

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** January 14, 2016

**TIME:** 0900

**LOCATION:** Hilton Sacramento Arden West  
2200 Harvard Street  
Sacramento, CA 95815

**PRESENT:** Michael Jackson, MSN, RN, Chairperson  
Raymond Mallel  
Pilar De La Cruz-Reyes, MSN, RN

**ABSENT:** Bhavna Shamasunder, MES, PhD

**STAFF PRESENT:** Stacy Berumen, AEO; Miyo Minato, SNEC; Janette Wackerly, SNEC; Carol Velas, NEC; Katie Daugherty, NEC; Shelley Ward, NEC; Susan Engle, NEC; Lori Chouinard, NEC; Carol Mackay, NEC; Leslie A. Moody, NEC.

**7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM**

Michael Jackson called the meeting to order at 0900 am and a quorum was established. It was announced that item 7.5.2 regarding major curriculum revision for Golden West College Associate Degree Nursing Program was removed from the agenda. Chairperson Jackson allowed that all agenda items regarding San Diego State University programs could be heard consecutively, out of agenda order.

**7.1 VOTE ON WHETHER TO APPROVE MINUTES**

- October 8, 2015

**ACTION: The minutes of the October 8, 2015 meeting were approved as presented.**

|                               |                                       |
|-------------------------------|---------------------------------------|
| <b>Motion: Raymond Mallel</b> | <b>Second: Pilar De La Cruz-Reyes</b> |
| <b>MJ: Aye</b>                | <b>RM: Aye</b>                        |
|                               | <b>PDLCR: Aye</b>                     |

**Public Input: None.**

**7.2 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION**

- 7.2.1 San Francisco State University Baccalaureate and Entry Level Master's Degree Nursing Programs
  - 7.2.2 Evergreen Valley College Associate Degree Nursing Program
  - 7.2.3 Kaplan College Associate Degree Nursing Program
  - 7.2.4 Santa Barbara City College Associate Degree Nursing Program
  - 7.2.5 University of San Diego Hahn School of Nursing and Beyster Institute for Nursing Research Nurse Practitioner Program
  - 7.2.6 University of San Francisco Nurse Practitioner Program
- Acknowledge Receipt of Program Progress Report:
- 7.2.7 American University of Health Sciences Baccalaureate Degree Nursing Program
  - 7.2.8 California State University, San Marcos Baccalaureate Degree Nursing Program and ABSN Option

- 7.2.9 University of San Diego Hahn School of Nursing and Beyster Institute for Nursing Research Entry Level Master’s Degree Nursing Program, Nurse Practitioner Program, Clinical Nurse Specialist Program
- 7.2.10 United States University Entry Level Master’s Degree Nursing Program
- 7.2.11 Cabrillo College Associate Degree Nursing Program
- 7.2.12 Los Angeles Trade-Tech College Associate Degree Nursing Program
- 7.2.13 Mt. San Jacinto, MVC Associate Degree Nursing Program
- 7.2.14 Porterville College Associate Degree Nursing Program

**ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.**

|                               |                |                                |
|-------------------------------|----------------|--------------------------------|
| <b>Motion: Raymond Mallel</b> |                | <b>Second: Michael Jackson</b> |
| <b>MJ: Aye</b>                | <b>RM: Aye</b> | <b>PDLCR: Aye</b>              |

