

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 6, 2015

TIME: 1000-1300

LOCATION: DoubleTree by Hilton San Francisco Airport
835 Airport Boulevard
Burlingame, CA 94010

PRESENT: Michael Jackson, MSN, RN, Chairperson
Raymond Mallel

ABSENT: Jeanette Dong

STAFF PRESENT: Louise Bailey, Executive Officer; Stacy Berumen, AEO; Miyo Minato, SNEC; Katie Daugherty, NEC; Janette Wackerly, SNEC; Leslie A. Moody, NEC; Shelley Ward, NEC; Badrieh Caraway, NEC; Susan Engle, NEC; Wayne Boyer, NEC; Loretta Chouinard, NEC; Julie Campbell-Warnock, Research Program Specialist; Carol Velas, NEC; Long Dau, SSMI-Licensing Standards and Evaluations; Christina Sprigg, BRN Deputy Chief Licensing and Administrative Services

7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM

Michael Jackson called the meeting to order at 10:30am. With two of the three committee members in attendance a quorum was established. It was agreed that some agenda items would be taken out of order to combine multiple items for a single school and to accommodate special requests.

7.1 VOTE ON WHETHER TO APPROVE MINUTES

7.1.1 May 7, 2015

ACTION: The minutes of the May 7, 2015 meeting were approved as presented.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.2.1 Mount Saint Mary's University Baccalaureate Degree Nursing Program
- 7.2.2 San Diego State University Baccalaureate Degree Nursing Program
- 7.2.3 Simpson University Baccalaureate Degree Nursing Program
- 7.2.4 Sonoma State University Baccalaureate Degree Nursing Program
- 7.2.5 University of San Francisco Baccalaureate Degree Nursing Program
- 7.2.6 Charles Drew University Of Medicine And Science Entry Level Master's Degree Nursing Program
- 7.2.7 Sonoma State University Entry Level Master's Degree Nursing Program
- 7.2.8 University of San Diego Hahn School Of Nursing Entry Level Master's Degree Nursing Program

- 7.2.9 University Of San Francisco Entry Level Master's Degree Nursing Program
- 7.2.10 Chabot College Associate Degree Nursing Program
- 7.2.11 Chaffey College Associate Degree Nursing Program
- 7.2.12 Mira Costa College Associate Degree Nursing Program
- 7.2.13 Reedley College At Madera Community College Center LVN-RN Associate Degree Nursing Program
- 7.2.14 Sacramento City College Associate Degree Nursing Program
- 7.2.15 Saddleback College Associate Degree Nursing Program
- 7.2.16 Santa Barbara City College Associate Degree Nursing Program
- 7.2.17 Sierra College Associate Degree Nursing Program
- 7.2.18 Solano Community College Associate Degree Nursing Program
- 7.2.19 Stanbridge College Associate Degree Nursing Program
- 7.2.20 Weimar Institute Associate Degree Nursing Program
- 7.2.21 Samuel Merritt University Family Nurse Practitioner Program
- Acknowledge Receipt of Program Progress Report:**
- 7.2.22 Los Angeles Trade-Tech College Associate Degree Nursing Program
- 7.2.23 Napa Valley College Associate Degree Nursing Program
- 7.2.24 San Joaquin Valley College Associate Degree Nursing Program
- 7.2.25 Stanbridge College Associate Degree Nursing Program
- 7.2.26 Weimar Institute Associate Degree Nursing Program

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.3.1 Dominican University of California Baccalaureate Degree Nursing Program.

Dr. Andrea Renwanz Boyle, Chair and Dr. Luanne Linnard-Palmer, Assistant Director represented the program.

Susan Engle, NEC presented this report. Andrea Renwanz Boyle, PhD, Chair and Professor was appointed Director July 1, 2014. Ms. Boyle has 88% release time during the academic year and 100% during the summer. Dr. Luanne Linnard-Palmer, Professor was appointed Assistant Director October 1, 2014 with 25% release time. A regularly scheduled continuing approval visit was conducted April 13-15, 2015 by Nursing Education Consultants Susan Engle and Carol Mackay. The program was found to have two areas of non-compliance Section 1431 Licensing Examination Pass Rate Standard, and Section 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program. There were four recommendations- Section 1424(d) resources, 1425 notification faculty changes, 1426(b) incorporate standards of competent performance into curriculum, 1426(d) direct patient care experiences in beginning nursing courses. The program submitted a comprehensive progress report that details the progress made to date to correct the areas of non-compliance and address the recommendations. The program made substantial gains to minimize the areas of non-compliance. NCLEX pass rate: 2009-10 83.1%; 2010-11 76.09%; 2011-12 74.58%; 2012-13 93.15%; 2013-14 71.97% and 2014-15 <75%. The program has implemented and revised the plan to improve NCLEX-RN pass rates for first time testers.

Program representative reports the program has not been able to identify specific cause of low NCLEX outcomes but have implemented an aggressive plan for improvement. The final quarter of 2014-15 year showed improvement though the annual outcome was substandard.

ACTION: Defer action to continue approval for Dominican University of California Baccalaureate Degree Nursing Program with progress report required and return to Education/Licensing Committee in August 2016.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3.2 Western University of Health Sciences Entry Level Master’s Degree Nursing Program. Ms. Ivy Tuason, Director of Nursing and Dr. Karen Hanford, Dean represented the program.

Badrieh Caraway, NEC presented this report. The Western University of Health Sciences (WUHS) is regionally accredited by the Western Association of Schools and Colleges (WASC) and approved by the the Commission on Collegiate Nursing Education. The ELM program was approved by the BRN in 2004, to prepare students with a non-nursing BA or BS to complete all the BRN requirements for RN licensure and continue in one of three Master of Science degree tracks (Administrative, Clinical Nurse Leader, Family Nurse Practitioner). A regularly scheduled continuing approval visit was conducted on March 12 - 14, 2015 by Nursing Education Consultants Carol Mackay, Loretta Chouinard, Linda Sperling and Badrieh Caraway. The program was found to be in noncompliance in one area CCR Section 1426(a) Curriculum, and three recommendations were given in CCR SECTION 1424(g) - Faculty Responsibilities, CCR Sections 1420 (f), 1424(h) and 1425.1 Content Experts/Faculty, and CCR Section 1426.1 Preceptorship. The program has submitted a progress report for the non-compliance and recommendations.

