



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | June 25-26, 2026

Items covered in 8.1 will be treated as consent agenda items unless a Board member or member of the public states that they wish to pull one or more items out for further discussion. The list of schools and the associated motions can be found in the agenda item summary.

8.1	Discussion and possible action regarding ELC recommendations to the Board on agenda items presented at the May 13, 2026, ELC meeting, including:	3
	<ul style="list-style-type: none"> • Approval of the proposed curriculum revisions and clinical facilities and acknowledgment of receipt of program progress reports • Continuing approval of approved nursing programs. • Progress report on any prelicensure programs in non-compliance • Defer taking action on the continuing approval status of prelicensure nursing programs in non-compliance with additional actions • Approve the enrollment increase for approved prelicensure nursing programs • Initial approval of a new prelicensure nursing program • Approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education program 	
8.2	Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program	99
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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations to the Board on Agenda Items Presented at the May 13, 2026, ELC Meeting

BRN Board Meeting | June 25-26, 2026

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.1
DATE: June 25-26, 2026**

ACTION REQUESTED: Discussion and possible action regarding Education/Licensing Committee (ELC) recommendations to the Board on agenda items presented at the May 13, 2026 committee meeting

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Regarding ELC recommendations to the Board on items presented at the May 13, 2026, meeting of the ELC (a copy of the May 13, 2026 ELC meeting agenda is available [here](#)).

Actions under consideration include:

- Approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports;
- Continuing approval of approved nursing programs: Prelicensure nursing programs
- Progress report on outstanding compliance issues
- Defer taking action on the continuing approval status of prelicensure nursing programs in non-compliance
- Approval of the enrollment increase for approved prelicensure nursing programs
- Acceptance of a feasibility study for a new prelicensure nursing program
- Approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs

ELC May 13, 2026	
Agenda Items and Descriptions	Motions and Votes
<p>5.1 Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports. Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals.</p> <ul style="list-style-type: none"> • <i>Prelicensure Curriculum Changes requested by:</i> <u>Colleges:</u> Cabrillo College, Glendale Community College, Los Angeles City College, Los Medanos College, Mendocino College, Monterey Peninsula College, Sacramento City College, Santa Rosa Junior College <u>Universities:</u> University of San Francisco (BSN, ELM) • <i>Clinical Facility approvals requested by:</i> <u>Colleges:</u> College of the Canyons, College of the Redwoods, College of San Mateo, College of the Siskiyous-Yreka, Cypress College, DeAnza College, Los Angeles City College, Madera Community College, Merced Community College, MiraCosta College, Moorpark College, Palo Verde College, Saddleback College, Santa Rosa Junior College, Solano College 	<p>Recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>

ELC May 13, 2026

Agenda Items and Descriptions		Motions and Votes
	<p><u>Universities:</u> Saint Mary’s College of California, American University of Health Sciences, California State University East Bay, California State University Bakersfield, California State University Fullerton, Gurnick Academy of Medical Arts San Jose, Pepperdine University (ELM, BSN), Samuel Merritt University, Sonoma State, University of California Irvine, University of San Francisco, Westcliff University, West Coast University</p> <ul style="list-style-type: none"> • <i>Progress Reports regarding:</i> <u>Colleges:</u> Cabrillo College, Copper Mountain Community College, Golden West College, Imperial Valley College, Pacific College, Pasadena City College, Santa Rosa Junior College <p><u>Universities:</u> California State University Channel Islands, California State University Chico, California State University East Bay, California State University San Bernardino, San Francisco State University</p> <p><u>Advanced Practice (Nurse Practitioner):</u> California State University Dominguez Hills, University of San Diego, University of San Francisco, Western University of Health Sciences</p>	
5.2	<p>Discussion and possible action regarding whether to recommend continuing approval of approved nursing programs</p> <p>Prelicensure nursing programs</p> <p>5.2.1 California State University East Bay Baccalaureate Degree Nursing Program</p> <p>5.2.2 Mount St Mary’s University Baccalaureate Degree Nursing Program</p> <p>5.2.3 Los Angeles Harbor College Associate Degree Nursing Program</p> <p>5.2.4 Los Angeles Pierce College Associate Degree Nursing Program</p> <p>5.2.5 Merritt College Associate Degree Nursing Program</p>	<p>Recommend continuing approval of prelicensure programs.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.1	<p>Discussion and possible action to make a recommendation to the Board regarding outstanding compliance issues</p>	
	<p>6.2.1 Pasadena City College Associate Degree Nursing Program</p>	<p>Recommend to have Pasadena college return to each ELC/Board meeting with progress reports.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>

ELC May 13, 2026

Agenda Items and Descriptions		Motions and Votes
6.2	Discussion and possible action regarding prelicensure nursing programs in non-compliance	
6.2.1	Los Angeles City College Associate Degree Nursing Program (non-compliance one year follow BRN continuing approval visit)	<p>Recommend deferring taking action on the continuing approval status for Los Angeles City College Associate Degree Nursing Program (non-compliance one year following a BRN continuing approval visit) while they work to clear the area(s) of non-compliance and return to ELC/Board in one year with quarterly reports to the assigned NEC.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.2.2	Charles Drew University Baccalaureate Degree Nursing Program (2-year average NCLEX pass rate less than 75%)	<p>Recommend deferring taking action on the continuing approval status for Charles Drew University Baccalaureate Degree Nursing Program (2-year average NCLEX pass rate less than 75%) while they work to clear the area(s) of non-compliance.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.3	Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program	
6.3.1	REGION 4 Northern San Joaquin Valley San Joaquin Delta College Associate Degree Nursing Program (enrollment increase)	<p>Recommend acceptance of the enrollment increase for an approved prelicensure nursing program San Joaquin Delta College Associate Degree Nursing Program (enrollment increase) with an enrollment pattern of 60 traditional students every Fall (unchanged) and 100 students in the Spring (40 traditional students and 60 Fast Track/HOPE students) for a total annual enrollment of 160 students.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.3.2	REGION 7 Inland Empire and REGION 9 Orange West Coast University Baccalaureate Degree Nursing Program (enrollment increase on the Ontario and Orange County campuses)	<p>Recommend acceptance of the enrollment increase for an approved prelicensure Baccalaureate Degree Nursing Program West Coast University (enrollment increase on the Ontario and Orange County campuses) for both their Ontario and Orange County campuses: 202 students five (5) times a year, an increase of 10 students per cohort to equal 1,010 students annually an increase of 50 students annually. Their</p>

ELC May 13, 2026

Agenda Items and Descriptions		Motions and Votes
		<p>Los Angeles campus remains unchanged at 192 students five (5) times per year, 960 students annually. (an increase of 50 students annually). Their Los Angeles campus remains unchanged at 192 students five (5) times per year per campus, 960 students annually.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.4	Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program	
	6.4.1 Not Presented – not a secondary site. Pacific Union College Associate Degree Nursing Program (secondary site, Ukiah)	No action taken
	6.4.2 REGION 10 Southern Border Chamberlain University Baccalaureate Degree Nursing Program (secondary site, Carlsbad)	<p>Recommend deferring to June 2026 Board meeting.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>
6.5	Discussion and possible action regarding whether to recommend to the Board approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education program	
	6.4.2 American Sentinel College Waterbury, CT	<p>Recommend approval of the non-California based Nurse Practitioner education programs requesting clinical placements for students in clinical practice settings in California for the tracks and enrollment numbers listed in the corresponding table for this agenda item that includes an amendment to the PMHNP track changing them from 0 to 120.</p> <p><u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes</p>

The webcast of February 11, 2026, ELC meeting can be viewed [here](#).

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
 Supervising Nursing Education Consultant



For Review Only – Part of Agenda Item 8.1

Prior ELC Materials – May 13, 2026

Please note that the materials included in this section are from the prior ELC meeting held on May 13, 2026. These pages (9-98) are provided for review only and are part of Agenda Item 8.1.

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BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.1
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports

Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: Curriculum of a nursing program shall meet the requirements set forth in [16 CCR § 1426](#) and shall be approved by the Board. Additionally, any revised curriculum shall be approved by the Board prior to its implementation. According to Board policy, Nursing Education Consultants (NEC) may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency or facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The NECs review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, the NEC assist nursing education programs in eliminating education barriers and course or content redundancies and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NECs, are in your materials packet. These are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Curriculum Changes
Education/Licensing Committee
May 13, 2026

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
University of San Francisco	L. Kennelly	02/25/2026	<p>Program Request – To Increase Nursing units from 36 (18/18 Theory/Clinical) to 37(19/18 Theory/Clinical), Increased total units for licensure from 61 to 62, Increased other degree requirements from 32 to 35, Increased total units for graduation from 93 to 97, Adoption of USF School of Nursing Conceptual Model, and New Program Learning Outcomes and course learning outcomes.</p> <p>Rationale for Revision – to align with 2021 AACN Essentials competencies</p> <p>Enrollment Pattern</p> <p>ME-MSN San Francisco: 36 students in the Fall and 36 students in the Spring for an annual enrollment of 72 students at this campus.</p> <p>ME-MSN Orange County: 26 students in the Fall and 26 students in the Spring for an annual enrollment of 52 students at this campus.</p> <p>Annual enrollment of 124 students at both campuses combined.</p> <p>Current Enrollment – 237 students</p> <p>Accredited – Yes, CCNE</p> <p>Last Accreditation Visit – Fall 2024</p> <p>This was a joint visit - Yes</p> <p>NCLEX-RN Pass Rates</p> <p>2023-24 = 95.05%</p> <p>2024-25 = 82.88%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24 = 1.8%</p> <p>2024-25 = 4.1%</p> <p>Consortium – Yes, Orange County and Long Beach Consortium and the Greater Bay Area Academic Practice Partnership</p> <p>Matriculation and/or Concurrent Enrollment With – N/A</p> <p>Total Cost Of Program - \$115,740</p> <p>Program is in Compliance with BRN Regulations</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
May 13, 2026

Prelicensure Curriculum Changes Education/Licensing Committee May 13, 2026			
BSN (alpha a-z)			
University of San Francisco	L. Kennelly	02/19/2026	<p>Program Request – Decrease nursing theory units from 25 to 22 units, Decreased total units for licensure from 73 to 70 units, Decreased other degree requirements from 55 to 54 units, Decreased total units for graduation from 128 to 124, Changes in sequencing of curriculum, and new program learning outcomes and course learning outcomes mapped to the AACN Essentials competencies.</p> <p>Rationale for Revision – To align with CCNE accreditation standards.</p> <p>Enrollment Pattern – BSN San Francisco: Fall (125 first-time first years and 30 transfers) and Spring (80 transfers)</p> <p>BSN VANAP Sacramento: Fall (20) and Spring (20)</p> <p>For an annual enrollment of 275 students.</p> <p>Current Enrollment - 935 students</p> <p>Accredited Yes, CCNE</p> <p>Last Accreditation Visit – Fall 2024</p> <p>This was a joint visit Yes</p> <p>NCLEX-RN Pass Rates</p> <p>2023-24 = 94.00%</p> <p>2024-25 = 89.55%</p> <p>Attrition Per Annual School Survey</p> <p>2023-24 = 8.4%</p> <p>2024-25 = 12.9%</p> <p>Consortium – Yes, Sacramento: Scane Consortium, Orange County: OC and Long Beach Consortium and San Francisco Bay Area: Greater Bay Area Academic Practice Partnership</p> <p>Matriculation and/or Concurrent Enrollment With - None</p> <p>Total Cost Of Program. \$250,092</p> <p>Program is in Compliance with BRN Regulations</p>
ADN (alpha a-z)			
Cabrillo College	S. DelaRosa	03/11/2026	<p>Program Request – Adopt a new competency-based curriculum, starting Fall 2026. The updated curriculum reorganized when specialty content is taught and increased hands-on clinical hours. There is no change in</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
May 13, 2026

			<p>overall program length. Rationale for Revision – The curriculum was revised in response to feedback from students and clinical partners indicating that the previous course sequence created learning challenges. Enrollment Pattern – 32 students, 2 times per year. For an annual enrollment of 64 students. Current Enrollment – 127 students Accredited – No Last Accreditation Visit – N/A. This was a joint visit – No NCLEX-RN Pass Rates 2023-24 = 84.09% 2024-25 = 88.68% Attrition Per Annual School Survey 2023-24 = 6% 2024-25 = 2% Consortium –No Matriculation and/or Concurrent Enrollment With – None at this time. (Pending MOU agreement with CSUMB). Total Cost Of Program– \$9,708.76 Program is in Compliance with BRN Regulations</p>
Glendale Community College	G. Clerk	04/01/2026	<p>Program Request – Updated curriculum to reflect new common course numbering from the Chancellors Office. Reducing the units for one (1) course: NS 211 - Medical-Surgical Nursing from 3.5 units to 3.0 units by reducing course by 0.5units of lab units. Rationale for Revision – Required implementation of the common course numbering as required by the Chancellors Office. The 0.5unit reduction allows for a balanced distribution of clinical hours across the curriculum. Total clinical hours remain compliant with the BRN requirements, while promoting effective and equitable use of limited clinical placements Enrollment Pattern – 30 students twice per year. For an annual</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
May 13, 2026

			<p>enrollment of 60 students. Current Enrollment 122 students Accredited Yes, ACEN Last Accreditation Visit – Spring, 2023 This was a joint visit Yes NCLEX-RN Pass Rates 2023-24 = 96.04% 2024-25 = 98.04% Attrition Per Annual School Survey 2023-24 = 8.3% 2024-25 = 18.3% Consortium – No Matriculation – Yes, University of Phoenix Total Cost Of Program. \$8,925.00 Program is in Compliance with BRN Regulations</p>
Los Angeles City College	M. Johnson	03/26/2026	<p>Program Request – Implementation of concept-based curriculum effective Fall 2026, to include revision of course names, descriptions, objectives, and an addition of another pharmacology course. Slight reduction in units required for licensure was reallocated to degree requirements, and a redistribution of direct patient care hours to meet clinical site facilitation. Rationale for Revision – Align with framework and guidelines established by the Regional Nursing Curriculum Consortium and update curriculum to support current teaching and learning practices. Enrollment Pattern – 50 students twice a year Current Enrollment – 109 Accredited – No Last BRN Approval Visit – Fall 2024 This was a joint visit – No NCLEX-RN Pass Rates 2023-24 = 89.1% 2024-25 = 79.6%</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
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			<p>Attrition Per Annual School Survey 2023-24 = 0% 2024-25 = 0%</p> <p>Consortium – Yes, Los Angeles Regional Consortium Matriculation and/or Concurrent Enrollment With – Yes, Grand Canyon University, University of Phoenix, Azusa Pacific University, CSU Dominguez Hills, CSU Northridge, CSU Fullerton Total Cost Of Program - \$7,100 Program is currently working to meet compliance with BRN Regulations</p>
Los Medanos College	K. Daugherty	01/22/2026	<p>Program Request-update BRN curriculum forms to include Title V California Community College Chancellor's Office (CCCCO) changes requiring a total of 10 units instead of 7 units of acceptable Math, Ethnic Studies and the addition of 3 units of Diverse Perspective coursework. Form changes include the addition of the CCCCCO phased in required common course numbers and course titles Rationale-required implementation of CCCCCO course, degree/graduation requirements and common course number and title changes. Enrollment Pattern-once a year-Fall; 32 first semester and 16 LVN RN Advanced Placement enter third semester. Current Enrollment-76 Accredited BY-None Last Accreditation Visit-None; last BRN CAV Spring 2022 This was a joint visit-No NCLEX Pass Rates for Past 2 years 2022-23=91.3% 2023-24=96% Attrition Rate Past 2 Years 2022-23=2.5% 2023-2024=2.5% Consortiums-Yes, Bay Area Community College Consortium with Health, Centralized Clinical Placement System with UCSF Children's</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
May 13, 2026

			<p>Hospital and Sutter Health, My Clinical Exchange-Kaiser Permanente Concurrent Enrollment-Yes, CSU East Bay Matriculation Agreement CSU East Bay Post licensure AD RN to BSN non-concurrent enrollment Total Cost of Program-generic-\$6,864; LVN to RN-\$3,432 Program in Compliance with BRN Regulations</p>
Mendocino College	L. Kennelly	02/20/2026	<p>Program Request – Updates to End of Program Student Learning Outcomes that align with ACEN accreditation. To curriculum, added ethnic studies course required by the CCCCCO and Common Course numbering changes as implemented by the CCCCCO. Rationale for Revision – required implementation of CCCCCO course, degree/graduation requirements and common course number and title changes and preparation of aligning outcomes for upcoming ACEN accreditation visit. Enrollment Pattern – 20 students every fall and 4 bridge students every spring. For an annual enrollment of 24 students. Current Enrollment - 41 Accredited - No Last Accreditation Visit – N/A This was a joint visit - No NCLEX-RN Pass Rates 2023-24 = 100% 2024-25 = 100% Attrition Per Annual School Survey 2023-24 = 12% 2024-25 = 8% Consortium – No Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program - \$6,500 Program is in Compliance with BRN Regulations</p>

Prelicensure Curriculum Changes
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Merritt College	H. Hunter	04/21/2026	<p>Program Request – The program made multiple changes to course titles and units due to their curriculum review and update. Rationale for Revision – To update outdated curriculum and change course titles to align with more current content area titles in nursing Enrollment Pattern – 40 students once per year. For an annual enrollment of 40 Current Enrollment-21 Not Accredited Last BRN Visit-Spring 2023 This was a joint visit-No NCLEX-RN Pass Rates For Past 2 Years 2023-2024 = 89.47 2024-2025=94.44% Attrition Per Annual School Survey For Past 2 Years 2023-2024=32.0% 2024-2025=0% Consortium – Greater Bay Area Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$8500 Program is in Compliance with BRN Regulations</p>
Monterey Peninsula College	G. Clerk	04/02/2026	<p>Program Request – to change Pharmacology NURS 100 to NURS 10. The course remains unchanged, only the course number will change beginning in Fall 2026. Rationale for Revision –The change was made to make the course transferable to other colleges. Enrollment Pattern – 48 students annually in the Fall. Current Enrollment -48 students Accredited, yes, ACEN accreditation Last Accreditation Visit – Fall 2019 This was a joint visit No NCLEX-RN Pass Rates 2023-24 = 100.00%</p>

Prelicensure Curriculum Changes
Education/Licensing Committee
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			<p>2024-25 = 100.00% Attrition Per Annual School Survey 2023-24 = 10.0% 2024-25 = 14.0% Consortium – No Concurrent Enrollment with California State University Monterey Bay Total Cost Of Program -\$7,327 Program is in Compliance with BRN Regulations</p>
Sacramento City College	G. Clerk	04/01/2026	<p>Program Request – expand the list of accepted pre-requisites social science courses required to apply to the RN and LVN to RN programs by adding Sociology and expand courses accepted for social studies. This change will align with other colleges and universities in the region hence making application process easier for students. The science, communications and psychology pre-requisites and nursing program coursework are unchanged in units and hours. The 30-unit option is unchanged. Enrollment Pattern – 27 generic students two times per year, 20 students twice per year for LVN-RN. For a total of 94 students annually. Current Enrollment -120 students Accredited Yes, ACEN Last Accreditation Visit – Spring, 2024 This was a joint visit - Yes NCLEX-RN Pass Rates 2023-24 = 97.78% 2024-25 = 96.00% Attrition Per Annual School Survey 2023- 24 = 14.9% 2024- 25= 6.3% Consortium – No Enrollment With - Yes Total Cost of Program, \$6,100 Program is in Compliance with BRN Regulations</p>

Prelicensure Curriculum Changes
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Santa Rosa Junior College	L. Kennelly	02/26/2026	<p>Program Request – Updated curriculum to reflect new common course numbering from the Chancellors Office. Rationale for Revision – Required implementation of the common course numbering as required by the Chancellors Office. Enrollment Pattern – 60 students twice a year for an annual enrollment of 120 students. Current Enrollment – 233 students Accredited - No Last Accreditation Visit – N/A This was a joint visit - No NCLEX-RN Pass Rates 2023-24 = 98.90% 2024-25 = 96.49% Attrition Per Annual School Survey 2023-24 = 0% 2024-25 = 6.8% Consortium – Yes, Bay Area Community College Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program. \$5,240 Program is in Compliance with BRN Regulations</p>
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Acronym List

Title	Acronym
Accreditation Commission for Education in Nursing	ACEN
Accelerated Baccalaureate of Science in Nursing Degree	ABSN
American Association of Colleges of Nursing	AACN
Associate Degree	AD
Associate Degree in Nursing	ADN
Associate Science in Nursing	ASN
Baccalaureate of Science in Nursing Degree	BSN
California Community Colleges Chancellor's Office	CCCCO
California State University	CSU
Commission on Collegiate Nursing Education	CCNE
Continuing Approval Visit	CAV
Entry Level Master's Degree	ELM
License Vocational Nurse	LVN
Master's Entry, Master of Science in Nursing Degree	ME-MSN
Memorandum of Understanding	MOU
Registered Nurse	RN
Traditional Baccalaureate of Science in Nursing Degree	TBSN
University of California	UC
Veterans Affairs Nursing Academic Partnership	VANAP

PROGRESS REPORTS
Education/Licensing Committee
May 13, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs			
California Baptist University	H. Hunter	03/02/2026	Program director reported their currently approved facilities with Parkview, St. Mary's and Loma Linda Veteran's Association have all declined clinical spots for their program for Summer and Parkview declined any clinical spots for Fall of 2026 as well.
Pacific College	S. dela Rosa	03/30/2026	The Program Director reported that on March 24, 2026, UCI Health Fountain Valley abruptly and permanently closed its Pediatric and Pediatric intensive care units without prior notice. This unexpected action disrupted current pediatric clinical rotations, eliminated 12 secured Summer 2026 placements, and significantly intensified existing regional shortages in acute care pediatric clinical opportunities in Orange County.
Faculty Concerns Reported from Programs			
Feasibility Abandonment			
Feasibility Extension Request			
The Nurse Academy	MA. McCarthy	01/24/2026	The Nurse Academy has requested third extension to resubmit their feasibility study to complete the requirements. Revisions will be due before April 2027
ASU Edison College	MA. McCarthy	03/31/2026	ASU Edison College has requested third extension to resubmit their feasibility study to complete the requirements. Revisions will be due before April 2027
Initial Self-Study Extension Request			