**Public Input: None.**

**7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM**

**7.3.1 San Diego State University Baccalaureate Degree Nursing Program.**

**Dr. Phil Greiner, Professor/Director represented the program.**

Leslie A. Moody, NEC presented this report. Dr. Greiner has served as program director since June 2012. The program enrolls 160 students annually each Fall and total enrollment is currently approximately 473. A continuing approval visit was conducted October 13-14, 2015 with a finding of one area of noncompliance, 1427(c) clinical facility agreements. Neither the agreement template nor the executed clinical facility agreements contained the required elements. The program has created an addendum to the clinical facilities agreement that includes all required elements and this has been sent to all program clinical facilities for signature. Major curriculum revisions implemented in the past five year period included changing enrollment from twice per year to once annually and reduction of total units for graduation to 120. Faculty are working to further develop skills and expand the use of simulation and are in process of reviewing and mapping content to improve leveling of skills and knowledge within and across courses with that work planned to be completed with revisions ready for implementation no later than Fall 2016 following receipt of BRN approval. Strengths of the program include a dedicated experienced faculty, supportive university leadership, effective program leadership and knowledgeable support services for program advisement and student success support. Students express strong satisfaction with their academic experience. Process for addition of two full-time tenure track faculty is in progress with qualified applicants under consideration and completion of hiring expected to occur soon. Filling these positions is important to ensure continuity of the program’s faculty and leadership resources including filling the position of assistant director vacated in December 2015 due to faculty retirement. Program graduates’ NCLEX outcomes have been consistently above the BRN minimum required threshold as well as above state and national average.

**ACTION: Continue approval of San Diego State University Baccalaureate Degree Nursing Program.**

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|--------------------------------|----------------|---------------------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Pilar De La Cruz-Reyes</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>                     |

**Public Input: None.**

**7.3.2 Evergreen Valley College Associate Degree Nursing Program.**

**Dr. Antoinette Herrera, Dean of Nursing & Allied Health represented the program.**

Susan Engle, NEC presented this report. Dr. Herrera was approved as director July 1, 2013; Felicia

Mesa RN, MS, CNS was appointed assistant director March 23, 2015; Maureen Adamski RN, MS was appointed assistant director September 4, 2012. A regularly scheduled continuing approval visit was conducted by this consultant and Dr. Carol Velas October 19-21, 2015. The program was found to be in compliance with BRN rules and regulations. Two recommendations were given: CCR 1424

Administration & Organization of the nursing program (b) the policies and procedures by which the program is administered shall be in writing, shall reflect the philosophy and objectives of the program, and shall be available to all students; and CCR 1425 (f) (A) content expert continuing education units are to be completed and documented. Details of the visit are found in the Consultant Approval Report and Report of Findings. The program submitted a progress report to address the recommendations. The program has dedicated and knowledgeable faculty. NCLEX pass rates for the past five academic years are above the BRN standard. Administration is supportive of the program. Clinical experiences are consistent with the program objectives.

**ACTION: Continue approval of Evergreen Valley College Associate Degree Nursing Program.**

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|--------------------------------|----------------|---------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Ray Mallel</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>         |

**Public Input: None.**

**7.3.3 Fresno City College Associate Degree Nursing Program.**

**Ms. Stephanie R. Robinson, Program Director and Ms. Pam Vogel, Department Chair represented the program.**

Shelley Ward, NEC presented this report. At the February 5, 2015 meeting, the Board voted to defer action to continue approval of the program subsequent to a scheduled continuing approval visit conducted on September 24-26, 2014 with a finding of non-compliance with CCR Section 1431 NCLEX examination outcome. NCLEX pass rates: 2013-2014 – 65.82% (354 taken, 233 passed); 2014-2015 – 67.30% (367 taken, 247 passed). The program submitted actions plans to address and improve outcomes. An interim visit was conducted on 10/27/15 to determine progress toward resolution of examination outcomes. The program has identified and taken consistent actions related to determination of specific variables that have been determined as contributing to the outcomes, and has complied with Board policy related to the finding. NCLEX pass rates for the first quarter 2015-2016 (July-Sept.) is 80.43 % (92 taken, 74 passed). Improvement has been demonstrated in the first quarter of the year but a full year of outcomes is needed to establish compliance with the minimum NCLEX performance threshold.