During the visit it was identified that the program had implemented three ELM options without Board approval resulting in one area of non-compliance. The correction for the area of non-compliance is presented as a Major curriculum revision. Full- time faculty described a high level of involvement with program monitoring and improvement, as well as instructional delivery, while some part -time faculty expressed limited communication and involvement in the total program development, implementation and evaluation. Some students reported inconsistency among faculty in timely feedback and evaluation of their homework or assignments. Students also felt challenged by the Psychiatric Mental Health (P/MH) course and expressed concerns with their clinical experiences on Saturdays, which did not provide them with necessary activities to meet course objectives. One group of students who have selected “Focus” clinical option, expressed lack of continuity with their preceptors resulting in lack of sufficient leadership and management experiences during their preceptorship. These concerns were shared with the faculty and administration team. Plan of action has been included in the program’s response to recommendations. NCLEX- RN outcomes of the first time test takers have exceeded BRN requirements for the past six years.

Program director informed she had not previously understood that addition of program tracks was required to be approved by the Board.

ACTION: Continue approval of Western University of Health Sciences Entry Level Master’s Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	

MJ: Aye	RM: Aye
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Public Input: None.

7.3.3 College of the Redwoods Associate Degree Nursing Program.

Dr. Alison Stull, Program Director represented the program.

Carol Velas, NEC presented this report. A continuing program approval visit to College of the Redwoods was conducted on April 13 & 14, 2015 by Carol Velas, NEC and Janette Wackerley SNEC. The program was found to have one noncompliance in Administration and Organization of the Nursing Program, involving two sections: CCR 1424(b)(1)-Total Program Evaluation and CCR 1424(g)-Faculty Responsibility. Four recommendations were given, two in Administration and Organization of the Nursing Program, sections CCR 1424(e) and CCR 1424(h), and two in Curriculum, sections CCR 1425.1(a) and 1426(d). The program submitted a progress report on June 2, 2105 addressing noncompliance and recommendations. Since the last visit in 2009, processes for regular and accurate data collection, analysis, and reporting have not been implemented by faculty. The program has not had a systematic total program evaluation in place, although there was a recommendation in 2009 to include trends, faculty evaluation, and outcome analysis, for consideration of programmatic change. Insufficient faculty and lack of time were reasons given for why the faculty failed to implement an evaluation process, however, faculty committed to working to implement program evaluation when the problem was discussed at the faculty meeting. The Program Director has a 10-month contract with 100% release time and oversight of eight programs, devoting 75% of her time to the registered nursing program. The Assistant Director does not have release time to support the Program Director. Full-time faculty currently carry excessive overload. Difficulty hiring part-time faculty has been experienced recently. Program resources meet the needs of the students including simulation that is integrated into most courses and students report open skills lab hours are adequate. Beginning in summer 2015, the faculty has committed to a major curriculum revision with changes that will bring the program into alignment with contemporary nursing. The Program Director is actively seeking partnerships with public and private institutions for the smooth transition to baccalaureate programs. Student comments identified overall satisfaction with the nursing program and gratitude to the faculty for their support. There was a strong commitment from the Executive Vice President for support in the areas found to be in noncompliance and/or recommendations for this program. College of the Redwoods has consistently met and/or exceeded the annual NCLEX first-time pass rates.

ACTION: Continue approval of College of the Redwoods Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3.4 Contra Costa College Associate Degree Nursing Program.

Dr. Sandra Castillo, Director of Nursing and Dr. Cheri Etheredge, Assistant Director of Nursing represented the program.

Loretta Chouinard, NEC provided this report. CCC's Associate Degree in Nursing Program is located in San Pablo, CA and has been graduating nurses since 1960. The college is an accredited member of the Western Association of Schools and Colleges (WASC) and was recognized by QSEN Institute as one of seven nationally recognized STAR status for their integration and implementation of QSEN Competencies. In addition to offering their program to students who are seeking degree completion or an accelerated LVN to RN option, they also offer enrollment, on a space available basis, to foreign educated nursing students that need additional nursing classes to apply for licensure in California. On April 20 – 22, 2015 a scheduled

routine continuing approval visit was conducted at CCC by Loretta Chouinard, Nursing Education Consultant and Miyo Minato, Supervising Nursing Education Consultant. There was one finding of non-compliance for 1425.1(d) Faculty Qualification. Two recommendations were given: Section 1424(h) Program Administration and Faculty Qualifications with related section 1424(d) Sufficiency of Resource; Section 1426.1 Preceptorship (specifically sections (B)(6) and (7)). CCC currently enrolls 40 nursing students once a year with the assistance of grant funding. The number of enrollments has decreased by 30 available spaces from a previous enrollment number of 70 students per year in 2009. This decrease was due to budget cuts and the retirement of 4 experienced FT faculty members. The program now has 6 FT faculty including the Interim DON, and 22 PT faculty. Although current faculty are providing instruction and fulfilling other faculty responsibilities these FT faculty are now doing the work that was previously performed by 10 FT faculty members. This program has tried to compensate by increasing the hiring of PT faculty but there are 4 more experienced FT faculty members projected to retire over the next 4 years. This places the program at risk as the orientation of new faculty members will take an extensive period of mentoring and the requested positions have yet to be approved. CCC offers an Advanced Medical Surgical course NURS275 with integrated Geriatric Content in the nursing student's final semester. Some of the faculty teaching in this course were not approved in the Geriatric content area but were already making plans for this remediation. Preceptorship experience is included in this last course. Records for preceptors were kept but were incomplete and need to be more systematic. Faculty agreed to complete the remediation process and to implement a systematic method for Preceptorship record keeping. CCC's Nursing Program graduates have consistently scored >90% on their first time NCLEX pass rate since 2003, except for this last year. The faculty members are tracking the current year and evaluating student information so that this does not start a trend. NCLEX pass rate: 2014–2015 71.43% (July – Sept) and 83.33% (Oct – Dec).

Ms. Chouinard clarified that no full-time faculty positions had yet been approved and the program director explained that the college has to follow process to obtain approval for faculty positions. It was also reported that some part-time faculty may expand their commitment to full-time.

ACTION: Continue approval of Contra Costa College Associate Degree Nursing Program.

Motion: Michael Jackson

Second: Ray Mallel

MJ: Aye	RM: Aye
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Public Input: None.

7.3.5 Hartnell College Associate Degree Nursing Program.

Debra Kacmar, MS, RN, CNE Dean of Academic Affairs, Nursing and Allied Health represented the program.

Susan Engle, NEC presented this report. Debra Kacmar was appointed June 20, 2012 and has 100% release time to administer the Associate Degree Nursing, licensed vocational, respiratory care practitioner, and emergency medical technician programs. Ms. Kacmar has sufficient time to administer the ADN program. Mary Cousineau MSN, RN, PNP-BC, CNE was appointed assistant director June 20, 2012 and has 40% of release time to assist the director. A regularly scheduled continuing approval visit was conducted April 20-22, 2015 by Susan Engle, Nursing Education Consultant and Janet Wackerly, Supervising Nursing Education Consultant. The program was found to be in compliance with all regulatory requirements. One recommendation was made under Section 1424(d) Resources- sufficient space to accommodate patterns of student enrollment, storage for equipment, confidential area for faculty/student conversations, laboratory technician support. NCLEX outcomes are above threshold for the past 5 years. The program is consulting with Dr. Linda Caputi to explore a concept-based curriculum. A major curriculum revision is planned for 2015-2016 academic year. The program is interested in improving data analysis and implications for the program. The program created an inter-professional

educational (IPE) environment that enhances students' soft and advanced technical skills for marketability.