PROGRESS REPORTS
Education/Licensing Committee
May 13, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Southern California Health Institute	L. Kennelly	01/26/2026	Southern California Health Institute has requested its second extension to resubmit their initial self-study to complete the requirements. Revisions will be due before April 2027
ELM			
BSN			
California State University Channel Islands	M. Bauz	03/02/2026	California State University Channel Islands will transition its Master's of Science in Nursing (MSN) program with a concentration in Family Nurse Practitioner(FNP) from a 2-year advanced practice program to 3-year Doctorate in Nursing Practice (DNP) program with an FNP concentration beginning Fall 2027. The final cohort of MSN-FNP will be admitted in Summer 2028. The proposed BSN to DNP enrollment is 30 students admitted annually, which will provide capacity for currently uncertified Advance Practice RNs to complete DNP education and FNP preparation. All students currently enrolled in the MSN program, including the summer 2028 cohort, will be provided with complete teach-out services.
California State University Chico	K. Daugherty	04/01/2026	Effective May 5, 2026 CSU Chico will move the Chico Rural Simulation Center from its existing location at 560 Cohasset Road, Chico CA 95926 to a new location at 1390 Lassen Avenue Chico, CA 95973 because of a change in ownership of the Cohasset building. The move will not disrupt program instruction and the new location has the appropriate and sufficient physical space, equipment, technology and faculty oversight as the previous location. The Rural Simulation Center maintains its accreditation by the Society for Simulation in Healthcare.
California State University East Bay	L. Kennelly	02/25/2026	California State University East Bay has developed a concurrent enrollment with Chabot College. Students at Chabot College would be able to take one course a semester during their nursing program (4 semesters). After graduation from Chabot, students would be able to finish their BSN at East Bay in one full-time semester.
California State University	D. Shipp	03/25/2026	The BRN approved enrollment capacity for CSUSB is 132 students

PROGRESS REPORTS
Education/Licensing Committee
May 13, 2026

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
San Bernardino			<p>annually. For the 2025-202 academic year, CSUSB has over enrolled with one student. “Due to a university-level miscommunication that occurred outside of the Nursing Department, one qualified applicant for Spring 2026 was initially decline admission, and the next eligible applicant on the admission list was offered placement. Following a comprehensive internal review conducted by the Department of Nursing in collaboration with the university, it was determined that the originally declined applicant had satisfied all initial admission requirements, however, due to an advising miscommunication, the student was incorrectly determined to have not met a final criterion.” The university and Nursing Department, to ensure fairness and adherence to established admission standards, offered the original student admission as well as the already accepted student and therefore has a one-time annual enrollment of 133 students. The program reports adequate resources to support and meet the needs of the additional student, including clinical resources. The program has taken this situation very seriously and immediately implemented corrective measures in collaboration with University Academic Success and Undergraduate Advising.</p>
San Francisco State University	H. Hunter	2/18/2026	<p>The program reports they will no longer use their San Mateo classroom space for their accelerated BSN students. All BSN students will now be at the main campus at SFSU. Program reports this change is due to financial reasons and by not paying rent at the San Mateo campus for classroom space, will help the program’s financial stability.</p>
ADN			
Cabrillo College	S. Dela Rosa	03/10/2026	<p>Cabrillo College underwent a routine Continuing Approval Visit (CAV) on February 19, 2025, and was found to be in non-compliance with three BRN regulations. In August 2025, the Board deferred action on continuing approval and requested quarterly progress reports. The report submitted for the March 2026 Board meeting demonstrated progress in all areas of non-compliance. At this time, two areas remain</p>

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			outstanding. The assistant director job description is pending approval by the faculty union, and the curriculum update has been approved by program faculty, submitted by the program and is pending Board approval for implementation in Fall 2026.
Copper Mountain Community College	D. Shipp	03/02/2026	Copper Mountain College (CMC) had a routine Continuing Approval Visit (CAV) December 2023 and was found to be in non-compliance with 2 BRN regulations and a total of 5 associated areas of non-compliance. In May 2024, the Board deferred approval of continuing approval due to 3 outstanding areas of non-compliance and requested program to provide quarterly progress reports. In May 2025, with on-going areas of non-compliance, the Board voted to again defer Continuing Approval and instructed program to submit quarterly progress reports and return to Board in one year if non-compliances are not resolved. As of April 2, 2026, the program has made great progress in rectifying outstanding areas of non-compliance. As CMC continued through the last 2 years, the organizational chart has reverted to pre-CAV reporting structure that removed the responsibility and authority to administer the program away from the Program Director (PD). This was brought to the attention of the current PD and is in the process of once again restructuring the prelicensure nursing leadership to ensure the PD has the authority and responsibility to administer the program in alignment with CA BRN Regulations. NEC is currently awaiting receipt of finalized organization chart.
Golden West College	M. Bauz	03/06/2026	Construction on the new Sim Lab has been completed and will rectify the non-compliance concerning Sim resources that was noted during the joint CAV with ACEN in March, 2022. The Sim lab has been in use since January 2025.
Imperial Valley College	D. Shipp	04/02/2026	Imperial Valley College had a routine CAV April 2025 with two areas of non-compliance that included a total of 3 subsections. To date, IVC demonstrates full compliance with one regulation, 2 subsections, and the second regulation is near full compliance and is targeted for full

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			compliance by June 2026.
Pacific College	S. Dela Rosa	02/17/2026	<p>Westcliff University, under Westcliff Management Group (WMG), submitted a “Notification of Intent to Acquire Pacific College.” Westcliff has agreed to purchase all issued and outstanding shares of Pacific College, with the transaction expected to close in August 2026. This transaction is not a merger. After the acquisition, WMG will become the sole parent organization and legal owner of Pacific College.</p> <p>Pacific College will continue operating as a distinct legal entity with no material operational changes. It will retain its institutional accreditation with WASC Senior College and University Commission (WSCUC) and its existing Office of Postsecondary Education number (OPEID) with the U.S. Department of Education. Pacific College will also maintain its separate state approvals and remain the degree-granting institution for its nursing programs. It will keep its own governance structure and continue as a separately incorporated entity, while operating as a wholly owned WMG subsidiary.</p>
Pasadena City College	H. Hunter	02/18/2026	<p>The program has moved from their temporary campus (1 mile away) back to the college’s main campus. The temporary campus was used while the college remodeled the Health Science building where the nursing program was located to comply with seismic regulations. Video visit and review of the campus plan, confirms there is adequate space for the students who will be utilizing the new Health Science building Spring of 2026. Benefits of relocating back to the main campus give students easier access to student services such as the library, student support services, food and additional study rooms.</p>
Santa Rosa Junior College	L. Kennelly	03/25/2026	<p>Santa Rosa Junior College has developed a matriculation agreement with Grand Canyon University. Students at Santa Rosa would be able to take three 5-week courses throughout summers during their nursing program (2 years). After graduation from Santa Rosa, students would be able to finish their BSN at Grand Canyon University by completing</p>

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			15 additional units.
APRN			
California State University, Dominguez Hills	S. dela Rosa	03/30/2026	California State University, Dominguez Hills has updated the title of MSN 526 from Pharmacology to Advanced Pharmacology to better align with FNP program expectations. This is a title change only; course objectives, content, units, and all other components remain unchanged.
University of San Diego	M. Johnson	03/05/2026	University of San Diego (USD), Hahn School of Nursing and Health Science intent to close Emergency Care/FNP track, effective May 22, 2026. A comprehensive program assessment and evaluation identified significant shifts in regional workforce demands, leading to the track closure. USD is committed to continuing uninterrupted completion of studies and full institutional support for the remaining three students expected to graduate in May 2026, who are currently enrolled in the final two courses of program. Records are securely maintained in USD campus Office of Registrar.
University of San Francisco	L. Kennelly	03/06/2026	USF has an FNP and Psychiatric Mental Health Nurse Practitioner (PMHNP) program as well as a certificate program for both tracks. Curriculum/program changes made include: adoption of new conceptual model, new program learning outcomes that align with AACN Essentials, FNP had a decrease in total degree requirements and total semesters from 78 units over 12 semesters to 77 units over 10 semesters, PMHNP had an increase in total degree requirements and total semesters from 72 over 8 semesters to 77 units over 10 semesters, Increase in Nurse Practitioner (NP) direct care clinical hours for both FNP/PMHNP from 540 to 750 hours, APRN certifications changed from post-doctoral to post-masters, and post-master's FNP/PMHNP certificates increased units from 21 to 31 units for FNP and 26 to 40 units for PMHNP.
Western University of Health Sciences	D. Shipp	02/17/2026	Western University of Health Sciences' College of Graduate Nursing has an MSN/FNP and MSN/PMHNP program as well as a post masters certificate program in both tracks. The post master's certificate and

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			<p>MSN programs hold current BRN approval as well as CCNE accreditation. In addition to the post masters and MSN programs, WUHS College of Graduate Nursing has recently added DNP degree level options in both specialties as well. Program has submitted all necessary paperwork to CCNE for accreditation of the DNP tracks and is awaiting response currently. WUHS has a Continuing Approval Visit scheduled for March 2026 for ongoing BRN approval as well as an accreditation visit with CCNE. These visits will occur simultaneously and will review all Advanced Practice NP tracks as well as the pre-licensure ELM program. The program had previously decided to cease enrollment and voluntarily close the MSN FNP and PMHNP tracks related to recommendations from AACN and National Organization of Nurse Practitioner Faculties (NONPF) to transition all programs to the DNP degree. However, due to strong community interest and demand, WUHS will continue to enroll students in both the MSN PMHNP and MSN FNP tracks as well as the post master's certificate and now DNP in both specialties.</p> <p>Enrollment numbers for each pathway is 75 students per pathway.</p>

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Pepperdine University	K. Daugherty	02/20/2026	LA Jewish Health Reseda, Grancell &, Eisenberg Villages, Long Term Care, Grancell-ADC-303, Eisenberg-ADC-80, MS/G/PMH Silvarido Memory Care, Long Term Care. ADC-60, G
University of California Irvine	M. Johnson	03/09/2026	Boys & Girls Club of Laguna Beach, Non-Healthcare, ADC 2, C
BSN (alpha a-z)			
American University of Health Sciences	K. Daugherty	04/02/2026	Horizon Pregnancy Centers-Clinics, ADC-Huntington Beach-8, Long Beach-8, Santa Ana-8; Total ADC-24, O
California State University East Bay	L. Kennelly	02/09/2026	John Muir Concord, Acute, ADC – 25, MS
California State University Bakersfield	MA. McCarthy	03/23/2026	Cal Ivy Prep, Non-healthcare, out rotation only, C
California State University Fullerton	M. Bauz	01/22/2026	PIH Health Downey Hospital, Acute, ADC – 24, MS/G
California State University Los Angeles	MA. McCarthy	04/13/2026	Emanate Hospitals, Acute, ADC-30, MS-G-O-C
Gurnick Academy of Medical Arts San Jose campus	K. Daugherty	01/30/2026 02/03/2026	Laguna Honda Hospital Long Term Care, ADC-577, MS/G Kaiser Foundation Hospital San Francisco, Acute, ADC-37, O
Pepperdine University	K. Daugherty	02/20/2026	LA Jewish Health Reseda, Grancell & Eisenberg Villages, Long Term Care, Grancell-ADC-303, Eisenberg-ADC-80, MS/G/PMH
Saint Mary's College of California	K. Knight	03/13/2026	Moraga Post Acute, Non-Acute, Long-Term Care, ADC – 92, MS, G Pleasant Hill Post Acute, Non-Acute, Long-Term Care, ADC –92, MS, G Medical Hill Healthcare, Non-Acute, Long-Term Care, ADC –92, MS, G, PMH Rossmoor Post Acute, Non-Acute, Long-Term Care, ADC –290, MS, G Shadelands Post Acute, Non-Acute, Long-Term Care, ADC –118, MS, G Tice Valley Post Acute, Non-Acute, Long-Term Care, ADC –228, MS, G
Samuel Merritt University	MA. McCarthy	03/09/2026	Hampton Post Acute, Long-Term Care, ADC – 30, MS/G/PMH

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		04/17/2026	Piedmont Gardens, Long-Term Care, ADC – 75, MS/G Stanford Tri-Valley, Acute, ADC-15, MS-O
Sonoma State University	K. Daugherty	01/20/2026	Santa Rosa Community Health Centers-Caritas-ADC 27, Dutton-ADC 143, Parkway ADC-50, Vista ADC-339 (4) campuses, Ambulatory Care, ADC-total 559, MS/C
Stanbridge University	MA. McCarthy	04/23/2026	UCI - Health Fountain Valley, Acute, ADC-4-40, MS-O C Riverside University Health Systems - Medical Center, Acute, ADC-12-30, MS-O-C
University of California Irvine	M. Johnson	03/09/2026	Boys & Girls Club of Laguna Beach, Non-Healthcare, ADC 2, C
University of San Francisco	L. Kennelly	02/09/2026	John Muir Concord, Acute, ADC – 25, MS/G Santa Clara Valley Medical Center, Acute, ADC – 48, MS/O/PMH/G
		02/13/2026	St. John of God, Long Term Care, ADC – 145, MS/G Laguna Honda Hospital and Rehabilitation Center, Non-Acute/Long-Term Care, ADC – 47, MS/G
		02/25/2026	Kaiser Roseville, Acute, ADC – 60, MS/O
		03/06/2026	Memorial Care Orange Coast Medical Center, Acute, ADC – 20, O Eden Medical Center, Acute, ADC – 5, O
Westcliff University	K. Knight	03/02/2026	Desert Regional Medical Ctr Inc, Acute, Non-Acute, ADC – 207, MS, G Chino Valley Medical Ctr, Acute, ADC – 65, MS, G Rady Children’s Health, Clinic, ADC – 100, PMH Sierra Vista Behavioral Health Ctr, LTC, ADC – 116, PMH
West Coast University	MA. McCarthy	04/02/2026 04/06/2026	Northridge Outpatient Surgery Center, non-acute, ADC – 30, MS/G MemorialCare Miller’s Children’s and Women’s Hospital Long Beach, Acute, ADC-11, C
ADN (alpha a-z)			
College of the Canyons	MA. McCarthy	04/02/2026	Antelope Valley Hospital, Acute, ADC- 59, MS/G
College of the Redwoods	L. Kennelly	03/16/2026	Jerold Phelps Community Hospital and Clinics, Acute/Long-Term Care, ADC – 35, MS/G
College of the Redwoods	L. Kennelly	03/17/2026	United Indian Health Services, Clinic, ADC – 42, MS/C/G

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College of San Mateo	L. Kennelly	02/09/2026	AMR, Ambulatory Care, ADC – 180, MS/G
College of the Siskiyous-Yreka	K. Daugherty	03/26/2026	Fairchild Medical Center, Acute, ADC-62; ED-100, MS/G/O/C/PMH Fairchild Medical Center-Non-Acute-Clinic, ADC-165, MS/G/O/C/PMH Madrone Hospice Yreka, Non-Acute, ADC-12, MS/G Mercy Medical Center Mt. Shasta, Acute, ADC-22; ED-100- Non-Acute Home Health and Hospice-ADC-10, MS/G/O/C RestPadd Red Bluff, Acute, ADC-16, PMH Shasta Cascade Health Centers-Dunsmuir-40, Mc Cloud-20, Mt. Shasta-50, Non-Acute, ADC-Total 110, MS/G Shasta Regional Medical Center Redding, Acute, ADC-184, MS/G/PMH Shasta View Estates Nursing Ctr., Long Term Care (LTC), ADC-40, G Siskiyou County Health & Human Services Yreka, Outpatient Ambulatory Behavioral Health, ADC-48, PMH Siskiyou County Health & Human Services Corrections/Jail, Ambulatory Care/Clinic, ADC-98, PMH Siskiyou County Public Health, Ambulatory Care/Telenursing, ADC-105, MS/O/C Vibra Hospital of Northern CA, Acute/LTC Non-Acute, ADC-42, MS/G Yreka High School, Non-Health, ADC-636, C
Cypress College	M. Bauz	02/11/2026 02/23/2026 02/24/2026	PIH Health Whittier Hospital, Acute, ADC – 29, MS/G UCI Health Los Alamitos, Acute, ADC – 133, MS, G St. Jude Medical Center, Acute, ADC – 18, MS, G, O
DeAnza College	K. Knight	02/24/2026	Good Samaritan Hospital, Acute, ADC – 13, MS Kaiser South San Francisco, Acute, ADC – 40, MS San Mateo Medical Ctr, Acute, ADC – 40, MS
Los Angeles City College	M. Johnson	03/09/2026	SoCal Hospital Culver City, Acute, ADC 8-75, MS/PMH/G SoCal Hospital Hollywood, Acute, ADC 2-20, MS/G SoCal Hospital Van Nuys, Acute, ADC 25-34, PMH Olive View UCLA Medical Center, Acute, ADC 10-190, MS/O/C/PMH/G

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
			Harbor UCLA Medical Center, Acute, ADC 21-44, MS/PMH/G
Madera Community College	M. Bauz	03/06/2026	Community Behavioral Health Center – Fresno, Acute, ADC – 14, PMH Community Regional Medical Center – Fresno, Acute, Clinic, ADC – 68, MS/G, O, C, PM/H
Merced Community College	M. Bauz	03/05/2026 03/11/2026 03/16/2026	Mercy Medical Center – Kids Care Outpatient Clinic, Clinic, Ambulatory, ADC – 50, C Mercy Medical Center, Acute, Telehealth, ADC – 96, MS/G, O Valley Children’s Hospital, Acute, Clinic, ADC – 43, C Anberry Nursing and Rehabilitation Hospital, LTC, ADC – 85, MS/G Anberry Post Acute Hospital (Formerly Anberry Transitional Care), Non-Acute, LTC, ADC – 34, MS/G John C Fremont Healthcare District, Acute, LTC, Clinic, Ambulatory Care, ADC – 31, MS/G Sutter Memorial Medical Center, Acute, ADC – 140, MS/G, O, C Merced Behavioral Center, Acute, Non-Acute, ADC – 49, PMH Memorial Hospital Los Banos, Acute, ADC – 15, MS/G Emanuel Medical Center, Acute, Telehealth, ADC – 18, MS/G
MiraCosta College	K. Knight	01/23/2026 03/12/2026	Hospice of the North Coast, Non-Acute, ADC - 8, MS, G Vi at La Jolla Village, LTC, ADC – 55, MS, G Generations Healthcare Lakeside Special Care Ctr, LTC, ADC - 280, PMH Breeze Hill Elementary School Vista USD, Ambulatory Care, ADC 50, C California Avenue School Vista USD, Ambulatory Care, ADC 15, C Empressa Elementary School Vista USD, Ambulatory Care, ADC 40, C Rancho Buena Vista HS Vista USD, Ambulatory Care, ADC 75, C Roosevelt Middle School Vista USD, Ambulatory Care, ADC 65, C T.H.E. Leadership Academy Vista USD, Ambulatory Care, ADC 35, C
Moorpark College	M. Johnson	03/09/2026	UCLA West Valley Medical Center, Acute, ADC 12-180, MS
Palo Verde College	M. Johnson	03/13/2026	Desert Regional Medical Center, Acute, ADC 3-36, MS/O/C/G
Saddleback College	M. Bauz	06/27/2025	Foothill Regional Medical Center, Acute, ADC – 18, C

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
		03/26/2026	MemorialCare Orange Coast Medical Center, Acute, ADC – 29, MS/G
Santa Rosa Junior College	L. Kennelly	03/06/2026	Hillcrest Post Acute, Non-Acute/Long-Term Care/Ambulatory Care, ADC – 54, MS/G Sutter Santa Rosa Regional Hospital, Acute/Ambulatory Care, ADC – 20, MS/O
Solano College	M. Johnson	03/09/2026	River Delta Unified School District, Non-Healthcare, ADC 50, C

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.2
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval of approved Prelicensure nursing programs and Advanced practice nurse practitioner nursing programs

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The [California Business and Professions Code \(BPC\) section 2785](#) requires the Board to prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, BPC sections [2786.2](#) and [2788](#) and the [California Code of Regulations section 1483.1](#), require the Board to inspect all Board-approved nursing schools and written reports of the visits to be made to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

The Nursing Education Consultants (NEC) conduct comprehensive program and interim approval visits and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 4.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
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SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University East Bay	L. Kennelly	03/15/2026	Enrollment Pattern – 64 students twice a year. 128 students annually Current Enrollment - 240 students Accredited By – CCNE Last Accreditation Visit – Spring 2026 Was this visit a joint visit with the BRN - Yes NCLEX-RN Pass Rates For Past 5 Years 2020-21 = 87.30% 2021-22 = 80.62% 2022-23 = 85.71% 2023-24 = 98.67% 2024-25 = 86.75% Attrition Per Annual School Survey For Past 5 Years: 2019-20 = 12.0% 2020-21 = 7.8% 2021-22 = 2.3% 2022-23 = 1.6% 2023-24 = 3.2% Consortium – No Matriculation and/or Concurrent Enrollment With - Los Medanos and Chabot College Total Cost Of Program – \$19,982 Program is in Compliance with BRN Regulations
Mount St Mary's University	D. Shipp	02/12/2026	Enrollment Pattern – TBSN 98 students every Fall; ABSN 40 students every Spring and Fall, 178 annually Current Enrollment - 472 Accredited By – CCNE Last Accreditation Visit – Fall 2019 Was this visit a joint visit with the BRN – CCNE Continuous improvement progress report (CIPR), BRN review with no site visit NCLEX-RN Pass Rates For Past 5 Years

			<p>2019-20 = 91.9%</p> <p>2020-21 = 85.9%</p> <p>2021-22 = 77.2%</p> <p>2022-23 = 81.7%</p> <p>2023-24 = 91.4%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2023-2024= 8.6%</p> <p>2022-2023= 10.8%</p> <p>2021-2022= 6.6%</p> <p>2020-2021= 24.8%</p> <p>2019-2020= 29.7%</p> <p>Consortium – No</p> <p>Matriculation and/or Concurrent Enrollment With - No</p> <p>Total Cost Of Program – ABSN \$159,263, TBSN \$162,071</p> <p>Program is in Compliance with BRN Regulations</p>
ADN (alpha a-z)			
Los Angeles Harbor College	M. Johnson	03/19/2026	<p>Enrollment Pattern – 40 students twice a year</p> <p>Current Enrollment - 147 students</p> <p>Accredited By – Accreditation Commission for Education in Nursing (ACEN)</p> <p>Last Accreditation Visit – Spring 2018</p> <p>Was this visit a joint visit with the BRN - No</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2020-21 = 96.2%</p> <p>2021-22 = 94.5%</p> <p>2022-23 = 93.5%</p> <p>2023-24 = 100%</p> <p>2024-25 = 100%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2020-21 = 23.7%</p> <p>2021-22 = 12.2%</p> <p>2022-23 = 21.2%</p> <p>2023-24 = 32.4%</p> <p>2024-25 = 23.9%</p> <p>Consortium – Yes, Centralized Clinical Placement System (CCPS)</p> <p>Matriculation and/or Concurrent Enrollment With – Grand Canyon University</p> <p>Total Cost Of Program – \$7,000</p>

			Program is in Compliance with BRN Regulations
Los Angeles Pierce College	K. Knight	03/17/2026	<p>Enrollment Pattern – 40 students 2 times per year. Current Enrollment - 134 Accredited By – Pending initial ACEN accreditation. Last Accreditation Visit – N/A Was this visit a joint visit with the BRN - Yes NCLEX-RN Pass Rates For Past 5 Years 2020-21 = 92.9% 2021-22 = 95.7% 2022-23 = 89.2% 2023-24 = 100% 2024-25 = 96.9% Attrition Per Annual School Survey For Past 5 Years: 2020-21 = 6.4% 2021-22 = 11.0% 2022-23 = 36.4% 2023-24 = 40.3% 2024-25 = 32.3% Consortium – No Matriculation and/or Concurrent Enrollment With – Yes. California State University Channel Islands. Total Cost Of Program – \$6500. Program is in Compliance with BRN Regulations</p>
Merritt College	H. Hunter	04/23/2026	<p>40 students once a year. Current Enrollment - 21 Not accredited Last BRN Visit – Spring, 2023 Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates For Past 5 Years 2020-2021 = 95.65% 2021-2022 = 77.78% 2022-2023 = 88.24% 2023-2024 = 89.47 2024-2025=94.44% Attrition Per Annual School Survey For Past 5 Years 2020-2021 = 39.4% 2021-2022 = 12.8% 2022-2023 = 20%</p>

			2023-2024=32.0% 2024-2025=0% Consortium – Greater Bay Area Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost Of Program – \$8500 Program is in Compliance with BRN Regulations
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BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.1.1
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action to make a recommendation to the Board regarding outstanding compliance issues
Pasadena City College Associate Degree Nursing Program

REQUESTED BY: Heather Hunter, RN, MSN, Nursing Education Consultant

BACKGROUND: Pasadena City College (PCC) has an Associate Degree Nursing program in Pasadena, CA that is currently experiencing compliance issues related to the Board's ongoing oversight and approval process. The program is not accredited at this time. Although PCC hosted its first ACEN site visit in March 2026, the program received feedback identifying areas of non-compliance with ACEN standards and as a result, the program withdrew their ACEN application to address these issues with plans to reapply once adequately prepared.

