



Agenda Item 5.2.2

**Discussion and possible action regarding
a request for an enrollment increase for an
approved prelicensure nursing program -
REGION 8 Los Angeles: Marsha Fuerst School of Nursing
Associate Degree Nursing Program (enrollment increase)**

BRN Education/Licensing Committee | October 21, 2025

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 5.2.2
DATE: October 21, 2025**

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Marsha Fuerst School of Nursing Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Donna Shipp Nursing Education Consultant

BACKGROUND: Marsha Fuerst School of Nursing Associate Degree Nursing Program (MFSON), located in Glendale, San Diego, Bakersfield, West Covina and Riverside is here requesting an enrollment increase at two (2) of their (5) five campuses, Glendale and West Covina, which are both located in Region 8. This program is not accredited. MFSON's last CAV was Fall 2021 and was in full compliance.

MFSON's requested enrollment pattern is to increase each campus by 15 students, three (3) times per year, which would be an annual enrollment increase of 45 students at Glendale and 45 student increase at West Covina, yielding an annual increase of 90 students between the two (2) campuses.

If approved, the proposed enrollment for each campus would be as follows:

- Glendale (2016): 60 students three times per year, annual enrollment of 180 students
- San Diego (2019): 45 students three times per year, annual enrollment of 135 (unchanged)
- Bakersfield (2021): 45 students three times per year, annual enrollment of 135 (unchanged)
- West Covina (2022): 60 students three times per year, annual enrollment 180 students
- Riverside (2023): 45 students three times per year, annual enrollment 135 (unchanged)
- Annual enrollment of all five campuses would total 765 students

Cost of the program = \$79,831

NCLEX Pass Rates

2019-2020 = 88.0%
2020-2021 = 91.3%
2021-2022 = 92.52%
2022-2023 = 85.16%
2023-2024 = 91.4%

Attrition rate

2019-2020 = 13.1%
2020-2021 = 16.7%
2021-2022 = 30.8%
2022-2023 = 20.7%
2023-2024 = 16.2%

The program has identified 2-3 new clinical rotations needed per content specific nursing course. They have developed a hiring plan that includes hiring additional clinical faculty as well as current adjunct faculty verbalizing their interest in taking on additional assignments. The program has previously reported that physical space and clinical sites are their barriers to program expansion. The program has shared that they are reconfiguring space at both campuses and are using the Centralized Clinical Placement System (CCPS) to identify available clinical placements within facilities they are already approved to use with existing students. The program director (PD) also submitted a spreadsheet of the various schools, 34 in total, that the program either emailed, phoned or both, advising of the desire to increase enrollment at the two campuses. The spreadsheet included the name of the program, PD name and email, method and date of contact as well as whether support was received, concerns, or no response at all. Many had not responded.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Donna Shipp, MSN, PHN, RN
Nursing Education Consultant

5.2.2 Marsha Fuerst School of Nursing – Enrollment Increase

Marsha Fuerst School of Nursing (MFSON) has five (5) campuses throughout California. Two (2) campuses are in Region 8 (Glendale and West Covina), one (1) campus is in Region 10 (San Diego), one (1) campus is located in Region 6 (Bakersfield) and one (1) campus is located in Region 7 (Riverside). MFSON had requested a new campus in Region 1 (Citrus Heights); however, it was deferred and the program is currently considering an alternate region. MFSON is requesting an enrollment increase for both the Glendale Campus and the West Covina Campus, both in Region 8, with an enrollment pattern outlined below:

- Glendale: 60 students, three (3) times per year, for an annual enrollment of 180 students.
- West Covina: 60 students, three (3) times per year, for an annual enrollment of 180 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 8.

Currently approved:

The program's current enrollment is below:

- Glendale (2016): 45 students, three (3) times per year, annual enrollment of 135
- San Diego (2019): 45 students, three (3) times per year, annual enrollment of 135
- Bakersfield (2021): 45 students, three (3) times per year, annual enrollment of 135
- West Covina (2022): 45 students, three (3) times per year, annual enrollment 135
- Riverside (2023): 45 students, three times (3) per year, annual enrollment 135
 - The current annual enrollment of all five (5) campuses totals 675 students

Since 2019, MFSON has received approval for four (4) new campuses totaling 495 students in the following regions: San Diego (Region 10) - 90 students; Bakersfield (Region 6) - 135 students; West Covina (Region 8) - 135 students; and Riverside (Region 7) - 135 students. MFSON was also approved for an enrollment increase of 45 students in San Diego (Region 10) at the existing San Diego campus, yielding an annual enrollment of 135 which aligns with annual enrollment of all five (5) campuses.

Additionally, MFSON came forward the Board in May and August 2024 for a new campus request in Citrus Heights (Region 1) and this was deferred to look for an alternate site with less clinical impaction.

MFSON enrollment changes since 2019, total 540 additional students throughout four (4) different regions.

Nursing Program Information					Board Meeting Information			
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	May-24	New Campus	135 annually	Deferred
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	August-24	New Campus	135 annually	Deferred

Region 8 Data 2019-2025

Enrollment decisions for Region 8 have resulted in the growth of 1,796 new students with the approval of 20 enrollment increases (1,067 students annually), two (2) new campuses (225 students annually), six (6) new programs (432 students annually), and one (1) approved feasibility study (72 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Regional 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only, increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None
American Career College	BSN - Private	Los Angeles	Los Angeles	8	November-24	Enrollment Increase	from 150 to 170, increase 20	Approved	None
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	80 annually	Approved	Yes
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	32 annually	Approved	None
Southern California Health Institute	ADN - Private	Hollywood	Los Angeles	8	November-24	Feasibility	72 annually	Approved	Yes
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-25	Enrollment Increase	from 150 to 180 annually, increase 30	Approved	Yes
Career Care Institute	ADN - Private	Lancaster	Los Angeles	8	February-25	Enrollment Increase	from 58 to 96 annually, increase 64	Approved	Yes
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	80 annually	Approved	None
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	32 annually	Approved	None
Citrus College	ADN	Glendora	Los Angeles	8	August-25	Enrollment Increase	from 30 to 120 annually, increase 90	Approved	None

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Montclair Hospital Medical Center	Arizona College	Yes	5	Friday / 7am-7pm	ICU	Outreach out to Rolando Valdivia rolando.valdivia@arizonacollege.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Marsha Riverside	Yes	5	Monday/7am – 7pm	ICU	N/A	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	American Career College	Yes	5	Saturday / 7am – 7pm	ICU	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Stanbridge University	Yes	5	Tuesday/ 7am-7pm	ICU	Outreach out to Lubelle D'Luna-O'Grady ldlunaogrady@stanbridge.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Chaffey College	Yes	10	Friday / 7am-7pm	Med Surg	Hi there, We are not in your area so that will not impact us, -Dr. Lisa Doget Director of Nursing	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Concordia University	Yes	10	Monday/7am – 7pm	Med Surg	Outreach out to MJ Caterinicchio mj.caterinicchio@cui.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	American Career College	Yes	10	Saturday / 7am – 7pm	Med Surg	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests

Montclair Hospital Medical Center	American Career College	Yes	10	Sunday / 7am-7pm	Med Surg	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	San Antonio Community College	Yes	10	Tuesday/ 7am-7pm	Med Surg	Contacted Susie Chen and she is no longer the director. Our email forwarded to Dr. Jaimie Hooper - No response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Marsha Riverside	Yes	10	Wednesday / 7am – 7pm	Med Surg	N/A	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Chamberlain University	Yes	10	Thursday/ 7am-7pm	Med Surg	Outreach out to Diane Morey DMorey@chamberlain.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
San Gabriel Valley Medical Center	American Career College VN Program ADN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, Saturday, Sunday 0645-1845	MS, Tele, Mental Health, Subacute	Outreach out to Julie France jFrance@americancarecollege.edu- No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Stanbridge University RN, BSN	Y	8-10 at a time	Tuesday, Wednesday 0645-1845	MS, Tele	Outreach out to Lubelle D'Luna-O'Grady ldlunaogrady@stanbridge.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Marsh Fuerst School of Nursing	Y	8-10 at a time	Monday, Tuesday, 0645-1845	MS, Tele, Mental Health, Subacute	N/A	
	Smith Chason School of Nursing VN Program ADN Program RN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, Saturday, Sunday 0645-1845	MS, Tele, Mental Health, ER; Subacute; ICU	Outreach out to Luis Corrales luis.corrales@smithchason.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Asuza Pacific University BSN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, 7a-3p p 3P-11p	MS, Tele, Subacute	Outreach out to Renee Pozza rpozza@apu.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps

Description of Institution: Marsha Fuerst School of Nursing

Success Education Colleges serves as the parent organization for three educational brands: North-West College, Glendale Career College, and Nevada Career Institute. Within these, the Marsha Fuerst School of Nursing (MFSON) offers an Associate Degree in Nursing (ADN) program across all five campuses: Glendale, San Diego, Bakersfield, West Covina, and Riverside. The College is accredited by The Accrediting Bureau of Health Education Schools (ABHES). Additionally, MFSON provides an approved Commission on Collegiate Nursing Education (CCNE) accredited RN to BSN completion program.

The California Board of Registered Nursing (BRN) initially approved Glendale Career College's ADN program in June 2016, now operating under MFSON following a minor curriculum change. Dr. Gloria Blatti serves as the founding Executive Dean and Program Director of MFSON, with her primary office located at the Glendale campus. Dr. Blatti has held her leadership role since the school's inception in 2015. Each of the five campuses employs dedicated Deans and Assistant Deans who meet weekly with Dr. Blatti. These regular meetings focus on addressing administrative concerns, student support services, and tracking important metrics such as student attrition, retention, and NCLEX pass rates. Notably, the most recent BRN approval visit conducted in the fall of 2021 found MFSON fully compliant, with no areas identified for improvement.

Accreditation History and Success

MFSON has consistently demonstrated educational excellence since its initial approval in 2016. For the period from July 2023 to June 2024, MFSON campuses achieved an NCLEX pass rate of 91.4%. This success is supported by a comprehensive Kaplan NCLEX preparation course integrated into the curriculum, preparing students effectively for licensure exams.

The California BRN approved Glendale Career College's Associate Degree (now MFSON per minor curriculum change) in Nursing in 2016. During the nine years of introducing our various MFSON's ADN campuses, we have maintained a present NCLEX pass rate 91.4% for the year July 1st, 2023 through June 30th 2024. Our retention rate for all campuses was reviewed and reported to the BRN as required for a progress report for the new secondary locations. Total attrition for MFSON for the years July 1, 2023 through June 30th, 2024 is 16%; and on-time completion rate is 88%. Our year to date attrition for 2024/2025 is now at 12.8% which we anticipate to continue to improve. Our completion rate for 2024/2025 is now at 90%.

Program outcomes, including completion rates, admissions criteria, attrition, and student success, are routinely evaluated by the Evaluation Committee, chaired by faculty members and supervised by the Executive Committee. Feedback from recent graduates and partner hospitals remains highly positive, affirming that MFSON graduates effectively meet expectations for competent entry-level registered nurses. MFSON is dedicated to maintaining and enhancing the educational quality and strategies necessary to address ongoing healthcare workforce needs.

Type of Nursing program including proposal

MFSON is approved for 45 ADN students three times per year at all five campuses for an annual enrollment of 675 students with the campus enrolling 135 students per year/at West Covina and 135 students at the Glendale campus. The Marsha Fuerst School of Nursing (MFSON) is requesting to increase our present enrollment of 45 students, three times per year to 60 students three times per year at both of these campuses. In this process, MFSON employed transparent communication methods, engaging participating nursing programs and the Los Angeles Academic Practice Consortium through emails and zoom calls. This collaborative dialogue assured stakeholders (other nursing programs) that existing clinical rotations would not be displaced by the proposed enrollment increase utilizing only available clinicals slots within existing clinical partnerships.

The curriculum and admission criteria at MFSON Glendale and West Covina will be the same curriculum as the other campuses. This program is provided in a 16-week semester, over six semesters. The total units for licensure and conferring of the Associate Degree in Nursing is 76 units. Nursing units include 27 units in theory and 18 units in clinical. There are 6 units in Communication and 23 units in Science for a total of 74 units. The NCLEX review adds 2 units for a total of 76 units.

Need for Increase of Registered Nurses

[The Health Resources and Services Administration](#) (HRSA) projects a continued shortage of registered nurses (RNs) in the U.S. through 2037. By 2027, the RN workforce is expected to meet only 90% of demand, resulting in a 10% shortfall. By 2037, the supply is projected to reach 3.34 million full-time equivalent (FTE) RNs, while demand will rise to 3.54 million, leaving a 6% shortage, or approximately 208,000 FTEs.

Nursing workforce challenges manifest differently across states. California is the most populous state and has long grappled with nurse staffing shortfalls, partly due to its stringent hospital staffing ratio laws (which increase demand) and the challenge of expanding education capacity. Latest projections continue to show a significant RN shortage in California through the next decade. HRSA's 2022–2037 forecast ranks California among the states with the largest RN deficits – by 2037, California is projected to be about 18% below the RN demand (an 18% shortage) [bhw.hrsa.gov](#), corresponding to roughly 65,000 fewer RNs (FTE) than needed [bhw.hrsa.gov](#). In terms of raw numbers, California's sheer size means its shortfall (tens of thousands of nurses) is by far the largest in the nation in absolute terms.

According to the [Community College League of California](#), California currently ranks 40th in the nation in registered nurses per capita, with an urgent need in Los Angeles County. And as detailed by Lightcast research, 6,454 job openings for Registered Nurses in Los Angeles County are projected to be available each year through 2035. Los Angeles County will continue to face a supply gap of nearly 1,100 unfilled Registered Nursing positions annually.

Applicant Pool and sustainability of enrollment

Currently, the Associate Degree Nursing (ADN) program receives approximately 375-400 applications each semester. Of these applicants, the ADN Program Admissions Review Committee presently accepts 45 qualified students per semester. The substantial number of applicants consistently exceeds available slots, indicating a significant unmet demand for nursing education. In response to this demand and to better serve the community's healthcare needs, we propose increasing our enrollment capacity by 15 students per Cohort/per semester (Glendale and West Covina) for a total of 45 additional students per campus in any given year. This will allow us to admit and educate additional qualified candidates each semester at MFSON.

Student Resources

MFSON provides on campus student support services including Admission and Records, Student Advisement, Financial Aid, and Career Service assistance. Moodle, our Learning Management System is updated regularly to provide continuous up to date access to course resources, assignments, and grading. Students are provided with instructions for accessing the Learning Management System during the program orientation process and complete an online module to ensure student understanding and mobility with the system. Online resources provided to all students include Microsoft 365 Suite, nursing publisher resources (Davis, Lippincott, and Elsevier), and Kaplan to support student learning. Students are also provided uniforms, personal fundamental skills bags, and all textbook resources throughout the program. These services and resources are routinely reviewed by the faculty and students using direct feedback and anonymous surveys.

Both campuses are identical with a Nursing Education Resource Specialist (NERS) who is available daily for student consult. An established student mentor program and tutoring services are available to monitor and support student progress. Faculty mentors are in place for 1:1 and group review of content and concepts as needed or requested by the students. Students can receive targeted assistance to help them overcome academic challenges and achieve their educational goals. Early alert systems during weeks 4, 8 and 12 within the 16-week term have been implemented to encourage strong communication between faculty and students.

Marsha Fuerst School of Nursing (MFSON) provides comprehensive on-campus support:

The program recognizes that maintaining adequate instructional and clinical learning space is essential to supporting the proposed enrollment increase. Although space utilization at times has reached a high capacity during peak instructional periods, the program has developed a comprehensive plan to maximize existing resources and ensure compliance with BRN standards while sustaining future growth. We have demonstrated that we have the capacity for increase clinical placements with no displacement as per the Increase in enrollment study and review of the Academic Collaboration Form. The program director has reached out to any school that shares the same clinical site with no displacement noted

Glendale Campus: is approximately 10,000 square feet per floor with two floors in total which amounts to 20,000 square feet. This campus has a total of 5 Classrooms that can hold a maximum of 80-90 students. We have more than adequate space to accommodate the additional students.

Classrooms: Each classroom contains modular tables and chairs that can be moved to suit lecture or study groups. Each classroom is equipped with audio visual equipment including an overhead LED projector and screen. Adequate electrical outlets are available for students with laptops. Whiteboards, markers and audio-visual connection equipment are always available to faculty and students. Scheduling of didactic classes begins from 07:00 and ends by 21:30, Monday through Saturday, which allows for course schedules to be adjusted to room availability. This also improves the options for student scheduling and life/work/school balance.

Low Fidelity Skills Lab: This area contains five simulation areas, student seating and all necessary supplies to educate students for the fundamental nursing skills to be practiced in the clinical setting. Students are provided with an individual skills supply bag for use in the lab and can take their equipment home for continued practice. The skills lab is fully stocked with all supplies for student use, training equipment/simulation aids to facilitate a safe environment for all students to develop the dexterity necessary to be safe in the clinical setting. Faculty are present to help students in the skills lab setting and open labs are offered as needed or upon student request.

High Fidelity Skills Lab: Glendale contains 5 beds with high fidelity manikins which represent the lifespan continuum of all patient populations (including neonates, pediatrics and men and women). Simulation specialists are utilized to run formative and summative simulations to encourage the development of clinical judgment throughout all course work. Mobile headwalls, remotely controlled monitors, various biomedical devices, dressing carts, EMR computer access, are among the equipment that is available for use in creating a realistic environment to promote safe and effective student learning. This room can run two simulations simultaneously or open the room for a multiple patient simulation, for example a birthing mother and newborn, two pediatric patients, or two adult patients. There are a variety of mannequins of different gender, age, and fidelity.

There is a Skills Nursing Lab in addition to a simulation lab which consists of a total of 9 beds. The College has built and acquired high-fidelity mannequins to be placed in the simulation 12

laboratory that provide the nursing students with real-life experiences in various required skills check.

West Covina Campus: is similar with approximately 10,000 square feet. It has 4 classrooms for didactic teaching, a low fidelity skills lab, and a high-fidelity simulation lab. Each classroom seats a minimum of 40 students, with the largest classroom seating 50 students. The classrooms have noise cancelling partitions which may be opened to allow combination of classrooms, thus allowing for larger classroom spaces. Classrooms can be used individually or as a combined class to seat up to 75-82 students comfortably. Scheduling of didactic classes begins from 07:00 and ends by 19:30, Monday through Friday, which allows for course schedules to be adjusted to room availability. This also improves the options for student scheduling and life/work/school balance. Our low fidelity skills lab can sit 12 students comfortably, which will allow us to conduct skills labs for 60 students (12 students, 5 times per week), with two additional days available, should skills need to be offered on the weekends. Our high-fidelity simulation lab can comfortably run a full simulation with a debrief room available adjacent from the simulation lab.

Library

There is a library resource area with resources texts and access to a computer and a printer for students to access the online EBSCO-Host database that supports the nursing program with online journals for information required for assignments and care planning. EBSCO can be accessed from home as well as campus. Students are supported with online resources provided by EBSCO Host, which provides the students with locating all types of information they may need for research and study purposes. Students are encouraged to use the Learning Resource System during class time, as well as other times outside of their class time.

Faculty Hiring Plan

Our faculty at both the West Covina and the Glendale campuses continue to grow both in size and experience. We have many faculty that continue to transition from Assistant Instructor to Instructor level. Our senior faculty are eager to mentor assistant instructor faculty which supports advancement of education and experience leading to growth within our organization. Additionally, we have had very little faculty turnover, which reflects the dedication that our faculty have to our students and to growing the curriculum and student experience at MFSON. This stability has been directly reflected in our current pass rates for students completing the program at the MFSON.

The hiring plan for nursing faculty in Los Angeles emphasizes compliance with California Board of Registered Nursing (BRN) qualifications, including an active California RN license, a master's or higher degree in nursing, recent clinical practice, and relevant teaching experience or educational training. Given the regional shortage of nursing faculty, with a current statewide vacancy rate of nearly 10%, proactive recruitment and retention strategies are crucial.

Effective recruitment strategies involve leveraging local academic and healthcare networks, engaging professional associations, using targeted job boards, and emphasizing diversity through partnerships with minority-serving organizations. Faculty retention has not been a concern for either site as there has been minimal turnover and continuous faculty growth from within the program. To support new hires and reduce turnover, structured onboarding programs, comprehensive mentorship, manageable workloads, recognition initiatives, and clear career advancement pathways are utilized.

Finally, MFSON proactively plans for future faculty growth in alignment with anticipated program expansions, engage in succession planning, and establish collaborative partnerships within the local educational community. Implementing this comprehensive approach positions nursing programs to effectively meet the critical need for qualified nurse educators and support regional healthcare demands.

To support the planned expansion of our Associate Degree in Nursing (ADN) program, we are initiating a hiring plan to recruit additional faculty members. Specifically, we aim to hire two new faculty members specializing in medical-surgical nursing and two additional faculty members for each of the program's specialty areas, which include pediatrics, obstetrics, and mental health for each campus. The hiring plan for these two campuses are identical which will include:

West Covina: 8 new adjunct faculty will be hired and supported by our seasoned Content Experts in all of the five content areas of nursing.

Glendale: 8 new adjunct faculty will be hired and supported by our seasoned Content Experts in all of the five content areas of nursing.

Our existing faculty have all expressed interest to increase their scheduled hours by taking on additional assignments to meet the needs of our new proposal.

Budget projections

The college and the Marsha Fuerst School of Nursing have been financially secure with a balanced operating budget for the past 13 years. The Colleges assets exceed \$10,000,000.00 The tuition is \$79,831.00, which includes tuition, fees, books, supplies and uniforms. Our RN to BSN program is 7,500 in total.

Evidence of availability of clinical placements

Marsha Fuerst School of Nursing (MFSON) was intentional and collaborative in the pursuit of clinical placement to support the proposed enrollment increase. MFSON secured evidence of clinical placement and secured and confirmed available clinical rotations. through existing clinical partnerships with Kaiser Permanente – Los Angeles Medical Center and across Prime Healthcare i.e., Centinela Hospital Medical Center, St. Francis Medical Center, San Dimas Community Hospital and Montclair Hospital Medical Center (all within 50 miles of the MFSON Glendale and West Covina campuses). Using collaborative methodology, MFSON informed participating nursing programs and the Los Angeles Academic Practice Consortium participants that occupy existing clinical rotations across the above-mentioned facilities by communicating through email, and telephone conference calls to facilitate collaborative dialogue, gain insightful feedback and to provide reassurance that no displacement of existing clinical schedules would result from this modest increase in enrollment.

The strategic plan and execution involved to identify availability of clinical placements included the following steps:

1. Conducted meetings with clinical partner leadership to discuss support for proposed enrollment increases
2. Assessed clinical data from CCPS and my Clinical Exchange
3. Reviewed and confirmed clinical availability grid and clinical placement calendar (CCPS)
4. Identified evidence of clinical availability
5. Proposed Spring 2026 clinical placement rotations at Kaiser LAMC, Centinela Hospital Medical Center, St. Francis Medical Center, San Dimas Community Hospital and Montclair Hospital Medical Center
6. Execution of Los Angeles Regional schools contact list and sharing of resources
7. Outreach conducted to all CCPS participating schools
8. Conducted meetings with participating schools (support was received 3 community colleges and one private school organization)
9. Proposed clinical placements were determined by the steps outlined above

MFSON collected precise data direct from the Centralized Clinical Placement System that hosts clinical scheduling for Kaiser Permanente – Los Angeles Medical Center. By accessing the CCPS Availability Grid and clinical placement calendar for KP-LAMC (See attachments), MFSON

Clinical Team identified available clinical placements across all areas of practice including specialty areas i.e., Pediatrics, OB and Mental Health. Supported by KP-LAMC Education Leadership, clinical requests have been submitted that will provide placement of both MFSON-GCC and MFSON-WC students for the Spring 2026 clinical cycle. Clinical placements are confirmed with no displacement of existing and participating nursing programs occurred. Both Prime Healthcare and Kaiser Permanente – Los Angeles Medical Center provided a “Letters of Support” and both continue to collaborate with MFSON to provide available clinical space when additional rotations are needed.

MFSON will primarily focus clinical placements in Beginning, Intermediate and Advance Medical Surgical across four Prime Healthcare Acute Hospitals including but not limited to San Dimas Community Hospital, Montclair Hospital Medical Center, St. Francis Medical Center, and Centinela Medical Center. MFSON will primarily utilize Prime hospitals and Kaiser Permanente (KP) LAMC to place students in specialty areas including but not limited to Pediatrics, Obstetrical and Mental Health. Furthermore, placements for Glendale students will be focused at KP LAMC, Centinela Hospital Medical Center, and St. Francis Hospital. Our West Covina clinical placement will be focused at KP LAMC, San Dimas Community Hospital, and Montclair Hospitals. In the event we need additional placements we will utilize our recently approved KP Downey Medical Center, KP South Bay Medical Center, AHMC-Whittier Hospital, KP Riverside, and San Bernardino Community Hospital.

In addition, MFSON collaborated directly with Prime Healthcare and their Education Leadership to receive active nursing school clinical placement data from My Clinical Exchange results, detailing existing clinical rotations across the above-mentioned hospitals i.e. Availability at Prime Hospitals and Proposed Enrollment Increase (See attachments). By accessing this data directly from the Director of Education-Region I CA, MFSON Clinical Team identified available clinical placement for both MFSON-GCC and MFSON-WC students for the Spring 2026 clinical cycle. Clinical placements are confirmed with no displacement of existing and participating nursing programs occurred. Prime Healthcare provided a “Letter of Support” and continues to collaborate with MFSON to provide available clinical space when additional rotations are needed.

Marsha Fuerst School of Nursing (MFSON) commenced a collaborative approach with nursing schools and clinical partners to capture and confirm the “evidence of availability of clinical placements” as provided in four attachments. MFSON aims to ensure that no nursing program is adversely impacted by the proposed increase in enrollment. By confirming availability of clinical rotations direct from CCPS and My Clinical Exchange, working in collaboration with hospital leadership and education departments, and reaching out to all schools that participate at KP-LAMC and Prime Healthcare hospitals mentioned above, MFSON has demonstrated our willingness and commitment to proactively review clinical schedules. With the guidance of education leadership and digital automation reports, MFSON was able to avoid any conflicts or displacement of existing and participating schools and their historical clinical schedules.

Throughout this process, MFSON has confirmed and verified existing schedules, notified participating schools of the enrollment proposal, and sought feedback to address potential concerns.

In summary, the meticulous approach and active collaboration employed by MFSON underscore our absolute commitment to expanding enrollment responsibly. By carefully identifying and utilizing only available clinical slots and maintaining open, ongoing dialogue with regional partners, MFSON guarantees that no existing nursing programs will experience displacement. This collaborative and transparent strategy proves sustainable growth, fosters community trust, and positions MFSON as a conscientious leader in addressing Los Angeles County's nursing workforce needs.