our assessment of any new requests. We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.

	American Career College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Azusa Pacific	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	Riverside Community College	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Pomona Valley Hospital Medical Center	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations.	10 (Med Surg) 10 (L&D, Postpartum) 6 (PEDS)	W W Tu Mon, Sa, Su 7AM-7PM	Med/Surg, ICU, ED OB PEDS	Informed and collaborated with affiliated nursing programs throughout the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the November 2025 consortium meetings. Additionally, communicated via email to nursing program directors in the region of plans to expand enrollment using primarily existing approved clinical sites to maximize the clinical group sizes.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.

	Azusa Pacific University	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	Riverside Community College	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
Chino Valley Rehabilitation	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	8	M, T, W 7AM-7PM	Memory Care, Long Term Care, Assisted Living	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	Unknown  Facility will not disclose information but assured no conflict on requested days assigned to AZCN.	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to	Schools did not provide feedback from email communications.

						nursing program directors in the region and within 50 miles from AZCN campus.	
Silverado Sierra Vista	Arizona College	Facility did not want to disclose the number of students, days, or times of the other schools' rotations	10	M, T, W, Th, F, Sa, Su 2PM-11PM	Assisted Living, Memory Care  Terrace Park and Canyon View units	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts. The facility assured AZCN that there is no conflict on the days assigned to AZCN.
	Unknown  Facility will not disclose information but assured no conflict on requested days assigned to AZCN.	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus..	Schools did not provide feedback from email communications.
Gardens of Riverside	Arizona College	Facility did not want to disclose the number of students, days, or times of the other	10	W, Th, Sa 6AM-2PM, 2PM-10PM	Assisted Living, Memory Care	Current student approvals are not maximized, and we plan to utilize the current approved clinical placements to maximum capacity.	We can utilize the existing approvals to maximize group sizes without requesting additional days/shifts.  The facility assured AZCN that there is no conflict on the

							days assigned to AZCN.
	North-West College	Y	Unknown	Will not disclose	Will not disclose	Informed and collaborated with affiliated nursing programs through the Inland Empire Health Education Consortium (IEHEC). Announcements made to the membership via email and in the September and November 2025 consortium meetings. Additionally, communication email sent to nursing program directors in the region and within 50 miles from AZCN campus.	Schools did not provide feedback from email communications.
	West Coast University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	Stanbridge University	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.
	La Sierra College	Y	Unknown	Will not disclose	Will not disclose	No response	Facility assured no conflict.

## Executive Summary-Major Curriculum Revision

Arizona College of Nursing (AZCN) respectfully submits this substantive change for an enrollment increase to the prelicensure Bachelor of Science in Nursing (BSN) degree program at the Ontario, California (CA) campus. Information in this document reflects AZCN's compliance with the California Board of Registered Nursing (BRN) - Business and Professions Code Section 1432.

AZCN is a private educational institution owned by Eduvision, Inc. and was founded in 1991 with the goal of addressing the growing demand for skilled healthcare professionals. AZCN is governed by a seven-member Board of Directors (AZCN Board), each of whom serves indefinite terms. They provide guidance and direction to the Chief Executive Officer (CEO) and make final decisions on any matters that the CEO has brought to their attention. AZCN currently provides a BSN degree at 22 campuses. The Ontario campus was opened in 2021 and serves the Ontario community by working with community partners in the development of future nurses. The need for nurses across the Inland Region and the entire state of California continues.

### Accreditation

AZCN is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) and programmatically accredited by the Commission on Collegiate Nursing Education (CCNE) for the pre-licensure BSN program (Program). The most recent reaccreditation for the Program was on May 27, 2022, and extends through June 30, 2032.

### Approvals

The campus received full approval in November 2021 from the CA Board of Registered Nursing (BRN) and opened thereafter, subsequently graduating the first class in the Fall 2024. AZCN Ontario is also approved by the Board for the Bureau for Private Postsecondary Education (BPPE).

### Current Enrollment

AZCN-Ontario is currently approved for an enrollment pattern of 40 students three times per year (Spring, Summer, and Fall) for a total annual enrollment of 120 students. AZCN-Ontario has graduated six cohorts to date.

### Enrollment Increase Request

AZCN-Ontario requests an enrollment increase starting in Summer 2026 from the currently approved 40 students per cohort to 60 students per cohort, three times per year for a total of 180 students enrolled annually.

Our campus is well-positioned for this increase in enrollment. We have consistently demonstrated strong student outcomes, a stable and qualified faculty, and sufficient clinical capacity to sustain continued quality growth. Given the growing demand for BSN-prepared nurses in California, our campus stands ready to responsibly expand enrollment to help meet the state's healthcare workforce needs. From our initial

approval to the present, our Ontario campus has continually operated at its approved maximum enrollment of 120 students each year- a clear indicator of both regional demand and our demonstrated capacity to educate and graduate qualified nurses at scale. Approval of this request will provide and expand access to a BSN education for California residents and continue to contribute to a pipeline of BSN prepared nurses into the Inland Empire area.

The current schedule for general education and nursing courses will remain the same as there are no changes in the current curriculum. Table 1 outlines the enrollment patterns for the proposed increase in enrollment.

Table 1: Enrollment Patterns for the proposed enrollment increase

Year	Spring	Summer	Fall	Annual Enrollment
1 (2026)	40	60	60	160
2 (2027)	60	60	60	180
3 (2028)	60	60	60	180
4 (2029)	60	60	60	180
5 (2030)	60	60	60	180

#### Enrollment Projections

The enrollment projections for the Ontario campus were developed based on the volume of inquiries and qualified application pool (See Table 2. AZCN Ontario Campus Applicant Information.)

Table 2: AZCN Ontario Campus Applications and Qualified Applicants

Year	Total Applications	Qualified Applicants
2022	398	213
2023	219	102
2024	341	162
2025 *	317	131

\*Jan – August 2025

The volume of qualified applications has significantly exceeded the number of available seats, resulting in many applicants being deferred to future cohorts extending well into the 2027 academic year. This delay prevents qualified candidates from beginning their nursing education as planned. Increasing the enrollment cap would enable AZCN Ontario to accommodate more qualified applicants sooner, reducing delays and expanding access to nursing education.

For each enrollment cycle, AZCN-Ontario has an average of 51 qualified applicants for 40 seats. This is primarily consistent with the 2022-2023 BRN Annual School Report that only 31.5% of applicants to BSN programs are admitted (Blash & Spetz, 2024). Note: These data represent applications, not individuals. A change in the number of applications may not represent an equivalent change in the number of individuals

applying to nursing school.

#### Community Collaboration

To comply with the CA BRN, request to discuss any impact on clinical sites and surrounding schools, AZCN reached out via email on September 30, 2025. We informed schools and clinical facilities within the 50-mile radius of AZCN Ontario campus of our program's intent to increase enrollment from 40 to 60 students three times per year for annual enrollment of 180 students. Additionally, we requested a phone call for any questions or concerns that any of the neighboring Nursing Program's leadership may have.

AZCN held the Fall 2025 Program Advisory Committee meeting on campus, inviting local nursing program representatives to the meeting. This committee is an advisory group that includes clinical partners and community guests that meet twice a year to discuss the program and any opportunities in the future. Four individuals attended, representing local schools including Smith-Chason, Citrus College, and Angeles College. Discussions were held related to the expansion.

Campus leadership regularly participates in Inland Empire Clinical Consortium meetings. The proposed Ontario enrollment increase was formally announced at the September Consortium meeting with deans and directors present, and the Consortium Chair, Michelle Pearson, Loguidice, was asked to distribute notification to consortium members on behalf of the campus.

#### Total Program Cost

AZCN-Ontario's total tuition for the entire program of 50 credits of General Education and 70 credits of Core Nursing is \$147,949. However, most of our students enter the program with significant transfer credit for the General Education courses and greatly decrease their overall cost of the prelicensure BSN program.

#### Ontario's Program Outcomes

##### *Retention*

AZCN-Ontario boasts strong retention rates for their students with the following ABHES reported rates for 2021-2025: 07/2021 - 06/2022 Fall 2022 Reporting 98%; 07/2022 - 06/2023 Fall 2023 Reporting 90%; 07/2023 - 06/2024 Fall 2024 Reporting 86%. The average rolling month-to-month retention rate is 89.8%.

Students are provided with resources to promote strong retention and reduce attrition. These resources include but are not limited to an onsite Student Success Coach, Academic Support Coordinator, NCLEX Success Coach, Tutor.com, Assessment Technologies Institute (ATI) NCLEX resources, along with other online and in-person academic success resources.

##### *Program Completion*

AZCN-Ontario, as a CCNE accredited program, defines completion of a program as the number of students who complete the program in no more than 150% of the length of the program. The threshold of 70% is the metric used for AZCN-Ontario's completion rate. The completion rate for 2024 was 87.5%.

### *Employment Placement*

Nursing employment rates are measured on a regular basis after each graduating cohort. The employment placement rate for 2023-2024 was 100%.

### *NCLEX Rates*

AZCN-Ontario additionally boasts strong NCLEX-RN pass rates. The 2024-2025 NCLEX official pass rate is 85.14%. There have been a total of six cohorts completing the program to date. The curriculum is supported with the complete complement of Assessment Technology Institute (ATI) products assisting faculty in managing the outcomes of students in testing, remedial needs, tutoring, and readiness to take the NCLEX.

### *Clinical Sites for proposed increase in enrollment*

Since the initial development of the AZCN-Ontario campus, clinical partners have been excited about the prospect of hosting our students. Many current and prospective partners are national organizations that have had highly successful partnerships with AZCN across the country and hire our graduates upon program completion. AZCN-Ontario had 150-200% of the clinical capacity needed for an enrollment ramp of 56 students while in development. However, the BRN limited the initial enrollment to 40 students per cohort three times per year, leaving significant unused clinical capacity.

The unused clinical capacity remains a strong component of our overall clinical opportunities available to be utilized with the proposed enrollment increase. Each of our current clinical partners has verified the ongoing clinical capacity and provided assurances that the increased numbers for AZCN-Ontario would not impede upon other school's opportunities. AZCN-Ontario is open to night, weekend, and off-season (summer and holiday breaks) for clinical activity, as it is a year-round program, further supporting the assertion that an increase in enrollment for AZCN-Ontario will not negatively impact but will provide clinical facilities with additional support.

### *Physical Resources*

AZCN-Ontario is located at 3401 Centre Lake Drive in Ontario, CA and encompasses 20,415 square feet of usable space. The AZCN-Ontario campus was built for 400-500 student capacity initially. Currently, there are 205 students in the core nursing program with most nursing core courses taught on campus, and 148 students in general education courses are taught online or on campus. The campus maintains adequate equipment and supplies for the enrollment increase.

The campus includes six (6) classrooms, two (2) five-bed skills labs, and one (1) four-room high fidelity simulation center including adult, obstetrical, and pediatric mannequins. Four (4) debriefing rooms allow students to observe simulations, engage in learning self-reflection and enhance clinical decision-making competence through debriefing sessions post simulation.

The Learning Resource Center includes a physical student study space. Students have access to a virtual library with general education and academic references and resources, as well as tutoring resources. From admission through graduation, AZCN-Ontario offers the services of Admission and Enrollment Counselors, Financial Aid

Representatives, Student Achievement Coaches, NCLEX Success Specialists, Career Services, and IT Support.

#### Faculty

The nursing program currently employs nine full-time faculty members, each of whom holds a master's degree in nursing. In addition, there are 42 adjunct and part-time faculty members, all of whom possess master's degrees, with several holding doctoral degrees. All faculty members have met the Board's established qualifications and requirements. We are currently budgeted for eleven full-time faculty positions and will increase to thirteen by Fall 2026.

#### Curriculum

The curriculum of the BSN consists of 120 semester credits, 70 credits are core nursing, and 50 credits are general education, offered in a format of nine 16-week semesters for a total of approximately 36 months of continuous full-time enrollment. This program has a unique focus of preparing the BSN nurse to provide excellent evidence-based care to patients across the spectrum of healthcare settings. The curriculum was designed specifically to meet all BRN curricular requirements (16 CCR §1426).

#### Budget

AZCN-Ontario has operated on a positive budget since its opening. Please see Figure 1. for the proposed increased enrollment cap adjustments.

Figure 1. Five Year Budget-AZCN Ontario

	Annual Projection Summary (Jan - Dec)				
	<u>CY 2026</u>	<u>CY 2027</u>	<u>CY 2028</u>	<u>CY 2029</u>	<u>CY 2030</u>
<b>Revenue</b>					
Tuition & Fees	\$16,760,944	\$19,883,034	\$22,863,323	\$24,499,349	\$25,171,390
<b>Expenses</b>					
Educational costs & services					
Employee & related costs	\$4,360,810	\$5,019,468	\$5,977,859	\$6,482,436	\$6,723,457
Books, supplies & other	884,394	1,086,743	1,281,707	1,377,785	1,416,430
Subtotal	\$5,245,204	\$6,106,211	\$7,259,566	\$7,860,221	\$8,139,887
Advertising & Promotion					
Marketing	\$373,884	\$403,532	\$396,407	\$388,976	\$381,327
Employee & related	463,420	503,129	504,466	505,394	510,764
Other admissions expenses	46,304	54,603	56,917	58,243	58,757
Subtotal	\$883,608	\$961,264	\$957,790	\$952,613	\$950,848
Student Support Services					
Employee & related	\$1,012,806	\$1,059,380	\$1,091,179	\$1,229,073	\$1,301,938
Professional fees	71,465	85,052	97,369	104,119	106,896
Other support expenses	214,587	238,333	263,462	285,675	304,503
Subtotal	\$1,298,858	\$1,382,765	\$1,452,010	\$1,618,867	\$1,713,337
Occupancy	\$1,044,505	\$1,049,668	\$1,054,831	\$1,059,994	\$1,065,157
Bad Debt	1,844,322	2,187,379	2,514,894	2,694,860	2,768,786
<b>Total Expenses</b>	<b>\$10,316,496</b>	<b>\$11,687,287</b>	<b>\$13,239,091</b>	<b>\$14,186,555</b>	<b>\$14,638,015</b>

## Summary

Since the opening of its Ontario campus, AZCN's mission has been to deliver a world-class nursing education to its students and provide them with the opportunity to become leaders in their chosen field. In support of these fundamental nursing education goals, AZCN's leadership, faculty, and staff have established partnerships and built relationships within and among the surrounding community, all with a common purpose: to provide a pipeline of excellent healthcare resources to the region at large. Bringing these two efforts together, we have helped enable our graduates to secure employment and deliver nursing care in the communities they call home.

