



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | August 21-22, 2024

Education/Licensing Committee
August 21-22, 2024

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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations on Agenda Items

BRN Board Meeting | August 21-22, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.1.1
DATE: August 21-22, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427). Schools under consideration are identified in meeting materials within the tables.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may review minor curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

Minor Curriculum revisions include, but are not limited to, the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been reviewed for implementation by the Nursing Education Consultants, are in your materials packet in tables named the same. These are consent agenda items.

NEXT STEP: Notify Programs of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
August 21-22, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
BSN (alpha A-Z)			
Biola University	D. Shipp	04/23/2024	Requests approval of a reduction in total units of nursing specific content from 40.5 units to 39 semester units. Program currently has 19.5 units of nursing clinical which will be decreased to board minimum of 18 units by decreasing Patient Family II clinical (NURS 218) from 3 to 2.5 units and eliminating Patient Family 1 (NURS 213) lab. The program also added a required 2-3-unit elective. Additionally, the chemistry course is now offered as a sperate theory and lab course with the same unit allotment. The overall units required for graduation essentially remains unchanged unless a student chose a 3-unit elective (vs 2) which will add 1 additional unit to their overall total units. The total units required for graduation is 133-134.
California State University Chico	K. Daugherty	05/17/2024	Curriculum forms updated and corrected. Content Required for Licensure (CRL) form updated to show list of courses and clinical hours meeting the required 500 direct patient care hours and the minimum of 30 hours of direct patient care for each of the five specialty areas (MS, G, O, C, PMH). Total Curriculum Plan (TCP) form had specialty area check boxes updated for nursing specific courses. Updated TCP form now lists correct number of total course hours and course numbers.
ADN (alpha A-Z)			
Butte College	K. Daugherty	05/16/2024	Curriculum forms updated to show required minimum of 500 clinical hours of direct patient care and a minimum of 30 hours of direct patient care in each of the five specialty areas. There were no other form changes.

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Cabrillo College	D. Schutte	03/21/2024	Requests a curriculum revision. Curriculum forms updated to include the College requirement for Ethnic Studies to be taken to meet the 3-unit Area C Humanities requirement beginning Fall 2025. Other Degree Requirements remain at 6 units. Total Units for Graduation remain at 70 semester units.
Evergreen Valley College	K. Knight	04/05/2024	Evergreen Valley College (EVC) has established a Collaborative Education Program with Arizona State University (ASU) for ADN students to complete the degree of BSN. The EVC-ASU program will have an option for students to be simultaneously enrolled in courses at both institutions. The courses at ASU are completed online and independently from those at EVC. EVC is designated as the institution that will grant the pre-licensure nursing degree and there will be no changes to the EVC curriculum.
Los Medanos College	K. Daugherty	05/16/2024	Los Medanos College (LMC) has established a concurrent collaborative pathway with CSU East Bay (CSUEB) BSN program. Starting Fall 2024 LMC/CSUEB will enroll a maximum of 10 qualified LMC students. LMC pathway students will take one or two CSUEB courses each semester along with scheduled courses at LMC. Additionally, the summer between first and second year these students will take 4 units of CSUEB coursework. At graduation from LMC pathway students will have completed 15 of 30 units required for the CSUEB BSN degree and can typically complete the remaining 15 units towards the degree in one semester at CSUEB. LMC pathway students take all of the same nursing degree courses at LMC as the non-pathway graduates with one exception. Instead of the LMC 1 unit Nursing 30 leadership course, the LMC pathway students take the CSUEB N364 three units Leadership and Innovation course. LMC pathway students increase the total nursing units from 47 to 49 semester units and the total nursing theory units from 21 to 23 units. The additional units increase the total Content Required for Licensure from 72-76 units and total graduation units from 79-86. Curriculum forms have been updated to reflect this pathway.

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Merritt College	H. Hunter	04/23/2024	Curriculum revision requested. During the program's 2023 CAV, it was identified the program was short 2-units in nursing theory to meet the minimum 18 units required. The program developed a new course- NURS 020- Critical Thinking and Critical Judgement that will give the ADN students 2 additional med/surg units in nursing theory starting Fall of 2024.
Mira Costa College	K. Knight	03/30/2024	Mira Costa College (MCC) and Point Loma Nazarene University (PLNU) will have a concurrent enrollment program. (MCC) Generic and LVN-RN ADN program students will take RN to BSN courses at PLNU while currently enrolled at MCC. The anticipated start date is Summer 2024. The expected enrollment will include 15 to 20 students per admission terms in fall or spring. Enrolled students are eligible to take the licensure exam following the completion of the program at MCC. The school to grant pre-licensure nursing degree is MCC and PLNU will subsequently grant the BSN degree, after completing 1-2 additional semesters.
Mount San Antonio College	H. Hunter	04/04/2024	Program had a major curriculum change approved in 2022 with planned implemented changed from Fall 2022 to Fall 2024. On review of the program's curriculum forms and the original letter there was a minor error. This has been corrected and now reflects that Nurs 1B decreased from 2.5 semester units to 1.5 units of theory and 2.5 units of lab to 2.0 units of lab.
Palomar College	K. Knight	04/24/2024	Requested curriculum change to the schedule of courses from one 15-week class, into three 5-week classes. The requested change is for the scheduling of courses in the 3 rd semester of the program. The schedule will separate N217-Medical Surgical 4.5 semester units of theory and 4.5 units of clinical into courses N217-Medical with 1.5 units theory and 1.5 units of clinical, N217-Surgical with 1.5 unit of theory and 1.5 units of clinical, and N217-Geri with 1.5 units of theory and 1.5 units of clinical. The change will only affect the scheduling and delivery of the labs and lectures. There will be no change to the curriculum content.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Porterville College	L. Kennelly	04/22/2024	Porterville College is joining with Grand Canyon University (GCU) to establish an ADN RN to BSN concurrent enrollment collaborative pathway. Students have the option of a fall, mid-fall, spring, and mid-spring start. Students will take courses concurrently in most semesters and will also take summer classes at GCU. By graduation the students will have completed approximately 6 courses for the BSN degree (depending on start time). After graduation the students who completed the collaborative pathway as part of the ADN degree will continue for approximately 5 more courses at Grand Canyon University after becoming licensed as an RN to obtain their BSN degree.
Shasta College	K. Daugherty	05/16/2024	Curriculum forms updated to show required minimum of 500 clinical hours of direct patient care and a minimum of 30 hours of direct patient care in each of the five specialty areas. Program also updated the other degree/graduation required units from a range of 6-9 units to a total of 9 units. The 9 units includes a humanity, a cultural studies and a math course. Total units for graduation changes from a range of 78-81 units to 81 units.

PROGRESS REPORTS
Education/Licensing Committee
June 20, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs Program Name and Degree in this list			
Santa Ana College	K. Knight	05/02/2024	Santa Ana College (SAC) has concerns about the potential impact of clinical placement gridlock on the RN program and the securing of adequate clinical placements due to the Cal Optima Grant and its planned funding for the launch of an LVN program at Santiago Canyon College (SCC) As both the RN and LVN programs will potentially have to compete for limited clinical placement opportunities within the same geographical region.
Faculty Concerns Reported from Programs Program Name and Degree in this list			
Cabrillo College	D. Schutte	3/22/2024	The BRN approved enrollment is 35 students Fall/Spring with an annual enrollment of 70 students. Since fall 2020, the Program has been enrolling 24 generic + 2 Advanced Placement LVN students Fall/Spring totaling 52 students per year due to impacted clinical placements initially associated with the COVID 19 pandemic and later continued enrolling at this level due to faculty shortage. Beginning Fall 2024, the program will be enrolling 32 students twice a year totaling 64 students per year.
Feasibility Abandonment			
Medical Allied Career Center	MA. McCarthy	05/06/2024	Medical Allied Career Center has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
First Lady Permanente Education Center	MA. McCarthy	05/20/2024	First Lady Permanente Education Center has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Edson College of Nursing and Health Innovation	MA. McCarthy	05/20/2024	Edson College of Nursing and Health Innovation has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
Marian College	H. Hunter	05/15/2024	Marian College is requesting an extension for the final submission of their feasibility until March of 2025.
Initial Self-Study Extension Request			
Cerro Coso College	L. Kennelly	04/10/2024	BRN approved Cerro Coso College feasibility study in March 2023 The college is currently revising their submission to the CA State Chancellors Office through California Community Colleges Curriculum Inventory to gain program approval at the institutional level. Cerro Coso has requested an extension of one year to be submitted by April 2025
Westcliff University	K. Knight	06/06/2024	BRN approved Westcliff University feasibility study in August of 2023 Program has requested an extension of one year (until August 2025) to

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			complete the initial self-study process.
ELM (alpha A-Z)			
BSN (alpha A-Z)			
CSU Channel Islands	D. Schutte	05/15/24	The program is moving its annual enrollment of 22 students in the Spring Semester from its extension site at the Goleta campus to the Main Camarillo campus beginning Fall 2024. There is no change in the Program's total annual enrollment of 66 students. The last cohort will complete the use of classroom/lab clinical space at Goleta Campus in June 2026. In addition, the Camarillo Campus recently moved the Nursing Office from Solano Hall to the adjacent Manzanita Hall, permitting the expansion of clinical labs to include a new Sim Lab. A virtual site visit was carried out by the NEC on May 15 and resources verified.
Fresno Pacific University	L. Kennelly	04/08/2024	The university is reorganizing its structure and reducing the number of schools on campus from five schools to two schools. The nursing unit was formerly housed with the School of Natural Science but will now be housed in the School of Graduate and Professional Studies. There will be a shift in the reporting structure for the chair of the nursing unit from the former Dean of the School of Natural Sciences to the current Dean of the School of Graduate and Professional Studies.
Vanguard University	K. Knight	04/30/2024	Vanguard University has submitted a quarterly report as requested by the ELC in January 2024 in response to 6 areas of non-compliance at the time of the October 2023 Continuing Approval Visit. As of April 2024, 3 areas of non-compliance have been corrected and 3 remain in progress. 1424 (b) (1) the evaluation of the Admission and Selection Procedure has been formally established, 1424(c) the organizational chart below shows the lines of authority and channels of communication, and 1425(f) (A) all content experts have completed thirty (30) hours of continuing education in the designated nursing areas.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			<p>To address 1424(d) and 1424(h) the RN to BSN program will be sunset by Spring 2025. This will yield one full-time faculty to teach in the BSN Prelicensure program which will decrease the teaching overload of faculty. The program will have a total of four (4) full-time faculty and two (2) Part-time faculty. An additional faculty position in 2024 is being considered. At that point it is expected that the number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives to implement the program.</p> <p>To come into compliance with 1427 (c) Vanguard is continuing to work on full execution of the Addendum to the contracts and is expected to be in full compliance by the end of Summer 2024.</p>
University of Massachusetts Global	D. Schutte	04/29/2024	<p>Progress continues in the Teach-Out of the Program (anticipated stop date of October 20,2024) with 62 students from Cohorts 7,8, & 9 progressing in courses. Nineteen students graduated March 3, 2024 and 19 students (Cohort 7) are on track to graduate on June 30, 2024. Cohort 8 & 9 students (43) remain on track to graduate October 24, 2024. Faculty full-time and part-time numbers remain consistent along with clinical placements. Acute care facility clinical placements continue with required direct patient care hour requirements being met. NCLEX preparation and student success strategies remain in place. Third Quarter 2023-2024 NCLEX Pass Rate is 83.3% (24 graduates taking the exam with 20 graduates passing).</p>
ADN (alpha A-Z)			
Fresno City College	D. Shipp	04/17/2024	<p>Fresno City College NCLEX pass rate for the academic year 2022-2023 was 74.26%. The program performed a comprehensive assessment to identify areas of concern and developed a plan for improvements. Identified areas, include but are not limited to; student resources related to identifying “at risk” students earlier, the need to include NCLEX preparedness as part of the curriculum rather than</p>

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			voluntary participation after graduation, they performed a curriculum review and are currently working on a major curriculum revision and the program is re-evaluating the admission criteria and selection process. So far, pass rates for 2023-2024 academic year, Q1= 87.10%, Q2= 85.71% and Q3= 91.92%.
Marsha Fuerst School of Nursing	D. Shipp	04/29/2024	Program Request- campus relocation that entails a 0.3-mile relocation from 4550 La Sierra Avenue Riverside, CA to 4601 La Sierra Avenue Riverside, CA. MFSON Riverside campus was approved February 2023 with an enrollment of 45 students three times per year. A virtual visit of the new campus was conducted and was noted to have adequate resources to support existing pre-licensure program. All equipment and supplies were brought over from existing site.
Solano Community College	K. Knight	04/29/2024	Solano Community College has submitted a quarterly report as requested by the ELC in January 2024, in response to 6 areas of non-compliance at the time of the November 2023 Continuing Approval Visit. As of April 2024, CCR 1424(b)(1), CCR 1424(h), and 1425.1(d) have been corrected. Non-compliances remain in CCR1426 (g), BRN formula for course hours and CCR §1427(c) clinical facility agreements as Solano has been able to place students at UCSF/Children's Hospital in Oakland, Kaiser Vacaville, and the Napa Kaiser Pediatric clinic. Solano will continue to explore the options of partnering with local school districts for pediatric clinical placement and obtain clinical facility contracts compliant with 1427(c).
APRN (alpha A-Z)			
California State University Bakersfield	MA. McCarthy	05/01/2024	CSU Bakersfield FNP program to now be offered as a DNP with a planned start of Fall 2025. Notification of approval received from the CSU Chancellor's Office.
Touro University	MA. McCarthy	05/06/2024	Touro is adding a new Psychiatric Mental Health Nurse Practitioner (PMHNP) role, specifically designed as a Post-Master's Psychiatric Mental Health Nurse Practitioner Certificate. This curriculum is structured to span over five trimesters (~1.5 years), catering to nurses who hold at least a Master's Degree in Nursing. Touro has an existing

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			FNP program approved by the BRN and accredited by CCNE.

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 21-22, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
ELM (alpha a-z)			
BSN (alpha a-z)			
Arizona College of Nursing	M. Johnson	04/30/2024	Shandin Hills Behavioral Health Center, Non-Acute, ADC 29-49, PMH
Chamberlain University-Rancho Cordova	D. Schutte	04/11/2024	Vital Health, Clinic/Telehealth/Ambulatory Care, ADC-187, MS, G
Chamberlain University-Rancho Cordova	D. Schutte	04/11/2024	Dignity Bruceville Terrace, Long Term Care, ADC-166, MS, G
Concordia University	M. Johnson	05/09/2024	Memorial Care Long Beach Medical Center, Acute, ADC- 17, MS/G
Concordia University	M. Johnson	05/17/2024	Chino Valley Medical Center, Acute, ADC- 20, MS/G Montclair Hospital Medical Center, Acute, ADC- 20, MS/G San Dimas Medical Center, Acute, ADC- 97, MS/G Huntington Beach Hospital, Acute, ADC- 20, MS/G St. Francis Medical Center, Acute, ADC- 30-38, MS/O/G
CNI College	D. Shipp	04/15/2024	Adventist Health White Memorial Montebello, Acute, ADC 6-100, MS/G
CNI College	D. Shipp	05/16/2024	Coast Plaza Hospital, Acute, ADC 6-30, MS/PMH/G
Gurnick Academy of Medical Arts-Concord	K. Daugherty	05/01/2024	Crestwood Behavioral Health-Angwin, Non-Acute, ADC-53, PMH
Gurnick Academy of Medical Arts-Concord	K. Daugherty	05/02/2024	Central Valley Specialty Hospital-Modesto, Acute, ADC-80, MS/G
Point Loma Nazarene University	L. Kennelly	04/16/2024	Scripps Mercy San Diego Hospital, Acute/Ambulatory Care, ADC – 200, MS VA San Diego Healthcare System, Acute/Ambulatory Care, ADC – 36, MS
Unitek College	M. Johnson	04/23/2024	Kaiser Permanente Antioch, Acute, ADC 24-26, MS/O/G
University of San Francisco	L. Kennelly	03/20/2024	Gordon Manor, Long-Term Care, ADC – 70, G Regina Residence, Senior Living/Assisted Living, ADC – 22, MS Stanford Medicine Childrens Hospital, ADC – 52, O/C
University of San Francisco	L. Kennelly	03/27/2024	Cedars Sinai Marina del Rey, Acute, ADC – 65, MS/G Kaiser Vacaville Medical Center, Acute, ADC – 24, MS/O/C/G San Rafael Medical Center, Acute, ADC – 23, MS

