

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: January 8, 2015

TIME: 0900-1200

LOCATION: Hilton Los Angeles Airport
5711 West Century Blvd.
Los Angeles, CA 90045

PRESENT: Michael Jackson, MSN, RN, Chairperson
Jeanette Dong
Raymond Mallel

ABSENT: Beverly Hayden-Pugh, MA, RN

STAFF PRESENT: Louise Bailey, Executive Officer; Stacy Berumen, AEO; Miyo Minato, SNEC; Katie Daugherty, NEC; Shelley Ward, NEC; Laura Shainian, NEC; Janette Wackerly, SNEC; Lori Chouinard, NEC; Carol Velas, NEC; Susan Engle, NEC; Carol Mackay, NEC; Badrieh Caraway, NEC; Linda Sperling, NEC; Leslie A. Moody, NEC; Julie Campbell-Warnock, Research Program Specialist.

7.0 CALL TO ORDER

Michael Jackson called the meeting to order at 0915 AM and Committee members introduced themselves.

7.1 VOTE ON WHETHER TO APPROVE MINUTES

ACTION: The minutes of October 9, 2014 were approved as presented.

Motion: Jeanette Dong			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.2.1 United States University Entry Level Master's Degree Nursing Program
- 7.2.2 University of California, Irvine Baccalaureate Degree Nursing Program
- 7.2.3 De Anza College Associate Degree Nursing Program
- 7.2.4 Imperial Valley College Associate Degree Nursing Program
- 7.2.5 Merced College Associate Degree Nursing Program
- 7.2.6 Pasadena City College Associate Degree Nursing Program
- 7.2.7 Sacramento City College Associate Degree Nursing Program
- 7.2.8 Saddleback College Associate Degree Nursing Program
- 7.2.9 San Joaquin Valley College Associate Degree Nursing Program
- 7.2.10 Santa Barbara City College Associate Degree Nursing Program
- 7.2.11 Stanbridge College Associate Degree Nursing Program
- 7.2.12 Loma Linda University Nurse Practitioner Program
- 7.2.13 University of Phoenix Nurse Practitioner Program, Sacramento Valley Campus and Costa Mesa Campus (Ontario, Pasadena, Diamond Bar Learning Centers)

Acknowledge Receipt of Program Progress Report:

- 7.2.14 California Baptist University Baccalaureate Degree and Entry Level Master’s Degree Nursing Programs
- 7.2.15 Charles Drew University Entry Level Master’s Degree Nursing Program
- 7.2.16 CNI College Associate Degree Nursing Program
- 7.2.17 College of the Desert Associate Degree Nursing Program
- 7.2.18 East Los Angeles College Associate Degree Nursing Program
- 7.2.19 Kaplan College Associate Degree Nursing Program
- 7.2.20 Santa Ana College Associate Degree Nursing Program

ACTION: Recommend Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Jeanette Dong			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.3.1 Loma Linda University Baccalaureate Degree Nursing Program.

Marilynn M .Herrmann, PhD, RN, Dean/Program Director, and Elizabeth Bossert, PhD, Associate Dean SON and Chair of the Graduate Nursing Program represented the program.

Badrieh Caraway, NEC presented this report. The university is regionally accredited by the Western Association of Schools and Colleges and school of is accredited by the Commission on Collegiate Nursing Education (CCNE). At the time of the site visit a total of 485 students were enrolled in undergraduate nursing program. Total yearly admissions are 168 students. A total of 125 faculty (excluding the director and assistant director) are teaching in the BSN program, 44 full time and 85 part time faculty members. All faculty are competent in their assigned teaching and clinical areas. Over 33% of FT faculty members hold Doctorates and 25% are engaged in a doctorate study, and the majority of remaining faculty hold Master degrees. Program strengths include stable long term leadership provided by the director and assistant director of the program (both appointed in 2006). The program director has been very influential and successful in securing a variety of grants and donations, and in building partnerships with clinical agencies to improve and expand program resources in many significant ways. This has resulted in increased physical space, equipment and capacity for offering nursing program options and meeting specific instructional needs of students. In a well-attended meeting, the faculty described a high level of involvement by both full and part-time faculty with program monitoring and improvement as well as instructional delivery. Meetings were held with students of all levels, they all conveyed satisfaction with their many opportunities for involvement with the program review and change recommendation. Some students of all levels reported inconsistency among faculty in the review and grading of care plans. Students also felt challenged by the Medical- Surgical courses and expressed concerns with volume and density of materials presented. These concerns were shared with the faculty and administration team. Students Survey is conducted and the reviews of the Medical-Surgical courses are underway to determine what revision may be necessary to ensure students success. A meeting was held with Dr. Richard Hart, President and Dr. Herrmann, Dean School of Nursing where both reported that there was no current plan to change the enrollment or delivery pattern of the nursing program. Dr. Elizabeth Bossert will become the program director to replace Dr. Herrmann who is retiring. The future plan includes the expansion of the University programs to meet the current trends in health care services. NCLEX outcomes have exceeded BRN requirements in a sustained manner over the last six years, ranging from 85.71% to 82.64%. At this time, the LLU BSN program is being delivered in compliance with the BRN rules and regulations and is recommended for continuing approval.