In January 2025, the Nursing Education Consultant (NEC) began meeting with the nursing program administration to prepare for the routine continuing approval visit (CAV) scheduled for March 2026. These preparatory meetings continued through October 2025.

At the end of November 2025, the Program Director (PD) informed the NEC that the Dean was not permitting her to administer the program in accordance with BRN regulations, specifically 16 CCR [1420\(h\)](#) and [1424\(j\)](#). She also reported that she would be unable to provide the required documentation for both the CAV and ACEN initial self-study. The NEC notified BRN leadership, and in October 2025, BRN leadership and the NEC met with the college administration and the currently approved PD. During the meeting, the Dean stated that the PD could not function according to BRN regulations because she was classified as faculty rather than an administrator at the college level.

The BRN leadership discussed two possible options to rectify this non-compliance. They could hire a qualified administrative PD who would not be classified as faculty and could fulfill the regulatory requirements, or they could revise the current PD's MOU to grant release time and administrative authority to run the program in compliance with BRN regulations.

On November 17, 2025, the Dean informed the BRN that the college would finalize a new PD job announcement meeting regulatory requirements by the end of November 2025, conduct interviews in January 2026, and appoint a new PD by the end of February 2026. However, during the March 2026 CAV, college administrations reported that they still had not secured a qualified PD.

While some colleges designate their Dean as the BRN approved PD, PCC's Dean is not a nurse and, therefore, does not meet qualifications. The NEC identified that the Dean had overlapping functions typically assigned to the PD, including managing faculty assignments, student clinical placements, facility approvals, faculty hiring, and program budget/fiscal year planning often without involving the BRN approved PD.

The PD reported that she lacked autonomy and was excluded from many day-to-day program operations due to that administrative decision. She also reported that the Assistant Program Directors (APD) and faculty did not report to her, resulting in exclusion from key program decisions and discussions between the Dean and the APDs.

During the preparation for the upcoming CAV, the PD was frequently unable to provide required evidence to demonstrate compliance with BRNs rules and regulations. Additionally, both APDs were absent during the March 2026 CAV.

Following the CAV, the NEC met with ACEN reviewers, who confirmed the program could not advance in its accreditation process due to non-compliance with the BRN rules and regulations. After the BRN's follow up report was issued to the campus and nursing administration, no evidence has been submitted to the NEC to address the identified areas requiring further review, areas of non-compliances, or recommendations. This lack of response is notable, as the program's previous CAV in Fall of 2021 found the program in full compliance.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

BOARD OF REGISTERED NURSING
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AGENDA ITEM: 6.2
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding prelicensure nursing programs in non-compliance

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The Board shall prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. The Executive Officer delegates the Board inspection of all California nursing schools and written reports of the visits to the assigned Nursing Education Consultant (NEC). At conclusion of the comprehensive program review, these reports are presented by the NEC to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

Upon receiving the report, if the Board determines that any Board-approved nursing school is not maintaining the standard required by the Board, a written notice specifying the non-compliance(s) shall be immediately given to the nursing school. If the non-compliance(s) are not corrected within a reasonable time, the Board may remove the approval for the nursing school and provide written notice of this Board action.

[California Code of Regulations section 1423.2](#) specifies:

(a) After review of evidence of non-compliance with Article 3 and lack of demonstrated corrective actions to remove noncompliance, the Board may take action to:

- (1) Deny approval of a nursing program; or
- (2) Revoke approval from a nursing program; or
- (3) Place a nursing program on a warning status with intent to revoke approval; or
- (4) Revoke approval when a program has been on a warning status for one year and the program fails to show substantive corrective changes.

(b) The Board shall provide specific requirements for correction of noncompliance findings and a return date for review of the program's approval status.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.2.1
DATE: May 13, 2026

ACTION REQUESTED:

REQUESTED BY: Michelle Johnson, Nursing Education Consultant (NEC)

BACKGROUND: Los Angeles City College (LACC) associate degree nursing program had a routine Continuing Approval Visit (CAV) on November 5-7, 2024. The program was found to be in non-compliance with one (1) BRN regulation: CCR 1424 Administration and Organization of the Nursing Program. Within this regulation, LACC was found non-compliant with two (2) related subsections. The May 2025 Board decision was to defer approval to allow the program to work with NEC to come into compliance with quarterly report to NEC and return to ELC/Board in one year if noncompliance is not resolved.

The program does not currently hold nursing accreditation. LACC is currently approved to enroll 100 students annually, 50 students twice a year, and currently has a total enrollment of 83 students. The program has decreased annual enrollment to below 30 students twice a year as reported due to limited faculty.

LACC continued non-compliance for review:

- 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the program's objectives...
- 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board

LACC had recent changes in leadership with newly appointed Program Director in 2025, a new Dean, and a new Vice President of Academic Affairs. The program has implemented advances in their newly designed simulation lab, skills lab, and has requested approval for a revised curriculum to strengthen critical reasoning, judgement and patient-centered care skills (Agenda item 5.1).

The number of faculty they currently hold are: five (5) full-time instructors, including the Program Director, and eighteen (18) adjuncts. This number is adequate provided the program keeps enrollment below thirty (30) students twice a year. However, it will not sustain should they resume their approved enrollment pattern of fifty (50) students twice a year. Additionally, one (1) full-time faculty will be retiring in Summer 2026, decreasing the number of faculty once again. Although a posting for one (1) full-time tenure track nursing instructor position is underway, the second full-time tenure track position has not been posted due to institutional constraints.

In addition to the inability to meet adequate number of faculty, the program's full-time administrative secretary has also resigned, resulting in an interim support arrangement through a shared administrative assistant from another department to provide clerical support to the nursing program part-time. No plans to secure a permanent position solely dedicated to the nursing program, all dependent on budgetary options.

LACC has been able to make progress towards the areas of non-compliance by designated space that currently supports both live and virtual simulations, improving the advanced skills lab with new manikins and reconfiguring the space to create comfortable learning environment. They have also implemented full utilization of simulation that align with International Nursing Association for Clinical Simulation (INACSL) best practice guidelines and have onboarded a new Simulation Technician. They have now scheduled open skills lab to promote clinical skills practice and offer remediation. The updated curriculum is currently in consideration for approval and will transition them from a traditional framework to a concept-based framework.

NCLEX Pass Rates

2024-2025 = 79.4%

2023-2024 = 89.1%

2022-2023 = 81.3%

2021-2022 = 74.4%

2020-2021 = 91.6%

Attrition rate

2024-2025 = 0%

2023-2024 = 0%

2022-2023 = 11.7%

2021-2022 = 7.0%

2020-2021 = 3.9%

Total cost of program \$7,100

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Michelle Johnson, MSN, RN
Nursing Education Consultant



Subject: Los Angeles City College, Nursing Program – Executive Summary

This executive summary summarizes the Los Angeles City College Associate Degree Nursing Program's progress in addressing areas of non-compliance and implementing recommendations issued following the Fall 2024 continuing approval visit.

During the Fall 2024 continuing approval visit, the program was cited for non-compliance with provisions of California Code of Regulations Title 16, Section 1424(h) related to inadequate numbers of full-time faculty, and 1424(d), insufficiency of resources (physical space and equipment, including technology, to achieve the program's objectives). The Board also recommended modernization of the curriculum and expansion of student support services. Since that time, the program has maintained uninterrupted delivery of didactic and clinical instruction while implementing corrective actions; however, full compliance has not yet been achieved due to ongoing faculty shortages.

The program continues to operate below the Board-approved number of eight full-time faculty in addition to a full-time director. Currently, five full-time faculty positions are filled in addition to the Director. Recruitment for an additional tenure-track faculty position is in progress; however, a planned retirement in June 2026 is expected to offset this gain. Additional full-time faculty positions remain subject to institutional hiring processes and district-level budget allocations. Program leadership has advised college administration that continued operation below the Board-approved faculty level places the program at ongoing risk of non-compliance with 1424(h). The program continues to work with college administration to restore full-time faculty staffing consistent with Board-approved levels; however, a definitive timeline for resolution has not yet been established.

Since the Fall 2024 continuing approval visit, the program has also experienced the resignation of its full-time administrative secretary in July 2025. Interim shared clerical support was implemented to maintain essential program functions. While this arrangement has allowed continuation of operations, restoration of a dedicated full-time clerical position remains necessary to fully support the administrative, regulatory, and clinical coordination responsibilities of a Board-approved prelicensure nursing program.

Substantial progress has been made in addressing the insufficiency of resources related to physical space, technology, and equipment necessary to support the program's objectives. The program has hired a full-time certified simulation technician, acquired high-fidelity simulation and audio-visual equipment, and designated space for both live and virtual reality (VR) simulation activities. These resources provide students with experiential learning opportunities that support course and program objectives. VR simulation is in use, and live scenarios are being phased in, representing a marked expansion from the limited capacity noted during the 2024 visit. Full integration across the curriculum and final configuration of a debriefing area are planned for Fall 2026.

In response to Board recommendations, the program completed a comprehensive curriculum revision transitioning to a concept-based model aligned with the Next Generation NCLEX framework and contemporary nursing practice. The revised curriculum has been approved



through college and district governance processes and is pending Board approval for Fall 2026 implementation. While awaiting implementation, interim instructional and student support enhancements have been introduced, including expanded tutoring, open laboratory access, and competency-based skills validation beginning in the first semester. The program transitioned from ATI Testing to Kaplan, Inc. in Spring 2026 and is using Mountain Measurement analytics to guide remediation and curriculum refinement.

For the first two quarters of 2025-2026, the program's NCLEX-RN first-time pass rate is 75%, compared with 79.63% for 2024-2025. These results reflect relatively small cohorts and students educated prior to these curriculum and instructional enhancements. The program continues to monitor outcomes closely as improvements take effect.

Despite ongoing personnel constraints, the program has made measurable progress in addressing insufficiencies in resources related to physical space, technology, and equipment, expanding student support services, and completing a comprehensive curriculum revision while maintaining uninterrupted instruction and clinical placements. The program remains out of full compliance with CCR 1424 due to continued shortages in full-time faculty and clerical staffing.

Since the Fall 2024 continuing approval visit, the Los Angeles City College nursing program has taken substantial steps to address cited deficiencies and implement Board recommendations. Program leadership remains actively engaged with college and district administration to secure the personnel and resources necessary to restore full compliance, and will maintain enrollment at 30 students per cohort, twice a year, until an adequate number of faculty is in place. The program remains committed to transparency, continuous quality improvement, and full adherence to all California Board of Registered Nursing requirements.

Respectfully submitted by:

A handwritten signature in black ink that reads "Shari Ayoub".

Shari Ayoub, MSN-Ed, RN, CNE, RNC-OB
Director of Nursing
Los Angeles City College

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.2.2
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding prelicensure nursing programs in non-compliance, 2nd year less than 75.
Charles Drew University Baccalaureate Degree Nursing program

REQUESTED BY: Sharlene dela Rosa MSN, RN, Nursing Education Consultant

BACKGROUND: Charles Drew University College of Medicine and Science; Mervyn M. Dymally College of Nursing (MMDCON) is located in Los Angeles, California and offers a Baccalaureate Degree Nursing program. MMDCON has historically offered an Entry Level Masters (ELM) degree nursing program and that ELM program received initial accreditation from CCNE on October 9, 2019. The BSN track was later approved on February 17, 2021. CCNE review of MMDCON two nursing degree tracks took place from September 15–17, 2024. Following that review, CCNE renewed accreditation for both the ELM and the BSN for 10 years, noting one compliance concern related to the low NCLEX pass rate.

Current Enrollment pattern

BSN = 40 students, two times a year, for an annual enrollment of 80 students

ELM = 40 students, two times a year, for an annual enrollment of 80 students

On September 15, 2024 a joint CAV was performed with CCNE. During this review, the program was found to have one area of non-compliance with Section 1431 – Licensing Examination Pass Rate Standard consistent with the CCNE review and findings. In February 2025, the Board was presented this information and deferred taking any action on the continuing approval status of MMDCON to allow the program time to work towards bringing the NCLEX pass rate up to the minimum standard and return to this committee in one year.

MMDCON is back in front of the Board as required and has now received their second year of exhibiting less than a 75 percent licensing examination pass rates for first time candidates.

When a program has two consecutive years of less than 75% NCLEX pass rate for first time candidates the Board requires submission of a written report and performs a site visit. On November 7, 2024, the program submitted a comprehensive assessment in response to its first year of falling below the required NCLEX pass rate and non-compliance with Section 1431. The assessment outlined various challenges and detailed several corrective actions implemented during Fall 2024.

On February 10, 2026, two NECs performed a site visit and three additional non-compliances were found under Sections 1424(d) Administration and Organization of the Nursing Program- Resources, Section 1425.1(a), and 1425.1(b) Faculty Responsibilities. The program also had three program directors within the past one year. The current program director was hired approximately one month prior to the site visit.

Cost of the program = \$90,600.00

BSN NCLEX Pass Rates

2024-2025 = 65.71%
2023-2024 = 68.42%
2022-2023 = No graduates
2021-2022 = No graduates
2020-2021 = No graduates

ELM NCLEX Pass Rates

2024-2025 = 86.67%
2023-2024 = 92.16%
2022-2023 = 83.33%
2021-2022 = 80.33%
2020-2021 = 83.93%

BSN/ELM Attrition rate

2024-2025 = 30.5%
2023-2024 = 10.9%
2022-2023 = 2.7%
2021-2022 = 3.2%
2020-2021 = 0.0%

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Sharlene dela Rosa MSN, RN
Nursing Education Consultant

Charles R. Drew University of Medicine and Science
Mervyn M. Dymally College of Nursing
Bachelor of Science in Nursing Program

Response to California BRN NCLEX Program Performance and Corrective Action Plan for the Bachelor of Science in Nursing Program based on Mountain Measurement

EXECUTIVE SUMMARY

Charles R. Drew University of Medicine and Science (CDU) Mervyn M. Dymally College of Nursing (MMDCON) acknowledges that the BSN program's NCLEX first-time pass rates for the 2023–2024 and 2024–2025 reporting periods (68.42% and 65.71% respectively) are below the California Board of Registered Nursing (BRN) benchmark of 75% (16 CCR §1431). Although recent data reflect an upward trend in performance, a continuous assessment and evaluation of student and faculty performance, including instructional modality, must be reviewed to ensure sustained improvement and sustained outcomes.

In response to the Nursing Education Consultant's (NEC) request, the program conducted an in-depth Mountain Measurement analysis to evaluate factors contributing to suboptimal NCLEX pass rates. Supplemented by NCLEX Program Reports, Test Plan performance, institutional metrics, and student outcomes, results indicate a multifactorial performance gap. Principal factors include deficits in clinical judgment, inconsistent student readiness at testing, and variable performance across major NCLEX content areas.

In response, MMDCON has implemented a structured, data-driven QI initiative that includes systematic curriculum assessments, targeted faculty development, and ongoing monitoring of student performance to enhance student preparedness, address content and clinical judgment gaps, and ensure alignment with BRN regulatory standards.

PROGRAM INFORMATION

Type of Program: Prelicensure Bachelor of Science in Nursing (BSN) program
Location: Charles R. Drew University of Medicine and Science, Los Angeles, California
Accreditation Status: Accredited by CCNE; approved by the California Board of Registered Nursing
Last Comprehensive Approval Visit (CAV): September 15, 2024
BRN Approved Enrollment Pattern: 40 students, three times per year
Cost of Program: \$90,600

- Pre-Nursing: \$9,400 x 4 terms = \$37,600
- Core Nursing: \$10,600 x 5 terms = \$53,000
- Total Tuition for 3-year program (9 terms) = \$90,600

PROGRAM REQUEST

Charles R. Drew University respectfully submits this report to address the NCLEX first-time pass rate for the Bachelor of Science in Nursing Program. The following section details a comprehensive, data-driven improvement plan to ensure ongoing compliance with Board of Registered Nursing standards.

PROGRAM PERFORMANCE AND DATA ANALYSIS

The BSN program has shown variability in NCLEX first-time pass rates. Pass rates ranged from 68.4% in 2023–2024 to 65.7% in 2024–2025.

A. OVERALL BSN PROGRAM PERFORMANCE – MOUNTAIN MEASUREMENT

- 2023–2024: 68.42%
- 2024–2025: 65.71%

Based on Mountain Measurement, CDU remains significantly below the California Average and National Average:

- California average (~91%)
- National average (~89–90%)

B. NCLEX TEST PLAN (CLIENT NEEDS) ANALYSIS – MOUNTAIN MEASUREMENT

Analysis of NCLEX Program Reports indicates that CDU graduates demonstrate lower median competency estimates (logits) across multiple Client Needs categories compared to California, BSN, and national cohorts.

Areas of greatest concern include Pharmacological and Parenteral Therapies (13–19%), Reduction of Risk Potential (9–15%), and Physiological Adaptation (11–17%)

These domains collectively account for a significant portion of the NCLEX examination and require higher-order clinical judgment and application. Deficits in these areas indicate challenges with Clinical decision-making, Prioritization and delegation, Application of pathophysiology and pharmacology, and Recognition and management of patient deterioration.

Additionally, longitudinal data demonstrate inconsistent performance trends across content domains, further supporting the presence of non-standardized competency development across cohorts.

C. CONTRIBUTING FACTORS IDENTIFIED

Based on triangulation of NCLEX reports, internal academic data, and student performance indicators (e.g., readiness assessments, course outcomes), the following contributing factors have been identified:

1. Clinical Judgment Deficits (NGN Readiness)- (quality of clinical/ sims/skills)
 - Limited integration or exposure to Next Generation NCLEX (NGN)-style clinical reasoning throughout the curriculum (outdated curriculum)
 - Insufficient emphasis on case-based and application-level learning (outdated curriculum)
2. Inconsistent Student Readiness at Time of Testing – (faculty turnover)
 - Variability in predictor examination performance
 - Lack of standardized readiness benchmarks prior to NCLEX authorization.
3. Content Mastery Gaps in High-Weight Domains (faculty expertise alignment with course)
 - Pharmacology and acute care management
 - Risk recognition and complication prevention
4. Variability in Instructional and Assessment Practices
 - Instructional and assessment variability
 - Inconsistent alignment of course-level assessments with the NCLEX blueprint
 - Limited use of cumulative, standardized testing
5. Delayed or Unstructured NCLEX Testing (no student tracking post-graduation/testing)
 - Evidence of staggered testing patterns, suggesting delays in exam completion
 - Potential decline in knowledge retention among delayed testers

STATUS OF GRADUATES WHO HAVE NOT TAKEN THE NCLEX

To address this gap, MMDCON is implementing a comprehensive NCLEX tracking system. As specific actions, the system will track each graduate's eligibility status, record issuance of Authorization to Test after reviewing readiness assessment scores (from UWorld and HESI Predictive Indicator), monitor scheduled NCLEX test dates, log each pass/fail outcome using NCSBN data, and document readiness scores (via UWorld and HESI Predictive Indicator). MMDCON currently uses HESI as a Predictive Indicator.

The tracking implementation will enable real-time identification and follow-up: Graduates who have not tested will receive a weekly call from the NCLEX coach; delayed testers will also receive weekly

calls; and at-risk candidates will receive targeted intervention, such as remediation from the NCLEX coach.

CORRECTIVE ACTION PLAN

CDU has initiated a structured Quality Improvement (QI) plan aligned with BRN expectations and evidence-based best practices, which was implemented beginning January 2025 (Spring semester, 2025). Additionally, the Program Director, Assistant Program Director, and the designated full-time faculty member assigned to the NCLEX Preparedness and Success course will review Mountain Measurements, including HESI Predictive Indicator data. The data from Mountain Measurements will be reviewed on a quarterly basis to identify weaknesses in the curriculum across the NCLEX domains. This review will help pinpoint specific areas where we need to modify the curriculum or teaching strategies to enhance the effectiveness of our programs across all modalities. Additionally, HESI predictive indicators will be assessed after each assessment for focused reviews, as well as during the capstone or final semester. This will help us determine the focus areas for curriculum alignment and targeted proficiency for students.

1. CURRICULUM REDESIGN AND NGN INTEGRATION. The curriculum has been reviewed to align fully with the NCLEX test plan and NGN framework in January 2025. Clinical judgment is emphasized through integration of the Clinical Judgment Measurement Model (CJMM), case-based learning, and high-fidelity simulation. Content delivery has been standardized across faculty to reduce variability and improve consistency in student learning outcomes.

- Full alignment of curriculum with the NCLEX Test Plan and the NGN framework
- Integration of clinical judgment models (e.g., CJMM) across all courses
- Increased use of case-based, simulation, and application-focused learning

2. STANDARDIZED READINESS BENCHMARK IMPLEMENTATION. Starting January 2025, all students must achieve a score of 850 or higher on the HESI Comprehensive Predictor Examination prior to graduation, as it serves as a predictive measure for passing the NCLEX examination. Additionally, the HESI assessment is used and reviewed throughout the program to assess the student's readiness for the NCLEX. These benchmarks ensure minimum competency in clinical judgment, pharmacology, and priority-setting skills. Students who do not meet benchmarks must participate in a structured remediation process, which may include targeted review sessions, additional assessments, or skill development activities, before being authorized to test. The review of Mountain Measurements, including HESI Predictive Indicator data, will be conducted by the Program Director, Assistant Program Director, and the designated full-time faculty member assigned to the NCLEX Preparedness and Success course. They will determine appropriate remediation steps for students who do not meet the benchmarks.

- Establishment of mandatory NCLEX readiness thresholds using standardized assessments (e.g., ATI/Mountain Measurement tools)
- Students must meet benchmark scores prior to program completion and/or NCLEX authorization.

3. STRUCTURED NCLEX PREPARATION PROGRAM. A structured NCLEX preparation program has been implemented and includes adaptive quizzing platforms, focused pharmacology review, clinical judgment case studies, and a comprehensive final-semester review. This approach ensures continuous reinforcement of testable content and application of knowledge across clinical scenarios. Additionally, an ongoing curriculum review at the end of each term is conducted to align with AACN, CLO, and PLO standards and support NCLEX success.

- Implementation of a comprehensive NCLEX review program in the final semester

- Required participation in:
 - Adaptive quizzing platforms
 - Pharmacology-intensive review modules
 - Clinical judgment case studies

Table 1: NCLEX Success Initiative Action Item

Focus Area	Specific Action
Curriculum Alignment	Map all course exams to the current NCSBN Clinical Judgment Measurement Model (NCJMM) and Next Gen NCLEX (NGN) item assessment types. Conduct a comprehensive crosswalk of all course objectives against the 2026 NCSBN NCLEX Test Plan. Use Mountain Measurement reports to identify program-wide content gaps.
Early Intervention	Implement mandatory remediation triggers for any student scoring below a specific benchmark on standardized specialty exams on the HESI Predictive examination (850 or below).
Faculty Development	Conduct workshops on item writing to include NGN assessment items. Standardization of exam construction to reflect NCLEX blueprint. This action will address the variability in the Instructional and Assessment Practices formulating consistent instructional and assessment practice.
Student Support	Provide a structured NCLEX Prep Course in the final semester with mandatory practice questions, such as HESI Assessment and Predictor Examination and UWorld). Student Success Specialists assigned to students who are below the benchmark.

4. TARGETED REMEDIATION PLAN. The program has transitioned from a reactive to a proactive remediation model. At-risk students are required to complete structured remediation. This includes answering a minimum of 1,500 practice questions from designated question banks and attending a three-day live review course sponsored by HESI. Students who score 850 or lower on readiness assessments must follow a three-week, faculty-supervised remediation plan. This plan addresses identified deficiencies and monitors progress toward mastery. At-risk students are identified based on a combination of their overall academic performance, results from standardized predictive testing (HESI), and non-academic behavioral factors such as attendance.

Hence, to improve the remediation strategy and plan, CDU has implemented a proactive strategy. The previous remediation approach was primarily reactive and included a 3-day live review with optional attendance offered at the beginning or end of the term, a high-stakes HESI Predictor Examination weighted at 20%, and optional use of UWorld for NCLEX preparation.

The current remediation strategy has been revised to a more structured and proactive model. The HESI Predictor Examination is no longer high-stakes and is non-weighted. A three-day live review is now mandatory and conducted at the end of the term. In addition, the UWorld NCLEX Prep Course has been fully implemented, with remediation through UWorld introduced in April 2025. Students who score below 850 on the HESI Predictor Examination are required to complete a structured three-week remediation plan, which includes completion of 1,500 practice questions, submission of a three-week study calendar, and scheduled meetings with a Student Success Specialist. These changes reflect the implementation of an improved remediation plan that emphasizes accountability, structured support, and targeted NCLEX preparation.

- Individualized remediation based on diagnostic performance
- Mandatory remediation for students below the benchmark
- Faculty-guided remediation plans with measurable outcomes

Table 2. NCLEX Success Initiative

Feature	Previous Strategy (Reactive)	Current Strategy (Proactive)
Identification	Remediation began after a course failure or low exit exam score.	Early identification using predictive analytics from HESI specialty exams throughout the program starting with Fundamental course
Content	General review of textbook chapters or retaking missed quiz questions.	Individualized Learning Plans targeting specific "Client Needs" categories and NGN clinical judgment during Transition to Practice course
Method	Independent, self-guided study with minimal faculty follow-up.	Structured faculty coaching, mandatory adaptive quizzing during the last term in the Transition to Practice, and a final-semester review of contents and NCLEX style questions, including 3-day Live Review with HESI Instructor
Accountability	Optional or recommended remediation activities.	Remediation Contracts with specific score thresholds below 850 on HESI Predictor Indicator required for NCLEX authorization.

4. CONTINUOUS QUALITY MONITORING. The program has implemented a continuous quality improvement model focused on early identification of at-risk students, standardized instructional practices, ongoing faculty development, and real-time data monitoring since the CAV findings dated September 25, 2024. Outcomes are reviewed regularly to guide program adjustments and ensure alignment with BRN expectations.

To ensure alignment, CDU has implemented a strategic initiative (See Table 2) to improve the NCLEX pass rate, which was incorporated in the student success plan in January 2025. This strategic plan transitions the program from a reactive remediation model (addressing failures as they occur) to a proactive, data-driven "Success Pathway" designed to achieve a 75% pass rate by the end of the 2025-2026 academic year.

- Quarterly NCLEX performance reviews
- Ongoing analysis of Test Plan domain performance
- Continuous feedback loop between outcomes and curriculum adjustments

ADDITIONAL STUDENT READINESS AND REMEDIATION STRATEGIES

INCREASE FOUNDATIONAL READINESS. To strengthen student preparedness and improve NCLEX outcomes, Charles R. Drew University increased foundational readiness by raising the minimum Test of Essential Academic Skills (TEAS) requirement to 75 percent across all modules (Admissions Policy – University Catalog). This change was implemented beginning in the Spring 2025 term on January 11, 2025, and ensures that incoming students demonstrate stronger baseline competencies in reading, mathematics, science, and English prior to entering the nursing program.

ENHANCEMENT OF CRITICAL THINKING AND ENGLISH PROFICIENCY. The program enhanced students' critical thinking and language skills, better preparing them for NCLEX-style questions. This is achieved by integrating two required pre-licensure courses into the general education curriculum: NUR 418 (Dosage Calculation) and NUR 419 (Critical Thinking and Clinical Judgment Analysis). These courses focus on strengthening quantitative reasoning, reading comprehension, and clinical judgment, providing students with the foundational skills necessary for success in nursing coursework and licensure examination.

INTEGRATION OF NCLEX READINESS ACROSS THE CURRICULUM. NCLEX readiness has been established and integrated throughout the program, rather than limited to end-of-program preparation. NCLEX-style questions, clinical judgment frameworks, and standardized testing strategies are

embedded across courses to promote continuous development of critical thinking and test-taking skills, ensuring that students build competency progressively throughout the program.

IMPROVEMENT OF REMEDIATION STRATEGY. The remediation strategy has been significantly revised from a reactive, optional model to a structured, mandatory approach. Previously, remediation consisted of an optional three-day live review offered at the beginning or end of the term, a high-stakes HESI Predictor Examination weighted at 20 percent of the course grade, and optional use of UWorld resources. This model resulted in inconsistent student participation and limited accountability.

IMPLEMENTATION OF ENHANCED REMEDIATION PLAN. The current remediation plan, implemented in April 2025, reflects a standardized and proactive approach. The HESI Predictor Examination is no longer used as a high-stakes, weighted assessment; instead, it functions as a diagnostic tool to identify areas of weakness. Prior to this implementation, it was a high-stakes, weighted assessment. A mandatory three-day live NCLEX review is now required for all students at the end of the term to ensure consistent exposure to comprehensive content review. In addition, the UWorld NCLEX Preparation Course has been fully integrated into the program as a required component.

STRUCTURED REMEDIATION REQUIREMENTS FOR AT-RISK STUDENTS. Students who score below 850 on the HESI Predictor Examination are required to complete a structured three-week remediation plan. This includes completing at least 1,500 NCLEX style practice questions on UWorld, submitting a detailed three-week study calendar, and attending mandatory meetings with a Student Success Specialist. This enhanced remediation strategy improves accountability, ensures consistent engagement, and provides targeted intervention based on objective performance data.

EXPECTED OUTCOMES

By implementing this corrective action plan, CDU aims to improve the alignment between the curriculum and NCLEX competencies. This will enhance student readiness at the time of testing, reduce variability across student cohorts and between instructional and assessment practices, and lead to progressive improvement in NCLEX pass rates, reaching or exceeding BRN benchmarks. The strategies put in place will facilitate measurable progress, targeting a first-time pass rate of 75% or better on the NCLEX in a given calendar year. Additionally, consistent assessment and evaluation of the NCLEX readiness plan will enhance student preparedness, minimize differences in cohort performance, and maintain first-time pass rates at or above 75%.

CONCLUSION

Charles R. Drew University is fully committed to addressing the identified deficiencies in NCLEX performance through a comprehensive, data-driven, and sustainable quality improvement strategy, and will continue to focus on early intervention, standardized preparation, and continuous quality improvement. These efforts are designed to ensure program compliance with Board of Registered Nursing standards and to support graduate success on the NCLEX examination.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.3.1

DATE: May 13,2026

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program.
San Joaquin Delta College Associate Degree Nursing Program
(enrollment increase)

REQUESTED BY: Grace Clerk, Nursing Education Consultant

BACKGROUND: San Joaquin Delta College (SJDC) is an Associate Degree (ADN) program located in Stockton, California within San Joaquin County (Region 4). SJDC has had a long-standing ADN program since 1963. The program is requesting an enrollment increase of additional 10 students for their Fast-Track/Helping Our People Elevate (HOPE) track in the spring semester. San Joaquin Delta College is requesting the enrollment increase in partnership with Kaiser Permanente, Modesto to create a pathway to promote career advancement for their staff and promote nursing retention in the San Joaquin County.

The program is accredited by ACEN. Last BRN continuing approval visit was Spring 2021. This was a joint visit. The program was found to be in compliance.

Current enrollment pattern

SJDC enrolls twice a year in Spring and Fall.

60 traditional students in the Fall and 90 students in the Spring (40 traditional students, 50 Fast Track/HOPE students) for 150 students annually.

Proposed enrollment pattern

60 traditional students every Fall (unchanged) and 100 students in the Spring (an increase of 10 students) to equal (40 traditional students/60 Fast Track/HOPE students) for a total enrollment of 160 students annually.

Prior to COVID the program indicated that they have supported up to 160 students annually According and does not anticipate any adverse impact to the community and surrounding academic institutions. The program's lectures (didactic courses) will be held on campus at SJDC, and they have lecture halls that will accommodate all the students. The program hired two full-time faculty in the Fall (2025) and plans to add one more faculty in Spring of 2026. Furthermore, the program plans to hire a full-time simulation specialist and a clinical coordinator. The San Joaquin County has provided the program funding to improve and expand nursing classrooms and skills labs.

The program provided evidence of communicating their request for more clinical use at Kaiser Modesto, St. Joseph's Medical Center and San Joaquin County Behavioral Health Services with neighboring program directors.

These 10 additional students will be utilizing Kaiser for most of their clinicals with Kaiser nurses approved as clinical instructors. The other two clinical facilities identified by SJDC provide an alternate pediatric site and a site for mental health. Out of the six (6) programs contacted four (4) responded in support the other two (2) did not respond. All three clinical sites have agreed to accommodate additional students as indicated on the Academic Collaboration form and even though the facilities did not provide a list of programs that use their sites, they did indicate that there would be no clinical impact nor displacement. Currently, the program does not participate in a consortium that serves this area.

NCLEX pass rates

2020-2021 = 92.9%

2021-2022 = 81.20%

2022-2023 = 89.06%

2023-2024 = 92.0%

2024-2025 = 84.62%

Current attrition rate

2020-2021 = 2.9%

2021-2022 = 16.0%

2022-2023 = 21.4%

2023-2024 = 0.0%

2024-2025 = 2.0%

Total cost of program – \$5,540

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Grace Clerk, MSN, AGNP-C, RN
Nursing Education Consultant

6.3.1 San Joaquin Delta College - Enrollment Increase

San Joaquin Delta College (SJDC) is an Associate Degree (ADN) program located in San Joaquin County (Region 4). SJDC is requesting an enrollment increase of additional 10 students for their Fast-Track/ Helping Our People Elevate (HOPE) track in the Spring semester. This would make their proposed enrollment pattern 60 traditional students every Fall (unchanged) and 100 students in the Spring (60 Fast Track/HOPE students, 40 traditional students) for a total enrollment of 160 students annually.

Other Programs Presented:

There are zero (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 4.

Currently approved:

SJDC enrolls 60 traditional students in the Fall and 90 students in the Spring (40 traditional students, 50 Fast Track/HOPE students) for 150 students annually.

SJDC's growth over the past eight years reflects four (4) enrollment increases, for the approval of 60 traditional students and 10 Fast Track/HOPE, 70 students total.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	May-23	Enrollment Increase	from 120 to 140 annually, increase 20	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-23	Enrollment Increase	from 140 to 150 annually, increase 10 (FAST/HOPE)	Approved	None

Region 4 Data 2018-2026

Enrollment decisions for Region 4 have resulted in the growth of 336 new students. Which included, the approval of twelve (12) enrollment increases (306 students annually), one (1) new program (30 students annually). One (1) request for a feasibility study for a new campus was deferred: Arizona College (60 enrollments).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	September-19	New Program	30 annually	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	June-19	Feasibility	30 annually	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	February-23	Enrollment Increase	from 108 to 126 annually, increase 18	Approved	None
Merced College	ADN	Merced	Merced	4	May-23	Enrollment Increase	from 60 to 130 annually, increase 70	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	May-23	Enrollment Increase	from 120 to 140 annually, increase 20	Approved	None
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-23	Enrollment Increase	from 140 to 150 annually, increase 10 (FAST/HOPE)	Approved	None
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	November-23	Enrollment Increase	from 124 to 160 annually, increase 36	Approved	None
CSU Stanislaus	BSN	Turlock	Stanislaus	4	November-24	Enrollment Increase	from 60 to 80, increase 20	Approved	None
Xavier College	ADN - Private	Stockton	San Joaquin	4	February-25	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None
Samuel Merritt University	BSN - Private	Sacramento	San Joaquin	4	August-25	Enrollment Increase	from 96 to 144 annually, increase 48	Approved	None
Samuel Merritt University	ELM - Private	Sacramento	San Joaquin	4	August-25	Enrollment Increase	from 96 to 120 annually, increase 24	Approved	None
Arizona College (Stockton Campus)	BSN - Private	Stockton	San Joaquin	4	March-26	Feasibility	60 annually	Deferred	None

ACADEMIC COLLABORTATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Kaiser Modesto	SJDC is currently the only nursing program assigned to this site. This was confirmed via email by Surjit Kaur, RN, from Kaiser Nursing Education.	Y	HOPE Kaiser Students - 10 only	ADN1 - Funda Tue/Wed, 0630-1530 - ADN2 – Beginning Med/Surg Tue/Wed, 0630-1530 - ADN 4 – OB 0630-1530 - ADN 6 – Intermediate Med/Surg 0630-1530 - ADN 8 – Advanced Med/Surg 0630-1530 - ADN 9 – Transition to Nursing Practice 0630-1530	MedSurg/Tele, MedSurg/Tele, PeriOp/OR/ PACU MCH L&D 4 South, 2 Tele 4 South, 2 Tele 4 South, 2 Tele	N/A	SJDC’s other ADN student cohorts are not scheduled at Kaiser Modesto. No impact is anticipated.

St. Joseph's Medical Center (SJMC)	SJCBHS (P/MH): SJDC is the only nursing school utilizing this site for mental health rotations, confirmed by Brandi Brown, RN, Nurse Manager.	Y	HOPE Kaiser Students - 10 only	ADN 5 – Peds Thu/Fri 1400-2230	Peds	N/A	SJDC's other ADN students are scheduled at SJMC Pediatrics on Thursdays and Fridays during the morning shift. No impact on the proposed placement is anticipated.
	The facility did not disclose the names of other nursing programs assigned to SJMC during the days and times Delta students are scheduled for clinical.						
San Joaquin County Behavioral Health Services (SJCBHS)	SJDC is the only nursing school scheduled for Pediatrics clinical rotations on Thursday and Friday PMs, confirmed by Megan Titsworth from SJMC Nursing Education.	Y	HOPE Kaiser Students - 10 only	ADN 7 – Mental Health Thu/Fri 1400-2230	CSU, Unit B and Unit C	N/A	SJDC's other ADN students are scheduled at SJCBHS on Tue/Wed and Thu/Fri during the morning shift. No impact is anticipated.
	The facility did not disclose the names of other nursing programs assigned to SJCBHS during the days and times Delta students are scheduled for clinical.						



Executive Summary

San Joaquin Delta College (SJDC) requests Board approval to increase Spring Fast-Track/HOPE enrollment from 90 to 100 students beginning Spring 2027. This increase directly addresses Kaiser Permanente's workforce needs in the San Joaquin Valley. The proposed change will not alter curriculum content, course sequencing, or program length, and will be supported by existing and expanded fiscal and personnel resources. SJDC's current total annual nursing enrollment is 150 students per year.

Background

Since its establishment in 1965, the SJDC Associate Degree in Nursing (ADN) Program has evolved into a leading regional provider of pre-licensure nursing education in San Joaquin County. The Fast-Track/HOPE cohort admits only in the Spring. Adding 10 students will help meet local employer demand, particularly from Kaiser Permanente and ensure a continued pipeline of graduates who remain employed in the region.

The SJDC RN program currently admits 60 students in the Fall and 90 (40 generic and 50 Fast-Track/HOPE) students each Spring with a total of 150 students per year.

The program serves 47 percent Hispanic/Latino students in the 2024-25 cohort. The same cohort includes 11% White, 15% Asian, 10% Filipino, and 7% other ethnicities (SJDC CTE Dashboard, 2025). The Helping Our People Elevate (HOPE) option, which admits under the Fast-Track model, includes a higher proportion of Hispanic and African American students than the county population and state RN workforce (Sanders et al., 2025). Of the Fall 2025 alumni surveyed, 98 percent were employed within six months of graduation in the San Joaquin Valley. The founder of the HOPE Program, Dr. Anitra Williams, Chief Nurse Executive has advocated for the institution of the program at Kaiser.

Program Approvals and Performance

- Last BRN continuing approval: Spring 2021
- Last ACEN continuing approval: Spring 2022 (approved through 2030)
- Current enrollment pattern: Fall – 60 generic students; Spring – 90 (40 generic, 50 Fast-Track/HOPE)
- Last enrollment increase: 2024 – approved for an additional 10 students (Spring)
- Total current students: 249
- NCLEX Pass Rates (BRN data): 84.71% (Jul–Sep 2025), 84.62% (2024-25), 92.06% (2023-24), 89.06% (2022-23)
- Attrition Rate: 1%, a historically low rate attributed to enhanced student support and the HOPE cohort model
- Average Program Cost: \$5,540

Table 1. Enrollment Statistics and Pass Rates by Year

Academic Year	New Enrollment	Graduated	Attrition Rate	NCLEX Pass Rate	Employment Rate
2021–22	120	122	1%	81.20%	100%
2022–23	120	125	1%	89.06%	100%
2023–24	150	118	1%	92.06%	100%
2025–26 (Projected)	160	150	–	In progress	–

Rationale for Change

The proposed increase responds to persistent regional nurse shortages identified by Kaiser Permanente and Health Impact (2018). Kaiser is an active partner in the Fast-Track/HOPE incumbent health worker program, a collaborative pathway with San Joaquin County health facilities designed to address RN retention and career advancement for local residents. HOPE students are admitted each Spring through this accelerated track.

SJDC continues to receive significantly more qualified applicants than can be admitted. The BRN Annual School Report (2020-21) indicates that 74.8 percent of qualified applicants statewide were not enrolled. For 2025-26, SJDC received 221 qualified applications for 150 available seats, admitting only 67 percent.

National and state data reinforce the need for expanded capacity. According to the U.S. Department of Health and Human Services (HRSA), 48.5 percent of RNs earn their initial nursing education at the associate degree level. The American Association of Colleges of Nursing (2023) reports a 63.5 percent job placement rate, while the SJDC Alumni Survey (2024) shows 100 percent employment within six months post-graduation.

Spetz, Chu, and Blash (2022) estimate a statewide RN shortage of nearly 19,000 FTEs through 2029. The U.S. Bureau of Labor Statistics projects RN employment to grow 6 percent between 2021 and 2031. Health Impact (2018) further notes that Central Valley educational capacity is insufficient to meet workforce needs as population demand rises. HCAI (2023) data show the San Joaquin Valley continues to lag behind Sacramento, Northern CA/Sierra, and Bay Area regions in RN density.

This modest enrollment increase is expected to yield 10 additional graduates annually, all well-positioned for immediate employment in local health facilities.

Required Curriculum

The curriculum, aligned with the NCLEX Client Needs reflects professional standards across the lifespan and meets BRN licensure requirements. The program comprises 36.5 nursing units and 999 clinical hours approved by the California Board of Registered Nursing.