ACTION: Continue approval of Hartnell College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3.6 Kaplan College Associate Degree Nursing Program.

Ms. Karen Anderson, Program Director, Ms. Joy Brychta, Assistant Director, Dr. David Movsesian, Executive Director, and Mr. Kevin Prehn, Market President represented the program.

Leslie A. Moody, NEC presented this report. A regularly scheduled continuing approval visit was conducted April 29-30, 2014. Visit findings included seven areas of noncompliance and three recommendations. Program faculty and leadership performed an assessment to identify where improvement was needed and then implemented a plan of action to correct all areas of noncompliance and recommendation, with regular progress reports submitted and most corrective actions completed by the end of 2014. The two remaining areas of noncompliance involved curriculum which required extensive revision, and <75% NCLEX-RN pass rate for the year 2013-14. The ELC (8/7/2014) recommended and the Board (9/18/2014) voted to defer action to continue approval so that the program could have additional time to complete the curriculum review/revision and to achieve compliance in regards to NCLEX-RN pass rate. The major curriculum revision proposal is presented in this meeting agenda as a separate item and the NCLEX pass rate for the 2014-15 year is above 75%.

ACTION: Continue approval of Kaplan College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3.7 Los Angeles City College Associate Degree Nursing Program.

Dr. Christina Baskaran, Program Director and Dr. Thelma Day, Dean-Academic Affairs represented the program.

Badrieh Caraway, NEC presented this report. Barbara Napper, RN, MSN, was the Director of Nursing Program since July 28, 2014. Jocelyn Simpson-Turk, MSN, RN, Assistant Director, was appointed Assistant Director, on September 19, 2013. Christina Baskaran, RN, MSN, PhD, was appointed Director of Nursing program July 1, 2015. LACC reopened the Associate Degree Registered Nursing Program in fall 2002 with BRN approved enrollment of twenty. Beginning January, 2012, with funding from the Chancellor's Enrollment Growth Grant, the number increased to forty admissions per semester. Current enrollment is 160 students. A regularly scheduled continuing approval visit was conducted on May 4-5, 2015, by Loretta, Chouinard, NEC and Badrieh Caraway, NEC. The program was found to be in non-compliance with the Board rules and regulations in Section 1424(d) Sufficiency of Resources. On June 26, 2015, the program submitted a progress report addressing the area of non-compliance.

Since the 2013 resignation of the nursing program director the program has experienced difficulty filling the full-time nursing program director vacancy. Recently there has been a reduction in the grant funding resources, such as the skills lab and the simulation lab coordinator, and the nursing counselor /recruiter positions. A total of 29 faculty (7 Full -Time and 22 Part -Time) are teaching in the program. During the visit, faculty expressed concern regarding lack of stability with the interim director position; the

recruitment effort for hiring the permanent director was in progress. There is sufficient faculty to meet the students' needs. Program resources include a large skills lab, a simulation lab, and a computer lab. The state of the art skills lab has four (4) patient care stations, each with high fidelity human patient simulator (Noelle, Sim Baby, and two Sim Man). The simulation lab has ample simulation equipment, and grant funds support nursing counselor, skills lab coordinator/ tutor/ remediation, simulation technician, equipment and supplies, and faculty attendance at workshops and seminars. There has been no instructional assistant since Fall 2014 which has affected the open lab hours. Students are frustrated by limited access to an RN supervised skills lab to provide practice, and simulation and media to enhance their learning. College administration voiced their commitment to continue to provide the program with needed resources should granting funding sources discontinue.

The program has an articulation agreement with CSULA for RN-BSN and residency program with LA Children's Hospital. Three cohorts of ten students have matriculated to CSULA with the first cohort graduated in Spring 2015. The program also has Memorandum of Understanding agreements signed with Chamberlain and the University Of Phoenix. NCLEX- RN pass rate has exceeded BRN requirements for the past six years.

It was clarified that the program director position has now been filled which brings leadership stability to the program. The Committee asked how the program will provide the needed resources to which program representative responded that funds had been secured to support clerical and additional skills lab staff. The program also advised that the program will be assigned to a new Dean within the college organizational structure for the future.

ACTION: Continue approval of Los Angeles City College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: A member of the public asked whether there is any enforceable measure requiring a specific number of full-time faculty for a nursing program and offered the opinion that this is needed to strengthen programs. Additional members of the public stated that NLN evidence shows decreased effectiveness of curriculum management with a low number of full-time faculty employed and that this standard would not apply only to state schools.

7.3.8 Modesto Junior College Associate Degree Nursing Program.

Ms. Lisa Riggs, Associate Degree Program Director represented the program.

Susan Engle, NEC presented this report. Lisa, Riggs, RN, PHN, MSN was appointed Associate Degree program director May 28, 2009. Ms. Riggs has 98% release time to administer the program with 2% teaching assignment. Kelly Butler RN, PHN, MSN appointed 8/27/2012 and Sandra Brunn RN, MSN, PNP appointed January 13, 2014 are assistant directors with 68% and 9% release time respectively. A regularly scheduled continuing approval visit was conducted by Susan Engle, Nursing Education Consultant on February 17-19, 2015. The program was found to be in compliance with BRN rules and regulations. Five recommendations were given in the areas of CCR Section 1425(c) the director shall dedicate sufficient time for the administration of the program; Section 1424(f) The program shall have a board approved assistant director at the Columbia Campus; Section 1424(d) the program shall have sufficient resources; 1424(k) the student/teacher ratio in the clinical setting; and 1426 required Curriculum. A letter from Modesto Junior College program dated May 15, 2015 responded to the five recommendations.

ACTION: Continue approval of Modesto Junior College Associate Degree Nursing Program.

Motion: Michael Jackson

Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.3.9 Reedley College At Madera Community College Center Associate Degree Nursing Program.

Ms. Theresa Souza, past Director of Nursing, Ms. Kimi Kato-Gee, current Director of Nursing, Dr. Chin, Dean of Instruction represented the program.

Leslie A. Moody, NEC presented this report. Theresa Souza, RN, MSN, CNS, Director of Nursing was the program director at the time of visit and Kimi Kato-Gee, RN, MSN the Assistant Director of Nursing. Ms. Kato-Gee became the program director upon Ms. Souza’s retirement in June 2015 and the new full-time faculty Ms. Elizabeth Day hired to begin July 1, 2015 assumed the role of assistant director.