CLINICAL AGENCY OR FACILITY APPROVALS

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
University of San Francisco	L. Kennelly	03/29/2024	Benioff Children’s Hospital Oakland, Acute, ADC – 19, C El Camino Health, Acute, ADC – 44, MS/O/PMH Kaiser Permanente Santa Clara Medical Center, Acute, ADC – 29, MS/O/C/G PIH Health Good Samaritan Hospital, Acute, ADC – 32, MS/O/G Santa Clara Senior Center, Non-Healthcare, ADC – 10, PMH/G Sequoia Hospital, Acute, ADC – 32, MS VA Palo Alto Healthcare System, Acute, ADC – 30, MS
University of San Francisco	L. Kennelly	04/03/2024	Benioff Children’s Hospital Oakland, Acute, ADC – 19, C Contra Costa Regional Medical Center, Acute, ADC – 30, MS/PMH LAC-DPH, Non-Acute, ADC – 20, PMH Saint Francis Memorial Hospital, Acute, ADC – 25, MS Sisters of the Presentation, Non-Acute, ADC – 31, MS/G
University of San Francisco	L. Kennelly	04/24/2024	Chaparral House, Non-Acute/Long-Term Care, ADC – 47, MS/G Providence St. Joseph Hospital Orange, Acute, ADC – 25, MS/O/PMH
West Coast University	L. Kennelly	03/21/2024	California Mission Inn, Non-Acute, ADC – 45, MS/G
West Coast University	K. Daugherty	03/27/2024	SeaCliff Health Care, LTC, ADC-170, MS/G
West Coast University	L. Kennelly	03/28/2024	Orange County Global Medical Center, Acute, ADC – 75, MS/O/PMH/G Providence Holy Cross Medical Center – Mission Hills, Acute, ADC – 31, MS/O/G
West Coast University	MA. McCarthy	05/17/2024	Kaiser Permanente Irwindale Medical Offices, Acute/Ambulatory Care, ADC-40. MS-G
ADN (alpha a-z)			
Angeles College	M. Johnson	04/23/2024	Anaheim Healthcare Center, Non-Acute, LTC, ADC 28-91, MS/G
Butte College	K. Daugherty	05/16/2024	Chico Pediatrics, Clinic, ADC 100, C
Carrington College	K. Daugherty	03/28/2024	Fresenius Kidney Care, Ambulatory, ADC-45, MS/G
College of the Redwoods	L. Kennelly	04/19/2024	Pelican Bay State Prison, Acute/Non-Acute/Telehealth/Clinic/Ambulatory Care, ADC – 15, MS/PMH
Fresno City College	D. Shipp	02/26/2024	San Joaquin Valley Rehabilitation Hospital, Non-Acute, ADC-15-30, MS/G
Los Angeles Southwest College	M. Johnson	04/30/2024	LA County Ambulatory Care Network: Hubert H. Humphrey CHC, Clinic/Ambulatory Care, ADC 55-126, MS/O/C/G

CLINICAL AGENCY OR FACILITY APPROVALS

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Los Angeles Southwest College	M. Johnson	05/01/2024	Los Angeles Southwest College Child Development Center, Non-Healthcare, ADC 60, C
Los Angeles Southwest College	M. Johnson	05/07/2024	Little Company of Mary, Acute, ADC 15-35, MS/PMH/G
Los Medanos College	K. Daugherty	04/04/2024	Open House Wellness Center-Concord, Ambulatory Care, ADC-30, MS/G
Marsha Fuerst School of Nursing	D. Shipp	03/21/2024	Paja Medical Group, Clinic, ADC 30, O/C
Marsha Fuerst School of Nursing	D. Shipp	03/27/2024	Adventist Health White Memorial, Acute, ADC 2-24, MS/O/C/G Adventist Health White Memorial Montebello, Acute , ADC 6-100, MS/G
Marsha Fuerst School of Nursing	D. Shipp	04/17/2024	Dr Hethumuni, Pediatric Clinic, ADC 30, C Vista Pacifica Center (Geropsych), LTC, ADC 48-60, PMH
Marsha Fuerst School of Nursing	D. Shipp	04/30/2024	East Los Angeles Doctors Hospital, Acute, ADC 5-23, MS/O/G
Marsha Fuerst School of Nursing	D. Shipp	05/15/2024	Centinela Hospital Medical Center, Acute, ADC 25-40, MS/G
Merced College	L. Kennelly	04/08/2024	Sutter Memorial Medical Center, Acute, ADC – 24, MS
Solano Community College	K. Knight	02/22/2024	UCSF Benioff Children’s Hospital, Ambulatory Care, ADC 80, C
Solano Community College	K. Knight	02/22/2024	Travis Unified School District, Non-Healthcare, ADC 4278, C
Vanguard University	K. Knight	04/18/2024	San Antonio Regional Hospital, Acute, ADC - 1400, MS/ G
Vanguard University	K. Knight	04/22/2024	Cancer Center UCI Health, Ambulatory Care, ADC 80, MS/G

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1.2
DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to grant:

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Prelicensure nursing program curriculum unit adjustment or other changes (16 CCR §§ 1426)
3. Approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Notify Programs of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
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SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University San Marcos	H. Hunter	04/04/2024	<p>Enrollment Pattern – Fall: 44 Generic BSN students and 60 Accelerated BSN (ABSNS) students. Spring and Summer: 60 ABSNS students Total 224 students per year. Current Enrollment-151 BSN students and 279 ABSNS students. Accredited By-CCNE Last Accreditation Visit-September 2023 NCLEX 2018-19 = 97.12% 2019-20 = 97.66% 2020-21 = 96.13% 2021-22 = 91.87% 2022-23 = 89.79% Attrition 2017-2018= 0% 2018-2019 = 1% 2019-2020= 2.7% 2020-2021= 5.4% 2021-2022=9.4% Consortium-San Diego Allied Health and Nursing Consortium Matriculation and/or Concurrent Enrollment With-No Total Cost Of Program. BSN- \$44,890 BSNA-\$31,924 Program In Compliance With All BRN Regulations.</p>
Chamberlain University-Irwindale	D. Schutte	04/18/2024	<p>Enrollment Pattern – 40 students 3X per year with annual enrollment of 120 students Current Enrollment 271 Accredited By: CCNE Last Accreditation Visit: March 18-20, 2024 (Joint/CCNE Visit) Virtual Site Visits: April 8 and 17, 2024</p>

			<p>NCLEX - Annual Pass Rate not yet available (New Program) Attrition - Not available (New Program) Consortium: Inland Empire Health Education Consortium, Centralized Clinical Placement System (CCPS), My Clinical Exchange (Los Angeles) Matriculation and/or Concurrent Enrollment With: N/A Total Cost of Program: \$102,703 Program In Compliance with All BRN Regulations.</p>
Chamberlain University – Rancho Cordova	D. Schutte	04/23/2024	<p>Enrollment Pattern – 80 students 3X per year with annual enrollment of 240 students Current Enrollment 412 Accredited By: CCNE Last Accreditation Visit: March 18-20, 2024 (Joint CCNE/BRN). Site Visit April 23, 2024. NCLEX 2018-2019 – 93.22% 2019-2020 - 97.80% 2020-2021 - 95.92% 2021-2022 - 88.89% 2022-2023 – 88.08% Attrition 2018-2019 – 23.7% 2019-2020 – 14.4% 2020-2021 – 6.1% 2021-2022 – 4.8% Consortium: Sacramento Academic Clinical Alliance for Nursing Education (SACANE) Matriculation and/or Concurrent Enrollment With: N/A Total Cost of Program: \$102,703 Program In Compliance with All BRN Regulations.</p>
ADN (alpha a-z)			
Napa Valley College	D. Shipp	04/25/2024	<p>Enrollment Pattern- 40 students every Spring Total – 40 students annually Current enrollment – 79 students Accredited by – None NCLEX 2018-2019 = 96.67% 2019-2020 = 93.33% 2020-2021 = 93.75%</p>

			<p>2021-2022 = 71.88%</p> <p>2022-2023 = 89.19%</p> <p>Attrition</p> <p>2018-2019 = 0</p> <p>2019-2020 = 2.5%</p> <p>2020-2021 = 20%</p> <p>2021-2022 = 7.5%</p> <p>2022-2023 = 12.8%</p> <p>Consortium – No</p> <p>Matriculation Agreement – No</p> <p>Total Cost of Program \$5293</p> <p>Program is in compliance with all BRN Regulations</p>
Palomar College	K. Knight	04/24/2024	<p>CAV conducted on September 26 & 27, 2023 and presented to the Board on 2/28-29/2024. Program had 2 areas of non-compliance and no recommendations. The Board deferred taking action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.</p> <p>Enrollment Pattern – 36 students twice a year. 72 students annually.</p> <p>Current Enrollment – 138 students.</p> <p>Accredited By – ACEN</p> <p>Last Accreditation Visit – August 22-24, 2015</p> <p>NCLEX-RN Pass Rates</p> <p>2018-19 = 92.8%</p> <p>2019-20 = 90.3%</p> <p>2020-21 = 92.3%</p> <p>2021-2022 = 86.0%</p> <p>2022-2023 = 96.0%</p> <p>Attrition</p> <p>2017-18 = 11.3%</p> <p>2018-19 = 13.4%</p> <p>2019-20 = 2.4%</p> <p>2020-21 = 15.8%</p> <p>2021-22 = 10.4%</p> <p>Consortium – San Diego Nursing Consortium.</p> <p>Matriculation Agreement With – Cal State San Marcos</p> <p>Total Cost Of Program - \$5,739.00</p> <p>Program In Compliance With All BRN Regulations.</p>

Porterville College	L. Kennelly	04/04/2024	<p>Enrollment Pattern - 20 students twice a year, Fall/Spring. Total 40 students per year. Current Enrollment- 80 students. Accredited By- None NCLEX 2018-19 = 100% 2019-20 = 77.78% 2020-21 = 94.44% 2021-22 = 76.67% 2022-23 = 90.91% Attrition 2017-2018= 12% 2018-2019 = 11.1% 2019-2020= 0% 2020-2021= 5% 2021-2022= 0% Consortium-Central San Joaquin Valley Clinical Education Collaborative/CCPS – Centralized Computer Placement System Total Cost of Program - \$6,770 Program In Compliance With All BRN Regulations.</p>
Southwestern College	H. Hunter	02/15/2024	<p>Enrollment Pattern - 56 students once a year, Fall. Total 56 students per year. Current Enrollment- 115 students. Accredited By- ACEN NCLEX 2018-19 = 86.36% 2019-20 = 92.75% 2020-2021= 89.71% 2021-2022= 88.89% 2022-2023= 89.83% Attrition 2017-2018=4.3% 2018-2019= 4.3% 2019-2020 =6.7% 2020-2021=6.0% 2021-2022 =0% Consortium-No Collaborative-No</p>

			Matriculation-Yes-SDSU-San Diego State University Total Cost Of Program \$ 8900.00 Program In Compliance With All BRN Regulations.
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Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 August 21-22, 2024

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
CSU Channel Islands	D. Schutte	05/16/2024	<p>Program request to redesign the content delivery of the 4-year program changing from one year of prerequisites and 3 years of nursing coursework (includes one summer session) to 2 years of prerequisites and 2 years of nursing coursework (includes one summer session). Renumbering of second year nursing courses have been completed with course changes to other degree requirements and non nursing specific courses to including removal of courses, reductions of units, reallocation of units and combining of courses with similar content. Nursing specific content changes include changes to NRS 430 End of Life and adding one unit to these three clinical courses: NRS 313 Med Surg I Lab, NRS 412 Med Surg II Lab, and NRS 421 Complex Client making them all 4 units each. Content Required for Licensure increases from 64 to 67 semester units with Total Units for Licensure remaining the same at 120 units. Updates to curriculum forms completed</p> <p>Rationale for Revision – Alignment with University requirements; Curriculum Review Enrollment Pattern - 66 students entering each Fall Semester Current Enrollment - 215 Accredited By - CCNE Last Accreditation Visit – October 13, 2014 NCLEX-RN Pass Rates For Past 2 Years 2021-2022 – 91.14% 2022-2023 – 94.74% Attrition Per Annual School Survey For Past 2 Years: 2021-2022 - 2.5% 2022-2023 - 1.5% Consortium - Cottage Health and Ventura County Matriculation Agreements or Concurrent Enrollment- NA</p>

Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 August 21-22, 2024

			Total Cost Of Program – \$33,445.78 Last BRN CAV- October 9-10, 2017 Program is in compliance with all BRN regulations.
ADN (alpha a-z)			
Fresno City College	D. Shipp	04/30/2024	<p>Program Request – Updated Program Goals, Outcomes and Course Descriptions and revised course syllabi to reflect these changes. No change to overall courses numbers, titles or units or curriculum forms..</p> <p>Rationale for Revision – Update curriculum to ensure relevance with today’s healthcare. Fresno City College is also seeking ACEN accreditation and needed to align course objectives and Program Outcomes with accreditor standards. Gaps were also identified in course objectives and NCLEX test outline.</p> <p>Enrollment Pattern – 110 generic students and 12 Advanced placement students every spring and fall, annual enrollment of 244</p> <p>Current Enrollment – 454 students</p> <p>Accredited By – N/A, actively seeking ACEN</p> <p>Last Accreditation visit – N/A</p> <p>NCLEX-RN Pass Rates For Past 2 Years</p> <p>2021-2022 = 75.24%</p> <p>2022-2023 = 74.26%</p> <p>Attrition Per Annual School Survey For Past 2 Years:</p> <p>2021-2022 = 0%</p> <p>2022-2023 = 1.1%</p> <p>Consortium – Centralized Clinical Placement System (CCPS)</p> <p>Matriculation Agreements - No</p> <p>Total Cost Of Program. \$8,035</p> <p>Last BRN CAV – 9/2019 with 5 areas of non-compliance that were later resolved</p>
Southwestern College	H. Hunter	03/20/2024	<p>Program Request – Updated the program’s written Philosophy statement.</p> <p>Rationale for Revision – To align with student learning outcomes and to meet regulation1424(a).</p>

Prelicensure Curriculum Change Consent Agenda Items
Education/Licensing Committee
August 21-22, 2024

			<p>Enrollment Pattern – 56 students, 1x a year, Fall. Current Enrollment – 115 students Accredited By - ACEN Last Accreditation Visit – 10/2021 NCLEX-RN Pass Rates For Past 2 Years 2021-2022= 88.89% 2022-2023= 89.83% Attrition Per Annual School Survey For Past 2 Years: 2020-2021=6.0% 2021-2022 =0% Consortium - No Collaboration Agreements- No Matriculation Agreements-Yes-SDSU-San Diego State University Total Cost Of Program. \$8900.00 Last CAV-2/2024. Program Was Found To have 1 Non-Compliance With1424(a) due to philosophy statement. Program is now in full compliance.</p>
Southwestern College	H. Hunter	04/23/2024	<p>Program request to decrease total program nursing units from 39 to 36 semester units, create stand alone courses for Peds and Psych, integrate Gerontological content into med/surg courses and discontinue pathophysiology and pharmacology courses as content is integrated. Objectives and course title and naming changes were completed to align.</p> <p>Rationale for Revision – “The impetus for these changes stems from a recommendation from the Accreditation Commission for Nursing in Education (ACEN) accreditation report which indicated the ADN program curriculum’s currency and rigor were not in alignment with professional nursing practice standards.”</p> <p>Enrollment Pattern – 56 students, 1x a year, Fall. Current Enrollment – 115 students</p>

Prelicensure Curriculum Change Consent Agenda Items
 Education/Licensing Committee
 August 21-22, 2024

			<p>Accredited By - ACEN Last Accreditation Visit – 10/2021 NCLEX-RN Pass Rates For Past 2 Years 2021-2022= 88.89% 2022-2023= 89.83% Attrition Per Annual School Survey For Past 2 Years: 2020-2021=6.0% 2021-2022 =0% Consortium - No Collaboration Agreements- No Matriculation Agreements-Yes-SDSU-San Diego State University Total Cost Of Program. \$8900.00 Last CAV-2/2024. Program Was Found To have 1 Non-Compliance With1424(a) due to philosophy statement. Program is now in full compliance.</p>
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16 CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items)
Education/Licensing Committee
August 21-22, 2024

SCHOOL NAME	Nursing Education Consultant	Review Date	NP Track(s) offered	# of Students approved for track
Required documentation reviewed and determined to meet all board requirements				
United States University Round Rock, TX Jennifer K. Billingsley, DNP, FNP-BC,CNE jbillingsley@usuniversity.edu (602) 885-2495	MA. McCarthy	05/04/2024	Family Nurse Practitioner (FNP)	58



Agenda Item 8.2

Discussion and Possible Action Regarding Board Approval of ELC Recommendations to Defer Taking Action on the Continuing Approval Status of Merritt College Associate Degree Nursing Program While They Work to Clear the Areas of Non-Compliance, with Quarterly Reports to the NEC, and Return to ELC/Board in One Year (June/August 2025) (BPC § 2788; 16 CCR § 1423)

BRN Board Meeting | August 21-22, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2
DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to defer taking action on the continuing approval status of Merritt College Associate Degree Nursing program while they work to clear the areas of non-compliance, with quarterly reports to the NEC, and return to ELC/Board in one year (June/August 2025) (BPC § 2788; 16 CCR § 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Merritt College Associate Degree Nursing Program located in Oakland, within Alameda County, was put on deferred status by the Board in August 2023 due to 1 non-compliance and 7 related non-compliances from their February 2023 Continuing Approval Visit. The Board's action at the August 2023 meeting for the program was to submit quarterly progress reports to the NEC and return to the Board in 1 year if the program was unable to come into full compliance.