Ms. Dong asked for additional information on issues with med/surg courses. Dr. Herrmann explained that the students had provided feedback prompting the faculty to begin an evaluation of the med/surg courses’ content and sequencing to identify opportunities for improvement.

ACTION: Recommend Continue Approval of Loma Linda University Baccalaureate Degree Nursing Program.

Motion: Michael Jackson			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.3.2 Western Governors University Baccalaureate Degree Nursing Program.

Alice Martanegara, MSN/Ed, RN, State Director of Nursing, and Dr. Jan Jones-Schenk, National Director College of Health Professions represented the program.

Shelley Ward, NEC presented this report. Western Governors University (WGU) is a nonprofit online university founded and supported by 19 U.S. governors. WGU is regionally accredited by the Northwest Commission on Colleges and Universities. The nursing program is accredited by the Commission on Collegiate Nursing Education. A continuing approval visit was conducted at the WGU on July 25, 26 and 28, 2014, by Shelley Ward, NEC and Carol Mackay, NEC. This is the first continuing approval visit for the program since its inception in 2009. The program was found to be in non-compliance with CCR Sections 1424 (b) – Policies/Procedures Admission Requirement, 1424 (h) – Faculty Geriatrics Approval, 1426 (g) (2) – Required Curriculum Instructional Hours & % Simulation, and 1427 (c) - Clinical Facilities Contract Execution. Three recommendations were rendered. The program submitted a progress report which addressed the areas of non-compliance and recommendation. At the time of the visit 103 students were enrolled, 72 had graduated, and the overall attrition rate was 23% since 2009. Students are enrolled and progress together in cohorts of 10 students every seven to nine months based on the clinical facility partner agreements. Student cohorts remain at the same clinical partner sites for most clinical courses. The course of instruction is composed of 5 six-month terms to be completed in 2.5 years. Progression sequence is designed so that the student completes the didactic course assessments and skills/ simulation lab assessments before progressing to the clinical facility rotations (intensives) within the same term. All theory courses are delivered via an online distance education format. The BRN approved curriculum is based on a 15-week semester system. WGU uses the term “competency” units which are calculated in the same manner as semester units. Content Required For Licensure is approved for a total of 93 semester units and Total Units For Graduation are 120 semester units. Significant changes since 2009 include: the on-ground physical resources were significantly enhanced by moving the program location in 2012 into a newly renovated 4,000 square-foot facility. The program now employs the use of non-partnership clinical facilities at 3 additional locations. Changes in partnership agreements, changes in clinical services offered at partner facilities (i.e. mental health/psych), census variability in obstetrics / pediatrics and availability of coaches are some of the factors that influenced the use of additional clinical facilities. NCLEX annual pass rates for first-time test takers have been consistently above the 75% regulatory threshold since the initial reporting period.

Mr. Mallel asked for additional information regarding student clinical experiences. Ms. Martanegara and Ms. Ward clarified that clinical coaches, who are often clinical facility staff, meet the same qualifications as BRN requires for clinical teaching assistants, and although they are not paid a salary they sometimes receive additional employer provided benefits and can receive education benefits from WGU after a period of service. In response to question regarding student clinical hours the program director advised that students complete more than 800 clinical hours. Ms. Dong asked for additional program details and the program director responded with the following: attrition of 23% was cumulative for years 2009-2014 which is hoped to be reduced through more stringent admission criteria as well as remediation services for students; students are predominantly ethnic minorities and 1st generation college students with 40% receiving financial aid; program cost is \$18,000 including all expenses; faculty were primarily recruited outside CA as to ensure the program did not impact CA supply of qualified faculty; CA program students have not been displaced in clinical facilities by the WGU program.

ACTION: Recommend Continue Approval of Western Governors University Baccalaureate Degree Nursing Program.

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: Virginia Ander-Zelmore, NP commented that when students are assigned to a facility nurse there is no corresponding reduction in the nurse’s patient assignment.

7.3.3 Bakersfield College Associate Degree Nursing Program.

Cindy Collier, RN, MSN, Dean, Nursing/Allied Health represented the program.