**Mr. Mallel and Ms. De La Cruz-Reyes asked about program improvements, and Ms. Ward and Ms. Robinson provided a review. Ms. Robinson reported that the LVN-RN students had a higher fail rate on NCLEX exam which prompted implementation of remediation programs and policy revision to allow only one repeat of a failed course. Mr. Mallel asked about the ratio of LVN:RN in the area of the school. Ms. De La Cruz-Reyes informed that there are more LVNs in the area.**

**ACTION: Continue defer action to continue approval of Fresno City College Associate Degree Nursing Program. Program to return to ELC in October 2016.**

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|--------------------------------|----------------|---------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Ray Mallel</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>         |

**Public Input: None.**

**7.3.4 Los Angeles Harbor College Associate Degree Nursing Program.**

**Ms. Lynn Yamakawa, Chairperson, Health Sciences Director represented the program.**

Lori Choinard, NEC presented this report. Ms. Yamakawa oversees Los Angeles Harbor College (LAHC) Associate Degree in Nursing and the EMT, CNA/HHA programs since 2009 and has 100% release time. She has worked for LAHC since 1995 in various positions. Susan Nowinski has served as

ADON since August 2014 and has taught for LAHC since 2003. On November 16-17, 2015 a scheduled routine continuing approval visit was conducted at LAHC by Loretta Chouinard Nursing Education Consultant and Dr. Carol Velas, Nursing Education Consultant. The program was found to be in full compliance. LAHC's Nursing program is a mature prelicensure program with experienced program leadership and faculty. In 2012, the nursing program was reorganized under the Economic and Workforce Development division and Dean. LAHC enrolls 40 nursing students per semester and graduates have consistently scored better than 95 percent on their first time NCLEX pass rate since 2008.

**Mr. Jackson asked whether this is a public school and if graduates are obtaining job placement.**

**Ms. Yamakawa responded 'yes' to both.**

**ACTION: Continue approval of Los Angeles Harbor College Associate Degree Nursing Program.**

|                                |                |                                       |
|--------------------------------|----------------|---------------------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Pilar De La Cruz-Reyes</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>                     |

**Public Input: None.**

**7.3.5 Reedley College at Madera Community College Center LVN-RN Associate Degree Nursing Program**

**Ms. Kimi Kato-Gee, Program Director and Dr. Jim Chin, Dean represented the program.**

Shelley Ward, NEC presented this report. At the September 3, 2015 meeting, the Board deferred action to continue approval for Reedley College At Madera Community College Center Associate Degree Nursing Program, with progress report due for January 2016 Education/Licensing Committee, and limited annual enrollments to fifteen students. The action was taken subsequent to a scheduled continuing approval visit conducted on April 30, 2015 finding three areas of non-compliance and five recommendations issued. The program responded with a progress report at the August 2015 Education and Licensing Committee. The remaining area of non-compliance related to an inadequate number and type of faculty to teach the March 2016 course in obstetrical nursing, and to ensure a content expert in this nursing area remained - CCR section 1424 (d), 1424 (h). The program subsequently secured BRN approval and hired two part-time faculty at the instructor level classification in obstetrics (OB), one of which is qualified and designated to serve as the (OB) content expert. Additionally, the program has scheduled two qualified part-time faculty to serve as clinical instructors in OB, and has additional clinical faculty available if needed. The program also hired a part-time clinical teaching assistant in pediatrics and is in the process of finalizing the hiring of a full-time medical/surgical nursing instructor. There are 8 enrolled students anticipated to continue in the Spring 2016 semester courses. The proposed faculty staffing plan indicates adequate type and number of resources to implement the OB course as planned. NCLEX examination outcomes for first time test takers is at 100% from July 2015- Sept., 2015, and has been at 80% or at 100% since academic year 2011-2012.

**Mr. Mallel asked about low enrollment and Ms. Kato-Gee informed that the program is working to recruit more students from the school's VN program as well as from the community.**

**ACTION: Continue approval of Reedley College at Madera Community College Center LVN-RN Associate Degree Nursing Program.**

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|--------------------------------|----------------|---------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Ray Mallel</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>         |