The program has an enrollment approval for 40 students a year in the fall, but due to the lack of faculty and multiple challenges in trying to get the program into compliance, the program voluntarily held their enrollment in the Fall of 2023 and plan to only enroll 25 students in the Fall of 2024. The program states, "We are currently a full-time faculty of four (including the director) working toward re-building the program through hiring, curriculum development and support." ... "Our immediate goals are to advocate for additional faculty to support the program in all aspects of implementation, deliver a completed and approved curriculum including a Total Program Evaluation to be used in Fall 2025, and continue to graduate safe beginning nurses."

The program has come in to compliance with 2 of the related non-compliances listed below:

- 1424(f) The program shall have a board-approved assistant director with sufficient time to assist in administration of the program. Release time increase to 50%.
- 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units... Nursing 36 semester units, 18 theory, 18 clinical. Curriculum approval in process for June ELC and August 2024 Board meetings.

The program continues to have non-compliances in the areas listed below:

- 1424(d) The program shall have sufficient resources including faculty...
- 1424(d) Related non-compliances:
 - 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program,
 - 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
 - 1424(h) The faculty shall be adequate in type and number.
 - 1425.1. Faculty Responsibilities. 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

- 1426. Required Curriculum.1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

The program's main non-compliance is lack of sufficient faculty. They currently have three (3) Full-Time instructors and six (6) Part-Time instructors. The program has lost a total of five (5) full time instructors since 2012 that have not been replaced by the college. The program has been using part time faculty to fill in for these Full-Time instructor positions that were not replaced. The program has received an approval from the college's hiring committee to hire one full time faculty but has been unable to fill this position. Additionally, the program attempted, but was unable, to obtain a consultant this year to assist in updating the curriculum and create a total program evaluation that meets the regulation.

The remaining related non-compliance are expected to be cleared when there is adequate faculty to keep up on these approved program expectations.

Total cost of program – \$8500

NCLEX Pass Rates

2018-19 = 100%

2019-20 = 100%

2020-21= 96.65%

2021-2022 = 77.78%

2022-2023 = 88.24%

Attrition Rates

2017-18 = 45.2%

2018-19 = 27.3%

2019-2020 = 27.3%

2020-2021 = 39.4%

2021-2022 = 12.8%

The program continues to work with their NEC on resolving all non-compliances and is requesting that Board to grant more time to come into full compliance.

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Heather Hunter RN, MSN
Nursing Education Consultant

One Year Review of Report of Findings
Deferred CAV Status
Executive Summary
April 2024
Prepared by Dawn Williams, Program Director

Merritt College Response to Continuing Approval Visit Report of Findings/Non-Compliances

This Executive Summary serves as an overall update to the non-compliances identified by BRN Nursing Education Consultants in 2023.

Merritt College has a history of delivering excellent associate degree nursing instruction for over 20 years. We accept one new cohort of 40 students each fall to complete the two-year program following a college calendar. Our graduates have supported the bay area and have provided nurses that have stayed in the community to provide excellent compassionate and safe care.

During the spring 2012 semester the department lost two full-time faculty. These positions were not replaced. During the fall 2018, we lost another full-time faculty member. In 2020 we had another full-time faculty member retire and in 2022 we had yet another retirement. None of these positions were replaced as full-time but were filled with adjunct part-time and temporary replacements. We struggled but were able to continue to deliver the program through the years of COVID restrictions and with decreased numbers until Fall 2023. At that time, we did not have the faculty to support a class in Fall 2023 and voluntarily placed the program on a pause. We are currently a full-time faculty of four (including the director) working toward re-building the program through hiring, curriculum development and support.

The responses below will address all non-compliances.

1424 (d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the program's objectives.

NEC evaluation of available resources for program and students do not meet regulations in areas of faculty and staff to achieve programs outcomes/objectives.

- The open position of Program Specialist recently vacated was filled. This full-time position supports the program administratively.

1424(d) Related Non-Compliances:

1424 (f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered and who is delegated the authority to perform the director's duties in the director's absence.

The assistant director does not have sufficient time for learning and assisting in the administration of the program.

- Our Assistant Director (AD) Job Description was changed and updated to provide 50% AD responsibilities and 50% instruction. As such the AD is now able to assist the Program Director in a more administrative capacity and to be prepared to assume the role of Director in her absence.

1424 (g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

There are inadequate faculty/staff to be able to take responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

Faculty have no time to participate in a committee structure with the curriculum committee and the total faculty committee meeting on a regular basis. Lead faculty are unable to communicate with course faculty adequately.

- The faculty is able to spend time with curriculum development as a result of not taking in a cohort for the Fall 2023 year. This non-instructional time is utilized for the full development of the curriculum to be introduced for the Fall 2025 cohort.

1424 (h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned. There are inadequate in type and number of faculty to develop and implement the program approved by the board.

- Every nursing course in the program has a content expert. The department was granted the opportunity to fulfil the position of Medical-Surgical instructor. This position has gone through the interview round and will now go to the President for the final decision. The final decision will be made by the time we meet with the BRN on June 20, 2024. This position will be filled by an instructor that will begin Fall 2024. Our next faculty hiring will be for a full-time Pediatric instructor. Currently we are able to offer Pediatrics, however we are using two part-time instructors. Our immediate goal is to advocate for and hire an additional faculty member, a full-time Pediatrics instructor to begin all 2025 at the latest.
- As a result of a critically reduced faculty, the Fall 2023 entry cohort was placed on pause. This decision was made with faculty and college leadership collaboration. With the absence of a new 2023 class, the only students remaining were the ones that entered in Fall 2022. That Fall 2022 cohort will graduate in May 2024. There is a very small cohort of five students that are repeaters/failures from the Fall 2022 entry that will graduate in Fall 2024. Instructors that had a reduced teaching load as a result of an absence of students to teach are

facilitating curriculum work. A completely new cohort of 25 students will enter Fall 2024.

1424 (b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

There is no plan in place for the total evaluation of the program that addresses BRN requirements.

A plan and implementation of a total program evaluation will help address high attrition rates.

- Attrition rates for our program present as high due to the small size of the cohort admitted. A three-person loss in a class of 20 yields almost 20%. We are committed to developing remediation content to support students demonstrating a need for additional assistance. We can do this with increased faculty. The total program evaluation will address the high attrition and craft remediation plans to enhance success.
- The college administration has demonstrated their support in faculty hiring by the full-time instructor replacement that will be in place for Fall 2024. Administration states commitment is continuing by support of additional full-time faculty positions.

1425.1 Faculty Responsibilities

1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content. There are inadequate faculty/staff to be able to take responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

1426. Required Curriculum

1426 (a) The curriculum of a nursing program shall be set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

There are inadequate faculty/staff to be able to revise and update curriculum, nor reevaluate the program to make needed changes.

1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units which shall include at least the following number of units in the specified course areas:

Curriculum has not been reviewed by faculty in many years related to inadequate number of faculty to meet requirements.

- The faculty worked together to develop an additional course to meet the 2-unit deficit within the curriculum. The course has been approved by our NEC, the curriculum committee at the college and district level and will be a part of the curriculum for the new class entering in Fall 2024.

- Additionally, the need to update the curriculum has begun in earnest. The entire faculty, led by our Assistant Director, participates, and meets regularly to craft the updates, overhaul and further develop content. The development and updated infrastructure in our simulation laboratory is paramount. We have recently purchased new high-fidelity mannequins and updated internet support. Our student handbook, while serving as a guideline, will be refined to reflect all updates. We anticipate delivery of a new updated curriculum to be used with the Fall 2025 cohort.
- Areas under revision included but not limited to are as follows:
 - ✓ Total Program Evaluation
 - ✓ Unifying nursing theoretical framework for curriculum
 - ✓ Statements of Philosophy & Purpose
 - ✓ Program Goals & Objectives
 - ✓ Course Descriptions (consulting with individual course instructors)
 - ✓ Research on simulation integration and electronic health record (via educational software program) into clinical skills instruction
 - ✓ Course syllabi review

Our immediate goals are to advocate for additional faculty to support the program in all aspects of implementation, deliver a completed and approved curriculum including a Total Program Evaluation to be used in Fall 2025, and continue to graduate safe beginning nurses.



Agenda Item 8.3

Discussion and Possible Action Regarding Board Approval of ELC Recommendations to Accept the Substantive Change Requests (16 CCR § 1432)

BRN Board Meeting | August 21-22, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.1
DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for: Unitek College Baccalaureate Degree Nursing Program Fremont Campus (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: In 2007 the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019 the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Unitek now has 4 campus locations: Fremont, approved 2019 with a current annual enrollment of 160, Bakersfield, approved 2019 with a current annual enrollment of 200 and an additional approval of 75 students annually tied to a partnership with Community Health System, Concord, approved in 2020 with a current annual enrollment of 120 and Sacramento, approved 2021 with a current annual enrollment of 120.

Today, Unitek College is requesting an enrollment increase at the Fremont campus to address the growing interest and demand for the BSN program. The program is proposing an additional cohort of 40 BSN students per year bringing the total annual enrollment from 160 to 200 students with an enrollment pattern of 40 students five times per year. Planned start date September 2024.

Unitek plans to hire 8 additional per diem clinical nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training.

Unitek shared that they “began communicating with local program directors within a 50-mile radius of the Fremont campus, and who are currently utilizing or have historical rotations at our planned clinical facilities. The purpose is to share our proposed enrollment increase plans and collaborate on student scheduling to prevent displacement. As of now, Unitek has not received any concerns regarding our expansion efforts in the Bay Area.”

Please see the executive summary for details on Unitek’s Bay Area communications.

Programmatic NCLEX annual pass rates:

2020-21 = New program - No graduates until 2021-22

2021-22 = 84.11%

2022-23 = 81.16%

*Individual campus pass rates not available from NCSBN/Pearson Vue

Attrition Rate from annual school survey:

2020-2021 = 3.8%

2021-2022 = 2.8%

2022-2023 = 7.3%

Total Program Costs \$137,902

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

8.3.1 Unitek College – Enrollment Increase

Unitek College is requesting an enrollment increase for their BSN program at the Fremont campus in Alameda County. This proposed enrollment increase is for 40 new students annually bringing the total enrollment of the BSN program at the Fremont campus from 160 annually to 200 annually.

Currently approved:

Unitek’s total annual enrollment is 725 students. For the Fremont campus, their current enrollment for the BSN 40 students four (4) times per year, for a total annual enrollment of 160 students. In February 2024, this campus also was approved to restart the ADN track (originally discontinued in 2019) and an enrollment increase of 25 students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno.

Unitek’s growth over the past five years reflects three (3) new campuses and two (3) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
 - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
 - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Fremont campus was approved for an enrollment increase to restart the ADN track for 25 students twice (2) a year, for a total annual enrollment of 50 students to directly support Community Health System in Fresno.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None
Unitek College	ADN - Private	Fremont	Frenso	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved	None

Region 3 Data 2018-2024

Enrollment decisions for Region 3 for the past five (5) years has resulted in the growth of 249 new students through the approval of two (2) new campuses (232 students annually) and three (3) enrollment increases (17 students annually).

Note: The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick Academy	BSN - Private	San Mateo	San Mateo	3	September-19	New Campus	112 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University, *no	Approved	None
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved	None
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved	None

Substantive Change Request for Enrollment Increase, BSN Program Unitek College, Fremont Main Campus

Unitek College (Unitek) is requesting an enrollment increase for the Bachelor of Science in Nursing (BSN) pre-licensure program at the Fremont main campus, located at 4670 Auto Mall Parkway, Fremont, CA, in Alameda County. Unitek's nursing program in Fremont began in 2007, when it received approval by the California Board of Registered Nursing (BRN) to offer the ADN program for its LVN-to-RN transition program. In 2016, the BRN approved a major curriculum change, enabling Unitek to offer a generic pre-licensure ADN program for 160 students per year (40 students, four times per year). In 2019, the BRN approved the revision of the ADN program to the current BSN program.

Unitek is requesting an additional cohort of 40 BSN students, per year, based at the Fremont Main Campus, bringing the total BSN annual enrollment to 200 students (40 students, five times per year). The start date for the proposed additional BSN cohort is September 16, 2024. Students will begin general education coursework then commence clinical rotations starting September 2025.

Facilities and Faculty

Unitek is well positioned to accommodate the additional BSN students at the Fremont Main Campus, has a strong track history of success, and has made necessary preparations with regards to physical facilities, faculty, clinical rotations, instructional and learning resources.

Adequate Facilities: The current 56,000 sq. ft. campus provides ample space to accommodate the proposed enrollment increase without the need for additional construction. There is no overlap of scheduling, ensuring all students have equitable access to learning opportunities. The campus contains 11 nursing lecture classrooms, 5 computer labs, Learning Resource Center, student breakroom and study areas, and administrative offices for administrative, instructional, and clerical personnel. There is a meeting room with remote conferencing technologies, private offices for the campus management team, including nursing program directors. There are also offices, workspace, faculty lounge, and adequate copy/file rooms. The 1,664 sq. ft. Simulation Center with a VR room, high fidelity simulators and sim view technology, Medical Surgical Intensive Care Unit (ICU), Pediatric, Obstetrics/ Labor and Delivery simulation labs with separate Control Room with one-way mirrors, adjoining debriefing rooms. The schematics of the Fremont campus are provided.

Faculty: There are currently 15 full time and 14 part time/per diem nursing instructors, as well as 67 General Education instructors, who will continue supporting current and incoming students. Unitek plans to hire 8 additional per diem clinical nursing instructors to support the proposed enrollment increase. In addition, Unitek has created a BSN Faculty Pool, consisting of BRN-approved instructors who are available on-call to provide additional coverage. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding, and training. The EDP-P-11 form outlines the planned faculty for each course within the curriculum.

How the Proposed Change Will Affect Clinical Facilities Utilized

Unitek has developed a holistic clinical strategy and communication plan to integrate the addition of the proposed 40 BSN students. Unitek's philosophy and approach has been, and will continue to be, supportive and considerate towards all nursing education programs and public colleges, including utilizing evening and weekend shifts, to maintain historical rotations and to ensure non-displacement, equity, and strong clinical learning opportunities for all.

Unitek currently has 88 clinical affiliation agreements, five of which are global affiliation agreements encompassing multiple clinical facilities, including Kaiser Permanente, Sutter Health, and Dignity Health. Unitek currently has 102 approved EDP-P-18 Clinical Facility Authorization forms for the BSN program and is in the process of acquiring 31 new EDP-P-18 forms to support the proposed enrollment increase. This represents 133 individual clinical learning facility locations. Unitek has hired a full-time Partnership Development Specialist who is dedicated to continually secure new clinical affiliation agreements and EDP-P-18 forms.

In addition, Unitek began communicating with local program directors within a 50-mile radius of the Fremont campus, and who are currently utilizing or have historical rotations at our planned clinical facilities. The purpose is to share our proposed enrollment increase plans and collaborate on student scheduling to prevent displacement. As of now, Unitek has not received any concerns regarding our expansion efforts in the Bay Area.

- On February 20, 2024, Unitek presented future cohort expansion plans to Medical Career College, Mission College, CSU Easy Bay, and Carrington College at a virtual Zoom meeting organized by Medical Career College. The discussions included Medical Career College's new proposed ADN program in the Fremont area and aimed to foster mutual support and share upcoming growth initiatives. Additionally, attendees discussed the Health Impact Greater Bay Area Academic Practice Partnership (GBAAPP) and its bi-monthly meetings, welcoming attendance from interested parties.
- On March 13, 2024, during a meeting hosted by Los Medanos College, Unitek's representatives shared our plans to add a cohort of 40 students and expressed support for Los Medanos' request to increase their enrollment. The Associate Dean for Los Medanos College also expressed support for Unitek's growth initiative.
- Unitek also shared information about the proposed enrollment increase at the Health Impact Greater Bay Area Academic Practice Partnership meeting on March 15, 2024, joining several other institutions including Samuel Merritt University, College of Marin, San Francisco State University, College of San Mateo, Touro University, Pacific Union College, San Jose State University, Dominican University, and Los Medanos College. There were no concerns or issues identified during the meeting. Unitek will remain available to help resolve any issues and continue to collaborate with other institutions.
- Unitek's Regional Dean and VP of Clinical Education Management are currently arranging meetings with Ohlone College, Chabot College, De Anza College,

Merritt College, Gurnick Academy, City College of San Francisco, Contra Costa College, University of California, San Francisco, University of San Francisco, and Gavilan College.

- Unitek also intends to participate in the Health Impact GBAAPP meeting, on May 15, 2024, to reaffirm our expansion plans of adding an additional cohort.

Unitek will continue reaching out to other nursing education programs within a 50-mile radius and actively participate, support, and collaborate within the respective area consortiums of which we are respected and participating members. Unitek will also continue to utilize both the CCPS and My Clinical Exchange clinical placement systems, which ensures historical placements for all schools are honored and continue to ensure quality and equity in clinical learning experiences.

The Reason for the Change

The Fremont Main Campus is experiencing growing interest and demand for the BSN program. Unitek has not increased the number of enrollment seats at the Fremont Main Campus since 2016. Unitek is receiving more qualified BSN applications than can be accommodated, resulting in a significant number of qualified applicants who are unable to enroll in the program due to limited availability. In 2023, the Fremont Main Campus turned away 128 qualified applicants, an increase from 53 qualified applicants in 2022 (increase of 242%). The table below summarizes the increase in the overall demand and qualified applicants who were not granted a seat in the program. The number of prospective students and the number of completed applications increased by 12% and 49%, respectively, without any increase in marketing efforts.

Program Interest, Applications, Qualified Applicants Turned Away (2022-2023):

Unitek College Data	2022	2023	2022 vs 2023	Increase By
Individuals Who Have Expressed Interest in the Program	2349	2631	+12%	282
Applications Received by Admissions	205	305	+49%	100
Qualified Applicants Turned Away Due to Enrollment Capacity	53	181	+242%	128

Increased Pipeline of Students: Unitek expects the increased demand to continue due to the increased pipeline of future graduates from its vocational nursing (VN) program. Traditionally a significant portion of the BSN program’s advanced placement students are alumni from Unitek’s VN and Associate of Science in Vocational Nursing (ASVN) programs. ASVN graduates have the intention to enter the BSN program as advanced placement students. The number of ASVN students increased 8% in 2023 from 2022 (53 students), and Unitek forecasts a greater increase in 2024. The proposed enrollment increase will provide a pathway for these ASVN graduates. A recent survey conducted among Unitek’s VN and ASVN students/graduates in Fremont demonstrated they have a strong desire and intent to enroll in an RN program to elevate their education and scope of practice:

- 97% (65) have “seriously considered pursuing additional nursing education at some point in the past 12 months”
- 99% (66) would “like to become an RN”
- 88% (59) indicated they “would apply for a pre-licensure BSN program”

Survey respondents indicated reasons for their interest in pursuing a BSN degree includes career development, increased job opportunities, higher earning potential, and personal fulfillment.

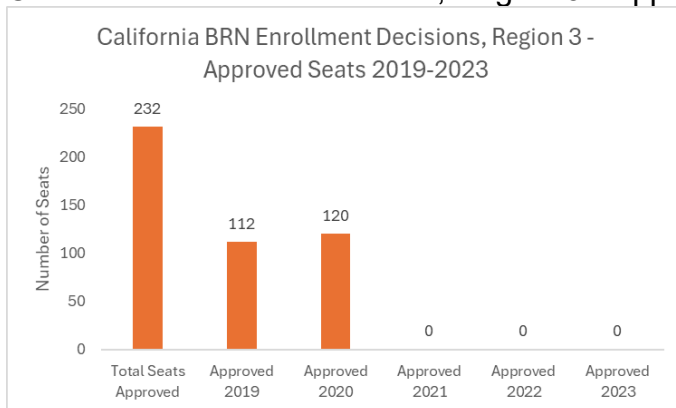
Approximately 30% of Unitek Fremont's student body and alumni of the nursing programs are hired by clinical partners in San Jose and Hayward. Unitek plays a critical role in the community by providing much-needed RN graduates to clinical partners in these areas, and the proposed student enrollment increase can further support the local community.

Education Programs in the Region and Region 3 Enrollment Increases

There are 24 nursing programs (11 ADN, 9 BSN, and 4 ELM), within a 50-mile radius of the Fremont main campus. Fremont is located in Alameda County, within the San Francisco Bay Region, classified as Region 3 by the California Department of Consumer Affairs (DCA). Between 2019-2020, a total of 232 new enrollment seats were added in Contra Costa County, located over 40 miles away from the Fremont main campus. Since 2021, there have been no additional enrollment seats in region 3 as illustrated in the chart below.

The additional enrollment seats in Contra Costa County minimally impacts Alameda County. In the Bay Area, navigating through heavy traffic and densely populated neighborhoods poses significant challenges for faculty and students. Even covering a few miles can consume more than one hour due to congestion. Consequently, Unitek considers these transportation constraints when scheduling clinical rotations, keeping learning experiences as close to Fremont as possible.

CA BRN Enrollment Decisions, Region 3 - Approved Seats 2019-2023:



- Unitek seeks to increase enrollment and subsequently increase the number of baccalaureate-prepared nursing graduates, in accordance with the National Academies of Sciences, Engineering, and Medicine (the National Academies), previously the Institute of Medicine (IOM), recommendation to have 80% of baccalaureate-prepared or higher nurses in the nation by 2020.
- The need for additional nursing program seats in Alameda County and the Bay Area also stems from the rising general and elderly population, aging workforce, and increased RN workforce retirements.

Impact on the Education of Students Currently Enrolled in the Program

The proposed addition of a cohort of 40 students will not impact current students at the Fremont Main Campus. Sufficient physical space is available to accommodate the increase, and additional resources, faculty, and clinical rotations are being planned accordingly. Moreover, BSN students will have access to classrooms and labs without encountering scheduling conflicts or overlap.

No Change to the Approved Curriculum

The BRN-approved BSN curriculum remains unchanged. It continues as a three-year program comprising three 16-week semesters per year. This curriculum fulfills the BRN requirement of 500 hours of direct patient care.

Additional Resources

- Campus Leadership – There are no changes to the nursing program’s organizational structure in this proposed enrollment increase. The Academic Department is led by Abdel Yosef, Ph.D., RN, CNE (Provost & Chief Academic Officer, Dean of Nursing) and supported by the Regional Dean, Janet Stotts, MBA, MSN, who provides leadership for the BSN Programs in Fremont, Bakersfield, Concord, Sacramento; the Vice President, Nursing Academic Services for Workforce Development, Kimarie Jeffreys, DNP, RN, MHA; and the National Dean, Shevonne Scott, MSN, RN, helps to oversee the BSN program nationwide. The Dean of Online Nursing, Xiomara Perez, DNP, MSN-Ed, RN, has oversight over the online courses and online faculty. James Hauschildt, MA, MSN, EdD, serves as the Dean/Assistant Program Director of the Fremont Main Campus and will provide support to both existing and new students. Masha Aranovitch, MSN, RN, CNS and Supneet Kaur, MSN, RN, FNP-BC, provide additional faculty and clinical affairs oversight.
- The campus is also supported by a corporate academic team including:
 - Sr. Director of NCLEX-RN Success: Barbara Oppenheim, PhD, MSN, RN
 - VP of Academic Strategy and Faculty Success: Jamie Holcomb, Ed.D.
 - VP of Online Architecture and Innovation: Beth Bruner
 - VP of Clinical Education Management: Joellen Sutterfield
 - Associate VP of Academic Affairs: Elley Dai
 - Director of Student Services: Jessica Stanfill
 - National Director of Simulation: Renee Norberg, MPA, MSN, NPD-BC, CHSE
 - National Dean of Allied Health: Lou Cabuhat, Ed.D, M.Ed.
 - Assistant Dean, General Education: Jamie Carson, BA
- Campus Operations: The current operations personnel and regional/corporate teams are thoroughly prepared and ready to support the additional proposed cohort. They will extend the same level of support provided to existing students to the new cohort. This dedicated staff, including Campus Director, Admissions, Financial Aid, Registrar, Student Advisors, Career Services, IT Help Desk, Online Librarian, will ensure seamless assistance. Additional personnel include Transcript Evaluators, Learning Management System Manager, and Instructional Designers.
- NCLEX: Unitek’s focus is to ensure timely preparation and testing of graduates. The Corporate Licensure Success Director, NCLEX Success Specialists, and NCLEX Licensure Coaches work collaboratively to identify at-risk students, track outcomes,

and support all students with remediation, workshops, and tutorials to enhance student performance.

- Additional Learning and Program Resources – Students will have access to the same learning resources provided to existing students. Learning resources include a full partnership with ATI, online library, Brainfuse tutoring, Picmonic, and instructional media including the Canvas Learning Management System, eBooks, a web conferencing communications platform, and virtual laboratories. Students also have access to program resources such as WellConnect, a telephonic counseling service.

Budget

Given Unitek's strong operating cash flow and access to the financial resources of its parent entity, Unitek College, LLC has ample resources to make the investment (in assets and start-up losses), and funding sufficient to establish and maintain the proposed increased enrollment. A three-year budget has been provided.

Summary

The steadily growing demand for the BSN program prompted the request to increase Unitek's enrollment to accommodate more qualified applicants. In 2023, Unitek turned away 128 applicants due to limited availability, highlighting the need for expansion. Unitek is prepared to accommodate additional BSN students at the Fremont main campus, having made necessary preparations with regards to physical facilities, clinical sites, and faculty. The existing 56,000 sq. ft. campus is well-equipped, with ample space and resources for all students, including simulation labs and administrative offices. Our faculty consists of experienced full-time and part-time instructors, with plans to hire 8 additional clinical instructors. A BSN Faculty Pool has been established to ensure coverage, and recruitment efforts will commence well in advance of the course start date.

Unitek currently has 88 clinical affiliation agreements, encompassing multiple clinical facilities including Kaiser Permanente, Sutter Health, and Dignity Health. Unitek currently has 102 EDP-P-18 Clinical Facility Authorization forms approved for the BSN program and is in the process of acquiring 31 new EDP-P-18 forms to support the proposed enrollment increase. This represents 133 individual clinical learning facility locations. We have begun collaborating with local program directors and will continue to participate in area consortiums to ensure equitable access to clinical learning opportunities. Unitek's philosophy and approach to clinical placements has been, and will continue to be, supportive and considerate towards all nursing education programs.

Unitek's leadership and academic support teams are in place to provide guidance and assistance to both existing and new students. The campus operations personnel are fully equipped to support the proposed cohort, with access to learning resources, NCLEX preparation, and program support services. Financial resources are readily available to cover the investment required for increased enrollment, ensuring the sustainability of the proposed expansion.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.2
DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (16 CCR §§ 1432)
CNI College Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: CNI College in Santa Ana, CA was approved in 2012 to offer an Associate Degree in Nursing (ADN) and in September 2020, the program notified the BRN of their intent to teach out the ADN Program and received approval in February 2021 to offer a Baccalaureate Degree Nursing (BSN) Program beginning May 2021 with an enrollment pattern of 40 students 5 times per year. The program concluded the teach out of the ADN program in September 2022.

February 2023 CNI requesting an enrollment increase of 120 students annually for the BSN program. The Board voted to defer this request and to return when they had one quarter of NCLEX data that reflected graduates of the BSN program.

CNI is now returning and requesting an enrollment increase to their existing BSN program. Currently CNI college is admitting 40 students 5 times per year for an annual enrollment of 200 students. CNI is requesting to add an additional “evening and weekend” opportunity with an enrollment pattern of 24 students 5 times per year increasing by 120 students annually. The program plans to offer courses and clinical opportunities at alternate times during the week. The combined enrollment pattern would be 64 students 5 times per year, yielding a total annual enrollment of 320 students.

Last continuing approval visit was November 2017 for the ADN program.
Current enrollment pattern is 40 students 5 times per year = 200 students annually
Total program cost is \$147,450

There are currently no annual NCLEX pass rates for the BSN program.

NCLEX annual pass rates for ADN program:

2020-2021= 83.93%

2021-2022=86.06%,

2022-2023= 81.61%

Qtr 3: January 1, 2024 – March 31, 2024 pass rate for BSN students = 91.67% 48 tests taken, 44 passed.

Current attrition rates:

Cohort 1= 22.5%

Cohort 2 = 29%

The program reports “utilizing existing resources-faculty, facilities and financial previously approved to support the ADN program which was taught out in September 2022” for the additional enrollment of students.

The program reports the evening and weekend offerings as being supportive of the “working population who desire preparation as a BSN”. CNI has demonstrated adequate resources to support the requested enrollment increase including the acquisition of some additional clinical facilities. The program included a statement in the attached executive summary related to the effort exercised to communicate the proposed increase with surrounding programs and received feedback from two academic institutions related to concerns of displacement.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, RN, PHN
Nursing Education Consultant

8.3.2 CNI College – Enrollment Increase

CNI College is a baccalaureate degree program in Santa Ana, California within the county of Orange. CNI College is requesting an enrollment increase of 24 students five (5) times per year (120 students annually) into the existing BSN program but with courses and clinical opportunities being offered at alternate times during the week. The combined enrollment pattern would be 64 students five (5) times per year, yielding an annual enrollment of 320 BSN students.

Currently approved:

CNI college is approved for 40 students five (5) times per year for an annual enrollment of 200 BSN students.

CNI came forward to the February 2023 Board requesting an enrollment increase for the existing BSN prelicensure program. The program was deferred at that time and requested by the Board to return when the first cohort of BSN prelicensure program had completed NCLEX.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None

Region 9 Data 2018-2024

Enrollment decisions for Region 9 have resulted in 1,054 new annual student placements through the approval of seven (7) enrollment increases (790 students annually) and three (3) new programs (192 students annually). Two (2) requests for enrollment increases in Region 9 were denied: Western Governor's University – 30 students (program closed May 2021) and Stanbridge University – 40 enrollments (70 total denied). Two (2) requests for Region 9 were deferred: Westcliff University's feasibility study for 80 students annually and CNI's previous request of 120 student annually in February 2023 (200 total deferred).

Note: Westcliff changed its location request to Corona (Region 7) and was approved at the August 2023 Board meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Aneheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes

INTRODUCTION

The demand for nursing professionals is rapidly growing, and there is a pressing need to address the shortage of nurses in the healthcare industry. However, many individuals who are interested in pursuing a nursing career are unable to attend traditional daytime classes due to their work schedules or other commitments. This request is to offer an evening and weekend schedule for the Bachelor of Science in Nursing (BSN) degree. Offering evening and weekend classes would provide a flexible option for these individuals to pursue their education and contribute to filling the nursing workforce gap in Orange, Riverside, San Bernardino, and Los Angeles County where a large percentage of our students reside. CNI College is an institution dedicated to providing quality healthcare programs that are valuable to the community. CNI College emphasizes academic excellence to help promote health equity, reduce health disparities, and improve the health and well-being of everyone. CNI College's healthcare programs continue to be responsive to the changing healthcare system. Utilizing existing resources - faculty, facilities, and financial - previously approved to support the ADN program which was taught out in September 2022, to offer an evening and weekend option, supports the needs of the working population who desire preparation as a BSN. CNI College will continue to admit five (5) times a year, 40 per cohort, for a day schedule, and CNI College is requesting to admit five (5) times a year, 24 per cohort, for the evening and weekend schedule. The proposed change is driven by the Health and Medicine Division (HMD), a division of the National Academies of Sciences, Engineering, and Medicine (the National Academies). HMD previously was the Institute of Medicine (IOM) that published "The Future of Nursing: Leading Change, Advancing Health" to increase the proportion of nurses with a bachelor's degree to 80% by 2022. Most importantly, The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity is asking for a significant increase in the number of community and public health nurses - public health nursing certification and preparation is a baccalaureate curriculum focus and required of professionally accredited programs. According to Anne Freeman, a consultant for Press Ganey, a leader in healthcare analytics, "Education has a significant impact on the knowledge and competencies of the nurse clinician, as it does for all healthcare providers. Data shows that healthcare facilities with higher percentages of BSN nurses achieve better patient outcomes and significantly lower mortality rates. BSN programs also prepare nurses for leadership and offer courses specific to leadership and management roles. As more studies show that BSN-prepared nurses improve patient outcomes, many employers are making it the standard for employment. Having a BSN degree is crucial in taking on a leadership role in an organization or when pursuing a job at a Magnet hospital.

HISTORY

In 2003, CNI College entered Nursing Education with a Vocational Nursing certificate program in Orange, California, with approval from the Board of Vocational Nursing and Psychiatric Technician (BVNPT).

In 2007, CNI College began offering an Associate of Science Degree in Nursing (ADN), and in 2013 CNI College started an RN-to-BSN Degree Completion program. The RN-BSN program received full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2018. In November 2019, a major revision request to increase the

enrollment to forty (40) students five (5) times a year for the Associate of Science Degree in Nursing (ADN) program was approved by the California Board of Registered Nursing. On September 1, 2020, CNI College notified the BRN of the intent to teach out the Associate of Science Degree with the last graduates completing September 24, 2022. In February 2021, a pre-licensure BSN (Bachelor of Science in Nursing) program with an enrollment of forty (40) students five (5) times a year was approved by the California Board of Registered Nursing, and the program began in May 2021. The pre-licensure BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

ORGANIZATIONAL STRUCTURE & PROGRAMS

CNI College has a strong structure to support the college under an executive leadership team, led by James Buffington (CEO & President), and supported by Colleen Buffington (CFO & COO), Sylvia Bautista (CCO), Judy Akin Palmer, PhD, MSN, RN, PHN (Provost), Rosanna Dempsey (Director of Education/Online Technology), and Patrick O'Hara (CMO). The Academic Department is led by Annabelle Velasco, DNP, MSN, RN (Dean of Nursing), Downapha Britton, DN, MSN, RN (Dean of Nursing Program Administration/Dean of Clinical Operations), and supported by Kay Kenyon (Dean of Students), and Susan Dunn, MEd IDOL, MEdPsy, CPPP (Director of Career Services).

In addition to the Bachelor of Science in Nursing (BSN) pre-licensure program and the RN-to-BSN, CNI College offers an Associate of Occupational Science Degree (AOS) Surgical Technology; Associate of Occupational Science Degree (AOS) Magnetic Resonance Imaging; and Vocational Nursing (VN).

CNI College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) and approved by the California Bureau of Private Post-Secondary Education (BPPE). The Bachelor of Science in Nursing program is approved by the CA Board of Registered Nursing. The BSN and RN-to-BSN programs are professionally accredited by the Commission on Collegiate Nursing Education (CCNE).

Retention, Attrition, and Placement of Currently Enrolled Students

CNI College currently has 487 active pre-licensure BSN students enrolled. The first pre-licensure BSN graduates were in November 2023. The first BSN graduates took the NCLEX in December 2023 and the average was 90.20%

BSN DATA ANALYSIS	
Retention	In the last three (3) years, retention rate was 96.92%
Attrition	In the last three (3) years, attrition rate was 3.08%
Placement Employment	Placement for 2024 is 75%, placement still in progress.

ADN DATA ANALYSIS	
Retention	In the last three (3) years, retention rate was 96.81%
Attrition	In the last three (3) years, attrition rate was 3.19%
Placement Employment	Placement for 2022 was 89%

ADN NCLEX® scores for the last five (5) years

2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022-2023
84.40%	88.07%	83.93%	86.06%	81.61%

EMPLOYMENT DEMAND FOR BSN GRADUATES

CNI College has conducted several surveys of hospitals in Orange County during the last three years and has determined that the shortage of nurses in the labor market is increasing, but also hospitals are requiring or preferring nurses with BSN credentials. The trend towards a BSN degree enables hospitals to provide quality care to the population and improves the wages and working conditions of the nurses.

CNI COLLEGE STUDENT POPULATION DISTRIBUTION

CNI College conducted a study to understand its student population so that employment and other students' services can be tailored accordingly. For this study, data was collected on student enrollment since January 1, 2017, and analyzed. The data indicated that CNI College serves not only Orange County but also Riverside, San Bernardino, and Los Angeles County. The data showed that 57% of the student population resided outside Orange County. The data also showed that Riverside County and San Bernardino County are home to 20% of students. Therefore, CNI College BSN Degree programs have a direct impact on the healthcare labor force in the surrounding counties as well. Admitting an additional 24 pre-licensure BSN students five (5) times a year to an evening and weekend schedule will enable CNI College to meet the needs of the working student and meet the critical staffing needs of the hospitals that are now requiring BSN-prepared nurses.

HOSPITALS IN ORANGE COUNTY PREFER REGISTERED NURSES WITH BACCALAUREATE DEGREE

CNI College reviewed job postings of 31 large hospitals in Orange County in August 2022 to determine whether RN job openings in these hospitals or healthcare facilities require a Bachelor of Science in Nursing (BSN). It was observed that the majority of these hospitals and health care facilities require or prefer a BSN degree. There were at least 1309 job openings at these hospitals in Orange County that required or preferred a BSN degree. Orange County hospitals continue to struggle to find qualified RNs to fill the openings.

Most of these major hospitals require that the incumbent has a BSN degree or is enrolled in a BSN degree program at the time of hire or within 6 months of the date of hire. The number of job openings at these hospitals does not provide the full picture of the demand for the BSN in Orange County. This is because there are smaller hospitals, nursing homes, and other facilities which were not included in the survey.

ORANGE, RIVERSIDE, SAN BERNARDINO, AND LOS ANGELES COUNTIES REQUIRE/ PREFER A BSN DEGREE

CNI College validated the data by conducting a targeted search on Indeed.com in April 2024. Indeed.com is the most popular job search portal in the USA and aggregates job postings from thousands of websites, including job boards, staffing firms, associations, and company career pages. The search results from Indeed.com were consistent with the CNI College survey of the 31 hospitals in Orange County. A search was also conducted in the surrounding counties where at least 57% of our student population lives or has lived in the past five (5) years. The targeted search result indicated that there were at least 3759 job postings that require or prefer BSN in the counties where our students live. CNI College further validated the data by conducting a search of Registered Nursing (RN) with BSN search on major job portals. The search criteria included RN with a BSN within a 25-to-50-mile radius of our campus in Santa Ana, CA. Cal Jobs data showed 1941 job openings advertised within 25 miles of CNI College and Careerbuilder.com posted 8864 jobs within 50 miles of the campus for RNs in Santa Ana. The data suggested that Orange, San Bernardino, and Riverside County are the top five (5) counties in California with the greatest number of job openings. Therefore, the requirement and need for a BSN Degree is significant in these counties when compared to other counties in the state. The searches also indicated that there are a large number of job openings that require BSN in the geographical areas CNI College serves. Therefore, adding a weekend and evening BSN program will enable CNI College to cater to the labor market demands.

NEW HOSPITALS IN ORANGE COUNTRY

In addition to the 31 large hospitals in Orange County (OC), there are eight (8) healthcare facilities in OC slated to expand existing patient care capacity which will require more nurses in the future. There is a projection of 1354 patient beds in just four of the facilities. This includes nearly a \$4 Billion investment in new healthcare facilities at City of Hope, UCI Medical Center, Hoag Memorial Hospital, Kindred Rehabilitation, Providence St. Joseph, and Anaheim Community Hospital that will deliver world-class treatments and thousands of new, quality jobs. It is important to note that according to the U.S. Department of Labor's Bureau of Labor Statistics, hospitals require a bachelor's degree for entry-level positions. This trend was also observed in the survey of 31 major hospitals in Orange County. The shortage of BSN-prepared nurses in the labor force will only increase when the new healthcare facilities become operational.

IMPACT OF PROJECTED ENROLLMENT CHANGE ON CLINICAL PLACEMENTS

CNI College currently has sixty-one (61) fully executed affiliation agreements with clinical partners within 50 miles of the campus in Santa Ana. Forty (40) are acute care facilities, and the remaining, that do not offer acute care experiences, are non-acute, long-term care, clinics, and ambulatory care. These facilities affirmed sufficient clinical placement for the pre-licensure BSN through the EDP-P-18 data. The EDPs affirm the availability of evening and weekend placements except for mental health which is a day experience only. Moving forward, the intended start date for the evening-weekend schedule is November 11, 2024, The first cohort of 24 evening/weekend BSN students will start the general education sequence which is five (5) terms and there will be 40

BSN day students also starting the general education sequence. There will be no change in the number of BSN students—day or evening—in the clinical setting until November 2025 when there will be 64 students scheduled in the fundamentals clinical for three (3) days and 40 students on a day schedule, and 24 students on an evening-weekend schedule. In February 2026, day and evening/weekend students will be in an acute or subacute care clinical setting; while 40 students as currently scheduled.

SCHOOLS CONTACTED REGARDING THE PROPOSAL TO CHANGE ENROLLMENT IN THE BSN PROGRAM

On July 13 and 14, 2022, 26 academic members of the Orange County/Long Beach Consortium were emailed information regarding the proposal to admit 24 additional students every 10-week term to an evening and weekend BSN schedule. Responses were received from two (2) schools that questioned the impact on their clinical placements.

FACILITIES AND RESOURCES

CNI College's new state-of-the-art facility occupies 52,000 square feet, of which CNI has designated approximately 20,000 square feet of the College's campus for the nursing program, including administrative offices, classrooms, medical and nursing skill laboratories (lab), high fidelity simulation laboratories, student union, library with access to the online Library Information Resources Network (LIRN), Pearson Learning Management Systems, computer laboratories, student and faculty lounges, conference rooms, faculty offices, and ample parking available with security provided twenty-four (24) hours a day. All students have access to the Library Information Resources Network (LIRN) online library database and our Consortium Librarian Service with their very own access code. The LIRN Virtual Library Collection consists of an expanded academic database consisting of holdings from the arts and the humanities to social sciences, science and technology offering a comprehensive and high-quality service to support the college's licensing and accreditation requirements for all the needs of each program offered. There is a full-time librarian available on campus to answer questions and guide students with their research. In addition, CNI College is contracted with St Joseph Hospital Burlew Medical Library, which is a library not far from the college campus where students may do research, study, and get assistance from the librarian during the week. Students may also communicate with the librarian through email, online, or phone. All the librarian services available to CNI College students are explained in the orientation before classes begin.

FACULTY AND ADMINISTRATION RESOURCES

Existing members of the faculty within the BSN and the RN-to-BSN completion program are qualified based on the guidelines set forth by the Board of Registered Nursing and other accreditation bodies to support the BSN evening/weekend program.

The number of BRN approved Instructors: 20; Assistant instructors: 23; FT:13; Adjunct instructors: 30.

Faculty Resources available include the following:

- Canvas LMS
- Swift River VClinical
- Assessment Technologies Institute (ATI) Comprehensive Assessment and Review Complete Package
- Complio American Databank
- Career Edge
- LIRN Library (Virtual library for all ebooks and academic works and search); Vital Source
- Conext (Communication and information tracking)
- RGM (Student information and database)
- Office 365 - Microsoft Word, PowerPoint, Excel, OneDrive, SharePoint
- Microsoft Teams and Zoom
- ZSpace (For anatomy and physiology labs)
- Academic counseling both virtual and face-to-face
- Online tutoring resources available for writing, math, and science
- MyNeighborhood – Patient Simulation (Pearson)
- Online and in-person technical support and training
- Kahoot (online resource for studying and in-class activities)
- Anatomage Table

SUPPORT RESOURCES

CNI College provides financial aid counseling, advisement, career preparation, and placement services for all students. In addition, the Student Services Department provides a list of resources and referrals for students who have personal issues that may impact their abilities to succeed in the program. Students in need of personal counseling may make appointments with the Dean of Nursing who refers them to available community services and resources. CNI College is committed to supporting students in maintaining progress and achieving success in the program. Nursing faculty provide support, tutoring, and remediation to assist students in achieving expected course and clinical learning outcomes. Students can arrange for instructor or peer tutoring sessions; simulation/skills lab practice, and computer-assisted learning modules. Proctored ATI Content mastery assessments and NCLEX®-RN preparation and attendance to live review are required at the end of the program.

CONCLUSION

CNI College has an established track record of serving students from Orange, Riverside, San Bernardino, and Los Angeles counties in professional nursing and allied health disciplines. Hospitals in these counties rely on CNI College graduates to meet the critical staffing needs in healthcare. The review of hospitals in Orange County showed a critical shortage of nurses in the region in addition to a greater need for BSN-prepared nurses in these hospitals. The critical skills gaps in the labor market will increase when the new hospitals in Orange County become operational. The shortage of RNs in California is projected to continue until 2029. Therefore, offering an evening and weekend BSN Program will enable CNI College to provide hospitals access to a sufficient pool of qualified and well-educated nurses.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.3
DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to accept the substantive change requests (16 CCR § 1432) for: Pasadena City College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Pasadena City College has offered an associate degree program since 1956 in Pasadena, California within the county of Los Angeles. Pasadena City College is requesting an enrollment increase and the program states it would “positively impact the community by increasing the number of registered nurses available in local healthcare facilities”. Last BRN continuing approval visit was in Fall 2021. The program was found to be in full compliance with all BRN rules and regulations. Pasadena City has applied for accreditation with ACEN.

Current enrollment pattern is 80 students twice a year for an annual enrollment of 160 students. The request is to increase to 90 students twice a year for an annual enrollment of 180 students. This is an increase of 20 more students a year. The program plans to admit 82 students in the fall of 2024 and 90 students each semester starting in the spring of 2025.

NCLEX pass rates:

2021-2022 =89.58%

2022-2023 = 90.91%

Attrition Rates

2020-2021=1.2 %

2021-2022 = 6.4%

Total cost of program – \$8357.00

By increasing enrollment by 20 more students starting Fall 2024, Pasadena City College will receive the maximum amount of Community College Chancellor’s Office (CCCO) Enrollment Growth funding available and protect funding levels from reductions during the next two years.

This is in alignment with the Letter of Intent for Associate Degree in Nursing/Registered Nurse Programs Fiscal Year (FY) 2023-2024 Specification for a New Funding Model Two-Year Nursing Grants: Retention and Growth released from CCCO 5/23/2023.

The Nursing Program has collaborated with local healthcare facilities to expand clinical placement opportunities. The program has successfully increased the number of clinical opportunities by adding four (4) new clinical rotations within their currently approved facilities and has also increased clinical opportunities by utilizing weekends and night shifts at one (1) facility that is currently approved.

The program emailed neighboring nursing programs in Los Angeles County, including all participating nursing programs in the California Community Colleges Los Angeles Regional

Consortium (LARC) and the California State Universities that offer nursing programs in their area to inform them about their plans to increase enrollment by 20 students a year and states, "To date, we have not received any response from the nursing programs regarding any concerns or challenges they may have with our program's increase in enrollment."

The program has shared that they have "recently expanded its faculty by hiring five new tenure-track professors and one temporary full-time faculty member to teach theory and clinical courses. Currently, 14 full-time and 15 adjunct faculty members are responsible for teaching theory and clinical courses. The Nursing Program has requested the college administration approve 2 full-time faculty members for the 2024-2025 academic year. Additionally, the college intends to hire more adjunct faculty members to accommodate the increasing enrollment."

A campus visit was made in December of 2023 to evaluate adequate resources to accommodate an additional 20 students a year. The program was found to have sufficient resources to accommodate this enrollment increase.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

8.3.3 Pasadena City College – Enrollment Increase

Pasadena City College (PCC) is an associate degree program in Pasadena, California within the county of Los Angeles. PCC is requesting an enrollment increase of 90 students twice (2) a year for an annual enrollment of 180 students, an increase of 20 students a year.

Currently approved:

PCC is approved for an enrollment pattern is 80 students twice (2) a year for an annual enrollment of 160 students. PCC has not made any requests for enrollment increases in the past six (6) years.

Region 8 Data 2018-2024

Enrollment decisions for Region 8 have resulted in the growth of 1,450 new students with the approval of 15 enrollment increases (857 students annually), two (2) new campuses (225 students annually) and five (5) new programs (368 students annually). Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University – 20 students and American Career College (ACC) – 100 enrollments (120 total denied). One (1) request for enrollment increase in Region 8 was deferred: ACC – 54 enrollments; however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information					
School	Program	City	Count	Req	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjust	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None	
Stanbridge University	ADN - Privat	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None	
Chamberlain University	BSN - Privat	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None	
West Coast Ultrasound	ADN - Privat	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None	
Westmont College	BSN - Privat	Santa Barbara	Santa Barbara	8	November-21	New Program	48 annually	Approved	None	
Stanbridge University	BSN - Privat	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None	
Mt St Mary's University	BSN - Privat	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None	
West Coast Ultrasound	ADN - Privat	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None	
Chamberlain University	BSN - Privat	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None	
Charles Drew University	ELM - Privat	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None	
Charles Drew University	BSN - Privat	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None	
Marsha Fuerst SON - Glenda	ADN - Privat	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None	
Angeles College	BSN - Privat	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only	Approved	None	
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None	
Stanbridge University	ADN - Privat	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None	
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None	
American Career College	ADN - Privat	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only , increase 20	Approved	Yes	
High Desert Medical College	ADN - Privat	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None	
Western University of Health Sciences	ELM - Privat	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None	
High Desert Medical College	ADN - Privat	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None	
Homestead Schools	ADN - Privat	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None	
West Coast University	BSN - Privat	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes	

Executive Summary of Enrollment Growth Proposal

May 10, 2024

To: Heather Hunter
Nursing Education Consultant
California Board of Registered Nursing

From: Jeong O, PhD., RN, CNE
Director of RN Program
Registered Nursing Program
Pasadena City College

Proposed Change:

The Associate Degree Nursing (ADN) Program at Pasadena City College (PCC) proposes increasing nursing student enrollment by 20, from 160 to 180 students annually, starting in Spring 2025. The program is seeking approval from the California Board of Registered Nursing (BRN) for these changes, which are crucial for improving the quality of education and aligning the Program with California's evolving standards and requirements for the nursing profession.

Rationale for Changes:

This executive summary outlines the substantive changes proposed for the PCC ADN Program and seeks approval from the California Board of Registered Nursing (BRN). These changes are crucial to enhancing the quality of education and aligning the program with the evolving standards and needs of the nursing profession in California.

Meeting the growing need for healthcare professionals and addressing the shortage of Registered Nurses (RNs) is paramount. Increasing enrollment in the PCC ADN program is essential to achieve this goal. The Nursing Enrollment Growth and Retention Grant has been granted by the California Community College Chancellor's Office to the PCC ADN program for the 2023-2025 academic year. This grant will aid in expanding the program's student enrollment, allowing it to fulfill workforce demands. With the support of these funds, enrollment is expected to grow from 160 to 180 students per academic year. Here is the suggested enrollment plan

Table 1: Proposed Enrollment Pattern from Spring 2025 to Fall 2025

Semester, Year	Total Enrollments
Spring 2025	82
Fall 2025	90

Background:

The college is proposing an increase in enrollment based on past enrollment trends when they were authorized to admit over 160 students annually. The proposed growth pattern in enrollment will help the program better organize clinical groups and provide

sufficient faculty to support student instruction. The program has a proven track record of educating more than 90 students per academic year, as evidenced by the successful results of the 2022-23 Academic Year, where 66 students passed the NCLEX exam on their first attempt, and there was a close to 91% passage rate for first-time test takers.

In the fall of 2011, the nursing program was relocated to the PCC Foothill campus Continuing Education Center (CEC) due to the previous building needing to meet current earthquake standards. Starting in 2014, the program faced several challenges, leading to a decline in enrollment. These challenges included more classroom and skills lab space and clinical sites. Additionally, certain faculty members took reduced teaching loads due to personal emergencies and health issues. Nevertheless, the nursing program has taken measures to improve the learning environment at the CEC campus and to address these issues adequately. As of fall 2022, the program has access to five dedicated classrooms and priority scheduling to support instruction.

The nursing program is in four dedicated nursing labs, including a simulation suite fully equipped with medical equipment, supplies, tables, and chairs for students and faculty. To ensure adequate staffing for all nursing courses, the program has hired additional full-time and adjunct faculty since the fall of 2022. The college has also allocated personnel, resources, and infrastructure to support program growth. This includes addressing the issues that previously led to a reduced enrollment size. Furthermore, there are plans to continue hiring faculty and support staff as enrollment increases.

Expected Outcomes:

Enrollment growth in the PCC ADN program would positively impact the community by increasing the number of registered nurses available in local healthcare facilities. Most graduates from PCC tend to stay in the community and work as RNs after completing their training. This would help to address our community's need for healthcare professionals, particularly RNs. Additionally, the increased enrollment in the program can positively impact the community by enhancing diversity among students from various socioeconomic, ethnic, and cultural backgrounds. Increased diversity would help increase the number of nurses representing the community's population. Patients and their families would be able to receive healthcare that is more closely aligned with their backgrounds.

The PCC ADN Program has received a grant from the California Community College's Chancellor's Office to expand the nursing program. This expansion aims to meet California's Nursing workforce needs. The Chancellor's Office selected Pasadena City College for its impressive statistics, including a low attrition rate, high student retention rate, on-time completion rate, and first-time NCLEX-RN passing rate. The grant was awarded to support the expansion of the PCC ADN program for the next two years, ending in 2025. Pasadena City College intends to maintain the enrollment increase if approved beyond the grant funding period to help meet the workforce needs of our community.

Program Strategies for Enrollment Growth:

As enrollment increases, the nursing program recognizes significant resource challenges. The increasing number of students requires additional resources such as nursing faculty, clinical sites, classrooms, skills labs, and simulation spaces. The program has developed strategies to address these resource needs and support enrollment growth.

1. Nursing Faculty Increase with Enrollment Growth:

The program has recently expanded its faculty by hiring five new tenure-track professors and one temporary full-time faculty member to teach theory and clinical courses. Currently, 14 full-time and 15 adjunct faculty members are responsible for teaching theory and clinical courses. The Nursing Program has requested the college administration approve 2 full-time faculty members for the 2024-2025 academic year. Additionally, the college intends to hire more adjunct faculty members to accommodate the increasing enrollment.

The program will advertise job openings through the PCC Human Resources office, participate in local job fairs, and recruit RNs from clinical facilities affiliated with the PCC ADN program to fill these positions.

2. Clinical Sites Enhancements:

The Nursing Program has collaborated with local healthcare facilities to expand clinical placement opportunities. Since the fall 2022 semester, the program has established clinical contracts and scheduled clinical rotations with Los Angeles County patient care facilities, including LA General Medical Center, Martin Luther King Outpatient Center, Olive View Medical Center, and Rancho Los Amigos Hospital. Moreover, the program has recently signed a contract with Kaiser Permanente Los Angeles to schedule maternity clinical rotations starting in the fall of 2023. The Nursing Program has recently established new partnerships with Shriner's Children's Hospital to offer clinical placements in Pediatrics. It has also established a clinical affiliation with Adventist Health Glendale for MS and P/MH clinical rotations in Spring 2024.

In addition to the existing approved clinical facilities, the program has successfully increased the number of clinical placements by adding new clinical sites. The USC Verdugo Hills Hospital and BHC now have additional Psych-Mental Health nursing rotations. In contrast, USC Keck University Hospital has an extra MS clinical rotation, and CHLA has a new Peds clinical rotation. The program has also collaborated with Huntington Hospital to expand clinical placements by utilizing weekends and night shifts.

3. Classrooms, Skills Labs, and Simulation Spaces:

The Nursing Program has access to five dedicated classrooms and priority access for scheduling nursing classes. However, since many nursing theory classes are delivered online, only two or three faculty members typically teach nursing theory classes in these classrooms. This approach ensures the program has sufficient instructional space to support student learning. All faculty who teach online must complete an online teaching

certification course before providing instruction in this format. This certification process helps to ensure that students receive personalized attention and benefit from nursing expertise and teaching skills. It also helps faculty members meet students' learning needs while growing program enrollment.

The current nursing program at the campus has four specialized nursing labs and a simulation suite. One of these labs is dedicated to maternity and pediatric nursing specialties. These labs are mainly used for nursing clinical courses from Monday to Friday between 7 a.m. and 4:30 p.m. However, due to the increase in enrollment, the nursing program plans to schedule these lab classes from Monday to Sunday, between 7 a.m. and 10:30 p.m. This scheduling strategy will be implemented to support the skills lab and simulation space needs.

Moreover, clinical groups are kept small to ensure the safety of each student's patient care during clinical practice. Each group consists of only 8-10 students, allowing the clinical faculty to supervise each student closely. The program can schedule additional skills labs on Saturday and Sunday to accommodate growth in addition to times when the dedicated nursing labs are not currently in use.

4. How the change will affect the education of students currently enrolled in the program:

We assure you that the proposed enrollment growth strategies will not impact the current students' learning experience, whether attending classes in person or online, practicing in the lab, or carrying out clinical activities. By implementing these strategies, we aim to meet the needs of the faculty, clinical sites, classrooms, skills lab, and simulation space.

5. Enrollment increase and its effects on other nursing programs:

Enrollment increases in the PCC Nursing Program are crucial to understanding the potential consequences of other nursing programs in the same region. However, it is important to note that the PCC Nursing Program is the only nursing program in the City of Pasadena. The nearest nursing programs are outside the City of Pasadena at Glendale Community College in Glendale, California, California State University in Los Angeles, California, and Azusa Pacific University in Azusa, California.

Additionally, we have communicated our intended program increase by email to neighboring nursing programs in Los Angeles County, including all participating nursing programs in the California Community Colleges Los Angeles Regional Consortium (LARC) and the California State Universities that offer nursing programs in our area. In the emails, we informed them about our plans to increase enrollment by 20 students over the next few years. We have also attached the Memorandum from the California Community College published on May 23, 2023, to this email. The Memorandum states that PCC and other colleges in the California Community College System have received funding to increase the cohort size to address the nursing workforce shortage in the State of California and our local service area. We have solicited questions or concerns about our proposed increases from all programs notified.

To date, we have not received any response from the nursing programs regarding any concerns or challenges they may have with our program's increase in enrollment. Therefore, the enrollment increase at the PCC Nursing Program will not intensify competition with other regional nursing programs for resources such as qualified faculty, clinical placement sites, and funding.

The PCC acknowledges the potential impact of the enrollment increase on nursing programs in other municipalities and various districts. However, the college is committed to helping meet the demands of the local workforce within our service area. The college and nursing program will address any challenges that arise and intervene to improve nursing education and workforce preparedness at both local and regional levels.

Conclusion:

The ADN program at PCC strives to uphold the highest standards in nursing education. The proposed changes must meet the California Community College's Chancellor's Office grant requirements and fulfill the community's workforce needs. We respectfully request the BRN's approval and are grateful for the opportunity to make a meaningful contribution to the advancement of nursing education in California.

Sincerely,

Jeong O, Ph.D., RN, CNE
Director of RN Program
Health Sciences Division
Pasadena City College
jko@pasadena.edu
626-585-7472 (office)



Agenda Item 8.4

Discussion and Possible Action Regarding Board Approval of ELC Recommendations to Accept the Substantive Changes to an Approved Nurse Practitioner Program (teach out and closure) (16 CCR § 1483.2)

BRN Board Meeting | August 21-22, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.4
DATE: August 21-22, 2024**

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved nurse practitioner program (teach out and closure) (16 CCR § 1483.2) United States University Nurse Practitioner Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: United States University (USU) has made the decision to move the location of their school from California to Texas. The scheduled teach out plan will be over two years. The last cohort was admitted on April 30, 2024. USU anticipates that 1,926 FNP students will complete the FNP program by June 30, 2026. All students starting on or after June 6, 2024, will be enrolled in the Texas in-state FNP program.

United States University's Family Nurse Practitioner Program was initially accredited by CCNE on September 8, 2014, with BRN approval granted on January 13, 2010. The last CAV was started in June 2023 and was found to have non-compliances in the areas of faculty/preceptors not being licensed in the state of California. In light of the requirement, USU decided to transfer the school's primary location from California to the state of Texas.

There are a total of 1,707 students currently enrolled in the FNP program. Students will continue their coursework and required clinical experiences to complete their program in accordance with BRN approved NP curriculum plan. The program faculty and staff will be working with students to ensure students successfully reach program completion. The FNP students will progress through their program per their enrollment agreement with minimal disruptions. They will work closely with their academic advisor to discuss any unique circumstances and will develop personalized academic plans for each student as needed. The college is establishing an in-state teach out task force responsible for monitoring and adjusting the plan as needed.

Maintenance of records for graduates of the school will be provided by Registrar Office led by Dr. Bree Maldonado. Nursing graduates/students will be able to obtain transcripts and records from the Registrar Office at United States University.

AANP Pass Rates:	ANCC Pass Rates:	Attrition
2018 – 63%	2018 – 66.7%	2022 – 25%
2019 – 52%	2019 – 58.3%	2023 – 22%
2020 – 65%	2020 – 76.3%	
2021 – 63%	2021 – 71.1%	
2022 – 56%	2022 – 75%	

Total cost of the program is \$36,262.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, CNE
Nursing Education Consultant



Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant
California Board of Nursing
1747 N Market Blvd.
Sacramento, CA 95834

RE: Closure of In-State FNP Program

Dear CA Board of Nursing Representatives,

United States University will be moving their in-state designation for the FNP program to the state of Texas. Due to an increase in out of state student enrollment, USU anticipates having ground presence in Texas once all approvals are granted.

The USU FNP Program received a 5-year reapproval from the CA BRN in 2019 and has remained in good standing with the Board. We are working closely with our Nursing Education Consultant, Dr. Lisa Kennelly, and Dr. Mary Ann McCarthy, to ensure a smooth transition from being an in-state program to an out-of-state program. We are requesting that the in-state FNP program be closed in good standing and become approved as an out-of-state program.

The goal of the in-state teach out plan will be to facilitate an uninterrupted completion of the nurse practitioner program for existing students over a two-year period. The last admission date for the in-state FNP program and PM-FNP certificate program will be June 25, 2024. USU anticipates that the 1,926 FNP students will complete the FNP program by June 30, 2026. Should a student unexpectedly move past the two-year teach-out, the student may be given an option to extend the teach-out per CA recommendations or move into the Texas in-state track. All students starting on or after July 30, 2024 will be enrolled in the Texas in-state FNP program.

USU will communicate the in-state closure to all stakeholders and notify all affected students about the discontinuation of the in-state program through official channels. We anticipate that the students will progress through their program of study per their enrollment agreement with minimal disruptions. The FNP students will work closely with their academic advisor to discuss any unique circumstances and will develop personalized academic plans for each student to ensure a clear pathway for degree completion. The Dean and Program Directors will provide regular updates and communication to students, faculty, and staff regarding the progress of the teach-out plan. The college will establish an in-state teach-out task force responsible for

monitoring and adjusting the plan as needed. Since all of the FNP courses will still be available in the out-of-state program, we anticipate all students will have the opportunity to complete the program. We will maintain open lines of communication with partner institutions, accrediting bodies, and relevant licensing boards. The Registrar Department, led by Dr. Bree Maldonado, will maintain records and transcripts for students who have completed the program during the teach-out period. USU will continue to provide support and resources through our Career Services Department for alumni as they enter the workforce.

This two-year teach-out plan ensures that nurse practitioner students have a clear pathway to complete their education and ultimately achieve their career goals despite the discontinuation of the in-state program.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Billingsley".

Jennifer Billingsley, DNP, FNP-BC, CNE
Dean, College of Nursing and Health Sciences



Agenda Item 8.5

Discussion and Possible Action Regarding Acceptance of Substantive Changes to an Approved Program (BPC § 2788; 16 CCR § 1432) present

BRN Board Meeting | August 21-22, 2024

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5

DATE: August 21-22, 2024

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program (BPC § 2788; 16 CCR § 1432) Marsha Fuerst School of Nursing Associate Degree Nursing Program (feasibility for an alternate campus in Citrus Heights, CA)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Marsha Fuerst School of Nursing (MFSON) submitted a Feasibility Study and it was reviewed by the Education Licensing Committee meeting on April 18, 2024. The request was for an additional campus in Citrus Heights, CA located in Sacramento County with an enrollment increase of 45 students three times per year for an annual enrollment of 135 students, to start in August of 2024, this has now been updated to a request to begin January 2025. After discussion, the ELC deferred the request to the Board, pending more information on clinical placements, the program's consideration of impact on the use of the clinical facilities by existing prelicensure registered nursing programs and a description of their collaboration and coordination efforts with any existing registered nursing programs and any regional planning consortium. This information is updated below and the program is now coming in front of the Board for consideration.

History, organizational structure and programs

Currently, MFSON has five sites for their pre-licensure Associate Degree Nursing program; Glendale approved in 2016, San Diego approved in 2019, Bakersfield approved in 2021, West Covina approved 2022 and Riverside approved in February 2023. MFSON is approved to enroll 675 students annually into their nursing program. Each campus enrolls 45 students three times per year for a total annual enrollment per campus of 135 students. With the proposed additional site, increasing from 5 to 6 campus locations with the same enrollment number and frequency as all other campus locations, MFSON would increase their enrollment to a combined programmatic enrollment of 270 students three times per year, yielding an annual enrollment of 810 students per year. Currently, only Glendale, San Diego and Bakersfield have graduate data (below).

Accreditation history and success

The prelicensure program does not hold a nursing specialty specific accreditation but is accredited by Accrediting Bureau of Health Education Schools (ABHES) since 2016. Bureau for Private Postsecondary Education (BPPE) and Department of Education have approved MFSON since 2016. Additionally, the RN-BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE). Last Continuing Approval Visit with the BRN was Fall of 2021 and the program was found to be in full compliance.

Current program information including current enrollments, NCLEX pass rates and attrition rates for existing programs.

Current annual enrollment numbers per campus are as follows:

Glendale (2016) = 159

San Diego (2019) = 138

Bakersfield (2021) = 131

West Covina (2022) = 115

Riverside (2023) = 28

***Programmatic Annual NCLEX pass rates**

2019-2020 = 88.00%
2020-2021= 91.34%
2021-2022= 92.52%
2022-2023= 85.16%
2023-2024= 91.4%

****Attrition rates**

2019-2020 = 13.1%,
2020-2021 = 17%,
2021-2022 = 16.7%,
2022-2023 = 20.7%

* Individual campus pass rates not available from NCSBN/Pearson Vue

** this data is not reflective of West Covina (first expected graduation summer 2024 or Riverside campuses (first expected graduation December 2026)

Geographic area as reported by the academic institution

“With a 2023 population of 86,393, Citrus Heights is the 93rd largest city in California and the 402nd largest city in the United States. The current population of Citrus Heights as of July 2022 is 86,433. The ethnic population is predominately white (74.9%), Hispanic (19.7%), Asian (4.6%), and African American (3.0%), according to the 2022 United States Census Bureau. The median age in Citrus Heights is 37.6 years, 35.6 years for males, and 40.1 years for females. 90% of the population has a High School degree and 22% of the populations have a Bachelor’s degree or higher. The median household income (in 2022 dollars) is \$75,022 with 10.1% at poverty level (The US Census Bureau, 2024).” “There are at least 24 hospitals near Citrus Heights CA, which major medical centers like Adventist Health, Kaiser Permanente, Dignity, Marshall System, Mercy San Juan, and UC Davis Medical Center. The location of Citrus Heights makes it a perfect place for anyone who wants to work in downtown Sacramento while living in a smaller, quieter town.”

Description of the type of program being proposed

MFSON is requesting a sixth campus in Citrus Heights, CA. The proposed campus will serve the Greater Sacramento area. The curriculum will be identical to that of the other 5 campuses which will yield an associate degree in nursing (ADN) upon graduation. The proposed program would enrollment 45 students, three times per year for an annual enrollment of 135 students, identical to the other 5 campuses. This proposed program has an anticipated start date of Fall 2024.

Applicant pool and sustainability of enrollment

The program reports 10 nursing schools in the Greater Sacramento area within a 50-mile radius of Citrus Heights. Additionally, the program provided the following statistics from the UCSF annual school survey related to qualified pre-licensure applicants not accepted 2021-2022; 74.8% for ADN programs, 47.4% for BSN programs and 80.4% for ELM programs. UCSF notes that this “data represent applications rather than individuals, an increase in qualified applications may not represent equal growth in the number of individuals applying to nursing school.” MFSON is hoping to provide an additional opportunity for qualified applicants.

Description of proposed provisions for required subject matter and support areas, including faculty and resources

MFSON has maintained a consistent curriculum for all five currently approved campuses. The ADN curriculum consists of six 16-week semesters with 76 total units for graduation, which include 45 units in nursing: 27 units of nursing theory and 18 units of nursing clinical. The same curriculum will be implemented for this proposed campus. The program also plans to provide all the same support “presently offered at all our campuses which includes and is not limited to a Nursing Education Resource Specialist, Tutors in each subject area, Peer Mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks and 3-day Kaplan NCLEX review”. Additional resources include “student support services (Admission and

Records, Student Advisement, Financial Aid, and Employment Placement Assistance) in person and online resources (Emails, Zoom, social media, etc.).” The program included a faculty hiring plan which includes Dr Gloria Blatti as the ongoing current Program Director, the need to hire an Assistant Director once the feasibility study is accepted and then begin hiring BRN-approved faculty.

Budget

MFSON has an anticipated start-up budget of \$1,315,000. “The college and the Marsha Fuerst School of Nursing have been financially secure with a balanced operating budget for the past 13 years. The Colleges assets exceed \$10,000,000.00 with a reserve for the sustainability of this additional location in Citrus Heights of \$1,000,000.00”. Cost of program \$79,831.00.

Availability of clinical sites and collaboration

According to feasibility study submitted by Program Director (PD), 12 schools located within a 50-mile radius of Citrus Heights proposed campus were notified first by email and then a follow up phone call. PD reported that only 7 programs responded and according to PD, she spoke with these program representatives directly. A common concern shared consistently by all 7 program leaders included “concern for displacement, lack of faculty, and lack of clinical rotations due to reduction in hospital census.” Due to these concerns, MFSON states their ongoing commitment to working with schools in the area individually via “one-to-one communication activities” as well as collaborative efforts. Kaiser Permanente submitted a referral to SACANE Quarterly Consortium meeting and MFSON requested to join the Sacramento Collaborative. MFSON is awaiting its first invitation to both of these meetings. MFSON attended the Psychiatric Regional Planning Committee on March 18, 2024 to introduce the school and they have an established membership with My Clinical Exchange. To date, the program has secured EDPP-18s for 13 clinical placement sites that adequately provide experiences for all 5 nursing areas required for licensure.

BRN staff has reviewed the feasibility study and has worked with the program to clarify any issues and has determined that this feasibility study is complete and complies with requirements specified in the [“Instructions for institutions seeking approval of new prelicensure registered nursing program or addition of a new campus or location for a currently approved nursing program” \(EDP-I-01\).](#)

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant

8.5 Marsha Fuerst - New Campus

Marsha Fuerst School of Nursing (MFSON) has submitted a Feasibility Study requesting an additional campus in Citrus Heights, CA located in Sacramento County with an enrollment of 45 students three times per year for a total annual enrollment of 135 at this campus. With the proposed additional site and enrollment increase, MFSON would enroll a combined 270 students three times per year, yielding an annual enrollment of 810 students per year.

Currently Approved:

Currently, MFSON has five sites; Glendale approved in 2016, San Diego approved in 2019, Bakersfield approved in 2021, West Covina approved 2022 and Riverside approved in February 2023. Each site enrolls 45 students three times per year for a total of 675 students per year.

Enrollment decisions for MFSON for last five years yield a total enrollment increase of 540 students annually through four (4) new campus locations totaling 495 students annually (San Diego, Bakersfield, West Covina and Riverside) and one (1) enrollment increase of 45 students annually at the San Diego campus. Additionally, this program's submitted a feasibility study for a new campus (135 students annually) which deferred during the May Board meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Marsha Fuerst SON - Glendale Car	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	May-24	New Campus	135 annually	Deferred	None

Region 1 data 2018-2024

Enrollment decisions for Region 1 for the past five (5) years has resulted in the growth of 573 new students through the approval of 4 enrollment increases (163 students annually), three (4) new programs (250 students annually), one (1) new campuses (160 students annually).

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Sacramento City College	ADN	Sacramento	Sacramento	1	November-19	Enrollment Increase	from 120 to 130 annually, increase 10 x 2 years only*	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Sacramento City College	ADN	Sacramento	Sacramento	1	November-21	Enrollment Increase	from 120 to 130 annually, increase 10 permanent*	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	May-21	Feasibility	60 annually	Approved	None
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None
William Jessup University	BSN - Private	Rocklin	Placer	1	August-22	New Program	60 annually	Approved	None
Chamberlain University	BSN - Private	Rancho Cordova	Sacramento	1	August-22	Enrollment Increase	from 135 to 180 in 2023, 240 in 2024, increase 105	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	February-23	Feasibility	40 every TWO years	Approved	None
Butte College	ADN	Oroville	Butte	1	May-23	Enrollment Increase	from 120 to 168 annually, increase 48	Approved	None
Lassen Community College	ADN	Susanville	Lassen	1	November-23	New Program	40 every TWO years	Approved	None
California Northstate University	BSN - Private	Rancho Cordova	Sacramento	1	November-23	Feasibility	90 annually	Approved	None
California Northstate University	BSN - Private	Rancho Cordova	Sacramento	1	May-24	New Program	90 annually	Approved	None
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	May-24	New Campus	135 annually	Deferred	None



Executive Summary

This is an executive summary for the requested Major Curriculum Revision: Additional Location in 7301 Greenback Ln (San Juan Plaza), Citrus Heights, California, 95621, for the Marsha Fuerst School of Nursing (MFSON) with an enrollment of 45 students, three times per year for an annual enrollment of 135 students. The summary provides concise information for the feasibility of a MFSON ADN location to support the nursing demand in Citrus Heights, California.

History, organizational structure and programs

Success Education Colleges (the "College") is the parent organization for the Colleges' three brands: North-West College, Glendale Career College, and Nevada Career Institute. The Marsha Fuerst School of Nursing ("MFSON") offers an Associate Degree in Nursing Program (the "ADN Program") at five campuses: Glendale, San Diego, Bakersfield, West Covina and Riverside. The College seeks to expand the ADN Program to the Citrus Heights campus, California, under the same ownership.

The California BRN approved Glendale Career College's ADN Program in June 2016. Dr. Gloria Blatti is the Founding Executive Dean/Program Director of MFSON with an office at the Glendale Campus. Dr. Blatti has been with MFSON since its inception of the self-study in 2015. We have Deans and Assistant Deans for all five campuses. Deans and Assistant Deans meet weekly with Dr. Blatti to review all issues that surface with the administration of the programs, student concerns, attrition, retention and NCLEX pass rates. Dr. Blatti directly reports to Mitchell Fuerst who is the owner and CEO. All campuses have support services available and present for the students including Campus Director, Registrar, Admission Representatives, Career Services, and Financial Services. The last BRN approval visit in the Fall of 2021 had no areas of non-compliance. The next visit will be in 2026.

Accreditation History and Success

The California BRN approved Glendale Career College's ADN Program (now MFSON per minor curriculum change) in 2016. CCNE approved the RN to BSN program on October 14, 2020. The College has been institutionally accredited by Accrediting Bureau of Health Education Schools ("ABHES") since 2016. The California Bureau for Private Postsecondary Education ("BPPE") approved the MFSON programs in 2016. They have also been eligible to participate in Federal Student Aid programs offered by the U.S. Department of Education since 2016. The College has undergone multiple reviews by accrediting agencies since its inception with no findings of concern.

The combined attrition rate for Glendale, Bakersfield and San Diego campuses is 20.7%. These rates only include three campuses. West Covina will graduate in August 2024 and Riverside at the end of 2026.

The College has a history of supporting nursing students in the State of California, even when those students did not initially enroll in the College's programs. For example, in January 2018, Shepherd University closed abruptly leaving 40 students in a pre-licensure Registered Nursing program in various stages of the curriculum. The Board of Registered Nursing approved GCC to absorb the 40 students so they may complete their nursing program. The Shepherd University teach-out program was fully supported by GCC but managed by Dr Molly Hahm as Dean of Nursing utilizing the existing Shepherd curriculum, and faculty. Thirty-seven of the 40 students graduated and passed NCLEX-RN with a 95% pass rate.

In another example, Brightwood College in San Diego abruptly closed its nursing school in December 2018. This left 183 students in varying stages of completing the program. The College stepped in to quickly assist the Brightwood students. The BRN granted approval for the Brightwood Teach-out on January 10, 2019. Of the 137 graduates, 135 sat for the NCLEX-RN with a pass rate of 92.25%. Following the teach-out, the BRN approved the campus in San Diego as an extension of MFSON at GCC.

Type of Nursing Program

MFSON is seeking approval for 45 ADN students three times per year for an annual enrollment of 135 students per year at the Citrus Heights location. Currently 571 students are enrolled across the five campuses. MFSON seeks BRN approval to offer an ADN Program in Citrus Heights. The curriculum of this proposed ADN Program will be identical to those programs at the College's other campuses. The proposed additional location would be located at the campus in Citrus Heights: 7301 Greenback Ln, Citrus Heights, CA 95621 (San Juan Plaza). Since receiving BRN approval, MFSON's ADN Program has remained well above the passing state and national standards. The published July 1st 2022 through June 30th 2023 annual pass rate is 85.16 % on the BRN website. The schools most recent annual pass rate to be posted on the BRN website for 2024 is 91%. All results have been confirmed and sent to the Nursing Program Executive Dean as the following (July 1st, 2023 - June 30th 2024) is 91%. The most recent Quarterly pass rates are as follows: Q-1 (Jul.-Sept. 2023) 90%; Q-2 (Oct.-Dec. 2023) 94.44%; Q-3 (Jan.-Mar. 2024) 90.67%; and Q-4 (Apr.-Jun. 2024) 88.89%.

The combined attrition rate of Glendale, Bakersfield and San Diego campuses for 2022/23 is 20.7%. Many of the College's students are single working parents with school age children that are also the main financial providers for their families. Some of these students need to take leaves of absence and then return after stabilizing their home, family, and personal finances. This impacts the College's completion rates, which for 2022/2023 is 75.1%. In 2023, 221 students graduated for the combined campuses of Glendale, San Diego and Bakersfield. The College's fourth campus, West Covina, will graduate approximately 30 students this upcoming Summer of 2024. Riverside Campus will graduate in 2026. Many of the students entering the program are granted transfer credits for college prerequisites which results in a lowered tuition cost of up to 25%.

Program Completion rates, attrition, and admission criteria are reviewed for each graduating class at the Evaluation Committee Meeting chaired by a faculty member and Campus Dean every other month. Students are also invited and participate in the process.

Geographic area by the institution and description of the community/population

The College conducted market research to determine the supply and demand for nurses in the Greater Sacramento area. Recently, the College has been made aware of the need for RNs in the Greater Sacramento area (including Stockton, Lodi, Maryville and other surrounding areas). According to the California Board of Registered Nursing website (<https://www.rn.ca.gov/pdfs/education/rnschools.pdf>), currently, there are 8 BRN approved nursing schools, 5 schools offer ADN and 3 schools that offer LVN to ADN programs, 3 programs offer BSN programs, and 2 schools offer ELM within a 50-mile radius of the Citrus Heights regions. In reviewing the Region 1 Data 2018-2022, new student growth is predicted to be around 579 annually. There are at least 24 hospitals near Citrus Heights, CA, with major medical centers including Adventist Health, Kaiser Permanente, Dignity, Marshall System, Mercy San Juan, and UC Davis Medical Center. Citrus Heights is ideal for students looking to work in downtown Sacramento while living in a smaller, quieter town.

With a 2023 population of 86,393, Citrus Heights is the 93rd largest city in California and the 402nd

largest city in the United States. The population of Citrus Heights as of July 2022 was 86,433. The ethnic makeup of the population is reported as: white (74.9%), Hispanic (19.7%), Asian (4.6%), and African American (3.0%), according to the 2022 U.S. Census Bureau. The median age in Citrus Heights is 37.6 years, 35.6 years for males, and 40.1 years for females. 90% of the population has a High School degree and 22% of the population has a Bachelor's degree or higher. The median household income (in 2022 dollars) is \$75,022 with 10.1% at poverty level (The US Census Bureau, 2024).

According to the U.S. Bureau of Labor Statistics, "Employment of registered nurses is projected to grow 6 percent from 2022 to 2032," faster than the average for all occupations. Growth will occur for a number of reasons, including an increased emphasis on preventive care; increasing rates of chronic conditions, such as diabetes and obesity; and demand for healthcare services from the aging baby-boom population, as this group leads longer and more active lives (Bureau of Labor and Statistics, 2024). We found that California, Texas, Florida, New York, and Pennsylvania will have the highest need for nurses in 2030 (Lyons, 2023). One caveat here is that this data does not account for all the population migrations that happened during COVID-19. A study conducted in 2022 using U.S. Postal Service data found that more than 15.9 million people moved during the pandemic (Brown, 2022).

Accurate data sources of populations and migrations by state have not been collected post-COVID-19, so this analysis may still undercount nurses needed in some areas of high growth. These numbers demonstrate that looking at broad metrics like an assumed 6% growth rate for nurses from the Bureau of Labor Statistics, or the HRSA's projected 98% adequacy for nurses over the next decade and excess supply of approximately 16,180 full-time equivalent (FTE) RN's in 2035, do not accurately portray what is happening presently, even though there is a projected shortage of 78,610 FTE RN's in 2025 and a shortage of 63,720 FTE RN's in 2030 (HRSA Health Work Force, 2022). These HRSA projections were generated using historical data up to and including some data from 2020. The COVID-19 pandemic had a significant impact on the nursing workforce, which may not be fully captured in the available data. This assumes that historical patterns of attrition, graduation, and labor force participation remained the same over the forecast period. However, as noted, the data underlying these estimates are from 2020, so the full impact of the pandemic on the nursing profession will be difficult to predict until additional years of data are available.

Recent regional forecasts for California enrollments currently being collected for 2022 with the California Annual Schools Survey. The article and data presented by Spetz, Chu, and Blash (August, 2022) is based on the data collected from 2020 and 2021 in addition to a second biennial Survey of California Registered Nurses data collected and analyzed from all schools in California except one (N = 875,798 lived in California and 77 lived outside of the state). The results indicate a shortage of nurses in 2022, which is expected to last until 2029. The survey data published estimates that the supply of RN's would be below 18,952 FTE, which is a 6.12% gap.

The College currently has established affiliation agreements with Kaiser Permanente for its Southern California campuses and has built a solid reputation with the organization. The College expanded the affiliation with Kaiser Permanente to cover the Northern California Region and has secured externships and affiliations with the healthcare centers in Citrus Heights and within the surrounding area. In addition, we have secured a statewide contract with Dignity Health since the beginning of the school in 2016 and it is current and updated as of 2022.

Description of the type of program being proposed

The Marsha Fuerst School of Nursing (MFSON) proposes to offer an ADN program at Citrus Heights with a targeted start of January 2025 with an enrollment of 45 students, three times per year for an annual enrollment of 135 students.

Applicant Pool and sustainability of enrollment

Currently the main program receives approximately 500 applications to the ADN program every new semester and only accepts 45 qualified applicants into the nursing program every new semester as selected by the ADN Program Admissions Review Committee.

Information about the number of qualified applications, the number of applicants enrolled, and the number of qualified applicants not accepted in the Greater Sacramento area (BRN School Survey 2010-2022 is summarized in <https://www.rn.ca.gov/forms/rnsurvey201718.shtml>). All of the 10 nursing schools in the Greater Sacramento areas on the website are located within 50-miles radius of Citrus Heights. Across the pre-licensure programs, the percentage of qualified applications not accepted in 2021-2022 was relatively high, 74.8%, 47.4%, 80.4% for ADN, BSN, and ELM programs, respectively. Considering the consistently high levels of qualified applicants not accepted into ADN programs in greater Sacramento area, the College's proposed Citrus Heights program would offer opportunities for those qualified applicants to study to become Registered Nurses. The unmet need in the area indicates that the College's program would be sustainable based on the data above.

Description of proposed provisions for required subject and support

The Curriculum and Admission criteria at MFSON Citrus Heights will be the same as the curriculum at the College's other five campuses. This program is provided in a 16-week semester, over six semesters. The total units for licensure and conferring of the Associate Degree in Nursing is 76 units. Nursing units include 27 units in theory and 18 units in clinical. There are 6 units in Communication and 23 units in Science, for a total of 74 units. The NCLEX review adds 2 units for a total of 76 units. We will also provide the type of support we presently offer at all the College's campuses which includes and is not limited to a Nursing Education Resource Specialist, tutors in each subject area, Peer Mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks and 3-day Kaplan NCLEX review.

Physical Facility

The MFSON Citrus Heights campus would occupy the entire one-story, 28,716 square foot building at the proposed location. The building has five classrooms, including three larger classrooms that seat 45 students each. Resources exist for the new program and are sufficient and well-established to meet the educational objectives. The campus will not require new construction as the space is available to accommodate the lecture and laboratory portions of the program. The program will be supported and fully stocked with supplies and equipment that meet the needs of the program. The campus has administrative offices, a student union, restroom facilities, faculty lounge, study space, and open labs containing computers and printers (some of which may be in the classrooms themselves).

The building contains both a Nursing Lab and a Simulation lab. Both the Simulation Lab and the low to medium nursing skills lab will have a total of 8 beds. The College will provide high-fidelity Gaumard mannequins for the simulation laboratory to provide the nursing students with simulated real-life experiences.

Student resources

MFSON will provide personalized attention to students with an open-door policy for access to faculty and staff at the Citrus Heights campus. MFSON will provide student support services (Admission and Records, Student Advisement, Financial Aid, and Employment Placement Assistance) in-person and online resources (Moodle, emails, Zoom, social media, etc.). The College will also provide the same support offered at all campuses, which includes a Nursing Education Resource Specialist, simulation of

both high fidelity and mid-fidelity mannequins by Gaumard, tutoring based on the student's schedule and availability, academic coaching, Lippincott Course Point and DocuCare, which equips all nursing students with clinical judgment, confidence, and competence to prepare for nursing in the real world. Kaplan is also utilized throughout the program. MFSON will also provide Davis Advantage, which provides clear structure that aligns with their textbook thought the courses, peer mentoring, individual faculty one-on-one review of course content, a complete NCLEX review for 8 weeks, and 3-day Kaplan NCLEX review.

Faculty Hiring Plan

Dr. Gloria Blatti will appoint an Assistant Program Director upon acceptance of the feasibility study by BRN. The Assistant Program Director will hire BRN clinically approved faculty as well as a staff member in consultation with Dr. Blatti. The optimal size of full-time nursing faculty needed for a new ADN program is estimated based on the diversity of the clinical expertise of the faculty employed and the projected rate of growth of the program.

MFSON has a full team of experienced faculty. MFSON has maintained most of the initial faculty hired in 2016. The Glendale Campus serves as mentor for new Lead Faculty for Theory by providing orientation for new clinical faculty, acting as point person for existing clinical and theory faculty, and is the liaison for any concerns students or the clinical faculty might have. Theory and Clinical Faculty meetings occur and are led by the lead faculty. This forum allows clinical faculty to discuss their clinical experience, share challenges and rewards, and clarify assignments. Clinical faculty are responsible for ensuring all clinical sites have written clinical objectives posted or available, and student assignments are posted on the unit with instructor contact information. Content experts are assigned to all five content areas and are directly involved in the recommended or required changes in the curriculum of their specific content area. They are also involved in writing remediation plans for faculty who want to train in another content area.

Budget

The College has sufficient resources available for Citrus Heights to accommodate the campus. This includes faculty and support staff salaries, skills lab supplies and equipment, student services and all other services offered.

Evidence of availability of clinical placements

MFSON contacted schools within a 50-mile radius of the proposed new campus. Each school was contacted via emails and subsequent phone calls. Of those twelve schools contacted, the Executive Dean spoke directly to seven nursing school leaders. MFSON spoke with Carrington College, Cal State Sacramento, Sacramento City College, Yuba College, University of California Davis, Chamberlain College and Weimar University. Five of the twelve schools contacted did not respond to emails or phone calls and messages. The schools that did not respond include American River College, Samuel Merritt, University of the Pacific, San Joaquin College and Unitek College. The direct feedback the Executive Dean received from the seven nursing leaders included concern for displacement, lack of faculty, and lack of clinical rotations due to reduction in hospital census. We spoke about the hospitals' decision to reduce clinical rotations due to lack of instructors, nursing staff being overwhelmed by number of students on the units, and lower census prior to the time of the rotation which results in denial or reduction.

The second factor, lack of clinical space, typically occurs as a result from reduction in the hospital census or unit closures at the time of the request. The impact on schools and rotations results in a denial and cancellation of a historical or preapproved rotation. MFSON responded that hospitals generally consider a number of factors when deciding whether to allow additional clinical placements by a new school. Such factors include: newly opened additional units, increased capacity to serve more

students, increased number of educators and preceptors, and the availability of clinical rotations that opened up due to program changes.

MFSON has secured thirteen clinical partners to support the College's Associate Degree in Nursing program at Citrus Heights. This includes (3) Kaiser Permanente Medical Center(s), i.e., South Sacramento, Modesto, and Vacaville, (1) Kaiser Permanente-Vacaville Medical Center Outpatient Clinic, i.e., Vacaville-Napa-Solana, (1) Marshall Medical Center, (1) Marshall Medical Center Ambulatory Clinic, (3) Adventist Health Medical Center(s) i.e., Dameron, Lodi, and Rideout (2) Crestwood Behavioral Health i.e., MHRC and PHF, (1) Sierra Vista Behavioral Health Hospital, and (1) Dignity Health, Woodland Memorial Medical Center. Each has fully executed clinical affiliation agreements, completed and signed EDP-P-18's, completed and signed ED-P-01's and additional letters of support. Supporting documents are included in the College's file to the Board of Registered Nursing.

MFSON Clinical Relations Manager engaged hospital leadership, Chief Executive Officers, Regional Administrators, Chief Financial Officers, Chief Nurse Executives, Chief Nursing Officer, Director of Nursing and Clinical Practice, Director of Education and Training, Directors of Clinical Internships and Academic Affiliations, Nursing Professional Development Directors and Academic Affiliation Liaisons to authorize, complete and sign all clinical placement documentation.

Kaiser Permanente submitted a referral to the SACANE Quarterly Consortium Meeting on behalf of MFSON. MFSON is awaiting its first invitation to this meeting. MFSON has been invited and attended the Psychiatric Regional planning Committee Meeting on March 18th, 2024 to introduce the school. The next meeting will be held in the Fall to request placement for Summer/Fall 2025. MFSON has requested to join the Sacramento Collaborative and awaits an invitation. MFSON remains ready and willing to work with the Collaborative on clinical placement issues.

MFSON understands the importance of its impact as a new program in the Citrus Heights and Sacramento community. MFSON is committed to working in partnership with existing prelicensure Registered Nursing programs and clinical partners to avoid displacement, overlap, or any reduction of historical school placements. MFSON will collaborate with schools independently, in one-to-one communication and in meetings as an active collaborative member in nursing consortium activities (i.e., scheduling of clinical rotations, review of clinical rotations, revision of clinical rotations, identifying alternate clinical opportunities and in sharing best practices from past and present effective outcomes).

In addition, MFSON is dedicated to working with schools to the best of its ability to share information related to hospital clinical capacity, to assist existing prelicensure programs to identify high level clinical options when deficits or shortages may occur and will work in conjunction with existing programs to advocate on their behalf (to in turn create new pathways that help to establish new clinical relationships). MFSON recognizes the value of contributing to and participating in regional planning activities across the region and will be steadfast in sharing information and outcomes that benefit nursing and its workforce among Citrus Heights and Sacramento prelicensure registered nursing programs.

Inasmuch, MFSON has proactively identified the tools and means in which its clinical partners require clinical submission and approval. MFSON has an established membership with My Clinical Exchange and understands scheduling, review and approval periods. The Marsha Fuerst School of Nursing is committed to and will abide by all regional scheduling calendars observed by existing pre-licensure registered nursing programs and clinical partners.



Agenda Item 8.6

Information Only: NCLEX Update

BRN Board Meeting | August 21-22, 2024

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.6
DATE: August 21-22, 2024**

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
July 1, 2023-June 30, 2024^{*/**/+}

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,596	93.94
United States & Territories	186,860	92.19

+Note: Previous year rates-CA (14,955-85.63%); National rate (198,318-83.18%).

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
By Quarters and Year July 1, 2023-June 30, 2024^{*/**/^+}

7/01/23-9/30/23 ^{*/**}		10/01/23-12/31/23 ^{*/**}		1/01/23-3/31/23 ^{*/**}		4/01/24-6/30/24 ^{*/**/+}		7/01/23-6/30/24 ^{*/**/+}	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4,751	93.39	1,737	92.11	4,386	95.60	3,722	93.55	14,596	93.94

Note: National rate 4/1/24-6/30/24 (66,359-92.73%). +For past reported year/quarter 4/01/23-6/30/23-CA rate (2,839-94.72%); National rate (60,820-94.32%)

*CA 7/1/23-6/30/24 includes (2), (3), (1) and (0) “re-entry” candidates tested.

*Report pass rates based on April 1, 2023, Test Plan, and the Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2023 NCLEX-RN Test Plan is available on the NCSBN website at www.ncsbn.org. The 2023 Test Plan will remain effective through March 31, 2026, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. + is previous year/quarter data.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports 7/1/24. Data reflects the most up-to-date and accurate numbers at the time the report generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report generated.

The NCSBN 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026, includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf . The Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus (15) unscored pretest items. Exam length remains at 5 hours (with more time allowed if exam accommodations approved). More detailed information about the NCLEX-RN Examination test design and new scoring methods available at <https://www.ncsbn.org/publications/ngn-news-winter-2022>. Examples of the NGN RCLEX RN exam (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types available at https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring. More details about NGN NCLEX-RN exam scoring methods available at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf More NGN FAQs/Resources/Talks & Videos/Webinars information available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm> https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National U.S. Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2023-June 30, 2024

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass [^]	Jan-Mar [^] #Tested % Pass [^]	April-June [^] / ⁺ #Tested %Pass
National/US-Educated: All degree types*/+	51,198 (90.6)	17,300 (88.6)	51,946 (94.1)	66,359 (92.7)
CA-Educated: All degree types*/+	4,747 (93.3)	1,716 (92.0)	4,386 (95.6)	3,722 (93.5)
National-Associate Degree Rates*	21,377 (90.0)	7,557 (87.8)	24,306 (93.9)	30,968 (92.0)
CA-Associate Degree rates*	1,922 (94.6)	475 (94.9)	2,118 (96.7)	1,400 (96.0)
National BSN+ELM rates*	28,948 (91.5)	9,308 (90.3)	26,913 (94.6)	34,400 (93.5)
CA-BSN+ELM rates*	2,821 (92.5)	1,237 (90.9)	2,266 (94.5)	2,322 (92.6)

+Previous 7.1.2022-9.30.2022 Quarterly aggregated National pass rate (58,865-78.2%) and CA rate (5,420-84.4%).
 10.1.2022-12.31.2022 Quarterly aggregated National pass rate (21,633-72.4%) and CA rate (2,050-80.5%).
 1.1.2023-3.31.2023 Quarterly aggregated National pass rate (56,952-80.4%) and CA rate (4,630-84.1%) per
 4.3.23 report. 4.1.23-6.30.23 Quarterly aggregated National pass rate (60,820-94.3%) and CA rate (2,839-94.7%)
 per the 7.3.23 report.

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all

degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories. NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report generated. 4.1.24-6.30.24 rates based on NCSBN report generated 7.1.24. Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data was reported and when each report is generated.

As of April 1, 2023, through March 31, 2026, the 2023 RN Test Plan, and the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013) and the exam length continues to be 5 hours. Effective April 1, 2023, to the present each exam candidate takes a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method. https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page> .

Most recent newsletter https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Other resources available at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .



Agenda Item 8.7

Information Only: Licensing Update

BRN Board Meeting | August 21-22, 2024

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: August 21-22, 2024

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing

As of July 15, 2024, the licensing evaluators are currently processing the review of:

- US exam and endorsement applications received in June,
- International exam and endorsement applications received in June, and
- APRN applications received in July.

To streamline our efforts, licensing continues working to cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented. We will continue working with the BreEZe team to send automatic reminders to applicants whose applications remain deficient. Additionally, efforts to streamline the processing of endorsement applications, out-of-state examination applications, and APRN applications continue by reaching out directly to applicants to inform them of the documents that are required for licensure and to provide assistance. This is part of a larger effort that is supported by BRN, the Department of Consumer Affairs (DCA), and the Department of Health Care and Information (HCAI).

Statistics

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error.
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.

3. Dishonored check process

- If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications				
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024
RN Exam				
California	51	37	29	28
US	51	31	14	20
International	60	66	69	11
RN Endorsement				
US	64	69	44	26
International	48	64	58	44
Certifications				
Clinical Nurse Specialists	54	5	3	3
Nurse Practitioner	45	12	4	5
Nurse Practitioner Furnishing	51	13	6	15
Nurse Anesthetist	34	8	3	14
Nurse Midwife	36	10	10	4
Nurse Midwife Furnishing	37	15	7	5
Public Health Nurse	61	41	9	12
Psychiatric Mental Health Nurse	59	17	9	3

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024
Exams	17,923	19,679	20,628	21,418
Endorsement	23,602	38,490	37,629	30,267
Repeat/Reapply	6,096	7,978	11,144	6,851
Advanced Practice	10,204	11,527	14,564	16,519
Total	57,825	77,674	83,965	75,055

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023	Fiscal Year 2023-2024
Out of State Verification	17,245	14,409	3,690	3,688
Inactive to Active	926	941	961	886
Total	18,171	15,350	4,651	4,574

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

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