LVN TO ADN ONLY PROGRAM SURVEY

Note If you completed the Generic ADN Program Survey, do not complete the LVN to ADN Survey. Your LVN to ADN students are captured in the Generic ADN Program Survey.

This section of the survey pertains to all students in your **LVN to ADN Program** between *August 1, 2022 and July 31, 2023*. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

PROGRAM DETAILS

1. Which of the following nursing program accreditations does your LVN degree program have? (*Check all that apply.*) (*Does not include BRN approval.*)

   Program Accreditation: Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.

   Note: Data from this question is posted on the BRN website.
   ☐ None
   ☐ ACEN (Accreditation Commission for Education in Nursing)
   ☐ NLN-CNEA (National League for Nursing Commission for Nursing Education Accreditation)
   ☐ Other: _____

2. Please indicate the mechanisms in place to facilitate a seamless progression from LVN to ADN education. (*Check all that apply.*)

   ☐ Direct articulation of LVN coursework
   ☐ Bridge course
   ☐ Use of skills lab course to document competencies
   ☐ Credit granted for LVN coursework following successful completion of a specific ADN course(s)
   ☐ Use of tests (such as NLN achievement tests or challenge exams to award credit)
   ☐ Specific program advisor
   ☐ Other: _____

3. Does your nursing program participate in Collaborative/Shared/Concurrent/ Dual Enrollment Program Agreement with another nursing program leading to a BSN or higher degree?
   ○ Yes   ○ No

APPLICATIONS & ADMISSIONS

4. How many admission spaces for the first LVN to ADN nursing course were **available** between 8/1/22 and 7/31/23?

_____Admission spaces available

5. How many total applications were received for the first LVN to ADN nursing course from **8/1/22 to 7/31/23**? Do **not** include applications on a waitlist. (If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of general applicants to the school (rather than just the nursing program) and then report the numbers of qualified and admitted students for the first nursing course.)

Applicants	Total
a) Total number of applications:	
Of these applications, how many were:	
b) Screened?	
c) Qualified?	
d) Admitted (admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period)?	

6. What required admission criteria do you use to identify qualified applicants? (*Check all that apply.*)

☐ None
☐ Minimum/Cumulative GPA
☐ Minimum grade level in prerequisite courses
☐ Geographic location
☐ Completion of prerequisite courses (including recency and/or repetition)
☐ Community Colleges' Nursing Prerequisite Validation Study - Chancellor's Formula
☐ Multi-criteria screening as defined in California Assembly Bill 548 (Community Colleges only)
☐ Pre-enrollment assessment test (TEAS, SAT, ACT, GRE)
☐ Health-related work experience
☐ Personal statement
☐ Lottery
☐ Interview
☐ Science GPA
☐ Letter of reference/recommendation

☐ Other:_____

7. What method(s) do you use to select <u>LVN to ADN students</u> from the qualified applicant pool? (*Check all that apply.*)

☐ Random selection
☐ Modified random selection
☐ Ranking by specific criteria
☐ Interviews
☐ First come, first served (waiting list)
☐ First come, first served (based on application date for the quarter/semester)
☐ Goal statement
☐ Other: _____

8. Do you maintain an ongoing waiting list?

    ○ Yes   ○ No

    a) On **October 15, 2023** how many qualified applicants for the first LVN to AD nursing course were on the waiting list?   Only include applicants who are on an ongoing waiting list and will be considered for a subsequent application cycle.

        _____qualified applicants

    b) How long do you keep a qualified applicant on the waiting list?

        ☐ Until the subsequent application cycle is complete and all spaces are filled (1 application cycle)
        ☐ For 2 application cycles
        ☐ Until they are admitted

        ☐ Other: _____

    c) On average, how long do you estimate it takes a person to enroll in the first nursing course after being placed on the waiting list?

        _____ quarters/semester

ENROLLMENTS

9. Please provide the total number of **new** student enrollments in your nursing program between 8/1/22 and 7/31/23. Include **all** students new to the program, including LVN, transfer, and 30-unit option students. Do **not** count readmitted students.