Shelley Ward, NEC presented this report. A continuing approval visit was conducted at the Bakersfield College Associate Degree Nursing Program on September 10th and 11th, 2014, by Shelley Ward, NEC, Badrieh Caraway, NEC and Carol Velas, NEC. The program was found to be in non-compliance with CCR Section 1425 (f) – Content Expert. Three recommendations were rendered. The program submitted a progress report addressing the areas of non-compliance and the recommendations. The Bakersfield College Associate Degree in Nursing Program is located in the Kern County Community College District. The college currently implements the ADN program at the main campus in Bakersfield and at space provided through Cerro Coso Community College, which serves as an alternate program location. The ADN program established this alternate program site in fall 2005 to provide the opportunity for students to complete the LVN to RN curriculum option in their local community at Cerro Coso Community College where there is an LVN program, and to meet a District wide initiative to provide nursing education growth opportunities in the Kern Community College Districts. Approximately 10 LVN-RN students are admitted annually in the fall at this location through a partnership with the college and Ridgecrest Regional Hospital. An equipped skills lab has resources comparable to the main campus. Dedicated faculty are assigned teaching and coordinating responsibilities at this location. Instruction for theory nursing courses is provided through a distance education platform via a live interactive closed television broadcast system, as well as in person at designated times in the semester. The program has been faced with responding to resource challenges since the last continuing approval visit. Classroom space availability is limited for class sizes above (40) students, and space needed for skills lab and simulation created the need to use additional off-campus space a short distance away at the Weill Center. Students have access to state of the art technology such as adult/ pediatric/ OB simulation, medication dispensing system, bedside pc’s and a variety of equipment/software upgrades. The Bakersfield ADN program experienced significant turnover of faculty and support staff in the last five years and with the support of the college replaced (15) positions. Additionally, the college has approved a new Associate Dean of Nursing position and allocated 20% administrative release time for the two program assistant directors, given the program director’s administrative responsibilities for several other allied health programs. Grant funding and community partnerships totaling in excess of 7.2 million dollars, is credited with funding key support positions including clinical teaching assistants, the Educational Advisor, Simulation Coordinator, and Success Coach. External funds have also a provided for equipment and technology upgrades and faculty development. The advisement and remediation services provided by this funding resulted in the implementation of Early Identification of At Risk Students initiative which has positively influenced attrition and NCLEX – RN examination testing outcomes. College administration voiced their commitment to continue to provide the program with needed resources should granting funding sources discontinue. NCLEX Pass Rates First Time Candidates: 2013-2014 – 91.40%; 2012-2013 - 97.98%; 2011-2012 – 93.10%; 2010-2011 – 88.10%; 2009-2010 – 93.16%.

Mr. Mallel asked about the source of faculty for the program and distances students must travel for clinical experiences. Ms. Collier informed that the students are local for the most part and the program attempts to match student with closest facility, and that they often “grow their own” to develop program faculty. Ms. Dong asked for confirmation that student support services would be continued by the college through alternative funding if grant funds become unavailable, and Ms. Ward confirmed that college leadership had made commitment to continuing services.

ACTION: Recommend Continue Approval of Bakersfield College Associate Degree Nursing Program.

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.3.4 Fresno City College Associate Degree Nursing Program

Stephanie Robinson, M.H.A., RN, Program Director, and Lorraine Smith, Interim Dean of Instruction represented the program.

Leslie A. Moody, NEC presented this report. Fresno City College (FCC) is a college of the State Center Community College District (SCCCD) and, established as Fresno Junior College in 1910, was California’s first community college. The nursing program enrolls between 80-100 students in each of the fall and spring semesters and about 60 in the summer. The program indicates that, since 2008, its retention rate is 96-98%; the program completion rate ranges from 91-94%. A regularly scheduled continuing approval visit was conducted from September 24-26, 2014, with an additional meeting scheduled with the director on October 3. The program was found to be in noncompliance with CCR Sections 1424(h), 1425, and 1425.1(d) Faculty Qualifications; 1425.1(b) Faculty Responsibilities; 1427(c) Clinical Facilities; 1429(b) LVN 30-unit Option; and 1431 Licensing Examination Pass Rate Standard. Recommendations were made related to CCR 1424(b)(1) Total Program Evaluation; 1424(d) Resources; 1424 Administration and Organization of the Nursing Program; 1425.1 Faculty Responsibilities; 1426(a) Curriculum; 1427(a) Clinical Facilities; and 1428 Student Participation. The program submitted a progress report in November that addressed the findings and areas of noncompliance, including a plan developed by faculty to address the low NCLEX scores which continues an area of noncompliance. NCLEX pass rate for first-time test takers 2009-10 77.92%; 2010-11 81.11%; 2011-12 82.61%; 2012-13 78.01%; 2013-14 66%; 1st quarter 2014-2015 is 73%.

Ms. Robinson reviewed the program’s action plan for improvement which includes implementing a multi-criteria admission requirement, change from ATI to Elsevier for standardized testing instruments, decrease enrollments, increase support for failing students, update policies/procedures, and ensure resources are adequate to support faculty. In response to Committee member questions, Ms. Robinson provided the following: students are mostly 20-35 years old; most common factors for failure are life and academic challenges for which the school provides student support services; graduates who fail NCLEX are offered a review course.