Reedley College (RC) is part of the State Center Community College District, and operates two extension centers, one of which is the Madera Community College Center where the LVN-RN program is presented. A regularly scheduled continuing approval visit was conducted on April 30, 2015 by Nursing Education Consultants Leslie A. Moody and Linda Sperling. There were three findings of noncompliance for CCR Section 1424(e) insufficient program director time for administration of the program, 1424(d) insufficient faculty and support staff and related 1424(h) insufficient faculty, and 1426(d) lack of geriatric clinical component. Five recommendations were written: CCR Section 1424(b)(1) improve program evaluation; 1424(g) increase part-time faculty participation in program review and coordination; 1426(b) application of QSEN competencies; 1426(f) med/surg course clinical evaluation tools; and 1427(b) assigning and coordinating students’ clinical learning experience assignments. The program submitted a thorough corrective plan of action which addresses all areas of noncompliance and recommendation. A remaining area of concern is the lack of OB instructional and content expert faculty which, although currently in recruitment, is not planned to be filled until January 2016 with the next OB course planned to begin in March 2016.

Initial program approval was granted in June 2010 for enrollment of 24 students each year, and the first cohort of 12 students began Summer 2011. In the first four years of program operation there were a total 40 students admitted of which 30 completed. Twenty-two of the thirty completers have taken NCLEX of which 19 have passed. Enrollment, completion and NCLEX-RN pass are depicted in the following table:

	2011-12	2012-13	2013-14	2014-15	2015-16
Enrolled	12	15	8	7 (2 re-entry)	15
Completed	7	13	4	6	in progress
NCLEX-RN Taken/Passed*	4/4 100%	5/5 100%	10/8 80%	3/2 66.67%	

*NCLEX pass numbers presented are for BRN measurement year, not per program cohort

Dr. Chin, Dean of Instruction and Dr. John Fitzer, Vice President for the Madera Center acknowledged that resources for the program are not adequate to support full enrollment of 24 students, and have sponsored measures to increase resources so that the lower enrollment of 12-15 will be adequately supported. Improvements implemented include designation of 25% time of an admissions counsellor for the nursing students, hiring a new full-time program director and a new full-time faculty who will also assume the assistant director role, hiring a technician that will have 50% time dedicated to assist with skills lab physical maintenance, increasing faculty time to allow open skills lab time for students, and recruitment of OB faculty to provide instructional faculty and content expert for this content area. There is a need for increased attention to program review, specifically in regards to curriculum, which has been

limited by only two full-time faculty employed and irregular part-time faculty participation. Part-time faculty will now be compensated for participation which should increase the scope and depth of faculty contribution.

ACTION: Defer action to continue approval for Reedley College At Madera Community College Center Associate Degree Nursing Program, with progress report due for January 2016 Education/Licensing Committee. Limit annual enrollment to fifteen students.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.4.1 Azusa Pacific University LVN-Baccalaureate Degree and Entry Level Master’s Degree Nursing Program.

Dr. Renee Pozza, Associate Dean, School of Nursing represented the program.

Badrieh Caraway, NEC presented this report. The program submitted a major curriculum revision for two tracks, LVN to BSN and the ELM with Nursing Education option, to be implemented in Fall, 2015. Entry Level Master’s Degree (ELM) - Nursing Education track: The APU School of nursing began offering the Entry Level Master program in 2004. Enrollment is approximately 20 students per cohort, three times per year, at three site locations (Azusa/Monrovia, San Diego, and Inland Empire), for a total of 180 students per calendar year. The proposed revision prepares graduates for a role in nursing education as either a clinical faculty member or nurse educator, and will prepare students for eligibility to take the Nurse Educator national certification examination offered by the NLN. The proposed curriculum will be an exact replica of the current BRN approved ELM program with the addition of post-licensure course work to support the track. Students may take the post-licensure coursework in a full or part-time format. ELM students take RN licensure examinations in semester 5 of program. Students must have equivalent of one year full-time RN experience in order to enroll in the clinical teaching practicum which is scheduled in their final semester of the program. The course sequence, program length, total units and resources to support the program were described.

LVN-BSN Track: Over the past few years, the School of Nursing at Azusa Pacific University has increasingly received calls and requests from LVNs interested in pursuing higher education and obtaining their RN license. This proposal seeks approval to enroll LVN students utilizing a cohort model in groups of 10-20 students each semester based on a three semester year. This track will be organizationally located within the Department of Undergraduate Professional Programs, along with the RN to BSN program and the transfer BSN program in the High Desert (2+2). LVN students will complete coursework and clinical rotations at the Azusa/Monrovia campuses with support from the various Los Angeles area clinical partners. There will be no negative impact on students, faculty or clinical placements of the existing BSN program. The proposed curriculum replicates the existing BRN approved BSN program curriculum, with the same admission criteria and transferability of coursework. Course objectives and student program outcomes are clearly identified and align with all of the BSN programs offered at APU. The curriculum, resources and processes for evaluating prior knowledge were described. This proposal meets BRN rules and regulations. The program plans to implement all elements of these revisions beginning Fall 2015.

ACTION: Approve major curriculum revisions for Azusa Pacific University Baccalaureate Degree (addition of LVN-BSN track) and Entry Level Master’s Degree Nursing Programs.

Motion: Michael Jackson

Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.2 California State University, Fresno Baccalaureate Degree Nursing Program. Dr. F. Ndidi Griffin-Myers, Director/Chair and Dr. Sylvia Miller, Assistant Director represented the program.

Laura Shainian, NEC presented this report. The major curriculum revision proposal to be implemented Fall 2016 restructures the curriculum into five semesters from the current six semesters. This proposal reduces overlapping/redundant content, and reshapes and strengthens courses. A summary of the changes was reviewed which included realignment of some content and reconfiguration of some course sequencing. Nursing Units increased from 49 to 50 units: Theory increased from 29 to 31 units; Clinical decreased from 20 to 19 units. Total Units for Licensure increased from 83 to 84 units. No changes to Communication and Science units. Other degree requirements decreased from 36 to 35 units. Total Units for Graduation remain at 119. This proposal meets BRN rules and regulations and details of the curriculum changes are outlined in the attachments to this Agenda Item Summary.

ACTION: Approve major curriculum revision for California State University, Fresno Baccalaureate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.3 California State University, San Marcos Baccalaureate Degree Nursing Program. Denise Boren, PhD, RN, Program Director was present to represent the program.

This item was removed from the agenda due to the necessity of recusal by Chairman Michael Jackson leaving the Committee without a quorum to hear and make recommendation regarding this proposal. The item will be moved to the October 2016 ELC agenda with apologies to the program.

ACTION: Move to October 2016 ELC agenda.

Public Input: None.

7.4.4 Western University of Health Sciences Entry Level Master’s Degree Nursing Program. Ivy Tuason, RN, MSN, Director of Nursing represented the program.