    _____New student enrollments

10. How many of the new students enrolled in the LVN to ADN program between 8/1/22 and 7/31/23 are 30-unit option students?

    _____30-unit option students

11. Please provide a breakdown of all **new** student enrollments in your nursing program between 8/1/22 and 7/31/23 by ethnicity, gender and age. Include all students new to the program, including LVN, transfer, and 30-unit option students. Do **not** include readmitted students. If you do not know the racial and ethnicity, gender or age distribution of your students, enter the appropriate number of students in the "unknown" field.

RACE AND ETHNICITY	Enrollments
Black/African-American	
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	
Filipino	
Native Hawaiian	
Other Asian	
Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Mixed race	
Other race	
Unknown race	

GENDER	Enrollments
Male	
Female	
Other gender	
Unknown gender	

AGE	Enrollments
17-20 years	
21-25 years	
26-30 years	
31-40 years	
41-50 years	
51-60 years	
61 years and older	
Unknown age	

12. Did you enroll fewer students to your program between 8/1/22 and 7/31/23 than the previous year?

○ Yes   ○ No   ○ Not Applicable   *(If no, skip to question 13.)*

a) If yes, why did you enroll fewer students?

☐ Unable to secure clinical placements for all students
☐ College/university requirement to reduce enrollment
☐ To reduce costs
☐ Lost funding
☐ Accepted students did not enroll
☐ Insufficient faculty
☐ Skipped a cohort that was due to begin between 8/1/22 and 7/31/23 because of the pandemic
☐ Decreased an admission cohort that was scheduled to begin between 8/1/22 and 7/31/23 because of the pandemic (indicate % decreased: _____)
☐ Concerns about safety of students in clinical rotations
☐ Concerns about safety of faculty in clinical rotations
☐ Challenges converting courses from in-person to online modalities
☐ Challenges converting clinicals to virtual simulation
☐ Challenges converting clinicals to in-person simulation
☐ Need to reduce in-person class sizes to accommodate social distancing
☐ Other (describe): _____

13. What do you expect your <u>new student enrollment</u> to be in the following academic years?

a) 2023-2024: _____

b) 2024-2025: _____

CENSUS

14. **Census Data:** On October 15, 2023, how many total students (new and continuing) were enrolled in the LVN to ADN program? (This includes LVN, transfer, readmitted, and 30-unit option students.)

_____ Total students (new and continuing)

BARRIERS TO EXPANSION

15. Which of the following are barriers to the expansion of your nursing program(s)? (*Check **no more than five**.)*

☐ No barriers to program expansion
☐ Insufficient number of qualified clinical faculty
☐ Insufficient number of qualified classroom faculty
☐ Insufficient funding for faculty salaries
☐ Faculty salaries not competitive
☐ Insufficient funding for program support (e.g., clerical, travel, supplies, equipment)
☐ Insufficient number of clinical sites
☐ Insufficient number of allocated spaces for the nursing program
☐ Insufficient support for nursing school by college or university
☐ Insufficient number of physical facilities and space for skills labs
☐ Insufficient number of physical facilities and space for classrooms
☐ Insufficient financial support for students
☐ Uncertainty and challenges related to COVID pandemic

☐ Other 1: _____

☐ Other 2: _____

☐ Other 3: _____

a) If you selected lack of clinical sites as one of your top barriers to program expansion, which of the following strategies have you employed to mitigate this barrier? (*Check all that apply*.)

   ☐ Human patient simulators
   ☐ Community based options/ambulatory care (e.g., homeless shelters, nurse -managed clinics, community health centers)
   ☐ Twelve-hour shifts
   ☐ Evening shifts
   ☐ Night shifts
   ☐ Weekend shifts
   ☐ Non-traditional clinical sites, e.g., correctional facilities
   ☐ Innovative skills lab experiences
   ☐ Preceptorships
   ☐ Regional computerized clinical placement system
   ☐ Telehealth
   ☐ Virtual Simulation
   ☐ Other: _____
   ☐ None

ATTRITION & COMPLETION

Please answer the following questions concerning student <u>attrition</u> and <u>completion</u> as they pertain to different student tracks, programs and demographics.

These questions pertain solely to those students who *completed* the LVN to AD nursing program between *August 1, 2022 and July 31, 2023* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

16. Please provide the total number of **all** students who completed the nursing program between 8/1/22 and 7/31/23. Include LVN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule.

    _____ Total number of students who completed the program

17. How many of the students who completed the LVN to ADN program between 8/1/22 and 7/31/23 were 30-unit option students?

    _____30-unit option students

18. Does the LVN to ADN program operate on semesters or quarters?

    ☐ Semester   ☐ Quarters
      a) How many weeks is your semester/quarter?
          _____weeks

      b) Full-time LVN to ADN students normally complete the program in:

         _____ semesters/quarters

19. Please provide the race and ethnicity, gender, and age for **all** students who completed the nursing program between 8/1/22 and 7/31/23.   Include LVN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule. If you do not know the racial and ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

RACE AND ETHNICITY	Completions
Black/African-American	
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	
Filipino	
Native Hawaiian	
Other Asian	
Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Mixed race	
Other race	
Unknown race	

GENDER	Completions
Male	
Female	
Other gender	
Unknown gender	

AGE	Completions
17-20 years	
21-25 years	
26-30 years	
31-40 years	
41-50 years	
51-60 years	
61 years and older	
Unknown age	

20. How many of all students who completed the LVN to ADN program between 8/1/22 and 7/31/23 were approved for at least one accommodation for a disability? *(If 0, skip to question 21.)*

_____Total number of students approved for accommodation

a) Of these students, please report the number of students that have been approved to receive each of the accommodations listed below. (*If a student receives more than one accommodation, please include the student in as many categories as applicable*.)

_____   Academic counseling/advising

_____   Disability-related counseling/referral

_____   Adaptive equipment/physical space/facilities

_____   Interpreter and captioning services

_____   Exam accommodations (modified/extended time/distraction reduced space)

_____   Assistive technology/alternative format

_____   Note-taking services/reader/audio recording/smart pen

_____   Priority registration

_____   Reduced course load

_____   Transportation/mobility assistance and services/parking

_____   Service animals

_____   Other:_____

21. For students who completed the LVN to ADN program between 8/1/22 and 7/31/23, estimate the percentage of graduates employed as an RN in each of the following settings or enrolled in a more advanced nursing degree program, or not yet licensed on **October 15, 2023**. The total of all percentages should equal 100%.

	%
Hospitals	_____
Long-term care facilities	_____
Community/public health facilities	_____
Other healthcare facilities	_____
Pursuing additional nursing education in lieu of employment (i.e., BSN, MSN, PhD, DNP)	_____
Participating in a new graduate residency (*paid*)	_____
Participating in a new graduate residency (unpaid)	_____
Unable to find employment in nursing	_____
Not yet licensed	_____
Other (describe:) _____	
Unknown	_____
Not applicable	_____
TOTAL	**100%**

PROGRAM ATTRITION AND COMPLETION RATES

22. Please answer the following questions for the student cohorts (s) that were scheduled upon enrollment to graduate between *August 1, 2022 and July 31, 2023*. If there were several cohorts of students who were scheduled on admission to complete the program during the period above, include **all** cohorts of students.   If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of students starting the nursing core (rather than all students scheduled on admission to the university to complete the program). Students who graduated within the program year in which they were expected to graduate, even if delayed by a semester or a quarter, are considered on schedule.

Include LVN to ADN students. Do not include transfer or 30-Unit Option students.   *Students on leave but expected to return are considered still enrolled.*

Note: Data from these questions are used by the BRN to calculate completion and attrition rates that are posted on the BRN website.

Scheduled on admission to complete=completed+withdrew+dismissed+still enrolled
Completion rate=completed/scheduled to complete
Attrition rate=withdrew+dismissed/scheduled to complete

LVN-to-ADN Students	Native American	Asian	African-American	Filipino	Hispanic	White	Other / multi-racial	Unknown race	All Students
Number of students scheduled on admission to complete the program									

Of these students, how many:

Status	Native American	Asian	African-American	Filipino	Hispanic	White	Other / multi-racial	Unknown race	All Students
Completed the program on schedule?									
Withdrew from the program?									
Were dismissed from the program?									
Are still enrolled in the program?									