AZCN-Ontario respectfully submits this request to increase enrollment to the Board for its consideration. As provided throughout our narrative and attached documentation, the proposed enrollment increase will have minimal impact on current students, faculty, staff, and campus resources. As outlined in our community collaboration table, we have confirmed that there are no signs of clinical displacement of nursing students in other pre-licensure programs within the 50-mile radius. The faculty's workload will remain unchanged, as new full-time and adjunct faculty will be added to support the increase. By approving this request, the CA BRN will enable AZCN to continue and expand its support of those individuals in the Inland Empire region who have the desire and passion to care for others and to provide them with the opportunity to live out their dreams of becoming a nurse.



## Agenda Item 6.3

**DISCUSSION AND POSSIBLE ACTION  
REGARDING A REQUEST TO GRANT INITIAL APPROVAL OF A NEW  
PRELICENSURE NURSING PROGRAM**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.3.1  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program California Nurses Educational Institute Associate Degree Program (initial self-study)

**REQUESTED BY:** Mary Jane Rosenblatt Supervising Nursing Education Consultant

**BACKGROUND:** California Nurses Educational Institute (CNEI) has submitted an initial self-study for a new ADN program in Rancho Mirage, California (Region 7). The physical address is 72769 Dinah Shore Drive, Rancho Mirage, California 92270.

CNEI's feasibility study was approved by the Board at the August, 2025 meeting with an enrollment of 40 generic ADN students each spring and 50 advanced placement students each summer, totaling 90 students per year. A virtual tour of the facility to confirm facilities and equipment described in the executive summary was conducted on December 22, 2025.

BRN staff has reviewed the initial self-study and has worked with the program to clarify any issues and has determined that the self-study is complete and complies with BRN requirements.

Data presented below is from their accepted feasibility study:

Geographic Description:

CNEI is in Palm Desert, which is in southern California in the Coachella Valley area of Riverside County, south of Palm Springs and just west of Indian Wells in Region 7

Description of the Institution:

CNEI is a non-profit educational institution established in 1976 as a continuing education provider for RNs located in Oakland. The school expanded in 1984 and relocated to the Palm Springs area in the Coachella Valley of Southern California. In 1992, CNEI further expanded to conduct healthcare careers including a pre-licensure LVN and Psychiatric technician programs.

Accreditation Status:

Accreditation Status The school is accredited by Council on Occupational Education. Bureau for Private Postsecondary Education (BPPE) approval is pending as of August 2025 awaiting BRN approval of this new program.

Resources:

Increased student resources have been initiated by the school to add a prelicensure nursing program. Expansion of the existing campus to 15,000 square feet and hiring of faculty that meet BRN requirements in all content areas. Equipment for simulation and skills have been added to include prelicensure RN learning. The purchase of platforms to support theory in a virtual model with a timeline for full integration has begun and is on track for mid-2026. Student support personnel will be expanded from existing staff. A five-year profit and loss projection includes these resources.

**Curriculum:**

The CNEI ADN program is structured as a four-semester program, completed over two academic years. Each semester consists of 16 weeks of instruction, with a total of 65 semester credit units required for graduation. The program is designed to provide a comprehensive foundation in nursing theory, clinical practice, and professional development. Required curriculum is planned to be delivered in a hybrid model with theory in virtual delivery with skills, simulation and clinical to be in person.

**Cost of the program:**

- Generic ADN Pathway (24 months) – \$60,000
- LVN-RN Advanced Placement (2 semesters) – \$30,000

Regional Nursing Programs CNEI has reached out to the existing programs within a 50-mile radius and the Inland Empire Health Education Consortium. CNEI has indicated willingness to cooperate with programs and facilities for summer rotations to minimize impact. The program has joined the consortium with membership fees and attended meetings since September 2024.

**NEXT STEP:**

Place on Board Agenda

**PERSON TO CONTACT:**

Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN  
Supervising Nursing Education Consultant

## California Nurses Educational Institute (CNEI)

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### Self-Study – Executive Summary for Initial Approval Shawn P. Gentry Ph.D., MSN-Ed, RN

Proposed Program: California Nurses Educational Institute proposes a new prelicensure nursing program to begin instruction in the Summer, May 2026:

- Associate of Science in Nursing (ADN). The ADN program will have pathways for traditional students and advanced placement students.

California Nurses Educational Institute (CNEI) respectfully submits this Executive Summary of the Self-Study as the next phase in establishing a prelicensure Associate Degree in Nursing (ADN) program at 72769 Dinah Shore Drive, Rancho Mirage, California 92270. This summary demonstrates CNEI's compliance with the California Board of Registered Nursing (BRN) Business and Professions Code Section §2786 and California Code of Regulations (CCR) Sections §§1424–1431.

The proposed prelicensure ADN program was developed in alignment with American Association of Colleges of Nursing (AACN) Essentials Level 1 domain competencies and sub-competencies, and the NCSBN Clinical Judgment Model, ensuring preparation of entry-level registered nurses who are clinically competent, ethically grounded, and practice-ready.

CNEI's Feasibility Study for the ADN program was approved by the BRN on August 20, 2025, and the Self-Study was subsequently submitted on September 8, 2025, to demonstrate institutional readiness for program implementation. CNEI seeks approval to enroll up to 90 students annually, consisting of 40 Generic ADN students admitted each spring semester and 50 Advanced Placement LVN-to-RN students admitted each summer semester. This enrollment pattern was intentionally designed to support efficient clinical utilization, prioritize summer placement capacity, and mitigate displacement of students from other nursing programs in the region.

#### **SECTION 1424(a) – Philosophy and Objectives**

The mission of the California Nurses Educational Institute (CNEI) College of Nursing is to prepare compassionate, competent, and practice-ready registered nurses through evidence-based, student-centered education that integrates ethical leadership, clinical excellence, and holistic care. Guided by the values of human dignity, cultural responsiveness, and professional integrity, the ADN program prepares graduates to deliver safe, patient-centered care to diverse populations across dynamic healthcare environments.

The philosophy of the ADN program is grounded in the belief that nursing is both a science and an art, requiring holistic attention to the physical, emotional, social, cultural, and spiritual dimensions of health. The program is informed by Jean Watson's Theory of Human Caring and Patricia Benner's Novice to Expert Model, which together support ethical practice, empathy, reflective learning, and progressive clinical competence through mentorship and experiential learning. These principles are operationalized through systematic integration of QSEN competencies, AACN Essentials, and BRN curriculum requirements across didactic, simulation, and clinical instruction. Graduates are prepared to enter practice as safe, ethical, and competent entry-level registered nurses.

### **SECTION 1424(b) – Policies and Procedures**

Policies and procedures governing the ADN program are aligned with BRN regulations and institutional standards and are published in the ADN Student Handbook, Faculty Handbook, Employee Handbook, institutional catalog, and course syllabi. These policies address admissions, progression, grading, clinical expectations, student conduct, grievance procedures, and program evaluation.

CNEI maintains a systematic, data-driven evaluation process that continuously assesses BRN requirements and accreditation standards against established key performance indicators. Program outcomes are reviewed transparently through regularly scheduled meetings of the Outcomes Committee and Program Advisory Committee, supporting continuous quality improvement.

### **SECTION 1424(c) – Organizational Chart**

CNEI operates under the leadership of the Chief Executive Officer, Ray Villanueva, MBA, CAO, who holds ultimate responsibility for institutional governance, operations, and fiscal oversight. The ADN program is administered by Shawn P. Gentry, PhD, MSN-Ed, RN, Program Director, and supported by Brian May, MSN, RN, Assistant Director. Program leadership is structured to ensure authority, accountability, and compliance with BRN standards.

### **SECTION 1424(d) – Sufficiency of Resources**

California Nurses Educational Institute (CNEI) demonstrates sufficiency of fiscal, human, physical, and technological resources to support the Associate Degree in Nursing (ADN) program. The program is housed within a dedicated nursing education facility that includes six smart classrooms, multiple skills laboratories, simulation laboratories including an ICU suite, a computer laboratory with approximately 30 computers (desktop and laptop access), faculty offices, advising and tutoring spaces, and administrative support services.

Simulation and skills laboratories are equipped with high- and mid-fidelity manikins and task trainers sufficient to support all required nursing specialty areas. Equipment includes a high-fidelity Apollo manikin with learning space, MamaAnne high-fidelity obstetric simulator, SimBaby high-fidelity pediatric simulator, SimJunior medium-fidelity simulator, Adult Anne medium-fidelity manikin, Granny Anne medium-fidelity simulator,

multiple task trainers, hospital beds, and associated clinical equipment. Classroom seating capacity exceeds anticipated cohort size and allows flexibility for skills instruction, remediation, simulation activities, and student evaluation.

Resources are assessed regularly and maintained to support quality instruction, hands-on learning, and student success. The campus includes an ADA-compliant testing room and a dedicated lactation room. CNEI currently occupies approximately 15,000 square feet of instructional and administrative space and has the option to secure an additional 15,000 square feet of adjoining space, allowing for future expansion of classrooms, skills laboratories, administrative offices, and student and faculty common areas.

Students and faculty have access to instructional technology platforms, digital library resources, learning management systems, clinical tracking systems, and NCLEX-RN preparation tools. These resources are reviewed regularly to ensure adequacy, alignment with curriculum objectives, and readiness to support program implementation and growth.

#### **SECTION 1424(e–f) – Director and Assistant Director**

The ADN program is led by a BRN-approved Program Director, Shawn P. Gentry PhD, MSN-Ed, RN who meets or exceeds the qualifications outlined in CCR §1425. An Assistant Director, Mr. Brian May, MSN-RN, will support program administration. Both positions are allocated sufficient time and authority to fulfill administrative responsibilities in accordance with BRN regulations. Both have been approved by the BRN through BreEZe.

#### **SECTION 1424(g–k) – Faculty**

Faculty at California Nurses Educational Institute (CNEI) engage in program policy development, curriculum implementation, student learning assessment, and evaluation of all aspects of the Associate Degree in Nursing (ADN) program. Faculty are responsible for planning, organizing, implementing, and evaluating didactic, skills laboratory, simulation, and clinical instruction in alignment with BRN regulations and program outcomes.

CNEI employs an adequate number of qualified nursing faculty who meet the requirements outlined in CCR §1425. The faculty staffing plan includes full-time and part-time/per diem nursing instructors, with additional faculty hired as enrollment increases to ensure appropriate student-to-faculty ratios. Faculty are onboarded and oriented prior to assignment, including training in curriculum, evaluation methods, simulation, and institutional policies and procedures.

Qualified content experts are designated in each of the required nursing specialty areas, including Medical-Surgical, Obstetrical, Pediatric, Mental Health/Psychiatric, and Geriatric Nursing. Content experts provide leadership in curriculum development, instructional consistency, and faculty support within their assigned specialty areas. Resumes and EDP-P-02 forms have been or will be submitted to the California Board of Registered Nursing for all faculty requiring approval. All faculty thus far has been approved and is reflective on each instructors licensure through Breeze.

Faculty teaching assignments, clinical supervision plans, and hiring projections are summarized in the Nursing Curriculum and Clinical Facilities (EDP-P-11) form. Student-to-faculty ratios are maintained in compliance with BRN standards and adjusted as necessary based on clinical site requirements and patient acuity.

The Associate Degree in Nursing (ADN) program at California Nurses Educational Institute (CNEI) maintains student-to-faculty ratios in clinical settings that ensure patient safety and support effective learning. During clinical practice, on-site faculty supervision is required, with a maximum instructor-to-student ratio lower ratio 1:8 as required by the clinical agency or patient acuity. In skills and simulation laboratory settings, student-to-faculty ratios do not exceed 1:10.

Each clinical site is evaluated to ensure alignment with program goals and outcomes, as well as the specific objectives of each clinical course. Ratios are adjusted as necessary to maintain compliance with BRN regulations and to support quality clinical education.

### **SECTION 1425(a–f) – Faculty Qualifications**

All faculty, including the Program Director and Assistant Director, hold active, unencumbered California registered nurse licenses and meet or exceed the minimum qualifications outlined in California Code of Regulations (CCR) §1425. Faculty qualifications are verified based on education, licensure, direct patient care experience, and teaching experience appropriate to assigned instructional and clinical responsibilities.

Faculty Approval/Resignation Notification forms (EDP-P-02) are submitted electronically through the BreZE system for all faculty requiring BRN approval. Any changes in faculty appointments, roles, or teaching assignments are reported to the BRN using the required forms prior to hire or within thirty (30) days of the change, in accordance with regulatory requirements.

CNEI ensures that faculty maintain current clinical practice expertise and content competency through ongoing professional development, continuing education, and engagement in clinical practice activities relevant to their assigned specialty areas.

### **SECTION 1425.1(a–d) – Faculty Responsibilities**

Faculty at California Nurses Educational Institute (CNEI) are responsible for teaching excellence, evaluation of student learning, planning and implementing curriculum content, and participating in ongoing program evaluation and improvement. Faculty engage in didactic, skills laboratory, simulation, and clinical instruction consistent with program objectives and BRN requirements.

Faculty maintain scheduled office hours to support student advising, academic progression, and NCLEX-RN preparation. Faculty actively participate in curriculum development, review, and revision activities to ensure alignment with regulatory standards and current nursing practice. All new faculty receive orientation upon hire, including program-specific training related to curriculum, evaluation methods, clinical supervision, simulation practices, and institutional policies and procedures.

To maintain clinical recency and content expertise, faculty engage in clinical practice activities relevant to their assigned specialty areas, which may include paid clinical employment, volunteer service, or professional consultation. Faculty also participate in program committees such as the Curriculum Committee, Outcomes Committee, Simulation Committee, and other institutional or community-based initiatives that support student success and continuous quality improvement.

### **SECTION 1426(a–g) – Required Curriculum**

The Associate Degree in Nursing (ADN) curriculum at CNEI meets all requirements outlined in CCR §1426. The program is a four-semester curriculum completed over two academic years. Nursing theory and supervised clinical practice are offered concurrently across all required content areas to promote integration of knowledge, skills, and clinical judgment.

Course units, instructional content, and clinical hours, 500-hours of direct patient care comply with BRN minimum requirements. Evaluation tools are aligned directly with course objectives, student learning outcomes, and program outcomes. The curriculum prepares graduates for entry-level registered nursing practice and successful completion of the NCLEX-RN examination.

CNEI maintains written policies regarding previous education credit and advanced placement consistent with BRN regulations. Evaluation of prior learning may include transcript review and other approved methods in accordance with institutional policy.

The ADN program utilizes standardized, equitable evaluation policies and procedures to assess student academic progress, clinical performance, and professional behaviors. Evaluation methods and grading criteria are outlined in course syllabi and applied consistently across the curriculum to ensure that all students are held to the same academic and clinical standards.

### **SECTION 1426.1(a–c) – Preceptorship**

CNEI does not utilize a preceptorship model in the ADN program. All clinical instruction is faculty-led, with direct on-site supervision provided by BRN-approved nursing faculty in accordance with Title 16 CCR §1426.1.