Badrieh Caraway, NEC presented this report. Western University of Health Sciences (WUHS) program submitted a major curriculum revision request for the three ELM track options: Clinical Nurse Leader (CNL), Administrative Nurse Leader (ANL) and Ambulatory Care (AMB). These three track options have been added to the initially Board approved ELM-FNP option. The revision facilitates completion of the MSN degree in a shorter period (three years vs four years) and enhances employment opportunities for ELM students. The program had added these options mirroring the prelicensure portion of the ELM-FNP program without obtaining BRN approval. This oversight was noted during the recent continuing approval visit. The proposed curriculum revision includes addition of MSN course requirements for Clinical Nurse Leader, Administrative Nurse Leader, and Ambulatory Care to the prelicensure ELM nursing content already approved for NP track.

ACTION: Recommend Approve Major Curriculum Revision for Western University of Health Sciences Entry Level Master’s Degree Nursing Program.

Motion: Michael Jackson	
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Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.5 Glendale Community College Associate Degree Nursing Program.

Ms. Kohar Kesian, Assistant Director, Ms. Michelle Ramirez, Assistant Director, Ms. Karima Esmail, Associate Professor, Ms. Rose Onyekwe, Instructor, and Ms. Catherine Dudley, Instructor represented the program.

Badrieh Caraway, NEC presented this report. The program submitted a major curriculum revision proposal to be implemented in Fall 2015, which reflects the updated language of the American Association of Colleges of Nursing (AACN), integrates Quality and Safety Education for Nurses (QSEN) competencies in the curriculum, and strengthens courses and overall program outcomes. The proposed changes are the work of the faculty group, and based on the faculty experiences, training, student evaluations, other programmatic evaluation data, and trends in health care. The following is a summary of the revision proposal elements: Revision of the program’s fundamental frameworks of their mission, vision, value, goals, and philosophy, which are operationalized in revised threads/concepts, course and program objectives, leveled course learning outcomes and competencies, graduate outcomes and course re-sequencing to fully integrate Quality and Safety Education for Nurses (QSEN) competencies. NS 217 LVN-RN Bridge Course-1 unit course revised from: 0.75 units lecture and 0.25 units lab to 0.5 units lecture and 0.5 units lab; to increase skills practice and simulation time in the nursing resource lab. Complete documentation was provided to NEC for review, including course syllabi and content distribution map, and all were found to demonstrate total curriculum integration of the revised structure, philosophy, framework and concepts. The revised units are: nursing 41.5 units (theory 21; clinical 20.05); communication 6 units; sciences 17 units; total units for graduation 79.5. This proposal meets BRN rules and regulations.

ACTION: Approve major curriculum revision for Glendale Community College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.6 Kaplan College Associate Degree Nursing Program.

Ms. Karen Anderson, Program Director, Ms. Joy Brychta, Assistant Director, Dr. David Movsesian, Executive Director, and Mr. Kevin Prehn, Market President.

Leslie A. Moody, NEC presented this report. The program has two tracks, a generic option and an LVN Step-up option, with the LVN 30 unit Option also offered. During the April 2014 continuing approval visit curriculum deficits were identified and the program recognized the need for comprehensive curriculum review and revision. Faculty and program leadership have worked with an external consultant during the past year to perform a thorough review, applying resources of contemporary nursing practice, education and content standards to rewrite the curriculum and redesign program delivery. The program provided a very detailed and comprehensive explanation of proposed program changes including details of course content. The proposed major curriculum revision includes the following: revised statements of program mission, philosophy and unifying framework which have been applied to direct the revised curriculum and instruction; revised and mapped course outcomes across all courses, and revised student clinical performance assessment instruments that reflect course outcome statements with levelled performance expectations for each nursing course; updated and realigned content and sequencing of all

program courses. Presentation of the program is changed from 6 semesters to 8 quarters for the generic option and from 5 semesters to 7 quarters for the LVN Step-Up option, to provide improved alignment of courses and term length with other campus programs. Overall program cost does not change. This revision improves curriculum content and delivery, meets BRN requirements and is planned to be implemented for cohorts admitted January 2016 and after. The program will not change from their currently approved enrollment/admission pattern of 50 students admitted three times per year (Jan-May-Sept) at this time, although the revision lays a foundation for future additional revision proposal to change the enrollment/admission pattern by increasing frequency of enrollment with decreased cohort size.

ACTION: Approve major curriculum revision for Kaplan College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.7 Ohlone College Associate Degree Nursing Program.

Sally Scofield MSN, RN, CNE, Director and Dr. Kim Stiles, Faculty represented the program.

Susan Engle, NEC presented this report. This proposal is for a major curriculum revision to be implemented Fall 2015. The proposal changes from Roy's Adaptation Model to the "Ohlone Caring Science" model, with revised conceptual framework, philosophy and program learning outcomes. The proposed "caring science" model has five major concepts and thirteen integrated processes identified as themes and threads. The conceptual framework is drawn primarily from Dr. Jean Watson's Human Caring Science theory of nursing. This revision does not change the total curriculum plan, course numbers, sequencing, and primary content. The rationale for changing the conceptual framework is to better prepare their graduates for current nursing practice. The change will align the nursing program with Ohlone College's culture of caring and clinical facility adoption of caring science model. The change reflects the program's faculty's current values and commitment to care for students and patients. The Ohlone College Nursing Program used an internal consultant faculty member, Dr. Kim Stiles, to coordinate the nursing program's curricular change to caring science. Administration, faculty, students, and alumni were invited to participate in workgroup activities. Workshop participants (the Dean, Program Director, 7 faculty, 4 students, and 3 alumni) then conducted a values clarification exercise based on the new information presented that created a foundation for new terminal student learning outcomes for the program.

ACTION: Approve major curriculum revision for Ohlone College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.8 Pasadena City College Associate Degree Nursing Program.

Dr. Marylynn Aguirre, PhD, MSN, RN, Director of Nursing represented the program.

Badrieh Caraway, NEC presented this report. The program submitted a major curriculum revision proposal to be implemented in Fall, 2015. There are two revisions being made. The first is separation of three specialty courses from the Medical Surgical component to allow more effective utilization of clinical sites, improve clinical experience for students, facilitate student registration and transferability, improve assessment of student learning, and enhance remediation process. The second revision will

include the updated language of American Association of Colleges of Nursing's (AACN) and integrate the Quality and Safety Education for Nurses (QSEN) competencies in the curriculum, and strengthen courses and overall program outcomes. Dr. Aguirre and program faculty have conducted a thorough review of the curriculum resulting in the revisions to fundamental frameworks of mission, vision, value, goals, and philosophy, which are operationalized in revised threads/concepts, course and program objectives, leveled course learning outcomes and competencies, graduate outcomes and course re-sequencing to fully integrate Quality and Safety Education for Nurses (QSEN) competencies. The revision resulted in one unit increase in Nursing, from 38 to 39 units. The revised units are: Nursing -39 units: Theory-18.75 units (no change) and Clinical-20.25 units (one unit increase- 0.5 OB and 0.5 Pediatrics); Communication-7 units; Sciences -18 units; Total units for graduation-79 units. Required Curriculum EDP_P06 and Total Curriculum Plan EDP-P05 forms are attached. This proposal meets BRN rules and regulations.