23. How many students within the LVN to ADN only program completed the program between 8/1/22 and 7/31/23 but behind schedule?

Students completing the program behind schedule are students who were scheduled to complete the program in a prior academic year, but instead completed the program between August 1, 2022 and July 31, 2023.

	Native American	Asian	African-American	Filipino	Hispanic	White	Other / multi-racial	Unknown race	All Students
Number of students completing the program behind schedule?									

CLINICAL TRAINING

Clinical training includes <u>simulation</u>, <u>skills labs</u>, <u>clinical observation</u>, and <u>clinical practice with real patients</u>.

Please answer the following questions about clinical training in your LVN to ADN program for the period from August 1, 2022 to July 31, 2023.

24. For your LVN to ADN program in each of the content areas below, please report the number of hours spent on clinical practice with real patients, clinical simulation, clinical observation, and skills labs <u>PER SEMESTER or QUARTER, whichever schedule your program uses</u>. (If your geriatrics content is integrated, please estimate the hours of all geriatric clinical experiences.)

Clinical simulation provides a simulated nursing care scenario that allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role-playing, computer simulation, or other activities.

Number and Type of Clinical Hours in Each Content Area

Content Area	Type of Clinical Experience						
	Clinical Practice with Real Patients			**Clinical Observation**	**Skills Labs**	**Clinical Simulation**	**Total Clinical Training Hours**
	Inpatient	*Outpatient*	*Telehealth*				
Fundamentals							
Medical/ surgical							
Obstetrics							
Pediatrics							
Geriatrics							
Psychiatry/ mental health							
Leadership/ management							
Other							

Describe other: _____

25. In the <u>next 12 months</u>, in your LVN to ADN program, please report whether you plan to **increase**, **decrease** or **maintain** the number of clinical hours in each clinical experience type and for each content area. If you do not have this content area or type of clinical experience, write "**N/A**". If you do not know, write "**unknown**". *(Note: the online survey will have a drop-down menu for each of the boxes below so that you can select increase, decrease, maintain, not applicable, or unknown for each category.)*

Increase, Decrease or Maintain the Number of Clinical Hours in Each Clinical Experience and Content Area?

Content Area	Type of Clinical Experience						
	Clinical Practice with Real Patients			Clinical Observation	Skills Labs	Clinical Simulation	Total Clinical Training Hours
	Inpatient	*Outpatient*	*Telehealth*				
Fundamentals							
Medical/ surgical							
Obstetrics							
Pediatrics							
Geriatrics							
Psychiatry/ mental health							
Leadership/ management							
Other							

Describe other: _____

   a) Why are you reducing the number of clinical hours in one or more content areas in your LVN to ADN program? *(If you are not reducing the overall number of clinical hours in any content area, skip to question 26.)*

   ☐ Unable to find sufficient clinical space
   ☐ Students can meet learning objectives in the classroom (or by another method) in less time.
   ☐ Funding issues or unavailable funding
   ☐ Insufficient clinical faculty
   ☐ Need to reduce units
   ☐ Curriculum redesign or change
   ☐ Impacts of COVID-19

   ☐ Other: _____

26. Do you require your fundamentals students to have clinical practice in direct patient care?
   ○ Yes   ○ No

CLINICAL SIMULATION

Clinical simulation provides a simulated nursing care scenario that allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role-playing, computer simulation, or other activities.

27. Did your LVN to ADN program use clinical simulation between 8/1/22 and 7/31/23?

○ Yes   ○ No   *(If no, skip to question 43.)*

    a. IF YES: During the 2022-2023 academic year, due to the COVID-19 pandemic, did you change the way your LVN to ADN program uses clinical simulation?
○ Yes   ○ No
If YES: please describe: _____

28. Identify the percentage of funding for simulation **purchases** from each of the following sources. The total of all percentages should equal 100% *(Round to the nearest percent. Do not use decimal points.)*

    % Of total funding received
    _____   Your college/university operating budget
    _____   Industry (i.e., hospitals, health systems)
    _____   Foundations, private donors
    _____   Government (i.e., federal/state grants, Chancellor's Office, Federal Workforce Investment Act)
    _____   Other: _____