Clinical learning experiences are structured to ensure that faculty maintain responsibility for student instruction, supervision, and evaluation at all times. Student performance is assessed by faculty based on course objectives, clinical competencies, and program outcomes. This faculty-directed model ensures consistency, patient safety, and compliance with BRN requirements.

Should the program elect to incorporate preceptored clinical experiences in the future, CNEI will submit all required documentation and obtain prior BRN approval before implementation.

### **SECTION 1427(a–d) – Clinical Facilities**

CNEI has secured 18 clinical affiliation agreements sufficient to support all required clinical learning experiences in compliance with CCR §1427. Clinical sites represent a variety of healthcare settings and support student learning across the lifespan and required specialty areas.

All clinical facilities are evaluated to ensure alignment with program goals, course objectives, and expected student outcomes. The Program Director, Assistant Director, clinical coordinators, and faculty collaborate to ensure that clinical sites provide appropriate learning opportunities and support quality clinical education.

CNEI is an active member of the Inland Empire Healthcare Education Consortium and collaborates with academic partners to coordinate clinical placements and mitigate unintended displacement of students from other programs. Clinical placement data have been reviewed and indicate that the ADN program will not negatively impact existing clinical placements. An Academic Collaboration Form documenting these efforts is included in the Self-Study.

#### **SECTION 1428(a) – Student Participation**

Students will be encouraged to participate in program governance and continuous improvement through structured feedback mechanisms, evaluations, and representation on designated committees once the program is implemented. Student input will be reviewed regularly by program leadership and faculty and will be used to inform curricular, instructional, and programmatic decisions.

#### **SECTION 1428.6(a–b) – Policies Related to Establishing Eligibility for Examination**

CNEI maintains policies and procedures to verify graduate eligibility for licensure examination. Prior to program completion, student records are reviewed to ensure all academic and clinical requirements have been met. The Program Director verifies graduate eligibility and submits required documentation to the BRN in accordance with established timelines. Any student who fails to meet eligibility requirements is promptly reported to the BRN.

#### **SECTION 1429(a–c) – LVN 30-Unit Option**

CNEI's offers a 30-unit Semester or 45 Quarter Unit option, LVN-to-RN option consistent with BRN regulations. Policies outlining eligibility, required coursework, and clinical requirements for the 30-unit option or 45 Quarter Unity option are published in the institutional catalog and ADN Student Handbook.

#### **SECTION 1430(a–b) – Previous Education Credit**

CNEI maintains written policies for the evaluation of previous education and learning in accordance with CCR §1430. Transfer credit may be awarded for coursework completed with a grade of "C" or higher from institutions accredited by agencies recognized by the U.S. Department of Education or the Council for Higher Education Accreditation, subject to program-specific requirements.

Advanced placement may be granted for qualified military medics upon validation of licensure, education, and demonstrated competencies. All transfer credit determinations are documented in the student's official academic record, and tuition is adjusted to reflect only those courses the student is required to complete.

### **SECTION 1431(a–c) – Licensing Examination Pass Rate Standard**

CNEI is committed to maintaining NCLEX-RN first-time pass rates that meet or exceed the BRN minimum standard of 75%. Program outcomes are monitored through the Total Program Evaluation Plan, and corrective action plans will be implemented promptly if performance benchmarks are not achieved. CNEI aims to achieve and maintain 80% or higher pass rates each quarter.

### **Conclusion**

California Nurses Educational Institute has been a trusted presence in the Coachella Valley for decades, rooted in a genuine commitment to serving students, patients, and the broader community. The proposed Associate Degree in Nursing program reflects not only regulatory compliance, but a deep sense of responsibility to prepare nurses who are compassionate, competent, and ready to meet the evolving healthcare needs of this region.

CNEI's leadership, faculty, and staff are invested in creating a supportive, student-centered learning environment where individuals from diverse backgrounds are empowered to succeed and to give back to the communities they serve. Through strong academic preparation, faculty-led clinical education, collaborative partnerships, and a focus on ethical and humanistic care, the program is designed to graduate nurses who will practice with integrity, confidence, and respect for human dignity.

This Self-Study demonstrates that CNEI possesses the resources, expertise, and institutional commitment necessary to sustain a high-quality prelicensure nursing program. More importantly, it reflects a school that values community partnership, accountability, and long-term stewardship of the nursing profession. CNEI respectfully seeks approval from the California Board of Registered Nursing and looks forward to continuing its mission of educating nurses who will strengthen healthcare delivery and improve the lives of individuals and families throughout the region.



## Agenda Item 6.4

**DISCUSSION AND POSSIBLE ACTION  
REGARDING A REQUEST TO GRANT ACCEPTANCE OF A  
FEASIBILITY STUDY FOR A NEW PRELICENSURE NURSING  
PROGRAM**

BRN Education/Licensing Committee | February 11, 2026

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM:** 6.4.1  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request to accept a feasibility study for new prelicensure nursing program Unitek College, Baccalaureate Degree Nursing Program (secondary site Ontario)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus nursing program to offer the Baccalaureate Degree in Nursing (BSN) and discontinue the Associate Degree Program. Unitek now has four (5) campus locations: 1) Fremont, approved 2019, with a current annual enrollment of 160, 2) Bakersfield, approved 2019, with a current annual enrollment of 200 and an additional approval of 125 students annually tied to a partnership with Community Health System, 3) Concord, approved in 2020, with a current annual enrollment of 160, 4) Sacramento, approved 2021, with a current annual enrollment of 120 and 5) San Jose, approved 2025, with a current annual enrollment of 120.

Unitek College has submitted a feasibility requesting approval of an alternate prelicensure BSN program in Ontario CA. Ontario is in Region 3, Inland Empire, located at 3237 and 3257 East Guasti Road, Ontario, CA 91761, in San Bernardino County. The enrollment Request for this alternate campus is 40 students, three (3) times a year for an annual enrollment of 120 students.

**Accreditation Status**

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014 and is in good standing through 2029. All campuses are institutionally accredited by ACCSC and remain in good standing with both institutional and programmatic accreditors.

**Geographic Description**

Ontario is located east of Los Angeles (San Bernardino County) and covers 50 square miles. Population is 182,432 residents.

**Resources**

“Students enrolling in the BSN program at the Ontario campus will have access to the same comprehensive resources and support services available to existing BSN students at all Unitek College campuses, ensuring equitable access to resources that foster student success. Whether on campus or accessing materials remotely, students will receive high-quality resources to support their education and professional development.” The Ontario campus is approximately 25,686 square feet and currently offers a Medical Assisting program and plans to offer a vocational nursing program.

**Curriculum**

Identical curriculum to the current BRN-approved BSN curriculum and meets the minimum requirement of 500-hours direct patient care. The program is three (3) years, 120 units.

**Budget and tuition:**

Budget submitted to show adequate funding for BSN in San Jose.

### Clinical sites

Unitek has obtained forty (28) completed Facility Verification Forms from healthcare facilities from whom Unitek has clinical affiliation agreements with and have agreed to provide clinical placements for students in the proposed program. There are 12 remaining clinical sites Unitek is currently in the process of securing. The 28 clinical facilities Unitek has secured include 4 acute care facilities, 7 mental health facilities, 4 post or sub-acute nursing facilities, 8 skilled nursing facilities, 3 community OB/Pediatric clinics, 1 dialysis center, and 1 hospice facility.”

“Unitek plans to hire 3 full-time and 23 per diem nursing instructors to support the BSN Program. Faculty recruitment begins at least 3–4 months before courses start, with new hires onboarded and trained at least two months prior to ensure readiness.”

### Regional Nursing Programs

Unitek states that they have proactively reached out to all nursing programs that utilize the same clinical facilities identified on the EDP-I-01 forms, to collaborate and prevent any potential clinical displacement. An Academic Collaboration Form and summary of communications are included to document Unitek’s outreach and communications efforts with programs sharing the same clinical facilities. Unitek remains available to collaborate and address any concerns related to clinical placement impact

Programmatic NCLEX annual pass rates*	Attrition Rates per annual school survey
2020-21 = New program	2019-20 = 14.5%
No graduates until 2021-22	2020-21 = 3.8%
2021-22 = 84.11	2021-22 = 2.8%
2022-23 = 81.16	2022-23 = 7.3%
2023-24 = 88.25	2023-24 = 9.0%
2024-25 = 86.30	2024-25 = 9.4%
2025-26 = 89.55	

\*Individual campus pass rates not available from NCSBN/Pearson Vue

Total Program Costs: \$157,389

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD MSN RN PHN  
Supervising Nursing Education Consultant

### 6.4.1 Unitek College – Feasibility Study for a New Campus

Unitek College is requesting a secondary site in Ontario for a BSN program. Ontario is located east of Los Angeles in Region 7. Unitek College is requesting 40 students, three (3) times a year for an annual enrollment of 120 students at the Ontario campus.

Other programs presented:

There are two (2) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 7:

- Arizona College of Nursing is requesting an enrollment increase of 60 students from 40 students three (3) times a year to 60 students three (3) times a year for an annual enrollment of 180 students.
- California Nurses Educational Institute (CNEI) is submitting its self-study as the final step in the approval process to establish a new ADN program. Upon approval, CNEI will enroll up to 90 students annually, consistent with the enrollment capacity previously approved during the feasibility study.

Currently approved:

Unitek’s total annual enrollment for all six (4) campuses is 1,571 students. The San Jose campus has not started enrolling students yet. Unitek’s growth over the past seven years reflects four (4) new campuses and five (5) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
  - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
  - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Fremont campus was originally approved with an enrollment of 40 students four (4) times per year, for a total annual enrollment of 160 students.
  - In February 2024, approved for an enrollment increase to restart the ADN track for 25 students twice (2) a year, for a total annual enrollment of 50 students to directly support Community Health System in Fresno.
  - In August 2024, approved for an enrollment increase of 40 students annually in their BSN program.
- Concord campus approved for an enrollment increase of 40 students annually in February 2025
- San Jose approved for 40 students three (3) times per year, for a total annual enrollment of 120 students in August 2025

Nursing Program Information					Board Meeting Information			
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved
Unitek College	ADN - Private	Fremont	Frenso	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved
Unitek College	BSN - Private	San Jose	Santa Clara	3	August-25	Feasibility	120 annually	Approved
Unitek College	BSN - Private	San Jose	Santa Clara	3	November-25	New Campus	120 annually	Approved

## Region 7 Data 2018-2026

Enrollment decisions for Region 7 have resulted in the growth of 2,202 new students through the approval of 15 enrollment increases (960 students annually), five (5) new campuses (732 students annually), four (4) new programs (420 students annually), and one (1) feasibility study (90 students annually).

One (1) request for an enrollment increase was deferred: California Baptist University (32 enrollments); however, this was later approved in February 2019.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Request	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment Increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for <b>2024 only</b> , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None
American Career College	BSN - Private	Ontario	Ontario	7	November-24	Enrollment Increase	from 125 to 155, increase 30	Approved	None
Westcliff	BSN - Private	Corona	Riverside	7	May-25	New Program	120 annually	Approved	None
Westcliff	ELM - Private	Corona	Riverside	7	May-25	New Program	40 annually	Approved	None
California Nurses Educational	ADN - Private	Rancho Mirage	Riverside	7	August-25	Feasibility	90 annually	Approved	None
California Baptist University	BSN - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 196 to 220 annually, increase of 24	Approved	None
California Baptist University	ELM - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None

## ACADEMIC COLLABORTATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
Rancho Bellagio Post Acute	Unitek	10-12 Students	Mon-Fri AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	Riverside City College RN	10	6:30am-2:30pm	1-3	Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Met with Riverside City College on 8/14/25, no concerns identified.
Riverwalk Post Acute	Unitek	10-12 Students	Wed-Thurs AM	Med-Surg/Geri	Y	0	0	0	N/A	Collaboration below:
	Riverside City College LVN	12-15	M-F AM/PM Fall/Spring/Summer/Winter	1-3	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program. Unitek remains available to collaborate on any concerns regarding impact of placements.	Met with Riverside City College on 8/14/25, no concerns identified.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/ Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/ Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
									Emailed all nursing programs to request meetings and collaborate on planned BSN program.	
	American Career College LVN	12-15	7am-3pm Sat-Sun Fall/Spring/Summer/Winter	1-3	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Totally Kids Rehabilitation Hospital	Unitek	Acute 2 students, Subacute 7 students	M-F 6:30am-5:30pm	Pediatrics					N/A	Collaboration below:
	Western University RN	8	Tues 6:30am-5:30pm Summer/Spring		Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Met with Dean Lopez on 9/2/2025, who expressed no concerns. Unitek will utilize days and times not currently used by Western to ensure non-displacement and full collaboration.
	Concordia University RN	10	Mon 6:30am-5:30pm Summer/Spring	Acute Subacute	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25; 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
	West Coast University RN	10	Thurs 6:30am-5:30pm Summer/Fall	Acute Subacute	Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25 and 12/15/25; meeting scheduled for 1/15/26.
	Arizona College LVN	6	Wed 6:30am-5:30pm Summer	Acute Subacute	Y	0	0	0		Outreach to Executive Director of Academic Operations conducted on 11/18/25 and 1/7/26, to connect Unitek with Dean of Arizona College-Ontario; as of 1/9/26, waiting for response and active follow-up is in progress.
Claremont Manor Care Center	Unitek	10 Students	Mon-Fri AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	West Coast University RN	10-12	Varies	M/S	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.  Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25 and 12/15/25; meeting scheduled for 1/15/26.
	Citrus College LVN	10-12	Varies	M/S	Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25, and 12/15/25; collaboration in progress.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
Community Extended Care of Montclair	Unitek	10-12 students	M-F AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	American Career College LVN	15	M-F 7am-3pm Fall/Winter/Spring/Summer	1-3	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Dignity Health Community Hospital of San Bernardino	Unitek	6-10 students	Mon-Sun AM/PM	Med-Surg/Telemetry/OB/Peds					N/A	Collaboration below:
:	CSU San Bernardino RN	10	Mon 8-12 hours shift Fall	BHS	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	Concordia University RN	6-10	Mon, Wed 8-12 hours shift Fall	Med Surg/Tele, Peds Sub, MCH	Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
	Marsha Fuerst University RN	8	Thursday 8-12 hours shift Fall	MCH	Y	0	0	0		Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	Pacific College RN/LVN	6-10	Sat, Sun 8-12 hours shift Fall	Med Surg/Tele, Peds Sub, MCH	Y	0	0	0		Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	San Bernardino Valley College RN	6-20	Mon, Wed, Thurs 8-12 hours shift Fall	Med Surg/Tele, Peds Sub, MCH	Y	0	0	0		Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	Victor Valley College RN	6-10	Sat-Sun 8-12 hours shift Fall	Peds Sub, BHS	Y	0	0	0		Outreach conducted on 1/8/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	West Coast University RN	6-20	Fri Fall	Med Surg/Tele, Peds Sub,	Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25 and