ACTION: Recommend Defer Action To Continue Approval of Fresno City College Associate Degree Nursing Program. Progress report to be presented at the October 2015 Education/Licensing Committee meeting.

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.3.5 Los Angeles Valley College Associate Degree Nursing Program

Mary Cox, MSN, PHN, RN, Program Director represented the program.

Laura Shanian, NEC presented this report. A regularly scheduled continuing approval visit was conducted on September 29-30, 2014, by Nursing Education Consultants Laura Shainian, Leslie Moody, and Lori Chouinard. There was one finding of non-compliance for Inadequate Resources: CCR 1424(d) Sufficiency of Resources, and related section CCR 1424(h) Program Administration and Faculty Qualifications; and one recommendation: CCR 1424(e) Program Director/Assistant Director. The program has submitted a progress report for the non-compliance and recommendation. The nursing program began in 1960, and is accredited by ACEN through Fall 2016. The program had been admitting fifty students each Fall and Spring semester since 2006, however, beginning Fall 2014, admission was decreased to forty students twice a year due to decreased budget and fulltime

equivalent faculty (FTEF). Current enrollment is 177 students. Since the 2012 interim visit, the program has experienced difficulty filling fulltime faculty vacancies. Changes in the college presidency and administration resulted in a lack of continuity and support for the nursing program, and a low ranking for college hiring. Recently there has been the retirement of a fulltime faculty which now totals three fulltime faculty vacancies in addition to a skills lab coordinator position. In response to this need, college administration has approved the hire of three fulltime nursing faculty now in order to ensure adequate faculty resources for the implementation of the program. In addition, there will be provision for a skills lab staff assignment until the college is able to institutionalize the position as a fulltime skills lab coordinator. NEC will follow-up with the program to ensure all plans have been implemented. Grant funding has paid for equipment, supplies and technology, however, there has been no program funding to maintain warranties for all of the lab equipment. Therefore, the college has agreed to allocate funds to pay for equipment warranties and computer software updates, and to review ongoing equipment/supply needs submitted annually by the program director.

Programs events include a collaborative with Valley Presbyterian Hospital/COPE Solutions which provided for the enrollment of an additional 20 students in 2008-2010. This coming Spring 2015, collaboration with California State University Northridge (CSUN) will begin with students selected to participate in a three year ADN-BSN program. The collaboration is the result of a ten-year long process. ADN students will be concurrently enrolled in both programs. NCLEX scores are : 2009-2010: 88.07%; 2010-2011: 91.86%; 2011-2012: 95.89%; 2012-2013: 90.54%; 2013-2014: 92.06%.

ACTION: Recommend Continue Approval of Los Angeles Valley College Associate Degree Nursing Program.

Motion: Raymond Mallel			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.3.6 Merritt College Associate Degree Nursing Program

Dawn Williams, M.S.N., RN, Program Director and Dr. Elmer Bugg, V-P Instruction represented the program.

Leslie A. Moody presented this report. The Peralta Community College District (PCCD) in Alameda County is comprised of four colleges. Merritt College is located in Oakland, and is the only college in the district that offers the associate degree in a nursing program. The program admits students once a year, and currently enrolls 79 students in its nursing program. A regularly scheduled continuing approval visit was conducted from November 19-21, 2012, with findings of four areas of non-compliance (CCR Sections 1424(a) Philosophy; 1424(c) Administration; 1424(d) Resources; and 1427(c) Clinical Facilities) and the issuance of one recommendation, (CCR 1424(b)(1) Total Program Evaluation. The Board granted Deferred Action at its April 10, 2013, meeting. The Program submitted progress reports that were presented to the Education/Licensing Committee and the Board in November 2013, and February, April and May 2014. The remaining areas of non-compliance were determined to be CCR 1424(c) Administration and 1424(d) Resources. Board action at the May 7, 2014, meeting was to continue deferred action with a Progress Report to be submitted in November 2014. Ms. Williams submitted a progress report in November and a verbal update was given at this meeting: improvements that have occurred in the channels of communication between the Program and the Administration bring the Program into compliance with CCR 1424(c); issues related to the safety and environment of the modular units have been resolved and mannequins for use in the labs are fully functioning regarding CCR 1424(d) Resources; faculty vacancies were not filled and the program has reduced admissions to 40 students per year as a result; the hiring process to fill the senior clerical assistant position is almost complete with interviews currently underway; the budget for 2014-2015 reflects a 32% increase from that of the previous year. These actions bring the program into compliance with Board rules and regulations. The College indicates it will focus more on retention, and the Program reported that for this fall semester, retention is 93% for the first semester students. NCLEX pass rates for the academic

years of 2009-2010 to 2013-2014 range from 92% to 100%, with an average of 98%. The rate for the first quarter of the 2014-2015 academic year is 100%.