29. Identify the percentage of funding for **maintenance** of simulation equipment etc. from each of the following sources. The total of all percentages should equal 100% *(Round to the nearest percent. Do not use decimal points.)*

    % Of total funding received
    _____   Your college/university operating budget
    _____   Industry (i.e., hospitals, health systems)
    _____   Foundations, private donors
    _____   Government (i.e., federal/state grants, Chancellor's Office, Federal Workforce Investment Act)
    _____   Other: _____

30. Identify the percentage of funding for simulation related **faculty development/training** from each of the following sources. The total of all percentages should equal 100% *(Round to the nearest percent. Do not use decimal points.)*

    % Of total funding received

    _____   Your college/university operating budget
    _____   Industry (i.e., hospitals, health systems)
    _____   Foundations, private donors
    _____   Government (i.e., federal/state grants, Chancellor's Office, Federal Workforce Investment Act)
    _____   Other: _____

31. Does the program have simulation policies and procedures in place to ensure quality and consistent simulation experiences?

    ○ Yes   ○ No   *(If no, skip to question 32.)*

    a) If yes, check all areas that are included in simulation policies and procedures
       ☐ Adherence to simulation related Professional Integrity requirements
       ☐ Continuous quality improvement mechanisms used
       ☐ Development, use and revision of simulation materials for participants, faculty, staff
       ☐ Evaluation mechanisms and requirements for participants, faculty and all aspects of simulation
       ☐ Other participant requirements related to simulation.
       ☐ Roles and responsibilities of faculty, technicians, simulation coordinators/facilitators
       ☐ Required initial and ongoing simulation training for faculty and staff (i.e., courses, conferences)
       ☐ Required faculty, staff and participant orientation

32. Does the program have a written simulation plan that guides integration of simulation in the curriculum?

    ○ Yes   ○ No   *(If no, skip to question 32.b)*

    a) If yes, does the written plan include any of the following? (*Check all that apply*.)

       ☐ How simulation is integrated throughout the curriculum
       ☐ Course by course simulation topics
       ☐ Abbreviated course by course simulation objectives/expected outcomes
       ☐ Number of hours for each simulation
       ☐ Total number of hours for each course

       ☐ Other:_____

b) If no, please identify why the program does not have a written plan. (*Check all that apply.*)

☐ Faculty unaware that use of a written plan is a suggested "best practice"
☐ Faculty in process of developing a plan
☐ Time or other limitations have delayed development of a written simulation plan
☐ Simulation coordinator is developing or assisting faculty with plan development

☐ Other:_____

33. To what extent have you integrated recognized simulation standards (i.e., INACSL, NCSBN, NLN, and the Society for Simulation in Healthcare-HHS) in each component of simulation? (I.e., Facilitation, Debriefing, etc.) (*Check only one.*)

○ Not at all
○ Somewhat
○ Mostly
○ Completely
○ Not familiar with the standards

34. Which simulation standards is your program aligned with? *(Check all that apply.)*
☐ International Nursing Association for Clinical Simulation and Learning (INACSL)
☐ Society for Simulation in Healthcare (SSH)
☐ National Council of State Boards of Nursing (NCSBN)
☐ National League for Nursing (NLN)
☐ Other (Describe)_____
☐ None/not applicable

35. Did the majority of your clinical courses use the maximum percentage of clinical course hours for simulation/skills labs per the regulations (CCR 1426 (g) (2) and 1420 (e))?

○ Yes   ○ No   *(If no, skip to question 36.)*

a) If no, why not? (*Check all that apply.*)

☐ Have enough clinical placements available/direct patient care learning opportunities available
☐ Faculty prefer to use other available clinical training methods
☐ Costs/funding associated with simulation supplies/maintenance prohibit use or increased use
☐ Available simulation space/equipment/supplies limit increased use
☐ Availability of trained staff/technicians and/or faculty limits increased use
☐ Instructional materials are not yet developed/validated

☐ Other: _____

36. Did you change your use of simulation in the 2022-2023 academic year due to the end of the COVID-19 public health state of emergency in May 2023 and subsequent end of the DCA waiver on restrictions related to clinical hour instruction?