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
				MCH, BHS						12/15/25; meeting scheduled for 1/15/26.
Extended Care Hospital of Riverside	Unitek	10-12 students	M-F AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	West Coast University RN	15	M-F AM Fall/Winter/Spring/Summer	1-3	Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25 and 12/15/25; meeting scheduled for 1/15/26.
Grand Terrace Health Care Center	Unitek	10-12 students	Mon-Sun AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	North West LVN	Facility declined to provide placement information.			Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Outreach conducted on 11/12/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Highland Palms Healthcare Center	Unitek	10-12 students	Mon-Fri AM/PM	Med-Surg/Geri					N/A	Collaboration below:

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
	Summit College LVN	12 Students		Facility declined to provide placement information.	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 11/8/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	American Career College LVN	12 Students			Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Kindred Hospital Rancho	Unitek	10-12 Students	Mon, Tues AM	Med-Surg/Geri					N/A	Collaboration below:
	West Coast University RN	5	Mon, Fri Fall/Winter/Spring/Summer	1-2	Y	0	0	0	Emailed program to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25 and 12/15/25; meeting scheduled for 1/15/26.
Las Colinas Post Acute	Unitek	10-12 Students	Mon-Fri AM/PM	Med-Surg/Geri					N/A	Collaboration below:

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
	American Career College LVN	10	M-F 7am-3pm, 3pm-11pm Fall/Winter/Spring/Summer	1-3	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	Mt. San Antonio College LVN	10	Wed, Th 7am-3pm Fall/Winter/Spring/Summer	1-3	Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	Smith Chason LVN	10	Sat-Sun 7am-3pm Fall/Winter/Spring/Summer	1-3	Y	0	0	0		Outreach conducted on 7/30/25, 11/19/25, and 12/15/25; communications to schedule a meeting is in progress.
	North-West College LVN	10	M,T,Sat,Sun 3pm-1am Fall / Spring / Summer	1-3	Y	0	0	0		Outreach conducted on 11/12/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
Little Star Pediatric Urgent Care – Eastvale	Unitek	1-2	Mon-Fri PM Sat-Sun AM	Peds					N/A	Collaboration below:
	American Career College	Facility declined to provide placement information.			Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Little Star Pediatric Urgent Care – Rancho	Unitek	1-2	Mon-Fri PM Sat-Sun AM	Peds					N/A	Collaboration below:
	American Career College	0	0	0	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Montebello Care Center	Unitek	10 Students	Mon, Wed AM/PM	Med-Surg/Geri					N/A	Collaboration below:
	Stanbridge University VN	10-12	Fall, Spring Tu/Th AM	All	Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on	Outreach conducted on 11/8/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/ Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
									planned BSN program.  Emailed nursing program to request meetings and collaborate on planned BSN program.	response and active follow-up is in progress.  Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
	American Career College LVN	10-12	Fall, Spring Tu/Th AM	All	Y	0	0	0		
Olive Vista Behavioral Health Center	Unitek	10 Students	Fri-Sun AM/PM	Psych-Mental Health					N/A	Collaboration below:
	American Career College Ontario RN	10	Mon		Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
Plymouth Village	Unitek	10-12 Students	Mon-Sun AM	Med-Surg/Geri					N/A	Collaboration below:
	West Coast University RN	10	Varies		Y	0	0	0	Emailed all nursing programs to request meetings and collaborate on	Outreach conducted on 7/30/25, 11/19/25 and 12/15/25; meeting scheduled for 1/15/26.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
	Stanbridge University Riverside LVN/RN	10	Nights		Y	0	0	0	planned BSN program.	Outreach conducted on 11/8/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.  Unitek will target unused
Riverside Life Services	Unitek	1-2 Students	Mon-Fri 8am-5pm	OB					N/A	Collaboration below:
	California Baptist University RN	2	8am-5pm Spring/Winter/Summer	1-2	Y	0	0	0	Emailed nursing program to request meetings and collaborate on planned BSN program.	Outreach conducted on 7/30/25, 11/19/25, 12/15/25, 1/7/26; collaboration attempts are still in progress as of 1/9/26, waiting for response and active follow-up is in progress.
<b>Ballard Rehabilitation Hospital</b>	Unitek	10-12 students	Fri AM	Med-Surg/Geri	Y	0	0	0	Facility confirmed there are no other schools.	No impact identified.
<b>Country Oaks Care Center</b>	Unitek	10-12 students	Wed-Thurs AM	Med-Surg/Geri	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>DaVita Ontario Mills Dialysis</b>	Unitek	1-2 Students	Mon-Fri AM	Geriatrics	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/ Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/ Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
<b>Lago Crisis Residential Treatment Telecare</b>	Unitek	2 Students	Mon-Fri 7am-5pm	Psych-Mental Health	Y	0	0	0	Facility confirmed there are no other schools.	No impact identified.
<b>Life Choice Pregnancy Center</b>	Unitek	10-12 Students	Mon-Fri AM/PM	OB	Y	0	0	0	Facility confirmed there are no other schools.	No impact identified.
<b>Pomona Vista Care Center</b>	Unitek	10-12 Students	Wed-Thurs AM	Med-Surg/Geri	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>Riverside County Telecare</b>	Unitek	8-10 Students	Mon-Fri 7am-7pm	Psych-Mental Health	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>Riverside Telecare Restorative Transformation Center</b>	Unitek	2-4 Students	Mon-Fri 7am-7pm	Psych-Mental Health	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>Sierra Vista Behavioral Health Center</b>	Unitek	10-12 Students	Mon-Fri AM/PM	Psych-Mental Health	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>Wellspring Center Telecare</b>	Unitek	2 Students	Mon-Fri 7am-5pm	Psych-Mental Health	Y	0	0	0	Facility did not identify any nursing programs on EDP-I-01.	No impact identified.
<b>Windsor Center Telecare</b>	Unitek	2 Students	Mon-Fri 7am-5pm	Psych-Mental Health	Y	0	0	0	Facility did not identify any	No impact identified.

Clinical Facility Site	Placement Information Provided by Facility				Areas of Impact Identified on EDP-I-01				Information from the School(s)	
	Nursing Programs Already Assigned to the Agency/Facility	Number of Students	Days/Hours Scheduled	Units	Facility Impact Assessment (Y/N)	# of Students Impacted	Day/Hours/Semesters Impacted	Units Impacted	Communication With Schools About Clinical Impaction	If Impact, Collaboration Efforts
									nursing programs on EDP-I-01.	

## Unitek College – Addition of a New Campus in Ontario, CA for the Currently Approved Pre-Licensure BSN Program

Unitek College (Unitek) is seeking approval for the addition of a new location for the currently approved prelicensure baccalaureate degree in nursing (BSN) program. The new location for the BSN program will be at Unitek's Ontario campus, located at 3237 and 3257 East Guasti Road, Ontario, CA 91761, in San Bernardino County. The program is planning to admit three cohorts per year, each consisting of 40 students, for a total annual enrollment of 120 students. The intended start date is Winter 2026.

The BSN program is identical to the current BRN approved BSN curriculum and meets the minimum requirement of 500-hours direct patient care. The program is 3 years, 120 units, with an optional Community Health clinical course. Unitek submitted a Continuing Approval Visit Crosswalk to Accreditation Visits and a CCNE Continuous Improvement Progress Report (CIPR) in October 2024.

The Ontario campus is approximately 25,686 square feet and currently offers a Medical Assisting program and plans to offer a vocational nursing program. These programs will be supported by comprehensive faculty, facilities, and academic support services. The campus is student-ready, and a second phase of construction will begin after BRN approval is granted to include Simulation and Virtual Reality Center, Computer Testing Rooms, and Collaboration Rooms, to enhance hands-on training and student learning experiences.

In a recent study conducted by Georgetown University's Center on Education and the Workforce, Unitek earned national recognition, with campuses ranked #2 and #3 for 10-year return on student investment among 4,600 ranked colleges<sup>1</sup>. Unitek was also certified as a "Great Place to Work" in 2024, reflecting Unitek's commitment to fostering a positive work environment, employee satisfaction, and a strong organizational culture.

A comprehensive feasibility study for Ontario, CA has been prepared and submitted, including research of the geographic region, demographics, median household income, education levels, and population. Ontario is in San Bernardino County which is expected to have the highest population growth in the Inland Empire, adding 448,000 residents by 2050 (Southern California Association of Governments, 2024).

### Clinical Facilities and Academic Collaboration Forms

Unitek has planned for a total of 41 clinical facilities to provide clinical learning opportunities for students. Unitek has secured 29 clinical affiliation agreements and EDP-I-01 Facility Verification Forms and is in the process of securing the remaining facilities. The planned clinical facilities include 17 acute care facilities, 7 mental health facilities, 4 post or sub-acute nursing facilities, 8 skilled nursing facilities, 4 community OB/Pediatric clinics, and 1 dialysis center. Unitek has proactively reached out to all nursing programs that utilize the

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<sup>1</sup> Georgetown University Center on Education and the Workforce. (2022). Analysis of data from the US Department of Education, College Scorecard, 2009–22.

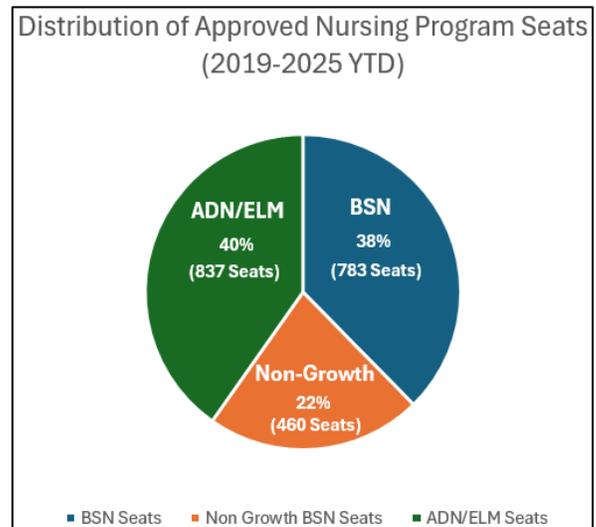
same clinical facilities identified on the EDP-I-01 forms, to collaborate and prevent any potential clinical displacement. In addition, Unitek has reached out to several nursing programs in the area, including Western University of Health Sciences, University of San Francisco, San Joaquin Valley College, Riverside City College, Westcliff University, and West Coast University, and have begun engaging in productive and collaborative discussions, with additional meetings anticipated before the Education/Licensing Committee (ELC) meeting. Unitek will provide remaining clinical agreements and forms before the Education/Licensing Committee meeting.

An Academic Collaboration Form and summary of communications are included to document Unitek’s outreach and communications efforts with programs sharing the same clinical facilities. Unitek remains available to collaborate and address any concerns related to clinical placement impact. Unitek’s philosophy and approach is to support and respect all nursing education programs, particularly public and community colleges, while ensuring no negative impact or displacement of students. Unitek is committed to establishing and maintaining strong relationships with neighboring programs and is recognized for building rapport and fostering collaboration.

#### Nursing Education Programs in Region 7 and BRN Enrollment Decisions

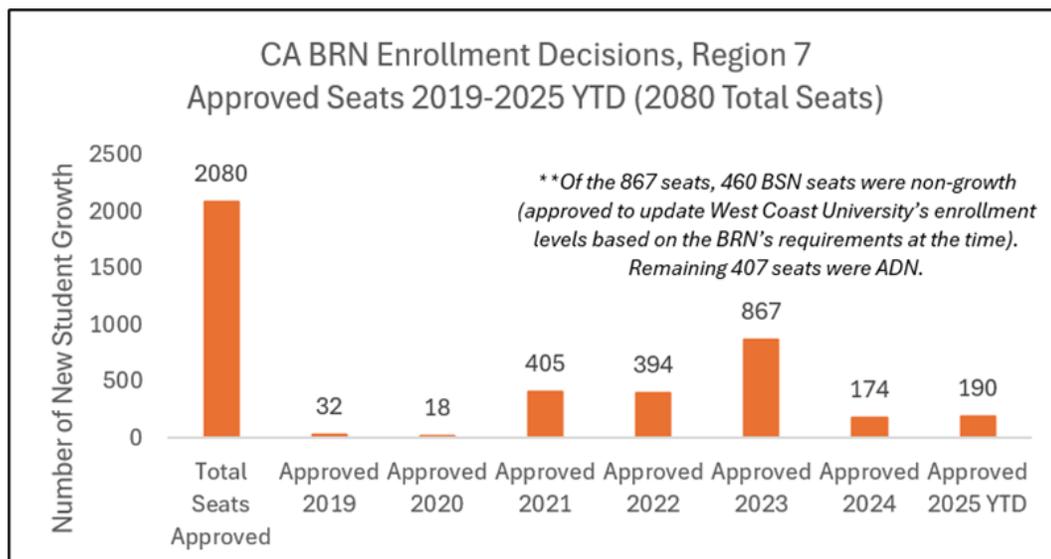
San Bernardino County is classified as Region 7 by the California Department of Consumer Affairs (DCA). Between 2019 to 2025, year to date, enrollment decisions by the BRN for Region 7 have resulted in the growth of 2080 seats. During the last seven years:

- 38% (783 seats) represent new BSN program growth
- 40% (837 seats) were approvals for ADN and ELM programs
- 22% (460 seats) represent seats approved by the BRN to update West Coast University’s enrollment levels based on the board requirements at the time. This is visible in the substantial increase seen in 2023; more than half of the seats approved that year were attributed to WCU’s approval. The adjustment by the BRN reduced the program’s enrollment by 140 seats, allowing those seats to be reallocated to other nursing programs.



The following table provides a summary of BRN approval distributions from 2019-2025:

Year	Approved Seats	BRN Approval Analysis	BSN Seats	ADN/ ELM Seats	Non-Growth Seats
2019	32	<ul style="list-style-type: none"> <li>32 New BSN Seats</li> </ul>	32		
2020	18	<ul style="list-style-type: none"> <li>18 New BSN Seats</li> </ul>	18		
2021	405	<ul style="list-style-type: none"> <li>280 New BSN Seats</li> <li>125 ADN</li> </ul>	280	125	
2022	394	<ul style="list-style-type: none"> <li>258 New BSN Seats</li> <li>136 ADN</li> </ul>	258	136	
2023	867	<ul style="list-style-type: none"> <li>460 Seats approved to update West Coast University's enrollment levels based on the BRN's requirements at the time. The adjustment by the BRN reduced the program's enrollment by 140 seats, allowing those seats to be reallocated to other nursing programs.</li> <li>Remaining 407 seats were for ADN programs</li> </ul>		407	460
2024	174	<ul style="list-style-type: none"> <li>75 New BSN Seats</li> <li>84 ADN</li> <li>15 ELM</li> <li>Of the 84 ADN seats, 30 were initially granted as "2024 only" and later converted to permanent approval. As a result, only 54 ADN seats represent program growth.</li> </ul>	75	84  -30 Temporary Approval (Duplicate Seats)  Net: 54	
2025	190	<ul style="list-style-type: none"> <li>120 New BSN Seats</li> <li>70 Seats for ADN and ELM</li> </ul>	120	70	
<b>Total</b>			<b>783</b>	<b>837</b>	<b>460</b>



## Applicant Pool and Sustainability of Enrollment

Unitek's Marketing and Admissions Departments conducted a comprehensive demand analysis for the Ontario region and confirmed a strong and sustainable applicant pool for the proposed BSN program.