**Public Input: None.**

**7.4 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCE PRACTICE NURSING PROGRAM**

**7.4.1 San Diego State University Nurse Midwifery Program.**

**Dr. Phil Greiner, Professor/Director represented the program.**

Leslie A. Moody, NEC presented this report. Dr. Philip Greiner is Director of the SDSU School of Nursing (SON). Dr. Lauren Hunter is Chair of the Women’s Health and Midwifery Program. The SDSU graduate Nurse-Midwifery (NM) Program offers three tracks: the Women’s Health and Midwifery track; the Women’s Health Nurse Practitioner (WHNP) track; and, the Nurse Midwife/Women’s Health Nurse Practitioner track. The NM program consists of 52 semester units (34 theory units, 15 clinical units-720 hours, and 3 units for thesis). The dual track NM/WHNP curriculum includes an additional 6 clinical units. The dual track program has 1008 clinical contact hours. The NM curriculum is offered as a single track or a dual track NM/WHNP program. The first class graduated in 2010. To date, there have been 56 graduates (WHNP-15, CNM/WHNP-41). All of these graduates have passed their national certification exams. NECs Carol Mackay and Wayne Boyer conducted this regularly scheduled continuing approval visit October 13-14, 2015. The program was found to be in compliance with the Board’s rules and regulations. One recommendation was made regarding resources. The chair position of the NM Program is a faculty position with no assigned time for administrative duties. The chair has requested administrative assigned time, but University administration considers these administrative responsibilities as part of faculty role. A two part recommendation was made: to provide sufficient time for the NM Program Chair to coordinate and administer the NM Program as part of her assigned time; and to provide sufficient staff and support services for the NM Program. The strengths of the NM Program include: dedicated/hard working chairs and faculty; motivated, highly qualified students; a strong relationship between faculty and students; a strongly integrated curriculum; and highly qualified preceptors. Program challenges include preceptor record keeping.

**ACTION: Continue approval of the San Diego State University Nurse Midwifery Program.**

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|--------------------------------|----------------|---------------------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Pilar De La Cruz-Reyes</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>                     |

**Public Input: None.**

**7.4.2 San Diego State University Nurse Practitioner Program.**

**Dr. Phil Greiner, Professor/Director represented the program.**

Leslie A. Moody, NEC presented this report. Dr. Philip Greiner is Director of the SDSU School of Nursing (SON). Dr. Lorraine Fitzsimmons is Chair of the AGNP Program. Dr. Lauren Hunter is Chair of the WHNP and Nurse Midwifery Program. The SDSU Nurse Practitioner (NP) Program offers two population tracks: the Adult-Gerontology NP (AGNP) track and the Women’s Health NP (WHNP) track. As of fall semester 2015, the AGNP curriculum consists of 31 semester units (18 theory and 13 clinical). The WHNP curriculum consists of 34 semester units (21 theory and 13 clinical). The Master’s Degree Program for both tracks totals 50 semester units. The AGNP curriculum is part of a dual track NP and Clinical Nurse Specialist preparation leading to a Master’s Degree in Nursing. The first class graduated in 1998. To date, there have been 164 graduates. All of these graduates have passed the national certification exam. The WHNP curriculum is offered as a single track or a dual track WHNP/Nurse Midwifery program. The first class graduated in 2010. To date, there have been 56 graduates (WHNP-15, CNM/WHNP-41). All of these graduates have passed their national certification exams. NECs Carol Mackay and Wayne Boyer conducted a regularly scheduled continuing approval visit October 13-14, 2015. The program was found to be in compliance with the Board’s rules and regulations. One recommendation was made regarding resources. The Chair position of the NP Program is a faculty position with no assigned time for administrative duties. The Chair has requested administrative assigned time but University administration considers these administrative responsibilities as part of faculty role. A two part recommendation was made: to provide sufficient time for the NP Program Chair to coordinate and administer the NP Program as part of her assigned time; and to provide sufficient staff and support services for the NP Program. Strengths of the NP Program include dedicated/hard working chair and

faculty; motivated, highly qualified students; strong relationship between faculty and students; a strongly integrated curriculum; and highly qualified preceptors. Program challenges include future retirements and program record keeping.