    ○ Yes   ○ No   *(If no, skip to question 37.)*

    a) If yes, how? (*Check all that apply.*)

    ☐ Decreased number of simulation hours
    ☐ Increased number of simulation hours
    ☐ Changed the mode of clinical simulation used (how?)
    ☐ Other (describe):_____

37. In 2022-2023, did you make use of the amendments in <u>2786.3.a</u> (Section 13) to request a reduction in the required number of direct patient care hours in geriatrics, medical-surgical, mental health-psychiatric nursing, obstetrics, or pediatrics until the end of the 2023-2024 academic year?

    ○ Yes   ○ No   *(If no, skip to question 38.)*

    a) If yes, how?

    ☐ Requested a reduction of direct patient care hours in geriatrics
    ☐ Requested a reduction of direct patient care hours in medical-surgical
    ☐ Requested a reduction of direct patient care hours in health-psychiatric nursing
    ☐ Requested a reduction of direct patient care hours in obstetrics
    ☐ Requested a reduction of direct patient care hours in pediatrics
    ☐ Other (describe):_____

38. Identify the areas where simulation activities are used to achieve objectives/learning outcomes. (*Check all that apply*.)

    ☐ Preparation for direct clinical patient care
    ☐ Psychomotor/procedural skills i.e., IV insertion, N/G tube insertion, medication administration
    ☐ Communication/crucial conversations
    ☐ Critical thinking/decision making/managing priorities of care
    ☐ Application of nursing knowledge/use of the nursing process
    ☐ Patient safety/Staff safety and Quality of care
    ☐ Leadership/Delegation/Role clarification
    ☐ Management of Legal/Ethical situations
    ☐ Teamwork/Inter-professional collaboration
    ☐ Manage high risk, low volume care and emergency situations
    ☐ Guaranteed exposure to critical content areas not available in the direct care setting

    ☐ Other:_____

39. Does the program collect annual data (quantitative and/or qualitative measures) that shows the impact of simulation learning activities on annual NCLEX pass rates year to year?

○ Yes   ○ No   *(If no, skip to question 40.)*
If yes, describe measures used:

a) Quantitative measures: _____

_____

b) Qualitative measures: _____

_____

40. Is every simulation session evaluated by students using standardized, nationally recognized, simulation evaluation tools to measure simulation effectiveness?
○ Yes   ○ No   *(if no, skip to question 40.b)*

a) If yes, name the tools used _____

_____

b) If no, describe how the program assesses/evaluates simulation effectiveness in each course throughout the program _____

_____

41. In 2022-2023, please indicated what type of simulation was used for each type of course.
(Check all that apply.)

Course Description	None in this course	Manikin-based	Computer based scenarios (i.e., software programs)	Role Play	Standardized/ embedded participants	Task trainers	Virtual simulations (i.e., via Zoom)	Other (describe)
Fundamentals								
Medical/surgical								
Obstetrics								
Geriatrics								
Psychiatry/mental health								
Pediatrics								
Leadership/management								
Other (describe _____)								

42. In the <u>next 12 months</u>, do you plan to increase staff dedicated to administering clinical simulation for your LVN to ADN program?

      ○ Yes   ○ No

CLINICAL SPACE

43. Were you denied a clinical placement, unit or shift at a hospital in 2022-2023 that you had the previous year?
○ Yes   ○ No   *(If no, skip to question 44.)*

a) Were you offered an alternative at that hospital in 2022-2023 that differed from the placement, unit or shift you had the previous year?
○ Yes   ○ No

b) How many hospital placements, units or shifts did you lose in 2022-2023? Only include placements, units or shifts for which you did not accept alternatives for at the same hospital.