Table 2. Comparison of 16-Month Fast-Track and 24-Month Generic Program Progression (Both Starting in the Spring)

Semester / Term	16-Month Fast-Track / HOPE Graduates in 4 consecutive semesters: (Spring → Summer → Fall → Spring)	24-Month Generic ADN Graduates in 4 academic semesters over 2 years (Spring → Fall → Spring → Fall)
1st Semester (Spring – Year 1)	<ul style="list-style-type: none"> Fundamentals of Nursing Introduction to Medical-Surgical Nursing 	<ul style="list-style-type: none"> Fundamentals of Nursing Introduction to Medical-Surgical Nursing
2nd Semester (Summer – Year 1)	<ul style="list-style-type: none"> Maternal & Child Health Nursing Mental Health Nursing 	<ul style="list-style-type: none"> No coursework (summer recess)
3rd Semester (Fall – Year 1)	<ul style="list-style-type: none"> Pediatric Nursing Intermediate Medical-Surgical Nursing 	<ul style="list-style-type: none"> Intermediate Medical-Surgical Nursing Mental Health Nursing
4th Semester (Spring – Year 2)	<ul style="list-style-type: none"> Advanced Medical-Surgical Nursing Transition to Nursing Practice Fast-Track/HOPE students graduate ** Fast Track/HOPE students graduate (Spring Year 2)	<ul style="list-style-type: none"> Maternal & Child Health Nursing Pediatric Nursing
5th Semester (Fall – Year 2)	-----	<ul style="list-style-type: none"> Advanced Medical-Surgical Nursing Transition to Nursing Practice **Generic students graduate (Fall Year 2)

Both tracks begin in Spring with identical first-semester courses. The Fast-Track/HOPE pathway runs year-round (no summer break) and completes in 16 months. The Generic pathway follows a traditional 24-month academic calendar. Both contain identical units and clinical hours and meet BRN licensure standards.

Program Structure and Clinical Experiences

The ADN Program will continue to admit 40 Fast-Track/HOPE students each Spring plus the 10 additional students proposed. The Fast-Track option (approx. 20 students) is funded by the Strong Workforce Program (SWP) and operates year-round. The HOPE program admits 30 students shared among three partner facilities: Dignity Health – St. Joseph’s Medical Center, Adventist Health – Lodi Memorial Hospital, and San Joaquin General Hospital. The additional 10 students will be designated for Kaiser Permanente.

Students rotate through a range of clinical settings from acute care med-surg, mental health, pediatrics, and obstetrics. Most placements are in accredited acute hospitals to ensure learning experiences align with graduate competencies. All facilities are currently accredited by The Joint Commission.

There will be no changes to BRN-approved content, units, or course sequencing.

Table 3. Nursing Specialty Areas, Units, and Hour Distribution

Specialty Area	Theory Units	Clinical Units	Clinical Hours
Medical-Surgical (Geriatric Integrated)	12	12.5	675
Obstetric	2	2	108
Pediatric	2	2	108
Psychiatric- Mental Health	2	2	108

BRN and ACEN Accreditation

The nursing program received continued approval from the BRN (2021) and ACEN (2022), valid through 2026 and 2030 respectively, with no areas of non-compliance. ACEN recognized the program’s NCLEX performance as “a significant achievement.” Faculty are actively addressing minor recommendations and development areas identified during site visits.

Resources

The ADN Program has sufficient budgetary and institutional resources to support this increase. Funding for the additional 10 students will be drawn from SJDC’s General Fund and Hospital-Provided Instructor (HPI) contributions. The Vice President of Instruction and Dean of Health and Fitness TrAC have committed to ongoing funding.

Despite post-COVID enrollment declines seen across many community colleges, SJDC has sustained enrollment growth for three consecutive years. Additional funding sources include the Enrollment Growth Grant, Rebuilding Nursing Infrastructure (RNI) grant, Department of Education grant, Delta Scholarships, and hospital partner HPAs supporting HOPE students. SJDC was recently designated under the “Retention” category by the California Community Colleges Chancellor’s Office and will receive the Nursing Enrollment and Retention Grant, further supporting this request.

A \$3.8 million Department of Education grant is funding simulation facility expansion. Strong Workforce Program funds supported the hiring of a full-time Simulation Operations Specialist, and Enrollment Growth Grant funds support additional staffing. The College has hired two full-time faculty (started Fall 2025) and plans to add one more (Spring 2026) to replace a retirement. The division now has 10 full-time and 1 partially-retired faculty member, 36 part-time instructors (Fall 2025), and three full-time administrative assistants. A clinical coordinator funded through RNI is in process of being filled.

San Joaquin County voters approved Measure K, a \$598 million facilities bond that provides funding specifically to improve and expand San Joaquin Delta College’s classrooms and labs used for nursing and vocational career training. The measure supports upgrades to instructional spaces, replacement of outdated or unsafe infrastructure, removal of hazardous materials, and construction or acquisition of facilities and equipment needed to enhance safety and capacity for nursing education. The Board of Trustees in the December 16 meeting has prioritize health sciences in the Phase 2 of the Bond Implementation Strategies. This mandate encourages SJDC management to study the feasibility of a health science building.



Table 4. Enrollment and Projected Funding Sources

Enrollment Type	2024–25	2025–26	2026–27	2027–28
Generic (Existing BRN Approved)	60 Fall / 40 Spring (GF)	60 Fall / 40 Spring (GF)	60 Fall / 40 Spring (GF)	60 Fall / 40 Spring (GF)
LVN-to-RN Bridge	Backfill vacancies only			
Fast-Track / HOPE	20 (SWP) + 30 (HOPE Hospital/ GF)	20 (SWP) + 30 (HOPE Hospital/ GF)	20 (SWP) + 30 (HOPE Hospital/ GF)	20 (SWP) + 40 (HOPE Hospital/ GF)
Requested Increase	–	–	+10 Fast-Track (Kaiser / General Fund)	–

Legend:

GF = General Fund

SWP = Strong Workforce Program

Hospital/GF = Hospital-Provided + General Fund



Impact on Clinical Placements

Local nursing schools, Modesto Junior College (MJC), CSU Stanislaus (CSUS), University of Pacific (UOP), and Xavier College of Nursing were informed regarding the proposed Spring 2027 enrollment increase. MJC and CSUS verbalized support and information provided for transparency and collaboration. We are waiting for email responses from UOP and Xavier.

Based on a review of previous clinical schedules, particularly during periods when SJDC enrolled up to 80 students each semester, the ADN Program has sufficient capacity to accommodate the requested increase without negatively affecting existing partner institutions. The program will repurpose and optimize existing clinical sections to balance student distribution across facilities, days, and shifts.

Kaiser Permanente, the primary clinical partner for the additional 10 Fast-Track/HOPE students, has confirmed its commitment to provide both clinical placements and Hospital-Provided Instructors (HPIs) for this expansion. Kaiser’s collaboration ensures that no displacement of other schools will occur.

According to the BRN School Survey Interactive Dashboard (2023-24), six nursing programs in the San Joaquin region were denied at least one clinical placement, unit, or shift, with four of those later receiving alternative placements. SJDC will continue to coordinate directly with facility education departments to safeguard all existing agreements and to schedule rotations that respect other schools’ established time blocks.

To further strengthen clinical access, SJDC is expanding simulation-based experiences using the new \$3.8 million Department of Education simulation grant, which will allow the program to supplement clinical hours during high-demand periods without compromising learning outcomes. This hybrid approach aligns with BRN standards for simulation use and ensures all students receive equitable and high-quality clinical instruction.

Table 5 illustrates regional clinical education demand. The proposed SJDC increase of 10 students represents a modest increment and will not meaningfully affect existing placement capacity across San Joaquin County hospitals.

Table 5. Regional Schools of Nursing and Student Enrollment

School	Program Type	Approximate Number of Students (2024–25)
Xavier College of Nursing – Stockton	ADN Program	30
California State University, Stanislaus	Pre-Licensure BSN Second Bachelor’s to BSN	30 40
University of the Pacific – Sacramento	ELMSN Program	80

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 6.3.2

DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program
West Coast University Baccalaureate Degree Nursing Program

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: West Coast University (WCU) is a Baccalaureate Degree Nursing (BSN) program located in three (3) locations within California: North Hollywood (Los Angeles), Anaheim (Orange County), and Inland Empire (Ontario). WCU is requesting an enrollment increase for two (2) of its three (3) California campuses, Ontario (Region 7) and Orange County (Region 9). WCU is Commission on Collegiate Nursing Education (CCNE) accredited. In the Spring 2024, WCU had a joint continuing approval visit (CAV) with the BRN and their accreditation team and in November 2024, the Board deemed WCU to be in full compliance.

Current enrollment pattern:
192 students five (5) times per year per campus, 960 students annually.

Proposed enrollment pattern:
Ontario (Region 7): 202 students five (5) times a year, an increase of 10 students per cohort to equal 1,010 students annually (an increase of 50 students annually).
Orange County (Region 9): 202 students five (5) times a year, an increase of 10 students per cohort to equal 1,010 students annually (an increase of 50 students annually).
Los Angeles: Unchanged at 192 students five (5) times per year per campus, 960 students annually.

Prior to coming into compliance with the BRN in November 2024, WCU enrolled 1,053 students annually at their Ontario location, 1,116 students annually at their Orange County location and 1,117 students at their Los Angeles location. The plan presented by WCU is to absorb the requested increase by their current faculty, current clinical facilities and within their existing campus resources with no impact on the communities and academic partners that are located nearby. WCU participates in established clinical consortia processes within each county where its campuses are located.

The NCLEX pass rates provided below differ from the pass rates reported by WCU in their Executive Summary. The NCLEX pass rates per campus number below are provided by NCSBN:

Los Angeles	Orange County	Inland Empire
2020-21 = 83.96	2020-21 = 92.22	2020-21 = 84.64
2021-22 = 77.84	2021-22 = 87.49	2021-22 = 76.69
2022-23 = 73.12	2022-23 = 88.88	2022-23 = 82.19
2023-24 = 87.40	2023-24 = 96.07	2023-24 = 95.37
2024-25 = 81.21	2024-25 = 94.64	2024-25 = 94.20

WCU reports attrition rates starting at the second year of their program, the start of their Core Nursing. They do not include the attrition rates for students enrolled in their general education coursework during the first year of the program sharing that those students have not been accepted into the nursing program and can go into four (4) other degree granting tracks that WCU offers.

- Bachelor of Science in Dental Hygiene (BSDH),
- Bachelor of Science in Business Administration (BSBA) online,
- Bachelor of Science in Health Administration (BSHA) online, or
- Bachelor of Science in Public Health (BSPH) online.

Attrition Rates for Core Nursing students only (year two of the nursing program):

2020-21 = 11.0

2021-22 = 14.7

2022-23 = 12.2

2023-24 = 11.4

2024-25 = 6.9

Total Cost of program = \$156,148.00

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

6.3.2 West Coast University – Enrollment Increase

West Coast University (WCU) is requesting an enrollment increase in its Baccalaureate Degree Nursing Program for two (2) of its three (3) California campuses. The requested enrollment pattern is 202 students, five (5) times per year for both the Inland Empire and Orange County campuses. This is an increase of 10 students, five (5) times per year, for an annual increase of 50 students for both campuses. This increases WCU’s total program enrollment to 2,980 students annually.

Other Programs Presented:

There are zero (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 7 or Region 9.

Currently approved:

At the November 2024 Board meeting, WCU came into compliance with the following BRN approved enrollment pattern:

- Total Program Enrollment: 576 students, five (5) times a year, for a total annual program enrollment of 2,880 students.
 - Los Angeles Campus: 192 students, five (5) times per year, for a total annual enrollment of 960 students.
 - Inland Empire Campus: 192 students, five (5) times per year, for a total annual enrollment of 960 students.
 - Orange County Campus: 192 students, five (5) times per year, for a total annual enrollment of 960 students.

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustme
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
West Coast University	BSN - Private	Aneheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes

Region 7 Data 2018-2026

Enrollment decisions for Region 7 have resulted in the growth of 2,322 new students through the approval of 15 enrollment increases (960 students annually), five (5) new campuses (732 students annually), four (6) new programs (510 students annually), and one (1) feasibility study (120 students annually).

Two (2) requests for enrollment increases were deferred: California Baptist University (32 enrollments); however, this was later approved in February 2019 and Arizona College (90 enrollments).

School	Program	City	Count	Reg	Meeting Date	Request Ty	Enrollment Increase Request	Acti	djustn
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment Increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Fuerst SON - Glenda	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	90 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None
American Career College	BSN - Private	Ontario	Ontario	7	November-24	Enrollment Increase	from 125 to 155, increase 30	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	May-25	New Program	120 annually	Approved	None
Westcliff University	ELM - Private	Corona	Riverside	7	May-25	New Program	40 annually	Approved	None
California Nurses Educational	ADN - Private	Rancho Mirage	Riverside	7	August-25	Feasibility	90 annually	Approved	None
California Baptist University	BSN - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 196 to 220 annually, increase of 24	Approved	None
California Baptist University	ELM - Private	Riverside	Riverside	7	November-25	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	March-26	Enrollment Increase	from 120 to 180 annually, increase 60	Deferred	None
California Nurses Educational	ADN - Private	Rancho Mirage	Riverside	7	March-26	New Program	90 annually	Approved	None
Unitek College (Ontario Camp	BSN - Private	Ontario	San Bernardino	7	March-26	Feasibility	120 annually	Approved	None

Region 9 Data 2018-2026

Enrollment decisions for Region 9 have resulted in the growth of 1,104 new students through the approval of twelve (12) enrollment increases (950 students annually) and three (3) new programs (192 students annually).

Two (2) requests for enrollment increases in Region 9 were denied: Stanbridge University (40 enrollments) and Western Governor's University (30 enrollments); however, this program closed May 2021.

Two (2) requests for Region 9 were deferred: Westcliff University's feasibility study (80 students enrollments) and CNI's enrollment request (120 enrollments); however, CNI's enrollment request was later approved for 50 new students in August 2024.

Note: Westcliff changed its location request to Corona (Region 7) and was approved at the August 2023 Board meeting.

School	Program	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjusted
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Anaheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
CNI College	BSN - Private	Santa Ana	Orange	9	August-24	Enrollment Increase	from 200 to 250 annually, increase 50	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved	None
UC Irvine	BSN	Irvine	Orange	9	November-25	Enrollment Increase	from 50 to 70 annually, increase of 20	Approved	None
UC Irvine	ELM	Irvine	Orange	9	November-25	Enrollment Increase	from 40 to 60 annually, increase of 20	Approved	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	March-26	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None

EXECUTIVE SUMMARY

Request: Pursuant to 16 CCR 1432(b)(5), West Coast University (WCU) is requesting an enrollment increase in its Prelicensure Nursing Program (Bachelor's Degree in Nursing) for its current enrollment pattern, consisting of 192 nursing students each term (five terms per year) for two of its three California campuses. Clinical placement capacity has been reviewed and validated through existing approved EDP documentation and placement utilization data.

Campus 1: Anaheim (Orange County) located in Orange County, enrolls 192 nursing students five times per year, resulting in 960 nursing students annually. The request is to increase from 192 to 202 students per cohort, five cohorts per year.

Campus 2: Inland Empire (Ontario), located in San Bernadino County, enrolls 192 nursing students five times per year, resulting in 960 nursing students annually. The request is to increase from 192 to 202 students per cohort, five cohorts per year.

Rationale: Enrollment data demonstrate that WCU has the instructional and clinical infrastructure to support the requested adjustment at the Anaheim (Orange County) and Inland Empire (Ontario) campuses without increasing the number of clinical sections beyond those currently approved or compromising student outcomes — consistent with enrollment levels previously sustained prior to the 2023 adjustment. The requested enrollment levels (202 Anaheim; 202 Inland Empire) remain below enrollment levels previously operated prior to the 2023 adjustment within existing course sequencing, skills/simulation scheduling, and approved clinical section capacity.

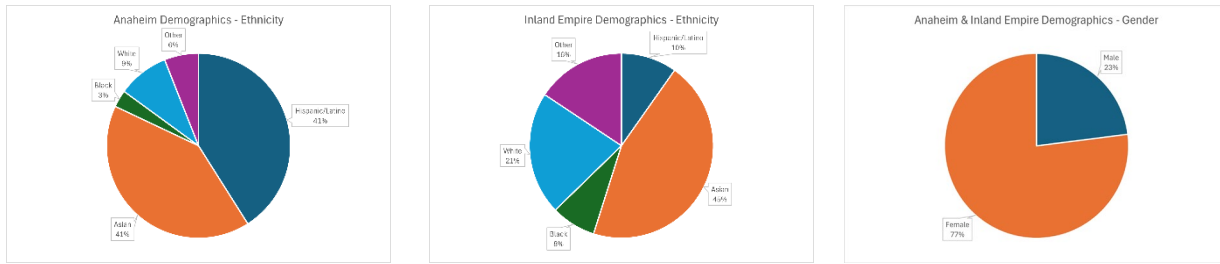
Enrollment: In 2024, the BRN and CCNE conducted a joint compliance visit. No areas of non-compliance were identified by the California Board of Registered Nursing. Each campus remains approved for 192 students per cohort, and the Anaheim (Orange County) and Inland Empire (Ontario) campuses have operated consistently within this authorized enrollment pattern. Enrollment has been maintained in full accordance with Board approval, without variance and without disruption to faculty resources, clinical placements, or student outcomes. The requested adjustment reflects capacity demonstrated within this stable and fully compliant operational framework.

Background and Accreditation: Founded in 1909, WCU operates three campuses in Southern California: North Hollywood, Inland Empire, and Anaheim. Our institution holds institutional accreditation from [WASC Senior College and University Commission \(WSCUC\)](#), and our BSN program received initial accreditation from the [Commission of Collegiate Nursing Education \(CCNE\)](#) in 2009. Subsequently, CCNE found the BSN program to be compliant with its standards in 2014 and 2024. Additionally, the BSN program holds initial accreditation from [NLN Commission for Nursing Education Accreditation \(CNEA\)](#) which was granted in 2024. The Simulation Center (located on all campuses) is accredited by the [Society for Simulation in Healthcare \(SSH\)](#) in the Teaching/Education domain. This accreditation was initially granted in 2019 and renewed in 2022, extending through December 31, 2027.

WCU's nursing programs began in 2006 at the North Hollywood campus with a Licensed Vocational Nurse (LVN) to Associate Degree in Nursing program. In 2007,

WCU introduced an RN to BSN program. In 2008, the BSN program initially launched at the Anaheim campus and later expanded to include the North Hollywood and Inland Empire campuses.

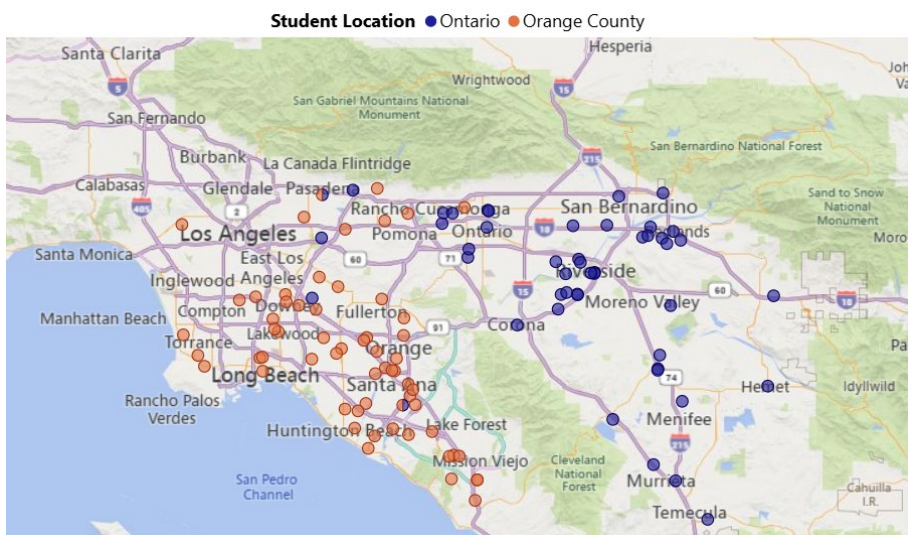
WCU Community and Geographical Areas Served: West Coast University serves a diverse student population across its Southern California campuses. In 2025, 82% of students at the Anaheim (Orange County) campus and 88% of students at the Inland Empire (Ontario) campus identified as belonging to an underrepresented racial or ethnic group. Male students comprise approximately 23% of enrollment at both campuses.



By comparison, nationally in 2024, 46.7% of students from underrepresented racial or ethnic groups and 13% of male students were enrolled in entry-level baccalaureate nursing programs ([AACN, 2024](#)). WCU’s enrollment patterns materially expand representation of diverse candidates entering the registered nursing workforce in California.

The University maintains structured, year-round enrollment cycles that support continuous program progression and timely graduation while maintaining full compliance with Title 16 CCR requirements. The requested enrollment adjustment preserves this structure and does not alter curriculum, sequencing, or instructional quality.

Each campus serves a distinct geographical region of Southern California. The Anaheim campus serves the Orange County metropolitan area. The Inland Empire campus serves the San Bernardino region east of Los Angeles.



Program Outcomes: Program outcomes demonstrate sustained educational quality and regulatory compliance. First time NCLEX pass rates consistently exceed state requirements ([16 CCR 1431](#)) and [CCNE](#) and [CNEA](#) accreditation standards. These outcomes demonstrate that educational quality has been maintained and confirm that the program’s instructional model, faculty support structures, and student success interventions scale effectively within the proposed enrollment levels. Specifically, the aggregate pass rate for Orange County and Ontario in 2025 for first-time NCLEX testers reached an impressive 93.9%.

Table 1: Program Outcomes

First-Time NCLEX Pass Rate	2023-24	2024-25	2025-26 (in progress)	2026 Q1	2026 Q2 (in progress)
Orange County	96.1%	94.6%	95.6%	97.2%	97.6%
Ontario	95.4%	94.1%	92.9%	92.6%	98.1%
Los Angeles	87.3%	81.3%	86.4%	87.7%	96.2%

WCU’s most recent federal loan cohort default rate remains 0.1%, indicating that graduates are securing employment and successfully repaying educational loans.

Graduate Placement: WCU’s student-centered approach supports students from enrollment through graduation and career placement. Students engage with Career Services early in the program to develop career plans and professional portfolios.

In alignment with CCNE standards, the program tracks employment outcomes within 12 months of graduation. Placement rates consistently exceed 90% across campuses, with graduates employed in major hospitals, community health systems, Veterans Administration facilities, and psychiatric institutions.

Additional Pathways: West Coast University students who choose to change their major from nursing can easily transition to any of the following majors: Bachelor of Science in Dental Hygiene (BSDH), Bachelor of Science in Health Administration (BSHA), or Bachelor of Science in Public Health (BSPH).

WCU has established the [Continuing Education Grant](#) to promote new and different opportunities for undergraduate students who no longer meet the academic requirements to continue their pre-licensure nursing but remain in good standing with the University. Pre-licensure Nursing students who are no longer eligible to return to their program may choose to pursue an online undergraduate degree program at WCU. Grant amounts would be awarded as a 20% reduction in tuition charges incurred for each academic year.

Resources: WCU boasts robust resources to fulfill program goals. Our faculty are qualified and sufficient in numbers, ensuring the achievement of desired outcomes. Adequate fiscal support drives efficient program administration. Our campuses provide secure and comfortable learning environments, featuring well-lit, spacious facilities with extended access hours, including evenings and weekends.

Administrative structure involves a Program Director (College of Nursing Dean) and an Assistant Director (Nursing Campus Dean) for each campus, as outlined in the Organization Chart. Our qualified faculty across these two campuses meet BRN faculty qualifications. Additionally, to meet the CCNE and CNEA requirements for graduate-prepared faculty, we provide BSN-prepared faculty with access to graduate nursing degree options, promoting career progression and expanding the pool of graduate-prepared faculty in California.

Faculty are provided ongoing opportunities for development through the Center for Excellence in Teaching and Learning, offered at established intervals. Additionally, clinical faculty attend an all-day on-campus hosted event to focus specifically on professional development and providing tools on how to best support student success in the clinical setting.

Facilities encompass classrooms, lab classrooms, study areas, meeting rooms, Skills Labs, a Simulation Center, and Library. The Skills Labs provide spacious, well-equipped spaces fostering student-centered learning. Open lab hours allow skill practice and muscle memory building. Feedback from students guides equipment procurement, enhancing the learning experience. For example, at the Anaheim and Ontario campuses, new IV pumps and Omnicell systems have been integrated to simulate clinical settings more accurately. The campuses recently added a multipurpose/multi-Patient Skills lab (MPR) and this is utilized for hands-on nursing skills instruction in addition to the already fully functioning and well-equipped skills labs. The MPR is equipped to simulate a clinical care environment and supports multiple students practicing fundamental and advanced nursing skills under direct faculty supervision. The lab supports skills validation, return demonstrations, competency-based instruction, and approved displaced clinical activities aligned with program outcomes and BRN requirements.

Simulation Centers offer a Patient Room, Control Room, and Debrief Room in each pod. We employ standardized evaluations for meaningful learning aligned with student and clinical partner needs and ensure replication to clinical settings as accurately as possible. For example, in the Maternal-Baby simulation area, a Fetal Heart Monitor replicates labor stages, a valuable experience due to limitations based on clinical partner requirements for nursing students in labor settings. Simulation Centers are also open for clinical partner evaluations and training.

WCU has made a substantial investment of over \$150 million in state-of-the-art simulation learning systems, setting us apart as one of only 100 SSH (Society for Simulation in Healthcare) Accredited Programs worldwide. These advanced systems are available at each of the campuses and offer students a platform to practice, explore, and enhance their understanding of theory and clinical instruction. Accreditation in Teaching and Learning highlights WCU's commitment to regular and recurring simulation educational activities with clearly defined objectives, along with evidence of ongoing improvement in educational practices.

In addition, all campuses are supported by a Nursing Academic Specialist Department, overseen by a Manager of Persistence and Outcomes. This department is staffed by BSN- and MSN-prepared Nursing Academic Specialists who provide targeted academic

support to nursing students to enhance learning, performance, retention, and NCLEX readiness from program entry through graduation. The department also supports program graduates with structured NCLEX preparation to promote first-time licensure success. This department plays an integral role in WCU's student-centered and outcomes-driven approach to nursing education.

The University has devoted more than \$100 million to advanced NCLEX preparation, ensuring that our students consistently exceed the outcomes requirements set by the BRN and accrediting bodies. This dedication to providing cutting-edge resources and preparation is a testament to WCU's commitment to empowering students for success in their nursing careers.

CAPACITY, QUALITY, AND NO ADVERSE IMPACT

This enrollment adjustment is based on WCU's demonstrated capacity to deliver a high-quality prelicensure nursing education in compliance with Title 16 CCR requirements.

The requested adjustment will not alter faculty-to-student ratios, modify curriculum sequencing, introduce new clinical facilities or increase the number of clinical sections beyond those currently approved. Students currently enrolled in the program will experience no material change to their educational experience.

Clinical Capacity Without Displacement of Other Schools: West Coast University participates in established clinical consortia processes within each county where its campuses are located to support coordinated placement planning and appropriate distribution of clinical rotations. Clinical placements are managed in collaboration with consortium partners and clinical agencies, with final placement determinations made by the hosting facility.

Affiliation agreements are maintained through the EDP process in accordance with CCR section 1427(d), which affirms consideration of potential impact on other pre-licensure nursing programs utilizing the same facilities. Currently, 162 approved clinical partners support program delivery.

As part of the due diligence process associated with the proposed enrollment increase, West Coast University conducted a comprehensive review of clinical placement capacity in collaboration with its existing clinical partners and academic stakeholders. Clinical sites were engaged to evaluate current utilization and confirm available capacity within established, Board-approved placements. Where clinical space is shared among multiple nursing programs, outreach was conducted with peer institutions to promote transparency and ensure that the proposed enrollment increase would not adversely affect existing programs. The proposed increase does not involve the addition of new clinical sections, but rather optimization of currently approved capacity. This coordinated process reflects the University's continued commitment to responsible growth, collaborative planning, and the preservation of equitable access to shared clinical resources.

This coordinated approach is further reflected in direct engagement with peer institutions. For example, senior University leadership recently met with Unitek College leadership in a collegial, transparent dialogue to ensure alignment and reinforce a shared commitment to responsible growth and minimizing impact to other programs. We

remain appreciative of this open exchange and the opportunity to work collaboratively in support of the broader nursing education community.

CLINICAL CAPACITY VALIDATION – DATA-DRIVEN REVIEW

To validate the program’s ability to responsibly absorb the proposed enrollment adjustment, the University conducted a comprehensive review of 2025 clinical placement data for both the Inland Empire (Ontario) and Anaheim (Orange County) campuses. Actual student assignments by facility and term were analyzed and compared against existing approved placement capacity.

This analysis evaluated placement availability by site, specialty, and academic term, as well as in aggregate across the academic year. The review demonstrated that existing approved placement capacity and current utilization levels provide sufficient flexibility within established clinical agreements to support the requested enrollment adjustment. This operational margin confirms that the proposed increase can be accommodated without reducing placement opportunities for other academic institutions.

Additionally, the review confirmed that selected facilities can support the proposed increase across all required specialty areas, including medical-surgical, mental health, obstetrics, and pediatrics. The outcome of this evaluation demonstrates that the Ontario campus can accommodate an additional ten (10) students per cohort and the Anaheim campus can accommodate an additional ten (10) students per cohort within existing, approved clinical facility agreements and EDP authorizations.

Importantly, this capacity is derived from currently approved placements and does not require the addition of new clinical partners or new rotation requests that might otherwise be allocated to other academic institutions.

Summary: This executive summary supports WCU’s request for a targeted enrollment adjustment for Anaheim (Orange County) and Inland Empire (Ontario). The requested increases do not change the approved curriculum, course sequence, or required direct patient care hours. WCU will implement the adjustment within existing clinical section structures, qualified faculty resources, and approved clinical partnerships to ensure no adverse impact to students currently enrolled and no displacement of other programs’ clinical rotations.

WCU appreciates the Education and Licensing Committee’s consideration of this request for a targeted enrollment adjustment for its prelicensure BSN program at the Anaheim (Orange County) and Inland Empire (Ontario) campuses.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.4.2
DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program. Chamberlain University Baccalaureate Degree Nursing Program (secondary site, Carlsbad)

REQUESTED BY: Sharlene dela Rosa, Nursing Education Consultant

BACKGROUND: Chamberlain University submitted a feasibility study for a secondary location in Carlsbad, California. The original feasibility study was received in September 2024 as a proposal for a standalone program. The original feasibility was reviewed and sent to the program for correction in September 2025. On November 17, 2025, Chamberlain revised the request to establish a secondary location instead. A revised feasibility study was resubmitted in January 2026 and is being presented at this time. Chamberlain University, Carlsbad is located in an office complex. The physical address is 3115 Melrose Drive, Carlsbad, CA, San Diego County.

Description of the Institution:

Chamberlain University is a private degree-granting institution of higher learning founded in 1889 as Deaconess College of Nursing. It was acquired by Adtalem Global Education in 2005 and renamed the institution as Chamberlain College of Nursing in 2006.

Chamberlain University has expanded its pre-licensure BSN program to 22 campuses across 15 states. Currently, in California, Chamberlain has two pre-licensure baccalaureate degree nursing programs, one in Rancho Cordova, CA (Region 1) and another one in Irwindale, CA (Region 8). Chamberlain University Rancho Cordova was approved in 2016 and enrolls 80 students, three times per year with an annual enrollment of 240 students. Chamberlain University, Irwindale was approved in 2021 and enrolls 30 students, six times a year, with an annual enrollment of 180 students.

Accreditation Status:

The nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) since 2004 and are in good standing through December 31, 2034. Chamberlain has been accredited by the Higher Learning Commission (HLC) since 1985. The next reaffirmation accreditation is planned for May 11, 2026. The program states that they have not received a denial, revocation, or formal warning related to its accreditation status from HLC or CCNE and remain in good standing with both accrediting bodies.

Geographic Description:

Carlsbad is located approximately 35 miles north of San Diego and covers 39 square miles. The program states that, "Carlsbad has a total population of 114,745" and is "located close to Riverside and Palm Springs counties, making it an ideal hub for recruiting potential students from these areas."

Enrollment Request:

The proposed secondary location intends to admit 40 students 3 times a year, for a total of 120 students annually, starting on January 2027.

Resources:

The proposed secondary campus location is in an existing commercial location measuring 20,347 square feet of dedicated campus space which will be remodeled and retrofitted to accommodate prelicensure nursing students by January 2027.

Chamberlain states that this campus location will have six classrooms, simulation lab, skills lab, and various student services. The program outlined the availability of all the required resources including a plan to fill faculty positions in advance of the campus startup and keep pace with the projected growth of the campus. Chamberlain plans to hire two full-time faculty prior to opening, with additional faculty added overtime to support enrollment growth.

Curriculum:

The proposed secondary location will implement the same curriculum currently used in the two BRN-approved California prelicensure baccalaureate programs. The existing curriculum complies with all requirements outlined in CCR 1426.

Budget and tuition:

Budget submitted to show adequate funding for the proposed secondary location.

Clinical sites:

Chamberlain submitted 14 Facility Verification Forms from healthcare facilities from whom Chamberlain has clinical affiliation agreements with and have agreed to provide clinical placements for students in the proposed secondary location. The 14 clinical facilities Chamberlain has secured include 8 acute care facilities, 2 in-patient rehabilitation facilities, 1 psychiatric facility, 1 community facility, 1 dialysis center and 1 home health agency. Six out of 8 acute care facility verification forms submitted are located between 50-100 miles away from the proposed secondary location these include the clinicals sites that would facilitate the nursing specialty areas. Currently, Chamberlain is unable to secure obstetric or pediatric experiences within San Diego County with the exception of a pediatric home health planned to be utilized for some pediatric experiences. Currently, both obstetrics and pediatrics clinicals are planned to be completed at Glendale Memorial Hospital, Providence Holy Cross Medical Center, and Community Hospital of San Bernardino.

Regional Nursing Programs:

Chamberlain Carlsbad states that they have reached out to all nursing programs that utilize the same clinical facilities identified on the EDP-I-01 forms, to collaborate and prevent any potential clinical displacement. An Academic Collaboration Form and summary of communications are included to document Chamberlain's outreach and communication efforts with programs sharing the same clinical facilities. Chamberlain remains available to collaborate and address any concerns related to clinical placement impact.

Chamberlain plans to join the San Diego Nursing & Allied Health Service - Education Consortium (SDNSEC) following BRN approval of the proposed secondary campus.

Chamberlain Irwindale
NCLEX Annual Pass Rates
2021- New program
2021-2022= No graduates
2022-2023= No graduates
2023-2024= 89.29%
2024-2025= 79.82%

Attrition Rates per annual school survey
2021= New program
2021-2022= 0%
2022-2023= 0%
2023-2024= 7.5%
2024-2025= 11.1%

Chamberlain Rancho Cordova
NCLEX Annual Pass Rates
2020-2021= 95.92%
2021-2022= 88.89%
2022-2023= 88.08%
2023-2024= 92.18%
2024-2025= 89.12%

Attrition Rates per school annual survey
2020-2021= 6.1%
2021-2022= 4.8%
2022-2023= 7.9%
2023-2024= 7.6%
2024-2025= 4.4%

Total Program Costs: \$103,950.00

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Sharlene dela Rosa, MSN, RN
Nursing Education Consultant

6.4.2 Chamberlain University – Feasibility Study for a Secondary Campus

Chamberlain University submitted a feasibility study for a secondary location in Carlsbad, California (Region 10). Chamberlain University is requesting an enrollment pattern of 40 students, three (3) times a year, for a total annual enrollment of 120 students, starting in January 2027.

Other Programs Presented:

There are zero (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 10.

Currently approved:

Chamberlain University has two campuses located in California:

- Rancho Cordova (approved in 2016): 80 students, three (3) times per year with an annual enrollment of 240 students.
- Irwindale (approved in 2021): 30 students, six (6) times a year, with an annual enrollment of 180 students.

Nursing Program Information					Board Meeting Information			
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-25	Enrollment Increase	from 150 to 180 annually, increase 30	Approved

Region 10 Data 2018-2026

Enrollment decisions for Region 10 have resulted in growth of 357 new students throughout approval of four (4) enrollment increases (155 students annually), two (2) new campuses (130 students annually) and one (1) new program (72 students annually).

Nursing Program Information					Board Meeting Information			
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved
Brandman University	BSN - Private	San Diego	San Diego	10	April-19	New Program	72 annually	Approved
Imperial Valley College	ADN	Imperial	Imperial	10	November-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved
Marsha Fuerst SON - Glendale Ca	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved
San Diego State University	BSN	San Diego	San Diego	10	May-22	New Campus	40 annually	Approved
Imperial Valley College	ADN	Imperial	Imperial	10	November-24	Enrollment Increase	from 80 to 150, increase 70	Approved
Grossmont College	ADN - Private	El Cajon	San Diego	10	February-25	Enrollment Increase	from 80 to 100 annually, increase 20	Approved

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
American Red Cross-Southern California	Facility listed "N/A" on the EDP-I-01.	N	N/A	N/A	N/A	N/A	N/A
DaVita	Facility listed "no other schools" on the EDP-I-01.	N	N/A	N/A	N/A	N/A	N/A
Community Hospital of San Bernadino	Chamberlain, Carlsbad	N	10 M/S 6- OB 2- Peds 19-PMH 10- G	Monday to Sunday Days/Evening	M/S, G, OB, Peds, PMH,	Collaboration below.	N/A
	Cal State University of San Bernadino	N	10 Behavioral Health Services	Monday 8-12 hr. shifts	Behavioral Health Services	Email sent on 4/9/26 to Dr. Pinthusorn Pattayakorn, Department Chair, Professor. CSUSB Prelicensure BSN leadership confirmed that clinical rotations at CSUSB will continue at CHSB Behavioral Health on Mondays in 12-hour day shifts for Fall 2026, with no anticipated changes at this time. The program noted that CHSB Behavioral Health has consistently demonstrated flexibility in accommodating nursing school scheduling needs, including adjusting to conflicts when feasible. The response supports ongoing stable clinical placement capacity	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.

						and sustained academic–practice partnership continuity.	
Concordia University	N	10 (Med Surg/Tele) 6 (Peds Subacute) 8 (MCH)	Monday, Wednesday 8-12 hr. shifts	Med Surg/Tele, ED/ICCU, OB, Peds Sub	Email sent with an Impact Survey to solicit feedback on the impact on current clinical placements with the addition of the proposed Carlsbad program. Date of Invitation: 8/5/24; Date of Reminder 8/12/24. Recipient opened the email but did not respond to the survey or request for a meeting.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.	
Inland Career Education Center	N	10 Neonatal Care Unit 8 (MCH)	Monday, Tuesday, Wednesday 8-12 hr. shifts	Neonatal Care Unit, Maternal Child Health	Email sent on 4/9/26 to icec@sbcusd.k12.ca.us . No response received prior to the submission of this form.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.	
Marsha Fuerst	N	8 (MCH)	Thursday 8-12 hr. shifts	Maternal Child Health	Email sent on 9/5/24 to Dr. Blatti, Executive Dean of Nursing.	CU is willing to use evening slots and accommodate only the unused spots	

							(e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.
Pacific College	N	10 (Med Surg/Tele) 6 (Peds Subacute) 8 (MCH)	Saturday, Sunday 8-12 hr. shifts	Med Surg/Tele, MCH, Peds Sub	Email sent on 9/5/24; automatic reply- out of the office until 9/9/24. No additional contact information provided. No response prior to submission of the feasibility study.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.	
San Bernadino Valley College	N	10-20 multi groups (Med/Surg/Tele) 6-12 multi groups (Peds Sub) 8 (MCH)	Monday, Wednesday, Thursday 8-12 hr. shifts	Med surg/Tele, Peds Sub Acute, Maternal Child Health	Email sent on 4/9/26 to Yolanda Simental, Associate Dean of Health, Director of Nursing. No response received prior to the submission of this form.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to	

							collaborate on any concerns regarding clinical placements.
	Victor Valley College	N	6 (Peds Sub) 10 (BHS)	Saturday, Sunday 8-12 hr. shifts	Behavioral Health, Peds Sub Acute	Email sent on 4/9/26 to Karmen Padfield, Director of Nursing. No response received prior to the submission of this form.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.
	West Coast University	N	10-20 multi groups (Med Sur/Tele) 6-12 multi groups (Peds Sub) 8 (MCH) 10-20 multi groups (BHS)	Friday	Med Surg/Tele, Peds Sub Acute, Maternal Child Health, BHS	Email sent on 4/9/26 to Sherri Barrett, Dean of Nursing and Brenda Flores, Associate Dean of Clinical Education. No response received prior to the submission of this form.	CU is willing to use evening slots and accommodate only the unused spots (e.g., 19 student slots available, only 10 used by other institutions). CU remains available to collaborate on any concerns regarding clinical placements.
Encompass Health Rehabilitation	Chamberlain Carlsbad	N	8	Day TWF; W-Sun evenings	Rehab/Med Surg	No impact identified.	N/A

Hospital of Tustin							
	West Coast University Orange County	N	5 groups of 8-10	Monday, Thursday, Saturday 0700-1900 and Monday, Tuesday 1900-0700 (NOC)	Rehab/Med Surg	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	University of San Francisco	N	1 group of 8-10	Sunday 0700-1900	Rehab/Med Surg	No impact identified.	
Encompass Health Rehabilitation Hospital of Murrieta	Chamberlain Carlsbad	N	6-10	M-Th 1830-0700	Rehab/Med Surg	Collaboration below.	N/A
	Cal State San Marcos	N	8/8	Tuesday 0700-1600 Thursday 0700-1300 and 1300-1900	Rehab/Med Surg	9/4/24 CU met with Dr. Wendy Hansbrough, Associate Professor & Director, School of Nursing. Discussed the plan to provide a campus-based BSN program in Carlsbad.	Reviewed each EDP-I01 included with the Feasibility Study and determined there aren't any potential displacements.
	Cal State San Marcos (Leadership)	N	10	Varies	Rehab/Med Surg		
	Mt. San Jacinto College	N	8/8	Monday 0630-1830, Wednesday 0630-1830	Rehab/Med Surg	Email sent with an Impact Survey to solicit feedback on the impact on current clinical placements with the addition of the proposed Carlsbad program. Date of Invitation: 8/5/24; Date of Reminder 8/12/24. Recipient did not open either email and did not respond to the survey or request a meeting.	CU remains available to collaborate on any concerns regarding clinical placements.
	United Nursing College	N	6/6/6	Friday 0600-1600, 1300-2300, Sunday 0600-1600	Rehab	No impact identified.	Although no impact identified, CU remains available to collaborate on

							any concerns regarding clinical placements.
Providence Holy Cross Medical Center	Chamberlain Carlsbad	N	8	Sat PM	Tele/Med Surg	No impact identified.	N/A
	West Coast University	N	8-10	Sunday-Friday Am/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	Angeles College	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified because Chamberlain will only be present during Saturday PM shifts	
	Los Angeles Valley College	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	
	Mission College	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	
	Pierce College	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	
	College of the Canyons	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	
	Cal State Northridge	N	8-10	Sunday-Friday AM/PM	Med Surg, ICU, ED,	No impact identified.	

				Saturday AM	Labor & Delivery, PACU, OR, GI, Cath lab		
	Mount St. Mary's	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	Automatic reply to email sent to Charlene Fields, Director of Clinical Placements and Interim Director ABSN Program on 9/5/24 that Ms. Fields is out of the office until 9/9/24. The contact information for the individual to assist Ms. Fields is not a valid email.	
	American Career College	N	8-10	Sunday-Friday AM/PM Saturday AM	Med Surg, ICU, ED, Labor & Delivery, PACU, OR, GI, Cath lab	No impact identified.	
San Gabriel Valley Medical Center	Chamberlain Carlsbad	N	8-10	Mon Wed Fri Sun 7p-7a	Med/Surg, Tele, ICU, Step down, subacute, ED	Collaboration below.	N/A
	American Career College	N	8-10	Monday-Sunday 7am-7pm	Med/Surg, Tele, ICU, Step down, subacute, ED	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	Stanbridge University	N	8-10	Monday-Sunday 7am-7pm		Email sent with an Impact Survey to solicit feedback on the impact on current clinical placements with the addition of the proposed Carlsbad program. Date of Invitation: 8/5/24; Email was undeliverable.	
	Azusa Pacific University	N	8-10	Monday-Sunday 7am-7pm		No impact identified.	
	Smith Chason College	N	8-10	Monday-Sunday 7am-7pm		No impact identified.	
	Marsha Fuerst Riverside	N	8-10	Saturday 7pm-7am		No impact identified.	

Glendale Memorial Hospital	Chamberlain Carlsbad	N	6-8	Wed-Sat evening	Med Surg/OB	No impact identified.	N/A
	West Coast University	N	8-10	Monday Day shift	Tele, OB, Med Surg, ICU, Postpartum	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	Pasadena City College	N	8-10	Tuesday Day shift	Tele, ED, ICU, NICU	No impact identified.	
	Pacific College	N	8-10	Wednesday Day shift	Tele, ED, ICU, NICU	Email sent on 9/5/24; no response prior to submission of the feasibility study. Email sent; automatic reply- out of the office until 9/9/24. No additional contact information provided.	
	Marsha Fuerst	N	8-10	Thursday Day shift	Tele, ED, ICU, NICU	No impact identified.	
	Glendale Community College	N	8-10	Friday Day shift	Tele, ED, ICU, NICU	No impact identified.	
Kindred Hospital of San Diego	Chamberlain Carlsbad	N	8	Mon Tues Sat Sun daytime	Med Surg	No impact identified.	N/A
	Marsha Fuerst	N	14	Wednesday, Friday	Med Surg	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	Point Loma	N	7	Tuesday	Med Surg	9/5/24 Email sent requesting a confirmation of Point Loma students at Kindred Hospital San Diego Tuesdays for both Fall and Spring semesters. No response prior to submission of the feasibility study.	CU remains available to collaborate on any concerns regarding clinical placements.
Maxim Healthcare Services	Facility listed "N/A" on the EDP-I-01.	N	N/A	N/A	N/A	N/A	N/A

Del Amo Hospital	Facility listed "None" on the EDP-I-01.	N	N/A	N/A	N/A	N/A	N/A
Paradise Valley Hospital	Chamberlain Carlsbad	N	5-8	Tues PM; Sunday all day	Med Surg, PMH	Collaboration below.	N/A
	Marsha Fuerst	N	62	Monday, Friday, Saturday 8-hour shifts	MS/Tele	Email sent on 9/5/24 to Dr. Blatti, Executive Dean of Nursing.	MFSON students are scheduled at Paradise Valley Hospital Mondays (2 groups) Wednesdays Thursdays (2 groups) Sundays (3 groups) From 7:00am-7:00pm. Chamberlain students could be scheduled on Tuesday, Friday, and Saturday, and/or from 7:00pm-7:00am to avoid displacing MFSON students at Paradise Valley Hospital. Paradise Valley Hospital serves as a key site for MFSON students, for Introduction, Intermediate, and

							Advanced Med-Surg courses, Mental Health, and clinical make-up hours. Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	Southwestern College	N	18	Saturday 8 hour shift	MS/Tele	CU held a meeting on 9/11/24 with Dr. Samantha Girard, Senior Program Director, Nursing and Health Occupations to discuss potential clinical displacements to Southwestern students with the addition of a Chamberlain Carlsbad campus. Per the information provided by Paradise Valley Hospital on the EDP-I-01, Southwestern College students are scheduled at Paradise Valley Hospital on Saturdays from 7:00am-7:00pm. However, in the conversation with Dr. Girard, she noted that their students also utilize a Friday clinical placement at Paradise Valley from 7:00am- 7:00pm. Dr. Girard provided information that Southwestern College has experienced a recent displacement by other programs of 25% of their current students in clinicals. Dr. Girard stated enrollments for Southwestern have been negatively impacted due to clinical displacements for current students causing a decrease in enrollment for the most recent enrollment cohort	In this meeting, they discussed current student displacements caused by other schools in the area and strategies to prevent potential displacements by the proposed Chamberlain Carlsbad students. Southwestern College noted concerns with any new program being established in the Carlsbad area due to ongoing difficulties experienced by Southwestern with obtaining

						<p>from 75 students to 42 students. Dr. Girard noted that due to frequent days with fluctuating inpatient census at Paradise Valley Hospital, the number of students per clinical group tends to be 6 students. Southwestern College projects displacements for Med-Surg, OB, pediatrics, and mental health clinicals. Numbers of projected placements were not provided.</p>	<p>clinical placements. In the meeting, Chamberlain explored an idea of a potential future concurrent enrollment agreement with Southwestern. Based on the feedback from Southwestern College regarding their current clinical placements, Chamberlain may consider a schedule for Chamberlain students that provides ample clinical space for Chamberlain without displacing Southwestern students, by scheduling Chamberlain students on alternative shifts and alternate days than Southwestern students. Chamberlain students could be scheduled on Sunday, Monday, Tuesday, and</p>
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							Thursday, from 7:00am-7:00pm and 7:00pm-7:00am and then on Friday and Saturday from 7:00pm-7:00am without disruption to current Southwestern College placements.
	The Nurse Academy	N	18	Thursday 8 hour shift	Psych/Rehab	Email sent on 9/5/24; no response prior to submission of the feasibility study. Three email attempts resulted in an undeliverable email.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
Verdugo Hills Hospital	Chamberlain Carlsbad	N	8-10	1 day a week; AM/PM	Med Surg/PMH	Collaboration below.	N/A
	Azusa Pacific University	N	40	6 days/week varying hours	Med Surg Psych	Email sent on 4/9/26 to Dr. Renee Pozza, Dean and Professor, College of Nursing and Health Sciences.	CU remains available to collaborate on any concerns regarding clinical placements. No response received prior to the submission of this form.
	Glendale Community College	N	40			Email sent on 4/9/26 to Michelle Ramirez Saelak, Interim Associate Dean, Health Sciences.	
	Pasadena Community College	N	40			Email sent on 4/9/26 to Dr. Jose A Gomez, President and Dr. Micah Young (Health Sciences Division).	
	Glendale Career College	N	40			Email sent on 4/9/26 to Molly Hahm, Dean of Nursing.	
Memorial Hospital of Gardena	Chamberlain Carlsbad	N	10	Mon 7a-7p OR 8a-2:30pm	Med Surg, Tele, ED, ICU, OR	No impact identified.	N/A

	Marsha Faust College	N	4	Tuesday 7am-7pm	Med Surg, Tele	No impact identified.	Although no impact identified, CU remains available to collaborate on any concerns regarding clinical placements.
	CNI	N	8	Wednesday 7am-7pm	Med Surg, Tele		
	Compton College	N	8	Thursday, Friday 7am-7pm	Med Surg, Tele		



CHAMBERLAIN
UNIVERSITY

Executive Summary: Feasibility Study for a Proposed Pre-Licensure BSN Campus in Carlsbad, California

Description of the Institution:

Chamberlain University (Chamberlain) is a private, accredited institution with a 130-year history of educating professional nurses and healthcare leaders. Through its College of Nursing and College of Health Professions, Chamberlain delivers high-quality, outcomes-focused programs supported by a national academic infrastructure, robust student support services, and a strong record of regulatory compliance across 23 campuses in 15 states. The institution leverages centrally coordinated curriculum, faculty expertise, technology-enabled learning resources, and comprehensive student services to provide consistent academic quality while remaining responsive to local workforce and community needs.

Chamberlain is seeking approval to add a new campus location for its existing Board of Registered Nursing (BRN)–approved pre-licensure Bachelor of Science in Nursing (BSN) program, which is currently approved and operating at the Irwindale and Rancho Cordova campuses. The proposed additional site will be in Carlsbad, California, within San Diego County, and will function as an extension of the Irwindale campus while delivering the same fully approved pre-licensure BSN program.

The proposed BSN program will be identical to the existing BRN-approved curriculum currently offered at Chamberlain's Rancho Cordova and Irwindale campuses. The program is designed as a three-year, continuous curriculum delivered in eight-week session formats. It consists of 126 credit hours: 55 credit hours in general education and 71 credit hours in nursing core courses. The curriculum includes both didactic and clinical learning experiences. The program has 864 hours of clinical experiences embedded within the nursing major with 500 hours of direct patient care clinical experiences. Simulation is inserted throughout the program to support progressive clinical competency development. The intended start date is September 2027, pending BRN approval and final site readiness.

Accreditation Status:

Chamberlain University is institutionally accredited by the Higher Learning Commission (HLC) and has maintained continuous accreditation since 1985. The BSN program is programmatically accredited by the Commission on Collegiate Nursing Education (CCNE) and remains in good standing. The institution has no history of adverse actions

from accrediting bodies. Chamberlain's existing California campuses are approved by the California Bureau for Private Postsecondary Education (BPPE), and approval will be sought for the Carlsbad campus as required.

Geographic Description:

The proposed campus will be located at 3115 Melrose Drive, Carlsbad, California, within San Diego County, serving the North County San Diego region and surrounding communities. The location is accessible via major transportation routes, including Interstate 5 and State Route 78, supporting access for a broad student population.

The North County San Diego region is characterized by a geographically dispersed population across suburban and semi-urban communities, resulting in longer commute patterns for students accessing centralized educational hubs in downtown San Diego. Travel distances from North County communities to existing BSN programs in central and southern San Diego commonly exceed 25–45 miles, creating access barriers related to transportation time, cost, and scheduling feasibility.

Carlsbad's location provides a geographically balanced access point for students residing throughout North County, reducing reliance on travel to more densely concentrated metropolitan program locations. The area is also supported by regional transportation infrastructure, including the COASTER commuter rail line and major arterial roadways, further enhancing accessibility for a diverse student population.

The proposed Chamberlain University Carlsbad campus directly addresses this imbalance by expanding accessible pre-licensure BSN capacity within North County San Diego, aligned with BRN expectations related to clinical sustainability, program quality, and non-displacement.

Enrollment Request:

Chamberlain is planning to admit three cohorts per year, each consisting of 40 students, for a total projected enrollment of 120 new students annually. Enrollment has been planned to align with available faculty, physical resources, and validated clinical placement capacity. Faculty-to-student ratios will not exceed 1:35 in didactic settings, with lower ratios maintained in clinical and skills-based instruction in accordance with BRN requirements. Enrollment growth will be phased to ensure sustainability and compliance, with ongoing evaluation of resource availability and clinical capacity to support future expansion.

Resources:

The Carlsbad campus will include instructional and student support resources consistent with Chamberlain's existing campuses. The campus is designed to support a flexible, student-centered learning environment. The facility will include six classrooms (four dedicated and two flex), five reservable study areas, open commons space, and

printing resources. Additional amenities include private offices for the Program Director and Assistant Program Director, a reception and advising area, a Wellness Room, restrooms, and a Commons Café.

The simulation center will include high-fidelity simulation bays, control and debriefing rooms, and Elevate Sim Capture technology. The Skills Learning Lab will provide skills stations with low-fidelity mannequins and space for instruction and independent practice.

The campus is budgeted to hire two full-time faculty prior to opening, with additional faculty added over time to support enrollment growth. All faculty will meet BRN qualifications. A Student Learning Specialist (SLS) will be hired in the first year to support tutoring, simulation, and student success. Recruitment is supported by a centralized Talent Acquisition team.

The Carlsbad campus will operate within Chamberlain University's established national and regional leadership structure, ensuring consistency in academic oversight and program quality.

Students will have access to comprehensive academic support through the Center for Academic Success and National Virtual Center for Academic Success, including tutoring, workshops, and NCLEX preparation.

Operations will be supported by centralized services including admissions, financial aid, registrar, and IT. Student records are securely maintained in compliance with FERPA using Banner and Perceptive Content systems.

Students will receive academic advising, financial guidance, and 24/7 counseling services. Additional support is informed by the SELF Assessment, which helps identify and address individual student needs. Instructional resources include Edapt and ExamSoft to support learning and NCLEX readiness.

Students have access to a 24/7 virtual library with extensive digital resources and librarian support. The campus utilizes a bring your own device model with Wi-Fi, charging stations, IT support, and a laptop loaner program. Courses are delivered through the Canvas learning platform.

Curriculum:

The proposed BSN program is a hybrid, campus-based curriculum that integrates online and in-person instruction and is identical to the BRN-approved pre-licensure BSN program currently offered at Chamberlain's Rancho Cordova and Irwindale campuses. The curriculum includes 126 credit hours of coursework, structured across foundational and advanced nursing concepts, and integrates extensive experiential learning components. Students complete 864 hours of clinical experiences, along with structured

simulation experiences to reinforce clinical competencies in a controlled environment. Clinical learning experiences occur across the continuum of care, including acute care, long-term care, ambulatory, and community-based settings. The curriculum is designed to develop clinical judgment, patient-centered care, and professional competencies required for entry-level nursing practice, consistent with BRN standards.

Budget and Tuition:

Chamberlain has developed a comprehensive budget to support program implementation and ongoing operations, including facility development, simulation equipment, instructional resources, and personnel. Financial projections demonstrate sufficient funding to support program launch and sustainability. The institution’s financial position, supported by Covista (formerly known as Adtalem Global Education), ensures the ability to meet both initial and long-term program obligations. Tuition and associated costs are consistent with institutional standards, and financial assistance is available to support student access. More than 90% of Chamberlain students receive some form of financial assistance, which may include scholarships, grants, federal and private loans, or work-study opportunities. These figures reflect the institution’s commitment to supporting access and affordability for all students. Specifically, among pre-licensure Bachelor of Science in Nursing (BSN) students, 89 percent were awarded financial assistance during the 2024–2025 academic year.

Tuition and Expenses Grid - California:

EFFECTIVE MAY 2026

Program ¹	Credit Hours	Semesters	Sessions	Background Check/ Fingerprint/Drug Screen Fee ²	Tuition Per Credit Hour	Total Tuition	Student Services Charge ³	Student Activity Fee ⁴	APRN Fee ⁵	Electronic Course Resource Fee ⁶	Books, Course Materials, Supplies and Equipment ⁷	NCLEX Prep Fee ⁸	Total Program Cost ⁹	California STRF Fee ¹⁰
Pre-Licensure														
BSN (Irwindale, Sacramento campuses) ⁷	126	9	18	\$200	\$825	\$103,950	\$4,230	\$270	N/A	N/A	\$2,700	\$350	\$111,700	\$0

NOTE: Additional expenses may apply, see the Chamberlain Academic Catalog for complete details.

* For students attending a campus in the state of California, visit chamberlain.edu/addendumCA.

1. Program availability varies by state/location.

2. A \$200 non-refundable screening fee is required for all pre-licensure BSN students (\$225 for Online Option) and includes a background, fingerprint and drug screen. All programs are subject to additional background, fingerprint and/or drug screen clearance based on state or clinical/practicum/fieldwork/applied practice experience site requirements. Additional fees may apply due to state Board of Nursing and clinical facility requirements, see your admission representative for additional information.

3. Non-Refundable charge at \$235 per session.

4. Non-Refundable charge at \$15 per session.

5. APRN fees charged at \$450 per nurse practitioner course (except for NR-573).

6. Non-refundable charge at \$75 per course (except for NR-573).

7. Average estimated per-session expense for full-time students is \$150 for BSN.

8. Non-Refundable \$350 charged with enrollment in NR-446.

9. At current standard tuition rates, credit hours shown and full-time attendance; includes Student Services charges, average estimated expense for books, course materials, supplies and equipment and, if applicable, background check/fingerprint/drug screen fee. Total program cost may decrease based on transfer credit acceptance or may increase if transitional studies coursework is required.

10. Non-refundable fee for California residents at the time of enrollment for new and readmit students. Effective on April 1, 2024 the STRF assessment rate is \$0.

Clinical Sites:

Chamberlain University has identified and validated clinical placement capacity through established partnerships and ongoing outreach efforts, as documented in submitted EDPi01 materials and supporting clinical inventory data. Chamberlain University has secured 13 clinical affiliation agreements and 14 completed facility verification forms, ensuring robust and diverse clinical learning opportunities for students. Among these confirmed partnerships, 8 are with acute care hospitals, providing comprehensive

medical-surgical training. Of these, 2 facilities also offer specialty maternal-newborn nursing experiences in acute care settings.

Chamberlain has secured a total of 3 facilities that support specialty pediatric education, including 1 acute care pediatric facility, 1 pediatric home health agency, and 1 pediatric inpatient psychiatric facility.

Chamberlain also has clinical partnerships with 3 facilities providing acute psychiatric care.

Additional clinical facilities include 2 skilled nursing and post-acute care facilities, 1 adult home health agency, 1 community-based organization, and 7 in-center hemodialysis sites, which support clinical experiences in Fundamentals, Adult Health, and Community Health courses. Several of these sites are also utilized for the program's final Collaborative Healthcare and Capstone courses, ensuring students gain comprehensive, hands-on experience across the continuum of care.

Clinical capacity has been assessed in relation to projected enrollment and demonstrates sufficient availability of placements to support the initial cohort and planned growth. Clinical scheduling will incorporate weekday, evening, night, and weekend rotations to optimize utilization of available placements and reduce overlap with existing nursing programs.

The institution will continue to expand clinical affiliations and maintain ongoing engagement with healthcare partners to support the long-term sustainability of clinical placements. Chamberlain will also participate in regional clinical coordination efforts, including consortium-based placement processes where applicable, to promote equitable access to clinical learning experiences. Notably, the San Diego clinical placement consortium has extended an invitation to meet following BRN approval to explore potential membership and integration into the regional placement system. Clinical placements will be managed in a manner that preserves existing agreements and does not adversely impact established prelicensure nursing programs, while remaining fully aligned with BRN expectations for new program development and clinical capacity sustainability.

Collaboration with Existing RN Programs:

Chamberlain University conducted structured outreach to existing BRN-approved pre-licensure nursing programs that share clinical affiliates associated with the proposed Carlsbad campus, as documented in the submitted Academic Collaboration Form. Outreach activities occurred between August 2024 and April 2026 and included formal email notifications, impact surveys, and direct meetings with nursing program leadership affiliated with multiple associate-degree and baccalaureate-degree programs placed at shared clinical facilities across San Diego County and surrounding regions.

Programs contacted include both public and private institutions currently utilizing the same acute care, rehabilitation, community based, and specialty clinical settings identified for Chamberlain students. Based on facility reported data (EDPI01 forms) and feedback received through outreach, no displacement of currently enrolled students was identified or anticipated. Where facilities serve multiple programs, Chamberlain has documented proactive coordination measures including use of underutilized clinical capacity, alternative day, and shift scheduling (evening, night, and weekend rotations), and flexible cohort placement to ensure continued access for existing programs.

Chamberlain will continue engagement with regional nursing programs as clinical placements are finalized and remains committed to transparent, collegial collaboration, particularly with public and community college partners. The institution's outreach approach prioritizes responsible program growth, protection of existing student placements, and alignment with BRN expectations for non-displacement and regional coordination.

The proposed Carlsbad campus represents a strategically aligned expansion of Chamberlain University's existing, BRN-approved pre-licensure BSN program. By extending a proven, high-quality program currently operating at the Irwindale and Rancho Cordova campuses into North San Diego County, this proposal addresses a well-documented geographic access gap while maintaining full alignment with BRN standards for program quality, clinical capacity, and non-displacement.

Chamberlain University respectfully submits that the proposed Carlsbad campus meets the intent and expectations of the Board and is well-positioned to contribute meaningfully to the preparation of future registered nurses in California.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 6.5.1

DATE: May 13, 2026

ACTION REQUESTED: Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)
American Sentinel College Waterbury, CT

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The [California Code of Regulations \(CCR\) Section 1486](#) identified the Non-California based Nurse Practitioner education program requesting clinical placement for students in clinical practice settings in California shall be approved by the Board and meet all regulatory requirements as listed.

The following Non-California based Nurse Practitioner education programs have provided evidence of compliance with [CCR § 1486](#) and ensure that students have successfully completed prerequisite courses and are enrolled in the Non-California based nurse practitioner education program.

The Supervising Nursing Education Consultants (SNEC) conduct comprehensive program review of programs seeking to offer clinical placements to students enrolled with a current CA RN license, ensuring student practicum in CA prepares safe competent advanced practice nurses.

The SNECs have received and reviewed all documentation from program listed in Agenda Item 6.5. Information on these requests is on the lists provided in your materials packet. This programs has met all Board rules and regulations related to the requests.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

16 CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items)
Education/Licensing Committee
May 13, 2026

SCHOOL NAME	Nursing Education Consultant	Review Date	NP Track(s) offered	# of Students approved for track
Required documentation reviewed and determined to meet all board requirements				
ASC Post University Waterbury, CT Kimberly Nerud knerud@post.edu 203-596-4627	MA. McCarthy	07/13/2025	1. Family Nurse Practitioner (FNP) 2. Adult Gero Acute Care Nurse Practitioner (AGPCNP) 3. Psych/Mental Health Nurse Practitioner (PMHNP)	1. FNP - 172 2. AGACNP – 13 3. PMHNP - 0



Agenda Item 8.2

Discussion and Possible Action Regarding a Request to Grant Acceptance of a Feasibility Study for a New Prelicensure Nursing Program

BRN Board Meeting | June 25-26, 2026

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.1
DATE: June 25-26, 2026

ACTION REQUESTED: Discussion and possible action regarding a request to grant acceptance of a feasibility study for a new prelicensure nursing program. Chamberlain University Baccalaureate Degree Nursing Program (secondary site, Carlsbad)

REQUESTED BY: Sharlene dela Rosa, Nursing Education Consultant

BACKGROUND: Chamberlain University submitted a feasibility study for a secondary location in Carlsbad, California. The original feasibility study was received in September 2024 as a proposal for a standalone program. The original feasibility was reviewed and sent to the program for correction in September 2025. On November 17, 2025, Chamberlain revised the request to establish a secondary location instead. A revised feasibility study was resubmitted in January 2026 and is being presented at this time. Chamberlain University, Carlsbad is located in an office complex. The physical address is 3115 Melrose Drive, Carlsbad, CA, San Diego County.

Following discussion in the May ELC meeting the program reached out to their assigned NEC submitting a letter (see the following document) withdrawing their request.

Description of the Institution:

Chamberlain University is a private degree-granting institution of higher learning founded in 1889 as Deaconess College of Nursing. It was acquired by Adtalem Global Education in 2005 and renamed the institution as Chamberlain College of Nursing in 2006.

Chamberlain University has expanded its pre-licensure BSN program to 22 campuses across 15 states. Currently, in California, Chamberlain has two pre-licensure baccalaureate degree nursing programs, one in Rancho Cordova, CA (Region 1) and another one in Irwindale, CA (Region 8). Chamberlain University Rancho Cordova was approved in 2016 and enrolls 80 students, three times per year with an annual enrollment of 240 students. Chamberlain University, Irwindale was approved in 2021 and enrolls 30 students, six times a year, with an annual enrollment of 180 students.

Accreditation Status:

The nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) since 2004 and are in good standing through December 31, 2034. Chamberlain has been accredited by the Higher Learning Commission (HLC) since 1985. The next reaffirmation accreditation is planned for May 11, 2026. The program states that they have not received a denial, revocation, or formal warning related to its accreditation status from HLC or CCNE and remain in good standing with both accrediting bodies.

Geographic Description:

Carlsbad is located approximately 35 miles north of San Diego and covers 39 square miles. The program states that, "Carlsbad has a total population of 114,745" and is "located close to Riverside and Palm Springs counties, making it an ideal hub for recruiting potential students from these areas."

Enrollment Request:

The proposed secondary location intends to admit 40 students 3 times a year, for a total of 120 students annually, starting on January 2027.

Resources:

The proposed secondary campus location is in an existing commercial location measuring 20,347 square feet of dedicated campus space which will be remodeled and retrofitted to accommodate prelicensure nursing students by January 2027.

Chamberlain states that this campus location will have six classrooms, simulation lab, skills lab, and various student services. The program outlined the availability of all the required resources including a plan to fill faculty positions in advance of the campus startup and keep pace with the projected growth of the campus. Chamberlain plans to hire two full-time faculty prior to opening, with additional faculty added over time to support enrollment growth.

Curriculum:

The proposed secondary location will implement the same curriculum currently used in the two BRN-approved California prelicensure baccalaureate programs. The existing curriculum complies with all requirements outlined in CCR 1426.

Budget and tuition:

Budget submitted to show adequate funding for the proposed secondary location.

Clinical sites:

Chamberlain submitted 14 Facility Verification Forms from healthcare facilities from whom Chamberlain has clinical affiliation agreements with and have agreed to provide clinical placements for students in the proposed secondary location. The 14 clinical facilities Chamberlain has secured include 8 acute care facilities, 2 in-patient rehabilitation facilities, 1 psychiatric facility, 1 community facility, 1 dialysis center and 1 home health agency. Six out of 8 acute care facility verification forms submitted are located between 50-100 miles away from the proposed secondary location these include the clinicals sites that would facilitate the nursing specialty areas. Currently, Chamberlain is unable to secure obstetric or pediatric experiences within San Diego County with the exception of a pediatric home health planned to be utilized for some pediatric experiences. Currently, both obstetrics and pediatrics clinicals are planned to be completed at Glendale Memorial Hospital, Providence Holy Cross Medical Center, and Community Hospital of San Bernardino.

Regional Nursing Programs:

Chamberlain Carlsbad states that they have reached out to all nursing programs that utilize the same clinical facilities identified on the EDP-I-01 forms, to collaborate and prevent any potential clinical displacement. An Academic Collaboration Form and summary of communications are included to document Chamberlain's outreach and communication efforts with programs sharing the same clinical facilities. Chamberlain remains available to collaborate and address any concerns related to clinical placement impact.

Chamberlain plans to join the San Diego Nursing & Allied Health Service - Education Consortium (SDNSEC) following BRN approval of the proposed secondary campus.

Chamberlain Irwindale NCLEX Annual Pass Rates survey

2021- New program
2021-2022= No graduates
2022-2023= No graduates
2023-2024= 89.29%
2024-2025= 79.82%

Attrition Rates per annual school

2021= New program
2021-2022= 0%
2022-2023= 0%
2023-2024= 7.5%
2024-2025= 11.1%

Chamberlain Rancho Cordova NCLEX Annual Pass Rates

2020-2021= 95.92%
2021-2022= 88.89%
2022-2023= 88.08%
2023-2024= 92.18%
2024-2025= 89.12%

Attrition Rates per annual survey

2020-2021= 6.1%
2021-2022= 4.8%
2022-2023= 7.9%
2023-2024= 7.6%
2024-2025= 4.4%

Total Program Costs: \$103,950.00

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the “Instructions for institutions seeking approval of new precicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” (EDP-I-01).

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Sharlene dela Rosa, MSN, RN
Nursing Education Consultant

CHAMBERLAIN UNIVERSITY

COLLEGE of NURSING

May 27, 2026

California Board of Registered Nursing
Attn: Sharlene dela Rosa
P. O. Box 944210
Sacramento, CA 95244-2100

Dear Sharlene,

On behalf of Chamberlain University, I would like to extend our appreciation for being placed on the ELC agenda for the May 13, 2026 meeting. We are grateful for the committee's time, feedback, and consideration of our proposal.

Following the meeting, Chamberlain leadership reflected thoughtfully on the discussion, including the concerns raised by committee members and the ELC's strong recommendation to consider increasing enrollment capacity at the Irwindale campus in lieu of pursuing a new secondary site location in Carlsbad.

After careful consideration of the committee's concerns and feedback, Chamberlain has determined that we will **withdraw the Carlsbad application** from BRN consideration at this time.

We also wish to acknowledge and express appreciation for the committee's recommendation regarding submitting an enrollment increase for Irwindale. Chamberlain intends to conduct appropriate internal due diligence to ensure a thoughtful and successful approach to a future Irwindale enrollment increase request, which we anticipate pursuing at a later date.

We remain grateful for the guidance and dialogue provided by the committee and are committed to maintaining a collaborative and transparent relationship with the BRN as we continue evaluating opportunities to support nursing education and address workforce needs throughout California.

Thank you!

Eleni O'Connor, MSN, BSBA, RN
Eleni O'Connor, MSN, BSBA, RN
Senior Manager, Accreditation and Professional Regulation

Cc: Kacie Spencer, Vice President, Chief Nursing Officer
Erika Halaweh, Manager, Accreditation and Professional Regulation





Agenda Item 8.3

**Discussion and Possible Action:
Regarding Outstanding Compliance Issues. Progress
Report-Out at Each ELC and Board Meeting**

BRN Board Meeting | June 25-26, 2026

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.1
DATE: June 25-26, 2026

ACTION REQUESTED: Discussion and possible action: Regarding outstanding compliance issues. Progress report-out at each ELC and Board meeting. Pasadena City College Associate Degree Nursing Program

REQUESTED BY: Heather Hunter, RN, MSN, Nursing Education Consultant

BACKGROUND: Pasadena City College (PCC) has an Associate Degree Nursing program in Pasadena, CA that is currently experiencing compliance issues related to the Board's ongoing oversight and approval process. The program is not accredited. Although PCC hosted its first ACEN site visit in March 2026, the program received feedback identifying areas of non-compliance with ACEN standards and as a result, the program withdrew their ACEN application to address these issues with plans to reapply once adequately prepared.

At the May 2026 ELC meeting, the committee decided that PCC must attend every ELC and Board meeting and present an update on the progress since the previous meeting. The program submitted a progress report to their NEC showing their efforts in cooperating with the BRN CAV process and their plan to rectify compliance issues.

Since the May 2026 ELC meeting, the program's new Program Director (PD), who started April 27, 2026, began working to stabilize the program and implement an organizational structure that aligned with the regulatory requirements. The PD and NEC established weekly meetings to work through program barriers with college administration and to review the program's plan in preparation for their repeat CAV. The following are updates since the last ELC meeting:

Faculty:

- PCC hired a Lab Technician to organize the current skills lab and develop a process for supply management.
- As of June 1, 2026, PCC has positions posted for a Simulation Technician, Simulation RN, and a Full-Time Lab Technician. The program reports that they expect the onboarding of these new positions will occur in July and August 2026.
- PCC posted four full-time faculty positions and, as of June 3, 2026, the PD anticipates these positions will be filled and onboarded one week before the 2026 Fall semester.
- PCC has hired a new full-time clinical coordinator that will start on June 29, 2026.
- The PD is currently working on developing a new job description for the lead

instructors to outline their key responsibilities per the new organizational structure and BRN regulations.

Faculty Development:

- The PD has developed a professional development calendar for Fall 2026 and Spring 2027.

Leadership Structure and Faculty Onboarding:

- In order to transition the Assistant Program Director (APD) position from 30 percent release time were released to 100 percent full-time. The program needed to release the current APDs, revise the job description, advertise, and hire. The new APD with 100 percent release time is planned to start mid-August 2026. The new APD will oversee faculty onboarding, support full-time and adjunct faculty, and assist the clinical coordinator.
- The program is currently working on developing a structured onboarding process for faculty.

Curriculum:

- On June 3, 2026, PCC hired a curriculum consultant to assist the program and faculty with curriculum development and revisions to the current syllabi to align with the college catalog and BRN regulations.
- The program has scheduled two faculty retreats with the consultant on June 11 and 12, 2026 to review and revise the current curriculum.

Total Program Evaluation:

- PCC is currently working on a total program evaluation plan that will meet the regulations by “establishing clear evaluation criteria, methodologies, timelines, responsibilities and outcome measures”. The total program evaluation plan will be discussed and reviewed at the faculty retreat on June 11 and 12, 2026.

Student Clinical Placement

- PCC has 90 percent of their Fall 2026 clinical assignments scheduled. PD will work with clinical coordinator to ensure the clinical assignment schedule will be 100 percent complete before the Fall semester begins.

Program Support:

- The PD has requested that the college administration provide a full-time administrative assistant dedicated solely to the program. The current administrative support staff member assigned to the program is overloaded due to responsibilities across multiple departments within the Health Science Division and is unable to meet the nursing program’s needs.

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Heather Hunter RN, MSN
Nursing Education Consultant

June 1, 2026
Carol Ann Friedman, DNP, MSN, RN
Director, Nursing
Pasadena, City College

Executive Summary

During the past month, Dr. Friedman focused on stabilizing the Nursing Program through targeted operational improvements, curriculum planning, faculty development, and leadership restructuring. Efforts were directed toward addressing immediate program needs while establishing a stronger foundation for long-term program quality, regulatory compliance, and student success.

Program Operations and Student Support

Significant progress was made in staffing the nursing skills lab. An interim Registered Nurse was identified on May 6, 2026, and began serving as the Lab Technician on May 31, 2026. Initial responsibilities include organizing the nursing skills laboratory and developing processes for ongoing supply management. In addition, three full-time positions—a Simulation Technician, Simulation Registered Nurse, and a Full-Time Lab Technician are actively being recruited. Postings for these positions will be done the week of June 1st. These actions directly address student concerns regarding access to laboratory and simulation resources and support the program's commitment to enhancing clinical skill development. Expected hire and onboarding will take place during July and August 2026.

Curriculum and Program Evaluation

Curriculum review and program evaluation efforts have begun in collaboration with ATI and curriculum consultant Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN. Dr. Breckenridge has started her consulting services as of June 3, 2026. She will be a consultant for PCC through December 3, 2026. Dr. Breckenridge will participate in the faculty retreat scheduled for June 11th and 12th.

Rather than immediately transitioning to a concept-based curriculum, the program will first focus on unifying the existing curriculum and developing a comprehensive Total Program Evaluation Plan (TPEP). This plan will align with California Board of Registered Nursing (BRN) expectations by establishing clear evaluation criteria, methodologies, timelines, responsibilities, and outcome measures. The objective is to create a sustainable framework for continuous quality improvement and data-driven decision-making.

Dr. Friedman will work with faculty to develop a new job description of the “lead instructor” responsibilities. Faculty to define key responsibilities of the Lead and how they will manage and support their respective team members. A concerted effort will be reinforced for the lead and existing faculty on the team to support each other and any new full-time and adjunct faculty.

Faculty Development

Faculty development remains a priority. A two-day off-site faculty retreat is scheduled for June 11th–12th, focusing on curriculum alignment, development of the Total Program

Evaluation Plan, testing policies, textbook review, and utilization of ATI Engage resources. ATI representatives will provide consultation with Dr. Breckenridge and support throughout the retreat. Additionally, a professional development calendar for Fall 2026 and Spring 2027 will be introduced to faculty in August 2026 when fall semester officially starts, an offering of continuing education opportunities on topics including teaching and learning strategies, curriculum development, curriculum enhancement, and managing incivility in academic settings will be scheduled through ATI. Continuing Education Units (CEUs) will be available through ATI. Four new full-time faculty positions have been posted. As of June 3rd. My expectation is to hire and onboard faculty one week before the fall semester 2026 commences.

Leadership and Organizational Structure

To strengthen accountability and faculty support, the program's leadership structure is being streamlined. The previous model of two Associate Directors of Nursing (ADONs) serving at 30% reassigned time will transition to a single ADON position with 100% reassigned time. The ADON will oversee faculty onboarding, support for full-time and adjunct faculty, student remediation efforts, and assistance to the Clinical Coordinator. This revised structure is expected to improve consistency, communication, and operational effectiveness as the program continues to grow. The new ADON, Dr. Kristen Johnson, will start her role in mid-August 2026, one week before the semester starts. The exact date to be determined.

Student Clinical Placements for Fall

The clinical placement for fall 2026 is at 90 % assigned with a few pending assignments the PD and clinical coordinator will follow through to completion.

Clinical Coordination

The Clinical Coordinator position is being refocused to prioritize core clinical operations. Joyce Muyingo, MSN, RN, will no longer serve in the Clinical Coordinator and Associate Director roles. The Clinical Coordinator role will concentrate on clinical site management, contract oversight, student placement, faculty and student onboarding, and development of additional clinical partnerships as needed. This realignment strengthens the program's capacity to maintain clinical placement availability and ensure alignment between classroom instruction and clinical practice experiences. Hire to onboarding will commence the week of June 29, 2026.

Next Steps

Over the coming months, priorities include filling the full-time faculty vacant positions, implementing a structured onboarding process for the new FT faculty cohort and Part-time faculty, and advancing curriculum and evaluation initiatives. A Curriculum Committee consisting of faculty will be established in Fall 2026 to oversee ongoing curriculum development and implementation of the Total Program Evaluation Plan. Collectively, these efforts are designed to create a more stable, accountable, and sustainable program infrastructure that supports student achievement, faculty success, and regulatory compliance.



Agenda Item 8.4

Information and Discussion Only: NCLEX Update

BRN Board Meeting | June 25-26, 2026

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.4
DATE: June 25-26, 2026**

ACTION REQUESTED: Information and discussion only: NCLEX Pass Rate Updates

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The Board of Registered Nursing (BRN) receives quarterly NCLEX-RN reports from the National Council of State Boards of Nursing (NCSBN), including both quarterly results and annual trends. Data are sourced from NCSBN/Pearson quarterly and rolling 12-months reports and reflect the most current and accurate information available as of the report date, April 1, 2026. Numbers in subsequent reports may vary/change based on updates or corrections submitted by NCSBN/Pearson and/or member boards. The tables below show results for the last 12 months and by each individual quarter:

**NCLEX RESULTS—FIRST TIME CANDIDATES
April 1, 2025 - March 31, 2026**

Jurisdiction	Total taking test	Percent passed (%)
California	16,753	89.30
United States & Territories	195, 258	86.27

Note: Previous year rates: 4/1/23 – 3/31/24 CA rate (13,714-94.20%); National rate (181,352-92.70%) per 4/2/24 Report. 4/1/24 – 3/31/25 CA rate (15,719-90.98%); National rate (187,710-89.55%) per 4/1/25 Report.

**CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
By Quarters and Year
April 1, 2025 - March 31, 2026 */**/^+**

4/1/25-6/30/25*/**		7/1/25-9/30/25*/**		10/1/25-12/31/25*/**		1/1/26-3/31/26*/**+		4/1/25-3/31/26*/**+	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3,893	90.21	5,562	88.42	2,196	87.25	5,102	90.45	16,753	89.30

Note: National rate 1/1/26 – 3/31/26 (55,240-86.75%).

+ Is previous year/quarter data. For past reported year/quarter 1/1/25 – 3/31/25 CA rate (4,605-89.60%); National rate (52,895-88.37%) per 4/1/25 report.

* CA 4/1/25 – 3/31/26 (1), (0), (1) and (0) re-entry candidates tested. Report pass rates based on April 1, 2023, Test Plan and the Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties.

** The detailed 2023 NCLEX-RN Test Plan is available on the [NCSBN website](#). The 2023 Test Plan and 0.00 logits Passing Standard was effective April 1, 2023 through March 31, 2026. Passing Standard of 0.00 logits initially instituted April 1, 2013.

The NCSBN 2023 NCLEX-RN Test Plan included the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at: <https://www.nclex.com/>

https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf .

The Passing Standard link: <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam and exam as of 2026 consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus 15 unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus 15 unscored pretest items. Exam length remains at five (5) hours, with more time allowed if exam accommodations approved. The NGN NCLEX-RN exam includes three (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types. Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring.

In April 2025, NCSBN published the [2024 RN Practice Analysis Report](#), which informed the development of the [2026 NCLEX-RN Test Plan](#). The finalized 2026 NCLEX-RN Test Plan and Passing Standard of 0.00 logits will be effective April 1, 2026 until March 31, 2029.

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate.

The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates less than 75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC/Board meetings with school representative(s) present.

NCSBN current resources links are below:

<https://www.nclex.com/faqs.page>

<https://www.nclex.com/next-generation-nclex.page>

NEXT STEP:

Continue to monitor results.

PERSON TO CONTACT

Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National U.S. Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2025-June 30, 2026

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass [^]	Jan-Mar [^] #Tested % Pass [^]	April-June [^] / #Tested %Pass
National/US-Educated: All degree types*	51,813 (84.0)	20,117 (81.1)	55,240 (86.7)	
CA-Educated: All degree types*	5,562 (88.4)	2,194 (87.3)	5,102 (90.4)	
National-Associate Degree Rates*	22,580 (82.9)	9,362 (80.2)	27,065 (85.8)	
CA-Associate Degree rates*	2,314 (90.0)	605 (87.2)	2,611 (91.7)	
National BSN+ELM rates*	28,406 (85.1)	10,266 (82.5)	27,198 (87.8)	
CA-BSN+ELM rates*	3,248 (87.2)	1,585 (87.3)	2,477 (89.4)	

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include specific results for the Associate degree or the combined BSN+ELM degree categories. NCSBN does not currently report ELM rates as its own separate category. [^]Note: Quarter to quarter reports reflect the most up-to-date and accurate figures at the time the report generated. The 1.1.26-3.31.26 pass rates are based on NCSBN Pearson report generated 4.1.26.

Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data report was released and date each report is generated. Previous annual periods: 7.1.23-9.30.23 Quarterly aggregated National rate (51,200-90.6%) and CA rate (4,747-93.3%) per 10.2.23 report. 10.1.23-12.31.23 National rate (17,301-88.6%) and CA rate (1,716-92%) per 1.2.24 report. The 1.1.24-3.31.24 National rate (51,946-94.1%) and CA rate (4,386-95.6%) per 4.2.24 report. The 4.1.24-6.30.24 National rate (66,359-92.7%) and CA rate (3,722-93.5%) per 7.1.24 report. 7.1.24-9.30.24 National rate (50,643-89.1%), CA rate (5,206-91.8%) per 10.1.24 report. The 10.1.24-12.31.24 National rate (17,699-82.2%), CA rate (2,176-87.5%) per 1.2.25 report. The 1.1.25-3.31.25 National rate (52,895-88.3%) and CA rate (4,605-89.6%) per 4.1.25 report.

As of April 1, 2023, through March 31, 2026, the 2023 RN Test Plan, and the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013), and the exam length continues to be 5 hours. Effective April 1, 2023, to the present each exam candidate takes a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method.

Source: National Council of State Boards/Pearson Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page> . NCSBN current resources links <https://www.nclex.com/faqs.page> <https://www.nclex.com/next-generation-nclex.page>

NCSBN April 2025 publication of the 2024 RN Practice Analysis <https://www.ncsbn.org/exams-research/2024-rn-practice-analysis-linking-the-nclexrn-examination-to-practice> and the April 1, 2026 NCLEX RN Test Plan and Passing Standard available at www.nclex.com . The 2026 RN Test Plan and Passing Standard 0.00 logits will be effective from 4.1.2026-3.31.2029.



Agenda Item 8.5

Information and Discussion Only: Licensing Update

BRN Board Meeting | June 25-26, 2026

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.5
DATE: June 25-26, 2025

ACTION REQUESTED: Information and discussion only: Licensing Program Update

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing

As of June 1, 2026, the licensing evaluators are currently processing new applications. The time received and type are listed below.

- March: US exam and endorsement Registered Nurse (RN) applications
- May: International exam and endorsement RN applications
- May: Advance Practice Registered Nurse (APRN) applications

Licensing continues to work to streamline efforts and reduce processing times for all applications. Due to fluctuations in licensing staff the review of new document received that need to be associated with the incomplete applications is delayed and is extending the deficiency period and increasing processing times. Weekly meetings are held with DCA's Office of Information Services (OIS) to work on updates to BreEZe and other technological platforms to allow for greater efficacy to look at improvements that can be implemented to help offset these issues if staffing fluctuates. Additionally, licensing staff are reaching out to applicants who turned in incomplete applications, via email or phone, to inform them of the documents that are required for licensure and to provide assistance in completing their application.

The BRN continues to collaborate with OIS on the Enterprise Reporting and Analytics System (ERAS), a reporting and workload management tool that provides management insights into application flow, evaluator workload distribution and performance metrics to support monitoring and team performance.

Additionally, the Licensing team, in consultation with the Nursing Education Consultants, manage the review and approval of nursing faculty applications. January 2026, the faculty applications were streamlined in BreEZe to allow for a more automated review and approval, significantly improving processing times and allowing staff to focus on more complex application reviews. Furthermore, new reporting capabilities will be developed and provide the Board with accurate faculty data, tracking regional increases and decreases across California.

Statistics

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these

instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.

3. Dishonored check process

- If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications				
Application Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026
RN Exam				
California	29	28	26	29
US	14	11	15	30
International	69	20	22	8
RN Endorsement				
US	44	26	36	48
International	58	22	14	12
Certifications				
Clinical Nurse Specialists	3	3	5	2
Nurse Practitioner	4	5	3	3
Nurse Practitioner Furnishing	6	15	19	3
Nurse Anesthetist	3	14	14	8
Nurse Midwife	10	4	2	6
Nurse Midwife Furnishing	7	5	5	8
Public Health Nurse	9	12	15	6
Psychiatric Mental Health Nurse	9	3	5	N/A

Data for Psychiatric Mental Health Nurse certifications is currently unavailable for the fiscal year 2025/2026. The reporting tools used to compile this information are undergoing updates, and as a result, these certifications are not included in the current dataset. Efforts are underway to revise the report parameters, and updated data is expected to be available at future Board meetings.

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year: Current fiscal year reflects data for the period of July 1, 2025 – March 31, 2026.

Licensing Applications Received				
Application Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2024	Fiscal Year 2025-2026
Exams	20,628	21,418	23,578	15,499
Endorsement	37,629	30,267	29,927	26,861
Repeat/Reapply	11,144	6,851	8,053	6,857
Advanced Practice & PHN	14,564	16,519	19,009	14,397
Total	83,965	75,055	80,567	63,614

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year: Current fiscal year reflects data for the period of July 1, 2025 – March 31, 2026.

Additional Requests Received				
Request Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026
Out-of-State Verification	3,690	3,688	3,688	2,807
Inactive to Active	961	886	666	672
Total	4,651	4,574	4,354	3,479

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

PERSON TO CONTACT: Christina Sprigg, Deputy Chief
Licensing Program
Christina.Sprigg@dca.ca.gov