A letter to the Committee from Norma Ambriz-Galaviz, President Merritt College was distributed to Committee members. The letter provided information in response to previous findings regarding the program and will be added to archived meeting agenda packet materials.

ACTION: Recommend Continue Approval of Merritt College Associate Degree Nursing Program with enrollment pattern of forty students per year.

Motion: Michael Jackson		
Second: Raymond Mallel		
MJ: Aye	RM: Aye	JD: Jeanette Dong recused herself from discussion and voting on this item due to prior professional relationship with the organization.

Public Input: None.

7.3.7 Riverside City College Associate Degree Nursing Program.

Sandra Baker, DNP, RN, CNE, Dean-School of Nursing, and Ms. Tammy Vant Hul, Assistant Department Chair represented the program.

Leslie A. Moody, NEC presented this report. A regularly scheduled continuing approval visit was conducted October 14-15, 2014 by Nursing Education Consultants Loretta Chouinard and Leslie A. Moody. The program was found to be operating in full compliance with BRN regulations. There were no findings of noncompliance and no recommendations. The college is WASC-ACCJC accredited, and the program is ACEN accredited with 8-year reaccreditation awarded in Fall 2013. Across the past five years the program has admitted between 170-220 students annually, with approximately half entering in each Fall and Spring semester. Admissions vary based on level of resources available, particularly grant funds. Notable program events of since the last visit were identified. This is a mature prelicensure program with experienced program and college leadership, expert faculty, and contemporary instructional and student support resources. Although some of the current student and curriculum support services and faculty are financed with grant funds, college administration recognizes the need to continue to provide program resources at current levels from the general fund if grant funds become unavailable. Students express a high degree of satisfaction with all program elements and actively participate in program governance. NCLEX outcomes are consistently well above the minimum required performance threshold and employment of program graduates within the first year of program completion is >95%.

ACTION: Recommend Continue Approval of Riverside City College Associate Degree Nursing Program.

Motion: Jeanette Dong			
Second: Michael Jackson			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.4 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

7.4.1 Loma Linda University Nurse Practitioner Program.

Elizabeth Bossert, PhD, Associate Dean SON and Chair of the Graduate Nursing Program, and Marilyn M. Herrmann, PhD, RN, Dean/Program Director represented the program.

Badrieh Caraway, NEC presented this report. The LLU MSN NP degree program offers five primary care NP tracks: Adult-Gerontology, Family, Pediatric, Neonatal, and Psychiatric NP tracks. Three of these NP tracks were being offered at the time of the visit: Adult-Gerontology, Family, and Pediatric NP tracks. The Neonatal NP track was last offered in 2006. The Psychiatric NP track graduated its first two students in September 2014. LLU also offers a Post Master's NP Certification Program in all population tracks and a DNP Program

(post MSN NP). At the time of the site visit a total of 18 students were enrolled in the LLU NPP: AGNP – 2 students; FNP – 8 students; and PNP – 8 students. The LLU MSN NPP unit requirements vary by population track. The AGNP and PNP tracks require a total of 70 academic quarter units. The FNP track requires 69 academic units and the PNP track requires 70 academic units. All NP tracks in the NPP exceed the required clinical hours. The LLU NPP curriculum reflects national NP educational standards. A regularly scheduled continuing approval visit was conducted by Nursing Education Consultants Carol Mackay, Badrieh Caraway and Dr. Carol Velas on October 20-22, 2014. The LLU NPP was found to have no areas of non-compliance. Four recommendations were made in two areas: Section 1484 (d) (11) arranging for clinical instruction and supervision for students, and Section 1484 (d) (12) (P) legal implications of advanced practice. The program provided a response to the recommendations. At this time, the LLU NPP is being delivered in compliance with the BRN rules and regulations and is recommended for continuing approval.

ACTION: Recommend Continue Approval of Loma Linda University Nurse Practitioner Program.

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.5 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.5.1 California State University, Los Angeles Baccalaureate Degree Nursing Program and Entry Level Master’s Degree Nursing Program.

Lorie H. Judson, PhD, RN, NP, Director and Professor School of Nursing, and Kathleen Hinoki, PhD, RN, Coordinator ELM Program represented the program.

Leslie A. Moody, NEC presented this report. The CSULA prelicensure programs had a regularly scheduled continuing approval visit in 2012 with no findings of noncompliance and continuing approval was granted. During the visit discussions were held regarding data that indicated many ELM students were unable to complete the program on time. Specifics of the new ABSN option curriculum were presented. Student benefits include being awarded a BSN degree on completion of prelicensure coursework to facilitate employment and the choice to delay entry into a graduate degree program. Currently enrolled program students were informed of this potential revision at the time of admission and support the change. Current or future students who wish to continue with pursuit of the MSN degree will have that option if they meet the existing admission requirement of graduation with an overall GPA of 3.0 and no less than a grade of “C” in any course. Past ELM program students who have “stopped out” with an approved Leave Of Absence (LOA) may resume progress in the program within allowances of university policy existing at the time the LOA was awarded and in compliance with the requirements of the LOA. The program has obtained required approvals of this revision from both the CSU Chancellor’s office and the CSULA campus, and wishes to implement this revision immediately upon receipt of approval from the Board.