### Physical Facility

The proposed Ontario campus is located at 3237 and 3257 East Guasti Road, Ontario, CA 91761 and occupies approximately 25,686 square feet. The facility includes a computer testing room that seats 40 students, a basic skills lab with eight hospital bed units, administrative and faculty workspaces, Assistant Program Director's office, private multi-purpose rooms, a mother's room, and designated faculty and student lounges.

Upon BRN approval of the proposed BSN program, Unitek will begin Phase II construction to create a simulation center equipped with two Medical-Surgical ICU labs, Pediatrics and Obstetrics/Labor and Delivery labs, a Virtual Reality lab, and additional classrooms.

### Program Director and Faculty

A full-time Assistant Program Director (Dean), 3 full-time, and 23 per diem nursing instructors will be hired for the BSN Program. Faculty recruitment will start 3 to 4 months before courses begin, with new hires onboarded and trained at least two months in advance. Unitek also has 107 general education faculty available to support the first year of the program.

### Campus Leadership

The Academic Department is led by Abdel Yosef, PhD, RN, CNE, Provost & Chief Academic Officer, Dean of Nursing. The BSN programs at Concord, Bakersfield, Fremont, Sacramento, and San Jose campuses are supported by a Regional Dean, Janet Stotts, MBA, MSN, RN, who provides leadership for Assistant Program Directors (Deans) at each campus. Shevonne Scott, MSN, RN, CNE, National Dean, provides oversight of the BSN program nationwide. Kezia Lilly, MBA HC, MSN, RN, CFT, SFN, National Dean of Online Programs, manages all online nursing and general education courses.

### Academic, NCLEX, and Student Support Services

Academic support will mirror services available to BSN students at Unitek's existing campuses, including a dedicated NCLEX success support team (Licensure Success Director, NCLEX Success Specialists, and Licensure Coaches), Clinical Coordinator, Administrative Assistant, Simulation Technologist, Student Persistence Specialists, Wellness Coach/Counselor (Mental Health), Test Proctor, Faculty Development Specialists, Programmatic Trainer and Faculty Success Coach. Students also have access to an online library, a full-time librarian, along with extensive academic resources including ATI and Brainfuse Tutoring.

Unitek ensures personnel are scaled accordingly to ensure sufficient resources for the growing student population.

Campus operations personnel and regional/corporate teams are thoroughly prepared and ready to support the BSN program. This dedicated staff includes a Campus Director, Admissions, Financial Aid, Registrar, Career Services, and IT Help Desk.

### Budget

Unitek is well-positioned to launch and sustain a high-quality BSN program. The institution remains dedicated to providing the resources and infrastructure necessary to support faculty, curriculum development, and student achievement. A four-year budget has been provided.

### Cost of the Program

The total cost for students without prior college experience is \$157,389, covering tuition, registration, books and supplies, lab fees, program fees, and technology fees. Students are also eligible for scholarships, discounts, and, when combined with grants and credit-earning opportunities, their total education cost can be reduced to as low as \$55,500. For example, Unitek VN alumni receive up to \$15,000 in scholarships. Students may also be eligible for scholarships, discounts, financial aid, and grants. Unitek is approved by the U.S. Department of Education to offer federal financial aid through the Title IV program, which is available for those who qualify.

### History of Institution

Unitek operates under the Unitek Learning umbrella of educational institutions. There are eight Unitek campuses in California, with the main campus located in Fremont. Unitek began offering healthcare education with a Pharmacy Technician program in 2002, followed by a Medical Assisting (MA) program in 2003, and entered nursing education in 2004 with the launch of its Vocational Nursing (VN) program. In 2007, Unitek established an LVN-to-RN Program, followed by a RN-to-BSN Degree Completion program in 2011. The baccalaureate program earned full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2014. In 2016, the California Board of Registered Nursing (BRN) approved a major curriculum change, allowing Unitek to offer an Associate Degree in Nursing (ADN) program. In 2019, the BRN approved another major curriculum, transitioning the ADN program to its current pre-licensure BSN program. The BSN program earned full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2014 and is in good standing through 2029.

Unitek has added its BRN-approved BSN program to alternate/secondary campuses in Bakersfield (2019), Concord (2020), Sacramento (2021), and San Jose (2025). In 2022 and 2023, Unitek's Bakersfield campus partnered with healthcare organizations in rural education deserts, leading to BRN-approved enrollment increases for the BSN program to support Kaweah Health (Visalia), Sierra View (Porterville), and Community Health System (Fresno). Unitek's Fremont main campus established a partnership with Community Health

System in Fresno to offer an ADN track, which received BRN approval in February 2024. The BRN approved an enrollment increase of 40 students per year for the Fremont campus in August 2024 and for the Concord campus in February 2025.

Unitek also has three additional campuses in South San Francisco, Hayward, and Ontario. All campuses are institutionally accredited by ACCSC and remain in good standing with both institutional and programmatic accreditors.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.4.2  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program Arizona College of Nursing Baccalaureate Degree Nursing Program (secondary site Stockton)

**REQUESTED BY:** Michelle Johnson, Nursing Education Consultant

**BACKGROUND:** Arizona College of Nursing (AZCN) was approved by the Board November 2021 to offer a BSN program located in Ontario (Region 7). AZCN initially submitted a feasibility study for approval in April 2025 for a new campus located in Rancho Cordova in Sacramento County (Region 1). The Board deferred taking action on that request to provide the program applicant an opportunity to provide additional information on resources and the impact a new campus in that location would have on other currently approved programs and to consider a different location. AZCN returns to ELC with a prospectively new location for proposal of new program at Stockton in the Northern San Joaquin County (Region 4).

AZCN currently enrolls 120 students annually at their Ontario location and is asking for an increase of 60 students annually at this ELC meeting. The enrollment request for this alternate site located in Stockton is 48 students three times a year, every Fall, Spring, and Summer, for a total annual enrollment of 144 students.

#### Description of the Institution

AZCN is a private institution of higher learning. It was first established in Arizona in 2013 as a pre-licensure BSN program. With the growing student population, AZCN looked to expand and currently has 23 campuses in 14 states, with one campus in the Inland Empire in Ontario, Southern California. AZCN is an institution owned by Eduvision, Inc. and governed by a seven-member Board of Directors, who provide direction and guidance to AZCN's Chief Executive Officer (CEO). AZCN's Board of Directors is the governing body whose responsibility includes all financial records, audits, and operations, while the CEO has responsibility over daily operations of the institution. The total institutional enrollment is reported as 7,863 students as of November 2025.

#### Accreditation Status

The college is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) until 2027, and the Baccalaureate Degree Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE) through 2032.

#### Budget and Tuition

AZCN reports using both private capital and bank debt financing to fund the new program and claims to have maintained a positive operating income since 2018. At the end of fiscal year 2024, a total unrestricted cash balance of approximately \$22 million were available to fund AZCN existing operations, plans for future expansion, and improvements to education. Additionally, capital resources included a \$30 million revolving line of credit.

AZCN's projected 5-year budget for resources and sustainability illustrate a surplus in funds in the third year of operation, with an estimated \$2.4 million, then doubles thereafter. Initial capital expenditure estimates for new campus is \$1,500,000, with an additional \$850,000 for marketing, employees, and rent prior to proposed enrollment. Due to increased expenditures in California, tuition costs at the Stockton campus will be higher than other AZCN campuses, but align with Ontario's for the total net cost of attendance at an estimated \$147,949 for tuition and fees. To help with tuition costs, students are assisted in accessing grants, scholarships, and employer-based tuition reimbursement. AZCN also participates in the Federal Student Aid Title IV program with the United States Department of Education. If students opt to pay independently, AZCN offers students interest-free payment plans while in school.

### Curriculum

The program is a three-year BSN, with the first four semesters of general education classes. Transcripts are reviewed to apply any qualifying general education transfer credits when possible. The degree pathway allows students to take all the required courses necessary such as communications, sciences, general education, and electives prior to taking the nursing core required for licensure.

### Resources

The prospective new campus location will be in Stockton, the northern region of the San Joaquin Basin of Region 4. The footprint for the AZCN Stockton campus is approximated at 20,000 square feet, built to accommodate 400 students, with adequate parking and access to public transportation. Campus is equipped with four (4) classrooms to include computers and integrated technology, four (4) simulation rooms with adjacent control rooms and debriefing areas, a skills lab, science wet laboratory classroom, storage rooms, student lounge, administrative and faculty offices, break area, conference room, and testing area. Library and learning resource center accessible online with support available seven (7) days a week.

The faculty and staff hiring plan includes the employment of nine (9) full-time faculty, who meet the requirements in accordance with California Code of Regulations 1425(c)(1-3). AZCN pledges to have all faculty with content expertise and nursing practice competence in their specialty: geriatrics/medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics, when applicable. Faculty and staffing resources will be increased to coincide with the number of students enrolled in the program. Three (3) adjunct faculty will onboard for general education courses, and five (5) program support specialists (clinical coordinator and laboratory specialists). The plan outlines the availability of all the required resources to support initial approval of the BSN.

### Clinical Facilities

AZCN submitted seventeen (17) Facility Verification forms. There are adequate type and number of clinical placements in the five specialty areas-Medical Surgical-7, Obstetrics-1, Pediatrics-4, Psych/Mental Health-4, Geriatrics-7 sites. To minimize risk to student clinical displacement, AZCN is looking to provide ambulatory care centers, evenings, weekends, and summer courses to provide direct patient care experiences to adequately meet course objectives and learning outcomes. According to AZCN, Tenet Hospital is currently seeking dedicated cohorts for partnership in the Stockton region.

### Participation in Clinical Regional Planning Groups

Understanding of the challenges of securing clinical placements, AZCN reports to have made attempts to collaborate with nursing programs within the region of the proposed program

location. With the completion of the Academic Collaboration form, the proposal of a new nursing program was met with contention from a couple of nursing schools in the region who responded with concerns of affecting existing programs and clinical placements. AZCN reports on the use of non-traditional clinical schedules to mitigate displacement of students by also using clinical days in the summer, night and weekend hours, however, reports no interest in collaborative efforts were entertained.

Cost of the program = \$141,600

**NCLEX Pass Rates**

2020-2023 = N/A (BRN approved Nov 21)

2023-2024 = 100% (First graduating cohort 11/11 students)

2024-2025 = 85.1% (63/74 students)

**Attrition rate**

2020-2023 = N/A (BRN approved Nov 21)

2023-2024 = 12.5%

2024-2025 = 21.2%

The NEC has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Michelle Johnson, MSN, RN  
Nursing Education Consultant

## 6.4.2 Arizona College – Feasibility Study for a New Campus

Arizona College of Nursing (AZCN) is requesting to start a new prelicensure Baccalaureate Degree Nursing Program located in Stockton within the Northern San Joaquin County (Region 4). Their proposed enrollment request is 48 students, three (3) times a year, every Fall, Spring, and Summer, for a total annual enrollment of 144 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 4.

### Region 4 Data 2018-2026

Enrollment decisions for Region 4 have resulted in the growth of 336 new students through the approval of 12 enrollment increases (306 students annually), and one (1) new program (30 students annually).

School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustme
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	September-19	New Program	30 annually	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	June-19	Feasibility	30 annually	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Inceas	from 80 to 120 annually, increase 40 permanent*	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	February-23	Enrollment Inceas	from 108 to 126 annually, increase 18	Approved	None
Merced College	ADN	Merced	Merced	4	May-23	Enrollment Inceas	from 60 to 130 annually, increase 70	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	May-23	Enrollment Inceas	from 120 to 140 annually, increase 20	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-23	Enrollment Increase	from 140 to 150 annually, increase 10 (FAST/HOPE)	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	November-23	Enrollment Increase	from 124 to 160 annually, increase 36	Approved	None
CSU Stanislaus	BSN	Turlock	Stanislaus	4	November-24	Enrollment Inceas	from 60 to 80, increase 20	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	February-25	Enrollment Inceas	from 30 to 40 annually, increase 10	Approved	None
Samuel Merritt University	BSN - Private	Sacramento	San Joaquin	4	August-25	Enrollment Inceas	from 96 to 144 annually, increase 48	Approved	None
Samuel Merritt University	ELM - Private	Sacramento	San Joaquin	4	August-25	Enrollment Inceas	from 96 to 120 annually, increase 24	Approved	None

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Adventist Health Lodi Memorial	Arizona College	N	10 Med-Surg 10 Community Health	Mon-Sunday (10p-7a) Sat/Sun (7a-12 p)	Med Surg Home Health	N/A	Collaboration below:
	San Joaquin Delta College	N	40	Mon-Fri (days)	Med Surg	San Joaquin Delta College representative is not in favor of more schools in the area.	Set up call in summer 2025 with leadership from colleges within 50-60 mile radius of proposed campus. Academic response was unfavorable.
	Unitek College	N	10	Sat-Sun (nights)	Med Surg	Representative from Unitek did not attend the meeting. Continuing to attempt contact to discuss.	No impact per the clinical representatives offering the proposed times to AZCN-Stockton.
American Red Cross Heart of the Valley Chapter	Arizona College	N	4	Thursday-Sun 7a-7p	Community Health	N/A	Collaboration below:
	CSU Stanislaus	N	4	Days vary, 4 hour shifts in Spring and Fall	Community Health	CSU Stanislaus representative on the virtual	Could not determine collaboration in

						call was not in favor of more competition in the area and did not feel there is enough clinical space. Did not discuss Red Cross during the call but was opposed in general to a new school in the area.	any aspect during the call. It was a unified effort from all surrounding schools to push back any competitive schools in the area.
Brookdale Danville	Arizona College	N	8 Fundamentals 8 Mental Health)	7a-3p 7a-3p	Fundamentals Mental Health	No other program utilizing	No impact
Brookdale Diablo Lodge	Arizona College	N	16 Fundamentals 8 Community Health	7a-3p 7a-3p	Fundamentals Community Health	No other program utilizing	No impact
Brookdale Kettleman Lane	Arizona College	N	12 Fundamentals 12 Mental Health	Tuesday (7a-3p) Wednesday (7a-3P)	Fundamentals Mental Health	No other program utilizing	No impact
Brookdale Lodi	Arizona College	N	12 Fundamentals 12 Mental Health 4 Community Health	Tuesday (7a-3p) Wednesday (7a-3p) Thursday (7a-3p)	Fundamentals Mental Health Community Health	No other program utilizing	No impact
Brookdale San Ramon	Arizona College	N	12 Fundamentals 6 Community Health	Thursday (7a-3p) Friday (7a-3p)	Fundamentals Community Health	No other program utilizing	No impact
Central California Child Development Services, Inc.	Arizona College	N	24 Pediatrics	Monday (7a-3p) Tuesday(7a-3p) Wednesday(7a-3p) Thursday(7a-3p)	Pediatrics	No other program utilizing	No impact
Community Action Partnership of Kern (CAPK)	Arizona College	N	46 Pediatrics	Monday (7a-3p) Tuesday (7a-3p) Wednesday (7a-3p) Thursday (7a-3p) Friday (7a-3p)	Pediatrics	No other program utilizing	No impact

Early Head Start San Joaquin							
Doctors Hospital of Manteca	Arizona College	N)	20 Med-Surg	Monday (7a-7p) Thursday (7a-7p) Friday (7a-7p) Saturday (7a-7p) Sunday (7a-7p)	Med Surg	N/A	Collaboration below
	San Joaquin Delta College	N	10	Tue/Wed 6:30a-1:30p	Med Surg	See previous comments. Both schools using Doctors of Manteca were opposed to competitive schools in the area.	Unwilling to discuss compromises or opportunities during the call.
	CSU Stanislaus	N	3	Varies on preceptor schedule Fall and Spring	Med Surg	See previous comments. Both schools using Doctors of Manteca were opposed to competitive schools in the area.	Unwilling to discuss compromises or opportunities during the call.
Doctors Medical Center of Modesto	Arizona College	N	72-Med-Surg (AZCN) 48-Maternal (AZCN) 24-Pediatrics (AZCN) 24-Mental Health (AZCN)	AZCN-Stockton Monday (7a-7p) Tuesday (7a-7p) Thursday(7a-7p) Friday(7a-7p) Saturday(7a-7p) Sunday(7a-7p)	Med-Surg Maternal Pediatrics Mental Health	N/A	Collaboration below:
	CSU Stanislaus	N	15	Wed/Fri (7a-7p) Fall and Spring	Variable	See previous comments. Both schools using Doctors of Manteca were opposed to competitive schools in the area.	Unwilling to discuss compromises or opportunities during the call.

	Modesto Junior College	N	20 Nursing and Respiratory Therapy students	Wed/Fri (7a-7p)	Variable	Representative of Modesto Junior College was opposed to another school in the area.	Unwilling to discuss compromises or opportunities during the call.
	Grand Canyon University	N	1	Variable (7a-7p)	Variable	Unable to connect with Grand Canyon University leadership at this time but continuing to connect.	Unwilling to discuss compromises or opportunities during the call.
Gospel Center Rescue Mission	Arizona College	N	6 Community Health	Wednesday (7a-3p)	Community Health	No other program utilizing	No impact
Maxim Healthcare Sacramento	Arizona College	N	3 Med-Surg 3 Pediatrics	Tuesday (7a-3p) Wednesday (7a-3p)	Med-Surg Pediatrics	No other program utilizing	No impact
NorthBay Medical Center	Arizona College	N	16 Fundamentals 48 Med-Surg	Mon-Sunday (7p-7a)	Fundamentals Med-Surg	(Per facility contact- Majority of these school associations are not nursing, but other health or medical programs)	Collaboration below:
	Solano Community College	N	24	Varies Fall and Spring	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
	Napa Valley College	N	24	Varies Fall and Spring	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.

	Pacific Union College	N	24	Varies Fall and Spring	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
	Carrington College	N	24	Varies	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
	Dominican University	N	24	Varies Fall and Spring	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
	Chamberlain College	N	24	Varies	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
	University of the Pacific	N	2	Sat/Sun (7p-7a)	Obstetrics Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration.	Per the facility they welcome our school and do not have any concerns with impaction at this time.
NorthBay Vaca Valley Hospital	Arizona College	N	6 Fundamentals 6 Med-Surg	Monday (7a-7p) Tuesday(7a-7p) Wednesday(7a-7p) Saturday(7a-7p) Sunday(7a-7p)	Med Surg	N/A	Collaboration below:
	Solano Community College	N	6	Varies Fall and Spring	Med Surg	Have not connected with	per the facility they welcome

						any of these schools. Will continue to attempt collaboration	our school and do not have any concerns with impaction at this time.
	Carrington College	N	6	Varies	Med Surg	Have not connected with any of these schools. Will continue to attempt collaboration	per the facility they welcome our school and do not have any concerns with impaction at this time.
Oak Valley Hospital District	Arizona College	N	6 Fundamentals 18 Med-Surg 4 Community Health	Thursday (7a-7 p) Monday (7a-7 p) Tuesday (7a-7 p) Wednesday (7a-7 p) Tuesday (7a-7p)	Med Surg Community Health	No other program utilizing	No impact
Stockton Rehabilitation Hospital	Arizona College	N	16 Med-Surg	Wednesday (7a-7p) Thursday (7a-7p)	Med Surg	N/A	Collaboration below:
	Unitek	N	8	Fri (7a-7p)	Med Surg	Have not made connection with Unitek	No impact per the facility.
	CSU Stanislaus	N	8	Tue (7a-7p)	Med Surg	CSU Stanilaus attended our meeting and voiced opposition to any growth of nursing programs in the area.	Unwilling to discuss compromises or opportunities during the call
	Chamberlain	N	8	Tue (7a-7p)	Med Surg	Have not made connection with Chamberlain	No impact per the facility.

*The information contained in this Executive Summary was provided by the approved nursing program and represents the program's statements and assertions. It does not reflect the views, positions, or opinions of the Board of Registered Nursing (BRN) and has not been independently verified or fact-checked by the BRN.*



## **Executive Summary**

### **Arizona College of Nursing- Stockton Proposed Bachelor of Science in Nursing Program**

In May 2025, the California Board of Registered Nursing (CA BRN) reviewed Arizona College of Nursing's (AZCN) proposal to establish a new Prelicensure Bachelor of Science in Nursing (BSN) Program (Program) in Rancho Cordova, California (CA). The CA BRN did not approve the proposed site at that time and instead deferred their decision on our application to allow us sufficient opportunity to identify an alternative location. After thorough research and analysis and greatly weighing and factoring in all input by the CA BRN, we now submit a request for that alternate location to be Stockton. AZCN remains steadfast in its commitment to supporting the Board's mission of protecting the public through high-quality nursing education and the preparation of competent, compassionate nurses. We submit that having a location in Stockton corresponds with that commitment.

In assessing which alternate location is best, AZCN engaged in extensive collaboration with healthcare partners across the region who expressed a strong desire to expand clinical education opportunities and strengthen the local nursing workforce. A comprehensive market analysis further confirmed a significant and growing demand for registered nurses within CA's Central Valley, particularly in areas with limited access to BSN programs. Additionally, the graduation of AZCN BSN registered nurses in the Stockton region will provide additional BSN nurses for the surrounding hospitals in their attempts to gain Magnet status and fulfill the need for nurses in this metropolitan area. According to the American Nurses Credentialing Center (ANCC), there are currently no hospitals in the Stockton area that have been awarded Magnet Status (2025).

Based on this additional supporting data, AZCN identified Stockton as the optimal location for the proposed program, strategically positioned to meet the needs of healthcare employers while expanding educational access for diverse and underserved student populations.

Accordingly, AZCN respectfully submits this Feasibility Study for a Program in Stockton, CA, with an anticipated start-to-teach date of October 25, 2027. This proposal reflects AZCN's enduring commitment to advancing the nursing profession, addressing workforce shortages, promoting health equity, and supporting the CA BRN's public protection mandate through excellence in nursing education. It also reflects AZCN's commitment to adapt its strategy to the evolving needs of California and the input and guidance from the CA BRN.

#### **Description of the Institution**

AZCN was established in 2013 in Arizona as a pre-licensure BSN Program. Currently there are 23 campuses in 14 states, including CA. As of November 1, 2025, 7,863 students are enrolled in the Program. In the past five years, over 4,200 BSN students have graduated from AZCN. Our CA campus is also excelling. In fact, AZCN-Ontario achieved a 100% first-time NCLEX-RN pass rate in 2024 and continues to

demonstrate excellence in nursing education. The campus is well integrated within the community, effectively meeting the needs of clinical partners and expanding academic opportunities for students residing in the region.

#### Accreditation/Approval Status and History

AZCN is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) through 2027, and the BSN Program is accredited by the Commission on Collegiate Nursing Education (CCNE) through 2032. There have been no warnings, denials, or revocations for AZCN. The AZCN ABHES retention rate at the end of 2024 was 81.23% and the 2024 CCNE completion rate was 84.33%. AZCN has been continually approved and in good standing by all State Boards of Nursing where AZCN campuses are located.

#### Campus Facility Description

AZCN proposes offering the BSN Program in Stockton, CA. The footprint of the AZCN campus will be built for a student body of up to 400 and will have approximately 20,000 square feet. In researching real estate in the area, AZCN attempts to find buildings with adequate free parking and within walking distance of public transportation.

#### Faculty and Staff Offices and Administrative Space

The Dean of Nursing (DoN) will have a private office with provided technology and resources, including a locked filing cabinet. The Executive Assistant will have a workstation near the DoN's office. The campus will include four multi-faculty offices, and a separate administrative suite is planned and will include approximately 20 total office spaces for faculty and staff. Each faculty member will have a desk, computer, phone, and shared printer. The office and/or one of three huddle spaces (conference rooms) will allow the faculty to confer with students privately and maintain confidentiality. There is a faculty lounge.

#### Learning Space

The campus will have adequate classrooms, a science wet lab, skills and simulation labs with all equipment and supplies to provide clinical learning experience and practice of skills prior to students entering direct care settings.

#### Learning Resource Center/Library/Computer Lab

The Program uses only electronic course materials including interactive learning objects, customized self-assessment tools, and virtual simulations. The Learning Resource Center/Computer Laboratory/Library (LRC) will include a physical student study space on campus with "huddle rooms" for individual or group study sessions. Students and faculty can access the online library seven days a week, 24 hours a day with research assistance.

#### Student Services

From the point of admission through graduation, AZCN offers Admission and Enrollment Counselors, Financial Aid Representatives, Student Achievement Coaches, NCLEX Success Specialists, Huddle Rooms for individual and group study or projects, Career Services, a Wellness Room, and IT Support.

## Academic Support

Competent Master's and Doctorally prepared content experts drive curricular decisions and teach both didactic and clinical courses. A transformative and dynamic evidence-based curriculum is taught with faculty basing their teaching strategies (passive and active, individual and group work) on understanding the diversity in student learning styles. Course Student Learning Outcomes prepares the student to be “practice ready” as entry level graduates.

## Geographic Area and Need for the BSN Program in Stockton CA

Stockton is in the northern region of the San Joaquin Basin. Major cities to the south of Stockton that will draw students include Manteca, Modesto, Merced, and Turlock and to the north, Lodi. Land in the San Joaquin Basin is mostly used for agriculture; however, the population is slowly shifting to support growing urban areas and industry. The 2024 United States Census Bureau reports the population of Stockton at 324,975 with a 1.3% growth from 2020.

There are seven nursing programs (ADN, BSN, ELM) in the northern San Joaquin Valley region. They are composed of five public (CSU-Stanislaus, San Joaquin Delta College, Modesto Junior College, Madera College and Merced College) and two private institutions (University of the Pacific and Xavier College).

According to the CA-BRN Dashboard, qualified applicants in Region 7-San Joaquin Valley for all prelicensure nursing programs was 4,985. Space availability in Region 4 was 1,673 with 1,642 students admitted. This information informs the region that 67% of qualified students were not admitted. Once students graduate, 89.5% are employed in CA. As seen in this data, a new prelicensure BSN Program in Stockton can give opportunities to the over 3000 qualified applicants seeking admission and support the need for nurses in the area.

## Economic Growth

Stockton's economy is undergoing a marked transition—from its agrarian roots to a diversified base anchored in logistics, transportation, health care, and construction. Infrastructure investments streamlined business processes, and labor growth has drafted a path toward a healthier economy. Housing values have climbed accordingly, albeit modestly, and Bay Area arrivals have reshaped population trends.

## Healthcare Needs of the Greater Stockton Community

The Greater Stockton community faces significant and long-standing health challenges influenced by environmental conditions, limited economic opportunities, and gaps in access to care—especially in South Stockton. These factors contribute to lower life expectancy, higher rates of chronic illness, and limited access to mental health services. Despite these challenges, Stockton is a community of resilience and collaboration. Local organizations, healthcare providers, and statewide partners are working together through grants and coordinated initiatives to expand access to care, promote trauma-informed services, and improve overall community health and well-being.

## Clinical Capacity in Nursing Programs

The CAA-BRN 2022-2023 Annual School Report provided evidence that nursing programs receive more applications than can be accommodated. Only 31.7% or 18,367 of the 57,987 qualified applications for all educational levels of pre-licensure nursing education programs received in 2022-2023 were accepted. For the BSN programs in CA, 60,340 applications were received with 10,330 (31.5%) accepted (Blash & Spetz, 2023). According to the Statewide Nursing Student Enrollment Data (Statewide Nursing Student Enrollment Data, 2024) approximately 633 students are enrolled annually in all nursing degree programs in Greater Stockton area and approximately 188 student enrollment increases have occurred over the past five years. Considering the AZCN Stockton campus will not admit until late in 2027, with first graduates in approximately 2030, it is evident that graduates from the Program can help meet the need for nurses as nurses retire or leave the profession.

## Applicant Pool

Based on AZCN's year-long work in the region, meeting with nursing leaders at a wide variety of clinical agencies, the final enrollment projection is far less than the estimated demand will be because AZCN is diligent about slow methodical growth for enrollment while ensuring Program quality. AZCN can enroll 48 students three times a year and provide a quality baccalaureate nursing education. A significant opportunity also exists for adults 25 and older who have some college or a degree in another field but wish to pursue a nursing degree. For second degree students with all the prerequisite coursework, the program can be as short as 20 months.

## High School Health Academies

According to stocktonusd.net, Stockton United School District offers two high school programs featuring structured career tracks. Health Careers Academy, a charter high school, is fully focused on health care. Weber Institute of Applied Sciences and Technology, a magnet high school, offers a variety of healthcare related courses in their sophomore, junior, and senior years. Many local hospitals partner with Weber to provide internships. AZCN Stockton can offer opportunities for immediate entry into their Program, allowing these students to be practicing nurses within 36 months or less.

## Enrollment

AZCN proposes to have three starts a year (fall, spring, and summer) enrolling 48 students for 144 new students each year in the nursing program. Using a 10% estimated attrition, the campus will eventually have a census of approximately 233 nursing students at the end of year five. To determine projected enrollment, AZCN used eight years of internal historical data and available clinical practicum capacity in the Stockton area. The enrollment projection also took into consideration the needs of the Stockton area, according to clinical partners, especially Tenet Hospital, who are asking for a dedicated cohort.

## Budget

AZCN has maintained a positive operating income since 2018. At the end of the last fiscal year 2024, total unrestricted cash balances of approximately \$22 million were

available to fund existing operations, future expansion plans, and improvements to educational services. Funding for a new campus is incorporated into the College's operational budget for the initial campus development and startup costs. All costs for construction have been budgeted, and allocations have been made for instructional equipment expenditures once the program is operational, and student population growth according to the five-year plan.

### Tuition

Due to higher salary, lease and building expenses in CA, the tuition costs at the Stockton campus will be higher than at other AZCN campuses. However, it is aligned with the AZCN Ontario campus. The projected total tuition and fee cost for a student pursuing their entire 120-credit BSN program at AZCN is \$147,949.

### Student Tuition Support

Students are assisted in accessing grants, scholarships, and employer-based tuition reimbursement to offset tuition costs. AZCN participates in the Federal Student Aid Title IV program.

### Tiered Hiring Plan

Year one will include the hiring of a local Dean of Nursing/Program Director (DoN) at least four months prior to Start to Teach. Additionally, an Assistant Dean of Nursing/Assistant Program Director (ADoN) will be hired eight weeks prior to the start of the Nursing Core Curriculum. The campus DoN is responsible for daily operations and management of the Program at each AZCN campus. The DoN has full administrative authority over all aspects of the nursing program. The ADoN has full authority over the administration of the Program in the DoN's absence.

AZCN will secure the needed initial faculty and staff approximately eight weeks prior to beginning operation and hire additional faculty and staff as appropriate. Faculty will be hired across the curriculum who meet the requirements found in the CA Code of Regulations Section 1425(a-f).

### Curriculum

The proposed nursing curriculum of the Program (EDP-P-05 and EDP-P-06) consists of 120 semester units offered in nine 16-week semesters for a total of approximately 20 months of continuous full-time enrollment. All clinical practice courses are coupled with and taken simultaneously with the theory courses that inform clinical practice. The curriculum was designed specifically to meet all BRN curricular requirements (16 CCR §1426), and incorporate the AACN BSN Essentials, the ANA Scope and Standards of Nursing Practice, the ANA Code of Ethics, and the Nursing Process.

### Clinical Learning Experiences

The Program builds the theory/didactic schedule around clinical availability, which allows for greater opportunity to secure clinical rotations that are not constricted by a set schedule for theory/didactic instruction. This fluidity will make it significantly easier for AZCN to utilize clinical times other institutions are not using or chose not to use.

AZCN also routinely utilizes evening and weekend clinical experiences to mitigate displacement risk. Seventeen agencies signed Program Clinical Facility Authorization Forms (EDP-I-01) with written attestation that existing students will not be displaced by any clinical partners. AZCN currently has contracts covering all clinical sites and content areas with simulation scenarios throughout the curriculum.

Due diligence was performed to include an initial email to all program directors, a virtual meeting with Dr. Rae Brooks (University of Phoenix) who supports the new program in Stockton, stating the prelicensure program has been discontinued and she would only need Public Health clinical sites for their RN-BSN online program. A virtual meeting was also held on June 5 with the Deans and Program Directors from San Joaquin Delta College, Modesto Junior College, and CSU-Stanislaus. An overview of the proposed program was presented including the commitment of 500 direct care hours in acute and ambulatory settings using mainly evenings, nights, and weekends.

The meeting resulted in each program stating they felt there was saturation in the clinical settings and that another college would cause clinical impaction to worsen. However, a lengthy discussion was held describing the distance between the proposed Stockton campus and the attending representative's schools. There were concerns from at least one attendee associated with a state-funded program that a new school from the private industry would take away faculty due to differences in salary between the institutions. It was discussed that it is not AZCN's practice to take away faculty from existing programs but to grow new faculty opportunities for those desiring to transition from clinical practice. Often clinical nurses desire to transition to faculty roles but are unable to due to the decrease in salaries among educators. By offering market salaries, AZCN has a history of recruiting, training and mentoring nurse educators in the new markets. Additionally, AZCN has hundreds of faculty across the U.S. that often want to transfer into new campuses within the Program, increasing the number of qualified nurse educators at the new location.

## Conclusion

As outlined in the Revised Executive Summary and detailed feasibility study, Arizona College of Nursing (AZCN) has fully met the California Board of Registered Nursing (BRN) requirements to establish a new pre-licensure BSN program in Stockton, California. In response to the Board's request and guidance provided at the last hearing, AZCN identified an alternative site despite initial interest from clinical partners in Rancho Cordova. All requests and recommendations from the Education and Licensing Committee (ELC) have been thoroughly addressed and satisfied.

While some neighboring institutions have expressed concerns regarding faculty recruitment and clinical placement availability, AZCN has remained focused on collaboration and community engagement. The College has invested significant time, financial resources, and effort to build strong partnerships within the Stockton community and to design a program that aligns with local workforce needs and supports students aspiring to enter the nursing profession.

AZCN respectfully requests that the ELC recommend approval of the proposed Stockton pre-licensure BSN program and that the BRN take favorable action. The College sincerely appreciates the Board's time, guidance, and consideration throughout this process.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 6.4.3  
**DATE:** February 11, 2026

**ACTION REQUESTED:** Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program San Diego State University Baccalaureate Degree Nursing Program (secondary site Chula Vista)

**REQUESTED BY:** Grace Clerk, Nursing Education Consultant

**BACKGROUND:** San Diego State University, San Diego (SDSU) has been offering nursing degrees since 1978 from their San Diego location. In 2007 SDSU began offering their prelicensure BSN at their Imperial Valley campus. SDSU is part of the California State University (CSU) system. SDSU is CCNE approved and enrolls 200 students annually between these two campuses.

SDSU submitted a feasibility study for approval to offer a new Accelerated Second Bachelor's in Nursing (ASBSN) on an alternate site in Chula Vista in San Diego County, (region 10). Chula Vista is in the South Bay of San Diego County, San Diego California. The address is: 11775 Millenia Avenue Chula Vista, CA 91915. The enrollment request for an alternate site is for 50 students to start in the Fall, for a total of 50 students annually.

**Accreditation Status**

All nursing programs at SDSU have been nationally accredited by the Commission on Collegiate Nursing Education (CCNE) since 2001. Before 2001, accreditation was provided by the National League for Nursing. SDSU has "no history of accreditation denials, revocations, or warnings."

**Geographic Area**

Chula Vista is in the South Bay of San Diego County, San Diego California. The address, 11775 Millenia Avenue Chula Vista, CA 91915

**Applicant Pool & Enrollment**

SDSU describes their targeted applicant pool students with a bachelor's degree not in nursing and working adults who want a predominantly online option for a second bachelor's degree in nursing. SDSU plans to promote the new program by creating a dedicated webpage on the main campus website, admission advising, and healthcare organizations.

**Curriculum**

The proposed program offers an Accelerated Second bachelor's in nursing (ASBSN), that will be delivered in a hybrid format, on campus and online. This will be supported by the SDSU main campus by using their self-supported model. All didactic courses will be delivered online, and all clinical courses will be delivered in person at the Chula Vista campus. The curriculum will mirror the already existing baccalaureate degree offered by SDSU to ensure consistency in quality and outcomes. The ASBN program is prepared to cater to applicants who already have a bachelor's degree in any field and are working. "This pool of applicants would not need to

take general education courses making the hybrid format a good option for this population.” The proposed program will run over 18 months including summers.

### Budget and Tuition

The program describes their founding sources as coming from the following “state allocations, tuition fees, grants and donations.” According to the program they have “secured over \$ 4.5 million in federal and state funds to support and expand nursing programs to meet the nursing workforce demand in the communities we serve.” Also, the program reports having “close to \$2,000,000 in philanthropic contributions to expand and support nursing programs” According to the school their “financial framework provides the essential foundation for launching and sustaining the new ASBSN in Chula Vista, ensuring that adequate resources are available for faculty, facilities, technology, and clinical partnerships”. The projected budget includes initial start-up costs for facilities, faculty salaries, and learning resources, with sustainable funding through tuition fees and state allocations.

### Resources

The City of Chula Vista is funding the construction and build out of the new Chula Vista SON space and the CSU Chancellor’s office contributed close to \$2.5 million in equipment to outfit new classrooms, simulation and skills laboratories. The ASBSN program in Chula Vista will be offered in a self-support model with coursework on the SDSU Global Campus platform. Currently, “the SON employs 17 Tenure/Tenure track faculty, 18 full-time lecturers, and 55 part-time lecturers between both campuses.” These faculty members are all eligible to teach in the new Chula Vista program.

### Clinical Sites

SDSU is part of San Diego Nursing and Allied Health Service-Education Consortium. The Clinical placement process operates within the framework of the San Diego Nursing and Allied Health Service-Education Consortium. Request for clinical placement is done through the American Databank Complio platform, which serves as the central coordination hub for all consortium members. This system serves as a tool to ensure equitability in clinical placement and to mitigate clinical displacement. The school reports that they will use already established clinical sites to support student learning. The program has about 20 already approved clinical sites that they will be using and since all clinical placement is done through American Databank Complio platform the program reports that system ensures there is no clinical displacement. According to the program director, the consortium oversees all clinical placements and ensures that there are no student displacements. The Academic Collaboration form reflects only the dates/times for SDSU.

Programmatic NECLEX annual pass rates	Attrition Rates per annual school survey
NCLEX pass rates	Attrition Rate
2020 - 21= 95.8%	2020 - 21= 10.7%
2021 - 22= 90.7%	2021 - 22= 10.7%
2022 - 23 = 88.4%	2022 - 23= 12.0%
2023 - 24 = 95.5%	2023 - 24 = 4.8%
2024 - 25 = 91.04%	2024 - 25 = 5.9%

Total Program Costs: The tuition for the ASBSN program is \$74,910.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Grace Clerk, AGNP, MSN, RN  
Nursing Education Consultant

### 6.4.3 San Diego State University – Feasibility Study for a New Campus

San Diego State University (SDSU) is requesting approval to offer a new accelerated second bachelor's in nursing program on an alternate site in Chula Vista in San Diego County (Region 10). The proposed enrollment request for this alternate site is 50 students to start in the Fall, for a total annual enrollment of 50 students.

Other Programs presented:

There are three (3) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 10:

- University of San Diego is requesting an enrollment increase of 40 students from 60 students to 80 students annually.
- Mira Costa College is requesting an enrollment increase of 18 students, from 60 students to 78 students annually.
- Stanbridge University is requesting to enroll 50 students, five (5) times a year, for an annual enrollment of 250 students at a secondary site in San Marcos.

Currently approved:

The SDSU main campus enrolls 160 students annually in the Fall and the Imperial Valley Campus enrolls 40 students annually in the Fall, for a total program annual enrollment of 200 students.

The program has not requested enrollment increase since 2018.

### Region 10 Data 2018-2026

Enrollment decisions for Region 10 have resulted in the growth of 357 new students through the approval of four (4) enrollment increases (155 students annually), two (2) new campuses (130 students annually) and one (1) new program (72 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Marsha Fuerst SON - Glendale	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-24	Enrollment Increase	from 80 to 150, increase 70	Approved	None
Grossmont College	ADN - Private	El Cajon	San Diego	10	February-25	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None

## ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Richard J Donovan Correctional Facility	SDSU	N/A	20 SDSU Students	Spring, 2027 M,T,W,TH 7-3pm (Med/Surg)  Summer, 2027 M,W 7-3pm (Psych)	Varied	N/A	No Impact
Sweetwater Union High School District	SDSU	N/A	10 SDSU students	Summer, 2027 M 7-3pm (Peds)		N/A	No Impact
Sharp Healthcare	SDSU		10 SDSU students  20 SDSU students  20 SDSU students  10 SDSU students	Spring, 2027 M,W 3-11pm (Med/Surg)  Summer, 2027 M,W 7-3pm (Psych)  Fall, 2027 MW 3-11pm (OB)  Spring, 2028 M,W (Adv Med/Surg)	Various	Working within the San Diego Nursing and Allied Health Consortium	Working within the San Diego Nursing and Allied Health Consortium

Scripps Healthcare	SDSU	No	10 SDSU students  20 SDSU students  10 SDSU students	Spring, 2027 M,W 3-11pm (Med/Surg)  Fall, 2027 MW 3-11pm (OB)  Spring, 2028 M,W (Adv Med/Surg)	Various	Working within the San Diego Nursing and Allied Health Consortium	Collaboration below
	APU	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	USD	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	Grossmont College	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	PLNU	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.

Veterans Affair Hospital	SDSU One clinical group of 8 students		8 SDSU Students	8-12 hours Spring, 2028 (Adv MS)	MedSurg, ICU/DOU, Cath Lab, IR, Community Living Center/Palliative		Collaboration below:
	USD	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	CSUSM	yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	PLNU	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
Chula Vista Elementary School District	SDSU	N/A	10 SDSU students	Summer, 2027 M 7-3pm (Peds)	Pediatrics	N/A	No impact
San Ysidro School District	SDSU	N/A	10 SDSU students	Summer, 2027 M 7-3pm (Peds)	Pediatrics	N/A	No impact
UCSD Health	SDSU	Yes	Various  10 students  10 students  10 students	Various  Spring, 2027 MW 3-11pm (Med/Surg)  Summer, 2027 MW 7-3pm (Psych)	Various		Collaboration below:

			20 students	Fall, 2027 MW 3-11pm (OB)  Spring, 2028 M,W (Adv Med/Surg)			
	Various	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
Balboa Naval Medical Center (Fall/Spring placements)	SDSU		10 SDSU Students	Spring, 2027 M,W 3-11pm (Med/Surg)	ED, ICU, MEDSURG, PREOP, OR, RECOVERY ROOM, SAME DAY SURGERY, DIALYSIS, AMBULATORY INFUSION CENTER, BEHAVIORAL HEALTH UNIT, L&D, Maternal Newborn		Collaboration below:
	Mira Costa Community College,	Unknown				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	CSUSM	Unknown				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.

	SD City College	Unknown				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
Rady Children's Hospital (Summer placements)	SDSU		20 SDSU students	Morning/Afternoon Rotations Summer, 2027 F,S 3-11pm (Peds)	Peds		Collaboration below:
	USD	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.
	CSUSM	Yes				Working within the San Diego Nursing and Allied Health Consortium	The consortium will not provide information about other school's schedules at this time.

## Executive Summary: San Diego State University and the Proposed Accelerated Second Bachelor's in Nursing Program

California is facing a severe and expanding shortage of registered nurses, which is significantly compromising patient care, particularly in diverse and underserved areas. To address this crisis, San Diego State University (SDSU) proposes establishing an Accelerated Second Bachelor's in Nursing (ASBSN) program in Chula Vista. The new program will leverage SDSU's established academic strengths and its strong commitment to serving the San Diego South Bay community. This initiative aims to produce highly skilled, culturally competent nurses ready to join the workforce. Starting in Fall 2026, the pre-licensure program will run over 18 months, including summers. To launch this program SDSU is proposing to increase pre-licensure enrollment by 50 students annually, with an estimated 250 students graduating from this program over the first five years. This proposal outlines the institution's history, the capabilities of its School of Nursing, the specific needs of the service area, and a strategic plan for the program's long-term success.

### Institution History, Experience, and Structure

San Diego State University, founded in 1897 as the San Diego Normal School, has a storied history of academic innovation and a steadfast commitment to public service. Its evolution into a leading R1 public research university within the California State University (CSU) system reflects decades of growth and adaptation to the evolving needs of the state and its diverse population. The university's mission has always been to provide accessible, high-quality education that prepares graduates to become leaders and problem-solvers in their communities. Today, SDSU operates under a robust and transparent organizational structure that ensures efficient governance, academic freedom, and strategic resource allocation. The university's leadership, comprising a President, Provost, and a team of Vice Presidents, provides a clear chain of command that extends down to the deans who lead each academic college.

The College of Health and Human Services (CHHS), established in 1978, is a cornerstone of this structure and a testament to SDSU's commitment to public health. It provides a collaborative home for six professional schools, including the School of Nursing (SON), as well as the Schools of Exercise and Nutritional Sciences, Public Health, Social Work, Physical Therapy, and Speech, Language, and Hearing Sciences. This integration ensures that the new ASBSN program will be supported by a network of experienced educators and administrators, leveraging a wide range of university-wide resources. These include cutting-edge IT infrastructure, extensive library services, and a full suite of student support systems that are essential for a rigorous and successful academic program. The majority of the degree programs within CHHS are accredited by their respective organizations, providing assurance of quality that meets high professional standards.

Further strengthening this initiative is the partnership with SDSU Global Campus, an entity with over 70 years of experience in delivering high-quality online and hybrid education. Formerly the College of Extended Studies, Global Campus has a proven track record of successfully managing health-related programs, including those in Public Health and Speech, Language, and Hearing Sciences. Its mission is to provide innovative and inclusive learning opportunities for diverse learners worldwide. This experience makes Global Campus the ideal partner to deliver the didactic portion of the ASBSN program. This collaboration enables the program to be offered in a flexible, self-support model, perfectly tailored to the needs of professionals and

career changers who require accessibility and a non-traditional learning path. Today, one in six SDSU students is a Global Campus learner, a testament to its success in extending SDSU's academic reach.

### The School of Nursing (SON) at SDSU

The School of Nursing at SDSU has long been a pillar of the San Diego healthcare community, providing a steady supply of highly skilled and compassionate nursing professionals. Since its inception as a Baccalaureate Program in 1953, the SON has consistently demonstrated its commitment to advancing nursing practice and leadership. Its history is marked by continuous growth and a dedication to lifelong learning. The school introduced a Master of Science program in 1982, an RN to BSN program in 1988, and recently launched a pre-licensure program in Imperial Valley in 2021 to meet a critical local need. In a further commitment to professional development, the SON will launch a Doctor of Nursing Practice (DNP) degree in Fall 2025. This long-standing tradition of excellence is reflected in the program's consistent quality, demonstrated by full approval from the California Board of Registered Nursing (BRN) and national accreditation by the Commission on Collegiate Nursing Education (CCNE) since 2001. The success of the current pre-licensure BSN program is undeniable, with a four-year graduation rate of 88.53% and a licensure pass rate of 93%, showcasing its effectiveness in preparing graduates for the profession.

The program's financial stability is equally impressive, secured through a diversified funding model. In addition to state allocations and tuition fees, the SON has been highly successful in securing competitive grants and philanthropic support. Over the past four years alone, the SON has garnered over \$4.5 million in federal and state grants to support and expand nursing programs and nearly \$2 million in philanthropic contributions. This diversified financial support not only ensures the stability of existing programs but also provides the essential resources needed for future expansion. The new Chula Vista program is further bolstered by dedicated funding from the City of Chula Vista for facility construction and a substantial \$2.5 million contribution from the CSU Chancellor's office to outfit new classrooms, simulation, and skills laboratories, solidifying its financial viability from its inception. The ASBSN program will also be supported by a dedicated faculty team of 19 Tenure/Tenure-track faculty, 18 full-time and 57 part-time lecturers, who are all eligible to teach in the new Chula Vista program.

### Community Demographics and Program Need

#### Key Healthcare Needs in the South Bay

The South Bay region faces several pressing public health challenges that underscore the need for a local, culturally competent nursing workforce.

- **Chronic Disease Management and Prevention:** Local data consistently highlights a prevalence of chronic diseases in the area. Obesity and diabetes rates in Chula Vista often exceed county averages, necessitating a greater focus on preventative programs and community-wide health education. Similarly, cardiovascular diseases and high blood pressure are closely linked to these conditions, creating a strong need for community-based screening and education. Environmental factors also play a role, with

respiratory conditions like asthma being prevalent due to proximity to industrial areas and cross-border air pollution.

- **Access to Care and Health Equity:** Significant health inequities exist within Chula Vista. Residents in the western side of the city often face socioeconomic disadvantages, impacting health outcomes and access to care. Despite expanded insurance coverage, some residents remain uninsured, leading to delayed medical care. Transportation barriers and the need for a culturally and linguistically competent healthcare workforce are also critical needs. This is particularly true for the large Spanish-speaking population, where language barriers can create significant obstacles to effective communication and care. The proposed program is designed to attract and train nurses who are representative of this diverse community, helping to close these equity gaps and build trust within patient populations.
- **Mental and Behavioral Health Services:** The South Bay has a growing demand for mental health services, including those for depression, anxiety, and substance use disorders. There is a critical need for integrated care and robust crisis intervention services to reduce stigma and improve accessibility. The lack of adequate mental health professionals in the region, especially those with an understanding of diverse cultural backgrounds, is a persistent problem. A strong nursing workforce can play a vital role in providing essential mental health support, education, and early intervention strategies, both in clinical settings and in community-based programs.
- **Environmental Health Concerns:** Chronic sewage pollution from the Tijuana River is a major public health concern. Many households report health symptoms directly linked to this contamination, necessitating public health monitoring, community education on mitigating risks, and advocacy for long-term solutions.

Chula Vista's healthcare needs are a complex interplay of common urban health challenges, socioeconomic disparities, and unique environmental factors. Addressing these needs requires a comprehensive approach that includes robust infrastructure, equitable services, and community engagement. The healthcare landscape in the San Diego South Bay is well-established, with a mix of large hospital systems, specialized clinics, and public health initiatives. Chula Vista is home to two major hospitals:

- **Scripps Mercy Hospital Chula Vista:** This facility offers a comprehensive range of medical and surgical services, including a 24-hour emergency room, and serves a diverse patient population, including those from across the U.S.-Mexico border.
- **Sharp Chula Vista Medical Center:** The most comprehensive medical center in the South Bay, it provides advanced technologies and specialties in cardiac care, advanced cancer treatment, and orthopedic surgery.

Beyond these major hospitals, the South Bay also has:

- **Public Health Centers:** The County of San Diego operates a Public Health Center in Chula Vista, which provides essential preventative services, including immunizations and maternal/child health programs.
- **Specialized Clinics and Medical Offices:** Numerous medical offices and clinics, affiliated with major hospital systems or independent practices, offer primary care, specialty consultations, and urgent care services.

- Kaiser Permanente: Kaiser has a significant presence in the broader San Diego area, providing a wide range of services and access to its extensive network for members in the South Bay.

The new Accelerated Second Bachelor of Science in Nursing (ASBSN) program, in concert with the strong healthcare infrastructure in San Diego's South Bay, creates an ideal environment for graduates seeking employment and career advancement. The persistent demand for qualified nurses contributes to a robust job market, particularly for BSN-prepared professionals. California's nursing workforce does not reflect the state's diversity. This disparity underscores the importance of initiatives aimed at fostering a more representative workforce, such as the "Nursing the Future: Ensuring a Healthy California with the Diverse Nursing Workforce We Need" report (Campaign for College Opportunity, 2023).

- Improved Patient Outcomes: Research consistently shows a correlation between a higher percentage of BSN-prepared nurses and improved patient outcomes, including lower mortality rates and reduced readmission rates. Hospitals prioritize BSN nurses to enhance the quality and safety of patient care, aligning with recommendations from leading national organizations like the American Association of Colleges of Nursing (AACN) and the Institute of Medicine (IOM).
- Magnet Recognition: Many hospitals strive for this prestigious designation, which requires a highly educated nursing workforce. Facilities in the South Bay will actively seek BSN-prepared nurses to achieve or maintain this status, showcasing their commitment to excellence in nursing practice and patient care. This creates a strong incentive for nurses to pursue higher education.
- Complex Healthcare Environment: BSN programs provide a broader theoretical foundation and critical thinking skills, preparing nurses to navigate a complex healthcare environment and contribute to interdisciplinary teams. The curriculum emphasizes public health, community health, and evidence-based practice, equipping nurses with a more holistic understanding of patient care.
- Career Advancement and Specialization: A BSN is often the minimum educational requirement for nurses seeking leadership, management, or specialized roles, and is a prerequisite for pursuing advanced practice degrees. Without a BSN, these valuable career pathways are largely inaccessible, limiting professional growth.
- Employer Preference: There is a clear trend towards hospitals preferring or requiring new hires to have a BSN or commit to obtaining one within a specified timeframe. In San Diego, competitive hospitals often favor BSN graduates. This industry-wide push for a more highly educated nursing workforce is a direct response to a growing body of evidence linking BSN-prepared nurses to better patient outcomes.

The need for BSN-prepared nurses in the South Bay is in line with national trends, driven by diverse patient needs and growing healthcare infrastructure. The existence of ADN-to-BSN bridge programs further shows the local demand for nurses to advance their education. While ADN-prepared nurses are vital, pursuing a BSN is a strategic career move that opens doors to more opportunities and higher earning potential.

Aspiring nurses in the South Bay of San Diego County have a range of choices for their education, spanning from affordable public institutions to more costly private programs. The accessibility and cost of these programs are a significant factor for many students, particularly those from underrepresented communities.

#### RN Programs within a 50-mile radius

##### Public Institutions:

Public institutions are the most affordable option for nursing education, offering both Associate Degree in Nursing (ADN) and Bachelor of Science in Nursing (BSN) programs.

- San Diego State University (SDSU) is a premier choice for a BSN, offering a well-regarded program with extensive clinical partnerships and a high graduation and NCLEX-RN pass rates.
- Southwestern College, located directly in Chula Vista, provides a convenient and affordable ADN program. The total cost is between \$8,164 and \$8,487 for California residents.
- San Diego City College and Grossmont College are other strong community college options. Grossmont's ADN program, for instance, has an estimated total cost of only \$6,132.

##### Private Institutions:

Private nursing programs are significantly more expensive. The costs, however, can be a major barrier for many underrepresented students.

- University of San Diego (USD): The Master's Entry Program in Nursing (MEPN) can have a tuition cost of around \$124,250.
- Point Loma Nazarene University: The estimated BSN program duration cost including tuition and fees can be as high as \$220,000.
- National University: The BSN program's total cost is estimated to be over \$94,742.
- Marsha Fuerst School of Nursing: This school's ADN program has a total listed cost of \$80,158.

#### Program Sustainability and Enrollment

The viability of the ASBSN program is supported by robust market data and a clear, forward-looking plan for sustainability. The employment market for registered nurses is exceptionally large and high-demand, with over 346,000 employed and a staggering 102,425 job postings in the past year, confirming a significant talent gap that the program is perfectly positioned to address. The financial return on investment for graduates is compelling, with entry-level salaries averaging \$95,410 and post-entry median salaries for bachelor's-prepared nurses reaching \$107,290. This strong economic incentive, combined with the stability of the profession, is highly attractive to adult learners and career changers. The high demand for nursing education is further evidenced by the nearly 10,000 applications received by the SDSU SON's pre-licensure program last year. The new program will attract a broad and diverse applicant pool, with preference for admission given to those residing in the South Bay region. The inaugural cohort, scheduled for Fall 2026, will consist of 50 students, with a total of 250 graduates projected within the first five years. Enrollment projections are based on careful market analysis, historical data, and community healthcare needs assessments.

The program's promotional strategy, spearheaded by SDSU Global Campus, will be comprehensive and multi-channel. It will include a dedicated webpage, paid digital advertising, social media campaigns, SEO, and targeted email marketing to reach career changers, current healthcare workers, and key referral networks. Global Campus will also provide admission advising to ensure prospective students are fully prepared to apply.

To ensure successful student outcomes and program quality, the program has a well-defined strategy for securing clinical placements, a common challenge for nursing programs. These placements will be managed through a collaborative framework with the San Diego Nursing and Allied Health Service-Education Consortium via the American Databank Complio platform. This cooperative model is designed to prevent displacement and ensure an equitable distribution of placements, fostering strong relationships with clinical agencies. The ASBSN program's unique year-round schedule also strategically utilizes summer months for competitive placements (such as pediatrics), when most other nursing programs are not in session, further securing opportunities for its students and ensuring program quality. The curriculum will be a mirror of the main campus BSN program, adhering to CCR 1426 requirements, with courses modularized and offered in an online format for didactic portions and in-person for clinicals, facilitating program completion in just 18 months.

#### Conclusion

In conclusion, the proposed ASBSN program is more than just a new academic offering; it is a strategic and necessary initiative that leverages the institutional strength of SDSU and the proven quality of its School of Nursing to directly address a critical community need. By providing a pathway to a BSN for a community that currently lacks a public four-year option, the program is poised to make a profound impact. Through a sustainable financial model, a collaborative approach to clinical placements, and a deep understanding of both market and community needs, the ASBSN program will not only help to alleviate California's projected nursing shortage of over 44,000 RNs by 2030 but will also enhance economic mobility and improve health outcomes for the diverse populations it serves. This initiative represents a vital investment in the future of healthcare for the San Diego South Bay, ensuring that the region's healthcare workforce is as diverse, dynamic, and well-prepared as the community it serves.



## Agenda Item 6.4.4

**THIS AGENDA ITEM WILL NOT BE PRESENTED**

BRN Education/Licensing Committee | February 11, 2026