ACTION: Recommend Approve Major Curriculum Revision for Pasadena City College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.9 San Joaquin Valley College Associate Degree Nursing Program.

Dr. Janine Spencer, Program Director and Dr. Ruth Ngati, Assistant Director (Ontario Campus) represented the program.

Miyo Minato, SNEC presented this report. On April 26, 2015 Corinthian Colleges, Inc. closed Everest College – Ontario ADN Program without notice, leaving the students at the school with little option for completing their nursing program. SJVC nursing program came forward and submitted a curriculum proposal for the Everest students that allowed transfer of credits from Everest College and a curriculum plan that allowed students to complete a nursing curriculum and graduate from SJVC with only three months delay to their anticipated graduation date. The Board gave limited approval to SJVC on June 4, 2015 to use their Ontario Campus to run a nursing program as an alternate location for the three cohorts of Everest students to complete the curriculum. The last cohort group from this program will graduate on July 2016. The SJVC Ontario Campus offers other degree and certificate programs so that resources such as classrooms and student services were already in place and operational. It was SJVC's plan to establish a SJVC ADN Program at this campus for some time before the event with the Everest College. On July 1, 2015, a site visit was conducted to verify adequacy of resources and nursing labs. SJVC had already interviewed and hired the majority of Everest's faculty and renewed the contracts for clinical agencies used by Everest College and continued to secure additional agencies. Contracts were reviewed at this time for adequacy of clinical sites.

The program has submitted a proposal on July 6, 2015 to add this SJVC-Ontario Campus to the primary SJVC-Visalia Campus, as an alternate location for nursing program instruction. The proposal followed the procedures outlined in the guideline and described adequacy of physical and personnel resources for SJVC to continue to offer the ADN program at Ontario campus when the temporary approval for its use is completed on July 2016. Current physical and educational resources have already been verified as sufficient. The proposal stated enrollment of 24 students in the first cohort on May 18, 2016, followed by a second cohort of 36 students in April 2017. The admission cycle is 36 students annually. The proposal indicated that LVN advanced placements will be available at the Visalia campus and limited Ontario

campus to admit generic ADN students. The Ontario Campus currently has the resources to support a cohort size of 40 students. When the proposed new SJVC-Ontario cohort (24 students) is admitted on May 18, 2016 entering the first semester nursing courses, there is one group of 42 Everest students, who will be completing fourth semester courses. Due to their scheduling there is a little overlap as students are transitioning the end of the course. When the first cohort is starting in their third semester, the second SJVC-Ontario cohort (36 students) will enter first semester. There will be a total enrollment of about 72 students in the nursing program at any one time with the annual enrollment cycle of 36 students in April/May. Dr. Ngati, Assistant Director, will be the coordinator and contact person for the Ontario campus. The program has elected to appoint a second Assistant Director, to assist Dr. Ngati with the administration of the program. SJVC has explored an IT system that allows meetings between the campuses for faculty meetings. The SJVC's proposal to add a new alternate site to their Ontario campus by admission of SJVC's generic students that replaces Everest students allows continuing use of the current resources at the Ontario Campus and the contracted clinical agencies to offer an ADN Program. This proposal meets the requirements for establishing alternate campus location.

The program advised that a new assistant director will be hired to replace Dr. Ngati at the Visalia campus when she assumes the Assistant Director role at the Ontario campus if this proposal is approved.

ACTION: Recommend Approve Major Curriculum Revision for San Joaquin Valley College Associate Degree Nursing Program.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.4.10 Loma Linda University Nurse Practitioner Program.

Dr. Elizabeth Bossert, Dean, and Dr. Susan Lloyd, Associate Dean represented the program.

Badrieh Caraway, NEC presented this report. The LLU School of Nursing has combined the current MS and DNP programs to form a BS-DNP program following the AACN recommendation that schools make the DNP the entry level for advanced practice nurses. The revision will be implemented Fall 2015. This program will include the 5 NP tracks (Adult-Gerontology NP, Family Nurse Practitioner, Pediatric Nurse Practitioner, Neonatal Nurse Practitioner, Psychiatric Nurse Practitioner) to provide nurse practitioner students with an opportunity to receive both a master's degree with state and national certification, as well as a practice doctorate (DNP) degree within one program. The goal of this program is to prepare the nurse practitioner more effectively for a leadership role in the health care system.

Elements of the revision include: Advanced Physical Assessment Course for 4 tracks has changed from 3 units to 4 units to add in health promotion strategies; NNP takes a separate Neonatal Advanced Health Assessment Course (4 units) to provide specific training for the neonate; for all NP tracks, theory content has not changed; theory and clinical units have been redistributed among courses for better flow; units have been added to each track to strengthen the clinical courses and include a new skills lab.

All students in the BS-DNP program will have the option to "Opt Out" of the program and receive an MS degree after completion of the required courses. Students begin their sequenced clinical courses after completion of their Pharmacology, Pathophysiology, and Advanced Physical Assessment courses and most of their theory courses. Length of program completion is dependent upon whether the student chooses to study part-time or full time. In the MS opt out program students will complete in 2-3 years; in the BS-DNP program it is expected students will complete in 3-4 years.

There will be no negative impact upon students in the MS-NP teach out program or those selecting to transition to the BS-DNP program. Those transitioning into the BS-DNP program will be given credit for

courses already taken. A clinical site coordinator is currently working successfully to obtain new clinical sites and more NP preceptors for the new program for when they are needed in 2017. The BS-DNP program theory courses will be presented in the hybrid model. The NNP and the Psych NP programs will be piloting the hybrid model within the next year. The other NP programs will plan to pilot this format in the next 2-3 years. Current NP students continue in the face to face format. The revision includes proposal for increased enrollment. At the last BRN site visit (2014) there were 18 students enrolled. The program currently has accepted 45 NP students to begin in fall 2015.

Students have been notified for the past two years of these curriculum changes. Information and applications have been posted on the University and School of Nursing websites. Methods for easy transition into the program have been provided. All NP students will be prepared to sit for certification exams after completion of the NP clinical courses. For those in the MS Opt Out, the students will be ready to sit for their certification exams following the completion of their comprehensive project, posting of their degree and application to the certifying body. For students in the BS-DNP program, once the NP clinical courses have been completed, a letter stating all NP course content has been completed will be sent to the certification agencies, which will then allow students to sit for their exams prior to completion of the DNP degree. It is expected that the only DNP requirement will be completion of the DNP project. All post-masters' certificate programs have been discontinued due to the Title IV funding issue which no longer allows for federal loans for these programs. This proposal meets BRN rules and regulations.

ACTION: Recommend Approve Major Curriculum Revision for Loma Linda Nurse Practitioner Program.

Motion: Michael Jackson

Second: Ray Mallel

MJ: Aye	RM: Aye
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Public Input: None.

7.5 VOTE ON WHETHER TO RECOMMEND CHANGE STATUS OF PRELICENSURE NURSING PROGRAM

7.5.1 United States University Entry Level Master's Degree Nursing Program

Dr. Renee P. McLeod, Dean and Professor, College of Nursing and Dr. Steven Stargardter, Provost represented the program.

Leslie A. Moody, NEC presented this report. In June 2011 the program was placed on Warning Status with suspended program enrollment due to many findings of noncompliance with BRN regulations. Multiple improvements were implemented but the program continued to have areas of noncompliance including substandard NCLEX-RN outcomes. Additional improvements were then implemented, bringing the program into full compliance with the exception of meeting performance threshold for NCLEX-RN pass rate (CCR Section 1431). In February 2013 the Board evaluated the program and authorized admission of one cohort of twenty students (cohort 8) to enter the program in May 2013 to allow the program the opportunity to demonstrate whether corrections to the program would result in graduate success. USU received Board approval in June 2013 to establish an Accelerated BSN option to accommodate those students choosing to delay completion of the master's degree. At the November 2013 meeting of the Board, the program presented evidence of satisfactory progress of Cohort 8 students through the first few program courses, and the program's ability to support enrollment of an additional cohort of twenty students (cohort 9). The Board took the following actions: change program status to Defer Action to Continue Approval; approve admission of a single additional cohort of twenty (20) students in January 2014; the Nursing Education Consultant will continue to monitor program progress

specifically in regards to graduates' NCLEX-RN performance and generally for compliance with all BRN requirements; the program is required to submit a progress report when NCLEX-RN results are available following graduation of the cohort 8 students in December 2014. USU has submitted a report indicating that of the seventeen Cohort 8 graduates, thirteen have taken NCLEX with 12 passed on first attempt (the other graduate passed on the second attempt) for a cohort first time test taker pass rate of 70.5% thus far for the cohort. Four of the Cohort 8 graduates remain pending for the NCLEX exam, two of whom are scheduled for NCLEX in late July 2015. Based on this cohort result the program is requesting change of program status to Continuing Approval which would also restore approval for admission/enrollment of twenty students per year. The program intends to conduct a thorough evaluation and analysis of the prelicensure program prior to any additional admissions, which assessment may require one year. The final currently enrolled program cohort (cohort 9) will complete in September 2015.

Ms. Moody reported that to date there has not been an adequate number of Cohort 8 graduates passing NCLEX-RN in order to demonstrate >75% pass rate required by CCR 1431.

ACTION: None.

Public Input: None.

7.5.2 East Los Angeles College Associate Degree Nursing Program

Lurelean Gaines, RN, MSN, Program Director/Chairperson represented the program.

Shelley Ward, NEC presented this report. The Board at its February 6, 2014 meeting placed the program on Warning Status With Intent To Withdraw Approval, as a result of the findings and progress to date from the 5 areas of non-compliance identified at the October 7-8, 2013, scheduled continuing approval visit. The Board at its September 18, 2014 meeting voted to change the program's approval status to Defer Action to Continue Approval conditional upon: program to return to Education/Licensing Committee for a progress report in August 2015; submit quarterly progress reports to the NEC; continue to recruit full-time faculty to fill the psych/mental health position; continue to limit program admission/ enrollment to 48 students admitted twice annually. Responses sent to the NEC after September 2014 included: submission of 4 progress reports from December 2014- June 2015. The NCLEX examination pass rate area of non-compliance remains unresolved from the October 2013 continuing approval visit. The program implemented the major curriculum revision approved by the Board in November 2014, with newly enrolled students as planned in January 2015. This cohort is scheduled to graduate in December 2016. The Systematic Plan for Program Evaluation and Assessment of Outcomes data analysis indicated that "many first- time test takers are delaying first attempt (6) months to a year."

Ms. Ward updated that the NCLEX pass rate for the current 2014-15 measurement year is 61.67%.

Ms. Gaines informed that the program has worked hard for improvement, even utilizing an outside consultant and implementing many interventions; many graduates wait 6-12 months to take NCLEX; the program continues to use random selection for admission.

ACTION: Recommend place East Los Angeles College Associate Degree Nursing Program on Warning Status with Intent To Close The Nursing Program. The program is required to submit quarterly progress reports to the Nursing Education Consultant and return to the Education/Licensing Committee in August 2016.

Motion: Michael Jackson

Second: Ray Mallel

MJ: Aye	RM: Aye
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Public Input: None.

7.5.3 Shepherd University Associate Degree Nursing Program.

Misun Sprina Jeon, RN, MSN, Director of ADN Program Sue Albert, RN, Consultant represented the program.

Miyo Minato, SNEC presented this report. On February 26 - 27, 2014, Miyo Minato, SNEC, and Shelley Ward, NEC, conducted a regularly scheduled first continuing approval visit to Shepherd University ADN Program. Additionally this board-approval visit was done pursuant to CCR 1431(b) for the program's licensing pass rate for first time candidates below 75% for two consecutive academic years.

The program was found to be in non-compliance in three areas: Sec 1424(h) Insufficient FT faculty; Sec 1426(a) Approved curriculum; Sec 1431 NCLEX pass rate standard, and three recommendations were given: Sec 1424(b)(1) Program evaluation; Sec 1424(d) Sufficient resources; Sec 1425.1(b) Faculty responsibilities for instruction. SU's progress report submitted June 29, 2014 showed actions to correct deficiencies and the recommendations. ELC reviewed the NEC's Report and the progress report on August 7, 2014 and recommended to place SU on a warning status with intent to withdraw approval and directed SU to continue implementation of corrective actions and return to ELC at August 2015 meeting. The Board endorsed ELC's recommendation on September 18, with the following actions: Place the program on Warning Status with Intent to Withdraw Approval; the program is to notify existing and future students of the status of the school and post the program's status information on the school's Website; NEC to monitor school's progress, make a site visit in Spring 2015 and provide progress report to ELC in August 2015; the program will ensure that new student admission/enrollment pattern is in accordance with approved cohort size of 33 students.