ACTION: Recommend Approval of Major Curriculum Revision for California State University, Los Angeles Baccalaureate Degree Nursing Program and Entry Level Master’s Degree Nursing Program.

Motion: Michael Jackson			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.6 VOTE ON WHETHER TO RECOMMEND ACCEPTANCE OF FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

7.6.1 Chamberlain College of Nursing Baccalaureate Degree Nursing Program.

Jan DeMasters, PhD, MSN, RN, Senior Manager, State Licensing and Regulation for Chamberlain College.

Carol Mackay, NEC presented this report. The Chamberlain College of Nursing Feasibility Study dated August 9, 2014 is the first FS submitted by CCN. Following review of the first FS, the BRN requested additional information to demonstrate compliance with the BRN requirements. CCN response to the request is dated November 14, 2014. A summary was presented to describe how CCN plans to meet the BRN requirements as outlined in Step 3 of the *Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program (EDP-1-01(REV03/10))*. Institutional history and accreditation was described. The CCN FS is seeking approval for an onsite prelicensure BSN degree program in Sacramento, California. The CCN FS includes an overview of the Sacramento area, including a description of the community and its population. CCN intends to implement its existing prelicensure BSN program on the Sacramento campus on a year round basis (three 16-week semesters per year). The nine semester BSN program can be completed in three years of full time enrollment. The proposed curriculum plan was described. Plans for physical plant, faculty, student support and other resources were described. Information was presented to demonstrate CCN has sufficient fiscal resources to support a BSN program in Sacramento. Total program tuition and fees will be \$80,915. Information regarding Chamberlain’s work to secure clinical facilities was described. The FS demonstrates availability of inpatient clinical placement for all BRN required clinical areas (M/S, OB, Peds, Psych, and Geri). The Chamberlain College of Nursing Feasibility Study meets all BRN Feasibility Study requirements.

Mrs. Mackay updated that the program is requesting permission to enroll 25 students in the first cohort, 40 in the second cohort, and 45 in the third cohort, for a total program enrollment of 110 in the first year. Mr. Mallel asked about distance students will travel to classes and clinical facilities to which the school representative responded that additional clinical placement options are being sought and that attempt would be made to assign students to the closest facility. Mr. Jackson expressed concern that existing Sacramento area nursing programs may not have been able to travel to this meeting to give input, and so suggested that consideration of this agenda item should be deferred to the March ELC meeting agenda as that meeting will be held in Northern California.

ACTION: Recommend to defer agenda item to March ELC agenda to allow further review of feasibility study.

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Nay	JD: Aye	

Public Input: None.

7.6.2 Career Care Institute Associate Degree Nursing Program

Corrine O. Stevens, RN, BSN, MSN, PHN, Angela Moore, MSN, RN, Assistant Director of Nursing, and Stirlie Cox, Ed, RN, Consultant.

Carol Mackay presented this report. Feasibility Study (FS) was submitted for a new Associate Degree Nursing Program at Career Care Institute (CCI). The CCI FS dated April 9, 2013 is the first FS submitted since the BRN lifted the moratorium on accepting FS April 1, 2013. Following review of this document, the BRN requested submission of a revised FS to demonstrate compliance with the BRN requirements. The CCI revision was received December 3, 2014. A summary was presented describing how the proposed program meets BRN requirements as outlined in Step 3 of the *Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program (EDP-1-01(REV 03/10))*. An overview of the school’s history, leadership, accreditation and other healthcare science program offerings was provided, including review of existing VN program NCLEX pass rates. The proposed RN program will be the first degree program on the campus. The CCI FS includes an overview of the demographics for the Antelope Valley region (Northern LA County and Eastern Kern County), and a description of regional health care needs. The proposed program will be a generic ADN program offered year round (six terms of fifteen weeks), to be completed within two calendar years, and all general education, science, and nursing courses will be offered. CCI plans to enroll 32 students annually. Maximum program enrollment will be 64 students. The proposed start date is September

2016. The tuition for the CCI ADN program will be \$62,500. The CCI FS includes Facility Verification Forms from nine health care facilities. The FS demonstrated inpatient clinical placement for all BRN required clinical areas (MS, OB, Psych, Peds, and Geri). The Career Care Institute Feasibility Study meets all BRN Feasibility Study requirements. Remaining concerns for the Self Study phase of the initial approval of new RN programs include: NCLEX-PN pass rates and Council of Occupational Education accreditation.