**ACTION: Continue approval of the San Diego State University Nurse Practitioner Program.**

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| <b>Motion: Michael Jackson</b> |                | <b>Second: Pilar De La Cruz-Reyes</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>                     |

**Public Input: None.**

**7.5 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION**

**7.5.1 Simpson University (SU) Baccalaureate Degree Nursing Program (increase enrollment)**

**Ms. Kristie Stephens, Program Director/Dean and Dr. Dummer, President represented the program.**

Katie Daugherty, NEC presented this report. SU is a private not-for-profit Christian university offering liberal arts and professional studies programs, with WASC and CCNE accreditation. SU’s generic BSN degree program (5 semesters in the nursing major) was approved in 2010. When initially approved, SU had full support from the other pre-licensure nursing programs (CSU Chico-BSN, College of the Siskiyous-LVN to RN, and Shasta College-AD) using the same clinical agencies in the Redding/Yreka region. At this time, the three other pre-licensure programs report no plans for increased enrollment in the future. CSUC (40) and Shasta (3) admit twice a year; SU (up to 32) and COS (30) once a year.

In April 2014 SU’s first BRN continuing approval visit occurred with one area of non-compliance related to 2012-2013 annual NCLEX pass rate of 70.59% . This was corrected by August 2014 when the program achieved an annual pass rate of 95.45% (21/22 for 2013-2014). Continuing program approval was granted in September 2014. Since then, no areas of non-compliance have been identified and the annual NCLEX pass rate for 2014-2015 was 100% (32/32).

SU currently admits 27-32 students annually each Spring. Program enrollment for Spring 2016 is expected to total ~90 students and typically decreases to ~60-64 students in Fall semesters because the program only admits once a year. Approximately 50-71% of the program’s graduates are hired within the local community after graduation. Attrition rates range from 3-10% for the last couple of graduating classes. SU’s proposed change would increase the total enrollment. The program is proposing a twice a year admission pattern with incremental increases in Fall semester enrollment. The plan proposes admission of 30 students in Spring 2016 and then admission of 18 students in Fall 2016, followed by admission of 27 students in Spring 2017, then 24 students in Fall 2017 and thereafter to move to a continuous enrollment pattern of up to 27 students every Fall and Spring semesters beginning in Spring 2018. SU’s Program Director reports she has used available open clinical slots identified on the clinical regional planning schedules to plan clinical placements to support SU’s proposed incrementally increased enrollment plans without displacing the other three programs. She reports she verified these slots were open when the schedules were reviewed at the regional planning meetings.

In 2013, program directors from Shasta College and Collee of the Siskiyous expressed concern about future SU enrollment increases. In November 2015, the Board received two separate letters of concern; one from the three other pre-licensure programs (CSU Chico, College of the Siskiyous, Shasta College) using clinical placements in the Redding/Yreka region and a letter of concern from the two College Presidents (College of the Siskiyous and Shasta College). This occurred after SU announced plans to pursue increased program enrollment at the October 2015 clinical regional planning meeting. According

to the three other pre-licensure programs, a concern about limited clinical placement availability and any program's expansion has been consistently expressed at local regional planning meetings in 2013, 2014, and 2015. According to the other three PDs, whenever SU has announced plans to pursue increase program enrollment the group has recommended SU expand its RN to BSN degree enrollment instead. SU reports it is working with the local AD programs and community clinical facilities to offer needed RN to BSN degree completion opportunities already. Since 2009 the Redding/Yreka area regional clinical planning for clinical placements for these four programs has been successfully handled by the local regional clinical planning group that meets at least twice a year (October and April and other times as needed). Over the last two to three years, a series of changes in the region including changes in nursing program directors, changes in the regularity of meeting attendance by all clinical facility representatives, meeting format/length, and changes within clinical agencies themselves may have had an impact on the issues/concerns arising at this time. In late October 27, 2015 the Redding/Yreka region clinical planning group held the customary clinical planning meeting to confirm Spring 2016 clinical placements and to consider Fall 2016 clinical placement schedules. At that meeting, SU announced its intent to pursue increased program enrollment and Mercy Medical Center (MMC) representatives announced inability to confirm Fall 2016 clinical placements for any schools as yet because it was launching its own RN employee Nurse Residency Program to train MMC employees. These announcements caused concern about clinical placements in the region.

In September 2015, SU submitted a detailed written proposal to increase its program enrollment. The proposal included requisite information and evidence regarding all resources including clinical placements to support increased program enrollment without displacing other students. Documentation includes documents from clinical agencies (completed in July-August 2015) in support of SU's proposed expansion. The forms signed by the clinical agency representatives state SU's proposed admission cycle starting in Fall 2016 will not displace existing clinical placements for the other nursing programs. SU's proposal states it will not move forward with program expansion and increased enrollment unless the necessary resources in every area are available.

On October 1, 2015 the NEC made a previously scheduled site visit to SU to verify the relocation of the SON to the new Science and Nursing building, successful implementation of the most recent major curriculum change (2013) to improve annual NCLEX pass rates and to discuss the program's readiness for possible increase enrollment. The visit showed the new physical space for the nursing program is sufficient to support on campus instructional activities including didactic, skills and simulation learning activities and plans for future expansion with the planned addition of 2 simulation pods to the existing 4 pods in Summer 2016. During the October NEC visit, students and faculty reported consistent and strong satisfaction with SU and program leadership, instruction, and resources available to support instruction and student learning needs in both groups. Faculty also reported stability and readiness for the proposed increased enrollment. The proposed program expansion was discussed with the program director and the senior administration (President and Provost) and included an NEC recommendation to continue collaborating with the other nursing programs concerning SU's request for increased program enrollment and a suggestion that SU consider an incremental "phased in" approach to plans for increasing program enrollment. Subsequently the program submitted a revised enrollment plan.

SU is aware that the Board received two letters of concern regarding SU's proposed increased enrollment, SU has reached out to the other three programs to meet (December 18, 2015 and January 8, 2016) for purposes of review and discussion of the increased enrollment plans and the evidence that shows SU will not be displacing clinical placements for any of the other programs. Because SU's meeting request

occurred on short notice in the last week of the Fall term when the holiday break occurred the group had not yet convened to review/discuss SU’s proposed increased enrollment plan and evidence. SU’s plan moving forward is convene the group as soon as possible and to clearly demonstrate that SU’s plans for increased program enrollment will not affect clinical placements of the other pre-licensure programs. **Mr. Mallel asked for clarification of plan for increased enrollment. Ms. Daugherty explained the current enrollment is 30-32 admitted annually in Spring and the increase would involve twice annual admission beginning Fall 2016 with slight increase each admission through 2018 at which time 27 students would be admitted every Fall and Spring semester. Ms. De La Cruz asked whether clinical placements on evening and weekends were planned and Ms. Stephens responded that SU would plan to use clinical placements other programs do not use, including evening and weekend openings. Ms. De La Cruz asked whether there is demand for the additional enrollment and Ms. Stephens confirmed that there are applicants. Ms. Daugherty clarified that many SU applicants are transfer students who have completed prerequisite courses elsewhere. Ms. De La Cruz asked about the lack of collaborative meetings between SU and other area nursing programs and SU representatives advised that a meeting is planned for January 22, 2016. Mr. Mallel suggested that Ms. Daugherty, NEC should attend the meeting in order to obtain additional information regarding available clinical placements to help the ELC come to a determination regarding viability of the enrollment increase proposal in regards to clinical placements. Ms. Minato asked about the rationale for an incremental enrollment increase. SU representatives explained the intent was to slowly introduce the change to demonstrate lack of adverse impact on other programs’ clinical placements and to also allow for gradual increase of faculty resources. The Committee determined additional information is needed prior to making a determination regarding this enrollment increase proposal.**

**ACTION: No action was taken regarding the Simpson University Baccalaureate Degree Nursing Program major curriculum revision proposal for enrollment increase. NEC is directed to attend scheduled collaborative meetings between Simpson University and other area programs to obtain additional information regarding adequacy of clinical placement sites to accommodate increased enrollment without incurring displacement of existing students.**

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|---------------------------|----------------|--------------------------------|
| <b>Motion: Ray Mallel</b> |                | <b>Second: Michael Jackson</b> |
| <b>MJ: Aye</b>            | <b>RM: Aye</b> | <b>PDLCR: Aye</b>              |