On July 7, 2015 SU submitted a progress report as required per the board action. NEC has been in close contact with the director and the consultant working with the school since the 2014 Board visit. A site visit to the school was done on July 16, 2015. The current progress report provided the following update for areas of non-compliance:

- Section 1424(h) Insufficient FT faculty was addressed and in compliance. There are seven full-time faculty for the program, which included two new hires, and needed complementary clinical faculty to offer the number of admission each semester. There is content-expert for each of the required nursing areas. Following the continuing approval visit in 2014, Sue Albert, former Director at College of the Canyons, has been acting as curriculum consultant at SU and assisting with faculty and curriculum development activities.
- Section 1426(a) Approved curriculum – The report and attached documents showed that the curriculum is being implemented as approved, following the academic calendar and schedule and admission of students are in accordance with the curriculum sequencing to maintain the approved number of admissions each cohort. There have been multiple staff development, and the faculty participated in faculty development opportunities related to curriculum review, evaluation tools, teaching enhancements, including incorporating simulations throughout the curriculum. All course syllabi were reviewed for consistency and clarity as instructional guide.
- Section 1431(b) NCLEX Pass rate – below 75% remains low and not improved: 2011-12 (40 passed/55 taken) 72.73%; 2012-13 (40/66) 60.61%; 2013-14 (19/43) 44.19%; 2014-15 for first three quarters (9/46) 19.57%.

The changes described in the Progress Reports of 2014 and 2015 were raised admission criteria, strengthened progression requirements, improved students' testing skills, reviewed faculty theory/clinical teaching, and provided success and support strategies and have been added over the last two years. Additions of Kaplan resources have been implemented for each course, and comprehensive exam at end of each semester to ensure learning, as well as comprehensive predictor test to improve success with testing. Students take Kaplan Review to prepare for NCLEX exam. The report indicated that at the time

of this progress report, “6 students taking the NCLEX who have received the changes that the program has implemented since 2013 to present, four have passed.” They are hopeful that “this demonstrates some improvement, but it is important to remember that these students have the benefit from having only 2 semesters of the new changes. The full impact of the changes that were implemented Fall 2014 will not be seen until this class graduates on June 2016 and takes the licensing exam.” Tables were provided that presented NCLEX-RN pass data for “non-action applied cohorts vs action plan graduates, and compared those graduates who spoke English as a native vs second language. Despite implementation of many corrective actions the current pass rate is low. Data was presented to show quarterly NCLEX results and distribution of students taking the NCLEX exam grouped per graduation date. Graduating classes June 2011 (63.65%), January 2012 (76.93%), and January 2013 (67.67%) have pass-rate above 60%, while graduating classes June 2012, June 2013, January 2014, and June 2014 have scored in the 40’s% or below. In order to achieve improved first time pass rate, the program needs additional program evaluation which includes analysis of individual student characteristics to accurately identify and target areas of improvement needed to ensure graduate success.

The possible impact of student language barriers was discussed and Ms. Jeon reported this was not believed to contribute to low NCLEX performance. Ms. Jeon requested an additional year to demonstrate acceptable performance. Mr. Jackson advised an earlier re-evaluation would be needed.

ACTION: Recommend continue warning status with intent to close the nursing program for Shepherd University Associate Degree Nursing Program and monitor progress. The program is to submit to the Board a progress report on the quarterly NCLEX performance and return to ELC in March 2016.

Motion: Michael Jackson	
Second: Ray Mallel	
MJ: Aye	RM: Aye

Public Input: None.

7.6 PROGRESS REPORT ON WEBSITE FORMAT AND UPDATES WITH POSSIBLE VOTE ON ADDITION OF NURSING PROGRAM INFORMATION TO THE BRN WEBSITE (PROGRAM ACCREDITATION, RETENTION, ATTRITION AND OTHER DATA)

Julie Campbell-Warnock, BRN Research Program Specialist presented this report. Current practice was reviewed for the BRN website posted data related to each approved pre-licensure nursing program. Recommendations from the Senate Committee on Business, Professions and Economic Development (BP&ED) and the Assembly Committee on Business and Professions (B&P), collectively “the Committees”, in response to the 2014 Sunset Review Report, are to additionally post individual program information regarding accreditation, attrition, and retention to the website to better inform current and potential students as well as the general public. Adding this information to the Website was discussed at the May Education/Licensing Committee meeting and the Committee requested that it be discussed in more detail, including possible website formatting of the information, at the August meeting. A Power Point was presented by Renae Waneka from The Center for the Health Professions from the University of California, San Francisco to provide an overview of possible website formatting of the data. An example of how this information could be presented was presented.

ACTION: Recommend approve addition to the BRN website of program and institutional accreditation, attrition and retention information in the format presented.

Motion: Michael Jackson	
Second: Ray Mallel	

MJ: Aye	RM: Aye
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Public Input: None.

7.7 DISCUSSION AND POSSIBLE VOTE ON LICENSING PROCESS MAPPING AND RECOMMENDATIONS REPORT FROM DCA’S SOLID PLANNING SOLUTIONS

Mr. Long Dau, SSMI-Licensing Standards and Evaluations, Ms. Stacie Berumen, BRN Assistant Executive Officer and Ms. Christina Sprigg, BRN Deputy Chief Licensing and Administrative Services presented this report. As a result of the audit performed by the Bureau of State Audits regarding BreZe, BRN staff, Stacie Berumen and Christina Sprigg met with the Department of Consumer Affairs’ SOLID Planning Solutions to request detailed mapping of all initial licensing processes and provide recommendations for improvement. SOLID staff met with licensing staff several times to document the licensing processes for registered nurses and all advanced practice applications. Once the processes were captured we timed select staff members to help identify average processing times and to create processing goals. BRN staff presented the License Process Mapping Report and recommendations from SOLID. BRN staff presented responses for the recommendations and discussed additional BRN identified recommendations for improvement.

Mr. Dau reported that the BRN is investigating opportunities for acceptance of electronically transmitted transcripts. Ms. Sprigg reported that approximately 50% of licensure applications are completed online.

ACTION: None.

Public Input: A member of the public commented that it is important to ensure documents have not been altered prior to the BRN accepting them.

7.8 2013-15 ELC GOALS & OBJECTIVES ACHIEVEMENT REPORT

Leslie A. Moody, NEC presented this report. The Education/Licensing Committee annually reviews and reports the achievements relative to the ELC goals and objectives. At the end of the two-year period a comprehensive report of achievements is submitted. The achievement report for the period of July 1, 2013 – June 30, 2015 relative to the ELC Goals and Objectives 2013-2015 (Board approved 02/06/2013) was presented.

ACTION: None.

Public Input: None.

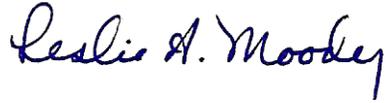
7.9 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

There was no public comment for items not on the agenda.

7.10 ADJOURNMENT

The meeting was adjourned at 1:30pm.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson