



Agenda Item 7.0

Report of the Education/Licensing Committee

BRN Board Meeting | September 24-25, 2026

Items covered in 7.1 will be treated as consent agenda items unless a Board member or member of the public states that they wish to pull one or more items out for further discussion. The list of schools and the associated motions can be found in the agenda item summary.

7.1	Discussion and possible action regarding ELC recommendations to the Board on agenda items presented at the August 11, 2026, ELC meeting, including:	3
	• Approval of the proposed curriculum revisions and clinical facilities, and acknowledgment of receipt of program progress reports • Continuing approval of approved nursing programs • Potentially adverse change in fiscal condition • Initial approval of a secondary site of a prelicensure nursing program • Defer action on the acceptance of a feasibility study for a new prelicensure nursing program	
7.2	Discussion and possible action regarding outstanding compliance issues – progress report at each ELC and Board meeting	92
7.2.1	Pasadena City College Associate Degree Nursing Program	
7.3	Information and discussion only: NCLEX update	98
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Agenda Item 7.1

Discussion and Possible Action Regarding ELC Recommendations to the Board on Agenda Items Presented at the August 11, 2026, ELC Meeting

BRN Board Meeting | September 24-25, 2026

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 7.1
DATE: September 24-25, 2026

ACTION REQUESTED: Discussion and possible action regarding Education/Licensing Committee (ELC) recommendations to the Board on agenda items presented at the August 11, 2026 committee meeting

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND:

Regarding ELC recommendations to the Board on items presented at the August 11, 2026, meeting of the ELC (a copy of the August 11, 2026 ELC meeting agenda is available [here](#)).

Actions under consideration include:

- Approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports;
- Continuing approval of approved nursing programs: Prelicensure and advanced practice nursing programs
- Quarterly report to NEC related to Western Association of Schools and Colleges (WASC) finance
- Approve the initial self-study of a secondary campus for approved prelicensure nursing program
- Defer taking action on a feasibility study for an approved nursing program.
- Progress report on outstanding compliance issues

ELC August 11, 2026		
Agenda Items and Descriptions		Motions and Votes
5.1	Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports <i>Prelicensure Curriculum Changes requested by:</i> California Northstate University California State University, East Bay California State University, Sacramento Carrington College Golden West College Mount San Antonio College Point Loma Nazarene University Porterville College Riverside City College Saddleback College Saint Mary's College of California Western University of Health Sciences William Jessup University Yuba College	Recommend approval of the proposed curriculum revisions and clinical facilities and acknowledge the receipt of program progress reports. <u>ELC Vote:</u> Jovita Dominguez – Yes David Lollar – Yes Patricia Wynne – Yes

ELC August 11, 2026	
Agenda Items and Descriptions	Motions and Votes
<i>Clinical Facility Approvals requested by:</i> Azusa Pacific University Butte College California State University, Los Angeles College of the Redwoods Golden West College Pepperdine University Santa Rosa Junior College Stanbridge University University of San Francisco West Coast University <i>Progress Reports regarding:</i> Allan Hancock College Azusa Pacific University California State University, Channel Islands Copper Mountain College Cypress College Fresno City College Gurnick Academy of Medical Arts-San Jose Los Angeles City College Samuel Merritt University Santa Rosa Junior College Touro University (nurse practitioner) Unitek College University of San Francisco	

ELC August 11, 2026		
Agenda Items and Descriptions		Motions and Votes
5.2	Discussion and possible action regarding whether to recommend continuing approval of approved nursing programs Prelicensure nursing programs 5.2.1 Western University of Health Sciences Entry Level Master's Degree Nursing Program 5.2.2 Antelope Valley College Associate Degree Nursing Program 5.2.3 Gavilan College Associate Degree Nursing Program 5.2.4 Imperial Valley College Associate Degree Nursing Program 5.2.5 Santa Rosa Community College Associate Degree Nursing Program 5.2.6 Ventura College Associate Degree Nursing Program Advanced practice nursing programs 5.2.7 University of California Irvine Nurse Practitioner Program 5.2.8 Western University of Health Sciences Nurse Practitioner Program	Recommend continuing approval of prelicensure and advanced practice nursing programs. <u>ELC Vote:</u> Jovita Dominguez – Yes David Lollar – Yes Patricia Wynne – Yes
6.1	Discussion and possible action to make a recommendation to the Board regarding a change in fiscal condition that will or may potentially adversely affect applicants or students enrolled in the nursing program 6.1.1 Dominican University of California 6.1.2 Saint Mary's College of California 6.1.3 William Jessup University	Recommend quarterly reports to NEC regarding Western Association of Schools and Colleges (WASC) financial status. <u>ELC Vote:</u> Jovita Dominguez – Yes David Lollar – Yes Patricia Wynne – Yes

ELC August 11, 2026		
Agenda Items and Descriptions		Motions and Votes
6.2	Discussion and possible action to make a recommendation to the Board regarding outstanding compliance issues	
6.2.1	Pasadena City College Associate Degree Nursing Program	No motion
6.3	Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program, initial self-study	
6.3.1	Unitek College, Baccalaureate Degree Nursing Program (secondary site in Ontario)	Recommend granting initial approval of a new prelicensure program, Unitek College, Baccalaureate Degree Nursing Program (secondary site in Ontario) with an enrollment pattern of 40 students, three (3) times a year for an annual enrollment of 120 students. <u>ELC Vote:</u> Jovita Dominguez – Yes David Lollar – Yes Patricia Wynne – Yes
6.4	Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program	
6.4.1	REGION 10 Southern Border Stanbridge University Baccalaureate Degree Nursing Program (secondary site in San Marcos)	Recommend deferring the acceptance of the feasibility study for a new prelicensure baccalaureate degree nursing program secondary campus In San Marcos requested by Stanbridge University. <u>ELC Vote:</u> Jovita Dominguez – Yes David Lollar – Yes Patricia Wynne – Yes

The webcast of August 11, 2026, ELC meeting can be viewed [here](#).

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant



For Review Only – Part of Agenda Item 7.1

Prior ELC Materials – August 11, 2026

Please note that the materials included in this section are from the prior ELC meeting held on August 11, 2026. These pages (9-91) are provided for review only and are part of Agenda Item 7.1.

BRN Board Meeting | September 24-25, 2026

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.1
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports

Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals

REQUESTED BY: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BACKGROUND:

Curriculum of a nursing program shall meet the requirements set forth in [California Code of Regulations \(CCR\), title 16, section 1426](#) and shall be approved by the Board. Additionally, any revised curriculum shall be approved by the Board prior to its implementation. According to Board policy, Nursing Education Consultants (NEC) may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency or facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The NECs review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, the NEC assist nursing education programs in eliminating education barriers and course or content redundancies and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NECs, are in your materials packet. These are consent agenda items.

RESOURCES:

16 CCR § 1426:

[https://govt.westlaw.com/calregs/Document/I0AB87BA0095411EFB745E3F7EC85B8C4?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I0AB87BA0095411EFB745E3F7EC85B8C4?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

16 CCR § 1427:

[https://govt.westlaw.com/calregs/Document/I4D30CC5053F511EDADF4CA7EEBCFA108?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I4D30CC5053F511EDADF4CA7EEBCFA108?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

NEXT STEPS:

Place on Board Agenda

FISCAL IMPACT, IF ANY:

Not applicable for ELC

PERSON(S) TO CONTACT:

Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant
Mary.Ann.McCarthy@dca.ca.gov

Prelicensure Curriculum Changes
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
Western University of Health Sciences College of Graduate Nursing	D. Shipp	04/23/2026	Program Request – The program is requesting approval of curricular changes to their existing program. The program is revising 4 course titles, with no changes to course numbering, content or objectives. Program is also reducing existing courses by 2 units while also adding (2) one-unit courses, therefore, there is no overall change in units required for graduation or licensure. Rationale for Revision – The curriculum revisions are “intended to improve course alignment, sequencing and clarity of content delivery, and to reduce redundancy identified through program evaluation and student feedback. Enrollment Pattern – 100 students annually, every Fall Current Enrollment – 199 Accredited – Yes, CCNE Last Accreditation Visit – Spring 2026 This was a joint visit - Yes NCLEX-RN Pass Rates 2023-24 = 94.4% 2024-25 = 93.5% Attrition Per Annual School Survey 2023-2024 = 0.0% 2024-2025 = 1.4% Consortium – Orange County Long Beach Matriculation and/or Concurrent Enrollment With – No Total Cost of Program – \$109,000 Program is in Compliance with BRN Regulations
BSN (alpha a-z)			
California Northstate University	D. Shipp	05/26/2026	Program Request – Program is requesting a curriculum change that will decrease one unit from a required course while adding an additional unit to another course. Therefore, there is no overall change in number of

Prelicensure Curriculum Changes
Education/Licensing Committee
August 11, 2026

			units required for licensure or degree. Rationale for Revision – Recent feedback from students and faculty has brought about this change. Enrollment Pattern – 30 students, three times per year, annual enrollment of 90 students Current Enrollment – 97 Accredited – No Last Accreditation Visit – NA This was a joint visit – No NCLEX-RN Pass Rates (First graduating cohort will be April 2027) 2023-24 = N/A 2024-25 = N/A Attrition Per Annual School Survey 2023-24 = NA 2024-25 = 0% Consortium – SACANE- Sacramento Academic Community Alliance in Nursing Education Matriculation and/or Concurrent Enrollment With – No Total Cost Of Program – \$164,238 Program is in Compliance with BRN Regulations
California State University East Bay	L. Kennelly	06/15/2026	Program Request – Adds a foundations course in semester one and a stand-alone simulations lab course to each semester. Replaced 4 semester community engagement series with a new course called collective health. Replacing nursing leadership course and transitions in care course with expanded versions. Rationale for Revision – To align with updated national nursing education standards. Enrollment Pattern – 64 students 2 times per year. For an annual enrollment of 128 students. Current Enrollment – 128 students Accredited – Yes Last Accreditation Visit – Spring 2026

Prelicensure Curriculum Changes
Education/Licensing Committee
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			This was a joint visit - Yes NCLEX-RN Pass Rates 2022-23 = 85.71% 2023-24 = 98.67% Attrition Per Annual School Survey 2022-23 = 1.6% 2023-24 = 3.2% Consortium – No Matriculation and/or Concurrent Enrollment With – Los Medanos and Chabot College Total Cost of Program - \$19,982 Program is in Compliance with BRN Regulations
California State University Sacramento	K. Daugherty	06/12/2026	Program Request – Effective for students admitted Fall 2026 and beyond, to require Nursing 165 Hospice and Palliative Care as a required other degree course instead of previous GE course options. Sequence Nursing 165 in year 3-semester two and move/re-sequence Nursing 120 Research course from year 3-second semester to year four first semester. Rationale – Recent CSU GE changes allow program to choose one 3-unit other degree GE course pertinent to nursing program of study. Historically, Nursing 165 taken as an elective. Course provides more in-depth didactic content related to hospice and palliative nursing care. Enrollment Pattern – 80 student 2x/year; annual enrollment 160 students Current Enrollment – 223 students Accredited – Yes, CCNE Last Accreditation Visit – Fall 2019; CIPR June 2025 This was a joint Visit – No-2019; CIPR-Yes to align BRN.CCNE visit schedules and review activities moving forward NCLEX-RN Pass Rates 2023-24 = 97.8% 2024-25 = 96.6% Attrition Rates

Prelicensure Curriculum Changes
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			2023-24 = 10.4% 2024-25 = 9.5% Consortiums – Yes-Sacramento Academic Clinical Alliance for Nursing Education (SACANE) and Sacramento Region Psych Mental Health clinical regional planning Matriculation/Concurrent Enrollment – Yes-American River College, Sacramento City College and Sierra College Total Cost of the Program-\$38, 624 Program is in Compliance with BRN Regulations
Point Loma Nazarene University	L. Kennelly	04/07/2026	Program Request – Add 1 unit course Nursing Student Success to the first semester of first year, Decreasing NSG 1080 (Nursing 1080 is Professional Development I: Introduction to Nursing. Decreased Nursing 1080 since a 1-unit course increase in Nursing Student Success Course) from 2 units to 1 unit, Increasing Adult Health III from 2 units to 3 units, Decreasing OB and Peds clinical courses from 2.5 units to 2 units, Decreasing Community Public Health Course from 3 to 2 units, and Adding a 1-unit simulation capstone course called (Readiness for Practice Rationale for Revision – Nursing Student Success added in first semester to help reduce attrition, Increasing Adult Health III as feedback has said it was too much content in not enough time, Decreasing OB and Peds clinicals due to placements becoming increasingly difficult to find, Decreasing Community Health to focus on extra unit of advanced med/surg to improve NCLEX outcomes, and Adding Readiness for Practice to prepare for workforce success. Enrollment Pattern – 85 students once a year for an annual enrollment of 85 students. Current Enrollment – 302 students Accredited - Yes, CCNE Last Accreditation Visit – October 2018 This was a joint visit – No NCLEX-RN Pass Rates

Prelicensure Curriculum Changes
Education/Licensing Committee
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			2024-25 = 96.30% Attrition Per Annual School Survey 2023-24 = 8.7% 2024-25 = 10.0% Consortium – Yes, San Diego Allied Health Occupations and Nursing Education Consortium. Matriculation and/or Concurrent Enrollment With – Yes, Mira Costa Community College and San Diego City College Total Cost of Program – \$173,130 Program is in Compliance with BRN Regulations
Saint Mary's College of California	K. Knight	06/15/2026	Program Request – Effective Fall 2026 Saint Mary's College is requesting to transition from a five-semester to a four-semester instructional model by changing admission cycles from Fall/Spring to Spring/Summer and to decrease the Psychology 101 course from 4 units to 3 units. Rationale for Revision – To eliminate a 12-week gap in medical-surgical instruction, improve financial aid and VA benefit compliance, and optimize clinical placement capacity. Enrollment Pattern – 50 students 2 times per year. For an annual enrollment of 100 students. Current Enrollment - 40 Accredited – No Last Accreditation Visit – N/A This was a joint visit – No NCLEX-RN Pass Rates New Program, No Current Pass Rates Attrition Per Annual School Survey (For Past 2 Years) New Program, No Current Attrition Consortium – No Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$135,000 Program is in Compliance with BRN Regulations

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William Jessup University	K. Daugherty	06/17/2026	Program Request – Effective Spring 2027 the total content required for licensure nursing units will change from 48 to 52 units (33 theory units and 19 clinical units). Science units change from 24 to 26 units-5 units of chemistry/with lab courses replaces former 3 units pathophysiology course. Total licensure units increase from 81 to 87 units. LVN 30-unit option decreases from 29 to 28 units. Other degree 48 units decreased to 42 units including elimination of former 3 units nursing statistics and replacement with a statistics Math 121 - 3 units course. Current Nursing 120 research course decreased from 3 to 2 units. The decreased other degree units re-distributed as licensing specific nursing units. Overall total graduation/degree units remain at 129 units. Rationale – after completing the first curriculum cycle and analyses of faculty and student evaluative feedback, appropriate curriculum changes made to reduce select unit and content redundancies, and re-distribute and re-sequence content required for licensure and other degree courses to improve term by term progression/leveling. Changes will result in more even distribution total units taken each semester. Changes also reflect current clinical site availability and university GE and degree changes. Enrollment Pattern – up to 60 once a year Current Enrollment – 131 students Accredited – Yes-CCNE Last Accreditation Visit – Fall 2024 This was a joint visit – No NCLEX Pass Rates Per NCSBN Reports 2024-25 = 100% first graduating class 2025-2026 = 89.19% Attrition Rates Per Annual School Survey 2023-2024 = no data to report 2024-2025 = 6.7% Consortium – Yes-Sacramento Valley Nursing Clinical Consortium-(SVNCC) PMH and Sacramento Academic Community Alliance for
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Prelicensure Curriculum Changes
Education/Licensing Committee
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			Nursing Education (SACANE) Matriculation and or Concurrent Enrollment With – No Total Cost of Program – \$144,000 Program is in Compliance with BRN Regulations
ADN (alpha a-z)			
Carrington College SoCal	MJ Rosenblatt	07/03/2026	Program Request – To ensure that advanced placement students receive equivalent credit for theory/lab/clinical hours/units to mirror the Associate Degree in Nursing (ADN-RN), a minor adjustment to the units/hours granted for LVN license or military job role equivalent is requested. LVN-RN Bridge course's 2.0 units of "lab" credit is requested to be shifted to 2.0 units of "clinical" credit. Rationale for Revision – Purpose of this request is to ensure that the Associate Degree Nursing Program, whether Generic-RN or Advanced Placement, has the same degree totals for units and credit hours. Enrollment Pattern – (306) students annually; (102) students at each of Carrington SoCal's three (3) campus locations: Visalia, Ontario and Rancho Mirage. Current Enrollment – 287 Accredited – No NCLEX-RN Pass Rates 2023-24 = 100% 2024-25 = 92.5% Attrition Per Annual School Survey (<i>For Past 2 Years</i>) 2023-24 = 8.8% 2024-25 = 7.4% Consortium – Yes San Joaquin Valley Nursing Education Consortium, Visalia campus; Inland Empire Health Education Consortium, Ontario and Rancho Mirage campuses. Matriculation and/or Concurrent Enrollment – No Total Cost of Program – \$75,576.00 Program is in Compliance with BRN Regulations

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Golden West College	M. Bauz	06/17/2026	Program Request – Revise and update the curriculum due to common course numbering changes, clarification of 500 Direct Patient Care clinical hours, in addition to ethics studies added per community college requirements, expanded selection of prerequisite courses to meet degree requirements and BRN regulations in the area of social science, effective for Fall 2026. Total units decreased from 70 to 69. Enrollment Pattern – 100 students 2x per year Current Enrollment – 262 students Accredited – ACEN Last Accreditation Visit – Spring 2022 This was a joint visit NCLEX Pass Rates 2023 – 2024 = 97.09% 2024 – 2025 = 94.79% Attrition Rates Per Annual School Survey 2023 – 2024 = 0.0% 2024 – 2025 = 3.5% Consortium – Yes - Orange County Long Beach Consortium Matriculation and/or Concurrent Enrollment – Yes – Matriculation agreement with Grand Canyon University and Concurrent Enrollment Program with CSU San Bernardino Total Cost of Program – \$7,300 Program is in Compliance with BRN Regulations
Mount San Antonio College	H. Hunter	06/24/2026	Program Request – Revise and update the curriculum due to common course numbering changes. Rationale for Revision – To align with the community college standards per the chancellor's office. Enrollment Pattern – 60 students 2x year Current Enrollment – 229 Accredited – Yes Last Accreditation Visit – November 2023 This was a joint visit – Yes

Prelicensure Curriculum Changes
Education/Licensing Committee
August 11, 2026

			NCLEX Pass Rates 2023-2024 = 96.49% 2024-2025 = 92.92% Attrition Rates Per Annual School Survey 2023-2024 = 4.3% 2024-2025 = 6.7% Consortium – No Matriculation and/or Concurrent Enrollment With – Yes-Mount Saint Mary's University Total Cost of Program – \$4,266 Program is in Compliance with BRN Regulations
Porterville College	L. Kennelly	07/01/2026	Program Request – Update Program Learning Outcomes Rationale for Revision – To align with ACEN Essentials Enrollment Pattern – 20 students two times per year. For an annual enrollment of 40 students. Current Enrollment – 80 students Accredited – No Last Accreditation Visit – N/A This was a joint visit – No NCLEX-RN Pass Rates 2023-24 = 97.83% 2024-25 = 93.88% Attrition Per Annual School Survey 2023-24 = 4.8% 2024-25 = 14.9% Consortium – Yes, Central San Joaquin Valley Clinical Education Collaborative/CCPS – Centralized Computer Placement System Matriculation and/or Concurrent Enrollment With – Grand Canyon University Total Cost of Program – \$6,770 Program is in Compliance with BRN Regulations