**Public Input: Cora Brownell, Interim Director at College of the Siskiyous LVN-RN Associate Degree Nursing Program and Dr. Carol Mountain, Assistant Director at Shasta College expressed concern that area clinical placements are limited and unable to accommodate additional students with placements for existing students being reduced due to lower inpatient census, changing clinical facility needs relative to their staff training, and facility nurse fatigue due to excessive student volume. The need was cited for the ADN programs as an affordable option for area residents to enter the nursing workforce. Maternal/child clinical placements were noted as being particularly scarce, more so than general med/surg inpatient and outpatient opportunities. It was stated that College of the Siskiyous program could be in jeopardy of closure for lack of clinical placements in the future. Terri Snow commented that the community college nursing programs are vital to the community and there are many programs competing for clinical placements.**

~~**7.5.2 Golden West College Associate Degree Nursing Program (curriculum)**~~ Removed from agenda.

**7.5.3 Unitek College LVN-RN Associate Degree Nursing Program (change to generic, increase enrollment)**  
**Dr. Christy Torkildson, Director Unitek LVN-RN Associate Degree Nursing Program, and Ms. Samantha Sanchez represented the program.**

Susan Engle, NEC presented this report. Unitek College, founded in 1992, is a proprietary school based in Fremont, California. Initial approval for the LVN to RN program was granted February 16, 2007, and the first cohort was admitted in 2007 March. The next continuing approval visit is scheduled in Fall 2016. The program submitted a major curriculum revision proposal to continue the LVN-RN program and to add a generic Associate Degree Registered Nursing Program. The change is planned to take place May 2016. The generic ADN program will be four semesters with each semester being seventeen weeks. The program requests the addition of two cohorts of 40 students each for the generic program and the continuation of the advanced placement LVN to RN enrollments of 120 students per year, with three starts per year. The total number of enrolled students planned will be 200.

Benner’s theoretical framework simple to complex and the integration of theory with clinical concept-based competencies, BRN standards of competent performance, QSEN, nursing process and physical, behavioral, and social aspects of human development and Jean Watson’s Theory of Caring will be threaded through the program. The philosophy, goals, and objectives focus and intent will not change. The program received letters of support from the respective clinical facilities and has submitted facility approval forms for the additional clinical needs for the generic program. The generic program will utilize extended care and sub-acute clinical settings for first and second semester to meet the program objectives. The generic program third and fourth semesters will utilize facilities that are used currently for the LVN-RN program. The program plans to teach out the current LVN to RN cohorts using the current curriculum and start new cohorts with the new curriculum. Advanced Placement students pay \$42,000 inclusive of all fees, books, supplies, uniforms and licensing fees. The planned tuition for the generic associate degree nursing program is ~\$68,000, all inclusive. NCLEX outcomes for the past 5 years were presented.

**Ms. Engle updated that NCLEX outcome for the 1<sup>st</sup> quarter of the 2015-16 year is 75.8% pass. Dr. Torkildson reviewed elements of the revision implemented to improve NCLEX outcomes. Ms. Engle advised there has been no input from other schools regarding the proposal for enrollment increase. Ms. De La Cruz-Reyes asked about inclusion of community based clinical experiences for students. Dr. Torkildson described various clinical learning activities and explained that all first-year students complete clinical experiences in ambulatory and rehabilitation facilities. Mr. Jackson explained Committee concerns regarding a new program with recent history of low NCLEX outcomes implementing many major changes concurrently including implementation of a generic program, revision of curriculum and a large increase in enrollment.**

**ACTION: Approve major curriculum revision including implementation of a generic prelicensure Associate Degree Nursing Program for Unitek College, effective May 2016. The program may continue to admit advanced placement LVN-RN cohorts with the new generic ADN cohort and admission to not exceed a total of 160 students each year, inclusive of both cohort groups.**

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|--------------------------------|----------------|---------------------------|
| <b>Motion: Michael Jackson</b> |                | <b>Second: Ray Mallel</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>         |

**Public Input: None.**

**7.6 VOTE ON WHETHER TO ACCEPT STAFF PLAN FOR IMPLEMENTATION OF SB466 REQUIREMENTS REGARDING EDUCATION REGULATIONS**

Miyio Minato, Supervising NEC presented this report. SB466 approved by the Governor and filed with the Secretary of State on October 4<sup>th</sup> contains amendments to the Business and Professions Code requiring action for regulation and processes affecting prelicensure nursing education. Section 2786.1(a), (b) and (c) were reviewed. Draft proposed regulatory language and a proposed timeline of required activities that will ensure compliance with requirements of SB466 in regards to nursing education were presented.

Proposed Action: Authorize BRN staff to perform the following:

- regarding (a) and (b): Staff will initiate the rulemaking process for regulation to operationalize the new statutory requirements which will include circulation of draft language to stakeholders for review/input, convene public hearing, and other required activities. Staff may make nonsubstantive revisions to draft regulatory language in response to stakeholder input.
- regarding (c): Inform Nursing Education Consultants of requirement for review of policies/practices related to school granting credit for military education and experience as part of scheduled program approval activities.

Require BRN-approved nursing programs to post information related to the acceptance of military coursework and experience at their school on their webpage reached via the link provided on the BRN website approved programs list. Deadline for nursing programs to meet this requirement will be January 1, 2017.

**ACTION: Recommend Board direct staff to take action as proposed and that staff distribute information regarding this proposal to stakeholders to obtain preliminary feedback for report at February 2016 Board meeting.**

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| <b>Motion: Michael Jackson</b> |                | <b>Second: Ray Mallel</b> |
| <b>MJ: Aye</b>                 | <b>RM: Aye</b> | <b>PDLCR: Aye</b>         |

**Public Input: None.**

**7.7 2014-2015 ANNUAL SCHOOL SURVEY REPORTS (DRAFT)**

Julie Campbell-Warnock, Research Program Specialist presented this report. The BRN 2014-2015 Annual School Survey was conducted and completed in December 2015. The survey was sent to all California pre-licensure nursing programs and was conducted on behalf of the BRN by the Center for the Health Professions at the University of California, San Francisco (UCSF). The BRN would like to thank the schools for their participation and prompt responses to the survey. BRN and UCSF staff work each year with the Education Issues Workgroup which consists of nursing program directors representing various prelicensure programs from around the state who review and edit the survey questions if needed. This allows the survey to be a current document that can be used to capture data on new and emerging trends. The draft of the statewide Annual School Reports includes data on new and continuing student enrollments, graduations, faculty, etc. from California pre-licensure nursing programs. The draft reports were provided under separate cover. This information will be presented at the February 2016 BRN Board meeting.

**Public Input: None.**

**7.8 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA**

**Representatives of the California Hospital Association and the California Association of Nurse Leaders recognized that licensure renewals seemed to be processed timely but that delays for new graduate and licensure by endorsement applications continued to take a long time for processing. They offered assistance to the Board with evaluation and improvement of these processes. Ms. Berumen, BRN Acting Executive Officer will plan to meet with these representatives in the near future. The timing of the Breeze system upgrade was questioned. Ms. Berumen, BRN Acting Executive Officer informed that the BRN does not have control of decisions regarding timing of system upgrades. Ms. De La Cruz-Reyes reported she received orientation to the licensing process and opportunities for improvement have been identified. Ms. Berumen reported that many temporary staff have been lost to other positions, and that the licensing processing times posted on the BRN website have been updated this week. Mr. Mallel asked about the time and Ms. Berumen**

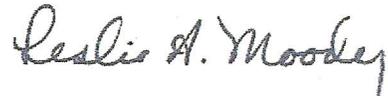
clarified it is up to 90 days and sometimes longer when additional information is needed. Licensing statistics are reported at Board meetings every other month.

L. Moody, ELC Liaison informed audience that agendas and agenda packet materials are posted in advance of the meeting for public review on the BRN website, and are accessed via the 'About Us' tab on the homepage.

**7.9 ADJOURNMENT**

The meeting was adjourned at 1100 am.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN  
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN  
Chairperson