Placements, Units, or Shifts_____

c) If you were denied a clinical placement, unit or shift in 2022-2023, what were the reasons given? *(Check all that apply.)*

☐ No longer accepting ADN students
☐ Nurse residency programs
☐ Clinical facility seeking magnet status
☐ More nursing students in the region have increased competition for clinical space
☐ Displaced by another program
☐ Closure or partial closure of clinical facility
☐ Change in facility ownership/management
☐ Implementation of electronic health records
☐ Visit from the Joint Commission or other accrediting agency
☐ The facility began charging a fee for the placement and your program would not pay
☐ Decrease in patient census due to COVID-19
☐ Decrease in patient census due to other reasons
☐ Staff nurse overload or insufficient qualified staff due to COVID-19
☐ Staff nurse overload or insufficient qualified staff due to other reasons
☐ Lack of PPE due to COVID-19
☐ Change in site infection control protocols due to COVID-19
☐ Site closure or decreased services due to COVID-19
☐ Other clinical facility business needs/changes in policy
☐ Other:_____

d) In which areas did you lose a clinical placement, shift or unit in 2022-2023? (*Check all that apply*)

☐   Medical/surgical
☐   Obstetrics
☐   Pediatrics
☐   Psychiatry/Mental Health
☐   Geriatrics
☐   Critical Care
☐   Community Health
☐   Preceptorships
☐   Other (Describe: _____)

e) How many students were affected by this loss of clinical placement(s), unit(s) or shift(s)?

Number of students _____

f) Which of the following strategies did you use to cover the loss of clinical placements, shifts and/or units? (*Check all that apply.*)

☐   Replaced with a different unit or shift within the same clinical placement site
☐   Replaced with a unit or shift at a different clinical placement site that is currently being used by the nursing program
☐   Added (or replaced with) a new clinical placement, unit and/or shift not previously used by the nursing program.
☐   Clinical simulation
☐   Reduced the number of students admitted to the program

☐   Other: _____

44. Were there fewer LVN to ADN students allowed for any clinical placement, unit or shift in 2022-2023 than there were in the previous year?
○ Yes   ○ No

45. Between August 1, 2022 and July 31, 2023, were you asked to provide financial support to secure clinical placements? Do not include fees for training or student orientation.
○ Yes   ○ No

46. Did you increase out-of-hospital clinical placements in the last year (2022-2023)?
○ Yes   ○ No   *(If no, skip to question 47.)*

a) If yes, in which of the following alternative sites (other than acute care hospital) were students placed? (*Check all that apply.*)

- ☐ Skilled nursing/rehabilitation facility
- ☐ Home health agency/home health service
- ☐ Medical practice, clinic, physician office
- ☐ Surgery center/ambulatory care center
- ☐ Urgent care, not hospital-based
- ☐ Public health or community health agency
- ☐ Outpatient mental health/substance abuse
- ☐ Occupational health or employee health service
- ☐ Renal dialysis unit
- ☐ Correctional facility, prison or jail
- ☐ Hospice
- ☐ School health service (K-12 or college)
- ☐ Case management/disease management
- ☐ Other: _____

47. What is the average total value of student loans per nursing graduate, upon graduation? This data should be available from your campus financial aid office.

$_____

      a) What is the annual in-state tuition and fees for your program?
        $_____

      b) What is annual cost of attendance for your program, not including room and board?
        $_____

SATELLITE PROGRAMS

48. Does your LVN-to-ADN program have at least one prelicensure registered nursing student at a <u>satellite/alternate campus</u> that is located in a different county than your <u>home campus</u>? Only respond "yes" if the satellite/alternate campus is in a different county than your home campus. The campus must be located in California and approved by the BRN as an alternate/secondary location.

   ○ Yes   ○ No (If no, skip to the applicable section.)

   a)   If yes, list the different counties in which you have at least one satellite campus, the number of LVN-to-ADN students enrolled between 8/1/22 and 7/31/23, the number graduating between 8/1/22 and 7/31/23, and the projected enrollments for the 2022-2023 and 2023-2024 academic years.

   For **new student enrollments**, include **all** students new to the program, including LVN, transfer, and 30-unit option students. Do **not** count readmitted students.

   For **completions**, include LVN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule.

County/Campus	# Of new LVN-to-ADN student enrollments	# Of LVN-to-ADN completions	Projected LVN-to-ADN Enrollments 2023-2024	Projected LVN-to-ADN Enrollments 2024-2025
Main Campus				
Total				