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Riverside City College	MJ Rosenblatt	07/03/2026	Program Request – Revise and update the curriculum due to common course numbering changes and added 1.5 units to each of two transition courses. Rationale for Revision – To align with the community college standards per the chancellor's office and to better support advanced placement students. Enrollment Pattern – 80 students twice a year 100 advanced placement once a year. Annual enrollment = 260 students annually. Current Enrollment – 508 Accredited – Yes, ACEN Last Accreditation Visit – Fall 2021 This was a joint visit – No NCLEX-RN Pass Rates For Past 2 Years 2023-24 = 98.80% 2024-25 = 95.57% Attrition Per Annual School Survey for Past 2 Years 2023-24 = 6.9% 2024-25 = 9.8% Consortium – Yes Inland Empire Consortium. Matriculation and/or Concurrent Enrollment With – Yes, California Baptist University Total Cost of Program – \$10,150 Program is in Compliance with BRN Regulations
Saddleback College	M. Bauz	05/18/2026	Program Request – Revise and update the curriculum due to common course numbering changes, clarification of 500 Direct Patient Care clinical hours, in addition to ethics studies added per community college requirements, effective Fall 2026. Enrollment Pattern – 60 students, 2x per year Current Enrollment – 238 students Accredited – Yes, ACEN Last Accreditation Visit – Spring, 2019 This was a joint visit – No

Prelicensure Curriculum Changes
Education/Licensing Committee
August 11, 2026

			NCLEX Pass Rates 2023-2024 = 100.00% 2024-2025 = 100.00% Attrition Rates Per Annual School Survey 2023-2024 = 1.0% 2024-2025 = 10.6% Consortium – Yes – Orange County Long Beach Consortium (OCLB) Matriculation and/or Concurrent Enrollment – No Total Cost of Program – \$6,372 Program is in Compliance with BRN Regulations
Yuba College	K. Daugherty	06/22/2026	Program Request – Effective Spring 2027, change fourth semester course title for Nursing 14A to Adult Health III/Leadership and increase course nursing theory from 2.5 to 3 units and the clinical course units from 3 to 3.5 units by decreasing fourth semester Nursing 14B theory from 2 to 1.5 units, Change course title from transition to practice to Integrating Nursing Concepts and NCLEX Readiness and move Nursing 14B clinical 2 units to Nursing 14A Adult Health III including Leadership and preceptorship. Implement the Community College Chancellor's Office common course numbering and course titles for the CRL Psych, Sociology, Communication, English and other degree math/statistics course requirements. Total nursing units (48), total CRL units (81) and total units for degree/graduation (91) unchanged. Rationale-implement CCCO course numbering and title changes and facilitate effective integration of nursing, leadership and preceptorship in the final fourth semester of the program. Enrollment Pattern – 30 students 2X per year Total Annual Enrollment – 120 students Accreditation – No NCLEX Pass Rates 2023-24 = 92.6% 2024-25 = 83% Attrition BRN Survey Past 2 Years

Prelicensure Curriculum Changes
Education/Licensing Committee
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			2023-24 = 3% 2024-25 = 6.7% Consortium-Yes-Sacramento Academic and Community Alliance for Nursing Education programs (SACANE) Matriculation Agreements – Yes-CSU Chico, Ohio University, University of Phoenix; Concurrent Enrollment-No Total Cost of Program – AS \$7,800; AP LVN \$4,065 Program is in Compliance with BRN Regulations
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PROGRESS REPORTS
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs			
Saddleback College	M. Bauz	04/08/2026	Saddleback College has reported that two (2) facilities will no longer be available for clinical placement of pediatric students beginning Fall 2027. UCI Fountain Valley has closed their pediatric units resulting in the loss of one (1) clinical group rotation. The N170 Nursing Process students, N172 Medical Surgical Nursing students and the N174 Women's Health students will remain. Foothill Regional Medical Center will no longer support four (4) clinical groups of pediatric students. Medical Surgical and Obstetrics rotations will remain.
Shasta College	M. Bauz	05/04/2026	Shasta College has reported that California Department of Veterans Affairs will no longer provide clinical rotations in their facilities as of Fall 2026. Shasta College has decided to replace this clinical experience with their current acute care clinical experience with specific assignments in geriatrics.
CSU Sacrament BSN	K.Daugherty	06/09/2026	Sacramento State is informing the BRN of clinical placement issues. For Fall 2026, the program is unable to find required clinical slots for 48 students-(6 cohorts of 8 students; 16 of whom need two days a week of advanced medical surgical placements) and an additional 12 students needing preceptorships with any available preceptor. Additionally, for Fall 2026, Sacramento region KP and Dignity health systems have significantly decreased available clinical slots from 8 to as few as 6, or 4 or 2 students per request. CSUS does not have budget to fund these significant reductions in clinical groups sizes less than 6-8 students or provide the increased number of clinical faculty required to staff clinical groups of only 2-4 students. Recent clinical placement losses announced at Sacramento (SACANE) consortium meetings report KP plans closure of clinical units throughout the system over the next 4-5 years to upgrade the HVAC systems. Plus, one private university announced it is seeking new clinical sites to replace lost VA placements. These Fall 2026 clinical loss facts clearly show the Sacrament region nursing programs continue to deal with significant clinical placement changes and sizable reductions in available clinical slots every semester. Thus, the region cannot possibly absorb or add more program enrollment increases or any new programs or secondary campus approvals.
Faculty Concerns Reported from Programs			
Feasibility Abandonment			
Blake Austin College	MA.McCarthy	06/02/2026	Blake Austin College has abandoned an application for a new prelicensure registered nursing program. Letter of intent was received 01/24/2025.Requirements specified in 16 CCR 1421,

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			document EDP-I-01, was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
Central Coast College	K. Daugherty	06/26/2026	Central Coast College Salinas, part of the Legacy Education Inc. parent company, has requested a second 1-year extension of the initial feasibility study submitted in November 2024. Legacy Education Director of Nursing understands requirement to update any subsequent feasibility study submissions with current information per the BRN EDP-P-01 and clinical facility verification form requirements.
Marsha Fuerst School of Nursing, Citrus Heights	D. Shipp	06/09/2026	Marsha Fuerst School of Nursing is requesting a second, one-year extension to allow additional time to explore options related to Citrus Heights location. They plan to return to ELC on or before May 2027.
Institute of Technology Clovis	M. Bauz	06/08/2026	Institute of Technology (IOT) Clovis campus is requesting a one-year extension for the submission of their initial feasibility study. IOT Clovis campus will be submitting their initial feasibility study after their Redding campus feasibility study has been approved. The extension is requested until June 2027.
Summit College	MA.McCarthy	07/02/2026	Summit College is requesting a one-year extension for the submission of their initial feasibility study. The extension is requested until June 2027.
Initial Self-Study Extension Request			
Cerro Coso College	L. Kennelly	06/01/2026	Cerro Coso has requested a third (3) extension to submit their initial self-study to complete requirements. Revisions will be due before April 2027
Annual Clinical Reconciliation			
All BRN approved prelicensure programs	MA.McCarthy	05/01/2026	All BRN approved prelicensure nursing programs have provided documentation to their NEC regarding CCR section 1427 for the 2025 calendar year. https://govt.westlaw.com/calregs/Document/I4D30CC5053F511EDADF4CA7EEBCFA108?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default) "The Office of Administrative Law approved amendments to CCR section 1427 in October 2022. With the approval of regulations passage, effective January 1, 2023, the amended reporting requirements are below: • On or about December 1 of each year, the Board shall provide each nursing program with a

PROGRESS REPORTS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			report containing all clinical facility data the Board has on file for their program. By December 31 of each year, each nursing program shall electronically confirm that the clinical facility data in the Board's report is accurate as of the date of the report or, if necessary, electronically notify the Board of any required corrections or additional changes."
ELM (alpha A-Z)			
Azusa Pacific University	MJ Rosenblatt	07/03/2026	A change in the percentage of admissions from prelicensure BSN program into the prelicensure ELM program, enrolling 400 new admissions into prelicensure BSN programs annually and 270 new admissions into the pre-licensure phase of the ELM program. The total number of student admissions into the APU BSN and ELM programs would be 670, which is within approved admission number of 740. APU School of Nursing plans to use a phased in approach for this enrollment change to allow for continued use of clinical sites for placements and the ability to utilize faculty in their area of specialization. The campuses have adequate resources to continue to provide quality nursing education.
University of San Francisco	L. Kennelly	07/01/2026	USF is placing an enrollment hold at the Orange County Campus for the Spring 2027 semester only. This pause is reported as a proactive measure driven by their commitment to educational excellence and ethical institutional practice. Given the evolving landscape of graduate nursing education, increased program competition in the region, and shifting resource demands, USF will be reassessing that the Orange County campus location will continue to support sustainable, long-term infrastructure required for student success. This pause allows USF to rigorously assess resource allocation, clinical placement capacities, and faculty support structures in Orange County before onboarding subsequent cohorts.
BSN (alpha A-Z)			
CSU Channel Islands	M. Bauz	06/16/2026	CSU Channel Islands BSN Track I Generic Program at Cottage Health System (Goleta Stellite Campus) has closed following graduation of the final cohort which was conducted on May 23, 2026. This program was funded by Cottage Health, which provided space for instruction. Funding has ended, and no students are currently enrolled in the Goleta program. All students have graduated and will be scheduled to take the NCLEX pending validation and approval. All student records are accessible and maintained via CANVAS, online platform (EXXAT) and the Registrar's Office.
Gurnick Academy of Medical Arts	K. Daugherty	07/15/2026	Annual Progress Report of Secondary Site-Gurnick Academy of Medical Arts (GAMA BSN Program in San Jose (SJ), The program submitted the required annual progress report for the secondary campus site. SJ secondary campus enrollment is 84 students with the first class admitted in September 2025. The main campus for the BSN program is in Concord. Both campuses have the required resources to implement the BSN program. Faculty at the Concord campus and the SJ secondary campus are considered one faculty and have the same

PROGRESS REPORTS
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			individual and collective responsibility and accountability for planning, instruction, implementing and evaluation of the curriculum and all aspects of the program. Student performance on both campuses is consistently monitored and resources provided to facilitate student success, progression and on time program completion. First San Jose campus class expected to graduate in April 2028.
Samuel Merritt University	MA.McCarthy	05/04/2026	SMU Oakland ASBN pediatric didactic course will run from May 4 through June 9, 2026. Due to clinical placement and faculty constraints, we request that pediatric clinical hours begin right after the didactic course on June 10, 2026, and will be completed over four weeks, concluding by July 8, 2026, within the same timeframe of the Mental Health and Community Health course (June 10–August 23, 2026).
Unitek College	MA.McCarthy	07/01/2026	“Unitek College has changed its name to Unitek College of Nursing. This is an institutional change and applies to all Unitek educational programs. It is intended to ensure alignment between the institution’s identity, its primary educational offerings, and its stated mission. It also ensures consistency across locations and reinforces a clear and unified institutional identity.”
ADN (alpha A-Z)			
Allan Hancock College	M. Bauz	05/04/2026	An ADN to BSN matriculation agreement with CSU Channel Islands has been put in place for Allan Hancock College Nursing Students to work towards their BSN. This program began in Spring of 2026.
Copper Mountain College	D. Shipp	07/02/2026	Copper Mountain College (CMC) had a routine Continuing Approval Visit (CAV) December 2023 and was found to be in non-compliance with 2 BRN regulations and a total of 5 associated areas of non-compliance. In May 2024, the Board deferred approval of continuing approval due to 3 outstanding areas of non-compliance and requested program to provide quarterly progress reports. In May 2025, with on-going areas of non-compliance, the Board voted to again defer Continuing Approval and instructed program to submit quarterly progress reports and return to Board in one year if non-compliances are not resolved. As of July 1, 2026, the program has made great progress in rectifying outstanding areas of non-compliance. As CMC continued through the last 2 years, the organizational chart has reverted to pre-CAV reporting structure which had removed the responsibility and authority to administer the program away from the Program Director (PD). This was brought to the attention of the current PD and is once again in the process of updating and revising organizational charts to ensure the PD of the ADN prelicensure program has the authority and responsibility to administer the program in alignment with CA BRN Regulations. NEC is currently awaiting receipt of finalized

PROGRESS REPORTS
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			organizational chart that demonstrates the same lines of authority and channels of communication within the nursing program as well as between the program and other administrative segments of the institution.
Cypress College	M. Bauz	05/04/2026	An ADN to BSN Concurrent Enrollment Program with CSU Fullerton has been put in place for Cypress College Nursing Students to work towards their BSN commencing Fall 2026. The curriculum has been approved and demonstrates concurrency with two courses (6 units) taken during fall and spring of each academic year. An ADN to BSN and MSN matriculation agreement between Grand Canyon University and Cypress College Nursing Students will commence in Fall 2026 with courses being taken spring and winter breaks.
Fresno City College	M. Bauz	05/05/2026	Fresno City College (FCC) has received notice from ACEN Board of Commissioners that FCC has been granted Initial Accreditation to the associate program, including all program options reviewed, and is scheduled for the next evaluation visit for Fall 2030.
Los Angeles City College	M. Johnson	07/01/2026	Los Angeles City College had a routine Continuing Approval Visit in November 2024 and was found to be in non-compliance with 2 related subsections of 1 BRN regulation. Returned to The Board in May 2026 and was deferred on taking action for continuing approval status, making strides towards meeting compliance, and requested LACC to submit quarterly progress reports. LACC is making progress towards having adequate faculty with one full-time position currently in the process of on-boarding and another full-time position in the hiring process. One more faculty position is pending school approval to offset their recent faculty retirement.
Santa Rosa Junior College	L. Kennelly	04/21/2026	An ADN to BSN matriculation agreement with University of Phoenix has been put in place for Santa Rosa Junior College Nursing Students to work towards their BSN. Students will take four courses (12 units) during summers and/or winters. After graduation, seven courses remain (21 units) to complete their BSN.
Santa Rosa Junior College	L. Kennelly	05/18/2026	An ADN to BSN matriculation agreement with Ohio University has been put in place for Santa Rosa Junior College Nursing Students to work towards their BSN. Students will take three courses during summers and winters. After graduation, they will complete the degree path totaling in 120 credit hours including transfer credit.
APRN (alpha A-Z)			
Touro University	MJ Rosenblatt	07/03/2026	Touro University will change start semester in the Post-Master's Family Nurse Practitioner (FNP) program from a Summer semester start to a Spring semester start, with implementation beginning in January 2027.

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Pepperdine University	K. Daugherty	06/08/2026	Aurora Vista del Mar, Acute, ADC-55, PMH
BSN (alpha a-z)			
Azusa Pacific University	MJ Rosenblatt	05/04/2026	Kaiser Permanente Baldwin Park, Acute – ADC – 29, MS/G Kaiser Permanente Anaheim, Acute, ADC – 15, MS/G Kaiser Permanente Los Angeles, Acute, ADC – 51, P/MH Desert Valley Hospital, Acute, ADC – 204, MS/G Riverside Community Hospital, Acute, ADC - 348, MS/G/OB Hemet Global Medical Center, Acute, ADC – 67, MS/G PIH Good Samaritan Hospital, Acute, ADC – 167, MS/G/OB Children's Hospital Orange County, Acute, ADC – 536, C Sharp Mesa Vista, Acute, ADC – 27, P Sharp Chula Vista Acute, ADC – 85, M/S Scripps Encinitas Acute, ADC 55, M/S/G Scripps Mercy Hospital Chula Vista, Acute, ADC 70, M/S/G Rady Children's Hospital, Acute, ADC 80, C UCSD, Acute, ADC 215, MS/G/O/P
California State University Los Angeles	MA. McCarthy	05/28/2026	Kaiser Woodland Hills, Acute, ADC -20, MS-O Kaiser Downey, Acute, ADC – 32, MS-O-C-PMH Keck Medical Center of USC, Acute, ADC – 20, MS Las Encinas Hospital, Acute, ADC-15, PMH Valley Presbyterian Hospital, Acute, ADC-30, MS-O-C
Pepperdine University	K. Daugherty	06/08/2026	Aurora Vista del Mar, Acute, ADC-55, PMH
Stanbridge University	MA. McCarthy	06/26/2026	Kaiser Permanente, Acute, ADC- 14, MS-O
University of San Francisco	L. Kennelly	04/10/2026	California Pacific Medical Center – Van Ness, Acute, ADC – 50, MS/O/C/G
University of San Francisco	L. Kennelly	04/21/2026	Kaiser Permanente Oakland, Acute, ADC – 24, MS/O/C/G
West Coast University	MA. McCarthy	05/04/2026	Quantum Surgery Center, Ambulatory Care, ADC – 2 MS preceptor

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
West Coast University	MA. McCarthy	06/17/2026	Pacifica Hospital Of The Valley, Acute, ADC – 26-30, MS-PMH Glendale Memorial Hospital and Health Center, 16-110, MS-O, preceptorship Palmdale Regional Medical Center, Acute, ADC- 13-300, MS-G
West Coast University	MA. McCarthy	07/09/2026	Kaiser Woodland Hills, Acute ADC -12-24. MS-O
ADN (alpha a-z)			
Butte College	K. Daugherty	06/19/2026	Ability First Sports, Clinic-Physical and Intellectual Developmental Disabilities, ADC-30, C
College of the Redwoods	L. Kennelly	05/08/2026	Del Norte County Jail, Clinic, ADC – 5, G
Golden West College	M. Bauz	05/13/2026 06/01/2026 06/01/2026	Kindred Hospital Westminster, Acute, ADC – 44, MS/G Garden Grove Hospital Medical Center, Acute, ADC – 27, MS/G West Anaheim Medical Center, Acute, ADC – 32, MS/G
Santa Rosa Junior College	L. Kennelly	04/21/2026	Sutter Santa Rosa Regional Hospital, Acute/Ambulatory Care, ADC – 25, MS/O/C

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 5.2
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval of approved Prelicensure nursing programs and Advanced practice nurse practitioner nursing programs

REQUESTED BY: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BACKGROUND:

The [California Business and Professions Code \(BPC\) section 2785](#) requires the Board to prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, BPC sections [2786.2](#) and [2788](#) and the [California Code of Regulations \(CCR\) section 1483.1](#), require the Board to inspect all Board-approved nursing schools and written reports of the visits to be made to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

The Nursing Education Consultants (NEC) conduct comprehensive program and interim approval visits and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 4.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

RESOURCES:

BPC section 2785: https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC§ionNum=2785.

BPC section 2786.2: https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC§ionNum=2786.2.

BPC section 2788: https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=BPC§ionNum=2788.

16 CCR 1483.1: [https://govt.westlaw.com/calregs/Document/IF75A86C34C8111EC89E5000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/IF75A86C34C8111EC89E5000D3A7C4BC3?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: Not applicable for ELC

PERSON(S) TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant
Mary.Ann.McCarthy@dca.ca.gov

Prelicensure Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
Western University of Health Sciences	D. Shipp	3/18/2026 -3/19/2026	Enrollment Pattern – 100 students every Fall Current Enrollment – 199 Accredited By – CCNE Last Accreditation Visit – March 2016 Was this visit a joint visit with the BRN – Yes NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 93.3% 2020-21 = N/A 2021-22 = 89.7% 2022-23 = 86.1% 2023-24 = 94.4% 2024-25 = 93.5% Attrition Per Annual School Survey for Past 5 Years: 2020-2021 = 0.0% 2021-2022 = 1.4% 2022-2023 = 1.4% 2023-2024 = 0.0% 2024-2025 = 1.4% Consortium – Orange County Long Beach (1/4 of facilities) Matriculation and/or Concurrent Enrollment With – No Total Cost of Program – \$109,000 Program is in Compliance with BRN Regulations
BSN (alpha a-z)			
San Diego State University	G. Clerk	3/23/2026 -3/25/2026	Enrollment Pattern – SDSU main campus enrolls 160 annually in the Fall and the Imperial Valley Campus enrolls 40 students annually in the Fall for a total program annual enrollment of 200 students. Current Enrollment – 638 students Accredited By – The Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit – Spring, 2020 Was this visit a joint visit with the BRN – Yes,

			NCLEX-RN Pass Rates for Past 5 Years. 2020-21 = 95.8% 2021-22 = 90.7% 2022-23 = 88.4% 2023-24 = 95.5% 2024-25 = 91.4% Attrition Per Annual School Survey for Past 5 Years: 2020-21 = 10.7% 2021-22 = 10.7% 2022-23 = 12.0% 2023-24 = 4.8% 2024-25 = 5.9% Consortium – Yes, San Diego Nursing & Allied Health Service Education Consortium. Matriculation and/or Concurrent Enrollment With – No Total Cost of Program – \$38,000 Program is in Compliance with BRN Regulations
ADN (alpha a-z)			
Antelope Valley College	H. Hunter	6/3/2026	Enrollment Pattern – 40 students 2 times per year. Current Enrollment – 173 Accredited By – Program is not accredited Last Accreditation Visit – N/A Was this visit a joint visit with the BRN – No NCLEX-RN Pass Rates for Past 5 Years 2020-21 = 94.2% 2021-22 = 90.63% 2022-23 = 93.33% 2023-24 = 96% 2024-25 = 97.14% Attrition Per Annual School Survey for Past 5 Years: 2019-20 = 2.3% 2020-21 = 0.0% 2021-22 = 18% 2022-23 = 0.0% 2023-24 = 8.5% Consortium – There is no consortium in this region. Matriculation and/or Concurrent Enrollment With – Yes-Grand Canyon University

			Total Cost of Program – \$3,404 Program is in Compliance with BRN Regulations – Yes
Gavilan College	K. Knight	4/27/2026 - 4/28/2026	Enrollment Pattern – 22 students 1 time per year. Current Enrollment – 23 Accredited By – Program is not accredited Last Accreditation Visit – N/A Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates for Past 5 Years 2020-21 = 100% 2021-22 = 100% 2022-23 = 100% 2023-24 = 86.4% 2024-25 = 96.0% Attrition Per Annual School Survey for Past 5 Years: 2021-22 = 0.0% 2022-23 = 4.3% 2023-24 = 4.3% 2024-25 = 0.0% Consortium – Monterey Bay Nursing Clinical Education Consortium Matriculation and/or Concurrent Enrollment With - Grand Canyon Ohio State & California State University Monterey Bay Total Cost of Program – \$6,500 Program is in Compliance with BRN Regulations
Imperial Valley College	D. Shipp	7/3/2026	Enrollment Pattern – 60 students each semester (spring and fall) and 30 advanced placement students every fall, annual enrollment of 150 students Current Enrollment – 144 Accredited By – Program is not accredited Last Accreditation Visit – N/A Was this visit a joint visit with the BRN – No NCLEX-RN Pass Rates for Past 5 Years 2020-21 = 93.33% 2021-22 = 92.86% 2022-23 = 100% 2023-24 = 95.16% 2024-25 = 95.8% Attrition Per Annual School Survey for Past 5 Years: 2020-21 = 0.0%

			2021-22 = 0.0% 2022-23 = 1.1% 2023-24 = 3.5% 2024-25 = 1.3% Consortium – There is no consortium in this region. Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$10,242 Program is in Compliance with BRN Regulations
Santa Rosa Community College	L. Kennelly	4/23/2026	Enrollment Pattern – 60 students 2 times per year. Current Enrollment – 233 students Accredited By – Not Accredited Last Accreditation Visit – N/A Was this visit a joint visit with the BRN – No NCLEX-RN Pass Rates for Past 5 Years 2020-21 = 96.4% 2021-22 = 87.18% 2022-23 = 90.82% 2023-24 = 98.90% 2024-25 = 96.49% Attrition Per Annual School Survey for Past 5 Years: No program self-reported 2020-2021 = 10% 2021-2022 = 3.1% 2022-2023 = 6.8% 2023-2024 = 0.0% 2024-2025 = 6.8% Consortium – Yes, Bay Area Community College Consortium Matriculation and/or Concurrent Enrollment With – Yes, matriculation agreements with Ohio University, Grand Canyon University, and University of Phoenix. Total Cost of Program – \$5,240 Program is in Compliance with BRN Regulations.
Ventura College	G. Clerk	3/17/2026 -3/19/2026	Enrollment Pattern – 60 students twice per year, 120 annually. Current Enrollment – 215 students Accredited By – Accreditation commission for Education in Nursing (ACEN)

			Last Accreditation Visit – Spring, 2018 Was this visit a joint visit with the BRN – Yes NCLEX-RN Pass Rates for Past 5 Years 2020-21 = 97.5% 2021-22 = 94.12% 2022-23 = 94.12% 2023-24 = 100% 2024-25 = 100% Attrition Per Annual School Survey for Past 5 Years: 2020-21 = 5.2% 2021-22 = 9.5% 2023-23 = 19.7% 2023-24 = 13.3% 2024-25 = 22.9% Consortium – The Regional Planning Committee. Matriculation Enrollment With - Azusa Pacific University, California State University Dominguez Hills, California State University Channel Islands, Grand Canyon University, University of Phoenix, University of Texas at Arlington, Western Governors University Total Cost of Program – \$6,211 Program is in Compliance with BRN Regulations
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Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
August 11, 2026

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
APRN (alpha a-z)			
University of California Irvine	M. Johnson	04/08/2026-04/10/2026	Date of this joint visit – April 8-10, 2026 NP Programs Offered – FNP Enrollment Pattern – 35 annually Current Enrollment – 59 FNP Accredited By – CCNE Last Accreditation Visit – March 2021 Total Cost of Program – FNP- \$120,296 Program is in Compliance with BRN Regulations
Western University of Health Sciences	D. Shipp	03/18/2026-03/19/2026	Date of this joint visit – March 18-19, 2026 NP Programs Offered – FNP & PMHNP Enrollment Pattern – 75 per FNP & 75 per PMHNP Current Enrollment – 33 FNP & 46 PMHNP Accredited By – CCNE Last Accreditation Visit – March 2016 Total Cost of Program – FNP- \$74, 546, PMHNP-\$67,000 Program is in Compliance with BRN Regulations

BRN = Board of Registered Nursing

CCNE =Commission on Collegiate Nursing Education

CIPR = Continuous Improvement Progress Report

FNP = Family Nurse Practitioner

NP = Nurse Practitioner

PMHNP = Psychiatric Mental Health Nurse Practitioner

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 6.1
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action to make a recommendation to the Board regarding a change in fiscal condition that will or may potentially adversely affect applicants or students enrolled in the nursing program

REQUESTED BY: Loretta Melby, RN, MSN
Executive Officer

BACKGROUND:

Regulations require that any approved nursing program must notify the board within ten days of any change in fiscal condition that will or may potentially adversely affect applicants or students enrolled in the nursing program. The Board was notified that these schools have been issued a Warning by WASC Senior College and University Commission with visits, Interim Reports, Progress Reports and Teach-Out plans.

6.1.1 Dominican University of California

- Per the attached WASC notification, Dominican University of California has experienced multiple years of declining enrollment and deteriorating finances resulting in ongoing operating deficits that endanger the financial sustainability of the institution. The institution is relying on short-term fixes to address long-term financial problems.

6.1.2 Saint Mary's College of California

- Per the attached WASC notification, Saint Mary's College of California has experienced multiple years of declining enrollment and deteriorating finances resulting in ongoing operating deficits that endanger the financial sustainability of the institution. The institution must show progress in implementing a comprehensive and evidence-based strategic enrollment and financial sustainability plan.

6.1.3 William Jessup University (WJU)

- Per the attached WASC notification, WJU must develop a comprehensive and realistic financial plan for the short-term. Longer-term financial planning should involve key and appropriate stakeholders, informed by data and aligned with priorities noted in the strategic plan. The online planning tool does not appear to be used by many decision makers. WJU should work to coordinate efforts by developing clear, measurable key performance indicators, informing constituents about how to access and reference them, and to align their activities with institutional priorities. WJU should analyze the relationship between enrollment patterns and first year retention and commit to improving the latter.
- WJU's financial situation had grown increasingly more challenging since 2018. During this period, while total tuition and fees increased 9.7 percent core expenses increased 33 percent. WJU's revenue has not kept pace with its expenses. During this same period, WJU had significant debt servicing that was not included in the university's annual budget. WJU was placed on Heightened Cash Monitoring status (HCM1) as of June 1, 2025. WJU must reduce then eliminate deficits

- WJU's institutional decision-making was often limited to the former president and a few other WJU colleagues. WJU should promote collaborative, transparent, and strategic decision-making processes that involve appropriate stakeholders, prioritize risk management, and rebuild trust across the institution

RESOURCES:

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: Not applicable for ELC

PERSON(S) TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant
Mary.Ann.McCarthy@dca.ca.gov

July 9, 2026

Dr. Nicola Pitchford
President
Dominican University of California
50 Acacia Avenue
San Rafael, CA 94901

Dear President Pitchford:

This letter serves as formal notification and official record of action taken concerning Dominican University of California (DUC) by the WASC Senior College and University Commission (WSCUC) at its meeting June 26, 2026. At that meeting, the Commission acted to place Dominican University of California on Warning. This action was taken after consideration of the report of the review team that conducted the Accreditation Visit to Dominican University of California March 18-20, 2026, using the 2023 Standards of Accreditation. The Commission also reviewed the institutional report and exhibits submitted by Dominican University of California prior to the Accreditation Visit, the supplemental materials requested by the team after the Offsite Review, and the institution's June 9, 2026, response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Darryl Page, Chair, Board of Trustees, and Rodney Peck, Trustee. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Accreditation Visit Team Report
2. Issue a Warning
3. Schedule a Special Visit in spring 2028 to address Standard 3, CFRs 3.4 and 3.5, and all Areas for Development in this letter
4. Schedule an Interim Report to be submitted by March 1, 2027, to address:
 - a. FY 2026 financial audit including single audit.
 - b. All additional requirements in this letter.
5. Schedule a Progress Report to be submitted by November 1, 2026, to address:
 - a. Budgeted and actual fall 2026 new and continuing student enrollment data, both in the aggregate and disaggregated by program and by undergraduate and graduate student level.
 - b. Consolidated year-end FY2026 budgeted and actual fiscal performance.
 - c. Status of refinancing with any revisions to terms, as applicable.
6. Submit a Teach-Out Plan by November 1, 2026.

Warning

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. While on Warning, any new site or degree program initiated by the institution is regarded as a substantive change (see the Substantive Change Manual for details). The accredited status of the institution continues during the Warning period.

When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of the deficiencies and establish a time period within which the deficiencies must be corrected. Under the Commission's policies the timeframe may not exceed two years. If an institution has not remedied the deficiencies at the conclusion of this sanction period, the Commission is required to withdraw the institution's accreditation or extend the timeframe for good cause shown. The initial extension may not exceed two years.

An institution under sanction must address the areas cited by the Commission expeditiously, with seriousness and the full attention of the institution's leadership. It is the responsibility of the institution to demonstrate to the Commission that it has understood the issues raised in this letter, responded to them satisfactorily, and has made the necessary changes to come into compliance with Standard 3. It is the responsibility of the Commission to determine whether the institution has made the necessary corrections and has come into compliance with Standard 3.

Non-Compliance with Standards: Deficiencies to be Addressed

Standard 3, CFRs 3.4 and 3.5. Dominican University of California has experienced multiple years of declining enrollment and deteriorating finances resulting in ongoing operating deficits that endanger the financial sustainability of the institution. The institution is relying on short-term fixes to address long-term financial problems.

Areas for Development

The Commission also requires the institution to respond to the following areas for development:

1. Implement a comprehensive and evidence-based strategic sustainability plan that:
 - a. includes balanced multi-year budgets.
 - b. realistically addresses enrollment challenges.
 - c. supports diversification of revenue streams. (CFRs 3.4, 3.5)
2. Develop and execute a cost-containment strategy that aligns expenses with revenue trends. (CFR 3.4)
3. Expand capacity and sustainability of comprehensive quality assurance processes in both academic and non-academic areas with demonstrated use of evidence to inform institutional improvements. (CFRs 2.4, 4.1)

4. Develop five-year budget projections based on clearly articulated and well-supported enrollment projections for new and continuing academic programs. (CFRs 3.4 and 3.5)

Maximum Timeframe

The deficiencies identified in this letter must be corrected within the maximum timeframe which extends until June 30, 2028, unless extended by the Commission for good cause. The Commission may take further action if warranted before the end of that timeframe.

Next Steps

The Commission requires a meeting between the WSCUC staff and representatives of Dominican University of California, including the Chief Executive Officer, representatives of the governing board, and senior faculty leadership, within 90 days from the date of this letter. The purposes of the meeting are to discuss the reasons for the Commission's findings and bases for decision, to review the actions taken as of the date of the meeting, and to discuss the institution's plans for responding to this Commission action. WSCUC will contact Dominican University of California's ALO to make arrangements for this meeting.

Commission policy requires that in the case of a sanction, a public statement will be prepared in consultation with the institution acknowledging the institution's status. The Commission reserves the right to make the final determination of the nature and content of the public statement. The institution must post the statement within seven business days, along with a copy of the Commission letter, in a readily accessible location on the institution's website and accompanying every reference to WSCUC accreditation. The institution must also provide evidence to WSCUC that the public statement has been posted.

Enclosed is a copy of a sample public statement, which Dominican University of California may use as it stands. If you wish to propose revisions to the sample, your proposed changes must be forwarded by email to Vice President Susan Opp within 24 hours of receipt of this letter. In addition, any reference to WSCUC accreditation on the website and in public statements must be accompanied by the words "Currently on Warning."

Submit a Teach-Out Plan

An institution placed on Warning by the Commission must submit to WSCUC a teach-out plan that would be implemented if the institution were to close. A teach-out plan identifies opportunities for the students of a closing institution to complete their program at other institutions offering the same or similar degree programs, certificates, or curricula leading to professional licensure, regardless of students' academic progress at

the time of closure. The WSCUC Teach-Out Plans and Agreements Policy and associated Guide provide information on what to include in a teach-out plan.¹

In accordance with Commission policy, a copy of this letter is being sent to the chair of Dominican University of California's governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the Dominican University of California website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website within one business day of the date of this letter. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the institution's preparation and support for this Accreditation Visit review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



A. Maria Toyoda
President

AMT/so

Cc: Mary Marcy, Commission Chair
Susan Clapper, ALO
Darryl Page, Board Chair
Members of the Accreditation Visit Team
Susan Opp, Vice President

¹ 34 Code of Federal Regulations § 668.43(a) (19) states: "Information that the institution must make readily available to enrolled and prospective students under this subpart includes. . .[i]f the institution is required to maintain a teach-out plan by its accrediting agency, notice that the institution is required to maintain such teach-out plan and the reason that the accrediting agency required such plan under § 602.24(c)(1)..."

WASC Senior College and University Commission Statement on the Status of Dominican University of California

On June 26, 2026, the WASC Senior College and University Commission (WSCUC) voted to issue a Warning for Dominican University of California (DUC).

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. The Commission has determined that Dominican University of California is not in compliance with WSCUC Standard 3. When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of these findings and give the institution a period of time to correct the deficiencies. Under the Commission's policies the timeframe may not exceed two years. It is the responsibility of the Commission to determine, at the end of the sanction period, whether the institution has made the necessary corrections and has come into compliance with Commission Standards.

The accredited status of Dominican University of California continues during the Warning period and students' status within the college is not affected by this sanction.

The Commission's decision to issue a Warning on Dominican University of California is subject to the terms and conditions contained in the Commission Action Letter dated July 9, 2026. This document is available on the WSCUC website. Anyone who has questions about Dominican University of California's accreditation status should contact Susan Clapper, Accreditation Liaison Officer at Dominican University of California.

July 9, 2026

Dr. Roger Thompson
President
Saint Mary's College of California
1928 St. Mary's Road
Moraga, CA 94575

Dear President Thompson:

This letter serves as formal notification and official record of action taken concerning Saint Mary's College of California (SMCC) by the WASC Senior College and University Commission (WSCUC) at its meeting on June 26, 2026. At that meeting the Commission acted to place Saint Mary's College of California on Warning. This action was taken after consideration of the report of the review team that conducted the Special Visit to Saint Mary's College of California on March 4-6, 2026, using the 2023 Standards of Accreditation. The Commission also reviewed the institutional report and exhibits submitted by Saint Mary's College of California prior to the Special Visit and the institution's June 2, 2026 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleague Carol Ann Gittens, Senior Vice President of Academic Affairs and Provost. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's status with WSCUC.

Actions

1. Receive the Special Visit Team Report
2. Issue a Warning
3. Schedule a Special Visit in fall 2027 to address Standard 3, CFRs 3.4 and 3.5, and all areas for development in this letter
4. Schedule a Progress Report due on November 1, 2026 to address:
 - a. Budgeted and actual fall 2026 new and continuing student enrollment data, both in the aggregate and disaggregated by program and by undergraduate and graduate student level.
 - b. Consolidated FY2026 year-end budgeted and actual fiscal performance.
5. Submit a Teach-Out Plan by November 1, 2026

Warning

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. While on Warning, any new site or degree program initiated by the institution is regarded as a substantive change (see the

Substantive Change Manual for details). The accredited status of the institution continues during the Warning period.

When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of the deficiencies and establish a time period within which the deficiencies must be corrected. Under the Commission's policies the timeframe may not exceed two years. If an institution has not remedied the deficiencies at the conclusion of this sanction period, the Commission is required to withdraw the institution's accreditation or extend the timeframe for good cause shown. The initial extension may not exceed two years.

An institution under sanction must address the areas cited by the Commission expeditiously, with seriousness and the full attention of the institution's leadership. It is the responsibility of the institution to demonstrate to the Commission that it has understood the issues raised in this letter, responded to them satisfactorily, and has made the necessary changes to come into compliance with Standard 3. It is the responsibility of the Commission to determine whether the institution has made the necessary corrections and has come into compliance with Standard 3.

Non-Compliance with Standards: Deficiencies to be Addressed

Standard 3, CFRs 3.4 and 3.5. Saint Mary's College of California has experienced multiple years of declining enrollment and deteriorating finances resulting in ongoing operating deficits that endanger the financial sustainability of the institution. The institution must show progress in implementing a comprehensive and evidence-based strategic enrollment and financial sustainability plan.