Ms. Dong asked about the number of existing programs in the region of the proposed program and Mrs. Mackay reported she will add that information in the report for the February 2015 Board meeting.

ACTION: Recommend Acceptance of Feasibility Study For Career Care Institute Associate Degree Nursing Program.

Motion: Michael Jackson			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Abstain	

M/S/C: Michael Jackson/Raymond Mallel. Jeanette Dong abstained from voting on this item.

Public Input: A member of the public spoke about her concerns regarding inadequacy of available nursing program seats in the region of the proposed program.

7.7 VOTE ON WHETHER TO RECOMMEND CHANGING PROGRAM APPROVAL STATUS FOR EVEREST COLLEGE ASSOCIATE DEGREE NURSING PROGRAM

Ruth Ngati, MSN, DNP, RN, Program Director, and Greg Waite, Regional Vice President of Operations and Acting Campus President for Everest College represented the program.

Badrieh Caraway, NEC presented this report. Linda Sperling MSN, DHA, RN was previously the Director of Nursing Program until December 19, 2014. Ruth Ngati, MSN, DNP, RN, new Director of Nursing Program was appointed on December 16, 2014, to start on January 5, 2015, two assistant directors are: Aurora Gumamit, MSN, DNP, RN was appointed December 10, 2014, and Jehad Abu- Kamleh was appointed December, 12, 2014, all meeting BRN requirements. A non-routine site visit to Everest College was conducted on December 9, 2014, in response to the Dec. 4th letter from Dr. Sperling on the concerns related to operations of the Everest College ADN Program. The BRN staff coordinated this site visit with the Bureau of Private Postsecondary Education (BPPE). Badrieh Caraway, NEC, Miyo Minato, SNEC, and Roxana Aalberts of BPPE met with the college representatives: Dr. Linda Sperling, Director; Dina Fauchet, Regional Director; and Mr. Greg Waite, Interim President Everest College and Regional Vice President of Operations. Roxana Aalberts addressed Bureau’s concerns. Meeting focused on the compliance concerns related to nursing program director, clinical placements for current students for Spring 2015 quarter, and plans related to new Spring 2015 admission and their clinical placement that were concerns raised in the previous director’s letter to the BRN. Everest College instituted personnel changes between the time of BRN’s receipt of the director’s letter and the visit on December 9. Dr. Sperling extended her last day from Dec. 12 to Dec. 19 and Aurora Gumamit, MSN, DNP, RN, and Jehad Abu-Kamleh, MSN, RN were approved as Assistant Directors for the college. On Dec. 15, Dr. Sperling submitted a progress report to update the situation at Everest College. The report showed efforts being made by the career placement coordinators and the nursing department to contact and make visits to more than 25 clinical agencies. Shortage of clinical sites for the January quarter include Care of Adult II (3 groups) and Pediatric clinical placement for one group. The lack of clinical placement is anticipated to increase in the following quarter that starts in April. The progress report also noted that admission number for the new enrollment for January is being evaluated, pending acquiring additional clinical spaces. The program’s decision will be not to admit 40 students in January unless and until all clinical sites have been identified and have signed contracts by January 5, 2015. The changes made to the college administration, i.e., appointment of the Interim Campus President and replacement of the Administrative Assistant, have addressed concerns raised in the initial letter to the BRN. Issues related to implementation of admission policies and procedures and transfer of credits and the responsible individuals making final decisions for the nursing program administration are being addressed and corrective actions taking place. However, clinical placements issues for January 2015 Quarter, have not been resolved and the program’s efforts have not been successful in securing any other clinical sites at this time.

The program will be continuing all efforts in securing new clinical sites. Program needs more definitive actions to meet Board rules and regulations.

Program representatives reported that approval request forms for additional clinical sites were sent to the NEC the day prior to this meeting and that they were aware that the NEC was away from the office on that day for other BRN meetings. The Committee asked whether the additional clinical sites were planned for existing or future student needs and the program responded that new facilities would meet the needs of both. The NEC has not had opportunity to review the new information to determine whether the program has adequate resources and has completely addressed all areas of noncompliance. The Committee directed that the program cannot admit additional students until adequate resources are verified to support both current and additional students, and that the program condition can be updated in the report to be presented at the February 2015 Board meeting.

ACTION: Education/Licensing Committee Recommendation:

- **Defer consideration of action regarding program approval status pending further review at the March 2015 Education/Licensing Committee meeting.**
- **Suspend admission of new students planned for January 2015 and forward until adequate program resources are verified and approved by the Board.**

Motion: Michael Jackson			
Second: Jeanette Dong			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.8 VOTE ON WHETHER TO RECOMMEND GRANTING AN EXTENSION OF THE DEADLINE FOR INITIAL PROGRAM APPROVAL UNTIL JUNE 2015 FOR FOUR-D COLLEGE ASSOCIATE DEGREE NURSING PROGRAM

Rosemary Haggins, DHA, RN, Director of Nursing represented the program.

Shelley Ward, NEC presented this report. Rosemary Haggins, DHA, RN, Director of Nursing was approved as BRN Program Director 6-27-2013. The Board voted at its May 19, 2010 meeting to accept the Feasibility Study for Four-D College Associate Degree Nursing Program. The Board subsequently issued a letter to the college from the action voted at its February 6, 2013 meeting specifying the actions and timeline for the establishment of the program. Step 7 of the document Self-Study Report and Site Visit states that, "At least six (6) months prior to the projected date of student enrollment the program applicant must submit to the NEC a self-study that describes how the proposed program plans to comply with all BRN nursing program-related rules and regulations." The BRN received first Self-Study report for the proposed program on November 12, 2014. The Nursing Program Initial Approval Application & Cover Data Sheet indicates a proposed start date of March 16, 2015 for generic and LVN to RN Option Students. NECs (S. Ward, M. Minato) met with college and the proposed program representatives on 11/2/10 to clarify questions about the initial program approval process requirements. The assigned NEC has maintained ongoing communication with program and college representatives since that time. The Self-Study report is under review by the NEC. The proposed prelicensure program will not be able to be initiated by February 2015.

Ms. Ward reported that the self-study submitted by the program in November 2014 is under review to ensure the program currently has adequate resources to implement and maintain the program. The program director clarified that the program location will be in Colton, CA.

ACTION: Recommend granting an extension of the deadline for initial program approval to June 2015 with the condition that if initial approval is granted the program will be prepared to begin enrolling students no later than September 2015.

Motion: Jeanette Dong			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.9 VOTE ON WHETHER TO RECOMMEND APPROVAL OF THE EDUCATION/ LICENSING COMMITTEE 2015-2017 GOALS AND OBJECTIVES

Leslie A. Moody, NEC presented this report. Education/Licensing Committee goals and objectives are reviewed biennially and revised as needed. The 2013-15 ELC Goals and Objectives have been reviewed and revised to produce the attached recommended DRAFT - 2015-2017 ELC Goals and Objectives. Substantive changes include addition of Objective 1.9 under Goal1; Objective 2.8 under Goal 2; addition of Goal 6 and related objectives; addition of Objective 7.4 under Goal 7. If approved, these goals/objectives will be applied and tracked beginning July 2015.

ACTION: Recommend Approval of the Education/Licensing Committee 2015-2017 Goals And Objectives.

Motion: Michael Jackson			
Second: Raymond Mallel			
MJ: Aye	RM: Aye	JD: Aye	

Public Input: None.

7.10 2013-2014 ANNUAL SCHOOL SURVEY REPORTS (DRAFT)

Julie Campbell-Warnock, Research Program Specialist presented this report. The BRN 2013-2014 Annual School Survey was conducted from October 1, 2014 to November 17, 2014. The survey was sent to all California pre-licensure nursing programs and was conducted on behalf of the BRN by the Center for the Health Professions at the University of California, San Francisco. The BRN received 100% participation from all 141 of the nursing programs and we would like to thank all of the schools for their participation and prompt responses to the survey. BRN and UCSF staff work each year with nursing program directors representing various prelicensure programs from around the state who review and edit the survey questions if needed. This allows the survey to be a current document that can be used to capture data on new and emerging trends. The draft of the statewide Annual School Reports includes data on new and continuing student enrollments, graduations, faculty, etc. from California pre-licensure nursing programs. There are two reports; one is a trend report which includes historical data for the past ten years on some of the more significant data, and reflects a decline in enrollments, census and graduation overall. 71% of schools continue to report facility imposed restrictions to some clinical practice for students. A new question was added to the survey to collect information about why student access has been restricted to electronic medical records and bar coding medication with reasons cited as insufficient training time and liability respectively. A slight increase in number of faculty was reflected with more than half part-time. The second report includes current year data from most all of the questions asked on the survey. This year questions were added regarding student disabilities in response to a request from staff at the California Committee on Employment of People with Disabilities. Some questions in other areas were added or edited and data will be presented in the data summary report. Both reports will be available on the BRN website sometime in February.

Mr. Mallel asked whether these reports indicate student perceptions of their clinical experiences and Mrs. Campbell-Warnock reported that the BRN will be conducting a survey of students in the near future that will capture that type of information.

Public Input: None.

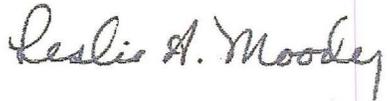
7.11 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

Ms. Celeste Pederson, former United States University student commented on her experiences with the nursing program at that school.

7.12 ADJOURNMENT

The meeting was adjourned at 1235.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson