

DEFINITION LIST

The following definitions apply throughout the survey whenever the word or phrase being defined appears unless otherwise noted.

	Term	Definition
	Active Faculty	Faculty who teach students and have a teaching assignment during the period specified. Include deans/directors, professors, associate professors, assistant professors, adjunct professors, instructors, assistant instructors, clinical teaching assistants, and any other faculty who have a current teaching assignment.
	Accelerated Track	An accelerated track's curriculum extends over a shorter time-period than a traditional program . The curriculum itself may be the same as a generic curriculum or it may be designed to meet the unique learning needs of the student population.
	Adjunct Faculty	A faculty member that is employed to teach a course in a part-time and/or temporary capacity.
	Advanced Placement Students	Prelicensure students who entered the program after the first semester/quarter. These students include LVNs, paramedics, military corpsmen, and other health care providers, but do not include students who transferred or were readmitted.
	Assembly Bill 548 Multicriteria	Requires California Community College (CCC) registered nursing programs who determine that the number of applicants to that program exceeds the capacity and elects, on or after January 1, 2008 to use a multicriteria screening process to evaluate applicants shall include specified criteria including, but not limited to, all of the following: (1) academic performance, (2) any relevant work or volunteer experience, (3) foreign language skills, and (4) life experiences and special circumstances of the applicant. Additional criteria, such as a personal interview, a personal statement, letter of recommendation, or the number of repetitions of prerequisite classes or other criteria, as approved by the chancellor, may be used but are not required.
	Assistant Director	A registered nurse administrator or faculty member who meets the qualifications of section 1425(b) of the California Code of Regulations (Title 16) and is designated by the director to assist in the administration of the program and perform the functions of the director when needed.
	Attrition Rate	The total number of generic and/or accelerated students who withdrew or were dismissed from the program and who were scheduled to complete the program between August 1, 2022 and July 31, 2023, divided by the total number of generic and/or accelerated students who were scheduled to complete during the same period.
	Census Data	Number of students enrolled or faculty present on October 15, 2023.
	Clinical Observation	Students Observing a healthcare professional provide care to patients or clients in a clinical or other setting.

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	Clinical Placement	A cohort of students placed in a clinical facility or community setting as part of the clinical education component of their nursing education. If you have multiple cohorts of students at one clinical facility or community setting, you should count each cohort as a clinical placement.
	Clinical Practice with Real Patients	Any clinical experience or training that occurs in a clinical setting and serves real patients, including managing the care, treatments, counseling, self-care, patient education, charting and administration of medication. Include non-direct patient care activities such as working with other health care team members to organize care or determine a course of action as long as it occurs in the clinical setting to guide the care of real patients.
	Clinical Simulation	Provides a simulated nursing care scenario that allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role-playing, computer simulation, or other activities.
	Cohort	A cohort is a learning group of first-time students who enroll in, progress together and complete a predetermined series of courses that eventually lead to a degree.
	Collaborative / Shared Education	A written agreement between two or more nursing programs specifying the nursing courses at their respective institutions that are equivalent and acceptable for transfer credit to partner nursing programs. These partnerships may be between nursing programs offering the same degree or between an entry degree nursing program(s) and a higher degree nursing program(s). These later arrangements allow students to progress from one level of nursing education to a higher level without the repetition of nursing courses.
	Completion Rate	The total number of generic and/or accelerated students who completed the program on schedule between August 1, 2022 and July 31, 2023 divided by the total number of generic and/or accelerated students enrolled who were scheduled to complete during the same period.
	Contract Education	A written agreement between a nursing program and a health care organization in which the nursing program agrees to provide a nursing degree program for the organization's employees for a fee.
	Distance Education	Any method of presenting a course where the student and teacher are not present in the same room (e.g., internet web based, teleconferencing, etc.).
	Donor Partners	Hospitals or other entities that fund student spaces within your nursing program, including contract education arrangements.
	Entry-level DNP	An entry-level DNP is any DNP that is the first advanced practice credential a candidate would obtain. Any DNP that does not require a master's entry-to-practice is the same as entry level.

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	Entry-level Master's (ELM)	A master's degree program in nursing for students who have earned a bachelor's degree in a discipline other than nursing and do not have prior schooling in nursing. This program consists of prelicensure nursing courses and master's level nursing courses.
	Evening Program	A program that offers all program activities in the evening i.e., lectures, etc. This does not include a traditional program that offers evening clinical rotations.
	Full-time Faculty	Faculty who work 1.0 FTE, as defined by the school.
	Generic Prelicensure Students	Students who begin their first course (or semester/quarter) of approved nursing program curriculum (not including prerequisites).
	Hi-Fidelity Manikin	A portable, realistic human patient simulator designed to teach and test students' clinical and decision-making skills.
	Home campus	The campus where your school's administration is based.
	Hybrid program	Combination of distance education and face-to-face courses.
	Inpatient	Patient admitted to a facility (e.g., acute hospital, long-term care, etc.)
	Institutional Accreditation	Accreditation of the institution by an agency recognized by the United States Secretary of Education (as required by the BRN) to assure the public that the educational institution meets clearly defined objectives appropriate to education.
	LVN 30 Unit Option Students	LVNs enrolled in the curriculum for the 30-unit option.
	LVN to BSN Program	A program that exclusively admits LVN to BSN students. If the school also has a generic BSN program, the LVN to BSN program is offered separately or differs significantly from the generic program.
	Outpatient	Patient in all other healthcare settings than those defined as "inpatient" (e.g., ambulatory surgery, urgent or primary care clinics, health fairs, schools, etc.).
	Part-time Faculty	Faculty who work less than 1.0 FTE and do not carry a full-time load, as defined by school policy. This includes annualized and non-annualized faculty.
	Program Accreditation	Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.
	Readmitted Students	Returning students who were previously enrolled in your program
	Satellite/ Alternate campus	A campus other than your home campus that is approved by the BRN as an alternate/secondary location, operates under the administration of your home campus, is in a county other than where your home campus is located, is in California, and enrolls prelicensure registered nursing students.

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	Screened applications	The number of applications selected from the total applicant pool to undergo additional screening to determine if they were qualified for admission to the nursing program between 8/1/22 and 7/31/23.
	Shared Faculty	A faculty member is shared by more than one school, e.g., one faculty member teaches a course in pediatrics to three different schools in one region.
	Skills Lab	Excluding simulation, any clinical experience or training that occurs that does not include real patients and is not directly related to the support of real patients. Includes practicing on other students, actors, manikins, etc. Do not include activities such as communicating with health care team members to organize care for real patients.
	Students Completing the Program Behind Schedule	Students completing the program behind schedule are students who were scheduled to complete the program in a prior academic year, but instead completed the program between August 1, 2022 and July 31, 2023.
	Students Scheduled on Admission to Complete	Students scheduled on admission to complete the program between August 1, 2022 and July 31, 2023.
	Students Who Are Still Enrolled	Students still enrolled in the program, including those students on leave who are expected to return, who were scheduled to complete between August 1, 2022 and July 31, 2023.
	Students Who Completed on Schedule	Students scheduled on admission to complete the program between August 1, 2022 and July 31, 2023 and completed the program on schedule.
	Students Who Were Dismissed from the Program	Students who were required to leave the program prior to their scheduled completion date occurring between August 1, 2022 and July 31, 2023 due to an ineligibility determined by the program such as academic failure, attendance or other disqualification.
	Students Who Withdrew from the Program	Students who voluntarily left the program prior to their scheduled completion date occurring between August 1, 2022 and July 31, 2023 due to personal and/or financial reasons.
	Time Period for the Survey	August 1, 2022 and July 31, 2023. For those schools that admit multiple times a year, combine all student cohorts.
	Traditional Program	A program on the semester or quarter system that offers most courses and other required program activities on weekdays during business hours. Clinical rotations for this program may be offered on evenings and weekends.
	Transfer Students	Students in your programs that have transferred nursing credits from another prelicensure program. This excludes RN to BSN students.

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	Underrepresented Group/Students (Minority):	A group whose percentage of the population in nursing is lower than their percentage of the population in California. Underrepresented minorities are generally considered to include Hispanic/Latinos, African-Americans, Native Americans, Native Hawaiian/Pacific Islanders, and those of two or more races.
	Validated Prerequisites	The nursing program uses one of the options provided by the California Community College Chancellor's Office for validating prerequisite courses.
	Waiting List	A waiting list identifies students who qualified for the program, were not admitted in the enrollment cycle for which they applied, and will be considered for a subsequent enrollment cycle without needing to reapply.
	Weekend Program	A program that offers all program activities on weekends, i.e., lectures, clinical rotations, etc. This does not include a traditional program that offers clinical rotations on weekends.