Areas for Development

The Commission also requires the institution to respond to the following areas for development:

1. Stabilize and strengthen the institution's financial condition to align revenue and enrollment with expenditures and capital commitments, ensuring long term sustainability. (CFRs 3.4, 3.5)
2. Continue to build trust by regularly and systematically disseminating budget, enrollment, and student outcomes data across campus. (CFRs 3.4, 3.10)
3. Enhance efforts to examine how campus climate impacts student success, and act on those findings. (CFR 4.3)

Maximum Timeframe

The deficiencies identified in this letter must be corrected within the maximum timeframe which extends until June 30, 2028, unless extended by the Commission for good cause. The Commission may take further action if warranted before the end of that timeframe.

Next Steps

The Commission requires a meeting between the WSCUC staff and representatives of Saint Mary's College of California, including the Chief Executive Officer, representatives of the governing board, and senior faculty leadership, within 90 days from the date of this letter. The purposes of the meeting are to discuss the reasons for the Commission's findings and bases for decision, to review the actions taken as of the date of the meeting, and to discuss the institution's plans for responding to this Commission action. WSCUC will contact Saint Mary's College of California's ALO to make arrangements for this meeting.

Commission policy requires that in the case of a sanction, a public statement will be prepared in consultation with the institution acknowledging the institution's status. The Commission reserves the right to make the final determination of the nature and content of the public statement. The institution must post the statement within seven business days, along with a copy of the Commission letter, in a readily accessible location on the institution's website and accompanying every reference to WSCUC accreditation. The institution must also provide evidence to WSCUC that the public statement has been posted.

Enclosed is a copy of a sample public statement, which Saint Mary's College of California may use as it stands. If you wish to propose revisions to the sample, your proposed changes must be forwarded by email to Vice President Susan Opp within 24 hours of receipt of this letter. In addition, any reference to WSCUC accreditation on the website and in public statements must be accompanied by the words "Currently on Warning."

Submit a Teach-Out Plan

An institution placed on Warning by the Commission must submit to WSCUC a teach-out plan that would be implemented if the institution were to close. A teach-out plan identifies opportunities for the students of a closing institution to complete their program at other institutions offering the same or similar degree programs, certificates, or curricula leading to professional licensure, regardless of students' academic progress at the time of closure. The WSCUC Teach-Out Plans and Agreements Policy and associated Guide provide information on what to include in a teach-out plan.¹

In accordance with Commission policy, a copy of this letter is being sent to the chair of Saint Mary's College of California's governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the

¹ 34 Code of Federal Regulations § 668.43(a) (19) states: "Information that the institution must make readily available to enrolled and prospective students under this subpart includes. . .[i]f the institution is required to maintain a teach-out plan by its accrediting agency, notice that the institution is required to maintain such teach-out plan and the reason that the accrediting agency required such plan under § 602.24(c)(1). . ."

Saint Mary's College of California website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website within one business day of the date of this letter. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the institution's preparation and support for this Special Visit review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,

A handwritten signature in black ink, appearing to read 'A. Maria Toyoda', with a stylized, flowing script.

A. Maria Toyoda
President

AMT/so

Cc: Mary Marcy, Commission Chair
Carol Ann Gittens, ALO
Eric Flowers, Board Chair
Members of the Special Visit Team
Susan Opp, Vice President

WASC Senior College and University Commission Statement on the Status
of Saint Mary's College of California

On June 26, 2026, the WASC Senior College and University Commission (WSCUC) voted to issue a Warning for Saint Mary's College of California (SMCC).

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. The Commission has determined that Saint Mary's College of California is not in compliance with WSCUC Standard 3. When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of these findings and give the institution a period of time to correct the deficiencies. Under the Commission's policies the timeframe may not exceed two years. It is the responsibility of the Commission to determine, at the end of the sanction period, whether the institution has made the necessary corrections and has come into compliance with Commission Standards.

The accredited status of Saint Mary's College of California continues during the Warning period and students' status within the college is not affected by this sanction.

The Commission's decision to issue a Warning on Saint Mary's College of California is subject to the terms and conditions contained in the Commission Action Letter dated July 9, 2026. This document is available on the WSCUC website. Anyone who has questions about Saint Mary's College of California's accreditation status should contact Carol Ann Gittens, Accreditation Liaison Officer at Saint Mary's College of California.

July 9, 2026

Dr. Meghan Barnard
President
William Jessup University
2121 University Avenue
Rocklin, CA 95765

Dear President Barnard:

This letter serves as formal notification and official record of action taken concerning William Jessup University (Jessup) by the WASC Senior College and University Commission (WSCUC) at its meeting June 26, 2026. At that meeting the Commission acted to place Jessup on Warning. This action was taken after consideration of the report of the review team that conducted the remote Special Visit to Jessup February 17 – 20, 2026, using the 2023 Standards of Accreditation. The Commission also reviewed the institutional report and exhibits submitted by Jessup prior to the Special Visit, the institution's April 16, 2026 response to the team report, and supplemental materials provided by Jessup on June 3, 2026. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Interim President Parnell Lovelace; Rachael Gelsinger, Board of Trustees Member; LeAnne Varenkamp, Chief Operating Officer; Jon Garcia, Vice President of Enrollment and Student Success; Michael Obermire, Interim Head of Finance; and Kay Llovio, Interim Vice President of Academic Affairs and ALO. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's status with WSCUC.

Actions

1. Receive the Special Visit Team Report
2. Issue a Warning
3. Schedule a Special Visit in spring 2027 to address:
 - a. compliance with Standard 3 particularly CFR 3.4, 3.5, and 3.11.
 - b. all the areas for development included in this letter.
4. Submit a Teach-Out Plan by November 1, 2026.

Warning

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. While on Warning, any new site or degree program initiated by the institution is regarded as a substantive change (see the Substantive Change Manual for details). The accredited status of the institution continues during the Warning period.

When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of the deficiencies and establish a time period within which the deficiencies must be corrected. Under the Commission's policies the timeframe may not exceed two years. If an institution has not remedied the deficiencies at the conclusion of this sanction period, the Commission is required to withdraw the institution's accreditation or extend the timeframe for good cause shown. The initial extension may not exceed two years.

An institution under sanction must address the areas cited by the Commission expeditiously, with seriousness and the full attention of the institution's leadership. It is the responsibility of the institution to demonstrate to the Commission that it has understood the issues raised in this letter, responded to them satisfactorily, and has made the necessary changes to come into compliance with Standard 3. It is the responsibility of the Commission to determine whether the institution has made the necessary corrections and has come into compliance with Standard 3.

Non-Compliance with Standards: Deficiencies to be Addressed

CFR 3.4: Jessup must develop a comprehensive and realistic financial plan for the short-term. Longer-term financial planning should involve key and appropriate stakeholders, informed by data and aligned with priorities noted in the strategic plan. The online planning tool does not appear to be used by many decisionmakers. Jessup should work to coordinate efforts by developing clear, measurable key performance indicators, informing constituents about how to access and reference them, and to align their activities with institutional priorities. Jessup should analyze the relationship between enrollment patterns and first year retention and commit to improving the latter.

CFR 3.5: Jessup's financial situation had grown increasingly more challenging since 2018. During this period, while total tuition and fees increased 9.7% core expenses increased 33%. Jessup's revenue has not kept pace with its expenses. During this same period, Jessup had significant debt servicing that was not included in the university's annual budget. Jessup was placed on Heightened Cash Monitoring status (HCM1) as of June 1, 2025. Jessup must reduce then eliminate deficits.

CFR 3.11: Jessup's institutional decision-making was often limited to the former president and a few other Jessup colleagues. Jessup should promote collaborative, transparent, and strategic decision-making processes that involve appropriate stakeholders, prioritize risk management, and rebuild trust across the institution.

Areas for Development

The Commission also requires the institution to respond to the following areas for development:

1. Create a new strategic plan with clear, measurable, and trackable KPIs to assess achievement of strategic initiatives and to inform all constituencies of progress in those key areas. (CFR 4.8)
2. Provide support for and ensure the evaluation of Jessup's new president to ensure integrity, appropriate responsibility, high performance, and accountability. (CFR 3.9).
3. Develop an institution-wide technology plan that involves all affected stakeholders and adequately supports institutional goals. (CFR 3.6)
4. Implement an infrastructure that facilitates the use, analysis, and dissemination of data for institutional decision-making. (CFR 3.10)
5. Ensure the roles and responsibilities of senior executives align with the institution's organizational needs. (CFR 3.1, 3.2, 3.9, 3.11)
6. Nurture a culture of multi-directional communication across all of Jessup's constituencies. (CFR 1.7)
7. Improve development programs to support board oversight of institutional planning, performance, and sustainability. (CFR 3.5, 3.7, 3.8, 4.8)

Maximum Timeframe

The maximum timeframe for correcting the deficiencies identified in this letter is two years, which continues until June 30, 2028, unless extended by the Commission for good cause. The Commission may take further action if warranted before the end of that timeframe.

Next Steps

The Commission requires a meeting between the WSCUC staff and representatives of William Jessup University, including the Chief Executive Officer, representatives of the governing board, and senior faculty leadership, within 90 days from the date of this letter. The purposes of the meeting are to discuss the reasons for the Commission's findings and bases for decision, to review the actions taken as of the date of the meeting, and to discuss the institution's plans for responding to this Commission action. WSCUC will contact William Jessup University's ALO to make arrangements for this meeting.

Commission policy requires that in the case of a sanction, a public statement will be prepared in consultation with the institution acknowledging the institution's status. The Commission reserves the right to make the final determination of the nature and content of the public statement. The institution must post the statement within seven business days, along with a copy of the Commission letter, in a readily accessible location on the institution's website and accompanying every reference to WSCUC accreditation. The institution must also provide evidence to WSCUC that the public statement has been posted.

Enclosed is a copy of a sample public statement, which William Jessup University may use as it stands. If you wish to propose revisions to the sample, your proposed changes must be forwarded by email to Vice President Maureen Maloney within 24 hours of receipt of this letter. In addition, any reference to WSCUC accreditation on the website and in public statements must be accompanied by the words “Currently on Warning.”

Submit a Teach-Out Plan

An institution placed on Warning by the Commission must submit to WSCUC a teach-out plan that would be implemented if the institution were to close. A teach-out plan identifies opportunities for the students of a closing institution to complete their program at other institutions offering the same or similar degree programs, certificates, or curricula leading to professional licensure, regardless of students’ academic progress at the time of closure. The WSCUC Teach-Out Plans and Agreements Policy and associated Guide provide information on what to include in a teach-out plan.¹

In accordance with Commission policy, a copy of this letter is being sent to the chair of William Jessup University’s governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on William Jessup University’s website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution’s response to the specific issues identified in these documents. The team report and the Commission’s action letter will also be posted on the WSCUC website within one business day of the date of this letter. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for William Jessup University’s preparation and support for this Special Visit review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



A. Maria Toyoda
President

¹ 34 Code of Federal Regulations § 668.43(a) (19) states: “Information that the institution must make readily available to enrolled and prospective students under this subpart includes. . .[i]f the institution is required to maintain a teach-out plan by its accrediting agency, notice that the institution is required to maintain such teach-out plan and the reason that the accrediting agency required such plan under § 602.24(c)(1)...”

AMT/mam

Cc: Mary Marcy, Commission Chair
Kay Llovio, ALO
Bonnie Gore, Board Chair
Members of the Special Visit Team
Maureen A. Maloney, WSCUC Staff Liaison

WASC Senior College and University Commission Statement on the Status of William Jessup University

On June 26, 2026, the WASC Senior College and University Commission (WSCUC) voted to issue a Warning to William Jessup University (Jessup).

Warning reflects the Commission's finding that an institution fails to meet one or more of the WSCUC Standards of Accreditation. The Commission has determined that William Jessup University is not in compliance with WSCUC Standard 3. When the Commission finds that an institution fails to meet one or more of the Standards of Accreditation, it is required to notify the institution of these findings and give the institution a period of time to correct the deficiencies. Under the Commission's policies the timeframe may not exceed two years. It is the responsibility of the Commission to determine, at the end of the sanction period, whether the institution has made the necessary corrections and has come into compliance with Commission Standards.

The accredited status of William Jessup University continues during the Warning period and students' status within the college is not affected by this sanction.

The Commission's decision to impose Warning on William Jessup University is subject to the terms and conditions contained in the Commission Action Letter dated July 9, 2026. This document is available on the WSCUC website. Anyone who has questions about William Jessup University's accreditation status should contact Kay Llovio, Accreditation Liaison Officer at William Jessup University.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.2.1
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action: Regarding outstanding compliance issues. Progress report-out at each ELC and Board meeting.
Pasadena City College Associate Degree Nursing Program

REQUESTED BY: Heather Hunter, RN, MSN
Nursing Education Consultant

BACKGROUND:

Pasadena City College (PCC) has an Associate Degree Nursing program in Pasadena, CA that is currently experiencing compliance issues related to the Board's ongoing oversight and approval process. The program is not accredited. Although PCC hosted its first ACEN site visit in March 2026, the program received feedback identifying areas of non-compliance with ACEN standards and as a result, the program withdrew their ACEN application to address these issues with plans to reapply once adequately prepared.

At the May 2026 ELC meeting, the committee decided that PCC must attend every ELC and Board meeting and present an update on the progress since the previous meeting. The program submitted a progress report to their NEC showing their efforts in cooperating with the BRN continuing approval visit (CAV) process and their plan to rectify compliance issues.

Since the June 2026 Board meeting, the Program Director (PD) and Nursing Education Consultant (NEC) have continued to meet weekly to work through program barriers with college administration and to review the program's plan in preparation for their repeat CAV. The following are updates since the June 2026 Board meeting:

Enrollment

- The PD reported, after the executive summary was submitted, that the administration has agreed to decrease the student enrollment for this Fall by 10 students from 90 to 80. This decision was made to free up more time for the program to work on the identified noncompliance as well as help offset the program's challenges with resources.

Faculty

- PCC reported to the Board in June that they posted positions on June 3, 2026, but due to Human Resources Department (HRD) challenges the PD later learned the postings were delayed until July 7, 2026. The PD is currently evaluating applicants for the five full-time positions and has three potential candidates that will interview the week of July 8-10, 2026.
- PCC reported to the Board in June that they hired a new full-time clinical coordinator with an expected start date of June 29, 2026. PCC now reports that the clinical coordinator position was posted later than expected related to the HRD challenges reported above. The PD has shared concerns related to not having sufficient time to train the new clinical coordinator by Fall of 2026 due to this delay.

- The APD with 100% release time has been hired and is currently working remotely to help the program create a formal faculty orientation for the program. The APD will be working on campus starting August 22, 2026.
- PCC hired a full-time Lab Technician with a start date in early July. The part-time interim Registered Nurse (RN) will continue to support the program to allow students access to the lab during the evenings and weekends.
- PCC hired a Simulation Registered Nurse who will start in August 2026.
- PCC developed a new job description for a Simulation Technician, to support the program's simulation lab with the newly hired Simulation RN. This was submitted to HRD with a request to post. PCC reports that it is expected that the hire and onboarding will be complete by the fall semester/August 2026.
- The PD has completed the new job description for the lead instructors to outline their key responsibilities per the new organizational structure and BRN regulations.

Faculty Development:

- A two-day off-site faculty retreat was held on June 11-12, 2026, with full participation from all full-time faculty members.
- ATI representatives contributed during the retreat by educating faculty on the ATI Engage textbook platform and the development of a comprehensive Total Program Evaluation Plan (TPEP).
- A Fall 2026/Spring 2027 faculty development calendar will be presented to the faculty at the start of the August 2026 semester.

Faculty Onboarding:

- The program is currently working on developing a structured onboarding process for faculty.

Curriculum:

- The PD has scheduled a pre-fall meeting with faculty to complete a comprehensive review of the newly revised curriculum and discuss an implementation date for the new curriculum.
- PCC reports they will establish a curriculum committee in Fall 2026 to oversee ongoing curriculum development and implementation as well as the development of the TPEP.

Total Program Evaluation:

- PCC reports that the TPEP will be completed by December 2026.

Student Clinical Placement and Clinical Contracts

- The clinical facility schedule is anticipated to be completed by July 17, 2026.
- The program has submitted four of the five outstanding Memorandums of Understanding (MOU) for its clinical sites to the NEC.

Program Challenges:

- The PD is currently working with faculty to build trust and relationships to strengthen collaboration and communication to foster a cohesive team environment.
- The PD has also scheduled monthly meetings with lead faculty to discuss program concerns and promote program leadership within the faculty structure.

Due to the reporting timelines, the NEC has not been able to verify the three items listed below that were reported in the executive summary:

- Campus schedule to support the program has adequate classroom space;
- New organizational chart that meets the regulations and,
- New and current faculty orientation.

RESOURCES:

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: Not applicable for ELC

PERSON(S) TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant
Heather.Hunter@dca.ca.gov

July 7, 2026
Executive Summary
Carol Ann Friedman, DNP, RN
Director, Nursing, Pasadena City College

During the month of June Dr. Friedman continued to focus on reaching compliance through operational improvements, intense curriculum revisions, faculty development, and leadership restructuring. Under Dr. Friedman's management, measures have been met as explained further in this document.

Program Operations and Student Support

Significant re-organization of supplies and medical equipment was completed by the interim Registered Nurse, as of mid-June. This offers a more orderly and clean area for students and faculty to function in when in lab sessions. All supplies are placed in wall cabinets and clearly marked bins that are easily accessible for faculty when preparing for lab. In addition, a full-time lab Technician was hired with a start date in early July. The part-time interim Registered Nurse will continue employment to support the proposed schedule to allow access to the lab for students for evening and weekend appointments.

A Simulation Registered Nurse was recently hired and will start in August. As the simulation faculty she will provide simulation scenarios appropriate for each semester and requests from faculty. The Sim RN will teach faculty how to run a simulation and provide any support faculty may need in managing simulation. A Simulation Technician job description was developed for HR in early June, but it has not been posted as of the date of this report. The tech will have expertise in working the current high-fidelity mannequins and associated equipment. Currently, the mannequins and associated equipment must be assembled to work. The sim tech position will hopefully be filled by fall semester.

Securing the full-time lab tech, Simulation RN and the Simulation Tech directly address student concerns regarding access to laboratory and simulation resources. Additionally, commitment to enhancing their clinical skill development. Expected hire and onboarding expected to be complete by August 2026.

The clinical coordinator position was developed and posted later than expected. As we all know, this is a critical position managing the clinical placement and timely onboarding for faculty and students. The job description posting was ready in mid-June. After repeated requests to HR to post ASAP it did not post until July 7th. As the PD, I am concerned there may not be adequate time to train the new clinical coordinator to be fully engaged by fall semester 2026. Our current coordinator, Professor Joyce Muyingo RN, MSN, GNP remains uncertain if she will be available to train the new coordinator. I have been taking time to learn as much as possible and gather information from Ms. Muyingo to mitigate potential problems.

Lastly, Dr. Friedman has been reviewing applicants for the five full-time faculty openings. Currently, there are potentially three potential candidates that will have completed phone interviews this week, July 8th-10th. Thereafter, qualified candidates will be offered in-person interviews with Drs. Young, Friedman and a faculty member. Final candidates will be interviewed by Dr. Gomez, President.

Curriculum and Program Evaluation

Faculty development remains a central priority of the program and is intentionally structured to support curriculum quality, assessment practices, and teaching effectiveness. A two-day

off-site faculty retreat was held on June 11–12, 2026, with full participation from all full-time faculty members. The retreat included structured sessions focused on curriculum alignment, initial development of the Total Program Evaluation Plan (TPEP), testing policies, textbook review, and effective utilization of ATI Engage resources.

ATI representatives contributed to the retreat by providing targeted professional development. Jami Nininger, DNP, MSN, DNE led a session on the use of the Engage online textbook platform, while Alexandra Duke, PhD, DNP, RN-BC, CHSE, CNEcl, EBP facilitated a presentation on developing a comprehensive Total Program Evaluation Plan. Additionally, Dr. Breckenridge provided ongoing support throughout the retreat to ensure alignment with current best practices in nursing education.

To further promote continuous improvement, a professional development calendar for Fall 2026 and Spring 2027 will be introduced to faculty in August 2026 at the start of the fall semester. This calendar will outline a range of professional development opportunities focused on teaching and learning strategies, curriculum development and enhancement, and managing incivility in academic settings. Continuing Education Units (CEUs) will be available through ATI. Faculty will have the opportunity to select from a variety of topics throughout the academic year.

Next step in July and August, once the curriculum is completed, a Total program Evaluation Plan (TPEP) will be further developed and completed by December 2026. This will be the forefront of our bi-monthly faculty meetings held onsite. This plan will align with the CA-BRN expectations that faculty are to own the TPTEP and be responsible for the data and to fully engage in the outcomes.

Faculty Development

Dr. Friedman has developed a new job description that clearly defines the roles and responsibilities of the *Lead Instructor*. Upon the faculty's return to campus for the fall semester, Dr. Friedman will facilitate a two-day faculty development meeting focused on clarifying the key responsibilities of Lead Instructors and establishing expectations for how they will manage, mentor, communicate with, and support their respective faculty teams. A concerted effort has been made to strengthen collaboration and mutual support among Lead Instructors, existing faculty, newly hired full-time faculty, and adjunct faculty. Emphasis will be placed on fostering a cohesive team environment, promoting effective communication, and ensuring that all faculty members receive the guidance and resources necessary to successfully fulfill their instructional responsibilities.

During the pre-fall semester meetings, faculty will also conduct a comprehensive review of the newly revised curriculum across all four semesters of the nursing program. This collaborative review will promote a shared understanding of curriculum content, course sequencing, student learning outcomes, teaching expectations, and the integration of concepts and competencies throughout the program.

To promote ongoing communication, consistency, and continuous program improvement, semester Lead Instructors will be required to meet once each month. These meetings will provide a structured forum for Lead Instructors to collaborate, discuss faculty and student concerns, identify emerging issues, share effective practices, evaluate the implementation of the revised curriculum, and develop recommendations for program improvement.

Information and recommendations arising from these meetings will be communicated to the appropriate faculty and program leadership to support timely follow-up and continuous quality improvement.

Clinical Coordination

The Clinical Coordinator position is being refocused to prioritize core clinical operations. Joyce Muyingo, MSN, RN, will no longer serve in the Clinical Coordinator and Associate Director roles. The Clinical Coordinator role will concentrate on clinical site management, contract oversight, student placement, faculty and student onboarding, and development of additional clinical partnerships as needed. This realignment strengthens the program's capacity to maintain clinical placement availability and ensure alignment between classroom instruction and clinical practice experiences. Hire to onboarding will hopefully commence early July.

Next Steps

Over the coming months, priorities include filling the full-time faculty vacant positions, implementing a structured onboarding process for the new FT faculty cohort and PT faculty, and advancing curriculum and evaluation initiatives. A Curriculum Committee consisting of faculty will be established in Fall 2026 to oversee ongoing curriculum development and implementation of the Total Program Evaluation Plan to be completed 12/2026. Collectively, these efforts are designed to create a more stable, accountable, and sustainable program infrastructure that supports student achievement, faculty success, and regulatory compliance.

To Date Accomplishments:

1. Classroom space- Dr. Young has identified adequate classroom space for nursing classes.
2. Skills lab supplies- part-time RN who has worked in the lab during the summer months has provided a list of lab supplies for fall semester. The new full-time lab technician will be responsible for ordering throughout the year.
3. Content Experts- faculty will identified individuals at pre -fall semester meeting in August.
4. Course Lead. To be identified by the PD, will be completed by July 17th once the schedule is done by PD and Dr. Young.
5. Clinical Facility Schedule is not completed as of this date. Expected to be completed by July 17th. Not all clinical sites are confirmed at this date.
6. New and Current Faculty Orientation- completed for fall semester.
7. Organizational Chart- has been done by Dr. Young in May 2026.
8. Clinical facility contracts are online and up to date; located in the nursing department online folder which is easily accessible.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 6.3.1
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program Unitek College, Baccalaureate Degree Nursing Program (secondary site Ontario)

REQUESTED BY: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BACKGROUND:

In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus nursing program to offer the Baccalaureate Degree in Nursing (BSN) and discontinue the Associate Degree Program. Unitek now has five (5) campus locations: 1) Fremont, approved 2019, with a current annual enrollment of 160, 2) Bakersfield, approved 2019, with a current annual enrollment of 200 and an additional approval of 125 students annually tied to a partnership with Community Health System, 3) Concord, approved in 2020, with a current annual enrollment of 160 and 4) Sacramento, approved 2021, with a current annual enrollment of 120. 5) San Jose approved 2025, with a current annual enrollment of 120.

Unitek College had their Ontario campus feasibility study approved at the March 2026 Board meeting and they are now requesting initial program approval of this alternate prelicensure BSN program in Ontario, CA. This site is in San Bernadino County, Region 7, Inland Empire.

BRN staff have reviewed the initial self-study and have worked with the program to clarify any issues and determined that the self-study is complete and complies with BRN requirements. A site visit was completed on June 30, 2026 to verify adequate resources.

Data presented below is from and since their accepted feasibility study in February 2026:

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014 and is in good standing through 2029.

Enrollment Request: 40 students, three (3) times a year for an annual enrollment of 120 students.

Resources: Existing campus operations personnel and regional/corporate teams are thoroughly prepared and ready to support the proposed BSN program. Ontario students will have the same resources as the other existing Unitek programs.

“A full-time Assistant Program Director (Dean), 3 full-time, and 23 per diem nursing instructors will be hired for the BSN Program. Faculty recruitment will start 3 months before courses begin, with new hires onboarded and trained at least two months in advance.”

“Since February 11, 2026, Unitek conducted outreach to 26 schools (21 are listed on EDP-I-01 facility verification Forms). Communicated/met with 15 schools listed below. Met with the Inland Empire Health Education Consortium (attended the March 2026 meeting) and with the OC/LB Consortium. Unitek has also contacted 29 clinical sites to verify school and schedule accuracy.”

- Western University
- American Career College
- West Coast
- Cal Baptist
- CSU San Bernardino
- Concordia
- Riverside City College
- Pacific College
- Citrus College
- North West
- Loma Linda
- Golden West College
- Azusa Pacific
- CSU Long Beach
- CSU Fullerton

Programmatic NCLEX annual pass rates*

2020-21 = New program (No graduates until 2021-22)

2021-22 = 84.11%

2022-23 = 81.16%

2023-24 = 88.25%

2024-25 = 85.84%

Attrition Rates per annual school survey

2020-2021 = 3.8%

2021-2022 = 2.8%

2022-2023 = 7.3%

2023-2024 = 9.0%

2024-2025 = 9.4%

*Individual campus pass rates not available from NCSBN/Pearson Vue

Total Program Costs: \$157,389

RESOURCES:

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: Not applicable for ELC

PERSON(S) TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant
Mary.Ann.McCarthy@dca.ca.gov

Unitek College – Addition of a New Campus in Ontario, CA for the
Currently Approved Pre-Licensure BSN Program (Updated March 9, 2026)

Unitek College (Unitek) is seeking approval for the addition of a new location for the currently approved prelicensure baccalaureate degree in nursing (BSN) program. The new location for the BSN program will be at Unitek's Ontario campus, located at 3237 and 3257 East Guasti Road, Ontario, CA 91761, in San Bernardino County. The program is planning to admit three cohorts per year, each consisting of 40 students, for a total annual enrollment of 120 students. The intended start date is Winter 2026.

The BSN program is identical to the current BRN approved BSN curriculum and meets the minimum requirement of 500-hours direct patient care. The program is 3 years, 120 units, with an optional Community Health clinical course. Unitek submitted a Continuing Approval Visit Crosswalk to Accreditation Visits and a CCNE Continuous Improvement Progress Report (CIPR) in October 2024.

The Ontario campus is approximately 25,686 sq. ft. and currently offers a Medical Assisting program and plans to offer a vocational nursing program. These programs will be supported by comprehensive faculty, facilities, and academic support services. The campus is student-ready, and a second phase of construction will begin after BRN approval is granted to include Simulation and Virtual Reality Center, Computer Testing Rooms, and Collaboration Rooms, to enhance hands-on training and student learning experiences.

Unitek has planned for a total of 41 clinical facilities to provide clinical learning opportunities for students. Unitek has secured 38 clinical affiliation agreements and 36 EDP-I-01 Facility Verification Forms and is in the process of securing the remaining facilities. The planned clinical facilities include 6 acute care, 8 OB/Peds clinics, 1 dialysis center, 1 hospice, 7 mental health, 4 sub-acute/post-acute care and 9 skilled nursing facilities.

Update On Academic Collaboration and Clinical Facilities

Since the February 11, 2026 Education Licensing Committee ELC meeting, Unitek has conducted additional collaboration and verifications to confirm clinical scheduling information and prevent any potential displacement of existing nursing programs:

- Submitted an updated Academic Collaboration Form highlighting the extensive collaboration conducted following the ELC meeting. Unitek proactively contacted every nursing program identified by the clinical facilities to collaborate and prevent any potential clinical displacement.
- Contacted each clinical facility that submitted EDP-P-1 forms to reconfirm the accuracy of schools and schedules provided, ensuring the most current information is reflected.
- Met with Michelle Pearson from the Inland Empire Health Education Consortium (IEHEC), who extended a warm invitation to Regional Dean, Janet Stotts, and VP of Clinical Education Management, Anna Jocson, to attend the upcoming consortium meeting on March 19, 2026 in person. Although IEHEC does not have a role in coordinating clinical scheduling among nursing programs, Unitek believes it is important to communicate its plans, demonstrate its commitment to non-displacement, and remain available to collaborate with regional nursing programs.

- Conducted a comprehensive analysis of all nursing programs' clinical rotation schedules at the identified facilities and developed a proposed clinical rotation schedule that utilizes available shifts without displacing any existing programs. A clinical schedule was submitted.

Starting July 2025, Unitek has conducted outreach to all nursing programs within 51 miles of the Ontario campus. All schools were provided with the Regional Dean's direct contact information. The following table summarizes the collaboration efforts to date:

	Since the 2/11/2026 ELC Meeting	Presented During the 2/11/2026 ELC Meeting
# of EDP-I-01 Forms	8 New	28
Outreach To Schools and Clinical Facilities	Since February 11, 2026, Unitek conducted outreach to 26 schools (21 are listed on EDP-I-01 Forms). In addition: Contacted 29 Clinical Sites to Verify School & Schedule Accuracy	• Reached out to all nursing programs within 51 miles • Secured Meetings and Email Exchanges: 10 Schools • Outreach: 105 Attempts (Emails, Meetings, Phone Calls)
Outcomes	Communicated/Met With 15 Schools: • Western University • American Career College • West Coast • Cal Baptist • CSU San Bernardino • Concordia • Riverside City College • Pacific College • Citrus College • North West • Loma Linda • Golden West College • Azusa Pacific • CSU Long Beach • CSU Fullerton	Communicated/Met With 10 Schools: • Smith Chason • Riverside City College • Western University • West Coast University • Arizona College • USF-Orange County • Citrus College • San Joaquin Valley College • Westcliff University • California Baptist University
Consortium	Conducted Positive Discussions: • Inland Empire Health Education Consortium (Will Attend March 19th meeting) • OC/LB Consortium	

Since the February 11, 2026 ELC meeting, Unitek attempted to establish communications with the following nursing programs and organizations listed below. Unitek also reached out to every organization that provided public comment during the ELC Meeting to ensure their concerns were not only heard but addressed and resolved where possible. Unitek provided assurances of its commitment to non-displacement and confirmed that its clinical teams are available and prepared to meet with their respective clinical teams. Unitek conducted outreach to the following organizations:

Organization	Communications
1. American Career College	Unitek held a positive meeting with Dean Tiffany Jorgenson on 3/6/26 and there were no major concerns. Unitek also collaborated with Timothy Lee, Co-President of Business Operations, who helped facilitate a formal introduction between Unitek leadership and Dean Tiffany Jorgenson.
2. Pacific College	Unitek removed 1 shared clinical facility (Totally Kids) from its proposed clinical rotation plan to prevent potential displacement of Pacific College. Unitek will not utilize this clinical facility. Regional Dean Janet Stotts emailed Dean Priscilla Greco on 2/20/26 to explain and apologize for Totally Kids omitting SJVC from the EDP-I-01 form. Dean Greco expressed her appreciation, and Unitek is in the process of scheduling a follow up meeting with Dean Greco to continue collaborative discussions.
3. San Joaquin Valley College (SJVC) / Carrington	Unitek removed 1 shared clinical facility (Totally Kids) from its proposed clinical rotation plan to prevent potential displacement of SJVC. Unitek will not utilize this clinical facility. Regional Dean Janet Stotts emailed Dean Sherri Henderson on 2/19/26 to explain and apologize for Totally Kids omitting SJVC from the EDP-I-01 form. Dean Stotts will be attending the California Organization of Associate Degree Nursing (COADN) conference in April 2026 and will connect with Dean Henderson in person.
4. Inland Empire Health Education Consortium	Unitek met with Michelle Pearson from the Inland Empire Health Education Consortium (IEHEC) on March 2, 2026. Invited Unitek to attend upcoming consortium meeting on March 19, 2026. She confirmed IEHEC does not coordinate clinical scheduling among nursing programs.
5. OC/LB Consortium	Provost and Regional Dean met with Alice Martanegara on 2/25/26; explained Ontario is located in the Inland Empire region/consortium.
6. CSU San Bernardino	Positive meeting with Pinthusorn Pattayakorn, Nursing Department Chair, on 2/24/26.
7. Concordia	Positive meetings with MJ Caternichio, Clinical Coordinator, on 2/24/26 and Cheryl Smythe-Padgham, Assistant Dean, on 2/25/26.
8. Loma Linda University	Provost had positive meeting with Dean Shawn Collins on 2/25/26. Mentioned Arrowhead facilities which is not a facility Unitek plans to utilize. Discussed connecting our clinical placement teams to ensure non displacement.
9. Azusa Pacific University	Provost and Regional Dean had positive meeting with Dean Renee Pozza on 2/25/26. No concerns were raised by Dean Pozza.
10. CSU Long Beach	Provost and Regional Dean met with Michael Williams, Director of School of Nursing, on 2/26/26. No concerns were raised by Dr. Williams. Discussed connecting our clinical placement teams to ensure non displacement.
11. CSU Fullerton	Provost and Regional Dean met with Najood Azar, Prelicensure Assistant Coordinator, on 2/26/26. No concerns were raised by Dr. Azar.

Organization	Communications
12. California Baptist University	Regional Dean emailed Associate Dean Teresa Hamilton on 2/6/26 to coordinate shared use of Riverside Life Services and communicated Unitek will schedule around existing rotations indicated on the EDP-I-01. On 2/26/26, Provost and Regional Dean met with Dean Hamilton to continue collaboration, she wished us well and we will continue to collaborate to ensure no clinical displacement.
13. West Coast University	Regional Dean met with West Coast leadership, including Dean Amie Howard, on 1/15/26 and shared its asynchronous didactic model and reduced direct-care clinical hour requirements. The meeting concluded with no identified concerns. Unitek's Provost and Regional Dean met with Dean Amie Howard again, as well as Dean Chiarina Piazza on 2/23/26, to continue collaboration and there were no further concerns or objections raised.
14. Citrus College	Regional Dean held a meeting on 3/9/26 with Director Allahbachayo to discuss the shared site and will continue collaboration to ensure no displacement. Unitek will be attending the COADN conference in April and will meet with Citrus College again.
15. Westcliff University	On 8/21/25, Westcliff University requested that Unitek attends the IEHEC meeting to continue dialog. Unitek is confirmed to attend on 3/19/26.
16. Marsha Fuerst School of Nursing/ North West College	Unitek initiated outreach on 2/23/26 to verify the current point of contact for nursing administration. Provost met with Executive Dean/Dean on Record, Andrew Nydegger, on 3/9/26, discussed collaborating in the region to ensure non displacement, and will connect our clinical placement teams together.

Unitek remains available to collaborate and address any concerns related to clinical placement impact. Unitek's philosophy and approach is to support and respect all nursing education programs, particularly public and community colleges, while ensuring no negative impact or displacement of students. Unitek is committed to establishing and maintaining strong relationships with neighboring programs and is recognized for building rapport and fostering collaboration.

A comprehensive feasibility study for Ontario, CA has been prepared and submitted, including research of the geographic region, demographics, median household income, education levels, and population. Ontario is in San Bernardino County which is expected to have the highest population growth in the Inland Empire, adding 448,000 residents by 2050¹.

¹ Southern California Association of Governments. (2024, April 4). Connect SoCal 2024: The 2024–2050 regional transportation plan/sustainable communities strategy. <https://scag.ca.gov/sites/default/files/2024-05/23-2987-connect-socal-2024-final-complete-040424.pdf>

Applicant Pool and Sustainability of Enrollment

Unitek's Marketing and Admissions Departments conducted a comprehensive demand analysis for the Ontario region and confirmed a strong and sustainable applicant pool for the proposed BSN program.

Physical Facility

The proposed Ontario campus is located at 3237 and 3257 East Guasti Road, Ontario, CA 91761 and occupies approximately 25,686 square feet. The facility includes a computer testing room that seats 40 students, a basic skills lab with eight hospital bed units, administrative and faculty workspaces, Assistant Program Director's office, private multi-purpose rooms, a mother's room, and designated faculty and student lounges.

Upon BRN approval of the proposed BSN program, Unitek will begin Phase II construction to create a simulation center equipped with two Medical-Surgical ICU labs, Pediatrics and Obstetrics/Labor and Delivery labs, a Virtual Reality lab, and additional classrooms.

Program Director and Faculty

A full-time Assistant Program Director (Dean), 3 full-time, and 23 per diem nursing instructors will be hired for the BSN Program. Faculty recruitment will start 3 months before courses begin, with new hires onboarded and trained at least two months in advance. Unitek also has 107 general education faculty available to support the first year of the program.

Campus Leadership

The Academic Department is led by Abdel Yosef, PhD, RN, CNE, Provost & Chief Academic Officer, Dean of Nursing. The BSN programs at Concord, Bakersfield, Fremont, Sacramento, and San Jose campuses are supported by a Regional Dean, Janet Stotts, MBA, MSN, RN, who provides leadership for Assistant Program Directors (Deans) at each campus. Shevonne Scott, MSN, RN, CNE, National Dean, provides oversight of the BSN program nationwide. Kezia Lilly, MBA HC, MSN, RN, CFT, SFN, National Dean of Online Programs, manages all online nursing and general education courses.

Academic, NCLEX, and Student Support Services

Academic support will mirror services available to BSN students at Unitek's existing campuses, including a dedicated NCLEX success support team (Licensure Success Director, NCLEX Success Specialists, and Licensure Coaches), Clinical Coordinator, Administrative Assistant, Simulation Technologist, Student Persistence Specialists, Wellness Coach/Counselor (Mental Health), Test Proctor, Faculty Development Specialists, Programmatic Trainer and Faculty Success Coach. Students also have access to an online library, a full-time librarian, along with extensive academic resources including ATI and Brainfuse Tutoring. Unitek ensures personnel are scaled accordingly to ensure sufficient resources for the growing student population.

Campus operations personnel and regional/corporate teams are thoroughly prepared and ready to support the BSN program. This dedicated staff includes a Campus Director, Admissions, Financial Aid, Registrar, Career Services, and IT Help Desk.

Budget: Unitek is well-positioned to launch and sustain a high-quality BSN program. The institution remains dedicated to providing the resources and infrastructure necessary to support faculty, curriculum development, and student achievement. A four-year budget has been provided.

Cost of the Program: The total cost for students without prior college experience is \$157,389, covering tuition, registration, books and supplies, lab fees, program fees, and technology fees. Students are also eligible for scholarships, discounts, and, when combined with grants and credit-earning opportunities, their total education cost can be reduced to as low as \$55,500. For example, Unitek VN alumni receive up to \$15,000 in scholarships. Students may also be eligible for scholarships, discounts, financial aid, and grants. Unitek is approved by the U.S. Department of Education to offer federal financial aid through the Title IV program, which is available for those who qualify.

History of Institution: Unitek operates under the Unitek Learning umbrella of educational institutions. There are eight Unitek campuses in California, with the main campus located in Fremont. Unitek began offering healthcare education with a Pharmacy Technician program in 2002, followed by a Medical Assisting (MA) program in 2003, and entered nursing education in 2004 with the launch of its Vocational Nursing (VN) program. In 2007, Unitek established an LVN-to-RN Program, followed by a RN-to-BSN Degree Completion program in 2011. The baccalaureate program earned full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2014. In 2016, the BRN approved a major curriculum change, allowing Unitek to offer an Associate Degree in Nursing (ADN) program. In 2019, the BRN approved another major curriculum, transitioning the ADN program to its current pre-licensure BSN program. The BSN program earned full accreditation from CCNE in 2014 and is in good standing through 2029.

Unitek has added its BRN-approved BSN program to alternate/secondary campuses in Bakersfield (2019), Concord (2020), Sacramento (2021), and San Jose (2025). In 2022 and 2023, Unitek's Bakersfield campus partnered with healthcare organizations in rural education deserts, leading to BRN-approved enrollment increases for the BSN program to support Kaweah Health (Visalia), Sierra View (Porterville), and Community Health System (Fresno). Unitek's Fremont main campus established a partnership with Community Health System in Fresno to offer an ADN track, which received BRN approval in February 2024. The BRN approved an enrollment increase of 40 students per year for the Fremont campus in August 2024 and for the Concord campus in February 2025.

Unitek also has three additional campuses in South San Francisco, Hayward, and Ontario. All campuses are institutionally accredited by ACCSC and remain in good standing with both institutional and programmatic accreditors. In a recent study conducted by Georgetown University's Center on Education and the Workforce, Unitek earned national recognition, with campuses ranked #2 and #3 for 10-year return on student investment among 4,600 ranked colleges². Unitek was also certified as a "Great Place to Work" in 2024.

² Georgetown University Center on Education and the Workforce. (2022). Analysis of data from the US Department of Education, College Scorecard, 2009–22.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.4.1
DATE: August 11, 2026

ACTION REQUESTED: Discussion and possible action regarding a request to accept a feasibility study for new prelicensure nursing program Stanbridge University, Baccalaureate Degree Nursing Program (secondary site San Marcos)

REQUESTED BY: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BACKGROUND:

In 2014, the Board first approved Stanbridge University's (SU) to offer a prelicensure program located in Orange County campus to offer an Associate Degree in Nursing (ADN) program. In 2019 the Board approved Stanbridge University's request for expansion to Los Angeles and then to Riverside in 2021. In 2020, the school requested the Board to allow them to discontinue the ADN Program and instead approve them to begin offering a Baccalaureate Degree in Nursing (BSN) Stanbridge now has three (3) campus locations offering BSN programs within California. Last BRN Continuing Approval Visit (CAV) was in Spring 2019 and the program was in full compliance and a Continuous Improvement Progress Report (CIPR) was submitted as required by the Commission on Collegiate Nursing Education (CCNE) in December 2025.

SU [announced its opening of its new San Diego Branch campus in San Marcos in May 2025](#) and began offering a LVN program with plans to offer a RN program. SU reached out to the BRN in the fall of 2025 requesting approval to begin enrollment at the San Marcos location in Spring 2026. SU submitted a feasibility study for an alternative prelicensure BSN program in San Marcos, California within San Diego County (Region 10). SU is located in an office complex at 277 Rancheros Drive, San Marcos, CA 92069 in north San Diego County.

Accreditation Status:

The program has been accredited by the CCNE since 2014 and is in good standing until Spring, 2029. Stanbridge University is institutionally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) and is approved to operate in California by the California Bureau for Private Postsecondary Education (BPPE) and remains in good standing.

Geographic Description:

The City of San Marcos is in northern San Diego County and functions as a regional center for education, employment, and healthcare services. The city has an estimated population of approximately 94,000 residents.

Enrollment Request:

50 students, five (5) times per year, for an annual enrollment of 250 students.

Resources:

"Existing campus operations include personnel, and regional/corporate teams that Stanbridge state "are thoroughly prepared and ready to support the proposed BSN program." San Marcos students will have the same resources as the other existing Stanbridge programs. The organizational structure includes executive leadership, centralized academic affairs, nursing program leadership,

and campus-level administration.

Resources model the other existing 3 campuses with a science center including a wet lab for pre-requisite coursework, 3 smart classrooms, three nursing skills labs, a simulation and virtual reality lab established for use by the current LVN program with space to accommodate the requested BSN prelicensure students. A library and writing center staffed by support personnel and a librarian are in place.”

Hiring plan submitted which includes hiring needs and plan for the first four (4) years following BRN approval. The program director and admin assistant will be hired first followed by full and part-time faculty including content experts.

Curriculum:

“The San Marcos location will implement the University’s existing Board-approved Bachelor of Science in Nursing curriculum without modification. The program consists of 180 quarter credit hours completed over fourteen academic terms.”

Budget:

“The University has developed a comprehensive five-year cohort-based financial model demonstrating the financial sustainability of the proposed San Marcos BSN location. The financial model aligns projected enrollment growth, tuition revenue, faculty staffing, administrative support, instructional resources, laboratory operations, simulation expenses, student services, and institutional overhead.”

Clinical sites:

SU submitted the EDP-I-01 facility verification forms for 21 facilities which are also on the Academic Collaboration Form. “Clinical placement planning includes participation in regional coordination processes, including active participation in relevant healthcare education consortiums and pending participation in the San Diego Nursing Service-Education Consortium for the proposed BSN program.”

Regional Nursing Programs:

SU states that they have reached out to all nursing programs that utilize the same clinical facilities identified on the EDP-I-01 forms, to collaborate and prevent any potential clinical displacement. An Academic Collaboration Form and summary of communication efforts with programs sharing the same clinical facilities is included in the materials packet.

NCLEX Pass Rates 1st time test takers ADN and BSN 5 years:

NCLEX Pass Rates **ADN** graduates

2020-2021 = 95.95%

2021-2022 = 96.43%

2022-2023 = 90.7%

2023-2024 = 100% (1 first time test taker/1 passed)

NCLEX Pass Rates **BSN** graduates

2023-2024 = 100%

2024-2025 = 95.18%

Attrition rate **ADN** graduates

2020-2021 = 10% ADN program

2021-2022 = SU reports no ADN or BSN graduates. (NEC awaiting verification)

2022-2023 = SU reports no ADN or BSN graduates. (NEC awaiting verification)

Attrition rate **BSN** graduates

2023-2024 = 15.7% BSN program

2024-2025 = 6.3% BSN program

Graduation rate (100% on time completion):

Graduation Rates **ADN** graduates (Information requested)

2020-2021 = ___ %ADN program

2021-2022 = no ADN or BSN graduates

2022-2023 = no ADN or BSN graduates

Graduation Rates **BSN** graduates (Information requested)

2023-2024 = ___ % BSN program

2024-2025 = ___ % BSN program

Total cost of the program: \$155,995.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the "Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program" (EDP-I-01).

RESOURCES: Included above

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: NA

PERSON(S) TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant
Mary.Ann.McCarthy@dca.ca.gov

6.4.1 Stanbridge University – Feasibility Study for a Secondary Campus

Stanbridge University (SU) is requesting a secondary site (San Marcos) for a Baccalaureate Degree Nursing Program. Enrollment request is 50 students, five (5) times per year, for an annual enrollment of 250 students.

Other Programs Presented:

There are zero (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 10.

Currently approved:

SU has three campuses located in California:

- Orange County (ADN approved in 2014; ADN discontinued for BSN in 2018): 40 students, four (4) times per year with an annual enrollment of 160 students.
- Los Angeles (approved in 2019): 40 students, four (4) times per year with an annual enrollment of 160 students.
- Riverside (approved in 2021): 40 students, four (4) times per year with an annual enrollment of 160 students.

Enrollment decisions since 2018 for SU, have resulted in the growth of 390 students annually through two (2) new campus locations (Los Angeles: 90 annually and Riverside: 160 students annually) and four (4) enrollment increases (Orange County: 120 students annually and Los Angeles: 20 annually). One (1) enrollment increase at the Orange County campus for 40 students annually was denied in 2023 but then approved in February in 2025.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved	None

Region 10 Data 2018-2026

Enrollment decisions for Region 10 have resulted in the growth of 465 new students through the approval of six (6) enrollment increases (213 students annually), one (1) new program (72 students annually), two (2) new campuses (130 students annually) and one (1) feasibility study for a secondary campus (50 annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved	None
Imperial Valley College	ADN	Imperial	Imperial	10	November-24	Enrollment Increase	from 80 to 150, increase 70	Approved	None
Grossmont College	ADN - Private	El Cajon	San Diego	10	February-25	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None
University of San Diego	ELM - Private	San Diego	San Diego	10	March-26	Enrollment Increase	from 60 to 100 annually, increase 40	Approved	None
MiraCosta College	ADN	Oceanside	San Diego	10	March-26	Enrollment Increase	from 60 to 78 annually, increase 18	Approved	None
San Diego State University	BSN	Chula Vista	San Diego	10	March-26	Feasibility	50 annually	Approved	None

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Encinitas Nursing and Rehabilitation	None identified by the facility	N	5	Mon-Sun 0630-1900	Station 1	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Escondido Post Acute Rehab	None identified by the facility	N	10	Mon-Sun 0630-1900	ST1A, ST1B, ST2A, ST2B, ST3, ST4, ST3/4	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Fallbrook Skilled Nursing	None identified by the facility	N	10	Mon-Sun 0630-1900	Unit 1 Unit 2	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Helen Bernardy Center, Rady Children's Hospital San Diego	None identified by the facility	N	10	Mon-Fri 0630-1900	Peds Station 1 & 2	Per facility confirmation, no other nursing programs were identified for this specific pediatric setting.	No impact identified; no collaboration required based on facility confirmation.
Silverado Encinitas	Facility did not disclose academic partnerships; potential impact assumed	Y	10	Mon-Sun 0630-1900	Springs	Facility did not disclose academic partnerships.	Placement will be coordinated with the facility to avoid displacement.
Silverado Escondido	Facility did not disclose academic partnerships;	Y	10	Mon-Sun 0630-1900	Canyon View	Facility did not disclose academic partnerships.	Placement will be coordinated with the

	potential impact assumed						facility to avoid displacement.
Valle Vista Post Acute Escondido	None identified by the facility	N	10	Mon-Sun 0630-1900	North and South	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Village Square Healthcare Center San Marcos	No RN/LVN programs identified by the facility	N	10	Mon-Sun 0700-1930	Station 1 & 2	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Ocean View Post Acute Escondido	No RN/LVN programs identified by the facility	N	10	Mon-Fri 0630-1900	Stations 1 & 2	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Windsor Gardens Convalescent Center of San Diego dba National City Post Acute	None identified by the facility	N	10	Mon-Fri 06:30-19:00	Station 1	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
La Paloma Healthcare Center Oceanside	None identified by the facility	N	10	Mon-Sun 06:30-19:00	Station 1	No other nursing programs identified.	No impact identified; no collaboration required based on facility confirmation.
Inland Valley Hospital Wildomar	Stanbridge University						
	Mt. San Jacinto College (MSJC) BSN	Y	8	Mon-Fri 0630-1900	MS	Multiple nursing programs utilize this facility.	4/16/26 - Phone call and email outreach to nursingandah@msjc.edu Placement will be coordinated with the facility and, where applicable, the San Diego Consortium (application

							submitted) to avoid displacement.
	Cal State University, San Marcos (CSUSM)	Y	8	Mon-Fri 0630-1900	MS	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent 2/4/26 - Received response from CSUSM; unable to provide support. Placement will be coordinated with the facility to avoid displacement.
	West Coast University (WCU) BSN	Y	8	Mon-Fri 0630-1900	MS	Multiple nursing programs utilize this facility.	4/15/26 - Phone call and email outreach to ahoward@westcoastuniversity.edu Placement will be coordinated with the facility to avoid displacement.
	United Nursing BSN	Y	8	Mon-Fri 0630-1900	MS	Multiple nursing programs utilize this facility.	4/15/26 - Phone call and email outreach to mrowland@uunursing.com Placement will be coordinated with the facility to avoid displacement.
Palomar Health Rehabilitation Institute Escondido	Stanbridge University						

	Cal State University, San Marcos (CSUSM)	Y	8	Mon-Sun 12-hr shifts	1 Main, 1 N, 2 N, Brain Injury Unit	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent 2/4/26 - Received response from CSUSM; unable to provide support. Placement will be coordinated with the facility and, where applicable, the San Diego Consortium (application submitted) to avoid displacement.
	Mira Costa College (LVN)	Y	8	Mon-Sat 12-hr shifts	1 Main, 1 N, 2 N, Brain Injury Unit	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent 2/10/26 - Received response from Mira Costa; unable to provide support. Placement will be coordinated with the facility to avoid displacement.
Paradise Valley Hospital National City	Stanbridge University						
	Marsha Fuerst School of Nursing (ADN)	Y	10	Mon-Fri 0630-1900	Behavioral Health MS Tele	Multiple nursing programs utilize this facility.	3/4/26 - Phone call and email outreach to Lindad@success.edu

							3/6/26 - Left message with receptionist 3/10/26 - Sent follow up email and left message 3/10/26 - Received response from Marsha Fuerst School; unable to provide support. Placement will be coordinated with the facility and, where applicable, the San Diego Consortium (application submitted) to avoid displacement.
	Southwestern Community College (ADN)	Y	10	Mon-Fri 0630-1900	Behavioral Health MS Tele	Multiple nursing programs utilize this facility.	3/4/26 - Phone call and email outreach to sgirard@swccd.edu 3/6/26 - Left voicemail 3/10/26 - Sent follow up email and left message 3/13/26 - Received response from Southwestern College; unable to provide support. Placement will be coordinated with the facility to avoid displacement.

	The Nurse Academy	Y	10	Mon-Fri 0630-1900	Behavioral Health MS Tele	Multiple nursing programs utilize this facility.	6/15/26 - Phone call and email outreach to info@thenurseacademy.com Placement will be coordinated with the facility to avoid displacement.
	San Diego City College	Y	10	Mon-Fri 0630-1900	Behavioral Health MS Tele	Multiple nursing programs utilize this facility.	6/15/26 - Phone call and email outreach to citycollegenursing@sccd.edu Placement will be coordinated with the facility to avoid displacement.
Rancho Springs Hospital Murrieta	Stanbridge University						
	Mt. San Jacinto College (MSJC) BSN	Y	8 MS 8 OB 8 Peds	Mon-Fri 0630-1900	MS OB Peds	Multiple nursing programs utilize this facility.	4/16/26 - Phone call and email outreach to nursingandah@msjc.edu Placement will be coordinated with the facility and, where applicable, the San Diego Consortium (application submitted) to avoid displacement.
	Cal State University, San Marcos (CSUSM)	Y	8	Mon-Fri 0630-1900	MS OB Peds	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent

							2/4/26 - Received response from CSUSM; unable to provide support. Placement will be coordinated with the facility to avoid displacement.
	West Coast University (WCU) BSN	Y	8	Mon-Fri 0630-1900	MS OB Peds	Multiple nursing programs utilize this facility.	4/15/26 - Phone call and email outreach to ahoward@westcoastuniversity.edu Placement will be coordinated with the facility to avoid displacement.
	United Nursing	Y	8	Mon-Fri 0630-1900	MS OB Peds	Multiple nursing programs utilize this facility.	4/15/26 - Phone call and email outreach to mrowland@uunursing.com Placement will be coordinated with the facility to avoid displacement.
Seacrest Village Retirement Communities Encinitas	Stanbridge University						
	Cal State University, San Marcos (CSUSM)	Y	10	Mon-Fri 0630-1900	Station 1	One other nursing program utilizes this facility.	2/2/26 - Phone call and email outreach sent 2/4/26 - Received response from

							CSUSM; unable to provide support. Placement will be coordinated with the facility to avoid displacement.
	Mira Costa College (LVN)	Y	5-10	1-2d/wk	Station 1	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent 2/10/26 - Received response from Mira Costa; unable to provide support. Placement will be coordinated with the facility to avoid displacement.
Aviara Healthcare Center Encinitas	Stanbridge University						
	Mira Costa College (LVN)	Y	5	3 days/week 8-hr shifts	Oceana Rehab Arcadia Custodial	One other nursing program (LVN) utilizes this facility.	2/2/26 - Phone call and email outreach sent 2/10/26 - Received response from Mira Costa; unable to provide support. Placement will be coordinated with the facility to avoid displacement.

Shandin Hills Behavioral Health Center San Bernardino	Stanbridge University						
	Arizona College (RN)	Y	10	Wed 0700-1530	Behavioral Health	Multiple nursing programs utilize this facility. Existing relationship at another campus; This site will be utilized as an alternative placement based on program needs and availability.	4/16/26 - Phone call and email outreach to Julie.Jordan@arizonacollege.edu Placement will be coordinated with the facility to avoid displacement.
	American Career College (RN and LVN)	Y	10	Mon, Tue, Thurs. 0700-1530	Behavioral Health	Multiple nursing programs utilize this facility.	6/12/26 - Phone call and email outreach to jfrance@americancareercollege.edu Placement will be coordinated with the facility to avoid displacement.
Sierra Vista Behavioral Health Center Highland	Stanbridge University						
	Northwest College	Y	10	Thurs, Fri 0700-1530	Behavioral Health	Multiple nursing programs utilize this facility. Existing relationship at another campus; This site will be utilized as an alternative	4/16/26 - Phone call and email outreach to germielynn.mary@succcess.edu Placement will be coordinated with the facility to avoid displacement.

						placement based on program needs and availability.	
	Arizona College	Y	10	Thurs, Fri 0700-1530	Behavioral Health	Multiple nursing programs utilize this facility.	4/16/26 - Phone call and email outreach to Julie.Jordan@arizonacollege.edu Placement will be coordinated with the facility to avoid displacement.
Doctors Hospital of Riverside LLC dba Parkview Community Hospital Medical Center	Stanbridge University (BSN and LVN programs) – Riverside Campus	N	10 MS 6 OB	MS Varies 0630-1900 OB Varies 0630-1900	MS – C Wing, 2 nd Floor, 3 rd Floor OB	Stanbridge University currently utilizes this facility through the Riverside campus. San Marcos use will be coordinated internally with the Riverside campus and the facility and will remain within Stanbridge-assigned placement availability.	No external school impact identified for Stanbridge's internal campus coordination. Placement will be coordinated with the Riverside campus and the facility to avoid overlap or displacement.
	American Career College (RN)	Y	10	MS Varies OB Varies	MS OB	Multiple nursing programs utilize this facility. Existing relationship at another campus; This site will be utilized as an alternative placement based on program needs and availability.	6/12/26 -Phone call and email outreach jfrance@americancareercollege.edu Placement will be coordinated with the facility to avoid displacement.

	Riverside City College	Y	10	MS Varies OB Varies	MS OB	Multiple nursing programs utilize this facility.	6/12/26 -Phone call and email outreach Sandy.Baker@rcc.edu Placement will be coordinated with the facility to avoid displacement.
	Cal Baptist University (RN)	Y	10	MS Varies OB Varies	MS OB	Multiple nursing programs utilize this facility.	2/2/26-Phone call and email outreach thamilton@calbaptist.edu Placement will be coordinated with the facility to avoid displacement.
Riverside University Health Systems Medical Center	Stanbridge University (BSN program) – Riverside Campus	N	10 MS 8 OB 8 Peds	MS, OB, Peds Varies 0630-1900	MS – 3500, 4100, 4500 OB Peds	Stanbridge University currently utilizes this facility through the Riverside campus. The San Marcos campus will use only Stanbridge-assigned placements and will coordinate internally with the Riverside campus and the facility.	No external school impact identified for Stanbridge’s internal campus coordination. Placement will be coordinated with the Riverside campus, the facility, and IEHEC to avoid overlap or displacement.
	Western University of Health Sciences (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility. Existing relationship at another campus; This site will be utilized as an alternative placement based on	6/12/26 - Phone call and email outreach to mlopez@westernu.edu Placement will be coordinated with the facility and Inland Empire Health Education Consortium (IEHEC)

						program needs and availability.	to avoid displacement.
	Azusa Pacific University (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	6/12/26 - Phone call and email outreach to gmarin@apu.edu Placement will be coordinated with the facility and IEHEC to avoid displacement.
	Cal Baptist University (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach to thamilton@calbaptist.edu Placement will be coordinated with the facility and IEHEC to avoid displacement.
	Cal State University, San Marcos (CSUSM)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	2/2/26 - Phone call and email outreach sent to CSUSM Placement will be coordinated with the facility and IEHEC to avoid displacement.
	Loma Linda University (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	6/12/26 - Phone call and email outreach to nursing@llu.edu Placement will be coordinated with the facility and IEHEC to avoid displacement.
	Mount San Jacinto College (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	4/16/26 - Phone call and email outreach to nursingandah@msjc.edu

							Placement will be coordinated with the facility and IEHEC to avoid displacement.
	Riverside City College (RN and LVN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	6/12/26 - Phone call and email outreach to Sandy.Baker@rcc.edu Placement will be coordinated with the facility and IEHEC to avoid displacement.
	West Coast University (RN)	Y	Varies	Varies	MS OB Peds	Multiple nursing programs utilize this facility.	4/15/26 - Phone call and email outreach to ahoward@westcoastuniversity.edu Placement will be coordinated with the facility and IEHEC to avoid displacement.

Executive Summary

The University respectfully requests approval from the California Board of Registered Nursing to establish the San Marcos campus as an additional instructional location for its existing prelicensure Bachelor of Science in Nursing program. The proposed San Marcos location will operate under the same institutional governance structure, centralized academic oversight, curriculum framework, academic policies, student support model, and regulatory compliance processes currently implemented at the University's existing Board-approved BSN locations.

Description of the Institution

Stanbridge University has provided healthcare education for more than three decades and has developed a structured, sequential model for campus and program expansion across Southern California. The institution's founding campus in Irvine established the academic, operational, and student support framework that continues to guide program delivery. The University subsequently expanded to Los Angeles, Riverside, and San Marcos using a measured approach that prioritizes institutional approval, resource readiness, faculty capacity, clinical availability, and regulatory compliance prior to program implementation.

The University currently operates Board-approved prelicensure BSN programs at multiple California locations and has demonstrated the ability to replicate its educational model while maintaining compliance with applicable regulatory and accreditation standards. Existing BSN campuses are supported by centralized Academic Affairs and Nursing leadership responsible for curriculum oversight, faculty hiring and development, academic policy implementation, student outcomes assessment, and continuous program improvement. This governance model ensures consistency across campuses while allowing each instructional location to respond to local student, faculty, and clinical partner needs.

The San Marcos campus represents the University's planned expansion into North San Diego County. The campus was established to address regional healthcare workforce demand and to provide students in North San Diego County with access to an established prelicensure nursing education pathway. The University has already obtained state approval and institutional accreditation for the San Marcos campus and has implemented vocational nursing education at the location. The proposed BSN additional location builds upon this existing operational infrastructure and reflects the University's long-standing commitment to preparing graduates for healthcare practice in communities where workforce demand is significant and growing.

The University's history of expansion demonstrates institutional maturity, experience in regulated healthcare education, and the capacity to plan, implement, and sustain nursing programs. The institution has developed a vertically integrated healthcare education model that includes vocational, baccalaureate, and graduate-level health professions education, supporting academic progression and long-term workforce development. As part of this model, graduates of the Bachelor of Science in Nursing program are provided a streamlined pathway to the Master of Science in Nursing, Education track, with tuition provided at no additional cost by the University. This opportunity supports the continued development of registered nurses into future nurse educators and academic leaders, strengthening the nursing workforce and contributing to the preparation of future generations of nurses. The proposed San Marcos BSN program location is consistent with the University's established history of program growth and its mission to prepare competent, ethical, and practice-ready healthcare professionals.

Accreditation Status

The University is institutionally accredited by the Accrediting Commission of Career Schools and Colleges. The Bachelor of Science in Nursing program has maintained national programmatic accreditation through the Commission on Collegiate Nursing Education since 2014. The institution

remains in good standing with its institutional and programmatic accrediting bodies and has maintained approval of its existing Board-approved nursing programs.

The University's existing BSN program has demonstrated sustained compliance with applicable regulatory and accreditation standards, including Board of Registered Nursing requirements, institutional accreditation expectations, and CCNE standards for baccalaureate nursing education. The University's centralized academic leadership, systematic assessment processes, and standardized curriculum oversight support ongoing compliance and continuous improvement across all program locations.

The institution's history of maintaining accreditation and Board approval is an important indicator of feasibility for the proposed San Marcos location. The San Marcos campus will not operate as an independent program with a separate curriculum or governance model. Instead, it will function as an additional instructional location of the existing approved BSN program. This structure allows the University to extend an already established, accredited, and regulated program model to a new location while maintaining consistent oversight, program outcomes, faculty expectations, student policies, and quality assurance practices.

The University's record of institutional accreditation, programmatic nursing accreditation, and regulated healthcare program delivery supports the conclusion that the institution possesses the administrative, academic, and compliance infrastructure necessary to implement and sustain the proposed additional location.

Geographic Description

The proposed San Marcos campus will serve North San Diego County, including San Marcos, Escondido, Vista, Oceanside, Carlsbad, and surrounding inland and coastal communities. This region represents a growing healthcare corridor within Southern California and is experiencing continued population growth, demographic expansion, and significant healthcare infrastructure development.

San Marcos is located in northern San Diego County and has experienced sustained population growth over the past two decades. The city has grown from approximately 83,781 residents in 2010 to more than 94,000 residents in 2020, with continued growth estimated through 2024. The community includes a relatively young and workforce-active population, including a meaningful proportion of residents under age 18 and between ages 18 and 24. These demographic characteristics support both future healthcare service demand and a potential pipeline of students seeking postsecondary education and healthcare careers.

The region is also educationally and economically positioned to support a baccalaureate nursing program. San Marcos has a substantial proportion of residents with college-level educational attainment, and the broader North San Diego County region includes students, working adults, military-affiliated individuals, healthcare workers, and second-degree candidates who may seek entry into nursing education. At the same time, the region includes populations with ongoing healthcare access needs, reinforcing the importance of preparing nurses who can serve diverse communities across acute care, ambulatory care, behavioral health, community health, and specialty practice settings.

Healthcare infrastructure in the region is expanding significantly. Kaiser Permanente has opened the San Marcos Medical Center, a large hospital facility designed to serve Kaiser members throughout San Diego County. Scripps Health has announced development of a San Marcos medical center campus, including ambulatory care expansion and future acute care services. Palomar Health has expanded capacity at Palomar Medical Center Escondido and has initiated development of the Palomar Behavioral Health Institute, a 120-bed behavioral health facility serving adolescent, adult, geriatric, veteran, and first responder populations. Additional regional planning includes specialty service expansion, including cancer care partnerships involving UC San Diego Health.

These healthcare developments demonstrate a sustained and expanding need for registered nurses in North San Diego County. New and expanded hospitals, ambulatory care centers, behavioral health facilities, and specialty care programs require a reliable pipeline of BSN-prepared graduates who can enter the local workforce. The proposed San Marcos BSN location is geographically positioned to support this need by preparing nursing graduates in close proximity to expanding healthcare systems and regional employers.

Enrollment Request

The University requests approval to enroll five cohorts annually at the San Marcos campus, with a maximum of fifty students per cohort. This model supports up to 250 new students annually and a maximum total enrollment of approximately 750 students once the location reaches full operational capacity.

The requested enrollment model is cohort-based and will be implemented through a phased growth plan. In Year 1, the University projects 250 new students and a total enrollment of 250 students. In Year 2, the University projects an additional 250 new students, bringing total enrollment to approximately 500 students. By Year 3, total enrollment is expected to reach approximately 750 students, with 250 graduates projected as the first cohorts complete the program. Years 4 and 5 are projected to maintain steady-state enrollment of approximately 750 students, with annual new enrollment and graduation patterns stabilizing through the cohort cycle.

Enrollment projections are based on a multi-factor methodology. The University evaluated historical enrollment performance at existing nursing and allied health programs, including prior cohort demand, admissions activity, applicant-to-enrollment conversion, student progression patterns, and regional interest in healthcare education. The University also considered regional population growth, healthcare workforce demand, local employer expansion, and the availability of institutional resources necessary to support projected enrollment.

The proposed enrollment model is designed to align student growth with faculty recruitment, laboratory and simulation capacity, classroom utilization, clinical placement availability, and student support staffing. This approach allows the University to scale responsibly while maintaining regulatory compliance, educational quality, and student support. Enrollment will be managed through a structured admissions and registration process that supports appropriate cohort placement, course sequencing, prerequisite alignment, and timely progression through the curriculum.

The University's existing admissions infrastructure will support recruitment and enrollment for the San Marcos location. Recruitment efforts will include inquiry management, applicant advising, community outreach, relationships with local healthcare providers and educational institutions, digital marketing, information sessions, and data-informed enrollment monitoring. Promotional materials will accurately represent program expectations, costs, outcomes, and regulatory requirements.

Resources

The San Marcos campus has been intentionally developed to provide resources equivalent to those available at the University's existing Board-approved BSN campuses. The campus includes instructional, laboratory, simulation, academic support, student services, and operational infrastructure necessary to support implementation of the approved BSN curriculum.

Instructional facilities include three technology-enabled didactic classrooms, three nursing skills laboratories, one high-fidelity simulation laboratory, a Science and Synthetic Cadaver Center, a Virtual Reality laboratory, faculty workspaces, student collaboration rooms, and dedicated student areas. These resources provide students with access to classroom instruction, hands-on skills practice, simulation-based learning, anatomy and science support, and collaborative study environments.

The nursing skills laboratories are designed to support competency development in a controlled instructional setting. The laboratories include hospital-style beds, low-fidelity manikins, skill trainers, bedside equipment, vital sign equipment, oxygen delivery devices, suction equipment, medication administration training supplies, infection control materials, personal protective equipment, and other clinical supplies necessary for foundational nursing practice. The laboratories support supervised demonstration, guided practice, return demonstration, skills validation, remediation, and preparation for clinical practice.

The high-fidelity simulation laboratory supports development of clinical judgment, critical thinking, communication, prioritization, and patient care decision-making. Simulation resources include a hospital-style patient care environment, high-fidelity manikins capable of replicating physiologic changes, a control room for faculty-directed scenario management, audio-visual recording capabilities, and a dedicated debriefing area. Simulation scenarios may include medical-surgical, obstetric, pediatric, infant, and emergent patient care situations. Structured debriefing allows faculty to reinforce clinical reasoning, patient safety, communication, and professional performance.

The campus also maintains a secure testing infrastructure. Admissions testing and testing requiring approved accommodations are administered through the campus testing center by trained personnel. Other program assessments are administered in classrooms equipped with student laptops and supported through the institution's learning management system and ATI resources. Testing practices are designed to support academic integrity, equitable access, standardized administration, and documentation of testing conditions.

Student support services include academic advising, faculty tutoring, no-cost peer tutoring, writing center services, library and research support, ATI-supported learning resources, NCLEX preparation, remediation services, student services workshops, financial aid, career services, and employment preparation. Students have 24/7 access to digital library resources, including databases, journals, eBooks, and evidence-based practice materials. Centralized library and writing center personnel support student research, academic writing, APA formatting, and information literacy. Student services personnel monitor academic progress and connect students with community resources when personal, financial, or social barriers may affect academic performance.

The San Marcos campus currently maintains established staffing in admissions, financial aid, student services, career services, clinical education coordination, logistics, information technology, and operational support. The campus has limited current enrollment in vocational nursing, which allows the existing infrastructure to support initial BSN implementation without strain. As BSN enrollment grows, the University anticipates adding student services and financial aid personnel to maintain appropriate service levels.

Faculty staffing will be supported through centralized academic leadership and a structured recruitment plan. The University will recruit qualified full-time faculty, adjunct clinical faculty, content experts, laboratory personnel, and specialty faculty in areas including medical-surgical nursing, maternal-child nursing, pediatrics, psychiatric-mental health nursing, community health nursing, and leadership. Recruitment strategies include regional and national outreach, engagement with healthcare partners, and recruitment of clinical experts with appropriate academic and professional qualifications.

Curriculum

The San Marcos location will implement the University's existing Board-approved Bachelor of Science in Nursing curriculum without modification. The curriculum, program learning outcomes, admission requirements, academic policies, progression standards, assessment methods, and graduation requirements will remain consistent with those currently approved and implemented at the University's existing BSN campuses.

The program consists of 180 quarter credit hours completed over fourteen academic terms. Students complete five terms of general education coursework before progressing into the nursing core. The nursing core begins with foundational nursing coursework and progresses into theory, laboratory, simulation, and clinical education across the required nursing specialty areas. The total program length is approximately 36 to 37 months, depending on cohort start and completion dates, scheduled academic terms, holidays, and breaks.

The program uses a cohort-based progression model. Upon admission, students are assigned to a cohort and progress through a prescribed sequence of courses. This model supports continuity of instruction, prerequisite alignment, timely progression, and consistent delivery of program outcomes.

General education coursework is designed to provide foundational preparation in communication, critical thinking, quantitative reasoning, science, social sciences, and related areas necessary for baccalaureate-level nursing education. Students may be eligible for transfer credit in accordance with institutional policy, with transfer credit limited to a maximum of twenty-five percent of total program requirements. Transfer credit is evaluated to ensure alignment with course objectives, academic standards, and program requirements.

Roles and responsibilities of the institution, nursing program, faculty, and students are documented through the University catalog, faculty handbook, course syllabi, and institutional policies. The catalog outlines admission requirements, program expectations, progression standards, graduation requirements, student responsibilities, and institutional obligations. The faculty handbook defines faculty responsibilities related to instruction, evaluation, student engagement, professional conduct, regulatory compliance, and assessment. Course syllabi define course-level objectives, assignments, grading methods, attendance expectations, clinical requirements, and student responsibilities.

Because the San Marcos location will use the same curriculum and academic policies as the existing approved campuses, students at San Marcos will receive an educational experience comparable to students at Orange County, Los Angeles, and Riverside. This standardization supports equity across locations, regulatory consistency, outcome comparability, and institutional accountability.

Budget and Tuition

The University has developed a comprehensive five-year cohort-based financial model demonstrating the financial sustainability of the proposed San Marcos BSN location. The financial model aligns projected enrollment growth, tuition revenue, faculty staffing, administrative support, instructional resources, laboratory operations, simulation expenses, student services, and institutional overhead.

The financial projection demonstrates positive net operating income across all five years. This sustained positive margin indicates that the proposed program can be launched and maintained while supporting instructional quality, student services, faculty resources, regulatory compliance, and institutional reserves. The financial model also demonstrates that the University has considered both direct instructional costs and indirect operational support necessary to sustain the program over time.

Current tuition for the Bachelor of Science in Nursing program is \$149,630. Estimated books and supplies are \$6,365. Program costs, completion time, enrollment procedures, transfer credit policies, and student responsibilities are disclosed through the University catalog and official student-facing materials. This supports transparency for prospective and enrolled students and aligns with regulatory expectations for accurate disclosure of program costs and requirements.

The University's financial planning supports the feasibility of the proposed additional location by demonstrating that enrollment projections, tuition revenue, staffing, instructional resources, laboratory operations, and student support services have been evaluated together. The proposed program is financially sustainable and can be implemented without compromising educational quality or student support.

Clinical Sites

The University has established and documented clinical education resources sufficient to support the proposed San Marcos BSN location. Clinical placements will be provided through healthcare partners throughout San Diego County and surrounding areas. Clinical settings include acute care hospitals, community health agencies, behavioral health facilities, long-term care facilities, outpatient care settings, ambulatory care centers, and specialty care environments.

Participating facilities have submitted Facility Verification Forms confirming clinical placement availability. Clinical placement capacity has been evaluated in relation to the proposed enrollment model, staggered cohort progression, course sequencing, faculty-to-student ratios, shift availability, and facility capacity. Students will be assigned in groups of no more than ten students per clinical instructor, consistent with safe supervision and regulatory expectations.

Clinical placements will be coordinated by a dedicated Clinical Education Coordinator at the San Marcos campus. The Clinical Education Coordinator will manage placement planning, facility communication, student onboarding requirements, clinical documentation, scheduling, compliance tracking, and coordination with nursing faculty and clinical partners.

The University has taken deliberate steps to evaluate and mitigate potential impact on existing prelicensure nursing programs. Clinical placement planning includes participation in regional coordination processes, including active participation in relevant healthcare education consortiums and pending participation in the San Diego Nursing Service-Education Consortium for the proposed BSN program. Through these consortium structures, clinical placements will be coordinated to prevent duplication, avoid over-assignment of clinical sites, promote equitable distribution of clinical opportunities, and minimize displacement of students from existing programs.

The University recognizes that clinical education capacity requires ongoing development and monitoring. Plans for continued clinical site expansion include developing partnerships with newly opened and expanding healthcare facilities in San Diego County and adjacent regions, continued participation in regional consortiums and nursing organizations, ongoing evaluation of clinical utilization data, and identification of opportunities for increased efficiency and capacity optimization.

Based on executed clinical affiliation agreements, Facility Verification Forms, verified capacity, staggered scheduling, dedicated clinical coordination, regional consortium participation, and the University's phased enrollment model, the San Marcos campus has sufficient clinical education infrastructure to support the proposed BSN program while maintaining compliance with Board requirements and protecting clinical access for existing prelicensure nursing programs.

Conclusion

The University respectfully submits that the proposed San Marcos additional instructional location is feasible and ready for implementation. The institution has demonstrated experience operating Board-approved BSN programs, sustained institutional and programmatic accreditation, a centralized governance structure, standardized curriculum, established academic and student support services, qualified leadership, planned faculty recruitment, sufficient physical and instructional resources, a sustainable financial model, and verified clinical placement capacity.

The University remains committed to implementing the San Marcos BSN location in full alignment with Board expectations, regulatory requirements, accreditation standards, and the institution's mission to prepare safe, competent, and practice-ready nurses for California's healthcare workforce.



Agenda Item 7.2

Discussion and Possible Action Regarding Outstanding Compliance Issues – Progress Report at Each ELC and Board Meeting

BRN Board Meeting | September 24-25, 2026

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 7.2.1

DATE: September 24-25, 2026

ACTION REQUESTED: Discussion and possible action: Regarding outstanding compliance issues. Progress report-out at each ELC and Board meeting.
Pasadena City College Associate Degree Nursing Program

REQUESTED BY: Heather Hunter, RN, MSN
Nursing Education Consultant

BACKGROUND:

Pasadena City College (PCC) has an Associate Degree Nursing program in Pasadena, CA that is currently experiencing compliance issues related to the Board's ongoing oversight and approval process. The program is not accredited. Although PCC hosted its first ACEN site visit in March 2026, the program received feedback identifying areas of non-compliance with ACEN standards and as a result, the program withdrew their ACEN application to address these issues with plans to reapply once adequately prepared.

At the May 2026 ELC meeting, the committee decided that PCC must attend every ELC and Board meeting and present an update on the progress since the previous meeting.

Since the August 2026 ELC meeting, the Program Director (PD) has continued to report significant challenges with faculty, college administration and HR department. The program is now scheduled to have a CAV December 1st -3rd 2026 to meet the Executive Officer's 6-month revisit recommendation since being brought forward to the Board in May of 2026. The following are updates since the August 2026 ELC meeting:

Faculty

- PCC reported they hired 4 new instructors this month, but one instructor decided not to stay due to a current PCC faculty member's violation of workplace conduct that occurred during the new faculty member's onboarding.
- PCC reported the new full-time clinical coordinator did not start on June 29, 2026, as previously reported. PCC reported they will be starting September 11th, 2026.
- The new APD hired by the PD started August 22, 2026.
- PCC reports that Professor Joyce Muyingo, the previous Clinical Coordinator/APD that was recently let go of those positions, has been re-appointed by the Dean to a 50% Assistant Program Director role without the approval of the PD.
- PCC reports their current focus is to resolve outstanding faculty concerns regarding class sizes and the APD selection process in coordination with the Dean.
- PCC Simulation Registered Nurse started in August 2026.
- PCC reported the Simulation Technician position they anticipated hiring in August 2026 to reassemble the disassembled high-fidelity equipment, is now expected to be filled in September 2026.
- PCC reports they will reinstate faculty meetings and lead faculty meetings by September 21st, 2026.

Skills Lab

- PCC reports the skills lab now maintains extended weekend and evening hours for students due to the continued support by the original lab RN and is organized, clean, and functional for both students and faculty use.

Faculty Development:

- PCC reports Dr. Diane Breckenridge continues to support the program and faculty to strengthen curriculum quality.

Faculty Onboarding:

- PCC did not report or submit any evidence of a formal orientation for current or new faculty that meets the regulation. PCC reported their priority is to have focused training for the new clinical coordinator and relevant faculty.

Curriculum:

- PCC reports faculty engagement with curriculum changes and implementation has been challenging. The program reports they are now having to work through established labor-management channels to revise and implement curriculum that aligns with the regulations.
- PCC reports their priority is to “reinstate” the curriculum committee by September 21st, 2026.
- Dr. Diane Breckenridge is scheduled to meet with the PD September 11th, 2026, to review faculty submitted revised syllabi.

Total Program Evaluation:

- PCC reports that the TPEP will be completed by December 2026.

Student Clinical Placement and Clinical Contracts

- The PD verbally reported to the NEC that the program’s clinical schedule for Fall 2026 had errors, that resulted in numerous student and faculty grievances. The PD reported that some students and faculty also did not onboard to the clinical sites in time to allow students the ability to obtain their required clinical hours. The PD reported that the program is currently working on final revisions to the Fall 2026 clinical schedule and finding clinical sites for those students that could not obtain their originally scheduled clinical hours in the beginning of the Fall semester. PCC reported, “Finalizing the fall faculty and student schedule remains the top priority for the Director and Assistant Director of Nursing, with resolution expected by September 11, 2026.”
- The program has one outstanding Memorandums of Understanding (MOU) for its clinical sites to the NEC.

Program Challenges:

- Non-cohesive team environment.

The NEC has still not received the following requested documents from the program.

- New organizational chart that meets the regulations.
- New and current faculty orientation that meets the regulations.
- Campus schedule to support the program has adequate classroom space

RESOURCES:

NEXT STEPS: Place on Board Agenda

FISCAL IMPACT, IF ANY: Not applicable for ELC

PERSON(S) TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

Executive Summary
August 12, 2026

Carol Ann Friedman, DNP, RN
Director, Nursing, Pasadena City College

During July and August, the Nursing program continued to advance toward full compliance through operational improvements, curriculum revision, faculty development, and leadership restructuring. Progress achieved during this period is summarized below.

Program Operations and Student Support

Reorganization of laboratory supplies and equipment is underway under the direction of a newly hired full-time laboratory technician, an experienced RN with an ambulatory clinical background. The technician is being trained in supply ordering procedures to ensure seamless, uninterrupted inventory management going forward; this responsibility previously resided with administrative staff in the Health Sciences Office who lacked clinical (LVN/RN) background to fully evaluate ordering needs. The skills lab now maintains extended weekend and evening hours, supported by our original lab RN in a continuing part-time capacity, and remains in an organized, clean, and functional state for student and faculty use.

A Simulation RN joined the program this fall and has already developed simulation scenarios aligned to each semester's curriculum and faculty requests, currently utilizing low-fidelity manikins. High-fidelity manikins are not yet in service; the program is coordinating with Laerdal, Inc. on a lab upgrade (including updated cameras and audio systems) tentatively scheduled for spring 2027. A Simulation Technician position — responsible for assembling and maintaining the high-fidelity manikins and associated equipment, much of which has remained disassembled since the move to the new Health Sciences Building — is expected to be filled in September; a qualified candidate has expressed interest.

A new Clinical Coordinator will begin September 11, 2026, assuming responsibility for this critical function overseeing clinical placement and timely onboarding of faculty and students. Professor Joyce Muyingo, RN, MSN, GNP, the previous Clinical Coordinator, has been appointed by the Dean to a 50% Assistant Director role.

New Full-Time Faculty

Four new full-time faculty members were hired over the summer and have demonstrated strong teaching ability and adaptability. Recruitment and interviews were conducted during the summer term due to timeline constraints, with the Director managing candidate review, phone screenings, and in-person interview scheduling in coordination with the Dean in order to onboard new faculty ahead of the fall semester.

The transition period presented some interpersonal challenges among faculty, including a workplace conduct incident involving a new faculty member that has since been

addressed. The Director has prioritized supporting incoming faculty through regular check-ins, individual meetings, and ongoing mentorship to ensure their successful integration into the program.

Curriculum and Program Evaluation

Dr. Diane Breckenridge has been engaged as a curriculum consultant since June 12, working with faculty remotely and through periodic on-campus visits to strengthen curriculum cohesion and quality. Faculty engagement with this initiative has varied, and the program is working through faculty feedback via established labor-management channels. Dr. Breckenridge continues to provide individualized support to faculty members on syllabus development. The next full faculty syllabus review session with Dr. Breckenridge and the Director is scheduled for September 14. The Director will begin development of the Total Evaluation Plan in October, with completion targeted for December 2026.

Clinical Coordination

The newly appointed Clinical Coordinator role will focus on clinical site management, contract oversight, student placement, faculty and student onboarding, and development of additional clinical partnerships as needed. This realignment strengthens the program's capacity to maintain clinical placement availability and ensure alignment between classroom instruction and clinical practice experiences. The Clinical Coordinator will work closely with the Program Director to maintain tight organization of site-specific requirements and onboarding timelines across the preliminary, current, and post-placement phases of clinical coordination.

Current Priorities

Finalizing the fall faculty and student schedule remains the top priority for the Director and Assistant Director of Nursing, with resolution expected by September 11, 2026. Focused training for the newly appointed Clinical Coordinator, led by the Director, Assistant Director, and relevant faculty, is also underway.

Next Steps

1. Reinstate the Curriculum Committee, monthly faculty meetings, and monthly Course Lead meetings by September 21, 2026.
2. Address and resolve outstanding faculty concerns regarding class size and the Assistant Director of Nursing selection process, in coordination with the Dean.



Agenda Item 7.3

Information and Discussion Only: NCLEX Update

BRN Board Meeting | September 24-25, 2026

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 7.3

DATE: September 24-25, 2026

ACTION REQUESTED: Information and discussion only: NCLEX Pass Rate Updates

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The Board of Registered Nursing (BRN) receives quarterly NCLEX-RN reports from the National Council of State Boards of Nursing (NCSBN), including both quarterly results and annual trends. Data are sourced from NCSBN/Pearson quarterly and rolling 12-months reports and reflect the most current and accurate information available as of the report date, April 1, 2026. Numbers in subsequent reports may vary/change based on updates or corrections submitted by NCSBN/Pearson and/or member boards. The tables below show results for the last 12 months and for each individual quarter:

**NCLEX RESULTS—FIRST TIME CANDIDATES
July 1, 2025 – June 30, 2026**

Jurisdiction	Total taking test	Percent passed (%)
California	17,024	89.73
United States & Territories	197,179	86.64

Note: Previous year rates: 7/1/23 – 6/30/24 CA rate (14,596-93.94%); National rate (186,860-92.19%) per 7/1/24 Report. 7/1/24 – 6/30/25 CA rate (15,886-90.19%); National rate (189,334-88.27%) per 7/8/25 Report.

**CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
By Quarters and Year
July 1, 2025 – June 30, 2026 */**/**/+**

7/1/25- 9/30/25*/**		10/1/25- 12/31/25*/**		1/1/26- 3/31/26*/**		4/1/26- 6/30/26*/**/**/+		7/1/25- 6/30/26*/**/**/+	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5,562	88.42	2,196	87.25	5,102	90.45	4,164	91.88	17,024	89.73

Note: National rate 4/1/26 – 6/30/26 (69,999-90.05%).

+ Is previous year/quarter data. For past reported year/quarter 4/1/25 – 6/30/25 CA rate (3,894-90.19%); National rate (68,092-89.09%) per 7/8/25 report.

* CA 7/1/25 – 6/30/26 (0), (1), (0) and (0) re-entry candidates tested. Report pass rates based on April 1, 2023, Test Plan and the Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties.

** The detailed 2023 NCLEX-RN Test Plan is available on the [NCSBN website](#). The 2023 Test Plan and 0.00 logits Passing Standard was effective April 1, 2023 through March 31, 2026. Passing Standard of 0.00 logits initially instituted April 1, 2013. ***The 2026 NCLEX RN Test Plan is effective April 1, 2026-March 31, 2029. Passing Standard of 0.00 logits remains effective until March 31, 2029.

The NCSBN 2023 NCLEX-RN Test Plan included the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at: <https://www.nclex.com/>

https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf .

The Passing Standard link: <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam and exam as of 2026 consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus 15 unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus 15 unscored pretest items. Exam length remains at five (5) hours, with more time allowed if exam accommodation is approved. The NGN NCLEX-RN exam includes three (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types. Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring.

In April 2025, NCSBN published the [2024 RN Practice Analysis Report](#), which informed the development of the [2026 NCLEX-RN Test Plan](#). *** The 2026 NCLEX-RN Test Plan and Passing Standard of 0.00 logits will be effective April 1, 2026 until March 31, 2029.

<https://www.ncsbn.org/publications/2026-nclex-rn-test-plan> 2026 RN Test Plan included a few modifications in category content language.

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate.

The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates less than 75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC/Board meetings with school representative(s) present.

NCSBN current resources links are below:

<https://www.nclex.com/faqs.page>

<https://www.nclex.com/next-generation-nclex.page>

NEXT STEP:

Continue to monitor results.

PERSON TO CONTACT

Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
Table 3. NCLEX-RN Pass Rates First-Time Candidates
Comparison of National U.S. Educated and CA Educated Pass Rates
By Degree Type
Academic Year July 1, 2025-June 30, 2026

Academic Year July 1-June 30^	July-Sept^ #Tested % Pass^	Oct-Dec^ #Tested % Pass^	Jan-Mar^ #Tested % Pass^	April-June^/+ #Tested %Pass
National/US-Educated: All degree types*	51,813 (84.0)	20,117 (81.1)	55,240 (86.7)	69,999 (90.0)
CA-Educated: All degree types*	5,562 (88.4)	2,194 (87.3)	5,102 (90.4)	4,164 (91.8)
National-Associate Degree Rates*	22,580 (82.9)	9,362 (80.2)	27,065 (85.8)	33,050 (88.4)
CA-Associate Degree rates*	2,314 (90.0)	605 (87.2)	2,611 (91.7)	1,612 (92.1)
National BSN+ELM rates*	28,406 (85.1)	10,266 (82.5)	27,198 (87.8)	35,396 (91.5)
CA-BSN+ELM rates*	3,248 (87.2)	1,585 (87.3)	2,477 (89.4)	2,545 (91.8)

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include specific results for the Associate Degree or the combined BSN+ELM degree categories. NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate figures at the time the report generated. The 4.1.26-6.30.26 pass rates are based on NCSBN Pearson report generated 7.1.26.

Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data report was released and date each report is generated. Previous annual periods: 7.1.23-9.30.23 Quarterly aggregated National rate (51,200-90.6%) and CA rate (4,747-93.3%) per 10.2.23 report. 10.1.23-12.31.23 National rate (17,301-88.6%) and CA rate (1,716-92%) per 1.2.24 report. The 1.1.24-3.31.24 National rate (51,946-94.1%) and CA rate (4,386-95.6%) per 4.2.24 report. The 4.1.24-6.30.24 National rate (66,359-92.7%) and CA rate (3,722-93.5%) per 7.1.24 report. 7.1.24-9.30.24 National rate (50,643-89.1%), CA rate (5,206-91.8%) per 10.1.24 report. The 10.1.24-12.31.24 National rate (17,699-82.2%), CA rate (2,176-87.5%) per 1.2.25 report. The 1.1.25-3.31.25 National rate (52,895-88.3%) and CA rate (4,605-89.6%) per 4.1.25 report. The 4.1.26-6.30.26 National rate (69,999-90.05%) and the CA rate (4,164-91.88%) per 7.1.26 report.

As of April 1, 2023, through March 31, 2026, the 2023 RN Test Plan, and the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013), and the exam length continues to be 5 hours. Effective April 1, 2023, to the present each exam candidate takes a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method.

Source: National Council of State Boards/Pearson Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please go to https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page> . NCSBN current resources links <https://www.nclex.com/faqs.page> <https://www.nclex.com/next-generation-nclex.page>

NCSBN April 2025 publication of the 2024 RN Practice Analysis <https://www.ncsbn.org/exams-research/2024-rn-practice-analysis-linking-the-nclexrn-examination-to-practice> and the April 1, 2026 NCLEX RN Test Plan and Passing Standard is available at www.nclex.com . The 2026 RN Test Plan and Passing Standard of 0.00 logits will be effective from 4.1.2026-3.31.2029.



Agenda Item 7.4

Information and Discussion Only: Licensing Update

BRN Board Meeting | September 24-25, 2026

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 7.4

DATE: September 24-25, 2026

ACTION REQUESTED: Information and discussion only: Licensing Program Update

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing

As of September 1, 2026, the licensing evaluators are currently processing new and deficient applications within the timeframe below.

- New Registered Nursing (RN) and Advance Practice (APRN) Applications:
 - RN US Exam: August
 - RN US Endorsement: August
 - RN International Exam and Endorsement: September
 - APRN: August
- Deficient RN and APRN Applications with newly received documents:
 - US Exam and Endorsement: August
 - International Exam and Endorsement: September
 - APRN: August

Licensing continues to streamline efforts and reduce processing times for all applications; however, fluctuations in staffing levels have created delays in reviewing newly submitted documents that must be associated to incomplete applications. These delays extend deficiency periods and contribute to longer overall processing timelines.

Weekly meetings are held with DCA's Office of Information Services (OIS) to work on updates to BreEZe and other technological platforms to allow for greater efficacy to look at improvements that can be implemented to help offset these issues if staffing fluctuates. The BRN continues to collaborate with OIS on the Enterprise Reporting and Analytics System (ERAS), a reporting and workload management tool that provides management insights into application flow, evaluator workload distribution and performance metrics to support monitoring and team performance.

Additionally, the Licensing team, in consultation with the Nursing Education Consultants, manages nursing faculty application reviews. The January 2026 BreEZe updates have streamlined these processes, enabling staff to address complex applications more efficiently. New reporting capabilities are being developed and will provide the Board with accurate faculty data, tracking regional increases and decreases across California.

Statistics

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any data entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.
3. Dishonored check process
 - If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications				
Application Type	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026	Fiscal Year 2026-2027
RN Exam				
California	28	26	27	29
US	11	15	34	50
International	20	22	7	8
RN Endorsement				
US	26	36	56	74
International	22	14	12	13
Certifications				
Clinical Nurse Specialists	3	5	3	1
Nurse Practitioner	5	3	6	3
Nurse Practitioner Furnishing	15	19	3	3
Nurse Anesthetist	14	14	8	5
Nurse Midwife	4	2	6	5
Nurse Midwife Furnishing	5	5	4	5
Public Health Nurse (PHN)	12	15	12	4
Psychiatric Mental Health Nurse	3	5	N/A	N/A

Data for Psychiatric Mental Health Nurse certifications is currently unavailable for the fiscal years 2025/2026 and 2026/2027. The reporting tools used to compile this information are undergoing updates, and as a result, these certifications are not included in the current dataset. Efforts are underway to revise the report parameters, and updated data is expected to be available at future Board meetings.

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year: Current fiscal year reflects data for the period of July 1, 2026 – August 31, 2026.

Licensing Applications Received				
Application Type	Fiscal Year 2023-2024	Fiscal Year 2024-2024	Fiscal Year 2025-2026	Fiscal Year 2026-2027
Exams	21,418	23,578	25,115	3,270
Endorsement	30,267	29,927	33,961	5,918
Repeat/Reapply	6,851	8,053	8,842	1,642
Advanced Practice and PHN	16,519	19,009	19,001	3,185
Total	75,055	80,567	86,919	14,015

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year: Current fiscal year reflects data for the period of July 1, 2026 – August 31, 2026.

Additional Requests Received				
Request Type	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026	Fiscal Year 2026-2027
Out-of-State Verification	3,688	3,688	3,693	799
Inactive to Active	886	666	695	111
Total	4,574	4,354	3,479	910

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

PERSON TO CONTACT: Christina Sprigg, Deputy Chief
Licensing Program
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